B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

30 to 34

35 to 39

40 to 49

50 to 64

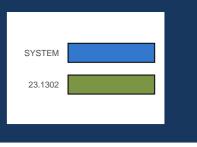
Median Age

Average (mean) Age

> 64

Total

Detailed Summary of Survey Results All Institutions 23.1302: English creative writing



		R	ESPONSE I	RATE				
Survey Response Rate:	23.	1302	SYS	ТЕМ		Respo	onse Rate	
Baccalaureate Graduates Survey Cohort	86	100%	24,572	100%	SYSTEM -			
Survey Respondents and Response Rate	28	33%	6,200	25%				
					23.1302 -			
					0%	10%	20%	30%

DEMOGRAPHIC INFORMATION

617

271

279

129

17

6,186

26

28

Self-Reporting Subgroups:	23.1302 SY		SYS	STEM	
Disabled	10	38%	851	14%	
International	~	~	878	14%	
Indigenous	6	23%	264	5%	

Gender:*	23.1302		SYS	TEM	
Man/Boy	7	25%	2,656	43%	
Woman/Girl	21	75%	3,527	57%	
Total	28	100%	6,183	100%	
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included					

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0

0

28

26

28

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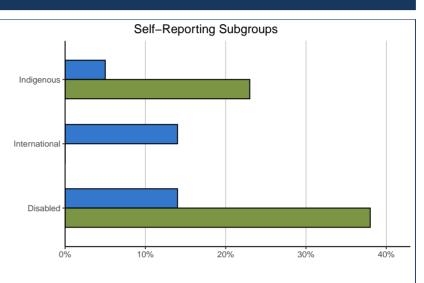
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0%

0%

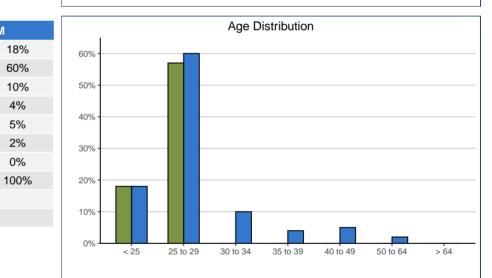
100%



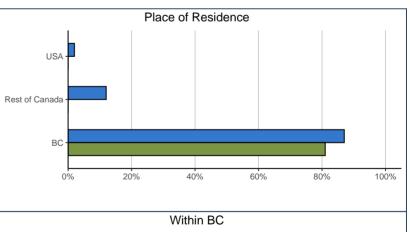
 Age (at time of survey):
 23.1302
 SYSTEM

 < 25</td>
 5
 18%
 1,133
 1

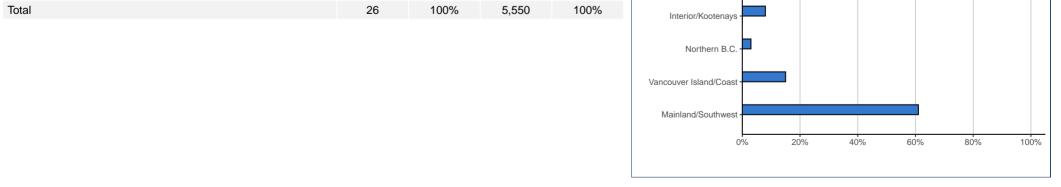
 25 to 29
 16
 57%
 3,740
 1



Place of Residence (at time of survey):	23.	23.1302		TEM
BC – Mainland/Southwest	~	~	3,405	61%
BC – Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	21	81%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	~	~	100	2%
Non–BC Subtotal	5	19%	717	13%



1



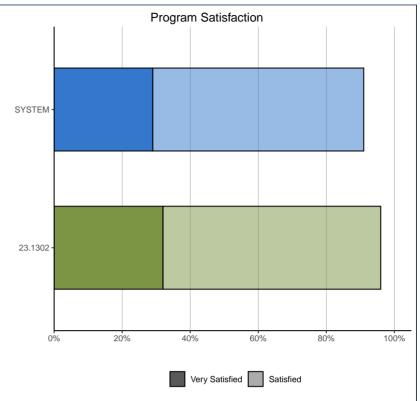
Detailed Summary of Survey Results All Institutions 23.1302: English creative writing SYSTEM 23.1302

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	23.1302		SYSTEM	
Very Satisfied	9	32%	1,771	29%
Satisfied	18	64%	3,775	62%
Dissatisfied	0	0%	469	8%
Very Dissatisfied	1	4%	110	2%
Total	28	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	23.1302		SYSTEM	
Very Useful	8	32%	1,989	40%
Somewhat Useful	13	52%	2,266	46%
Not Very Useful	2	8%	531	11%
Not at All Useful	2	8%	158	3%
Total	25	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	23.1302		SYSTEM	
Yes	0	0%	515	9%
No	28	100%	5,527	91%



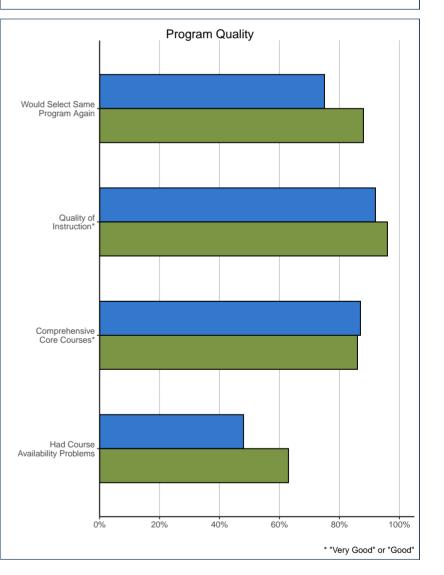
Would select the same program again:	23.1302		SYSTEM	
Yes	23	88%	4,137	75%
No	3	12%	1,363	25%

Quality of Instruction:	23.1302		SYSTEM	
Very Good	11	39%	1,727	28%
Good	16	57%	3,934	64%
Poor	1	4%	402	7%
Very Poor	0	0%	77	1%
Total	28	100%	6,140	100%

Comprehensiveness of Core Courses:	23.1302		SYSTEM	
Very Good	10	36%	1,667	27%
Good	14	50%	3,645	60%
Poor	4	14%	649	11%
Very Poor	0	0%	115	2%
Total	28	100%	6,076	100%

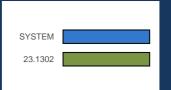
Course Availability:	23.1302		SYSTEM	
Encountered course availability problems	17	63%	2,918	48%

Financial Constraints:	23.1302		SYSTEM	
Had to interrupt studies for financial reasons	2	7%	565	9%
Had to take program part-time for financial reasons	5	18%	955	16%



Note: \sim indicates low cell count; data suppressed

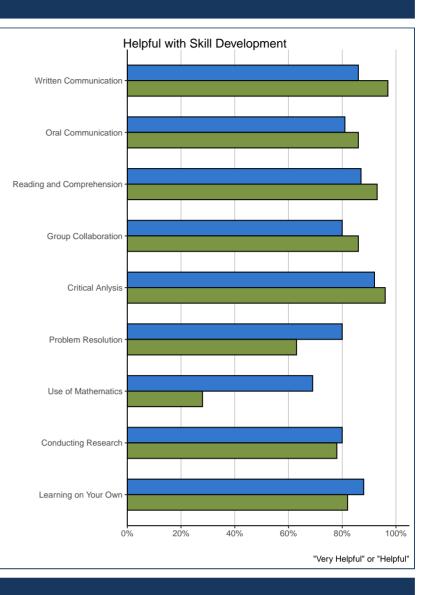
Detailed Summary of Survey Results All Institutions 23.1302: English creative writing

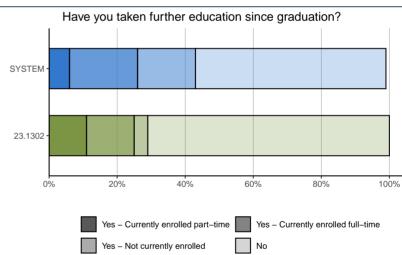


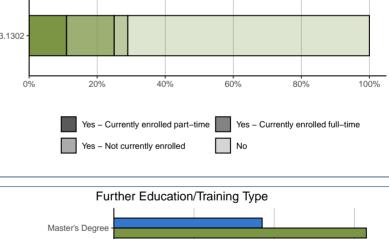
SKILL DEVELOPMENT

		23.1302			
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	54%	43%	4%	0%	28
Oral Communication	43%	43%	7%	7%	28
Reading and Comprehension	43%	50%	7%	0%	28
Group Collaboration	32%	54%	4%	11%	28
Critical Anlysis	57%	39%	0%	4%	28
Problem Resolution	25%	38%	29%	8%	24
Use of Mathematics	14%	14%	43%	29%	7
Conducting Research	22%	56%	17%	6%	18
Learning on Your Own	32%	50%	14%	4%	28

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059



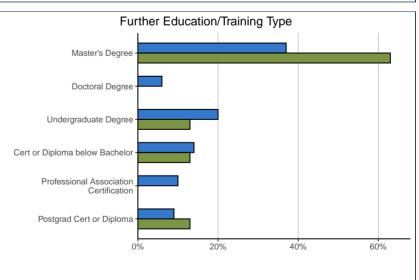




FURTHER EDUCATION

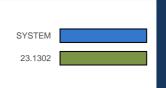
Took further education since 2022 graduation:	23.	23.1302		TEM
Yes	8	29%	2,708	44%
Not currently enrolled	1	4%	1,069	17%
Currently enrolled full-time	4	14%	1,219	20%
Currently enrolled part-time	3	11%	389	6%
No	20	71%	3,459	56%
Total	28	100%	6,167	100%

Type of Formal Post-Secondary Education:	23.	23.1302		ТЕМ
Master's Degree	5	63%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	1	13%	543	20%
Certificate or Diploma below Bachelor Level	1	13%	374	14%
Professional Association Certification	0	0%	274	10%
Postaraduate Certificate or Diploma	1	13%	238	0%



r oolgradade oortineate or Diploma		1070	200	070
Other	0	0%	119	4%
Total	8	100%	2,682	100%

Detailed Summary of Survey Results All Institutions 23.1302: English creative writing

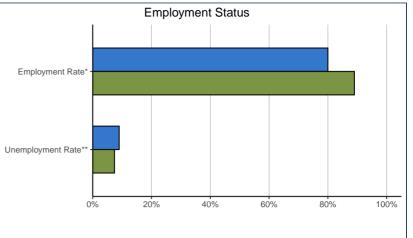


EMPLOYMENT

Labour Fource Status:	23.	23.1302		ТЕМ
In Labour Force (working or seeking work)	27	100%	5,472	90%
Not in Labour Force	0	0%	613	10%
Total	27	100%	6,085	100%
			11	
Employment:	23.	23.1302		ТЕМ
Employment Rate*	25	89%	4,982	80%
Unemployment Rate**	2	7.4%	490	9.0%

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	23.1302		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	23.1302		SYSTEM	
Paid Worker	21	84%	4,678	94%
Self-Employed	4	16%	296	6%
Total	25	100%	4,974	100%

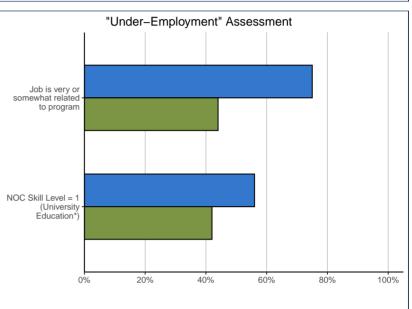
Job Characteristics:	23.	23.1302		ТЕМ
I hold more than one job*	8	32%	941	19%
My main job is full-time (>= 30 hours per week)**	13	57%	4,109	87%
*Of total employed				

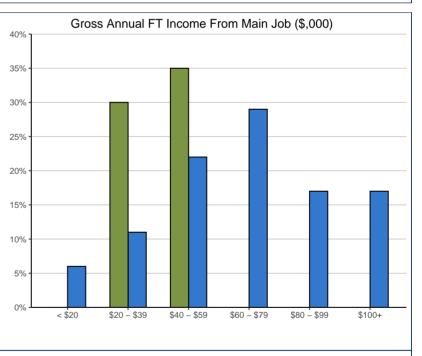


How related is your main job to your program?	23.1302		SYSTEM	
Very Related	3	12%	2,190	44%
Somewhat Related	8	32%	1,532	31%
Not Very Related	5	20%	579	12%
Not at All Related	9	36%	668	13%
Total	25	100%	4,969	100%

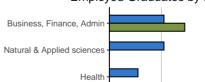
"Under-Employment" Assessment:	23.1302		SYS	ТЕМ
Job is very or somewhat related to program	11	44%	3,722	75%
NOC Skill Level = 1 (University Education)*	10	42%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

Gross Annual Income from Main Job:*	23.1	23.1302		ТЕМ
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	6	30%	406	11%
\$40,000 to \$59,999	7	35%	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	0	0%	627	17%
\$100,000 and Above	0	0%	623	17%
Total	20	100%	3,763	100%
Median Annual Income (full-time) (\$)	48,000		71,127	
Average Annual Income (full-time) (\$)	48,932		78,771	
*Where data provided				

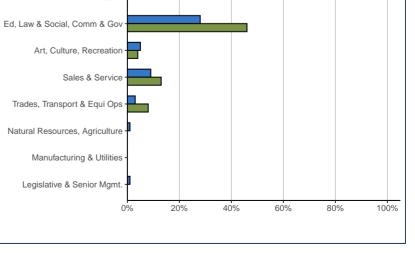




Employed Graduates by NOC Skill Type



NOC Skill Type of Main Job (NOC 2021):	23.	23.1302		TEM
Legislative and senior management	0	0%	59	1%
Business, finance & administration	7	29%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	11	46%	1,323	28%
Art, culture, recreation & sport	1	4%	239	5%
Sales & service	3	13%	435	9%
Trades, transport & equipment operators & related	2	8%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	24	100%	4,703	100%



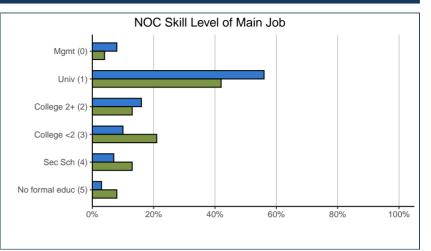
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Detailed Summary of Survey Results All Institutions 23.1302: English creative writing

SYSTEM	
23.1302	

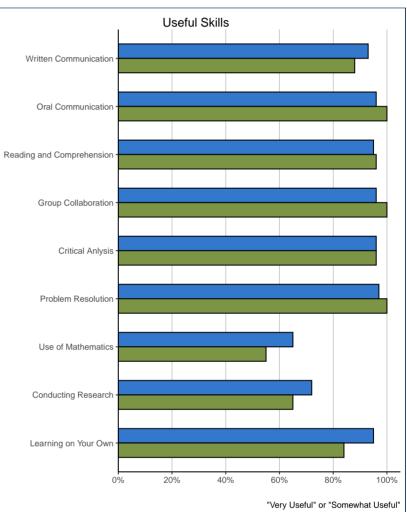
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	23.	23.1302		TEM
0. Management	1	4%	382	8%
1. University education	10	42%	2,648	56%
2. College education/trade apprenticeship (2+ years)	3	13%	748	16%
3. College education/trade apprenticeship (<2 years)	5	21%	476	10%
4. Secondary school + job-specific training	3	13%	322	7%
5. No formal education	2	8%	127	3%
Total	24	100%	4,703	100%



			23.1302		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	72%	16%	12%	0%	25
Oral Communication	84%	16%	0%	0%	25
Reading and Comprehension	76%	20%	4%	0%	25
Group Collaboration	84%	16%	0%	0%	25
Critical Anlysis	76%	20%	4%	0%	25
Problem Resolution	80%	20%	0%	0%	25
Use of Mathematics	17%	38%	13%	33%	24
Conducting Research	39%	26%	22%	13%	23
Learning on Your Own	64%	20%	16%	0%	25

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time Oc	ccupations of 23.1302 G	raduates*:	23.1302
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$: NOC 2021		

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

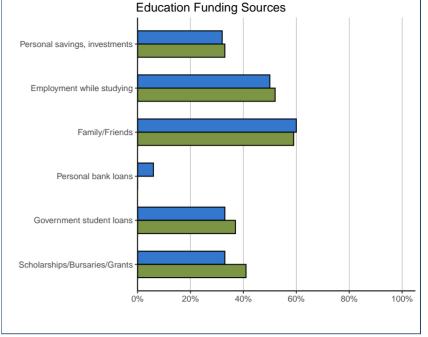
Detailed Summary of Survey Results All Institutions 23.1302: English creative writing



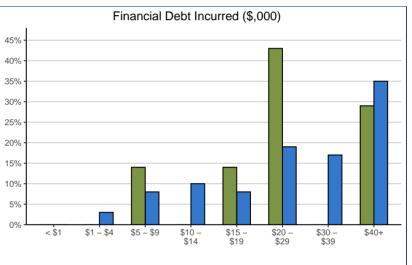
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	23.	23.1302		ТЕМ
Personal savings, investments	9	33%	1,927	32%
Employment while studying	14	52%	3,012	50%
Family/Friends	16	59%	3,627	60%
Personal bank loans	0	0%	337	6%
Government student loans	10	37%	2,007	33%
Scholarships/Bursaries/Grants	11	41%	1,988	33%
Other	6	22%	1,362	22%
Total	27		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	23.	23.1302		ТЕМ
Incurred any form of financial debt	10	37%	2,595	43%
Incurred government-sponsored student loan debt	10	37%	2,232	36%
* Percentage of respondents who provided data				



Financial Debt Amount:*	23.1302		SYSTEM	
< \$1,000	0	0%	4	0%
\$1,000 to \$4,999	0	0%	69	3%
\$5,000 to \$9,999	1	14%	165	8%
\$10,000 to \$14,999	0	0%	199	10%
\$15,000 to \$19,999	1	14%	162	8%
\$20,000 to \$29,999	3	43%	394	19%
\$30,000 to \$39,999	0	0%	353	17%
\$40,000 or More	2	29%	740	35%
Total	7	100%	2,086	100%
Median Financial Debt (\$)	22,000		30,000	
* Includes only cases where financial debt was incurred				

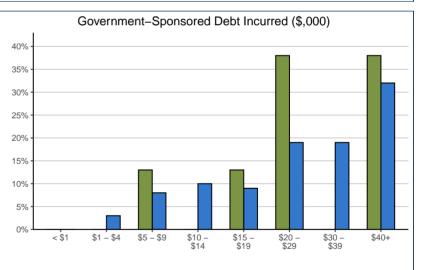


Gov't–Sponsored Student Loan Debt Amount:* 23.1302

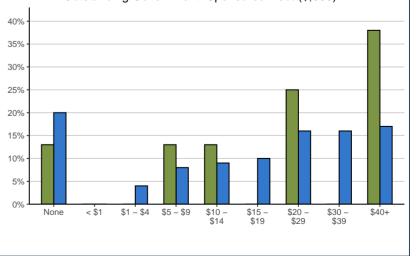
Gov't-Sponsored Student Loan Debt Amount:*	23.1	23.1302		ТЕМ
< \$1,000	0	0%	5	0%
\$1,000 to \$4,999	0	0%	48	3%
\$5,000 to \$9,999	1	13%	121	8%
\$10,000 to \$14,999	0	0%	155	10%
\$15,000 to \$19,999	1	13%	133	9%
\$20,000 to \$29,999	3	38%	299	19%
\$30,000 to \$39,999	0	0%	296	19%
\$40,000 or More	3	38%	500	32%
Total	8	100%	1,557	100%
Median Gov't-Sponsored Loan Debt (\$)	23,500		30,000	
* Includes only cases where government_sponsored debt was in	ocurred			

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	23.1302 SYSTEM		ТЕМ	
None – Loan repaid in full	1	13%	361	20%
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	0	0%	75	4%
\$5,000 to \$9,999	1	13%	137	8%
\$10,000 to \$14,999	1	13%	151	9%
\$15,000 to \$19,999	0	0%	174	10%
\$20,000 to \$29,999	2	25%	291	16%
\$30,000 to \$39,999	0	0%	279	16%
\$40,000 or More	3	38%	303	17%
Total	8	100%	1,774	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	25,000		25,000	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt