

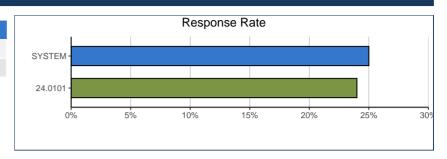
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

24.0101 24.0101

Detailed Summary of Survey Results
All Institutions
24.0101: Liberal arts and sciences/liberal studies

RESPONSE RATE

Survey Response Rate:	24.0101		SYS	TEM
Baccalaureate Graduates Survey Cohort	516	100%	24,572	100%
Survey Respondents and Response Rate	125	24%	6,200	25%

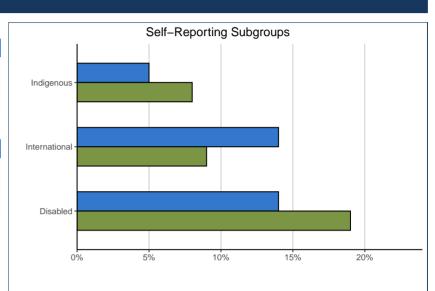


DEMOGRAPHIC INFORMATION

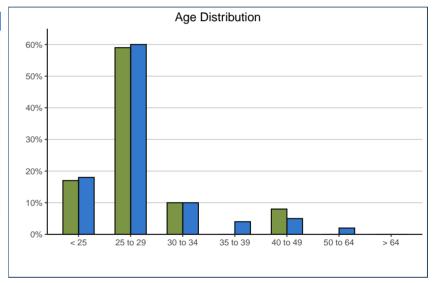
Self-Reporting Subgroups:	24.0101		SYS	TEM
Disabled	23	19%	851	14%
International	11	9%	878	14%
Indigenous	9	8%	264	5%

Gender:*	24.0101		SYSTEM	
Man/Boy	45	36%	2,656	43%
Woman/Girl	80	64%	3,527	57%
Total	125	100%	6,183	100%

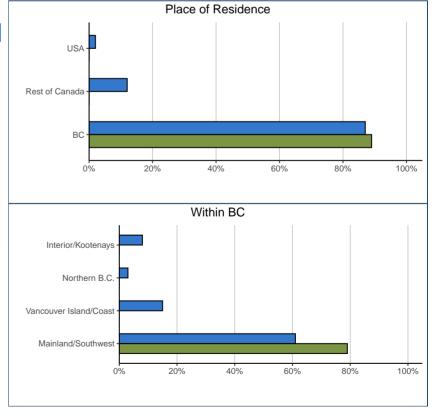
^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	24.0101		SYSTEM	
< 25	21	17%	1,133	18%
25 to 29	74	59%	3,740	60%
30 to 34	13	10%	617	10%
35 to 39	~	~	271	4%
40 to 49	10	8%	279	5%
50 to 64	~	~	129	2%
> 64	~	~	17	0%
Total	125	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	29		28	



Place of Residence (at time of survey):	24.	24.0101		SYSTEM	
BC – Mainland/Southwest	83	79%	3,405	61%	
BC - Vancouver Island/Coast	~	~	809	15%	
BC – Northern B.C.	~	~	160	3%	
BC – Interior/Kootenays	~	~	459	8%	
BC Subtotal	93	89%	4,833	87%	
Canada – Alberta	~	~	266	5%	
Canada – Ontario	~	~	212	4%	
Canada – Other	~	~	139	3%	
U.S.A.	~	~	100	2%	
Non-BC Subtotal	12	11%	717	13%	
Total	105	100%	5,550	100%	







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	24.0101		SYSTEM	
Very Satisfied	36	29%	1,771	29%
Satisfied	78	63%	3,775	62%
Dissatisfied	6	5%	469	8%
Very Dissatisfied	4	3%	110	2%
Total	124	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	24.0101		SYSTEM	
Very Useful	31	32%	1,989	40%
Somewhat Useful	49	51%	2,266	46%
Not Very Useful	12	13%	531	11%
Not at All Useful	4	4%	158	3%
Total	96	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	24.	24.0101		SYSTEM	
Yes	9	7%	515	9%	
No	114	93%	5,527	91%	



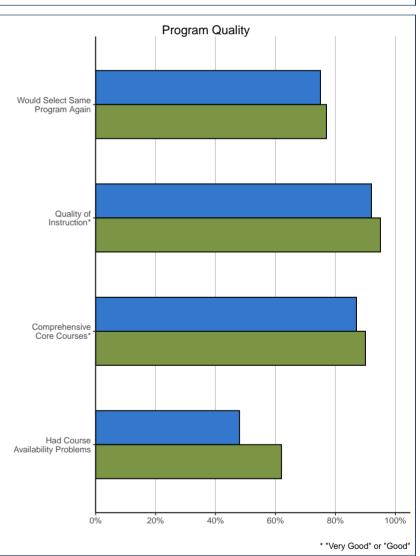
Would select the same program again:	24.0101		SYSTEM	
Yes	86	77%	4,137	75%
No	26	23%	1,363	25%

Quality of Instruction:	24.	24.0101 44 35%		SYSTEM	
Very Good	44			28%	
Good	75	60%	3,934	64%	
Poor	5	4%	402	7%	
Very Poor	1	1%	77	1%	
Total	125	100%	6.140	100%	

Comprehensiveness of Core Courses:	24.0	24.0101		TEM
Very Good	27	23%	1,667	27%
Good	80	67%	3,645	60%
Poor	10	8%	649	11%
Very Poor	2	2%	115	2%
Total	119	100%	6.076	100%

Course Availability:	24.0101		SYSTEM	
Encountered course availability problems	75	62%	2.918	48%

Financial Constraints:	24.0101		SYSTEM	
Had to interrupt studies for financial reasons	15	12%	565	9%
Had to take program part-time for financial reasons	31	25%	955	16%



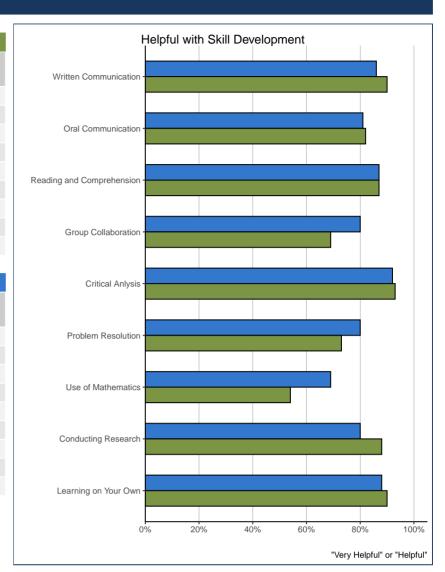




SKILL DEVELOPMENT

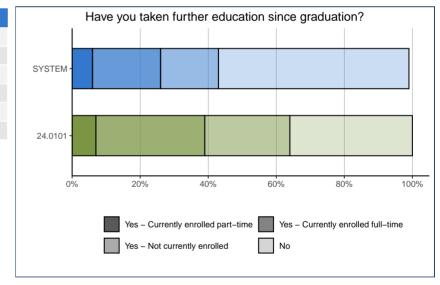
			24.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	34%	56%	8%	2%	124
Oral Communication	25%	57%	17%	1%	122
Reading and Comprehension	32%	55%	11%	2%	123
Group Collaboration	21%	48%	26%	5%	123
Critical Anlysis	45%	48%	6%	2%	124
Problem Resolution	19%	54%	23%	4%	113
Use of Mathematics	11%	43%	37%	10%	82
Conducting Research	38%	50%	13%	0%	117
Learning on Your Own	41%	49%	8%	2%	121

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

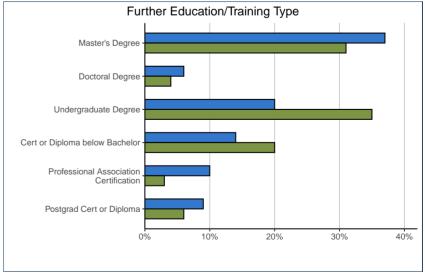


FURTHER EDUCATION

Took further education since 2022 graduation:	24.0101		SYSTEM	
Yes	80	64%	2,708	44%
Not currently enrolled	31	25%	1,069	17%
Currently enrolled full-time	40	32%	1,219	20%
Currently enrolled part-time	9	7%	389	6%
No	45	36%	3,459	56%
Total	125	100%	6,167	100%



Type of Formal Post–Secondary Education:	24.	24.0101		TEM
Master's Degree	25	31%	979	37%
Doctoral Degree	3	4%	155	6%
Another Undergraduate Degree	28	35%	543	20%
Certificate or Diploma below Bachelor Level	16	20%	374	14%
Professional Association Certification	2	3%	274	10%
Postgraduate Certificate or Diploma	5	6%	238	9%
Other	1	1%	119	4%
Total	80	100%	2,682	100%





EMPLOYMENT

490

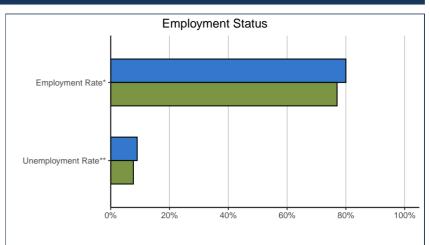
9.0%

7.7%

Labour Fource Status:	24.0101		SYSTEM	
In Labour Force (working or seeking work)	104	85%	5,472	90%
Not in Labour Force	19	15%	613	10%
Total	123	100%	6,085	100%
Employment:	24.0101		SYSTEM	
Employment Rate*	96	77%	4,982	80%



^{**}Percent = Total unemployed divided by total number in labour force

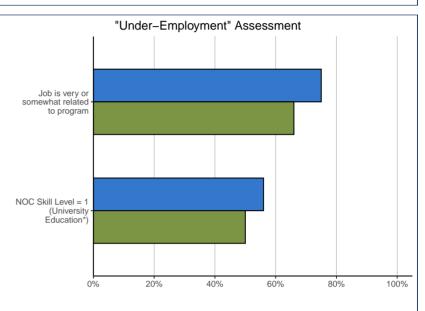


Status of Graduates NOT in Labour Force:	24.0101		SYSTEM	
Attending School FT	12	63%	446	73%
Attending School PT	1	5%	19	3%
Other	6	32%	148	24%
Total NOT in Labour Force	19	100%	613	100%

Primary Employment Type:	24.0)101	SYS	SYSTEM	
Paid Worker	86	90%	4,678	94%	
Self-Employed	10	10%	296	6%	
Total	96	100%	4,974	100%	

Job Characteristics:	24.0	24.0101		TEM
I hold more than one job*	24	25%	941	19%
My main job is full-time (>= 30 hours per week)**	72	77%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	24.0101		SYSTEM	
Very Related	26	27%	2,190	44%
Somewhat Related	37	39%	1,532	31%
Not Very Related	15	16%	579	12%
Not at All Related	18	19%	668	13%
Total	96	100%	4,969	100%

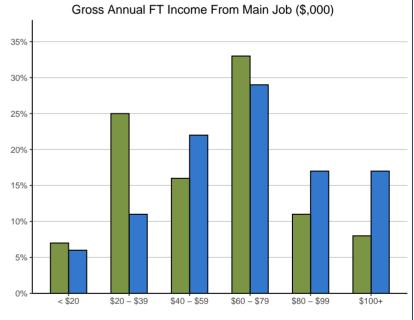
24.0101		SYSTEM	
63	66%	3,722	75%
45	50%	2,648	56%
	63	63 66%	63 66% 3,722

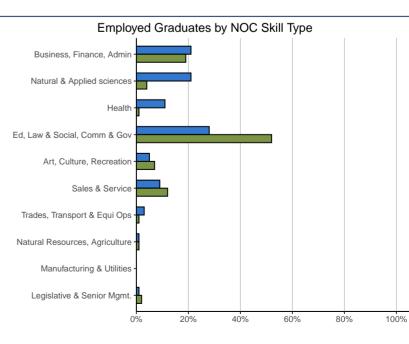
^{*}Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	24	24.0101		TEM
Less than \$20,000	5	7%	208	6%
\$20,000 to \$39,999	18	25%	406	11%
\$40,000 to \$59,999	12	16%	818	22%
\$60,000 to \$79,999	24	33%	1,081	29%
\$80,000 to \$99,999	8	11%	627	17%
\$100,000 and Above	6	8%	623	17%
Total	73	100%	3,763	100%
Median Annual Income (full-time) (\$)	65,000		71,127	
Average Annual Income (full-time) (\$)	70,812		78,771	
*\A/bara data provida d				

*Where data provided

NOC Skill Type of Main Job (NOC 2021):	24.0101		SYSTEM	
Legislative and senior management	2	2%	59	1%
Business, finance & administration	17	19%	982	21%
Natural & applied sciences & related	4	4%	966	21%
Health	1	1%	527	11%
Education, law and social, community & government	47	52%	1,323	28%
Art, culture, recreation & sport	6	7%	239	5%
Sales & service	11	12%	435	9%
Trades, transport & equipment operators & related	1	1%	119	3%
Natural resources, agriculture & related production	1	1%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	90	100%	4,703	100%





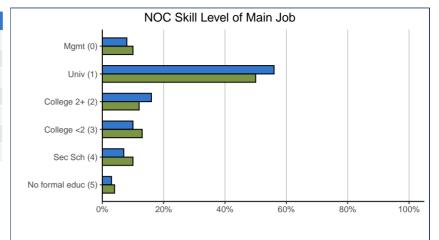
^{**}Of those who provided data on hours/week worked





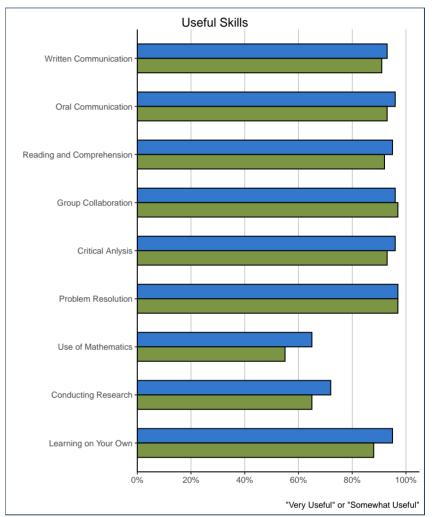
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	24.0	24.0101		SYSTEM	
0. Management	9	9 10%		8%	
1. University education		50%	2,648	56%	
2. College education/trade apprenticeship (2+ years)	11	12%	748	16%	
3. College education/trade apprenticeship (<2 years)	12	13%	476	10%	
4. Secondary school + job-specific training	9	10%	322	7%	
5. No formal education	4	4%	127	3%	
Total	90	100%	4,703	100%	



	24.0101					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	74%	17%	5%	4%	96	
Oral Communication	78%	15%	5%	2%	96	
Reading and Comprehension	73%	19%	5%	3%	96	
Group Collaboration	81%	16%	1%	2%	96	
Critical Anlysis	68%	25%	6%	1%	96	
Problem Resolution	75%	22%	3%	0%	96	
Use of Mathematics	22%	33%	23%	21%	90	
Conducting Research	32%	33%	19%	16%	94	
Learning on Your Own	68%	20%	5%	6%	95	

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time Occupations of 24.0101 Graduates*:		24.0101	
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41221	1	Elementary school and kindergarten teachers	14%
41220	1	Secondary school teachers	5%
*			
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 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



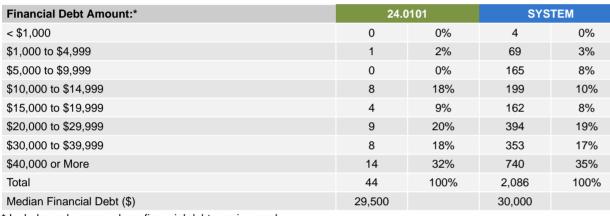
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	24.0101		SYSTEM	
Personal savings, investments	38	31%	1,927	32%
Employment while studying		62%	3,012	50%
Family/Friends	63	51%	3,627	60%
Personal bank loans	3	2%	337	6%
Government student loans	46	37%	2,007	33%
Scholarships/Bursaries/Grants	42	34%	1,988	33%
Other	22	18%	1,362	22%
Total	124		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	24.0101		SYSTEM	
Incurred any form of financial debt	57	46%	2,595	43%
Incurred government-sponsored student loan debt	50	40%	2,232	36%

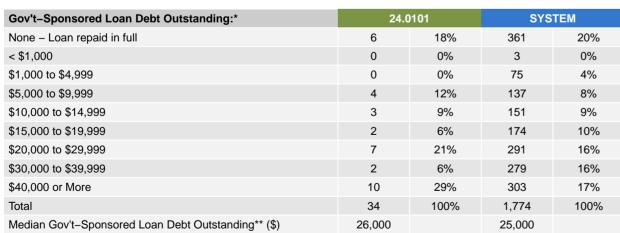
^{*} Percentage of respondents who provided data



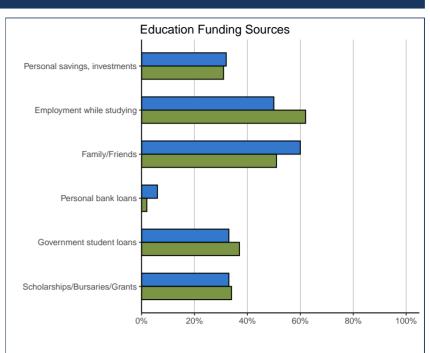
^{*} Includes only cases where financial debt was incurred

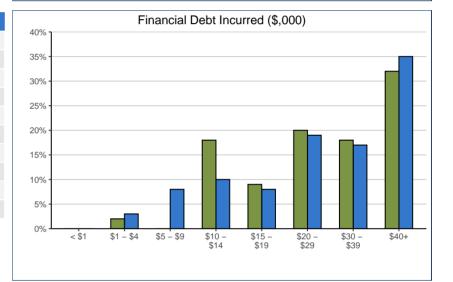


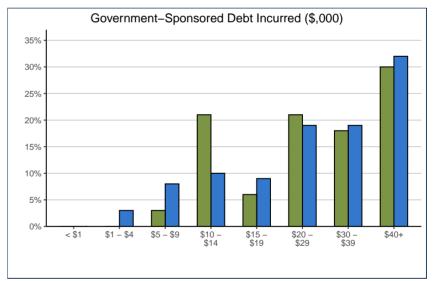
^{*} Includes only cases where government-sponsored debt was incurred

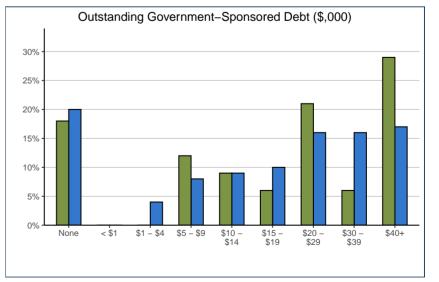


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt