

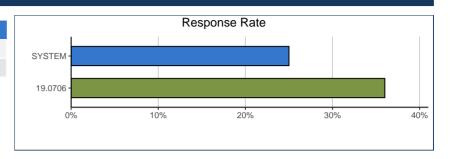
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 19.0706

Detailed Summary of Survey Results
All Institutions
19.0706: Child development

RESPONSE RATE

Survey Response Rate:	19.0706		SYSTEM	
Baccalaureate Graduates Survey Cohort	72	100%	24,572	100%
Survey Respondents and Response Rate	26	36%	6,200	25%

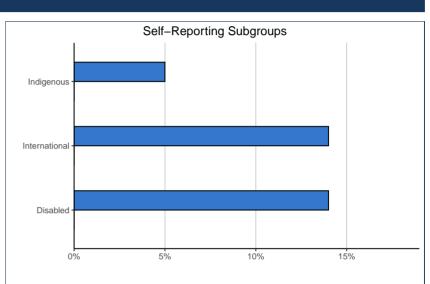


DEMOGRAPHIC INFORMATION

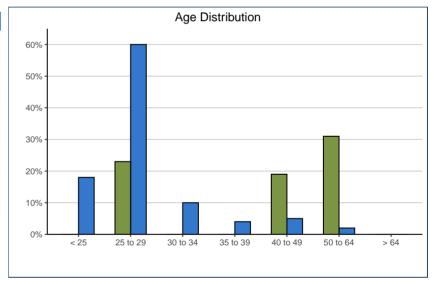
Self-Reporting Subgroups:	19.0706		SYS	TEM
Disabled	~	~	851	14%
International	0	0%	878	14%
Indigenous	0	0%	264	5%

Gender:*	19.0706		SYSTEM	
Man/Boy	~	~	2,656	43%
Woman/Girl	~	~	3,527	57%
Total	26	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

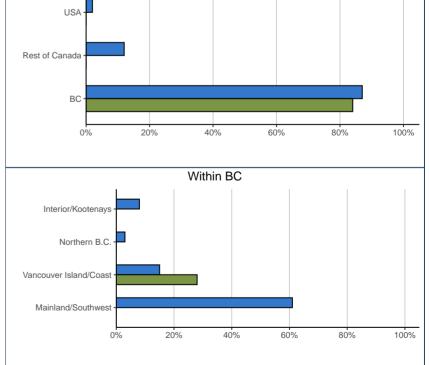


Age (at time of survey):	19.0706		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	6	23%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	5	19%	279	5%
50 to 64	8	31%	129	2%
> 64	0	0%	17	0%
Total	26	100%	6,186	100%
Median Age	40		26	
Average (mean) Age	39		28	



Place of Residence

Place of Residence (at time of survey):	19.0706		SYSTEM	
BC – Mainland/Southwest	~	~	3,405	61%
BC - Vancouver Island/Coast	7	28%	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	21	84%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	~	~	717	13%
Total	25	100%	5,550	100%





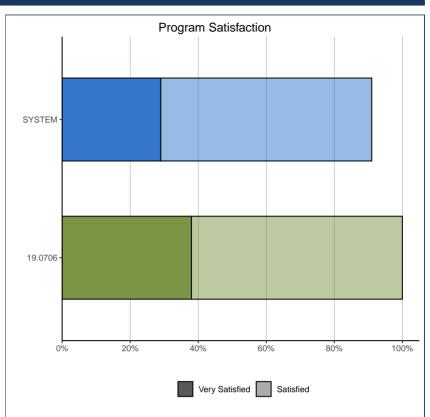


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	19.0706		SYSTEM	
Very Satisfied	10	38%	1,771	29%
Satisfied	16	62%	3,775	62%
Dissatisfied	0	0%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	26	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	19.0706		SYSTEM	
Very Useful	19	76%	1,989	40%
Somewhat Useful	6	24%	2,266	46%
Not Very Useful	0	0%	531	11%
Not at All Useful	0	0%	158	3%
Total	25	100%	4,944	100%
Total	25	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	19.0	19.0706		SYSTEM		
Yes	2	8%	515	9%		
No	24	92%	5,527	91%		



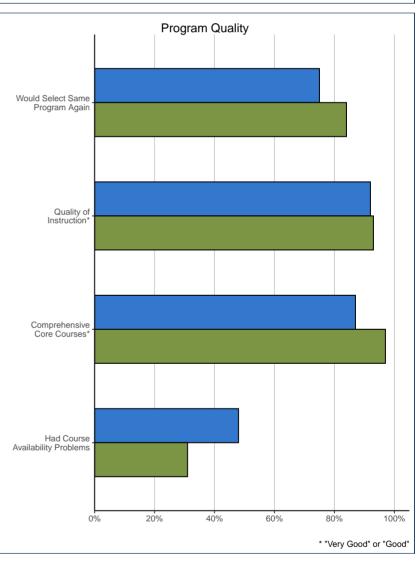
Would select the same program again:	19.0706		SYSTEM	
Yes	21	84%	4,137	75%
No	4	16%	1,363	25%

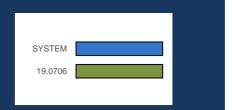
Quality of Instruction:	19.0706		SYSTEM	
Very Good	8	31%	1,727	28%
Good	16	62%	3,934	64%
Poor	2	8%	402	7%
Very Poor	0	0%	77	1%
Total	26	100%	6.140	100%

Comprehensiveness of Core Courses:	19.0	19.0706		TEM
Very Good	9	35%	1,667	27%
Good	16	62%	3,645	60%
Poor	1	4%	649	11%
Very Poor	0	0%	115	2%
Total	26	100%	6,076	100%

Course Availability:	19.0	706	SYSTEM	
Encountered course availability problems	8	31%	2.918	48%

Financial Constraints:	19.0706		SYSTEM	
Had to interrupt studies for financial reasons	7	27%	565	9%
Had to take program part-time for financial reasons	13	50%	955	16%

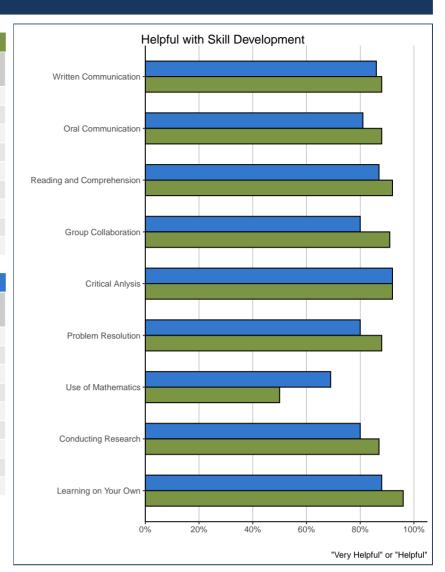




SKILL DEVELOPMENT

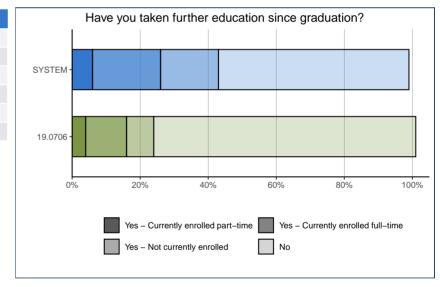
			19.0706		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	32%	56%	12%	0%	25
Oral Communication	36%	52%	12%	0%	25
Reading and Comprehension	25%	67%	8%	0%	24
Group Collaboration	33%	58%	8%	0%	24
Critical Anlysis	54%	38%	8%	0%	26
Problem Resolution	16%	72%	12%	0%	25
Use of Mathematics	0%	50%	17%	33%	6
Conducting Research	17%	70%	9%	4%	23
Learning on Your Own	40%	56%	4%	0%	25

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

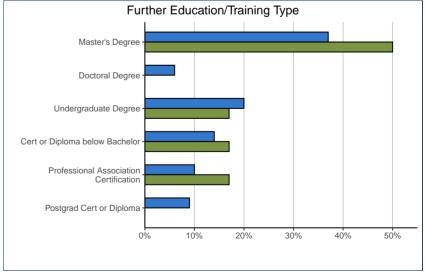


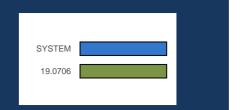
FURTHER EDUCATION

Took further education since 2022 graduation:	19.0	19.0706		TEM
Yes	6	23%	2,708	44%
Not currently enrolled	2	8%	1,069	17%
Currently enrolled full-time	3	12%	1,219	20%
Currently enrolled part-time	1	4%	389	6%
No	20	77%	3,459	56%
Total	26	100%	6,167	100%



Type of Formal Post–Secondary Education:	19.	19.0706		TEM
Master's Degree	3	50%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	1	17%	543	20%
Certificate or Diploma below Bachelor Level	1	17%	374	14%
Professional Association Certification	1	17%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	0	0%	119	4%
Total	6	100%	2,682	100%





EMPLOYMENT

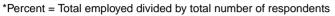
490

9.0%

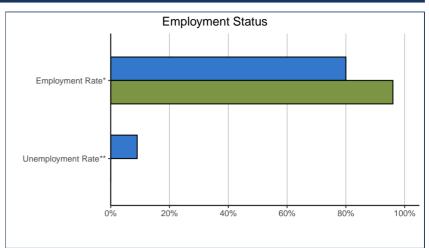
Labour Fource Status:	19.0706		SYSTEM	
In Labour Force (working or seeking work)	25 96%		5,472	90%
Not in Labour Force	1	4%	613	10%
Total	26	100%	6,085	100%
Employment:	19.0706		SYS	TEM
Employment Rate*	25	96%	4,982	80%

0

0.0%



^{**}Percent = Total unemployed divided by total number in labour force



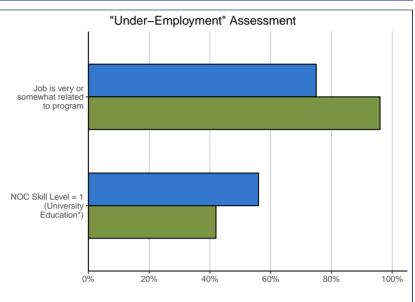
Status of Graduates NOT in Labour Force:	19.0706		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	1	100%	148	24%
Total NOT in Labour Force	1	100%	613	100%

Primary Employment Type:	19.0706		SYSTEM	
Paid Worker	25	100%	4,678	94%
Self-Employed	0	0%	296	6%
Total	25	100%	4,974	100%

Job Characteristics:	19.0706		SYSTEM	
I hold more than one job*	9	36%	941	19%
My main job is full-time (>= 30 hours per week)**	20	80%	4,109	87%

^{*}Of total employed

Unemployment Rate**



How related is your main job to your program?	19.0706		SYSTEM	
Very Related	18	72%	2,190	44%
Somewhat Related	6	24%	1,532	31%
Not Very Related	1	4%	579	12%
Not at All Related	0	0%	668	13%
Total	25	100%	4,969	100%

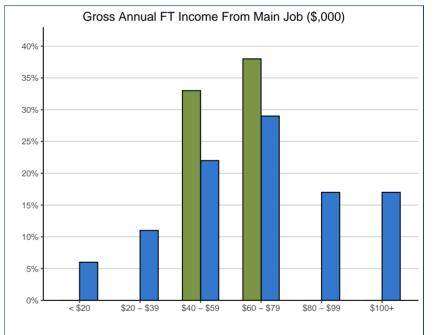
"Under-Employment" Assessment:	19.0706		SYS	TEM
Job is very or somewhat related to program	24	96%	3,722	75%
NOC Skill Level = 1 (University Education)*	10	42%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

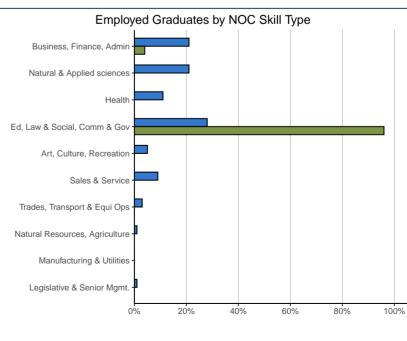
5. total valid 100p011000, 110 0 202 . (12211)	
Gross Annual Income from Main Job:*	
Less than \$20,000	

Gross Annual Income from Main Job:*	19.0	19.0706		TEM
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	7	33%	818	22%
\$60,000 to \$79,999	8	38%	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	21	100%	3,763	100%
Median Annual Income (full-time) (\$)	62,911		71,127	
Average Annual Income (full-time) (\$)	65,505		78,771	
*Where data provided				

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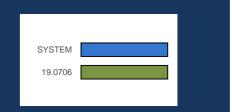
NOC Skill Type of Main Job (NOC 2021):	19.0	706	SYS	TEM
Legislative and senior management	0	0%	59	1%
Business, finance & administration	1	4%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	23	96%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	0	0%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	24	100%	4,703	100%





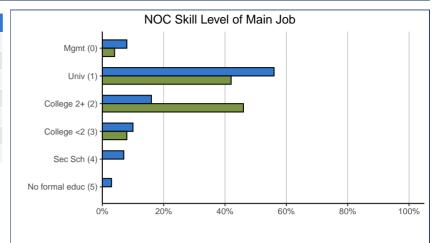
^{**}Of those who provided data on hours/week worked





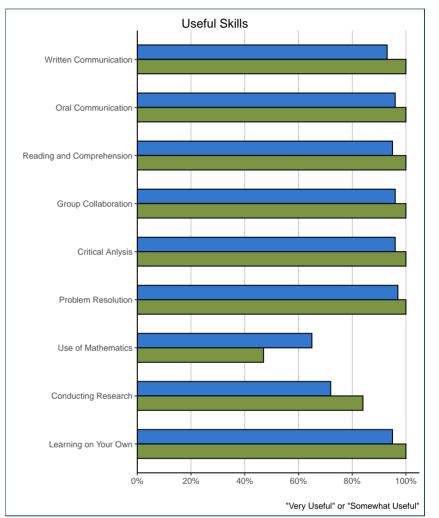
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	19.0	706	SYSTEM	
0. Management	1	4%	382	8%
1. University education	10	42%	2,648	56%
2. College education/trade apprenticeship (2+ years)	11	46%	748	16%
3. College education/trade apprenticeship (<2 years)	2	8%	476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	24	100%	4,703	100%



	19.0706				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	92%	8%	0%	0%	25
Oral Communication	96%	4%	0%	0%	25
Reading and Comprehension	88%	12%	0%	0%	25
Group Collaboration	92%	8%	0%	0%	25
Critical Anlysis	84%	16%	0%	0%	25
Problem Resolution	96%	4%	0%	0%	25
Use of Mathematics	17%	30%	17%	35%	23
Conducting Research	60%	24%	12%	4%	25
Learning on Your Own	80%	20%	0%	0%	25

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tim	ne Occupations of 19.0706	Graduates*:	19.0706
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
42201	2	Social and community service workers	28%
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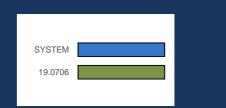
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	ne Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	19.0	706	SYS	TEM
Personal savings, investments	6	6 23%		32%
Employment while studying	16	62%	3,012	50%
Family/Friends	7	27%	3,627	60%
Personal bank loans	4	15%	337	6%
Government student loans	11	42%	2,007	33%
Scholarships/Bursaries/Grants	6	23%	1,988	33%
Other	6		1,362	22%
Total	26		6,073	



Financial Debt Incurred to Finance Bac. Ed.:*	19.0	0706	SYS	TEM
Incurred any form of financial debt	17	65%	2,595	43%
Incurred government-sponsored student loan debt	11	42%	2,232	36%

^{*} Percentage of respondents who provided data



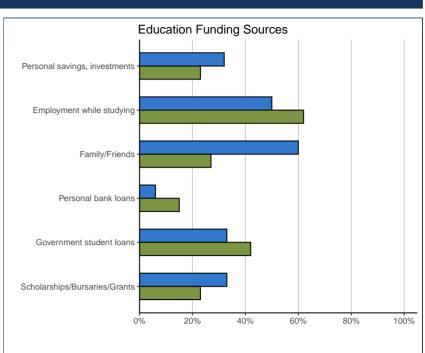
^{*} Includes only cases where financial debt was incurred

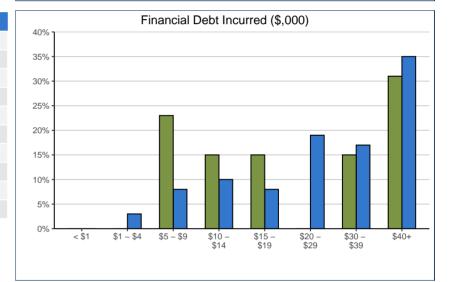


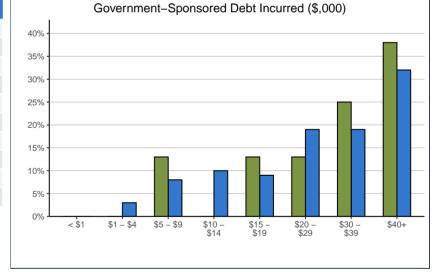
^{*} Includes only cases where government-sponsored debt was incurred

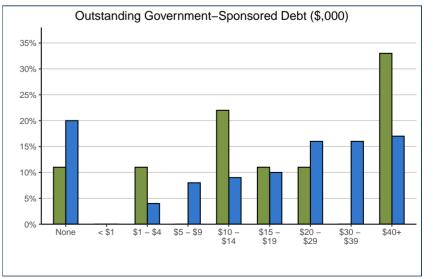


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt