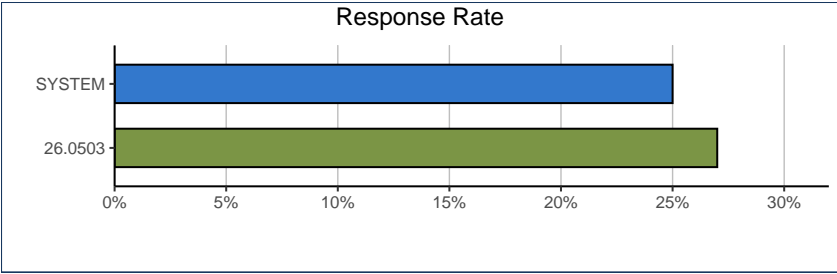


RESPONSE RATE

| Survey Response Rate:                 | 26.0503 |      | SYSTEM |      |
|---------------------------------------|---------|------|--------|------|
| Baccalaureate Graduates Survey Cohort | 83      | 100% | 24,572 | 100% |
| Survey Respondents and Response Rate  | 22      | 27%  | 6,200  | 25%  |



DEMOGRAPHIC INFORMATION

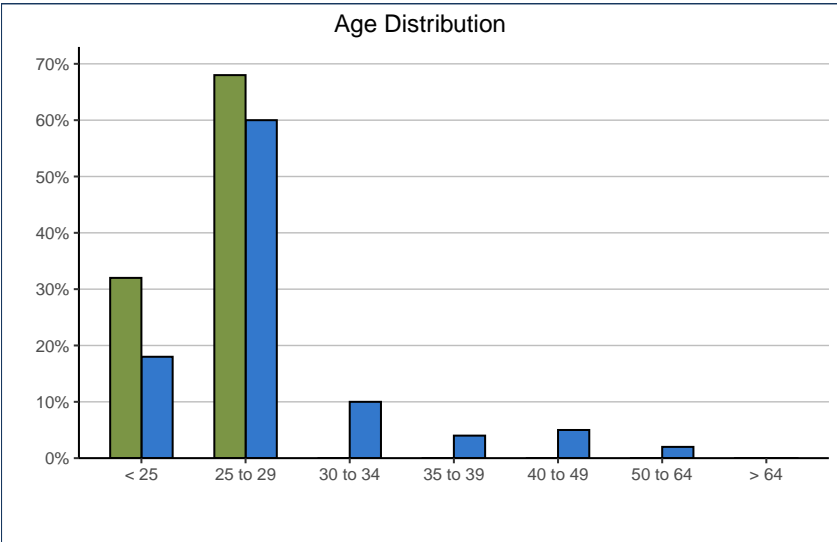
| Self-Reporting Subgroups: | 26.0503 |    | SYSTEM |     |
|---------------------------|---------|----|--------|-----|
| Disabled                  | ~       | ~  | 851    | 14% |
| International             | ~       | ~  | 878    | 14% |
| Indigenous                | 0       | 0% | 264    | 5%  |

| Gender:*   | 26.0503 |      | SYSTEM |      |
|------------|---------|------|--------|------|
| Man/Boy    | 10      | 45%  | 2,656  | 43%  |
| Woman/Girl | 12      | 55%  | 3,527  | 57%  |
| Total      | 22      | 100% | 6,183  | 100% |

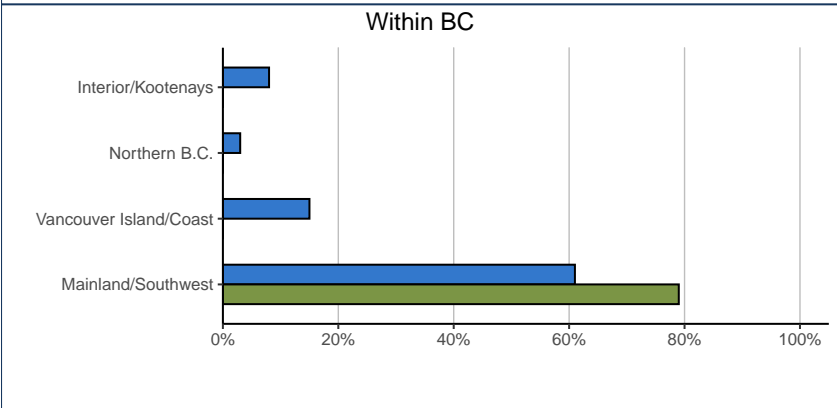
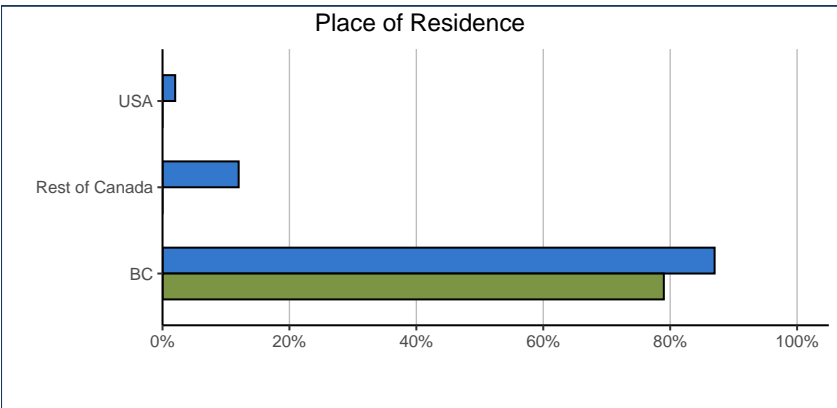
\*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

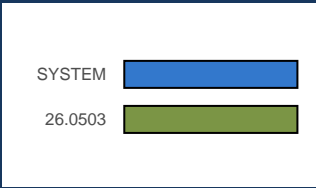


| Age (at time of survey): | 26.0503 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| < 25                     | 7       | 32%  | 1,133  | 18%  |
| 25 to 29                 | 15      | 68%  | 3,740  | 60%  |
| 30 to 34                 | 0       | 0%   | 617    | 10%  |
| 35 to 39                 | 0       | 0%   | 271    | 4%   |
| 40 to 49                 | 0       | 0%   | 279    | 5%   |
| 50 to 64                 | 0       | 0%   | 129    | 2%   |
| > 64                     | 0       | 0%   | 17     | 0%   |
| Total                    | 22      | 100% | 6,186  | 100% |
| Median Age               | 25      |      | 26     |      |
| Average (mean) Age       | 25      |      | 28     |      |



| Place of Residence (at time of survey): | 26.0503 |      | SYSTEM |      |
|---|---------|------|--------|------|
| BC – Mainland/Southwest                 | 15      | 79%  | 3,405  | 61%  |
| BC – Vancouver Island/Coast             | 0       | 0%   | 809    | 15%  |
| BC – Northern B.C.                      | 0       | 0%   | 160    | 3%   |
| BC – Interior/Kootenays                 | 0       | 0%   | 459    | 8%   |
| BC Subtotal                             | 15      | 79%  | 4,833  | 87%  |
| Canada – Alberta                        | ~       | ~    | 266    | 5%   |
| Canada – Ontario                        | ~       | ~    | 212    | 4%   |
| Canada – Other                          | 0       | 0%   | 139    | 3%   |
| U.S.A.                                  | 0       | 0%   | 100    | 2%   |
| Non-BC Subtotal                         | ~       | ~    | 717    | 13%  |
| Total                                   | 19      | 100% | 5,550  | 100% |





EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 26.0503 |      | SYSTEM |      |
|-----------------------|---------|------|--------|------|
| Very Satisfied        | 2       | 9%   | 1,771  | 29%  |
| Satisfied             | 19      | 86%  | 3,775  | 62%  |
| Dissatisfied          | 1       | 5%   | 469    | 8%   |
| Very Dissatisfied     | 0       | 0%   | 110    | 2%   |
| Total                 | 22      | 100% | 6,125  | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 26.0503 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Very Useful   | 2       | 29%  | 1,989  | 40%  |
| Somewhat Useful   | 4       | 57%  | 2,266  | 46%  |
| Not Very Useful   | 1       | 14%  | 531    | 11%  |
| Not at All Useful   | 0       | 0%   | 158    | 3%   |
| Total   | 7       | 100% | 4,944  | 100% |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 26.0503 |      | SYSTEM |     |
|--|---------|------|--------|-----|
| Yes  | 0       | 0%   | 515    | 9%  |
| No   | 22      | 100% | 5,527  | 91% |

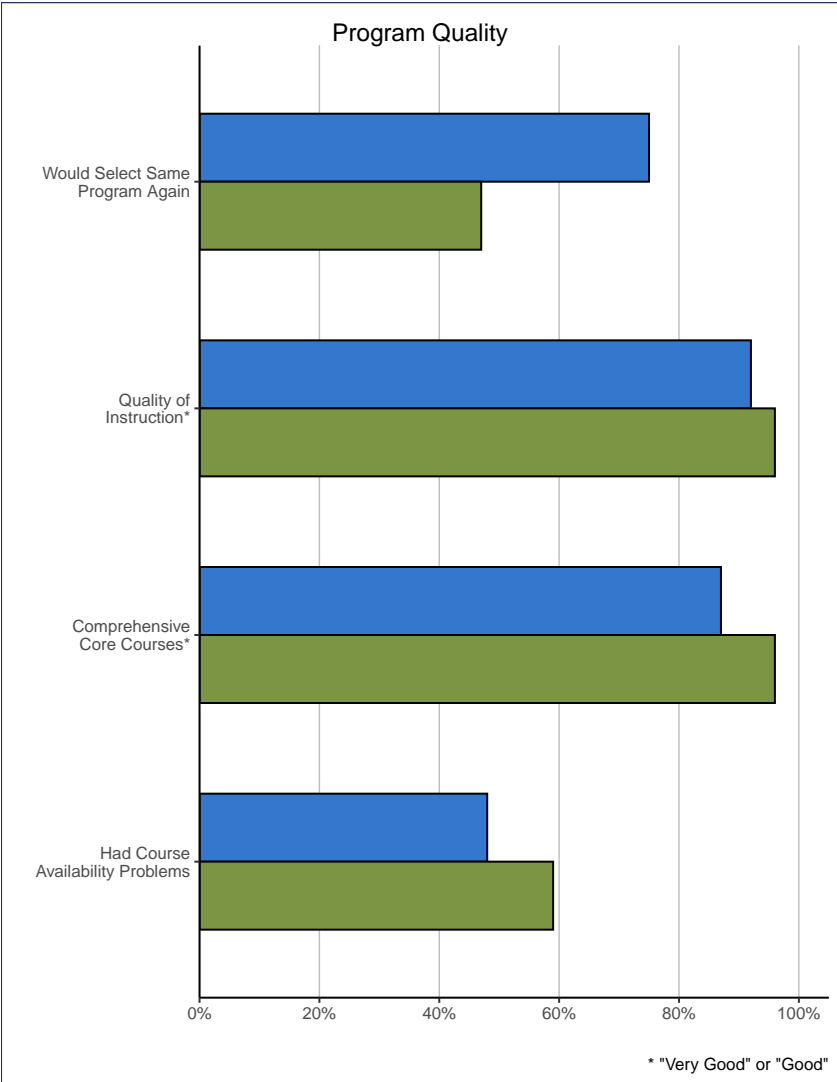
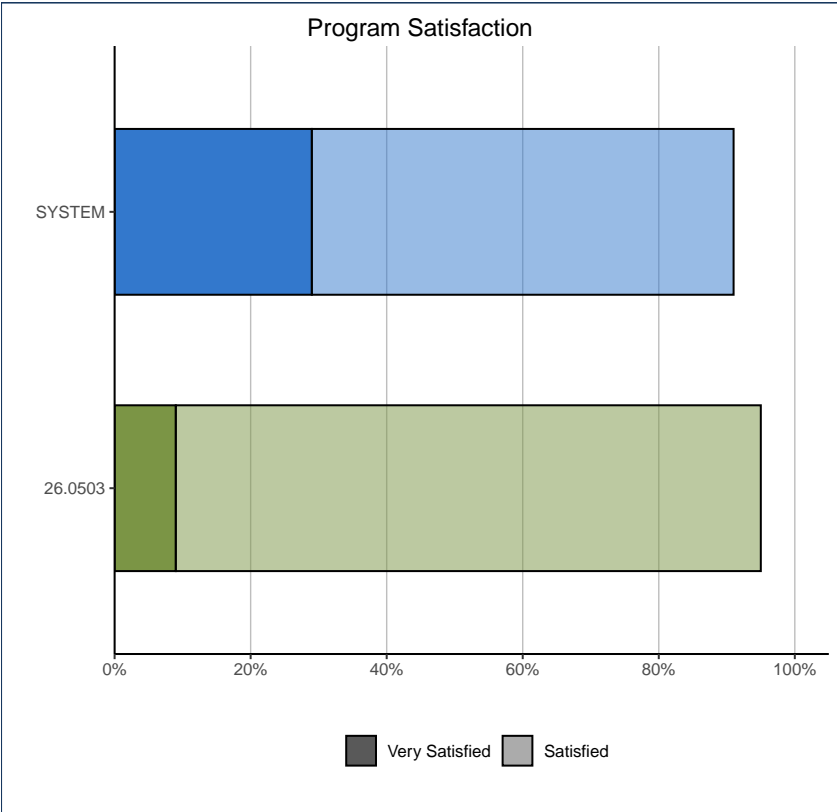
| Would select the same program again: | 26.0503 |     | SYSTEM |     |
|--------------------------------------|---------|-----|--------|-----|
| Yes                                  | 8       | 47% | 4,137  | 75% |
| No                                   | 9       | 53% | 1,363  | 25% |

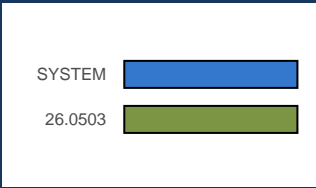
| Quality of Instruction: | 26.0503 |      | SYSTEM |      |
|-------------------------|---------|------|--------|------|
| Very Good               | 3       | 14%  | 1,727  | 28%  |
| Good                    | 18      | 82%  | 3,934  | 64%  |
| Poor                    | 1       | 5%   | 402    | 7%   |
| Very Poor               | 0       | 0%   | 77     | 1%   |
| Total                   | 22      | 100% | 6,140  | 100% |

| Comprehensiveness of Core Courses: | 26.0503 |      | SYSTEM |      |
|------------------------------------|---------|------|--------|------|
| Very Good                          | 6       | 29%  | 1,667  | 27%  |
| Good                               | 14      | 67%  | 3,645  | 60%  |
| Poor                               | 1       | 5%   | 649    | 11%  |
| Very Poor                          | 0       | 0%   | 115    | 2%   |
| Total                              | 21      | 100% | 6,076  | 100% |

| Course Availability:                     | 26.0503 |     | SYSTEM |     |
|--|---------|-----|--------|-----|
| Encountered course availability problems | 13      | 59% | 2,918  | 48% |

| Financial Constraints:                              | 26.0503 |    | SYSTEM |     |
|---|---------|----|--------|-----|
| Had to interrupt studies for financial reasons      | 2       | 9% | 565    | 9%  |
| Had to take program part-time for financial reasons | 2       | 9% | 955    | 16% |

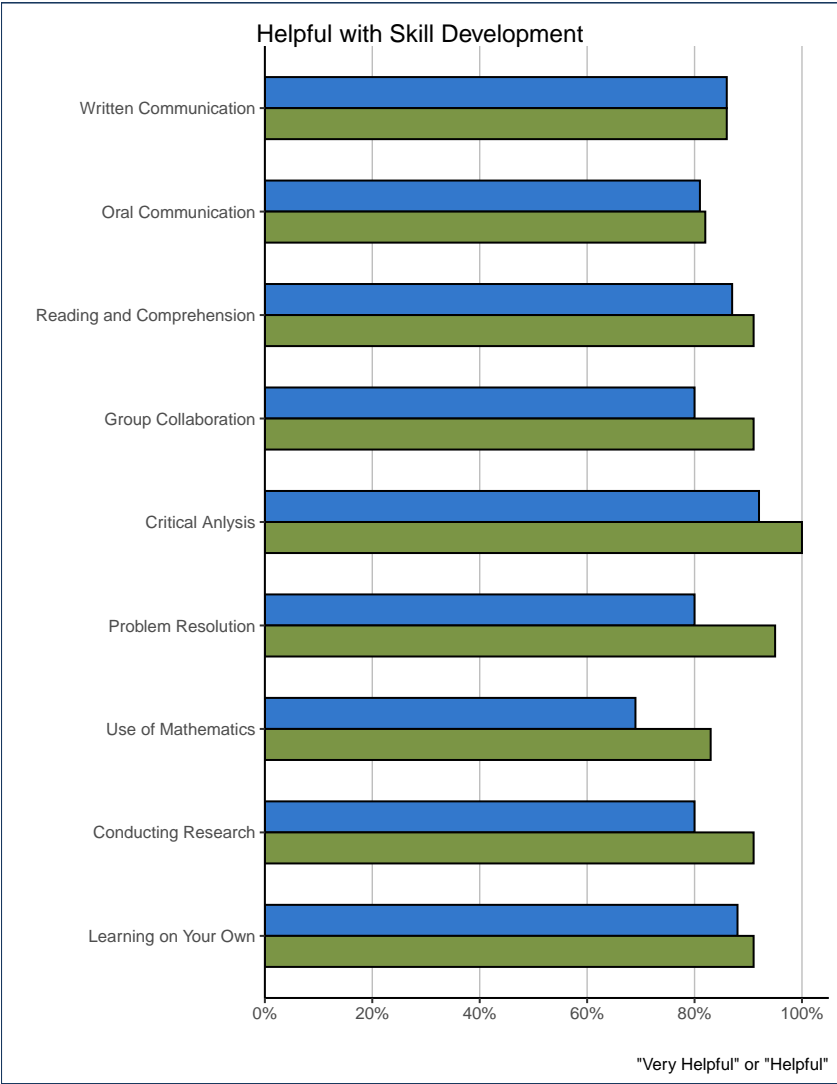




SKILL DEVELOPMENT

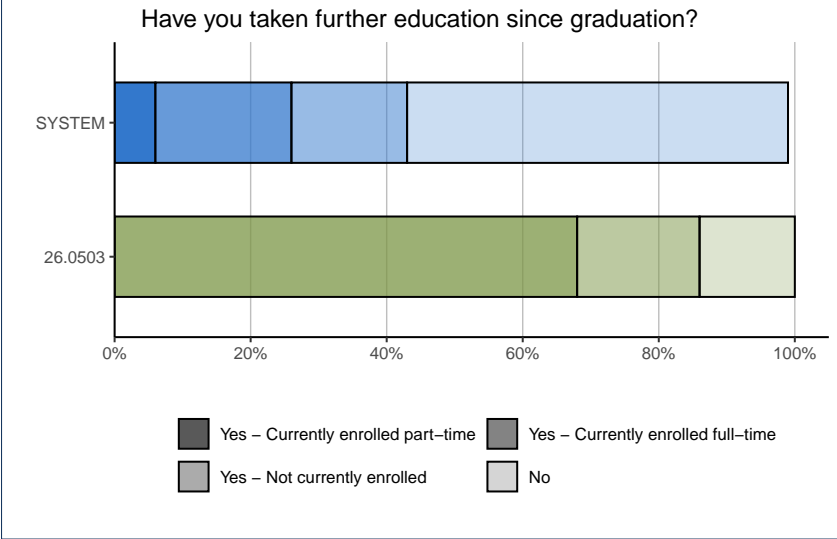
|   | 26.0503      |         |                  |                    |         |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication                           | 18%          | 68%     | 9%               | 5%                 | 22      |
| Oral Communication                              | 14%          | 68%     | 14%              | 5%                 | 22      |
| Reading and Comprehension                       | 36%          | 55%     | 9%               | 0%                 | 22      |
| Group Collaboration                             | 36%          | 55%     | 9%               | 0%                 | 22      |
| Critical Anlysis                                | 50%          | 50%     | 0%               | 0%                 | 22      |
| Problem Resolution                              | 20%          | 75%     | 5%               | 0%                 | 20      |
| Use of Mathematics                              | 0%           | 83%     | 17%              | 0%                 | 18      |
| Conducting Research                             | 55%          | 36%     | 9%               | 0%                 | 22      |
| Learning on Your Own                            | 32%          | 59%     | 9%               | 0%                 | 22      |

|   | SYSTEM       |         |                  |                    |         |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication                           | 29%          | 57%     | 13%              | 2%                 | 6,011   |
| Oral Communication                              | 25%          | 56%     | 16%              | 2%                 | 6,039   |
| Reading and Comprehension                       | 32%          | 55%     | 12%              | 1%                 | 6,026   |
| Group Collaboration                             | 30%          | 50%     | 17%              | 4%                 | 6,055   |
| Critical Anlysis                                | 43%          | 49%     | 7%               | 2%                 | 6,142   |
| Problem Resolution                              | 25%          | 55%     | 18%              | 3%                 | 5,966   |
| Use of Mathematics                              | 22%          | 47%     | 24%              | 7%                 | 4,674   |
| Conducting Research                             | 32%          | 48%     | 17%              | 3%                 | 5,806   |
| Learning on Your Own                            | 39%          | 49%     | 9%               | 2%                 | 6,059   |

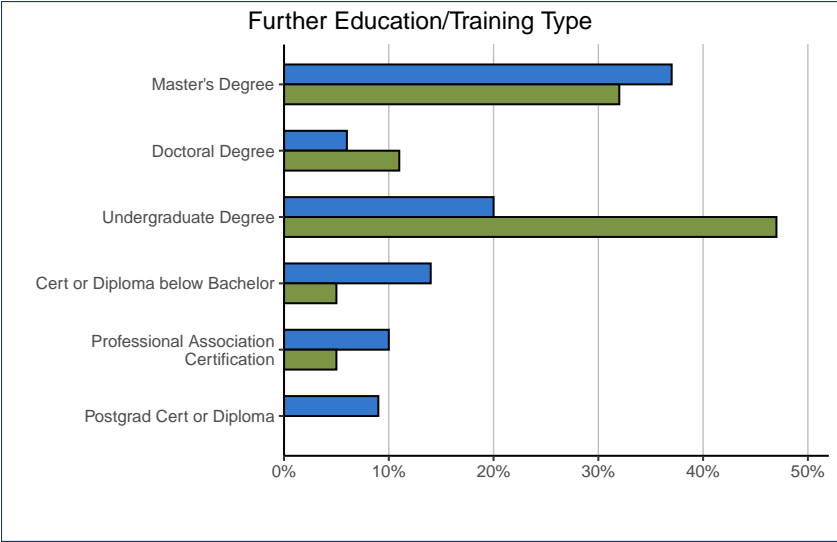


FURTHER EDUCATION

| Took further education since 2022 graduation: | 26.0503 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Yes   | 19      | 86%  | 2,708  | 44%  |
| Not currently enrolled                        | 4       | 18%  | 1,069  | 17%  |
| Currently enrolled full-time                  | 15      | 68%  | 1,219  | 20%  |
| Currently enrolled part-time                  | 0       | 0%   | 389    | 6%   |
| No  | 3       | 14%  | 3,459  | 56%  |
| Total   | 22      | 100% | 6,167  | 100% |



| Type of Formal Post-Secondary Education:    | 26.0503 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Master's Degree                             | 6       | 32%  | 979    | 37%  |
| Doctoral Degree                             | 2       | 11%  | 155    | 6%   |
| Another Undergraduate Degree                | 9       | 47%  | 543    | 20%  |
| Certificate or Diploma below Bachelor Level | 1       | 5%   | 374    | 14%  |
| Professional Association Certification      | 1       | 5%   | 274    | 10%  |
| Postgraduate Certificate or Diploma         | 0       | 0%   | 238    | 9%   |
| Other                                       | 0       | 0%   | 119    | 4%   |
| Total                                       | 19      | 100% | 2,682  | 100% |



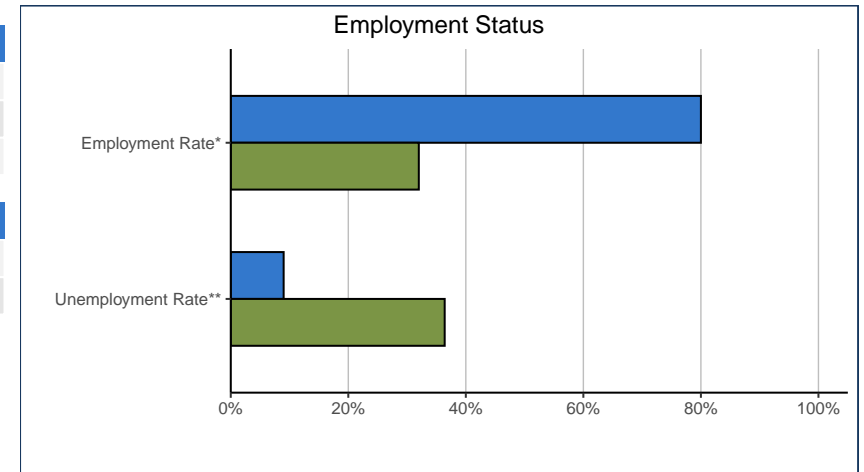
## EMPLOYMENT

| Labour Force Status:                      | 26.0503 |      | SYSTEM |      |
|---|---------|------|--------|------|
| In Labour Force (working or seeking work) | 11      | 52%  | 5,472  | 90%  |
| Not in Labour Force                       | 10      | 48%  | 613    | 10%  |
| Total                                     | 21      | 100% | 6,085  | 100% |

| Employment:         | 26.0503 |       | SYSTEM |      |
|---------------------|---------|-------|--------|------|
| Employment Rate*    | 7       | 32%   | 4,982  | 80%  |
| Unemployment Rate** | 4       | 36.4% | 490    | 9.0% |

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in labour force



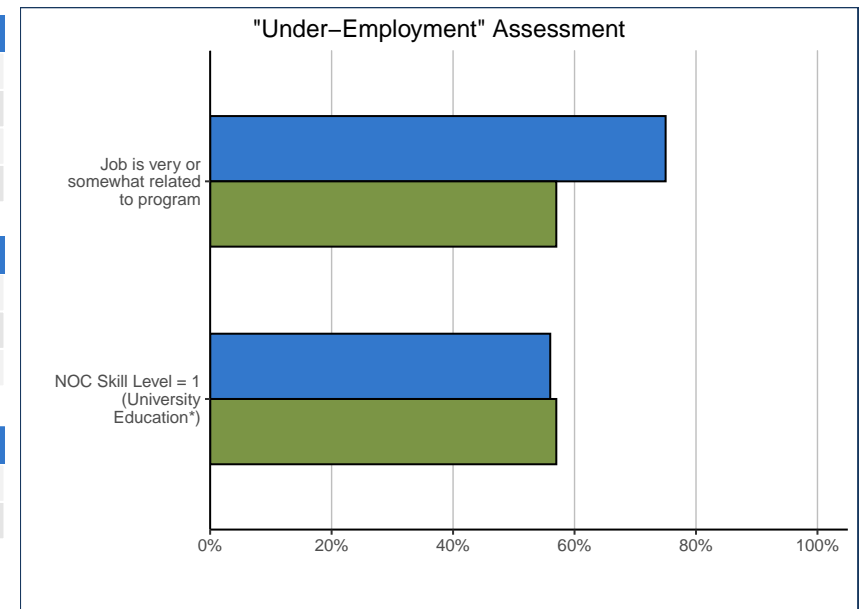
| Status of Graduates NOT in Labour Force: | 26.0503 |      | SYSTEM |      |
|--|---------|------|--------|------|
| Attending School FT                      | 10      | 100% | 446    | 73%  |
| Attending School PT                      | 0       | 0%   | 19     | 3%   |
| Other                                    | 0       | 0%   | 148    | 24%  |
| Total NOT in Labour Force                | 10      | 100% | 613    | 100% |

| Primary Employment Type: | 26.0503 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| Paid Worker              | 6       | 86%  | 4,678  | 94%  |
| Self-Employed            | 1       | 14%  | 296    | 6%   |
| Total                    | 7       | 100% | 4,974  | 100% |

| Job Characteristics:                              | 26.0503 |      | SYSTEM |     |
|---|---------|------|--------|-----|
| I hold more than one job*                         | 2       | 29%  | 941    | 19% |
| My main job is full-time (>= 30 hours per week)** | 6       | 100% | 4,109  | 87% |

\*Of total employed

\*\*Of those who provided data on hours/week worked



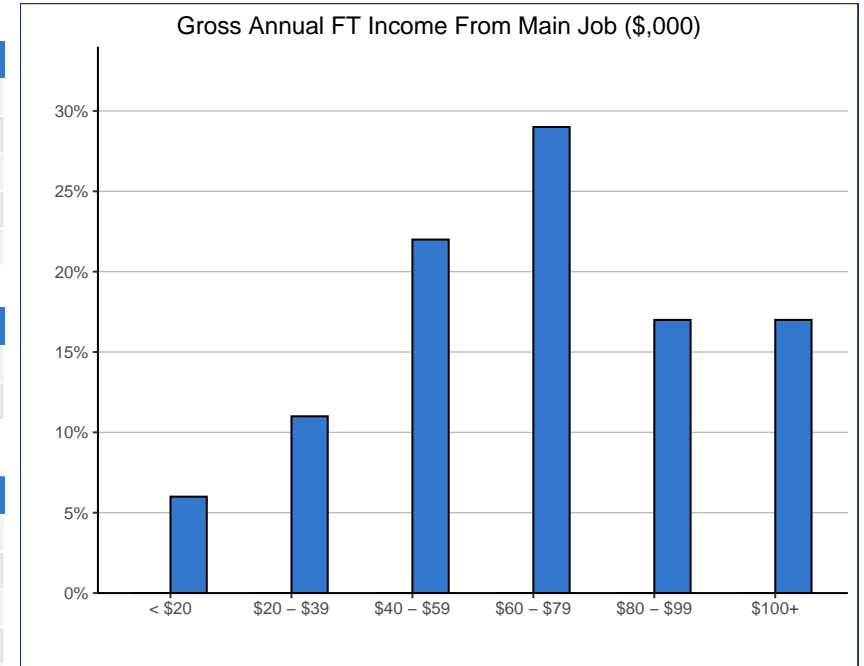
| How related is your main job to your program? | 26.0503 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Very Related                                  | 1       | 14%  | 2,190  | 44%  |
| Somewhat Related                              | 3       | 43%  | 1,532  | 31%  |
| Not Very Related                              | 1       | 14%  | 579    | 12%  |
| Not at All Related                            | 2       | 29%  | 668    | 13%  |
| Total   | 7       | 100% | 4,969  | 100% |

| "Under-Employment" Assessment:              | 26.0503 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| Job is very or somewhat related to program  | 4       | 57% | 3,722  | 75% |
| NOC Skill Level = 1 (University Education)* | 4       | 57% | 2,648  | 56% |

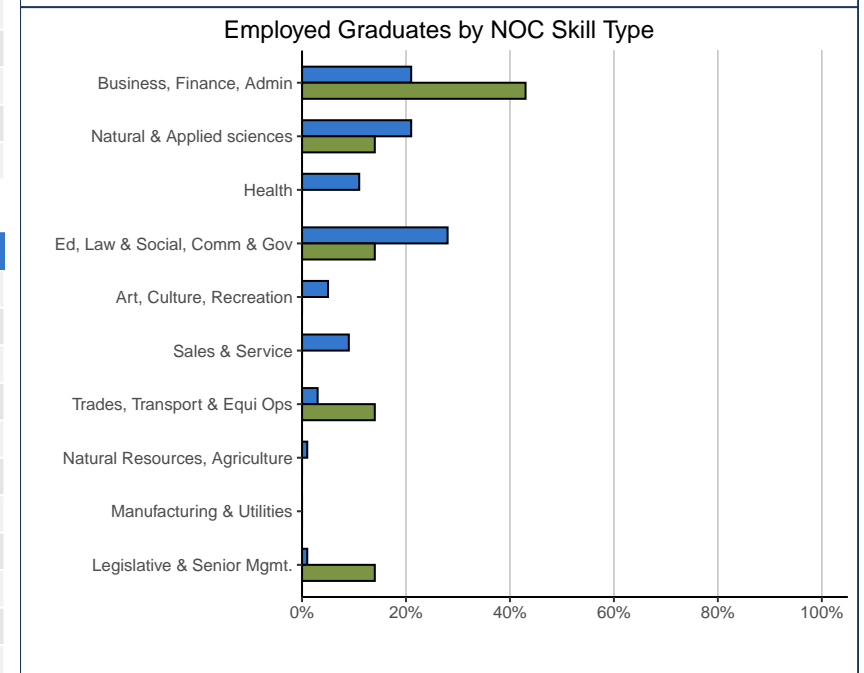
\*Of total valid responses; NOC 2021 (TEER)

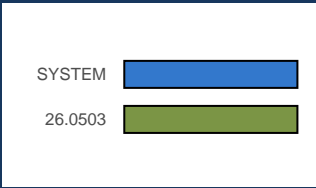
| Gross Annual Income from Main Job:*    | 26.0503 |      | SYSTEM |      |
|--|---------|------|--------|------|
| Less than \$20,000                     | 0       | 0%   | 208    | 6%   |
| \$20,000 to \$39,999                   | ~       | ~    | 406    | 11%  |
| \$40,000 to \$59,999                   | ~       | ~    | 818    | 22%  |
| \$60,000 to \$79,999                   | 0       | 0%   | 1,081  | 29%  |
| \$80,000 to \$99,999                   | ~       | ~    | 627    | 17%  |
| \$100,000 and Above                    | ~       | ~    | 623    | 17%  |
| Total                                  | 5       | 100% | 3,763  | 100% |
| Median Annual Income (full-time) (\$)  | 57,000  |      | 71,127 |      |
| Average Annual Income (full-time) (\$) | 82,302  |      | 78,771 |      |

\*Where data provided



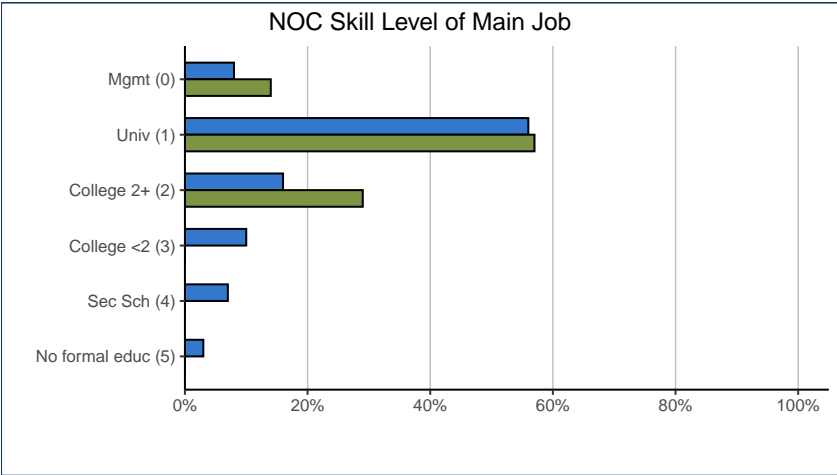
| NOC Skill Type of Main Job (NOC 2021):              | 26.0503 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Legislative and senior management                   | 1       | 14%  | 59     | 1%   |
| Business, finance & administration                  | 3       | 43%  | 982    | 21%  |
| Natural & applied sciences & related                | 1       | 14%  | 966    | 21%  |
| Health  | 0       | 0%   | 527    | 11%  |
| Education, law and social, community & government   | 1       | 14%  | 1,323  | 28%  |
| Art, culture, recreation & sport                    | 0       | 0%   | 239    | 5%   |
| Sales & service                                     | 0       | 0%   | 435    | 9%   |
| Trades, transport & equipment operators & related   | 1       | 14%  | 119    | 3%   |
| Natural resources, agriculture & related production | 0       | 0%   | 34     | 1%   |
| Manufacturing & utilities                           | 0       | 0%   | 19     | 0%   |
| Total   | 7       | 100% | 4,703  | 100% |



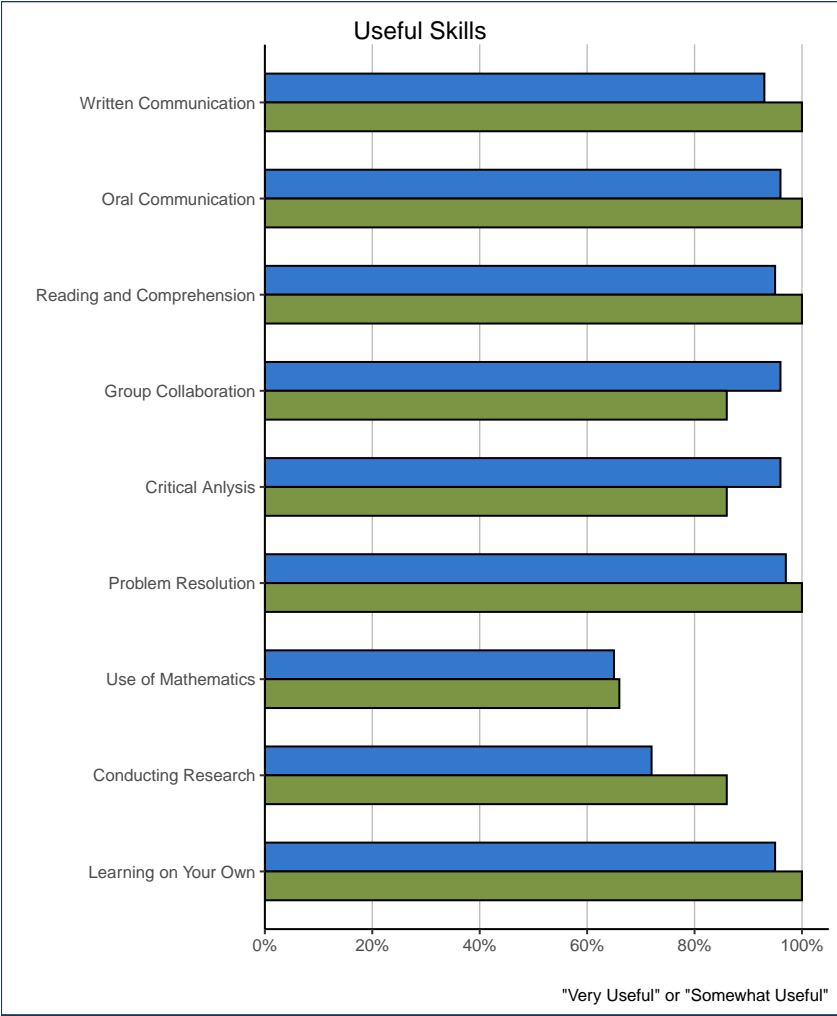


EMPLOYMENT, continued

| NOC Skill Level of Main Job (NOC 2021 (TEER)):       | 26.0503 |      | SYSTEM |      |
|--|---------|------|--------|------|
| 0. Management  | 1       | 14%  | 382    | 8%   |
| 1. University education                              | 4       | 57%  | 2,648  | 56%  |
| 2. College education/trade apprenticeship (2+ years) | 2       | 29%  | 748    | 16%  |
| 3. College education/trade apprenticeship (<2 years) | 0       | 0%   | 476    | 10%  |
| 4. Secondary school + job-specific training          | 0       | 0%   | 322    | 7%   |
| 5. No formal education                               | 0       | 0%   | 127    | 3%   |
| Total  | 7       | 100% | 4,703  | 100% |



|   | 26.0503     |                 |                 |                   |         |
|---|-------------|-----------------|-----------------|-------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication   | 57%         | 43%             | 0%              | 0%                | 7       |
| Oral Communication  | 43%         | 57%             | 0%              | 0%                | 7       |
| Reading and Comprehension   | 43%         | 57%             | 0%              | 0%                | 7       |
| Group Collaboration   | 57%         | 29%             | 14%             | 0%                | 7       |
| Critical Anlysis  | 57%         | 29%             | 14%             | 0%                | 7       |
| Problem Resolution  | 86%         | 14%             | 0%              | 0%                | 7       |
| Use of Mathematics  | 33%         | 33%             | 33%             | 0%                | 6       |
| Conducting Research   | 43%         | 43%             | 0%              | 14%               | 7       |
| Learning on Your Own  | 43%         | 57%             | 0%              | 0%                | 7       |



|   | SYSTEM      |                 |                 |                   |         |
|---|-------------|-----------------|-----------------|-------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication   | 71%         | 22%             | 5%              | 2%                | 4,946   |
| Oral Communication  | 77%         | 19%             | 3%              | 1%                | 4,956   |
| Reading and Comprehension   | 73%         | 22%             | 3%              | 1%                | 4,946   |
| Group Collaboration   | 78%         | 18%             | 2%              | 1%                | 4,952   |
| Critical Anlysis  | 77%         | 19%             | 3%              | 1%                | 4,949   |
| Problem Resolution  | 79%         | 18%             | 2%              | 1%                | 4,949   |
| Use of Mathematics  | 30%         | 35%             | 22%             | 14%               | 4,790   |
| Conducting Research   | 39%         | 33%             | 17%             | 11%               | 4,847   |
| Learning on Your Own  | 69%         | 26%             | 3%              | 1%                | 4,942   |

| Top 10 Full-Time Occupations of 26.0503 Graduates*: |                 |             | 26.0503                      |
|---|-----------------|-------------|------------------------------|
| NOC_2021  | NOC Skill Level | Description | % Employed FT in this Occ.** |
| *   |                 |             |                              |
| *   |                 |             |                              |
| *   |                 |             |                              |
| *   |                 |             |                              |
| *   |                 |             |                              |
| *   |                 |             |                              |
| *   |                 |             |                              |
| *   |                 |             |                              |
| *   |                 |             |                              |
| *   |                 |             |                              |

\* Data not displayed where n < 5; NOC 2021  
\*\* Percentages cited are of those employed

| Top 10 Full-Time Occupations of SYSTEM Graduates*: |                 |   | SYSTEM                       |
|--|-----------------|---|------------------------------|
| NOC_2021   | NOC Skill Level | Description   | % Employed FT in this Occ.** |
| 31301  | 1               | Registered nurses and registered psychiatric nurses                     | 5%                           |
| 21231  | 1               | Software engineers and designers  | 4%                           |
| XXXXX  | X               | Unclassified occupations  | 4%                           |
| 41221  | 1               | Elementary school and kindergarten teachers                             | 3%                           |
| 11202  | 1               | Professional occupations in advertising, marketing and public relations | 2%                           |
| 11100  | 1               | Financial auditors and accountants                                      | 2%                           |
| 42201  | 2               | Social and community service workers                                    | 2%                           |
| 21232  | 1               | Software developers and programmers                                     | 2%                           |
| 13100  | 3               | Administrative officers   | 2%                           |
| 41220  | 1               | Secondary school teachers   | 2%                           |

\* Data not displayed where n < 5; NOC 2021  
\*\* Percentages cited are of those employed

EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 26.0503 |     | SYSTEM |     |
|---------------------------------------|---------|-----|--------|-----|
| Personal savings, investments         | 9       | 41% | 1,927  | 32% |
| Employment while studying             | 11      | 50% | 3,012  | 50% |
| Family/Friends                        | 17      | 77% | 3,627  | 60% |
| Personal bank loans                   | 1       | 5%  | 337    | 6%  |
| Government student loans              | 10      | 45% | 2,007  | 33% |
| Scholarships/Bursaries/Grants         | 8       | 36% | 1,988  | 33% |
| Other                                 | 3       | 14% | 1,362  | 22% |
| Total                                 | 22      |     | 6,073  |     |

\* Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:*   | 26.0503 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| Incurred any form of financial debt             | 10      | 50% | 2,595  | 43% |
| Incurred government-sponsored student loan debt | 10      | 48% | 2,232  | 36% |

\* Percentage of respondents who provided data

| Financial Debt Amount:*    | 26.0503 |      | SYSTEM |      |
|----------------------------|---------|------|--------|------|
| < \$1,000                  | 0       | 0%   | 4      | 0%   |
| \$1,000 to \$4,999         | 0       | 0%   | 69     | 3%   |
| \$5,000 to \$9,999         | 1       | 11%  | 165    | 8%   |
| \$10,000 to \$14,999       | 1       | 11%  | 199    | 10%  |
| \$15,000 to \$19,999       | 1       | 11%  | 162    | 8%   |
| \$20,000 to \$29,999       | 0       | 0%   | 394    | 19%  |
| \$30,000 to \$39,999       | 2       | 22%  | 353    | 17%  |
| \$40,000 or More           | 4       | 44%  | 740    | 35%  |
| Total                      | 9       | 100% | 2,086  | 100% |
| Median Financial Debt (\$) | 32,000  |      | 30,000 |      |

\* Includes only cases where financial debt was incurred

| Gov't-Sponsored Student Loan Debt Amount:* | 26.0503 |      | SYSTEM |      |
|--|---------|------|--------|------|
| < \$1,000                                  | 0       | 0%   | 5      | 0%   |
| \$1,000 to \$4,999                         | 0       | 0%   | 48     | 3%   |
| \$5,000 to \$9,999                         | 1       | 13%  | 121    | 8%   |
| \$10,000 to \$14,999                       | 1       | 13%  | 155    | 10%  |
| \$15,000 to \$19,999                       | 1       | 13%  | 133    | 9%   |
| \$20,000 to \$29,999                       | 1       | 13%  | 299    | 19%  |
| \$30,000 to \$39,999                       | 1       | 13%  | 296    | 19%  |
| \$40,000 or More                           | 3       | 38%  | 500    | 32%  |
| Total                                      | 8       | 100% | 1,557  | 100% |
| Median Gov't-Sponsored Loan Debt (\$)      | 28,500  |      | 30,000 |      |

\* Includes only cases where government-sponsored debt was incurred

| Gov't-Sponsored Loan Debt Outstanding:*             | 26.0503 |      | SYSTEM |      |
|---|---------|------|--------|------|
| None – Loan repaid in full                          | 2       | 22%  | 361    | 20%  |
| < \$1,000   | 0       | 0%   | 3      | 0%   |
| \$1,000 to \$4,999                                  | 0       | 0%   | 75     | 4%   |
| \$5,000 to \$9,999                                  | 1       | 11%  | 137    | 8%   |
| \$10,000 to \$14,999                                | 1       | 11%  | 151    | 9%   |
| \$15,000 to \$19,999                                | 1       | 11%  | 174    | 10%  |
| \$20,000 to \$29,999                                | 0       | 0%   | 291    | 16%  |
| \$30,000 to \$39,999                                | 1       | 11%  | 279    | 16%  |
| \$40,000 or More                                    | 3       | 33%  | 303    | 17%  |
| Total   | 9       | 100% | 1,774  | 100% |
| Median Gov't-Sponsored Loan Debt Outstanding** (\$) | 32,000  |      | 25,000 |      |

\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

\*\* Median amounts shown are based on those who had remaining government student loan debt

