

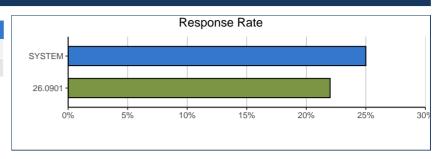
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

26.0901 26.0901

Detailed Summary of Survey Results
All Institutions
26.0901: Physiology, general

RESPONSE RATE

Survey Response Rate:	26.0901		SYSTEM	
Baccalaureate Graduates Survey Cohort	58	100%	24,572	100%
Survey Respondents and Response Rate	13	22%	6,200	25%

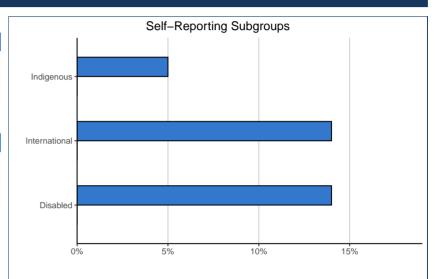


DEMOGRAPHIC INFORMATION

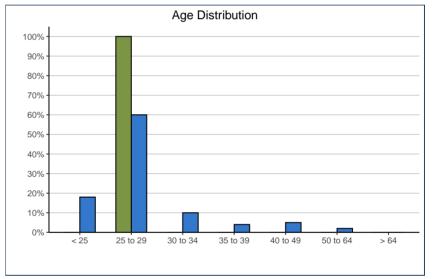
Self-Reporting Subgroups:	26.0901		SYS	TEM
Disabled	0	0%	851	14%
International	0	0%	878	14%
Indigenous	0	0%	264	5%

Gender:*	26.0901		SYS	TEM
Man/Boy	8	62%	2,656	43%
Woman/Girl	5	38%	3,527	57%
Total	13	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

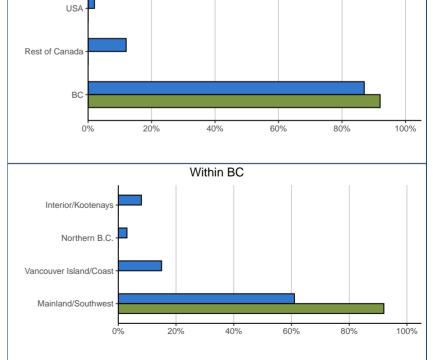


Age (at time of survey):	26.0901		SYS	TEM
< 25	0	0%	1,133	18%
25 to 29	13	100%	3,740	60%
30 to 34	0	0%	617	10%
35 to 39	0	0%	271	4%
40 to 49	0	0%	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	13	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	26		28	



Place of Residence

Place of Residence (at time of survey):	26.0901		SYSTEM	
BC – Mainland/Southwest	11	92%	3,405	61%
BC – Vancouver Island/Coast	0	0%	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	0	0%	459	8%
BC Subtotal	11	92%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	~	~	717	13%
Total	~	~	5,550	100%





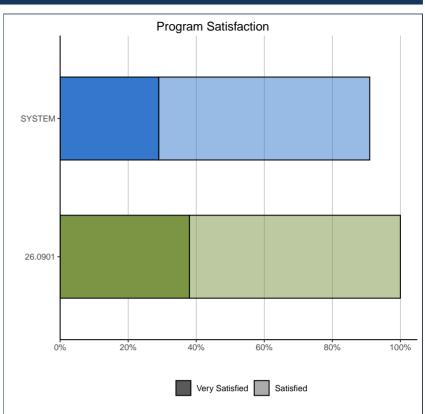


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	26.0901		SYS	TEM
Very Satisfied	5	38%	1,771	29%
Satisfied	8	62%	3,775	62%
Dissatisfied	0	0%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	13	100%	6,125	100%

00/		
0%	1,989	40%
75%	2,266	46%
25%	531	11%
0%	158	3%
100%	4,944	100%
	75% 25% 0%	75% 2,266 25% 531 0% 158

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	26.	0901	SYSTEM		
Yes	1	8%	515	9%	
No	12	92%	5,527	91%	



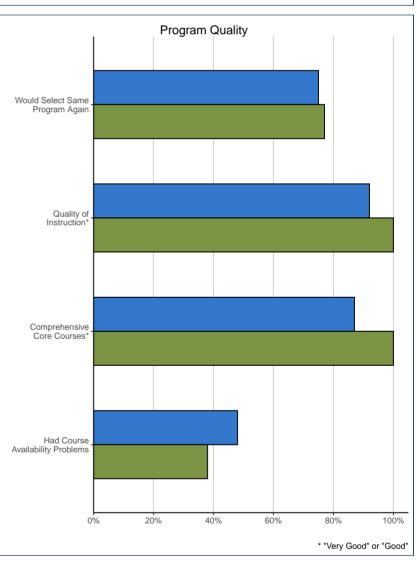
Would select the same program again:	26.0901		SYS	TEM
Yes	10	77%	4,137	75%
No	3	23%	1,363	25%

Quality of Instruction:	26.0	26.0901		TEM
Very Good	6	46%	1,727	28%
Good	7	54%	3,934	64%
Poor	0	0%	402	7%
Very Poor	0	0%	77	1%
Total	13	100%	6.140	100%

Comprehensiveness of Core Courses:	26.	26.0901		SYSTEM	
Very Good	6	46%	1,667	27%	
Good	7	54%	3,645	60%	
Poor	0	0%	649	11%	
Very Poor	0	0%	115	2%	
Total	13	100%	6.076	100%	

Course Availability:	26.0901		SYSTEM	
Encountered course availability problems	5	38%	2,918	48%

Financial Constraints:	26.0901		SYSTEM	
Had to interrupt studies for financial reasons	1	8%	565	9%
Had to take program part-time for financial reasons	0	0%	955	16%



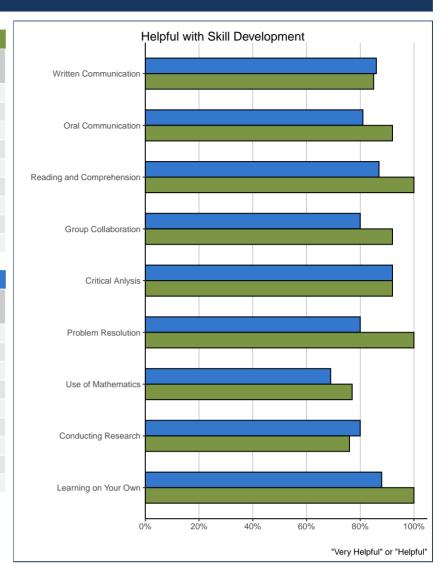




SKILL DEVELOPMENT

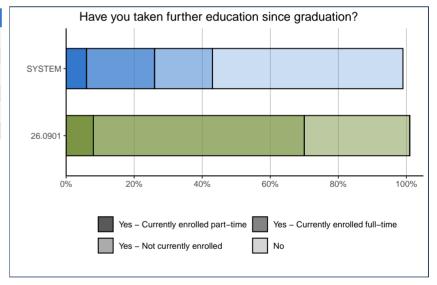
			26.0901		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	23%	62%	15%	0%	13
Oral Communication	23%	69%	8%	0%	13
Reading and Comprehension	54%	46%	0%	0%	13
Group Collaboration	42%	50%	8%	0%	12
Critical Anlysis	42%	50%	8%	0%	12
Problem Resolution	23%	77%	0%	0%	13
Use of Mathematics	15%	62%	15%	8%	13
Conducting Research	38%	38%	23%	0%	13
Learning on Your Own	46%	54%	0%	0%	13

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

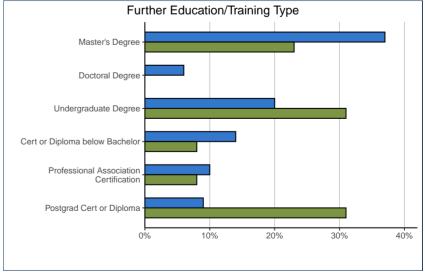


FURTHER EDUCATION

Took further education since 2022 graduation:	26.0	26.0901		TEM
Yes	13	100%	2,708	44%
Not currently enrolled	4	31%	1,069	17%
Currently enrolled full-time	8	62%	1,219	20%
Currently enrolled part-time	1	8%	389	6%
No	0	0%	3,459	56%
Total	13	100%	6,167	100%



Type of Formal Post–Secondary Education:	26.	26.0901		SYSTEM	
Master's Degree	3	23%	979	37%	
Doctoral Degree	0	0%	155	6%	
Another Undergraduate Degree	4	31%	543	20%	
Certificate or Diploma below Bachelor Level	1	8%	374	14%	
Professional Association Certification	1	8%	274	10%	
Postgraduate Certificate or Diploma	4	31%	238	9%	
Other	0	0%	119	4%	
Total	13	100%	2,682	100%	



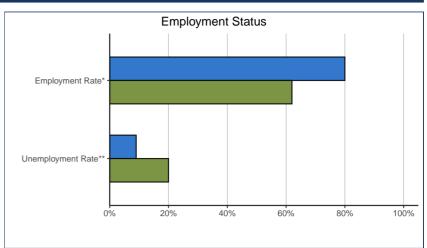


EMPLOYMENT

Labour Fource Status:	26.0901		SYSTEM	
In Labour Force (working or seeking work)	10	77%	5,472	90%
Not in Labour Force	3	23%	613	10%
Total	13	100%	6,085	100%



^{*}Percent = Total employed divided by total number of respondents

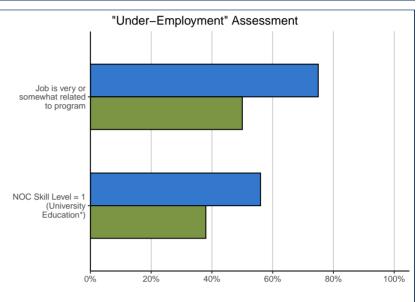


Status of Graduates NOT in Labour Force:	26.0901		SYSTEM	
Attending School FT	3	100%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	3	100%	613	100%

Primary Employment Type:	26.0901		SYSTEM	
Paid Worker	7	88%	4,678	94%
Self-Employed	1	13%	296	6%
Total	8	100%	4,974	100%

Job Characteristics:	26.0901		SYSTEM	
I hold more than one job*	3	38%	941	19%
My main job is full-time (>= 30 hours per week)**	3	38%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	26.0901		SYSTEM	
Very Related	1	13%	2,190	44%
Somewhat Related	3	38%	1,532	31%
Not Very Related	2	25%	579	12%
Not at All Related	2	25%	668	13%
Total	8	100%	4,969	100%

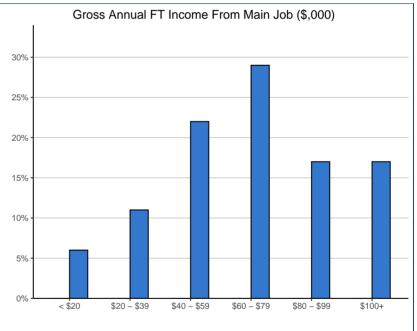
26.0	901	SYS	TEM
4	50%	3,722	75%
3	38%	2,648	56%
	26.0 4 3		4 50% 3,722

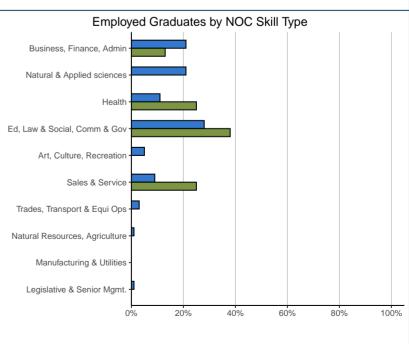
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*Of total valid respor	nses;	NOC 2021	(TEER)

Gross Annual Income from Main Job:*		26.0901		SYSTEM	
Less than \$20,000	~	~ ~		6%	
\$20,000 to \$39,999	~	~	406	11%	
\$40,000 to \$59,999	~	~	818	22%	
\$60,000 to \$79,999	~	~	1,081	29%	
\$80,000 to \$99,999	~	~	627	17%	
\$100,000 and Above	0	0%	623	17%	
Total	7	100%	3,763	100%	
Median Annual Income (full-time) (\$)	53,707		71,127		
Average Annual Income (full-time) (\$)	62,006		78,771		
KIA/hara data provided					

*Where data provided

NOC Skill Type of Main Job (NOC 2021):	26.0	26.0901		SYSTEM	
Legislative and senior management	0	0%	59	1%	
Business, finance & administration	1	13%	982	21%	
Natural & applied sciences & related	0	0%	966	21%	
Health	2	25%	527	11%	
Education, law and social, community & government	3	38%	1,323	28%	
Art, culture, recreation & sport	0	0%	239	5%	
Sales & service	2	25%	435	9%	
Trades, transport & equipment operators & related	0	0%	119	3%	
Natural resources, agriculture & related production	0	0%	34	1%	
Manufacturing & utilities	0	0%	19	0%	
Total	8	100%	4,703	100%	

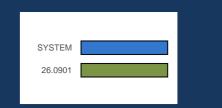




^{**}Percent = Total unemployed divided by total number in labour force

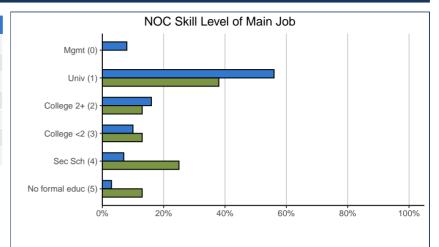
^{**}Of those who provided data on hours/week worked





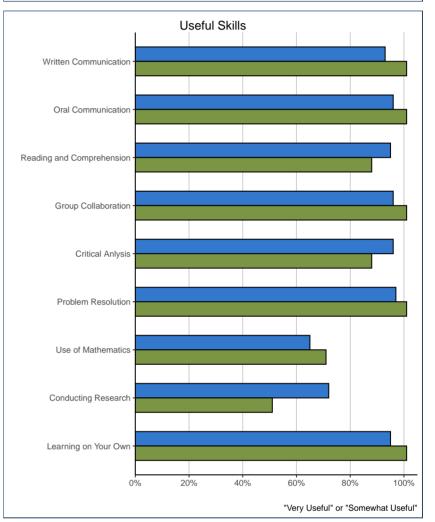
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	26.0901		SYSTEM	
0. Management	0	0 0%		8%
1. University education	3	38%	2,648	56%
2. College education/trade apprenticeship (2+ years)	1	13%	748	16%
3. College education/trade apprenticeship (<2 years)	1	13%	476	10%
4. Secondary school + job-specific training	2	25%	322	7%
5. No formal education	1	13%	127	3%
Total	8	100%	4,703	100%



	26.0901				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	38%	63%	0%	0%	8
Oral Communication	63%	38%	0%	0%	8
Reading and Comprehension	63%	25%	13%	0%	8
Group Collaboration	63%	38%	0%	0%	8
Critical Anlysis	63%	25%	13%	0%	8
Problem Resolution	63%	38%	0%	0%	8
Use of Mathematics	0%	71%	29%	0%	7
Conducting Research	13%	38%	25%	25%	8
Learning on Your Own	38%	63%	0%	0%	8

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time O	ccupations of 26.0901 G	raduates*:	26.0901
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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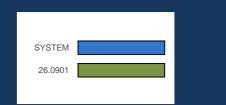
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:		SYSTEM	
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*		26.0901		TEM
Personal savings, investments	6	46%	1,927	32%
Employment while studying		54%	3,012	50%
Family/Friends	7	54%	3,627	60%
Personal bank loans	1	8%	337	6%
Government student loans	4	31%	2,007	33%
Scholarships/Bursaries/Grants	5	38%	1,988	33%
Other	0	0%	1,362	22%
Total	13		6,073	

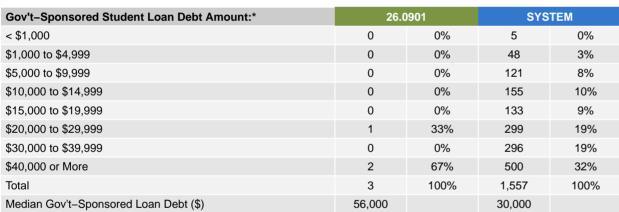
^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	26.0901		SYS	TEM
Incurred any form of financial debt	4	31%	2,595	43%
Incurred government-sponsored student loan debt	4	31%	2,232	36%

^{*} Percentage of respondents who provided data



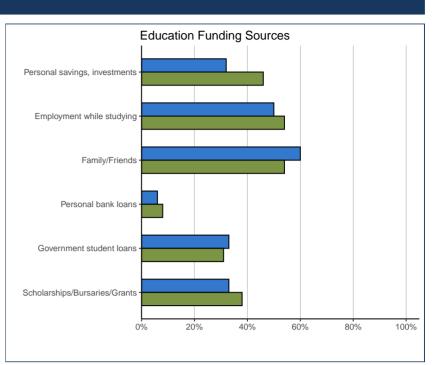
^{*} Includes only cases where financial debt was incurred

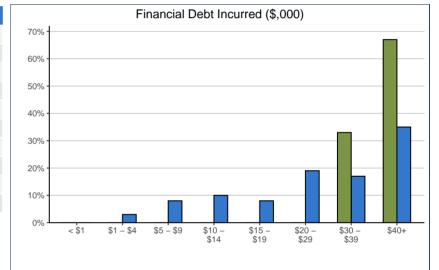


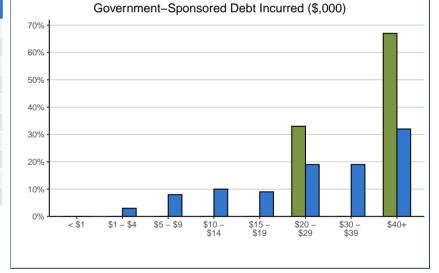
^{*} Includes only cases where government-sponsored debt was incurred

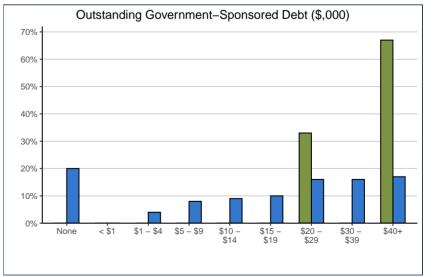


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt