

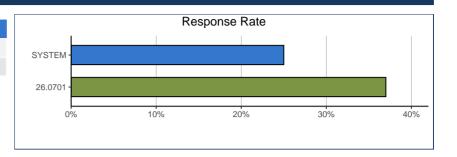
### B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 26.0701

Detailed Summary of Survey Results
All Institutions
26.0701: Zoology/animal biology, general

### RESPONSE RATE

| Survey Response Rate:                 | 26.0701 |      | SYSTEM |      |
|---------------------------------------|---------|------|--------|------|
| Baccalaureate Graduates Survey Cohort | 30      | 100% | 24,572 | 100% |
| Survey Respondents and Response Rate  | 11      | 37%  | 6,200  | 25%  |

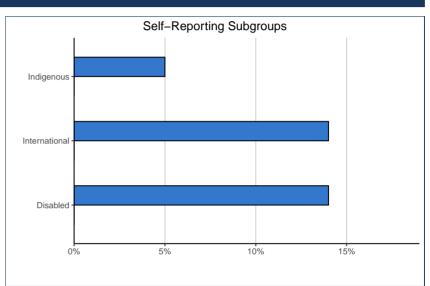


### DEMOGRAPHIC INFORMATION

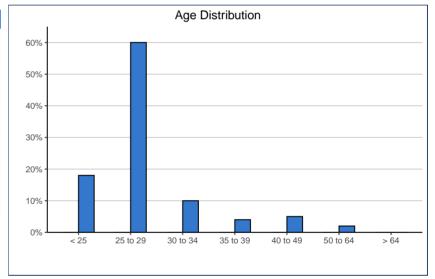
| Self-Reporting Subgroups: | 26.0701 |    | SYS | TEM |
|---------------------------|---------|----|-----|-----|
| Disabled                  | 0       | 0% | 851 | 14% |
| International             | 0       | 0% | 878 | 14% |
| Indigenous                | 0       | 0% | 264 | 5%  |

| Gender:*   | 26.0701 |      | SYSTEM |      |
|------------|---------|------|--------|------|
| Man/Boy    | 0       | 0%   | 2,656  | 43%  |
| Woman/Girl | 11      | 100% | 3,527  | 57%  |
| Total      | 11      | 100% | 6,183  | 100% |

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

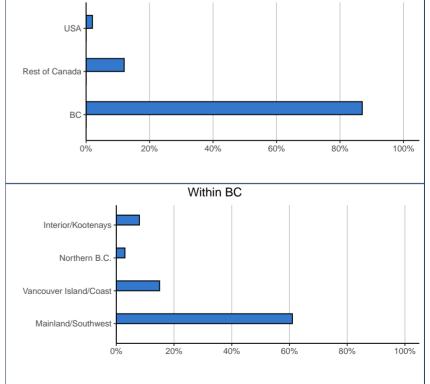


| Age (at time of survey): | 26.0701 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| < 25                     | ~       | ~    | 1,133  | 18%  |
| 25 to 29                 | ~       | ~    | 3,740  | 60%  |
| 30 to 34                 | 0       | 0%   | 617    | 10%  |
| 35 to 39                 | 0       | 0%   | 271    | 4%   |
| 40 to 49                 | 0       | 0%   | 279    | 5%   |
| 50 to 64                 | 0       | 0%   | 129    | 2%   |
| > 64                     | 0       | 0%   | 17     | 0%   |
| Total                    | 11      | 100% | 6,186  | 100% |
| Median Age               | 25      |      | 26     |      |
| Average (mean) Age       | 25      |      | 28     |      |



Place of Residence

| Place of Residence (at time of survey): | 26.0701 |      | SYSTEM |      |
|---|---------|------|--------|------|
| BC – Mainland/Southwest                 | ~       | ~    | 3,405  | 61%  |
| BC - Vancouver Island/Coast             | ~       | ~    | 809    | 15%  |
| BC – Northern B.C.                      | 0       | 0%   | 160    | 3%   |
| BC – Interior/Kootenays                 | ~       | ~    | 459    | 8%   |
| BC Subtotal                             | ~       | ~    | 4,833  | 87%  |
| Canada – Alberta                        | ~       | ~    | 266    | 5%   |
| Canada – Ontario                        | 0       | 0%   | 212    | 4%   |
| Canada – Other                          | ~       | ~    | 139    | 3%   |
| U.S.A.                                  | 0       | 0%   | 100    | 2%   |
| Non-BC Subtotal                         | 6       | 60%  | 717    | 13%  |
| Total                                   | 10      | 100% | 5,550  | 100% |





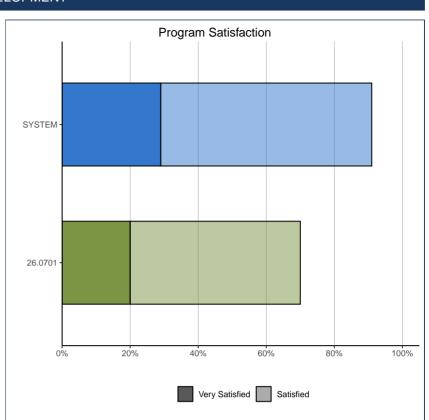


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

| Program Satisfaction: | 26.0701 |      | SYSTEM |      |
|-----------------------|---------|------|--------|------|
| Very Satisfied        | 2       | 20%  | 1,771  | 29%  |
| Satisfied             | 5       | 50%  | 3,775  | 62%  |
| Dissatisfied          | 2       | 20%  | 469    | 8%   |
| Very Dissatisfied     | 1       | 10%  | 110    | 2%   |
| Total                 | 10      | 100% | 6,125  | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 26.0701 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Very Useful   | 1       | 14%  | 1,989  | 40%  |
| Somewhat Useful   | 3       | 43%  | 2,266  | 46%  |
| Not Very Useful   | 2       | 29%  | 531    | 11%  |
| Not at All Useful   | 1       | 14%  | 158    | 3%   |
| Total   | 7       | 100% | 4,944  | 100% |
|   |         |      | .,.    |      |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 26. | 26.0701 |       | SYSTEM |  |  |
|--|-----|---------|-------|--------|--|--|
| Yes  | 0   | 0%      | 515   | 9%     |  |  |
| No   | 11  | 100%    | 5,527 | 91%    |  |  |



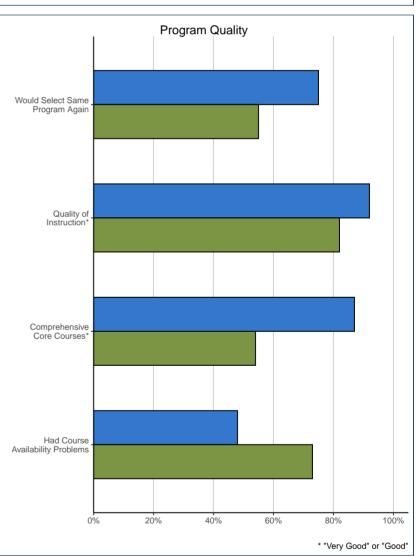
| Would select the same program again: | 26.0701 |     | SYSTEM |     |
|--------------------------------------|---------|-----|--------|-----|
| Yes                                  | 6       | 55% | 4,137  | 75% |
| No                                   | 5       | 45% | 1,363  | 25% |

| Quality of Instruction: | 26.0701 |      | SYSTEM |      |
|-------------------------|---------|------|--------|------|
| Very Good               | 2       | 18%  | 1,727  | 28%  |
| Good                    | 7       | 64%  | 3,934  | 64%  |
| Poor                    | 2       | 18%  | 402    | 7%   |
| Very Poor               | 0       | 0%   | 77     | 1%   |
| Total                   | 11      | 100% | 6,140  | 100% |

| Comprehensiveness of Core Courses: | 26.0701 |      | SYSTEM |      |
|------------------------------------|---------|------|--------|------|
| Very Good                          | 1       | 9%   | 1,667  | 27%  |
| Good                               | 5       | 45%  | 3,645  | 60%  |
| Poor                               | 4       | 36%  | 649    | 11%  |
| Very Poor                          | 1       | 9%   | 115    | 2%   |
| Total                              | 11      | 100% | 6,076  | 100% |

| Course Availability:                     | 26.0701 |  | SYSTEM |     |
|--|---------|--|--------|-----|
| Encountered course availability problems | 8 73%   |  | 2,918  | 48% |

| Financial Constraints:                              | 26.0701 |    | SYSTEM |     |
|---|---------|----|--------|-----|
| Had to interrupt studies for financial reasons      | 0       | 0% | 565    | 9%  |
| Had to take program part-time for financial reasons | 0       | 0% | 955    | 16% |



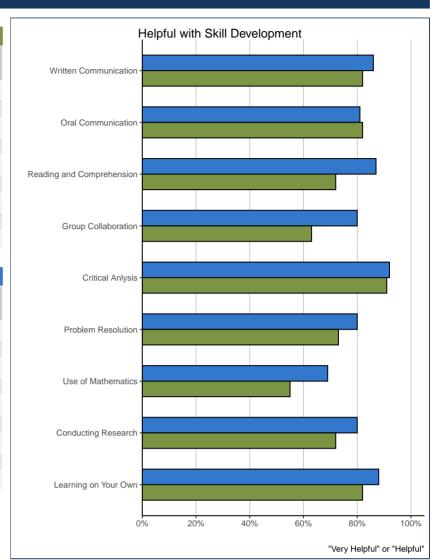




### SKILL DEVELOPMENT

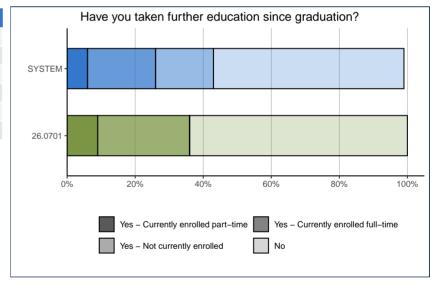
|   |                 |         | 26.0701             |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 18%             | 64%     | 18%                 | 0%                    | 11      |
| Oral Communication                              | 27%             | 55%     | 18%                 | 0%                    | 11      |
| Reading and Comprehension                       | 36%             | 36%     | 18%                 | 9%                    | 11      |
| Group Collaboration                             | 18%             | 45%     | 36%                 | 0%                    | 11      |
| Critical Anlysis                                | 27%             | 64%     | 9%                  | 0%                    | 11      |
| Problem Resolution                              | 18%             | 55%     | 18%                 | 9%                    | 11      |
| Use of Mathematics                              | 0%              | 55%     | 27%                 | 18%                   | 11      |
| Conducting Research                             | 45%             | 27%     | 18%                 | 9%                    | 11      |
| Learning on Your Own                            | 9%              | 73%     | 18%                 | 0%                    | 11      |

|   | SYSTEM          |         |                     |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 29%             | 57%     | 13%                 | 2%                    | 6,011   |
| Oral Communication                              | 25%             | 56%     | 16%                 | 2%                    | 6,039   |
| Reading and Comprehension                       | 32%             | 55%     | 12%                 | 1%                    | 6,026   |
| Group Collaboration                             | 30%             | 50%     | 17%                 | 4%                    | 6,055   |
| Critical Anlysis                                | 43%             | 49%     | 7%                  | 2%                    | 6,142   |
| Problem Resolution                              | 25%             | 55%     | 18%                 | 3%                    | 5,966   |
| Use of Mathematics                              | 22%             | 47%     | 24%                 | 7%                    | 4,674   |
| Conducting Research                             | 32%             | 48%     | 17%                 | 3%                    | 5,806   |
| Learning on Your Own                            | 39%             | 49%     | 9%                  | 2%                    | 6,059   |

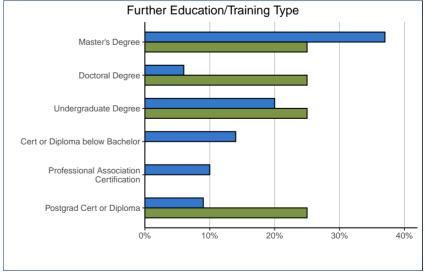


### FURTHER EDUCATION

| Took further education since 2022 graduation: | 26.0701 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Yes   | 4       | 36%  | 2,708  | 44%  |
| Not currently enrolled                        | 0       | 0%   | 1,069  | 17%  |
| Currently enrolled full-time                  | 3       | 27%  | 1,219  | 20%  |
| Currently enrolled part-time                  | 1       | 9%   | 389    | 6%   |
| No  | 7       | 64%  | 3,459  | 56%  |
| Total   | 11      | 100% | 6,167  | 100% |



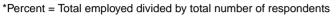
| Type of Formal Post–Secondary Education:    | 26. | 26.0701 |       | TEM  |
|---|-----|---------|-------|------|
| Master's Degree                             | 1   | 25%     | 979   | 37%  |
| Doctoral Degree                             | 1   | 25%     | 155   | 6%   |
| Another Undergraduate Degree                | 1   | 25%     | 543   | 20%  |
| Certificate or Diploma below Bachelor Level | 0   | 0%      | 374   | 14%  |
| Professional Association Certification      | 0   | 0%      | 274   | 10%  |
| Postgraduate Certificate or Diploma         | 1   | 25%     | 238   | 9%   |
| Other                                       | 0   | 0%      | 119   | 4%   |
| Total                                       | 4   | 100%    | 2,682 | 100% |



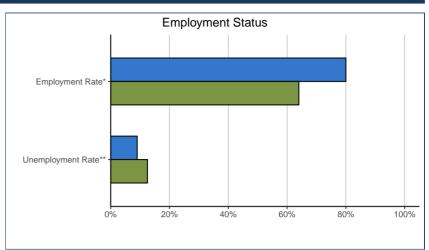


#### **EMPLOYMENT**

| Labour Fource Status:                     | 26.0701 |         | SYSTEM |      |
|---|---------|---------|--------|------|
| In Labour Force (working or seeking work) | 8       | 80%     | 5,472  | 90%  |
| Not in Labour Force                       | 2       | 20%     | 613    | 10%  |
| Total                                     | 10      | 100%    | 6,085  | 100% |
|   |         |         |        |      |
| Employment:                               | 26.0    | 26.0701 |        | TEM  |
| Employment Rate*                          | 7       | 64%     | 4,982  | 80%  |
| Unemployment Rate**                       | 1       | 12.5%   | 490    | 9.0% |



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

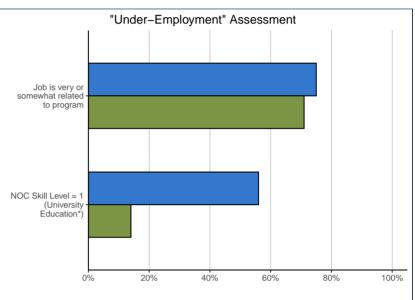


| Status of Graduates NOT in Labour Force: | 26.0701 |      | SYSTEM |      |
|--|---------|------|--------|------|
| Attending School FT                      | 2       | 100% | 446    | 73%  |
| Attending School PT                      | 0       | 0%   | 19     | 3%   |
| Other                                    | 0       | 0%   | 148    | 24%  |
| Total NOT in Labour Force                | 2       | 100% | 613    | 100% |

| Primary Employment Type: | 26.0701 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| Paid Worker              | 7       | 100% | 4,678  | 94%  |
| Self-Employed            | 0       | 0%   | 296    | 6%   |
| Total                    | 7       | 100% | 4,974  | 100% |

| Job Characteristics:                              | 26.0701 |      | SYS   | TEM |
|---|---------|------|-------|-----|
| I hold more than one job*                         | 1       | 14%  | 941   | 19% |
| My main job is full-time (>= 30 hours per week)** | 7       | 100% | 4,109 | 87% |

<sup>\*</sup>Of total employed

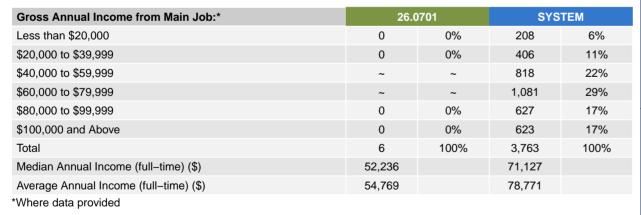


| How related is your main job to your program? | 26.0701 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Very Related                                  | 3       | 43%  | 2,190  | 44%  |
| Somewhat Related                              | 2       | 29%  | 1,532  | 31%  |
| Not Very Related                              | 0       | 0%   | 579    | 12%  |
| Not at All Related                            | 2       | 29%  | 668    | 13%  |
| Total   | 7       | 100% | 4,969  | 100% |

| "Under-Employment" Assessment:              | 26.0701 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| Job is very or somewhat related to program  | 5       | 71% | 3,722  | 75% |
| NOC Skill Level = 1 (University Education)* | 1       | 14% | 2,648  | 56% |

<sup>\*</sup>Of total valid responses; NOC 2021 (TEER)

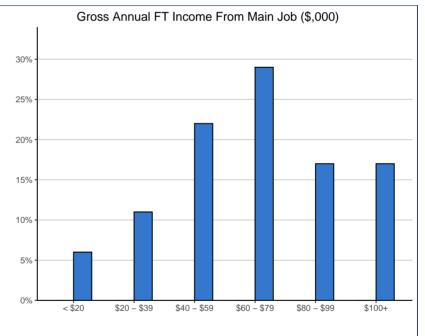
NOC Skill Type of Main Job (NOC 2021):

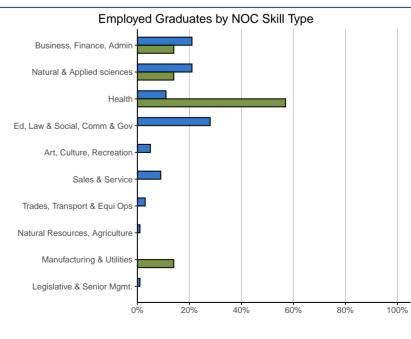


26.0701

| Legislative and senior management                 | 0 | 0%  | 59    |
|---|---|-----|-------|
| Business, finance & administration                | 1 | 14% | 982   |
| Natural & applied sciences & related              | 1 | 14% | 966   |
| Health  | 4 | 57% | 527   |
| Education, law and social, community & government | 0 | 0%  | 1,323 |
|   | _ |     |       |

| Health  | 4 | 57%  | 527   | 11%  |
|---|---|------|-------|------|
| Education, law and social, community & government   | 0 | 0%   | 1,323 | 28%  |
| Art, culture, recreation & sport                    | 0 | 0%   | 239   | 5%   |
| Sales & service                                     | 0 | 0%   | 435   | 9%   |
| Trades, transport & equipment operators & related   | 0 | 0%   | 119   | 3%   |
| Natural resources, agriculture & related production | 0 | 0%   | 34    | 1%   |
| Manufacturing & utilities                           | 1 | 14%  | 19    | 0%   |
| Total   | 7 | 100% | 4,703 | 100% |
|   |   |      |       |      |





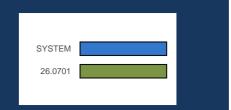
1%

21%

21%

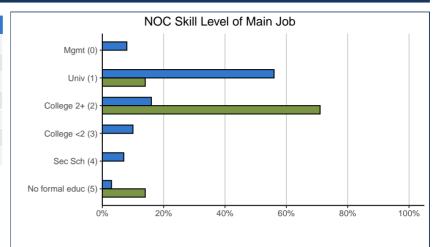
<sup>\*\*</sup>Of those who provided data on hours/week worked





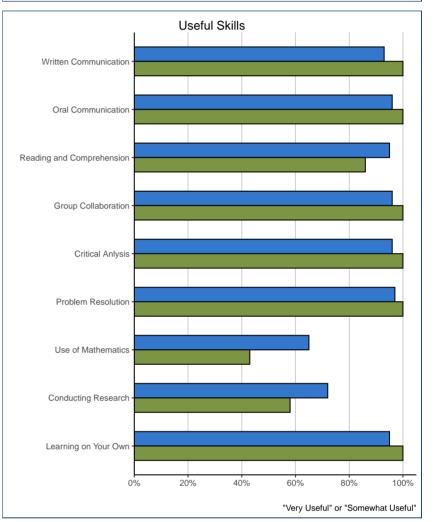
### EMPLOYMENT, continued

| NOC Skill Level of Main Job (NOC 2021 (TEER)):       | 26.0701 |      | SYSTEM |      |
|--|---------|------|--------|------|
| 0. Management  | 0 0%    |      | 382    | 8%   |
| 1. University education                              |         | 14%  | 2,648  | 56%  |
| 2. College education/trade apprenticeship (2+ years) | 5       | 71%  | 748    | 16%  |
| 3. College education/trade apprenticeship (<2 years) | 0       | 0%   | 476    | 10%  |
| 4. Secondary school + job-specific training          | 0       | 0%   | 322    | 7%   |
| 5. No formal education                               | 1       | 14%  | 127    | 3%   |
| Total  | 7       | 100% | 4,703  | 100% |



|   |                | 26.0701            |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 57%            | 43%                | 0%                 | 0%                   | 7       |
| Oral Communication  | 57%            | 43%                | 0%                 | 0%                   | 7       |
| Reading and Comprehension   | 57%            | 29%                | 14%                | 0%                   | 7       |
| Group Collaboration   | 71%            | 29%                | 0%                 | 0%                   | 7       |
| Critical Anlysis  | 86%            | 14%                | 0%                 | 0%                   | 7       |
| Problem Resolution  | 86%            | 14%                | 0%                 | 0%                   | 7       |
| Use of Mathematics  | 29%            | 14%                | 57%                | 0%                   | 7       |
| Conducting Research   | 29%            | 29%                | 29%                | 14%                  | 7       |
| Learning on Your Own  | 71%            | 29%                | 0%                 | 0%                   | 7       |

|   | SYSTEM         |                    |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 71%            | 22%                | 5%                 | 2%                   | 4,946   |
| Oral Communication  | 77%            | 19%                | 3%                 | 1%                   | 4,956   |
| Reading and Comprehension   | 73%            | 22%                | 3%                 | 1%                   | 4,946   |
| Group Collaboration   | 78%            | 18%                | 2%                 | 1%                   | 4,952   |
| Critical Anlysis  | 77%            | 19%                | 3%                 | 1%                   | 4,949   |
| Problem Resolution  | 79%            | 18%                | 2%                 | 1%                   | 4,949   |
| Use of Mathematics  | 30%            | 35%                | 22%                | 14%                  | 4,790   |
| Conducting Research   | 39%            | 33%                | 17%                | 11%                  | 4,847   |
| Learning on Your Own  | 69%            | 26%                | 3%                 | 1%                   | 4,942   |



| Top 10 Full-Time | Occupations of 26.0701 G | Fraduates*: | 26.0701                      |
|------------------|--------------------------|-------------|------------------------------|
| NOC_2021         | NOC Skill Level          | Description | % Employed FT in this Occ.** |
| *                |                          |             |                              |
| *                |                          |             |                              |
| *                |                          |             |                              |
| *                |                          |             |                              |
| *                |                          |             |                              |
| *                |                          |             |                              |
| *                |                          |             |                              |
| *                |                          |             |                              |
| *                |                          |             |                              |
| *                |                          |             |                              |

 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

| Top 10 Full-Time Occupations of SYSTEM Graduates*: |                 |   | SYSTEM                       |
|--|-----------------|---|------------------------------|
| NOC_2021   | NOC Skill Level | Description   | % Employed FT in this Occ.** |
| 31301  | 1               | Registered nurses and registered psychiatric nurses                     | 5%                           |
| 21231  | 1               | Software engineers and designers  | 4%                           |
| XXXXX  | Χ               | Unclassified occupations  | 4%                           |
| 41221  | 1               | Elementary school and kindergarten teachers                             | 3%                           |
| 11202  | 1               | Professional occupations in advertising, marketing and public relations | 2%                           |
| 11100  | 1               | Financial auditors and accountants                                      | 2%                           |
| 42201  | 2               | Social and community service workers                                    | 2%                           |
| 21232  | 1               | Software developers and programmers                                     | 2%                           |
| 13100  | 3               | Administrative officers   | 2%                           |
| 41220  | 1               | Secondary school teachers   | 2%                           |

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

| Funding Sources (3 sources allowed):* | 26. | 26.0701 |       | TEM |
|---------------------------------------|-----|---------|-------|-----|
| Personal savings, investments         | 4   | 4 36%   |       | 32% |
| Employment while studying             |     | 73%     | 3,012 | 50% |
| Family/Friends                        | 5   | 45%     | 3,627 | 60% |
| Personal bank loans                   |     | 27%     | 337   | 6%  |
| Government student loans              | 4   | 36%     | 2,007 | 33% |
| Scholarships/Bursaries/Grants         | 3   | 27%     | 1,988 | 33% |
| Other                                 | 1   | 9%      | 1,362 | 22% |
| Total                                 | 11  |         | 6,073 |     |

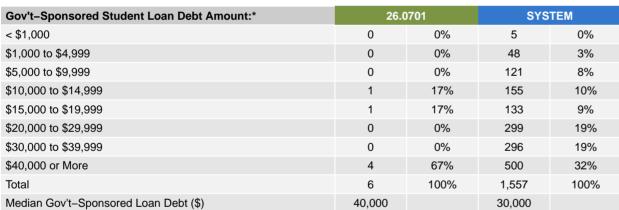
<sup>\*</sup> Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:*   | 26.0 | 0701 | SYS   | TEM |
|---|------|------|-------|-----|
| Incurred any form of financial debt             | 8    | 73%  | 2,595 | 43% |
| Incurred government-sponsored student loan debt | 6    | 55%  | 2,232 | 36% |

<sup>\*</sup> Percentage of respondents who provided data



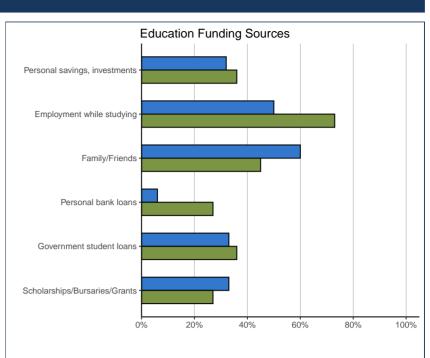
<sup>\*</sup> Includes only cases where financial debt was incurred

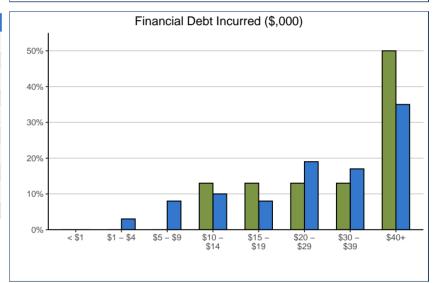


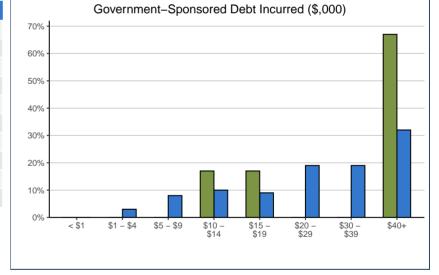
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

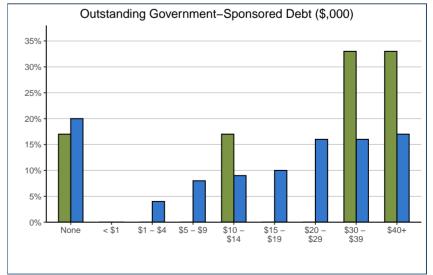


 $<sup>^{\</sup>star}$  Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt