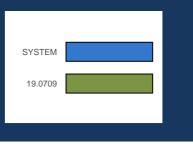
# B.C. Baccalaureate Outcomes

# 2024 Survey of 2022 Baccalaureate Graduates

# Detailed Summary of Survey Results All Institutions 19.0709: Child care provider/assistant



RESPONSE RATE												
Survey Response Rate:	19.	19.0709 SYSTEM Response R			e Rate	Rate						
Baccalaureate Graduates Survey Cohort	39	100%	24,572	100%	SYSTEM							
Survey Respondents and Response Rate	11	28%	6,200	25%	STOTEM							
					19.0709							

# DEMOGRAPHIC INFORMATION

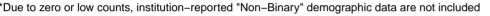
0%

5%

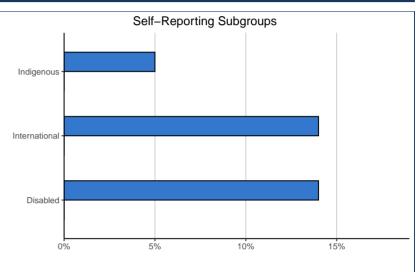
10%

### Self-Reporting Subgroups: 19.0709 SYSTEM Disabled 851 14% ~ ~ International 878 14% Indigenous 264 5%

Gender:*	19.	19.0709		ТЕМ
Man/Boy	~	~	2,656	43%
Woman/Girl	~	~	3,527	57%
Total	11	100%	6,183	100%



☑ BC Student
□ Outcomes



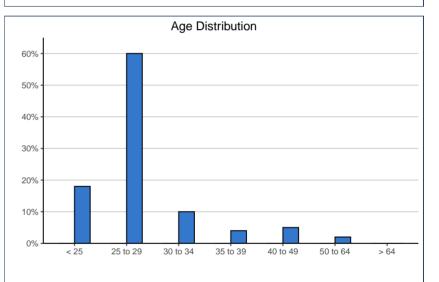
15%

20%

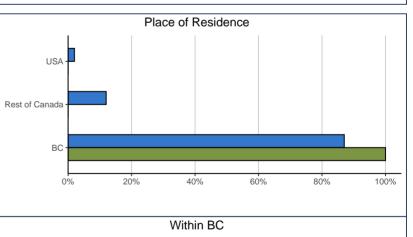
25%

30%

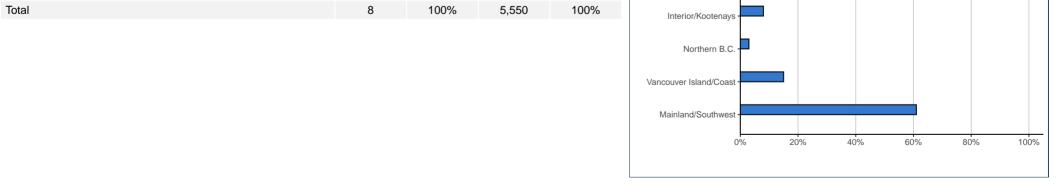
Age (at time of survey):	19.0709 SYS			ТЕМ	
< 25	0	0%	1,133	18%	
25 to 29	~	~	3,740	60%	
30 to 34	~	~	617	10%	
35 to 39	~	~	271	4%	
40 to 49	~	~	279	5%	
50 to 64	~	~	129	2%	
> 64	0	0%	17	0%	
Total	11	100%	6,186	100%	
Median Age	36		26		
Average (mean) Age	38		28		



Place of Residence (at time of survey):	19.0	)709	SYS	TEM
BC – Mainland/Southwest	~	~	3,405	61%
BC – Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	0	0%	459	8%
BC Subtotal	8	100%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	0	0%	717	13%



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Detailed Summary of Survey Results All Institutions 19.0709: Child care provider/assistant

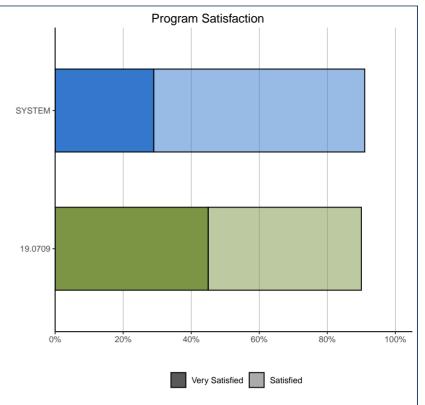
SYSTEM	
19.0709	

# EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	19.0	19.0709		TEM
Very Satisfied	5	45%	1,771	29%
Satisfied	5	45%	3,775	62%
Dissatisfied	1	9%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	11	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	19.0709		SYS	ТЕМ
Very Useful	10	91%	1,989	40%
Somewhat Useful	0	0%	2,266	46%
Not Very Useful	1	9%	531	11%
Not at All Useful	0	0%	158	3%
Total	11	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	19.0	)709	SYS	TEM	
Yes	2	18%	515	9%	
No	9	82%	5,527	91%	



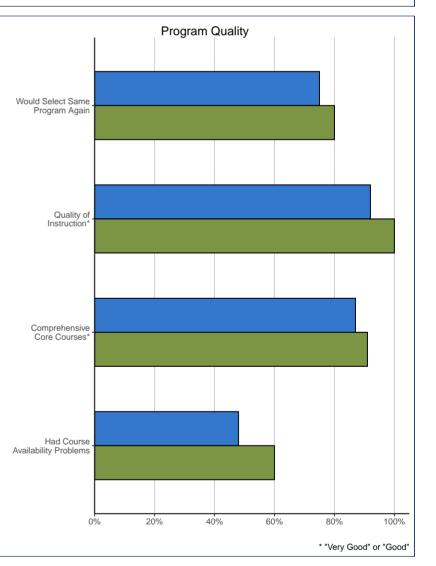
Would select the same program again:	19.0709 SYS		TEM	
Yes	8	80%	4,137	75%
No	2	20%	1,363	25%

Quality of Instruction:	19.0709 S`		SYS	STEM	
Very Good	5	50%	1,727	28%	
Good	5	50%	3,934	64%	
Poor	0	0%	402	7%	
Very Poor	0	0%	77	1%	
Total	10	100%	6,140	100%	

Comprehensiveness of Core Courses:	19.0709		SYS	ТЕМ
Very Good	2	18%	1,667	27%
Good	8	73%	3,645	60%
Poor	1	9%	649	11%
Very Poor	0	0%	115	2%
Total	11	100%	6,076	100%

Course Availability:	19.0709		SYS	TEM
Encountered course availability problems	6	60%	2,918	48%

Financial Constraints:	19.0709		SYS	ТЕМ
Had to interrupt studies for financial reasons	2	18%	565	9%
Had to take program part-time for financial reasons	4	36%	955	16%



Note:  $\sim$  indicates low cell count; data suppressed

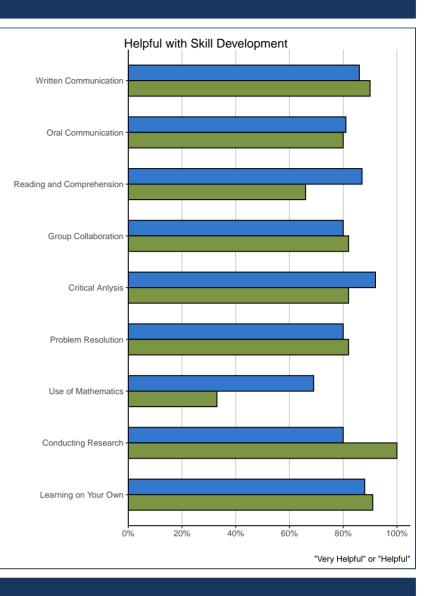
# Detailed Summary of Survey Results All Institutions 19.0709: Child care provider/assistant

SYSTEM	
19.0709	

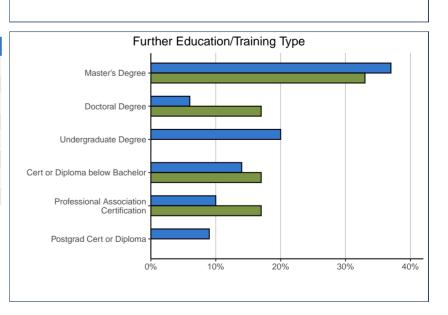
# SKILL DEVELOPMENT

			19.0709		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	30%	60%	10%	0%	10
Oral Communication	30%	50%	20%	0%	10
Reading and Comprehension	22%	44%	33%	0%	9
Group Collaboration	9%	73%	18%	0%	11
Critical Anlysis	55%	27%	9%	9%	11
Problem Resolution	18%	64%	18%	0%	11
Use of Mathematics	0%	33%	33%	33%	6
Conducting Research	36%	64%	0%	0%	11
Learning on Your Own	18%	73%	9%	0%	11

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059



# Have you taken further education since graduation?



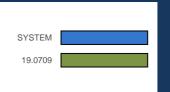
### FURTHER EDUCATION

Took further education since 2022 graduation:	19.	19.0709		ТЕМ
Yes	6	55%	2,708	44%
Not currently enrolled	3	27%	1,069	17%
Currently enrolled full-time	2	18%	1,219	20%
Currently enrolled part-time	1	9%	389	6%
No	5	45%	3,459	56%
Total	11	100%	6,167	100%

Type of Formal Post–Secondary Education:	19.0709		SYSTEM	
Master's Degree	2	33%	979	37%
Doctoral Degree	1	17%	155	6%
Another Undergraduate Degree	0	0%	543	20%
Certificate or Diploma below Bachelor Level	1	17%	374	14%
Professional Association Certification	1	17%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%

r oolgiadado oortinoado or Dipionia	0	070	200	0,0
Other	1	17%	119	4%
Total	6	100%	2,682	100%

# Detailed Summary of Survey Results All Institutions 19.0709: Child care provider/assistant



### EMPLOYMENT

490

9.0%

Labour Fource Status:	19.	19.0709		ТЕМ
In Labour Force (working or seeking work)	11	100%	5,472	90%
Not in Labour Force	0	0%	613	10%
Total	11	100%	6,085	100%
Employment:	19.	19.0709		ТЕМ
Employment Rate*	11	100%	4,982	80%

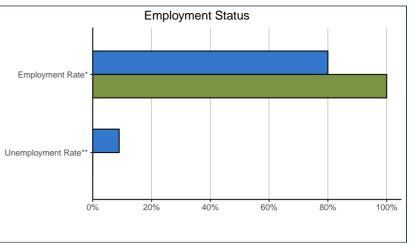
0

0.0%

Unemployment Rate\*\*

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	19.0709		SYS	TEM
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	19.0709		19.0709		SYS	TEM
Paid Worker	11	100%	4,678	94%		
Self-Employed	0	0%	296	6%		
Total	11	100%	4,974	100%		

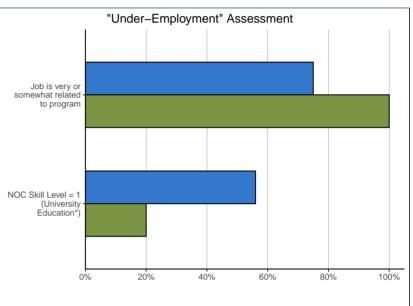
Job Characteristics:	19.	19.0709		ТЕМ
I hold more than one job*	4	36%	941	19%
My main job is full-time (>= 30 hours per week)**	6	67%	4,109	87%
*Of total employed				

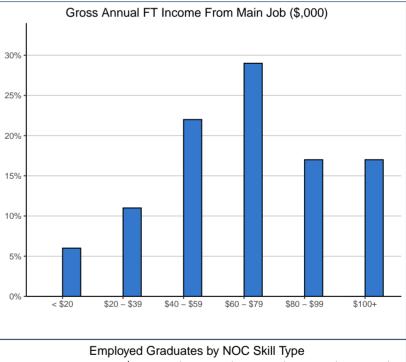


How related is your main job to your program?	19.	19.0709		TEM
Very Related	8	73%	2,190	44%
Somewhat Related	3	27%	1,532	31%
Not Very Related	0	0%	579	12%
Not at All Related	0	0%	668	13%
Total	11	100%	4,969	100%

"Under-Employment" Assessment:	mployment" Assessment: 19.0709		/ment" Assessment: 19.070		SYS	ТЕМ
Job is very or somewhat related to program	11 100%		3,722	75%		
NOC Skill Level = 1 (University Education)*	2	20%	2,648	56%		
*Of total valid responses; NOC 2021 (TEER)						

			1011		
Gross Annual Income from Main Job:*	19.0	0709	SYS	STEM	5%
Less than \$20,000	0	0%	208	6%	570
\$20,000 to \$39,999	~	~	406	11%	
\$40,000 to \$59,999	~	~	818	22%	0% <\$20 \$20 - \$39 \$40 - \$59 \$60 - \$79 \$80
\$60,000 to \$79,999	~	~	1,081	29%	
\$80,000 to \$99,999	0	0%	627	17%	Employed Graduates by NOC Skill Type
\$100,000 and Above	~	~	623	17%	
Total	6	100%	3,763	100%	Business, Finance, Admin
Median Annual Income (full-time) (\$)	55,000		71,127		Natural & Applied sciences
Average Annual Income (full-time) (\$)	64,765		78,771		
Where data provided					Health -
NOC Skill Type of Main Job (NOC 2021):	19.0	0709	SYS	бтем	Ed, Law & Social, Comm & Gov
Legislative and senior management	0	0%	59	1%	Art, Culture, Recreation
Business, finance & administration	0	0%	982	21%	
Natural & applied sciences & related	0	0%	966	21%	Sales & Service
Health	0	0%	527	11%	Trades, Transport & Equi Ops
Education, law and social, community & government	10	100%	1,323	28%	Natural Descurses Aminuture
Art, culture, recreation & sport	0	0%	239	5%	Natural Resources, Agriculture
Sales & service	0	0%	435	9%	Manufacturing & Utilities -
Trades, transport & equipment operators & related	0	0%	119	3%	Legislative & Senior Mgmt.
Natural resources, agriculture & related production	0	0%	34	1%	
Manufacturing & utilities	0	0%	19	0%	0% 20% 40% 60%
Total	10	100%	4,703	100%	





100%

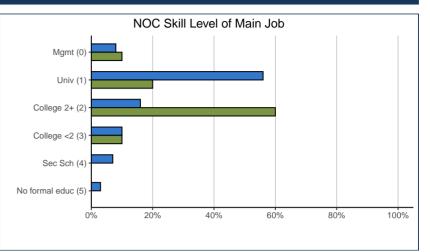
80%

# Detailed Summary of Survey Results All Institutions 19.0709: Child care provider/assistant

SYSTEM	
19.0709	

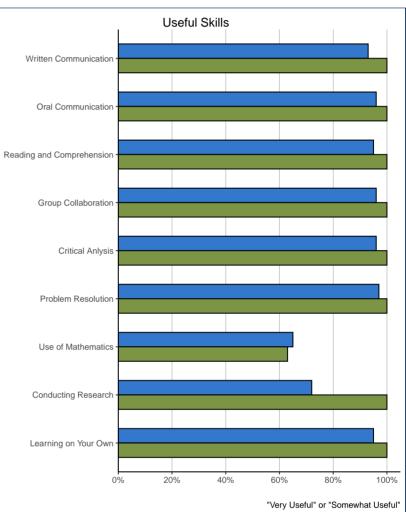
# EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	19.	19.0709		TEM
0. Management	1	10%	382	8%
1. University education	2	20%	2,648	56%
2. College education/trade apprenticeship (2+ years)	6	60%	748	16%
3. College education/trade apprenticeship (<2 years)	1	10%	476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	10	100%	4,703	100%



	19.0709					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	64%	36%	0%	0%	11	
Oral Communication	100%	0%	0%	0%	11	
Reading and Comprehension	80%	20%	0%	0%	10	
Group Collaboration	100%	0%	0%	0%	10	
Critical Anlysis	100%	0%	0%	0%	11	
Problem Resolution	100%	0%	0%	0%	11	
Use of Mathematics	36%	27%	27%	9%	11	
Conducting Research	64%	36%	0%	0%	11	
Learning on Your Own	64%	36%	0%	0%	11	

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942

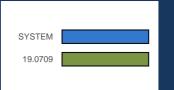


# \* Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$ : NOC 2021		

\* Data not displayed where n < 5; NOC 2021</li>\*\* Percentages cited are of those employed

# Detailed Summary of Survey Results All Institutions 19.0709: Child care provider/assistant

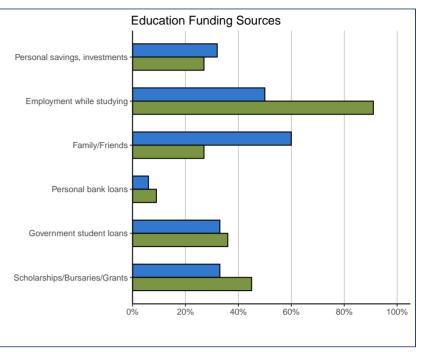


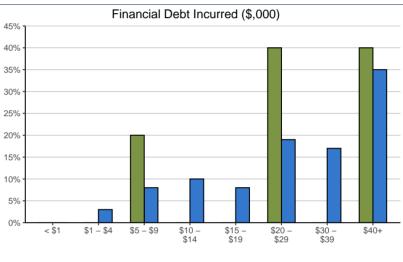
### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	19.0709		SYS	TEM						
Personal savings, investments	3	27%	1,927	32%						
Employment while studying	10	91%	3,012	50%						
Family/Friends	3	27%	3,627	60%						
Personal bank loans	1	9%	337	6%						
Government student loans	4	36%	2,007	33%						
Scholarships/Bursaries/Grants	5	45%	1,988	33%						
Other	3	27%	1,362	22%						
Total	11		6,073							
* Percentage of respondents who identified this source				* Percentage of respondents who identified this source						

Financial Debt Incurred to Finance Bac. Ed.:\*19.0709SYSTEMIncurred any form of financial debt655%2,59543%Incurred government–sponsored student loan debt436%2,23236%\* Percentage of respondents who provided data

Financial Debt Amount:*	19.0	19.0709		TEM
< \$1,000	0	0%	4	0%
\$1,000 to \$4,999	0	0%	69	3%
\$5,000 to \$9,999	1	20%	165	8%
\$10,000 to \$14,999	0	0%	199	10%
\$15,000 to \$19,999	0	0%	162	8%
\$20,000 to \$29,999	2	40%	394	19%
\$30,000 to \$39,999	0	0%	353	17%
\$40,000 or More	2	40%	740	35%
Total	5	100%	2,086	100%
Median Financial Debt (\$)	22,000		30,000	
* Includes only cases where financial debt was incurred				

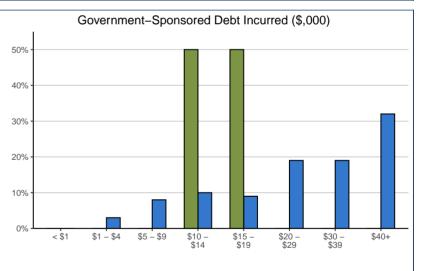




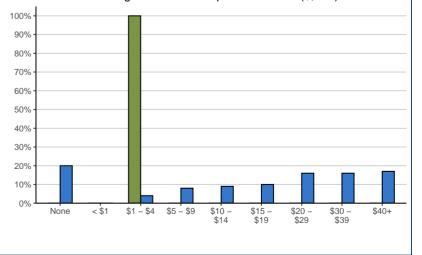
Gov't-Sponsored Student Loan Debt Amount:\* SYSTEM 19.0709 < \$1,000 0% 5 0 0% \$1,000 to \$4,999 0 0% 48 3% \$5,000 to \$9,999 0 0% 121 8% \$10,000 to \$14,999 50% 1 155 10% \$15,000 to \$19,999 1 50% 133 9% \$20,000 to \$29,999 0 0% 299 19% \$30,000 to \$39,999 0 0% 296 19% \$40,000 or More 0 0% 500 32% 2 100% Total 1,557 100% Median Gov't-Sponsored Loan Debt (\$) 13,000 30,000

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	19.	0709	SYS	ТЕМ	
None – Loan repaid in full	0	0 0%		20%	
< \$1,000	0	0%	3	0%	
\$1,000 to \$4,999	1	100%	75	4%	



Outstanding Government–Sponsored Debt (\$,000)



\$5,000 to \$9,999	0	0%	137	8%
\$10,000 to \$14,999	0	0%	151	9%
\$15,000 to \$19,999	0	0%	174	10%
\$20,000 to \$29,999	0	0%	291	16%
\$30,000 to \$39,999	0	0%	279	16%
\$40,000 or More	0	0%	303	17%
Total	1	100%	1,774	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	2,000		25,000	

\* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt