

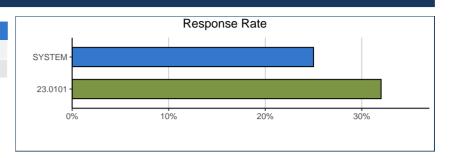
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

23.0101 23.0101

Detailed Summary of Survey Results
All Institutions
23.0101: English language and literature, general

RESPONSE RATE

Survey Response Rate:	23.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	338	100%	24,572	100%
Survey Respondents and Response Rate	108	32%	6,200	25%

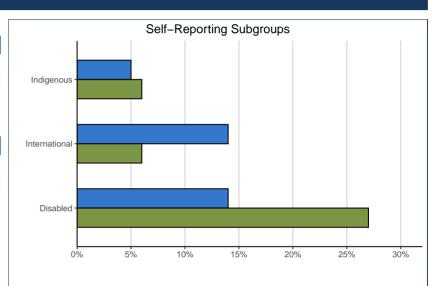


DEMOGRAPHIC INFORMATION

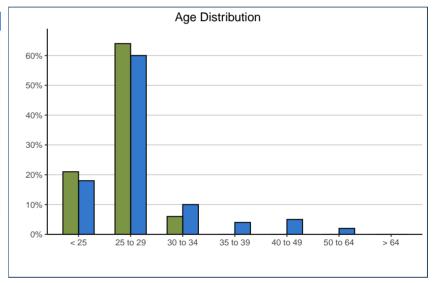
Self-Reporting Subgroups:	23.0101		SYSTEM	
Disabled	28 27%		851	14%
International	7	6%	878	14%
Indigenous	6	6%	264	5%

Gender:*	23.0101		SYSTEM	
Man/Boy	28	27%	2,656	43%
Woman/Girl	76	73%	3,527	57%
Total	104	100%	6,183	100%

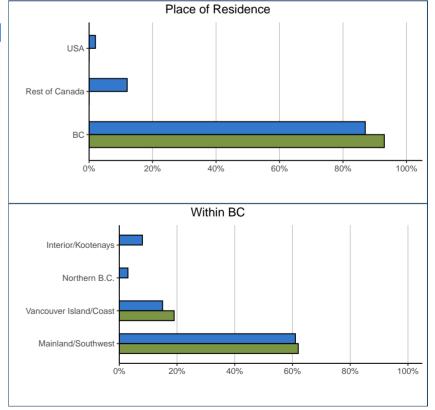
^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	23.0101		SYSTEM	
< 25	23	21%	1,133	18%
25 to 29	69	64%	3,740	60%
30 to 34	7	6%	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	108	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	28		28	



Place of Residence (at time of survey):	23.	23.0101		SYSTEM	
BC - Mainland/Southwest	61	62%	3,405	61%	
BC - Vancouver Island/Coast	19	19%	809	15%	
BC – Northern B.C.	~	~	160	3%	
BC – Interior/Kootenays	~	~	459	8%	
BC Subtotal	92	93%	4,833	87%	
Canada – Alberta	~	~	266	5%	
Canada – Ontario	~	~	212	4%	
Canada – Other	~	~	139	3%	
U.S.A.	0	0%	100	2%	
Non-BC Subtotal	7	7%	717	13%	
Total	99	100%	5,550	100%	





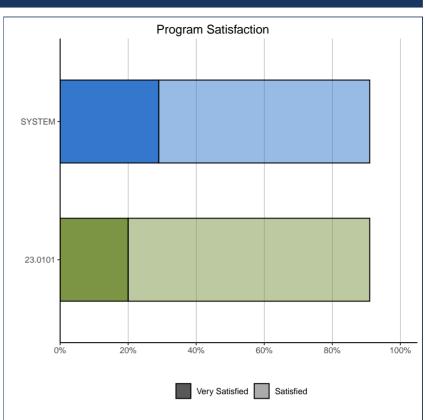


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	23.0101		SYS	TEM
Very Satisfied	22	20%	1,771	29%
Satisfied	77	71%	3,775	62%
Dissatisfied	6	6%	469	8%
Very Dissatisfied	3	3%	110	2%
Total	108	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	23.0101		SYSTEM	
Very Useful	38	40%	1,989	40%
Somewhat Useful	45	48%	2,266	46%
Not Very Useful	9	10%	531	11%
Not at All Useful	2	2%	158	3%
Total	94	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	23.0	23.0101		SYSTEM	
Yes	5	5%	515	9%	
No	102	95%	5,527	91%	



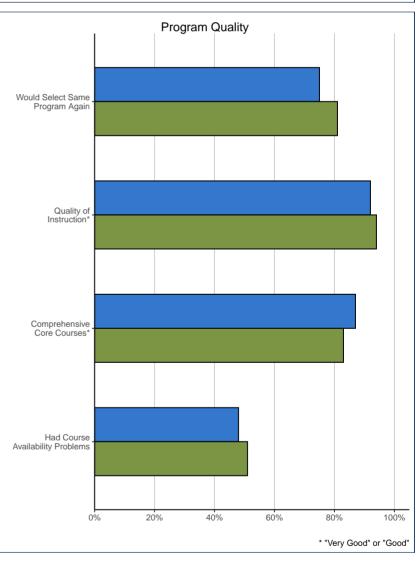
Would select the same program again:	23.0101		SYSTEM	
Yes	69	81%	4,137	75%
No	16	19%	1,363	25%

Quality of Instruction:	23.0101		SYSTEM	
Very Good	32	30%	1,727	28%
Good	69	64%	3,934	64%
Poor	6	6%	402	7%
Very Poor	0	0%	77	1%
Total	107	100%	6,140	100%

Comprehensiveness of Core Courses:	23.	0101	SYSTEM	
Very Good	21	20%	1,667	27%
Good	67	63%	3,645	60%
Poor	16	15%	649	11%
Very Poor	2	2%	115	2%
Total	106	100%	6.076	100%

Course Availability:	23.0101		SYSTEM	
Encountered course availability problems	53	51%	2.918	48%

Financial Constraints:	23.0	0101	SYS	TEM
Had to interrupt studies for financial reasons	15	14%	565	9%
Had to take program part-time for financial reasons	22	21%	955	16%



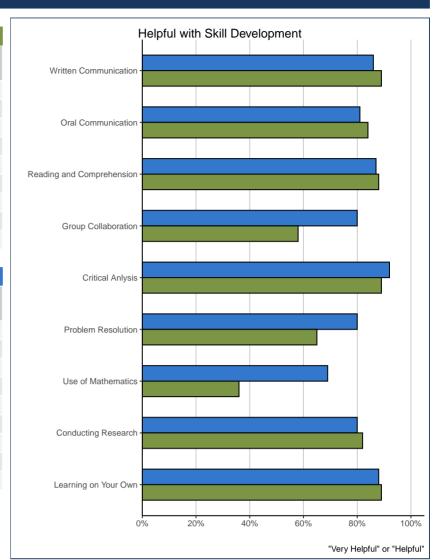




SKILL DEVELOPMENT

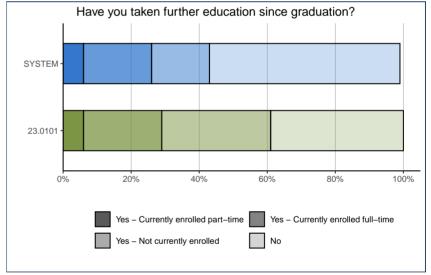
			23.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	45%	44%	10%	0%	108
Oral Communication	31%	53%	14%	2%	108
Reading and Comprehension	44%	44%	11%	2%	108
Group Collaboration	18%	40%	36%	6%	102
Critical Anlysis	43%	46%	7%	4%	108
Problem Resolution	16%	49%	32%	3%	100
Use of Mathematics	6%	30%	39%	24%	33
Conducting Research	35%	47%	16%	2%	96
Learning on Your Own	37%	52%	6%	5%	105

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

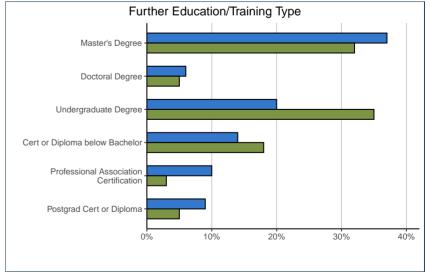


FURTHER EDUCATION

Took further education since 2022 graduation:	23.0	101	SYS	TEM
Yes	65	61%	2,708	44%
Not currently enrolled	34	32%	1,069	17%
Currently enrolled full-time	25	23%	1,219	20%
Currently enrolled part-time	6	6%	389	6%
No	42	39%	3,459	56%
Total	107	100%	6,167	100%



Type of Formal Post–Secondary Education:	23.	0101	SYS	TEM
Master's Degree	21	32%	979	37%
Doctoral Degree	3	5%	155	6%
Another Undergraduate Degree	23	35%	543	20%
Certificate or Diploma below Bachelor Level	12	18%	374	14%
Professional Association Certification	2	3%	274	10%
Postgraduate Certificate or Diploma	3	5%	238	9%
Other	1	2%	119	4%
Total	65	100%	2,682	100%



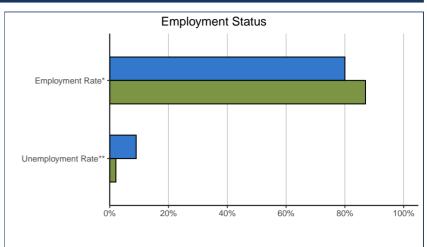




EMPLOYMENT

Labour Fource Status:	23.	0101	SYS	TEM
In Labour Force (working or seeking work)	96	92%	5,472	90%
Not in Labour Force	8	8%	613	10%
Total	104	100%	6,085	100%
Employment:	23.	0101	SYS	TEM
Employment Rate*	94	87%	4,982	80%
Unemployment Rate**	2	2.1%	490	9.0%

^{*}Percent = Total employed divided by total number of respondents

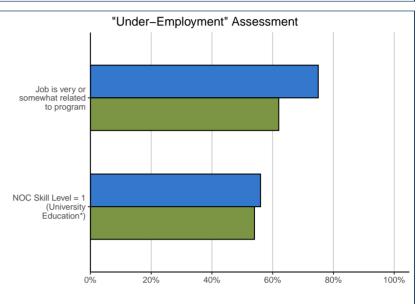


Status of Graduates NOT in Labour Force:	23.0	101	SYS	TEM
Attending School FT	5	63%	446	73%
Attending School PT	0	0%	19	3%
Other	3	38%	148	24%
Total NOT in Labour Force	8	100%	613	100%

Primary Employment Type:	23.0	0101	SYS	TEM
Paid Worker	89	96%	4,678	94%
Self-Employed	4	4%	296	6%
Total	93	100%	4,974	100%

Job Characteristics:	23.0	0101	SYS	TEM
I hold more than one job*	24	26%	941	19%
My main job is full-time (>= 30 hours per week)**	68	79%	4,109	87%

^{*}Of total employed



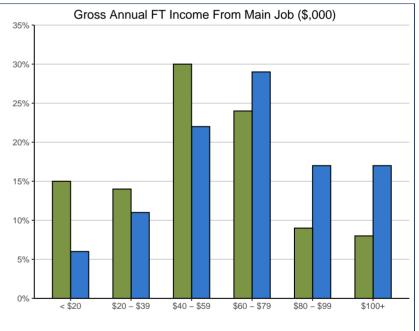
How related is your main job to your program?	23.0)101	SYS	TEM
Very Related	28	30%	2,190	44%
Somewhat Related	30	32%	1,532	31%
Not Very Related	16	17%	579	12%
Not at All Related	19	20%	668	13%
Total	93	100%	4,969	100%

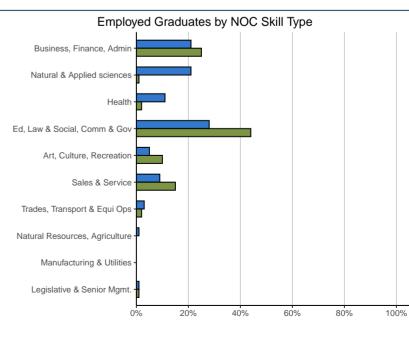
23.0	101	SYST	ГЕМ
58	62%	3,722	75%
48	54%	2,648	56%
	58	58 62%	58 62% 3,722

*Of total valid resp	onses; NOC 2021 (TEER)
	,



NOC Skill Type of Main Job (NOC 2021):	23.0101		SYSTEM	
Legislative and senior management	1	1%	59	1%
Business, finance & administration	22	25%	982	21%
Natural & applied sciences & related	1	1%	966	21%
Health	2	2%	527	11%
Education, law and social, community & government	39	44%	1,323	28%
Art, culture, recreation & sport	9	10%	239	5%
Sales & service	13	15%	435	9%
Trades, transport & equipment operators & related	2	2%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	89	100%	4,703	100%





^{**}Percent = Total unemployed divided by total number in labour force

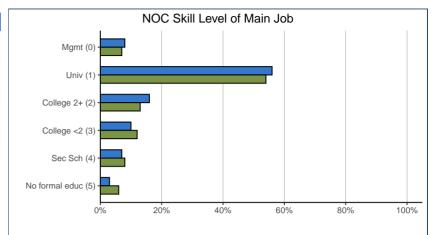
^{**}Of those who provided data on hours/week worked





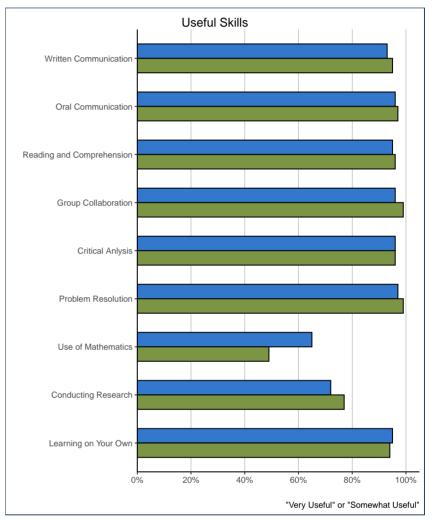
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	23.	23.0101		SYSTEM	
0. Management	6	7%	382	8%	
1. University education		54%	2,648	56%	
2. College education/trade apprenticeship (2+ years)	12	13%	748	16%	
3. College education/trade apprenticeship (<2 years)	11	12%	476	10%	
4. Secondary school + job-specific training	7	8%	322	7%	
5. No formal education	5	6%	127	3%	
Total	89	100%	4,703	100%	



	23.0101					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	80%	15%	2%	3%	93	
Oral Communication	80%	17%	3%	0%	94	
Reading and Comprehension	78%	18%	2%	1%	93	
Group Collaboration	80%	19%	0%	1%	94	
Critical Anlysis	72%	24%	3%	1%	93	
Problem Resolution	76%	23%	1%	0%	93	
Use of Mathematics	24%	25%	21%	31%	85	
Conducting Research	39%	38%	11%	11%	89	
Learning on Your Own	60%	34%	4%	2%	94	

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time Occupations of 23.0101 Graduates*:		23.0101	
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
11202	1	Professional occupations in advertising, marketing and public relations	7%
41220	1	Secondary school teachers	5%
41221	1	Elementary school and kindergarten teachers	5%
4122X	1	Secondary, elementary and kindergarten school teachers	5%
*			
*			
*			
*			
*			
*			

 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	23.0101		SYS	TEM
Personal savings, investments		25%	1,927	32%
Employment while studying		56%	3,012	50%
Family/Friends	63	59%	3,627	60%
Personal bank loans	6	6%	337	6%
Government student loans	37	35%	2,007	33%
Scholarships/Bursaries/Grants	45	42%	1,988	33%
Other	20	19%	1,362	22%
Total	106		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	23.0	0101	SYS	TEM
Incurred any form of financial debt	47	45%	2,595	43%
Incurred government-sponsored student loan debt	40	37%	2,232	36%

^{*} Percentage of respondents who provided data



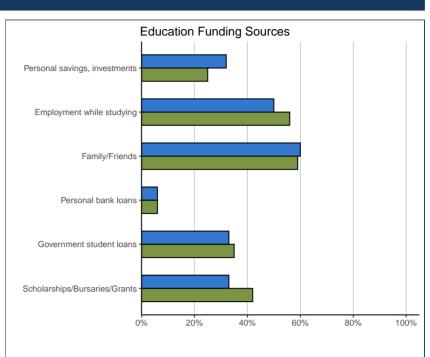
^{*} Includes only cases where financial debt was incurred

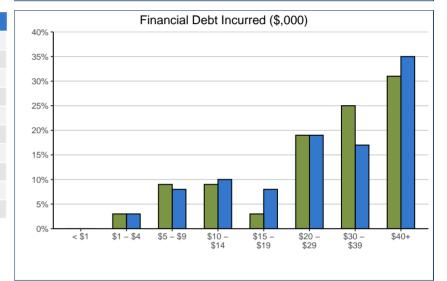


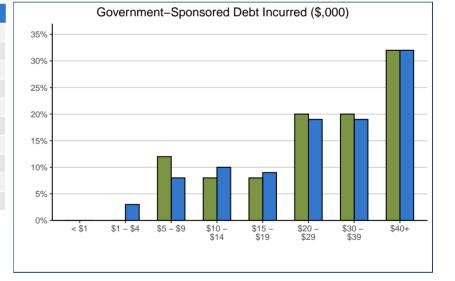
^{*} Includes only cases where government-sponsored debt was incurred

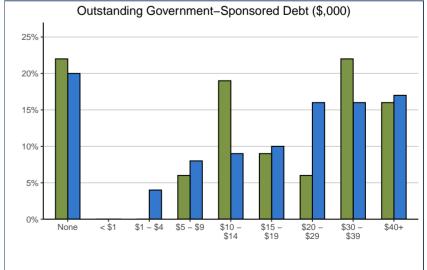


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt