

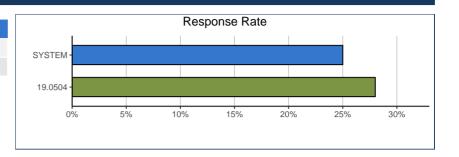
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 19.0504

Detailed Summary of Survey Results
All Institutions
19.0504: Human nutrition

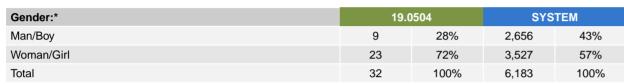
RESPONSE RATE

Survey Response Rate:	19.0504		SYSTEM	
Baccalaureate Graduates Survey Cohort	113	100%	24,572	100%
Survey Respondents and Response Rate	32	28%	6,200	25%

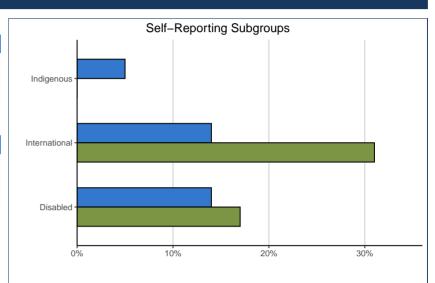


DEMOGRAPHIC INFORMATION

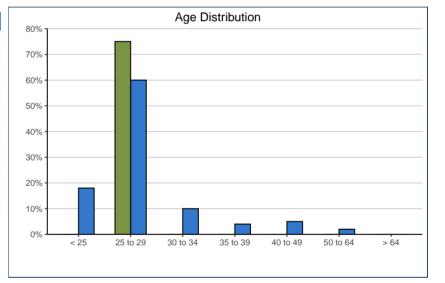
Self-Reporting Subgroups:	19.0504		SYSTEM	
Disabled	5	17%	851	14%
International	10	31%	878	14%
Indigenous	0	0%	264	5%



^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

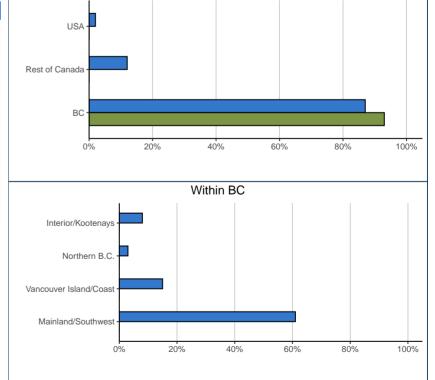


Age (at time of survey):	19.0504		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	24	75%	3,740	60%
30 to 34	0	0%	617	10%
35 to 39	0	0%	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	32	100%	6,186	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence

Place of Residence (at time of survey):	19	19.0504		SYSTEM	
BC – Mainland/Southwest	~	~	3,405	61%	
BC - Vancouver Island/Coast	~	~	809	15%	
BC – Northern B.C.	0	0%	160	3%	
BC – Interior/Kootenays	~	~	459	8%	
BC Subtotal	25	93%	4,833	87%	
Canada – Alberta	0	0%	266	5%	
Canada – Ontario	~	~	212	4%	
Canada – Other	0	0%	139	3%	
U.S.A.	0	0%	100	2%	
Non-BC Subtotal	~	~	717	13%	
Total	~	~	5,550	100%	







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	19.0504		SYSTEM	
Very Satisfied	9	28%	1,771	29%
Satisfied	19	59%	3,775	62%
Dissatisfied	4	13%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	32	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	19.0504		SYSTEM	
Very Useful	10	38%	1,989	40%
Somewhat Useful	11	42%	2,266	46%
Not Very Useful	3	12%	531	11%
Not at All Useful	2	8%	158	3%
Total	26	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	19.	19.0504		SYSTEM		
Yes	0	0%	515	9%		
No	32	100%	5,527	91%		



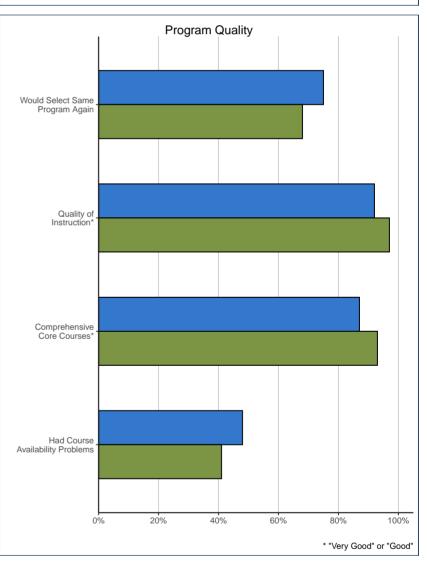
Would select the same program again:	19.0504		SYSTEM	
Yes	19	68%	4,137	75%
No	9	32%	1,363	25%

Quality of Instruction:	19.0504		SYSTEM	
Very Good	8	25%	1,727	28%
Good	23	72%	3,934	64%
Poor	1	3%	402	7%
Very Poor	0	0%	77	1%
Total	32	100%	6.140	100%

Comprehensiveness of Core Courses:	19.	0504	SYS	TEM
Very Good	10	32%	1,667	27%
Good	19	61%	3,645	60%
Poor	2	6%	649	11%
Very Poor	0	0%	115	2%
Total	31	100%	6.076	100%

Course Availability:	19.0)504	SYSTEM	
Encountered course availability problems	13	41%	2.918	48%

Financial Constraints:	19.0504		SYSTEM	
Had to interrupt studies for financial reasons	1	3%	565	9%
Had to take program part-time for financial reasons	2	7%	955	16%

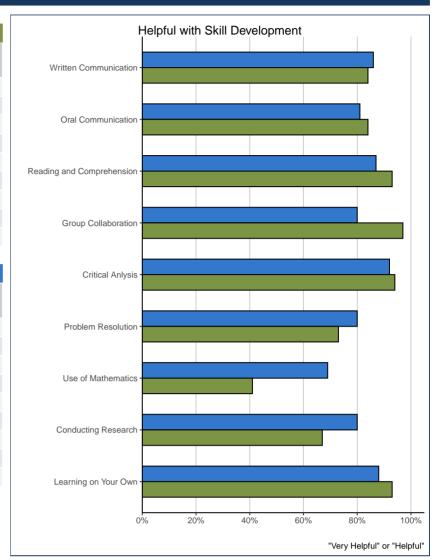




SKILL DEVELOPMENT

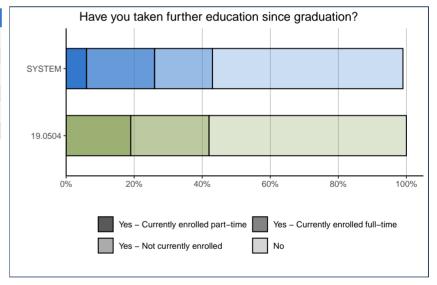
			19.0504		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	23%	61%	16%	0%	31
Oral Communication	29%	55%	16%	0%	31
Reading and Comprehension	32%	61%	6%	0%	31
Group Collaboration	39%	58%	0%	3%	31
Critical Anlysis	42%	52%	3%	3%	31
Problem Resolution	30%	43%	23%	3%	30
Use of Mathematics	7%	34%	48%	10%	29
Conducting Research	47%	20%	27%	7%	30
Learning on Your Own	35%	58%	6%	0%	31

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

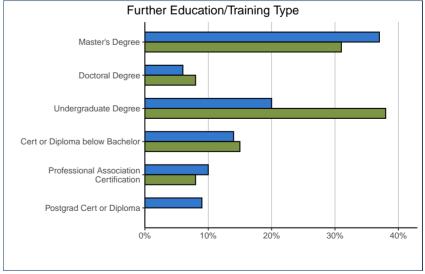


FURTHER EDUCATION

Took further education since 2022 graduation:	19.0504		SYSTEM	
Yes	13	42%	2,708	44%
Not currently enrolled	7	23%	1,069	17%
Currently enrolled full-time	6	19%	1,219	20%
Currently enrolled part-time	0	0%	389	6%
No	18	58%	3,459	56%
Total	31	100%	6,167	100%



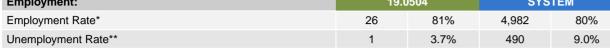
Type of Formal Post–Secondary Education:	19.	19.0504		TEM
Master's Degree	4	31%	979	37%
Doctoral Degree	1	8%	155	6%
Another Undergraduate Degree	5	38%	543	20%
Certificate or Diploma below Bachelor Level	2	15%	374	14%
Professional Association Certification	1	8%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	0	0%	119	4%
Total	13	100%	2,682	100%



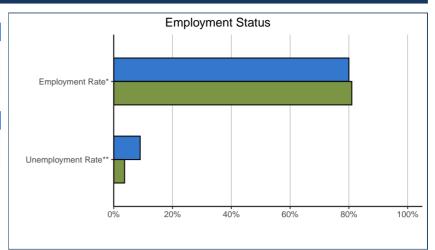


EMPLOYMENT

Labour Fource Status:	19.0504		SYSTEM	
In Labour Force (working or seeking work)	27	87%	5,472	90%
Not in Labour Force	4	13%	613	10%
Total	31	100%	6,085	100%
Employment:	19.0504		SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

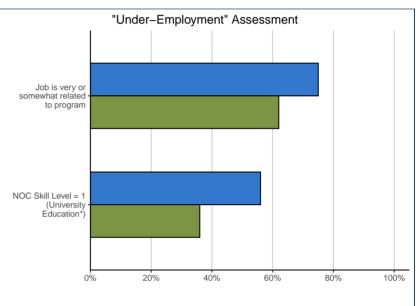


Status of Graduates NOT in Labour Force:	19.0504		SYSTEM	
Attending School FT	2	50%	446	73%
Attending School PT	0	0%	19	3%
Other	2	50%	148	24%
Total NOT in Labour Force	4	100%	613	100%

Primary Employment Type:	19.0504		SYSTEM	
Paid Worker	25	96%	4,678	94%
Self-Employed	1	4%	296	6%
Total	26	100%	4,974	100%

Job Characteristics:	19.0504		SYSTEM	
I hold more than one job*	2	8%	941	19%
My main job is full-time (>= 30 hours per week)**	22	92%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	19.0504		SYSTEM	
Very Related	10	38%	2,190	44%
Somewhat Related	6	23%	1,532	31%
Not Very Related	3	12%	579	12%
Not at All Related	7	27%	668	13%
Total	26	100%	4,969	100%

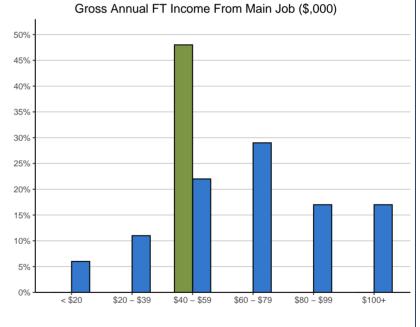
19.0504		SYSTEM	
16	62%	3,722	75%
9	36%	2,648	56%
		16 62%	16 62% 3,722

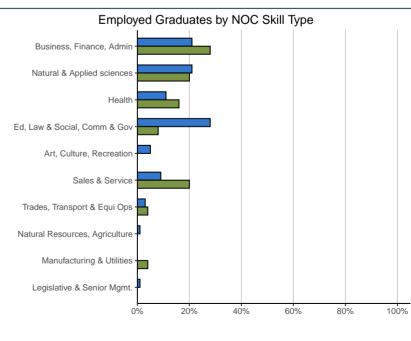
*Of total valid re	esponses; NOC	2021	(TEER)
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Gross Annual Income from Main Job:*	19.0504		SYSTEM	
Less than \$20,000	0	0%	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	10	48%	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	21	100%	3,763	100%
Median Annual Income (full-time) (\$)	56,000		71,127	
Average Annual Income (full-time) (\$)	70,815		78,771	

*Where data provided

NOC Skill Type of Main Job (NOC 2021): 19.0504		504	SYS	TEM
Legislative and senior management	0	0%	59	1%
Business, finance & administration	7	28%	982	21%
Natural & applied sciences & related	5	20%	966	21%
Health	4	16%	527	11%
Education, law and social, community & government	2	8%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	5	20%	435	9%
Trades, transport & equipment operators & related	1	4%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	1	4%	19	0%
Total	25	100%	4,703	100%

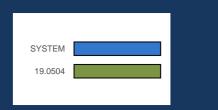




^{**}Percent = Total unemployed divided by total number in labour force

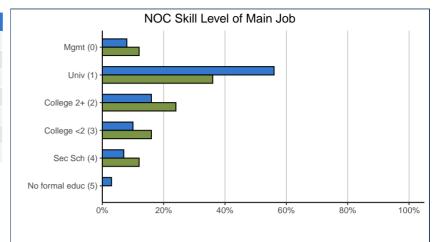
^{**}Of those who provided data on hours/week worked





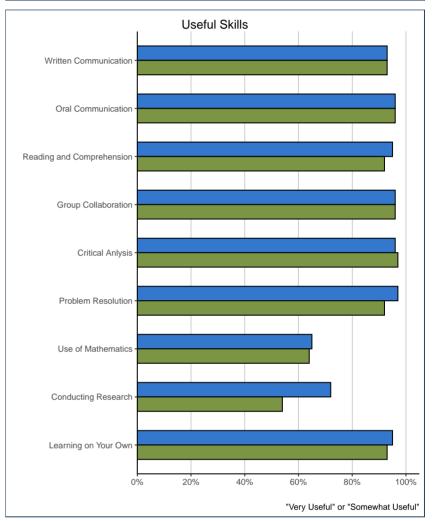
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	19.	19.0504		SYSTEM	
0. Management	3	3 12%		8%	
1. University education		36%	2,648	56%	
2. College education/trade apprenticeship (2+ years)	6	24%	748	16%	
3. College education/trade apprenticeship (<2 years)	4	16%	476	10%	
4. Secondary school + job-specific training	3	12%	322	7%	
5. No formal education	0	0%	127	3%	
Total	25	100%	4,703	100%	



		19.0504			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	62%	31%	8%	0%	26
Oral Communication	69%	27%	4%	0%	26
Reading and Comprehension	65%	27%	8%	0%	26
Group Collaboration	88%	8%	4%	0%	26
Critical Anlysis	62%	35%	0%	4%	26
Problem Resolution	69%	23%	8%	0%	26
Use of Mathematics	32%	32%	28%	8%	25
Conducting Research	25%	29%	33%	13%	24
Learning on Your Own	62%	31%	8%	0%	26

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time	Occupations of 19.0504 G	Graduates*:	19.0504
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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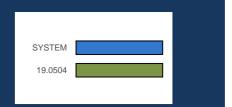
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	19.	19.0504		TEM
Personal savings, investments	10	32%	1,927	32%
Employment while studying	11	35%	3,012	50%
Family/Friends	24	77%	3,627	60%
Personal bank loans	1	3%	337	6%
Government student loans	10	32%	2,007	33%
Scholarships/Bursaries/Grants	7	23%	1,988	33%
Other	6	19%	1,362	22%
Total	31	31		

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	19.	19.0504		SYSTEM	
Incurred any form of financial debt	12	39%	2,595	43%	
Incurred government-sponsored student loan debt	11	35%	2,232	36%	

^{*} Percentage of respondents who provided data



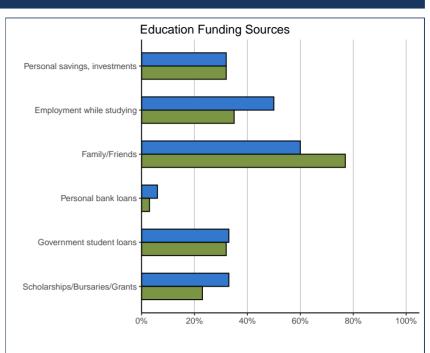
^{*} Includes only cases where financial debt was incurred

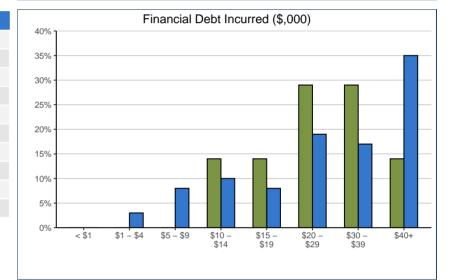


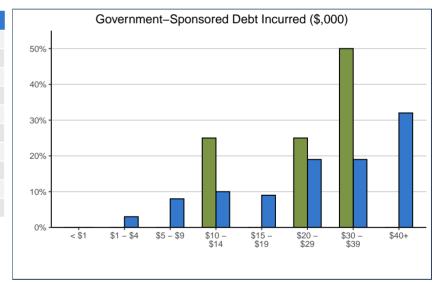
^{*} Includes only cases where government-sponsored debt was incurred

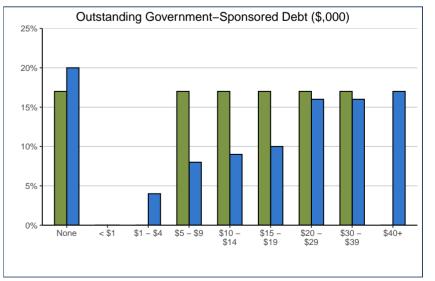


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt