

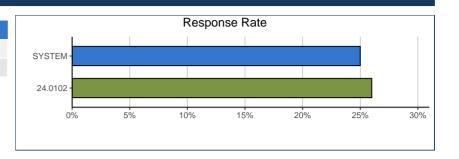
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 24.0102

Detailed Summary of Survey Results
All Institutions
24.0102: General studies

RESPONSE RATE

Survey Response Rate:	24.0102		SYSTEM	
Baccalaureate Graduates Survey Cohort	312	100%	24,572	100%
Survey Respondents and Response Rate	82	26%	6,200	25%

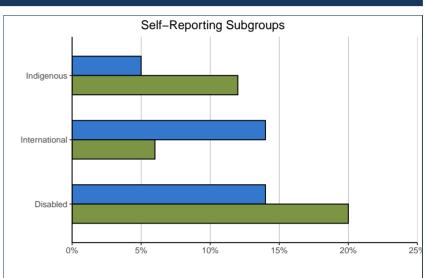


DEMOGRAPHIC INFORMATION

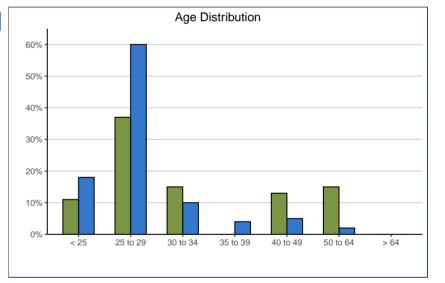
Self-Reporting Subgroups:	24.0102		SYS	TEM
Disabled	16	20%	851	14%
International	5	6%	878	14%
Indigenous	9	12%	264	5%

Gender:*	24.0102		SYSTEM	
Man/Boy	13	16%	2,656	43%
Woman/Girl	67	84%	3,527	57%
Total	80	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

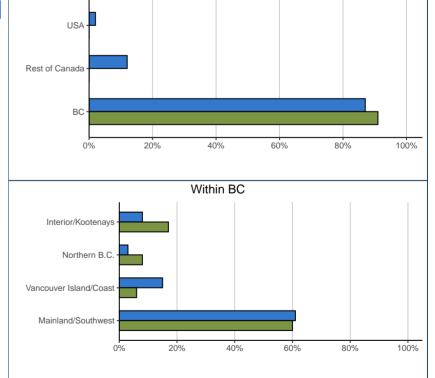


Age (at time of survey):	24.0102		SYSTEM	
< 25	9	11%	1,133	18%
25 to 29	30	37%	3,740	60%
30 to 34	12	15%	617	10%
35 to 39	~	~	271	4%
40 to 49	11	13%	279	5%
50 to 64	12	15%	129	2%
> 64	~	~	17	0%
Total	82	100%	6,186	100%
Median Age	30		26	
Average (mean) Age	36		28	



Place of Residence

Place of Residence (at time of survey):	24.	24.0102		TEM
BC – Mainland/Southwest	47	60%	3,405	61%
BC - Vancouver Island/Coast	5	6%	809	15%
BC – Northern B.C.	6	8%	160	3%
BC – Interior/Kootenays	13	17%	459	8%
BC Subtotal	71	91%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada - Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	7	9%	717	13%
Total	78	100%	5,550	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	24.0102		SYSTEM	
Very Satisfied	28	34%	1,771	29%
Satisfied	44	54%	3,775	62%
Dissatisfied	7	9%	469	8%
Very Dissatisfied	3	4%	110	2%
Total	82	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	24.0102		SYSTEM	
Very Useful	27	38%	1,989	40%
Somewhat Useful	35	49%	2,266	46%
Not Very Useful	5	7%	531	11%
Not at All Useful	5	7%	158	3%
Total	72	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	24.	24.0102		SYSTEM		
Yes	7	9%	515	9%		
No	72	91%	5,527	91%		



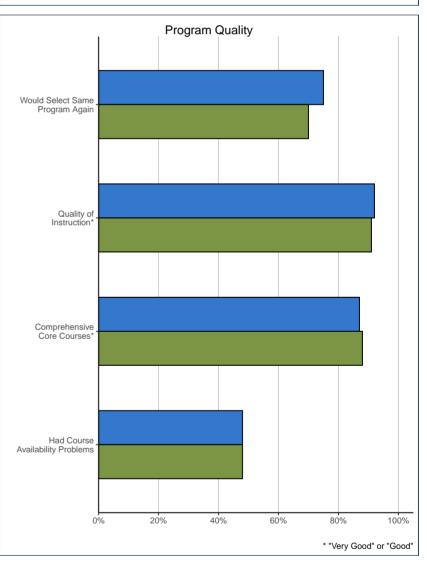
Would select the same program again:	24.0102		SYSTEM	
Yes	51	70%	4,137	75%
No	22	30%	1,363	25%

Quality of Instruction:	24.0	24.0102		TEM
Very Good	29	35%	1,727	28%
Good	46	56%	3,934	64%
Poor	4	5%	402	7%
Very Poor	3	4%	77	1%
Total	82	100%	6.140	100%

Comprehensiveness of Core Courses:	24.0	24.0102		SYSTEM	
Very Good	14	21%	1,667	27%	
Good	45	67%	3,645	60%	
Poor	4	6%	649	11%	
Very Poor	4	6%	115	2%	
Total	67	100%	6.076	100%	

Course Availability:	24.0102		SYSTEM	
Encountered course availability problems	38 48%		2.918 48%	

Financial Constraints:	24.0102		SYSTEM	
Had to interrupt studies for financial reasons	13	17%	565	9%
Had to take program part-time for financial reasons	25	32%	955	16%

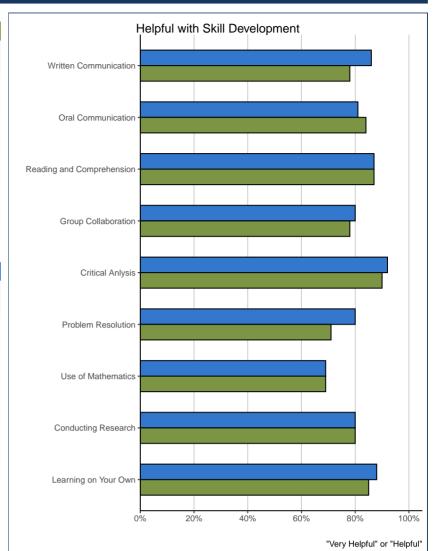




SKILL DEVELOPMENT

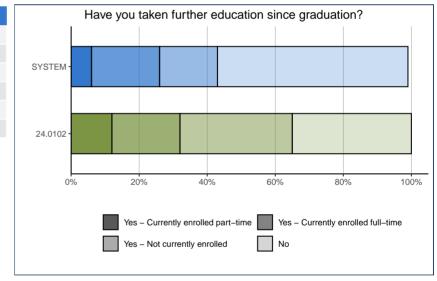
			24.0102		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	49%	21%	1%	78
Oral Communication	29%	55%	14%	3%	77
Reading and Comprehension	28%	59%	9%	4%	79
Group Collaboration	25%	53%	9%	12%	75
Critical Anlysis	31%	59%	5%	5%	80
Problem Resolution	18%	53%	22%	7%	76
Use of Mathematics	16%	53%	22%	9%	55
Conducting Research	29%	51%	14%	5%	78
Learning on Your Own	41%	44%	9%	6%	80

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

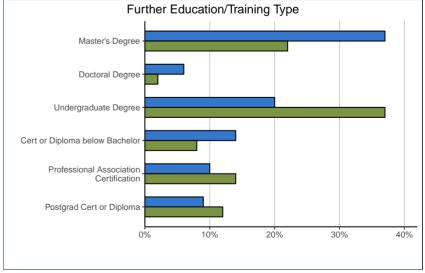


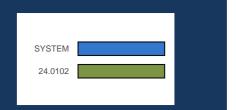
FURTHER EDUCATION

Took further education since 2022 graduation:	24.0	102	SYS	TEM
Yes	53	65%	2,708	44%
Not currently enrolled	27	33%	1,069	17%
Currently enrolled full-time	16	20%	1,219	20%
Currently enrolled part-time	10	12%	389	6%
No	29	35%	3,459	56%
Total	82	100%	6,167	100%



Type of Formal Post–Secondary Education:	24.	24.0102		TEM
Master's Degree	11	22%	979	37%
Doctoral Degree	1	2%	155	6%
Another Undergraduate Degree	19	37%	543	20%
Certificate or Diploma below Bachelor Level	4	8%	374	14%
Professional Association Certification	7	14%	274	10%
Postgraduate Certificate or Diploma	6	12%	238	9%
Other	3	6%	119	4%
Total	51	100%	2,682	100%





EMPLOYMENT

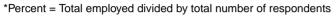
490

9.0%

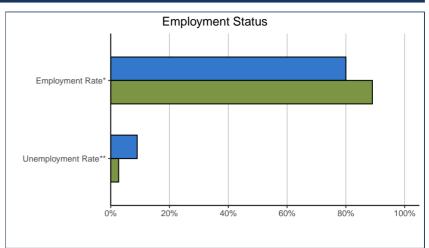
Labour Fource Status:	24	24.0102		TEM
In Labour Force (working or seeking work)	75	93%	5,472	90%
Not in Labour Force	6	7%	613	10%
Total	81	100%	6,085	100%
Employment:	24	24.0102		TEM
Employment Rate*	73	89%	4.982	80%

2

2.7%



^{**}Percent = Total unemployed divided by total number in labour force



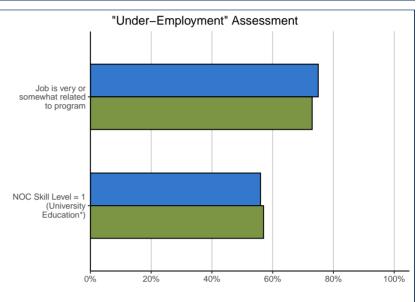
Status of Graduates NOT in Labour Force:	24.0102		SYSTEM	
Attending School FT	3	50%	446	73%
Attending School PT	0	0%	19	3%
Other	3	50%	148	24%
Total NOT in Labour Force	6	100%	613	100%

Primary Employment Type:	24.0102		SYSTEM	
Paid Worker	68	93%	4,678	94%
Self-Employed	5	7%	296	6%
Total	73	100%	4,974	100%

Job Characteristics:	24.0102		SYSTEM	
I hold more than one job*	22	30%	941	19%
My main job is full-time (>= 30 hours per week)**	52	78%	4,109	87%

^{*}Of total employed

Unemployment Rate**



How related is your main job to your program?	24.0	0102	SYS	TEM
Very Related	26	36%	2,190	44%
Somewhat Related	27	37%	1,532	31%
Not Very Related	8	11%	579	12%
Not at All Related	12	16%	668	13%
Total	73	100%	4,969	100%

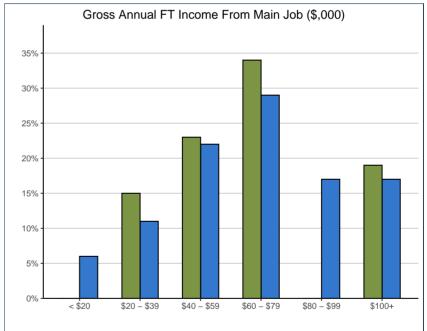
"Under-Employment" Assessment:	24.0102		SYSTEM	
Job is very or somewhat related to program	53	73%	3,722	75%
NOC Skill Level = 1 (University Education)*	39	57%	2,648	56%
NOC Skill Level = 1 (University Education)*	39	57%	2,648	56%

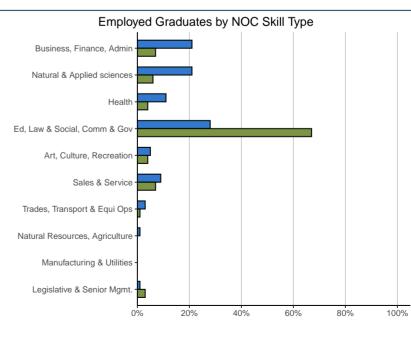
*Of total valid responses; NOC	2021 (TEER)
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Gross Annual Income from Main Job:*		24.0102		SYSTEM	
Less than \$20,000	~	~ ~		6%	
\$20,000 to \$39,999	8	15%	406	11%	
\$40,000 to \$59,999	12	23%	818	22%	
\$60,000 to \$79,999	18	34%	1,081	29%	
\$80,000 to \$99,999	~	~	627	17%	
\$100,000 and Above	10	19%	623	17%	
Total	53	100%	3,763	100%	
Median Annual Income (full-time) (\$)	67,704		71,127		
Average Annual Income (full-time) (\$)	71,855		78,771		
*\A/bara data arayidad					

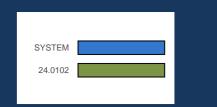
*Where data provided

NOC Skill Type of Main Job (NOC 2021):	24.0102		SYSTEM	
Legislative and senior management	2	3%	59	1%
Business, finance & administration	5	7%	982	21%
Natural & applied sciences & related	4	6%	966	21%
Health	3	4%	527	11%
Education, law and social, community & government	46	67%	1,323	28%
Art, culture, recreation & sport	3	4%	239	5%
Sales & service	5	7%	435	9%
Trades, transport & equipment operators & related	1	1%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	69	100%	4,703	100%



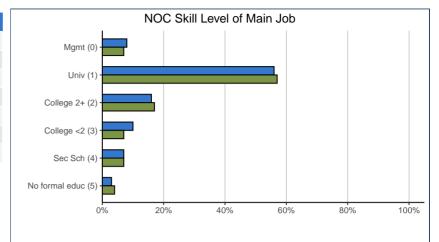


^{**}Of those who provided data on hours/week worked



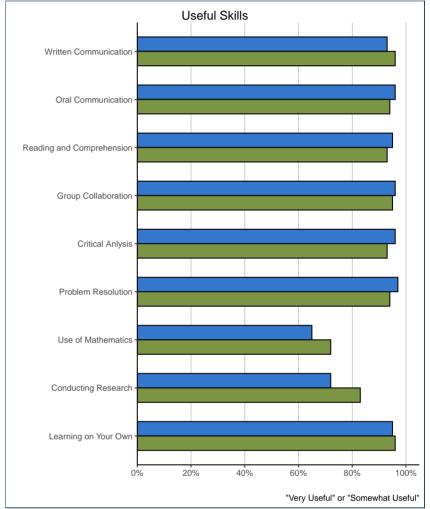
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	24.0102		SYSTEM	
0. Management	5	7%	382	8%
1. University education	39	57%	2,648	56%
2. College education/trade apprenticeship (2+ years)	12	17%	748	16%
3. College education/trade apprenticeship (<2 years)	5	7%	476	10%
4. Secondary school + job-specific training	5	7%	322	7%
5. No formal education	3	4%	127	3%
Total	69	100%	4,703	100%



	24.0102				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	76%	20%	3%	1%	70
Oral Communication	76%	18%	4%	1%	71
Reading and Comprehension	73%	20%	6%	1%	71
Group Collaboration	77%	18%	3%	1%	71
Critical Anlysis	72%	21%	6%	1%	71
Problem Resolution	76%	18%	4%	1%	71
Use of Mathematics	39%	33%	18%	10%	67
Conducting Research	47%	36%	13%	4%	70
Learning on Your Own	75%	21%	3%	1%	71

		SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	22%	5%	2%	4,946	
Oral Communication	77%	19%	3%	1%	4,956	
Reading and Comprehension	73%	22%	3%	1%	4,946	
Group Collaboration	78%	18%	2%	1%	4,952	
Critical Anlysis	77%	19%	3%	1%	4,949	
Problem Resolution	79%	18%	2%	1%	4,949	
Use of Mathematics	30%	35%	22%	14%	4,790	
Conducting Research	39%	33%	17%	11%	4,847	
Learning on Your Own	69%	26%	3%	1%	4,942	



Top 10 Full-Time Occupations of 24.0102 Graduates*:		24.0102
NOC Skill Level	Description	% Employed FT in this Occ.**
1	Elementary school and kindergarten teachers	15%
1	Secondary, elementary and kindergarten school teachers	7%
		NOC Skill Level Description Elementary school and kindergarten teachers Secondary, elementary and kindergarten school teachers

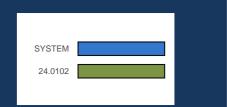
^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SYSTEM Graduates*:		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	24.	24.0102		TEM
Personal savings, investments	31	31 39%		32%
Employment while studying	39	49%	3,012	50%
Family/Friends	29	37%	3,627	60%
Personal bank loans	4	5%	337	6%
Government student loans	19	24%	2,007	33%
Scholarships/Bursaries/Grants	25	32%	1,988	33%
Other	20	25%	1,362	22%
Total	79		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	24.0	0102	SYSTEM	
Incurred any form of financial debt	27	34%	2,595	43%
Incurred government-sponsored student loan debt	23	28%	2,232	36%

^{*} Percentage of respondents who provided data



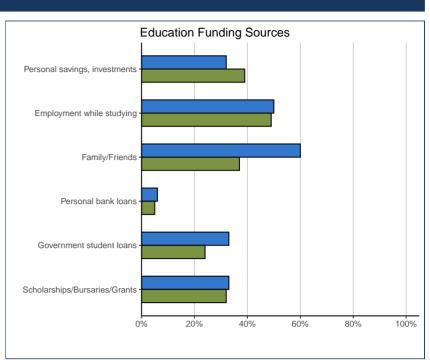
^{*} Includes only cases where financial debt was incurred

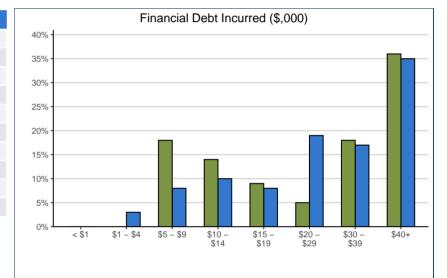


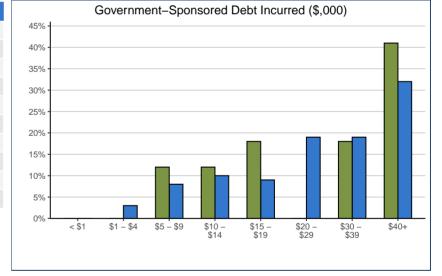
^{*} Includes only cases where government-sponsored debt was incurred

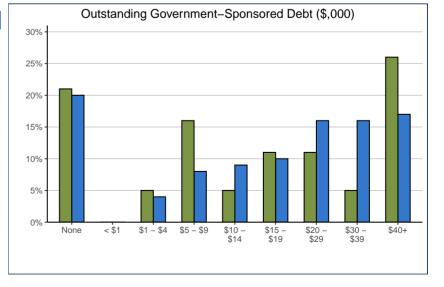


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt