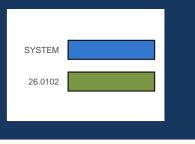
#### B.C. Baccalaureate Outcomes

#### 2024 Survey of 2022 Baccalaureate Graduates

#### Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general



30%

40%

RESPONSE RATE										
Survey Response Rate:	26.0102 SYSTEM					Respon	se Rate			
Baccalaureate Graduates Survey Cohort	29	100%	24,572	100%	SYSTEM -					
Survey Respondents and Response Rate	12	41%	6,200	25%	SYSTEM					
					26.0102 -					

#### DEMOGRAPHIC INFORMATION

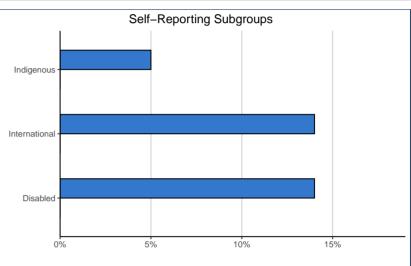
0%

10%

Self-Reporting Subgroups:	26.0102		SYSTEM	
Disabled	0	0%	851	14%
International	0	0%	878	14%
Indigenous	0	0%	264	5%

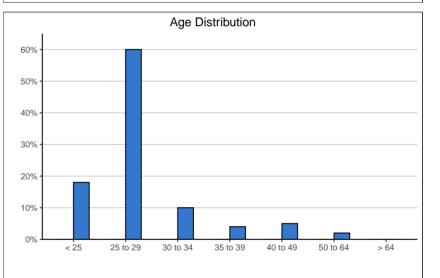
☑ BC Student
☑ Outcomes

Gender:*	26.0102		SYS	TEM	
Man/Boy	~	~	2,656	43%	
Woman/Girl	~	~	3,527	57%	
Total	12	100%	6,183	100%	
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included					

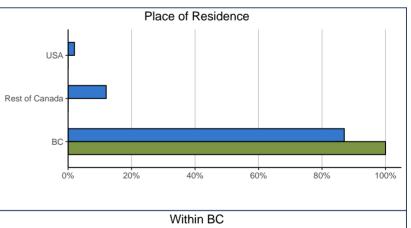


20%

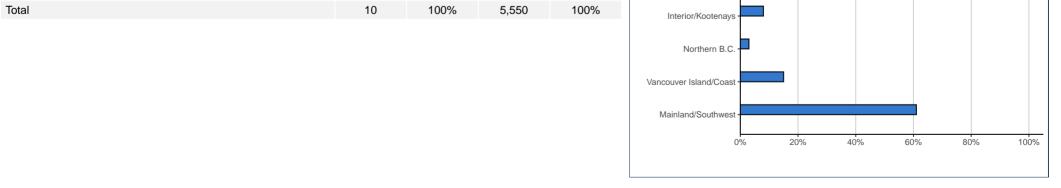
Age (at time of survey):	26.0102		SYS	TEM
< 25	~	~	1,133	18%
25 to 29	~	~	3,740	60%
30 to 34	0	0%	617	10%
35 to 39	0	0%	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	12	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	27		28	



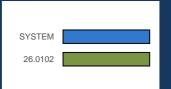
Place of Residence (at time of survey):	sidence (at time of survey): 26.0102		SYSTEM		
BC – Mainland/Southwest	~	~	3,405	61%	
BC – Vancouver Island/Coast	0	0%	809	15%	
BC – Northern B.C.	~	~	160	3%	
BC – Interior/Kootenays	0	0%	459	8%	
BC Subtotal	10	100%	4,833	87%	
Canada – Alberta	0	0%	266	5%	
Canada – Ontario	0	0%	212	4%	
Canada – Other	0	0%	139	3%	
U.S.A.	0	0%	100	2%	
Non-BC Subtotal	0	0%	717	13%	



1



Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general

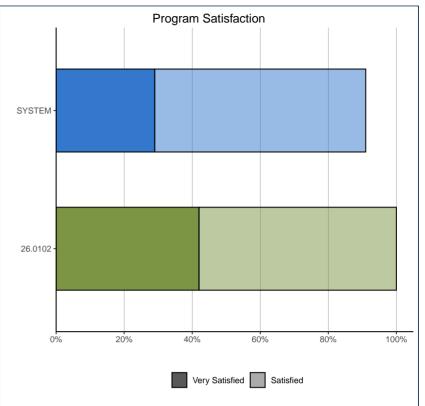


#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	26.	26.0102		TEM
Very Satisfied	5	42%	1,771	29%
Satisfied	7	58%	3,775	62%
Dissatisfied	0	0%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	12	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	26.0102		SYSTEM	
Very Useful	2	50%	1,989	40%
Somewhat Useful	1	25%	2,266	46%
Not Very Useful	1	25%	531	11%
Not at All Useful	0	0%	158	3%
Total	4	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	26.0102		SYSTEM	
Yes	0	0%	515	9%
No	12	100%	5,527	91%



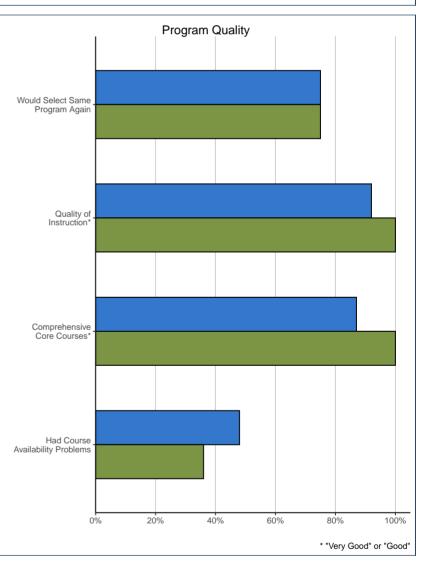
Would select the same program again:	26.0102		SYS	TEM
Yes	9	75%	4,137	75%
No	3	25%	1,363	25%

Quality of Instruction:	26.0102		SYSTEM	
Very Good	5	42%	1,727	28%
Good	7	58%	3,934	64%
Poor	0	0%	402	7%
Very Poor	0	0%	77	1%
Total	12	100%	6,140	100%

Comprehensiveness of Core Courses:	26.0102		SYSTEM	
Very Good	3	25%	1,667	27%
Good	9	75%	3,645	60%
Poor	0	0%	649	11%
Very Poor	0	0%	115	2%
Total	12	100%	6,076	100%

Course Availability:	26.0102		SYSTEM	
Encountered course availability problems	4	36%	2,918	48%

Financial Constraints:	26.0102		SYSTEM	
Had to interrupt studies for financial reasons	2	17%	565	9%
Had to take program part-time for financial reasons	2	17%	955	16%



Note:  $\sim$  indicates low cell count; data suppressed

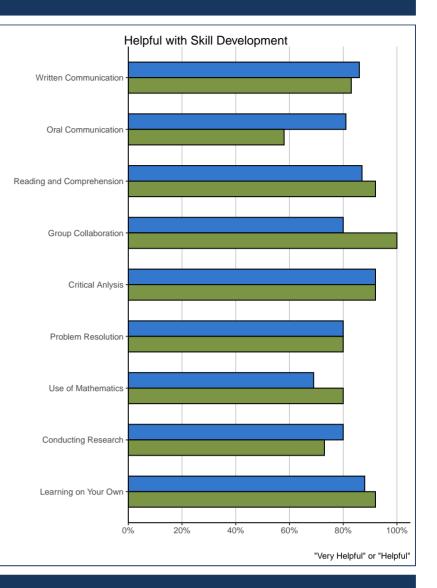
#### Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general

SYSTEM	
26.0102	

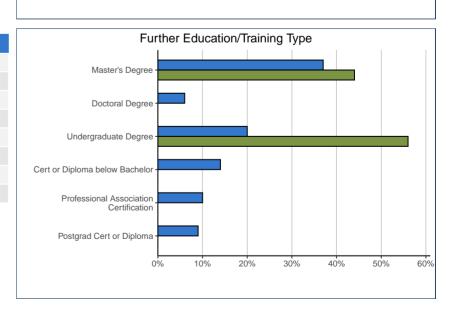
#### SKILL DEVELOPMENT

			26.0102		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	50%	33%	17%	0%	12
Oral Communication	25%	33%	42%	0%	12
Reading and Comprehension	50%	42%	8%	0%	12
Group Collaboration	42%	58%	0%	0%	12
Critical Anlysis	42%	50%	8%	0%	12
Problem Resolution	40%	40%	10%	10%	10
Use of Mathematics	0%	80%	20%	0%	10
Conducting Research	55%	18%	27%	0%	11
Learning on Your Own	50%	42%	8%	0%	12

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059



# Have you taken further education since graduation?



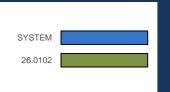
#### FURTHER EDUCATION

Took further education since 2022 graduation:	26.	26.0102		ТЕМ
Yes	9	75%	2,708	44%
Not currently enrolled	0	0%	1,069	17%
Currently enrolled full-time	9	75%	1,219	20%
Currently enrolled part-time	0	0%	389	6%
No	3	25%	3,459	56%
Total	12	100%	6,167	100%

Type of Formal Post–Secondary Education:	: 26.0102		SYSTEM	
Master's Degree	4	44%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	5	56%	543	20%
Certificate or Diploma below Bachelor Level	0	0%	374	14%
Professional Association Certification	0	0%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%

Postgraduate Certificate or Diploma	0	0%	238	9%
Other	0	0%	119	4%
Total	9	100%	2,682	100%

Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general



EMPLOYMENT

490

9.0%

Labour Fource Status:	26.0	26.0102		ТЕМ
In Labour Force (working or seeking work)	6	50%	5,472	90%
Not in Labour Force	6	50%	613	10%
Total	12	100%	6,085	100%
Employment:	26.0	26.0102		ТЕМ
Employment Rate*	4	33%	4,982	80%

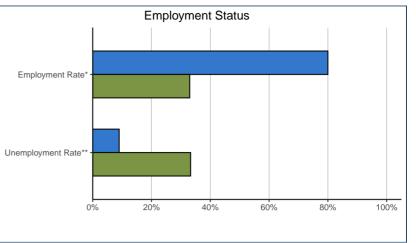
2

33.3%

Unemployment Rate\*\*

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	26.0102		SYSTEM	
Attending School FT	6	100%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	6	100%	613	100%

Primary Employment Type:	26.0102		26.0102 SYST		ТЕМ
Paid Worker	4	100%	4,678	94%	
Self-Employed	0	0%	296	6%	
Total	4	100%	4,974	100%	

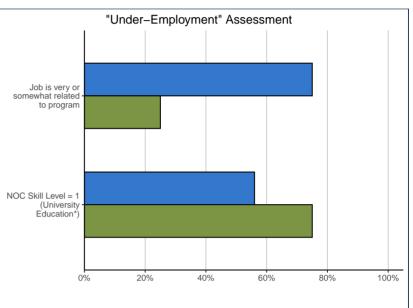
Job Characteristics:	26.	26.0102		ТЕМ
I hold more than one job*	1	25%	941	19%
My main job is full-time (>= 30 hours per week)**	4	100%	4,109	87%
*Of total employed				

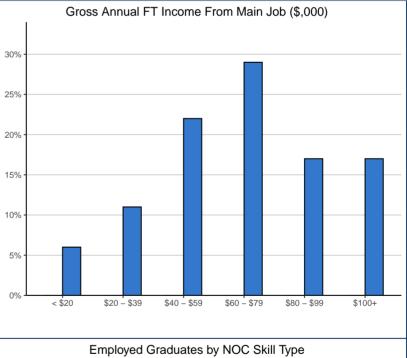


How related is your main job to your program?	26.0102		SYS	ТЕМ
Very Related	0	0%	2,190	44%
Somewhat Related	1	25%	1,532	31%
Not Very Related	1	25%	579	12%
Not at All Related	2	50%	668	13%
Total	4	100%	4,969	100%

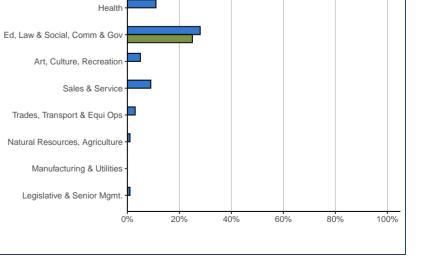
"Under-Employment" Assessment:	26.0	26.0102 SYSTEM		ТЕМ
Job is very or somewhat related to program	1	25%	3,722	75%
NOC Skill Level = 1 (University Education)*	3	75%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

Gross Annual Income from Main Job:*	26.	0102	SYS	ТЕМ
Less than \$20,000	0	0%	208	6%
\$20,000 to \$39,999	0	0%	406	11%
\$40,000 to \$59,999	~	~	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	0	0%	627	17%
\$100,000 and Above	~	~	623	17%
Total	~	~	3,763	100%
Median Annual Income (full-time) (\$)	NA		71,127	
Average Annual Income (full-time) (\$)	NA		78,771	
Where data provided				
NOC Skill Type of Main Job (NOC 2021):	26.	0102	SYS	ТЕМ
NOC Skill Type of Main Job (NOC 2021): Legislative and senior management	26. 0	0102 0%	SYS 59	TEM 1%
Legislative and senior management	0	0%	59	1%
Legislative and senior management Business, finance & administration	0 2	0% 50%	59 982	1% 21%
Legislative and senior management Business, finance & administration Natural & applied sciences & related	0 2 1	0% 50% 25%	59 982 966	1% 21% 21%
Legislative and senior management Business, finance & administration Natural & applied sciences & related Health	0 2 1 0	0% 50% 25% 0%	59 982 966 527	1% 21% 21% 11%
Legislative and senior management Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	0 2 1 0 1	0% 50% 25% 0% 25%	59 982 966 527 1,323	1% 21% 21% 11% 28%
Legislative and senior management Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	0 2 1 0 1 0	0% 50% 25% 0% 25% 0%	59 982 966 527 1,323 239	1% 21% 21% 11% 28% 5%
Legislative and senior management Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	0 2 1 0 1 0 0 0	0% 50% 25% 0% 25% 0% 0%	59 982 966 527 1,323 239 435	1% 21% 21% 11% 28% 5% 9%
Legislative and senior management Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	0 2 1 0 1 0 0 0 0	0% 50% 25% 0% 25% 0% 0% 0%	59 982 966 527 1,323 239 435 119	1% 21% 21% 11% 28% 5% 9% 3%





Business, Finance, Admin

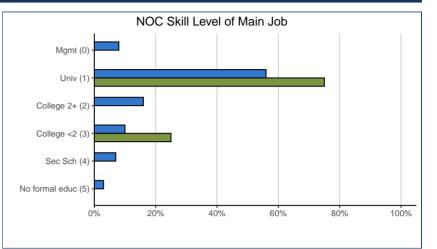


#### Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general

SYSTEM	
26.0102	

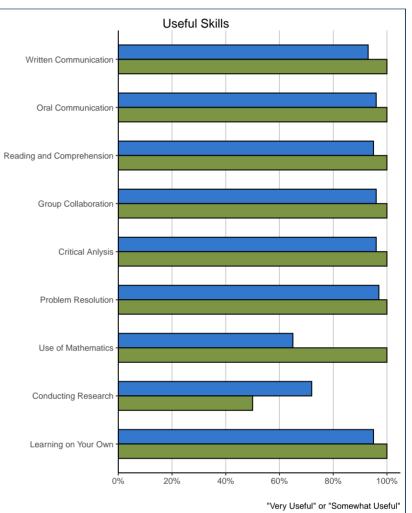
#### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	26.0102		SYS	SYSTEM	
0. Management	0	0%	382	8%	
1. University education	3	75%	2,648	56%	
2. College education/trade apprenticeship (2+ years)	0	0%	748	16%	
3. College education/trade apprenticeship (<2 years)	1	25%	476	10%	
4. Secondary school + job-specific training	0	0%	322	7%	
5. No formal education	0	0%	127	3%	
Total	4	100%	4,703	100%	



	26.0102				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	100%	0%	0%	0%	4
Oral Communication	75%	25%	0%	0%	4
Reading and Comprehension	100%	0%	0%	0%	4
Group Collaboration	100%	0%	0%	0%	4
Critical Anlysis	100%	0%	0%	0%	4
Problem Resolution	75%	25%	0%	0%	4
Use of Mathematics	50%	50%	0%	0%	4
Conducting Research	50%	0%	50%	0%	4
Learning on Your Own	75%	25%	0%	0%	4

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



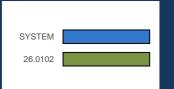
## Top 10 Full-Time Occupations of 26.0102 studes\*: 26.0102 NOC\_2021 NOC Skill Level Description % Employed FT in this Occ.\*\* \*

#### \* Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$ : NOC 2021		

\* Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

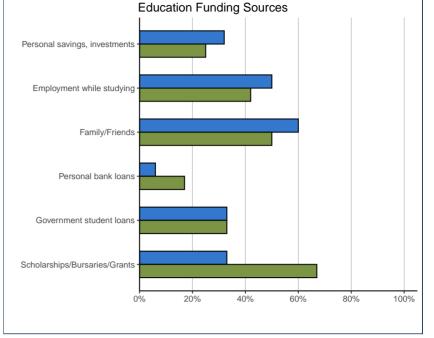
Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general



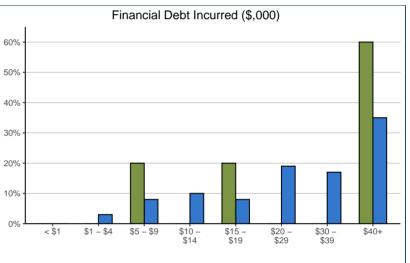
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	26.0102 SYSTEI		ТЕМ	
Personal savings, investments	3	25%	1,927	32%
Employment while studying	5	42%	3,012	50%
Family/Friends	6	50%	3,627	60%
Personal bank loans	2	17%	337	6%
Government student loans	4	33%	2,007	33%
Scholarships/Bursaries/Grants	8	67%	1,988	33%
Other	0	0%	1,362	22%
Total	12		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	26.	26.0102 SYSTEM		ТЕМ
Incurred any form of financial debt	6	50%	2,595	43%
Incurred government-sponsored student loan debt	5	42%	2,232	36%
* Percentage of respondents who provided data				



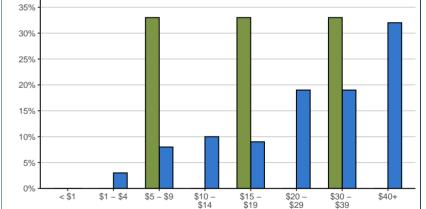
Financial Debt Amount:\* 26.0102 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 69 3% \$5,000 to \$9,999 1 20% 165 8% \$10,000 to \$14,999 0% 199 10% 0 \$15,000 to \$19,999 1 20% 162 8% \$20,000 to \$29,999 0 0% 394 19% \$30,000 to \$39,999 0 0% 353 17% \$40,000 or More 3 60% 740 35% 5 100% Total 2,086 100% Median Financial Debt (\$) 45,000 30,000



\* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	red Student Loan Debt Amount:* 26.0102		SYS	SYSTEM	
< \$1,000	0	0%	5	0%	
\$1,000 to \$4,999	0	0%	48	3%	
\$5,000 to \$9,999	1	33%	121	8%	
\$10,000 to \$14,999	0	0%	155	10%	
\$15,000 to \$19,999	1	33%	133	9%	
\$20,000 to \$29,999	0	0%	299	19%	
\$30,000 to \$39,999	1	33%	296	19%	
\$40,000 or More	0	0%	500	32%	
Total	3	100%	1,557	100%	
Median Gov't-Sponsored Loan Debt (\$)	16,000		30,000		

Includes only cases where government-sponsored debt was incurred



Government–Sponsored Debt Incurred (\$,000)

Outstanding Government–Sponsored Debt (\$,000)

Gov't-Sponsored Loan Debt Outstanding:*	26.	0102	SYS	STEM
None – Loan repaid in full	0	0%	361	20%
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	2	50%	75	4%
\$5,000 to \$9,999	0	0%	137	8%
\$10,000 to \$14,999	0	0%	151	9%
\$15,000 to \$19,999	0	0%	174	10%
\$20,000 to \$29,999	0	0%	291	16%
\$30,000 to \$39,999	1	25%	279	16%
\$40,000 or More	1	25%	303	17%
Total	4	100%	1,774	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	19,500		25,000	

\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt

