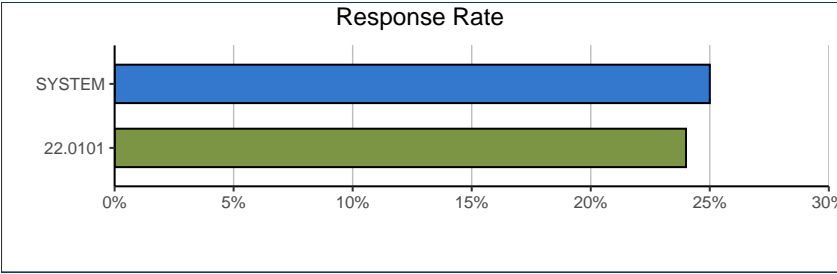


RESPONSE RATE

Survey Response Rate:	22.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	385	100%	24,572	100%
Survey Respondents and Response Rate	91	24%	6,200	25%

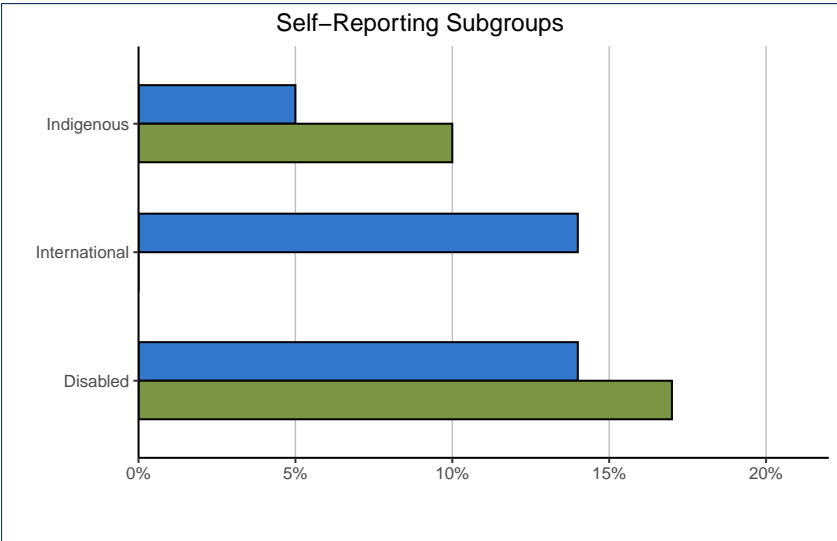


DEMOGRAPHIC INFORMATION

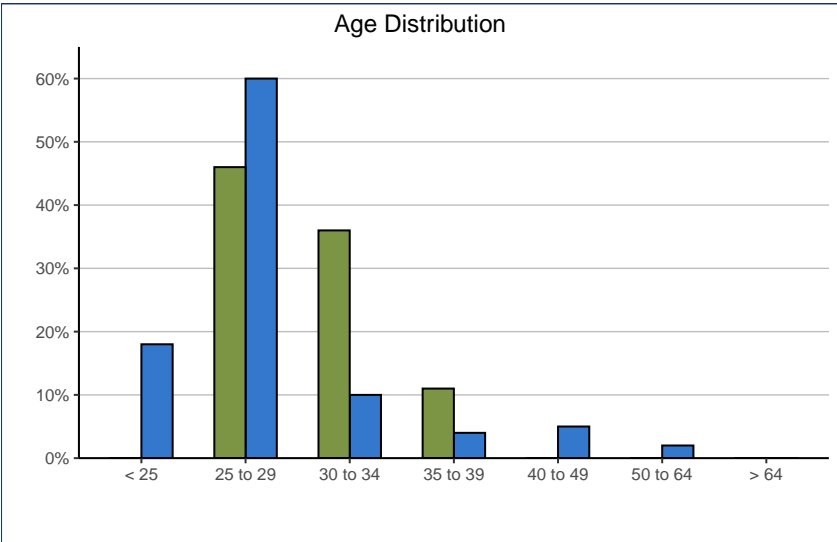
Self-Reporting Subgroups:	22.0101		SYSTEM	
Disabled	14	17%	851	14%
International	~	~	878	14%
Indigenous	8	10%	264	5%

Gender:*	22.0101		SYSTEM	
Man/Boy	40	44%	2,656	43%
Woman/Girl	51	56%	3,527	57%
Total	91	100%	6,183	100%

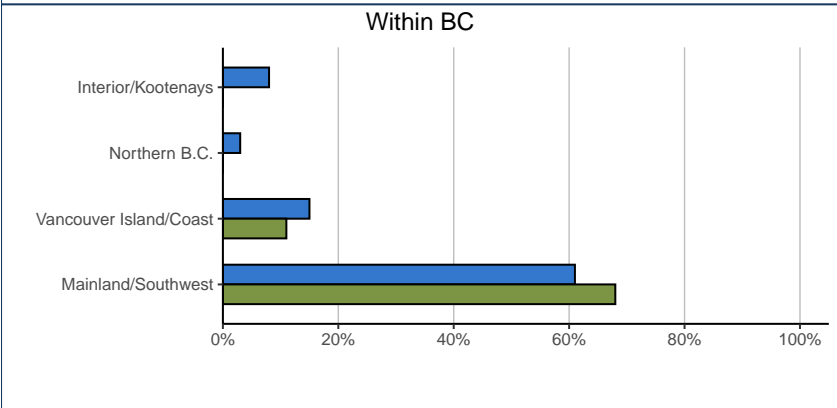
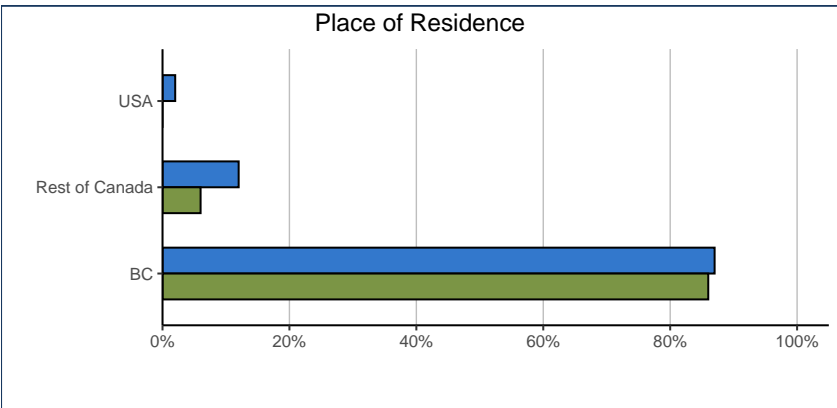
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	22.0101		SYSTEM	
< 25	0	0%	1,133	18%
25 to 29	42	46%	3,740	60%
30 to 34	33	36%	617	10%
35 to 39	10	11%	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	~	~	17	0%
Total	91	100%	6,186	100%
Median Age	30		26	
Average (mean) Age	31		28	



Place of Residence (at time of survey):	22.0101		SYSTEM	
BC – Mainland/Southwest	54	68%	3,405	61%
BC – Vancouver Island/Coast	9	11%	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	69	86%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	5	6%	212	4%
Canada – Other	~	~	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	11	14%	717	13%
Total	80	100%	5,550	100%



EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	22.0101		SYSTEM	
Very Satisfied	31	34%	1,771	29%
Satisfied	53	59%	3,775	62%
Dissatisfied	6	7%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	90	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	22.0101		SYSTEM	
Very Useful	51	63%	1,989	40%
Somewhat Useful	28	35%	2,266	46%
Not Very Useful	2	2%	531	11%
Not at All Useful	0	0%	158	3%
Total	81	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	22.0101		SYSTEM	
Yes	0	0%	515	9%
No	91	100%	5,527	91%

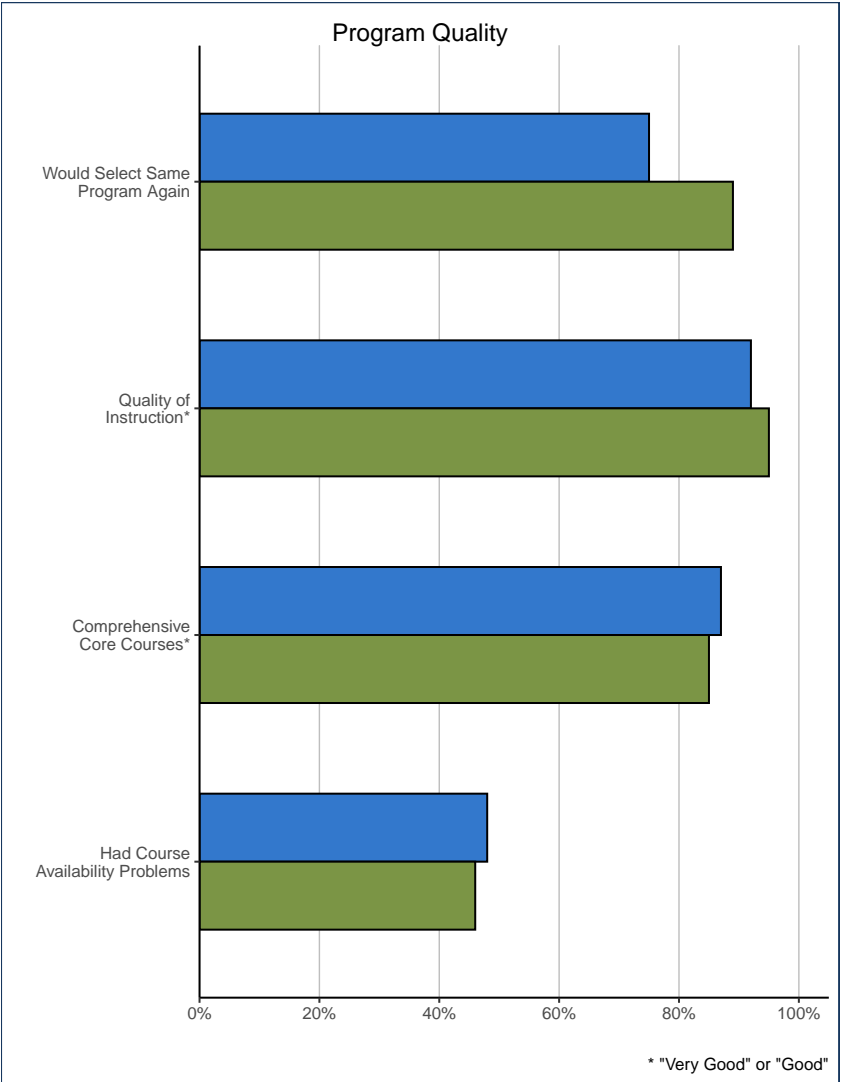
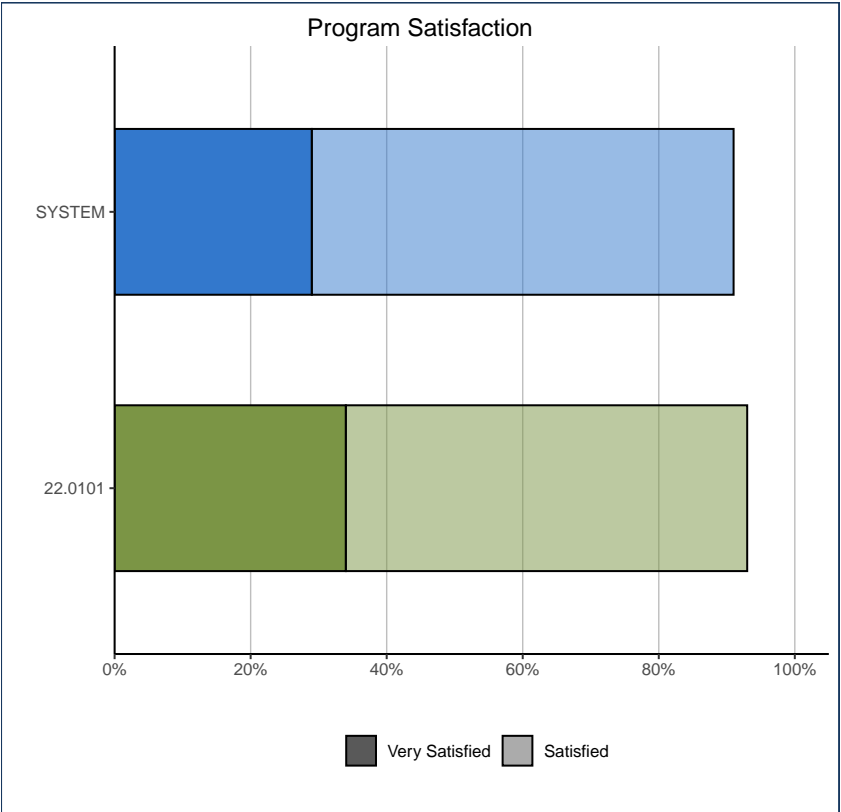
Would select the same program again:	22.0101		SYSTEM	
Yes	72	89%	4,137	75%
No	9	11%	1,363	25%

Quality of Instruction:	22.0101		SYSTEM	
Very Good	33	36%	1,727	28%
Good	54	59%	3,934	64%
Poor	3	3%	402	7%
Very Poor	1	1%	77	1%
Total	91	100%	6,140	100%

Comprehensiveness of Core Courses:	22.0101		SYSTEM	
Very Good	20	22%	1,667	27%
Good	57	63%	3,645	60%
Poor	11	12%	649	11%
Very Poor	2	2%	115	2%
Total	90	100%	6,076	100%

Course Availability:	22.0101		SYSTEM	
Encountered course availability problems	40	46%	2,918	48%

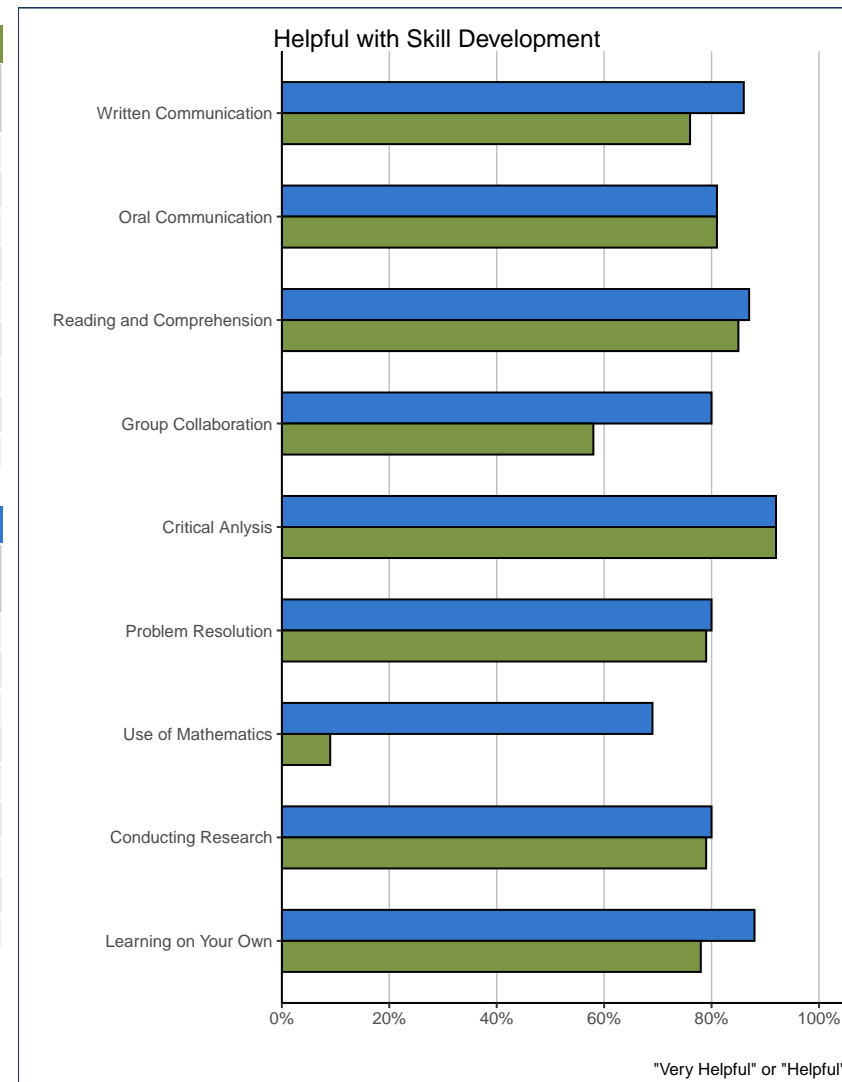
Financial Constraints:	22.0101		SYSTEM	
Had to interrupt studies for financial reasons	1	1%	565	9%
Had to take program part-time for financial reasons	2	2%	955	16%



SKILL DEVELOPMENT

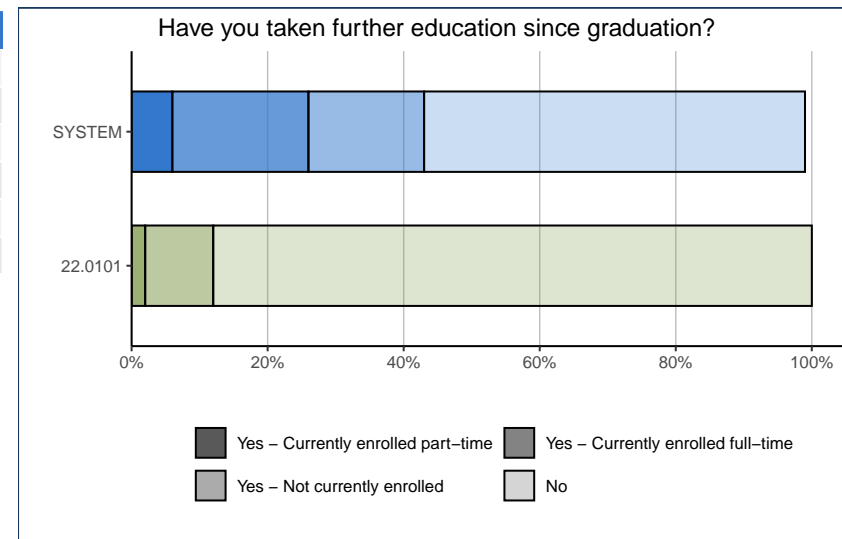
	22.0101				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	43%	22%	2%	89
Oral Communication	19%	62%	17%	2%	89
Reading and Comprehension	45%	40%	15%	0%	89
Group Collaboration	15%	43%	32%	10%	87
Critical Analysis	53%	39%	7%	1%	90
Problem Resolution	26%	53%	17%	3%	88
Use of Mathematics	0%	9%	41%	50%	22
Conducting Research	35%	44%	21%	0%	84
Learning on Your Own	26%	52%	20%	2%	86

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Analysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

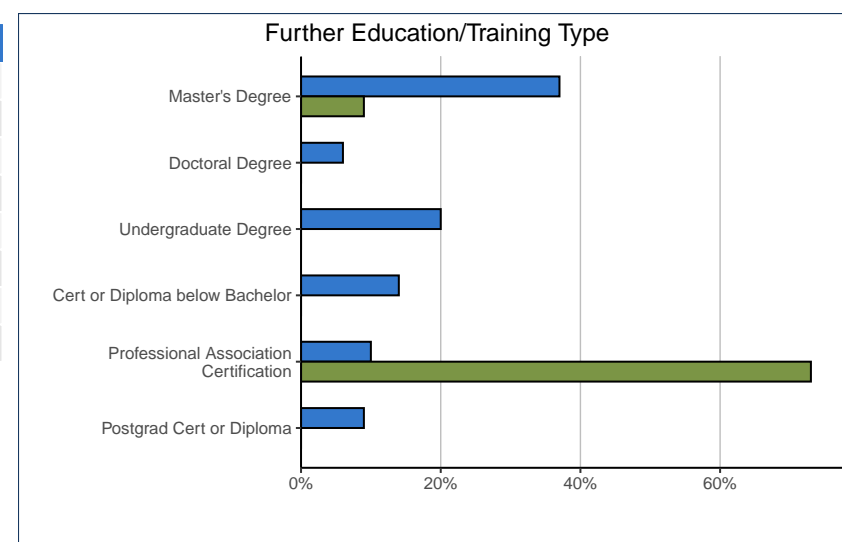


FURTHER EDUCATION

Took further education since 2022 graduation:	22.0101		SYSTEM	
Yes	11	12%	2,708	44%
Not currently enrolled	9	10%	1,069	17%
Currently enrolled full-time	2	2%	1,219	20%
Currently enrolled part-time	0	0%	389	6%
No	79	88%	3,459	56%
Total	90	100%	6,167	100%



Type of Formal Post-Secondary Education:	22.0101		SYSTEM	
Master's Degree	1	9%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	0	0%	543	20%
Certificate or Diploma below Bachelor Level	0	0%	374	14%
Professional Association Certification	8	73%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	2	18%	119	4%
Total	11	100%	2,682	100%



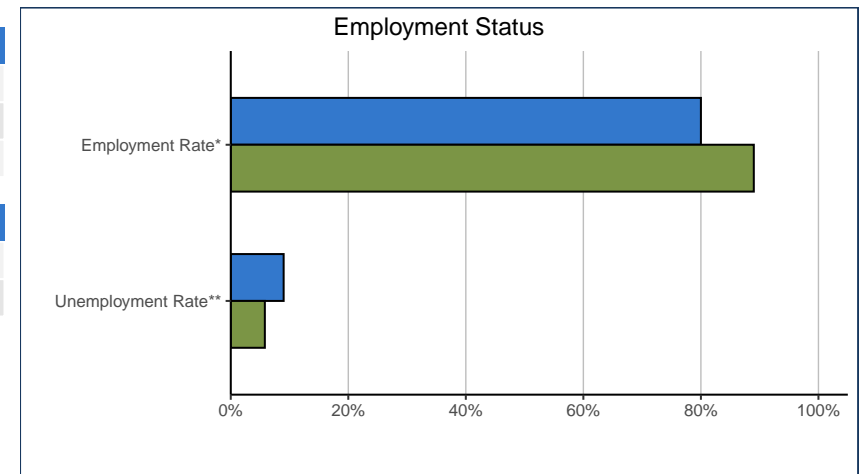
EMPLOYMENT

Labour Force Status:	22.0101		SYSTEM	
In Labour Force (working or seeking work)	86	96%	5,472	90%
Not in Labour Force	4	4%	613	10%
Total	90	100%	6,085	100%

Employment:	22.0101		SYSTEM	
Employment Rate*	81	89%	4,982	80%
Unemployment Rate**	5	5.8%	490	9.0%

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



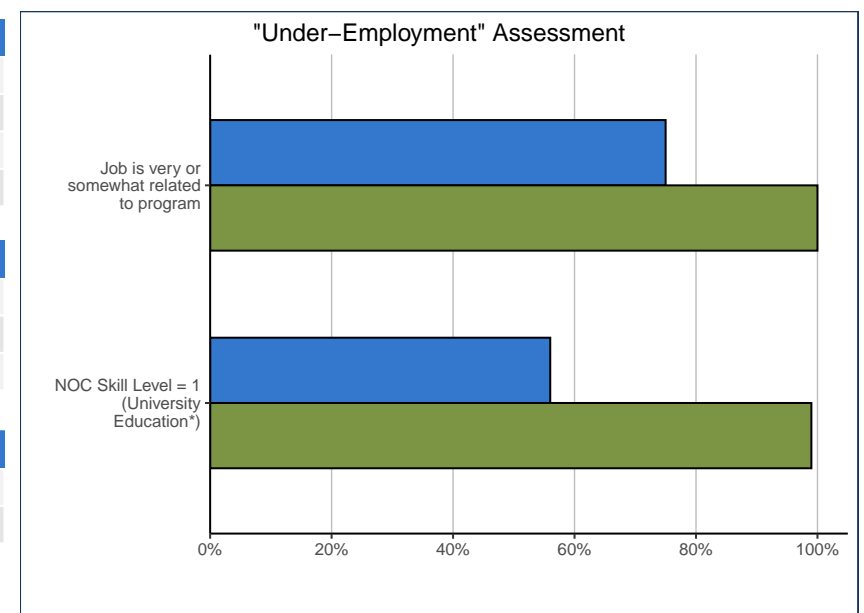
Status of Graduates NOT in Labour Force:	22.0101		SYSTEM	
Attending School FT	1	25%	446	73%
Attending School PT	0	0%	19	3%
Other	3	75%	148	24%
Total NOT in Labour Force	4	100%	613	100%

Primary Employment Type:	22.0101		SYSTEM	
Paid Worker	70	86%	4,678	94%
Self-Employed	11	14%	296	6%
Total	81	100%	4,974	100%

Job Characteristics:	22.0101		SYSTEM	
I hold more than one job*	4	5%	941	19%
My main job is full-time (>= 30 hours per week)**	76	97%	4,109	87%

*Of total employed

**Of those who provided data on hours/week worked



How related is your main job to your program?	22.0101		SYSTEM	
Very Related	74	91%	2,190	44%
Somewhat Related	7	9%	1,532	31%
Not Very Related	0	0%	579	12%
Not at All Related	0	0%	668	13%
Total	81	100%	4,969	100%

"Under-Employment" Assessment:	22.0101		SYSTEM	
Job is very or somewhat related to program	81	100%	3,722	75%
NOC Skill Level = 1 (University Education)*	78	99%	2,648	56%

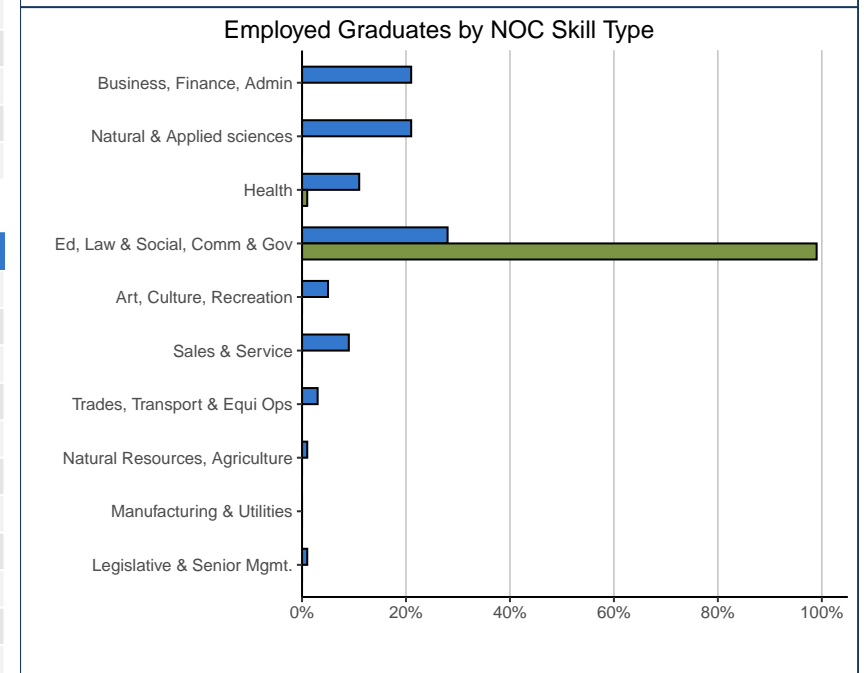
*Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	22.0101		SYSTEM	
Less than \$20,000	0	0%	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	~	~	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	15	23%	627	17%
\$100,000 and Above	41	64%	623	17%
Total	64	100%	3,763	100%
Median Annual Income (full-time) (\$)	110,000		71,127	
Average Annual Income (full-time) (\$)	113,168		78,771	

*Where data provided

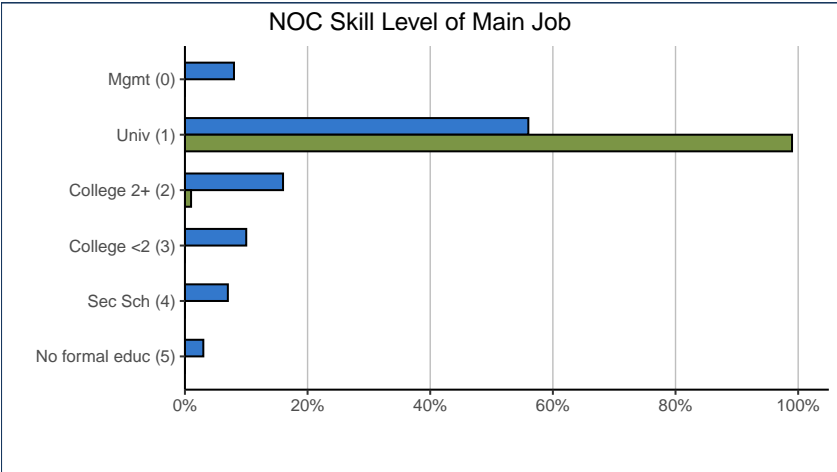


NOC Skill Type of Main Job (NOC 2021):	22.0101		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	0	0%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	1	1%	527	11%
Education, law and social, community & government	78	99%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	0	0%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	79	100%	4,703	100%

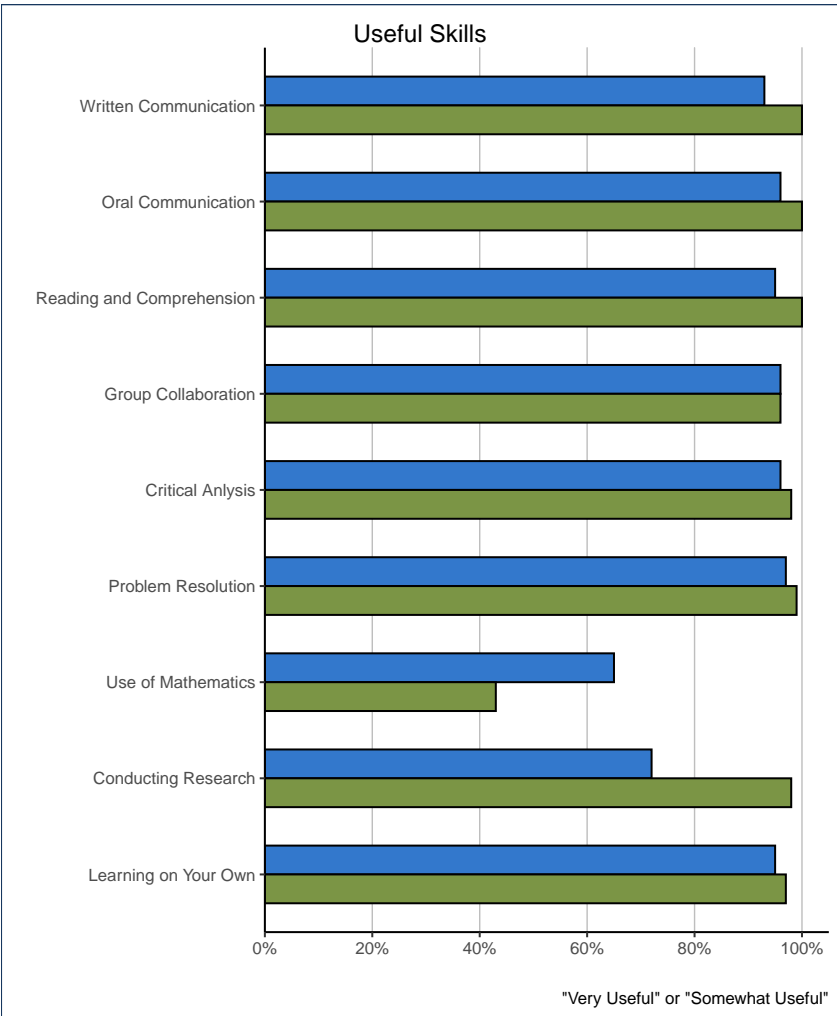


EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	22.0101		SYSTEM	
0. Management	0	0%	382	8%
1. University education	78	99%	2,648	56%
2. College education/trade apprenticeship (2+ years)	1	1%	748	16%
3. College education/trade apprenticeship (<2 years)	0	0%	476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	79	100%	4,703	100%



	22.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	95%	5%	0%	0%	81
Oral Communication	99%	1%	0%	0%	81
Reading and Comprehension	96%	4%	0%	0%	81
Group Collaboration	73%	23%	4%	0%	81
Critical Anlysis	96%	2%	1%	0%	81
Problem Resolution	94%	5%	1%	0%	81
Use of Mathematics	14%	29%	31%	26%	77
Conducting Research	86%	12%	1%	0%	81
Learning on Your Own	85%	12%	2%	0%	81



Top 10 Full-Time Occupations of 22.0101 Graduates*:			22.0101
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41101	1	Lawyers and Quebec notaries	89%
*			
*			
*			
*			
*			
*			
*			
*			
*			

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	22.0101		SYSTEM	
Personal savings, investments	35	40%	1,927	32%
Employment while studying	28	32%	3,012	50%
Family/Friends	40	46%	3,627	60%
Personal bank loans	24	28%	337	6%
Government student loans	54	62%	2,007	33%
Scholarships/Bursaries/Grants	34	39%	1,988	33%
Other	12	14%	1,362	22%
Total	87		6,073	

* Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	22.0101		SYSTEM	
Incurred any form of financial debt	66	75%	2,595	43%
Incurred government-sponsored student loan debt	61	69%	2,232	36%

* Percentage of respondents who provided data

Financial Debt Amount:*	22.0101		SYSTEM	
< \$1,000	0	0%	4	0%
\$1,000 to \$4,999	0	0%	69	3%
\$5,000 to \$9,999	0	0%	165	8%
\$10,000 to \$14,999	2	3%	199	10%
\$15,000 to \$19,999	0	0%	162	8%
\$20,000 to \$29,999	7	12%	394	19%
\$30,000 to \$39,999	15	26%	353	17%
\$40,000 or More	34	59%	740	35%
Total	58	100%	2,086	100%
Median Financial Debt (\$)	49,000		30,000	

* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	22.0101		SYSTEM	
< \$1,000	0	0%	5	0%
\$1,000 to \$4,999	0	0%	48	3%
\$5,000 to \$9,999	0	0%	121	8%
\$10,000 to \$14,999	6	13%	155	10%
\$15,000 to \$19,999	1	2%	133	9%
\$20,000 to \$29,999	4	9%	299	19%
\$30,000 to \$39,999	22	48%	296	19%
\$40,000 or More	13	28%	500	32%
Total	46	100%	1,557	100%
Median Gov't-Sponsored Loan Debt (\$)	35,000		30,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	22.0101		SYSTEM	
None – Loan repaid in full	7	15%	361	20%
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	0	0%	75	4%
\$5,000 to \$9,999	1	2%	137	8%
\$10,000 to \$14,999	3	7%	151	9%
\$15,000 to \$19,999	2	4%	174	10%
\$20,000 to \$29,999	10	22%	291	16%
\$30,000 to \$39,999	16	35%	279	16%
\$40,000 or More	7	15%	303	17%
Total	46	100%	1,774	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	30,000		25,000	

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

