

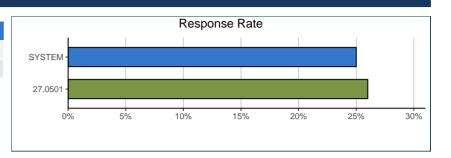
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

27.0501 27.0501

Detailed Summary of Survey Results
All Institutions
27.0501: Statistics, general

RESPONSE RATE

Survey Response Rate:	27.0501		SYSTEM	
Baccalaureate Graduates Survey Cohort	113	100%	24,572	100%
Survey Respondents and Response Rate	29	26%	6,200	25%

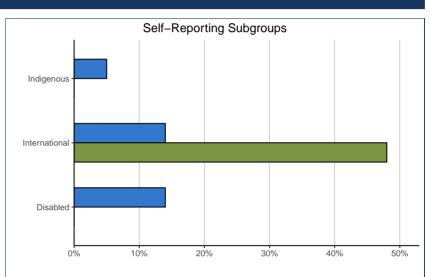


DEMOGRAPHIC INFORMATION

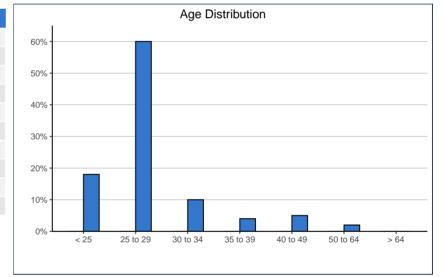
Self-Reporting Subgroups:	27.0501		SYSTEM	
Disabled	~	~	851	14%
International	14	48%	878	14%
Indigenous	0	0%	264	5%

Gender:*	27.0501		SYSTEM	
Man/Boy	18	62%	2,656	43%
Woman/Girl	11	38%	3,527	57%
Total	29	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



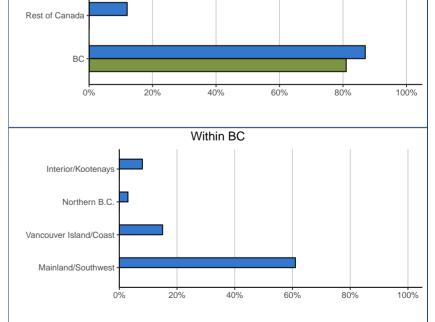
Age (at time of survey):	27.0501		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	~	~	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	0	0%	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	29	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	26		28	



Place of Residence

USA -

Place of Residence (at time of survey):	27.0501		SYSTEM	
BC – Mainland/Southwest	~ ~		3,405 61%	
BC – Vancouver Island/Coast	0	0%	809	15%
	-			
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	21	81%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	~	~	100	2%
Non-BC Subtotal	5	19%	717	13%
Total	26	100%	5,550	100%





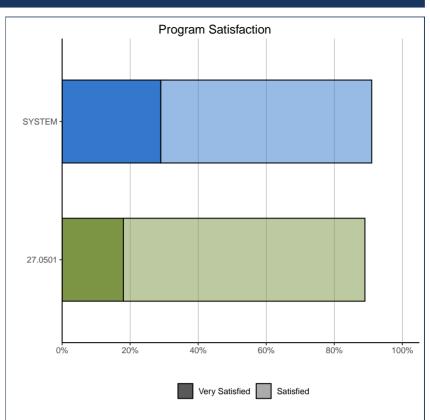


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	27.0501		SYSTEM	
Very Satisfied	5	18%	1,771	29%
Satisfied	20	71%	3,775	62%
Dissatisfied	3	11%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	28	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	27.0501		SYSTEM	
Very Useful	4	21%	1,989	40%
Somewhat Useful	9	47%	2,266	46%
Not Very Useful	5	26%	531	11%
Not at All Useful	1	5%	158	3%
Total	19	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	27.	27.0501		SYSTEM	
Yes	4	14%	515	9%	
No	24	86%	5,527	91%	



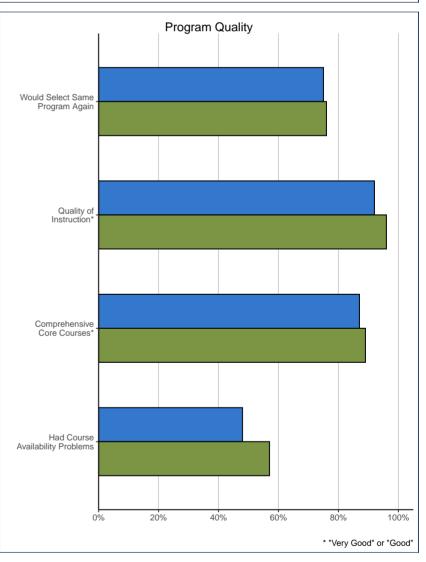
Would select the same program again:	27.0501		SYSTEM	
Yes	16	76%	4,137	75%
No	5	24%	1,363	25%

Quality of Instruction:	27.0	501	SYSTEM	
Very Good	4	15%	1,727	28%
Good	21	81%	3,934	64%
Poor	1	4%	402	7%
Very Poor	0	0%	77	1%
Total	26	100%	6.140	100%

Comprehensiveness of Core Courses:	27.	27.0501		SYSTEM	
Very Good	10	37%	1,667	27%	
Good	14	52%	3,645	60%	
Poor	3	11%	649	11%	
Very Poor	0	0%	115	2%	
Total	27	100%	6.076	100%	

Course Availability:	27.0501		SYSTEM	
Encountered course availability problems	16	57%	2.918	48%

Financial Constraints:	27.0501		SYSTEM	
Had to interrupt studies for financial reasons	4	14%	565	9%
Had to take program part-time for financial reasons	6	21%	955	16%



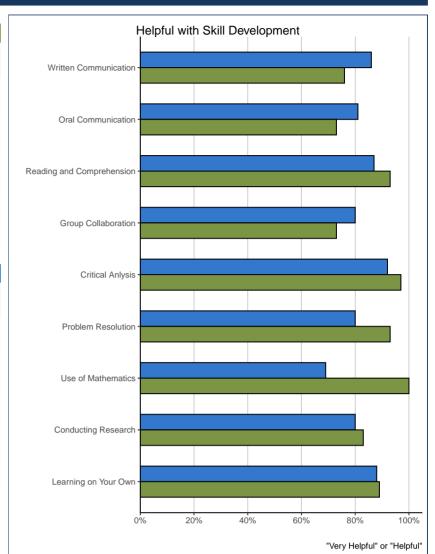




SKILL DEVELOPMENT

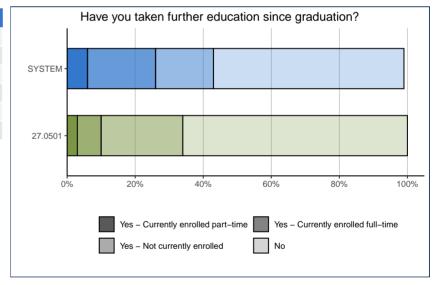
	27.0501				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	21%	55%	24%	0%	29
Oral Communication	14%	59%	28%	0%	29
Reading and Comprehension	24%	69%	7%	0%	29
Group Collaboration	28%	45%	28%	0%	29
Critical Anlysis	45%	52%	3%	0%	29
Problem Resolution	38%	55%	7%	0%	29
Use of Mathematics	52%	48%	0%	0%	29
Conducting Research	17%	66%	17%	0%	29
Learning on Your Own	57%	32%	7%	4%	28

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

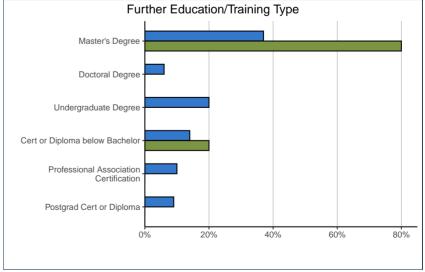


FURTHER EDUCATION

Took further education since 2022 graduation:	27.0501		SYSTEM	
Yes	10	34%	2,708	44%
Not currently enrolled	7	24%	1,069	17%
Currently enrolled full-time	2	7%	1,219	20%
Currently enrolled part-time	1	3%	389	6%
No	19	66%	3,459	56%
Total	29	100%	6,167	100%



Type of Formal Post–Secondary Education:	27.	27.0501		TEM
Master's Degree	8	80%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	0	0%	543	20%
Certificate or Diploma below Bachelor Level	2	20%	374	14%
Professional Association Certification	0	0%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	0	0%	119	4%
Total	10	100%	2,682	100%



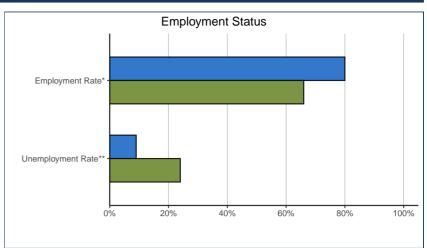


EMPLOYMENT

Labour Fource Status:	27.	27.0501		TEM
In Labour Force (working or seeking work)	25	89%	5,472	90%
Not in Labour Force	3	11%	613	10%
Total	28	100%	6,085	100%



^{*}Percent = Total employed divided by total number of respondents

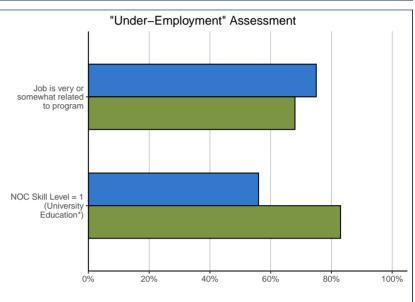


Status of Graduates NOT in Labour Force:	27.0501		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	3	100%	148	24%
Total NOT in Labour Force	3	100%	613	100%

Primary Employment Type:	27.0501		SYSTEM	
Paid Worker	18	95%	4,678	94%
Self-Employed	1	5%	296	6%
Total	19	100%	4,974	100%

Job Characteristics:	27.0501		SYSTEM	
I hold more than one job*	0	0%	941	19%
My main job is full-time (>= 30 hours per week)**	18	100%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	27.0501		SYSTEM	
Very Related	3	16%	2,190	44%
Somewhat Related	10	53%	1,532	31%
Not Very Related	2	11%	579	12%
Not at All Related	4	21%	668	13%
Total	19	100%	4,969	100%

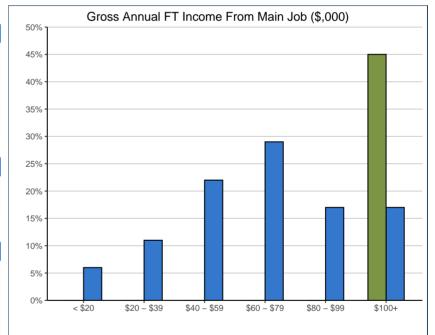
27.0501		SYSTEM	
13	68%	3,722	75%
15	83%	2,648	56%
	13	13 68%	13 68% 3,722

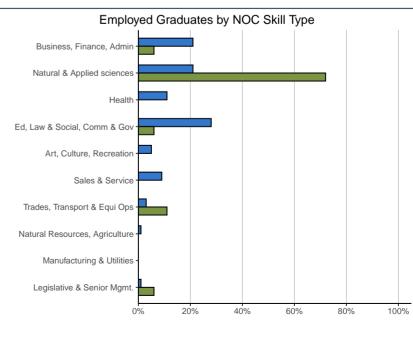
*Of total valid re	esponses; NOC	2021	(TEER)
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Gross Annual Income from Main Job:*		27.0501		SYSTEM	
Less than \$20,000		~ ~		208	6%
\$20,000 to \$39,999		0	0%	406	11%
\$40,000 to \$59,999		~	~	818	22%
\$60,000 to \$79,999		~	~	1,081	29%
\$80,000 to \$99,999		~	~	627	17%
\$100,000 and Above		5	45%	623	17%
Total		11	100%	3,763	100%
Median Annual Income (full-time) (\$)		90,000		71,127	
Average Annual Income (full-time) (\$)		86,959		78,771	
*\^//					

*Where data provided

NOC Skill Type of Main Job (NOC 2021):	27.0501		SYSTEM	
Legislative and senior management	1	6%	59	1%
Business, finance & administration	1	6%	982	21%
Natural & applied sciences & related	13	72%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	1	6%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	0	0%	435	9%
Trades, transport & equipment operators & related	2	11%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	18	100%	4,703	100%

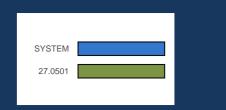




^{**}Percent = Total unemployed divided by total number in labour force

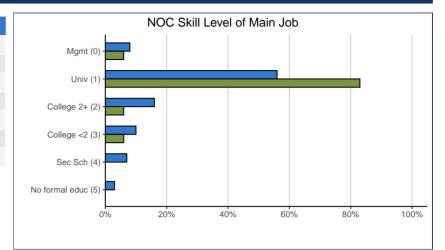
^{**}Of those who provided data on hours/week worked





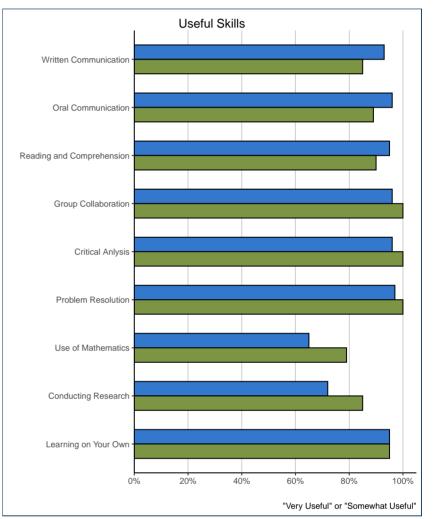
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	27.0	501	SYSTEM	
0. Management	1 6%		382	8%
1. University education	15	83%	2,648	56%
2. College education/trade apprenticeship (2+ years)	1	6%	748	16%
3. College education/trade apprenticeship (<2 years)	1	6%	476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	18	100%	4,703	100%



	27.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	53%	32%	11%	5%	19
Oral Communication	68%	21%	11%	0%	19
Reading and Comprehension	74%	16%	11%	0%	19
Group Collaboration	63%	37%	0%	0%	19
Critical Anlysis	79%	21%	0%	0%	19
Problem Resolution	89%	11%	0%	0%	19
Use of Mathematics	47%	32%	11%	11%	19
Conducting Research	32%	53%	5%	11%	19
Learning on Your Own	84%	11%	5%	0%	19

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time	Top 10 Full–Time Occupations of 27.0501 Graduates*:		27.0501
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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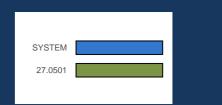
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SYSTEM Graduates*:		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	27.	27.0501		TEM
Personal savings, investments	4	4 15%		32%
Employment while studying		33%	3,012	50%
Family/Friends	24	89%	3,627	60%
Personal bank loans	0	0%	337	6%
Government student loans	3	11%	2,007	33%
Scholarships/Bursaries/Grants	8	30%	1,988	33%
Other	6	22%	1,362	22%
Total	27		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	27.0	0501	SYS	TEM
Incurred any form of financial debt	3	11%	2,595	43%
Incurred government-sponsored student loan debt	3	10%	2,232	36%

^{*} Percentage of respondents who provided data



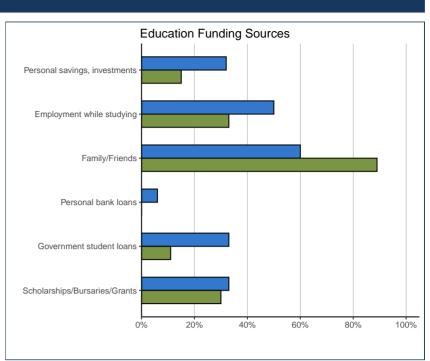
^{*} Includes only cases where financial debt was incurred

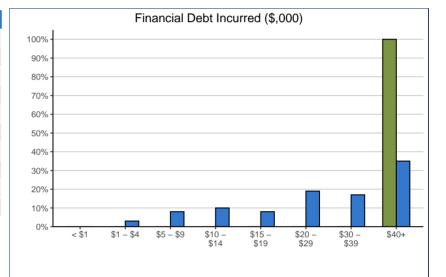


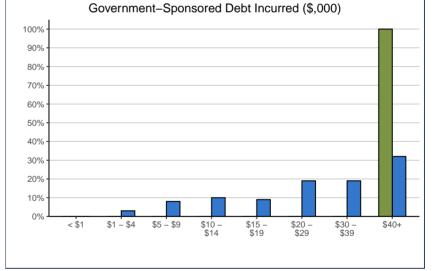
^{*} Includes only cases where government–sponsored debt was incurred

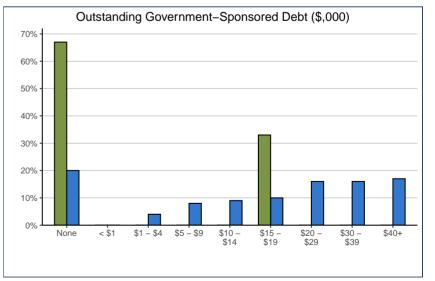


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt