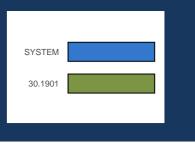
B.C. Baccalaureate Outcomes

## 2024 Survey of 2022 Baccalaureate Graduates

# ☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 30.1901: Nutrition sciences



		F	RESPONSE	RATE							
Survey Response Rate:	30.	1901	SYS	TEM			Respo	nse Rate			
Baccalaureate Graduates Survey Cohort	61	100%	24,572	100%	SYSTEM -						
Survey Respondents and Response Rate	11	18%	6,200	25%	STSTEM						
					30.1901 -						
					0%	5%	10%	15%	20%	25%	304

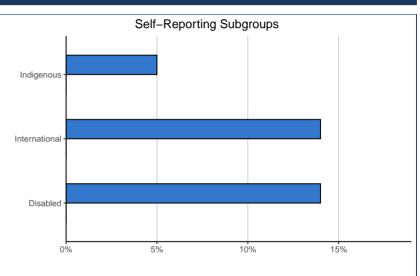
## DEMOGRAPHIC INFORMATION

Г

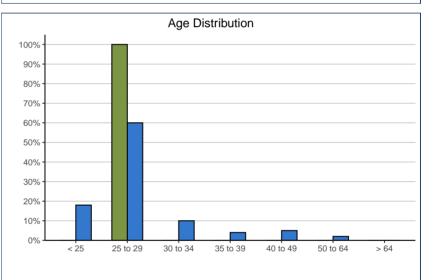
Self-Reporting Subgroups:	30.1901		SYSTEM	
Disabled	~	~	851	14%
International	~	~	878	14%
Indigenous	~	~	264	5%

Gender:*	30.1	30.1901		TEM
Man/Boy	~	~	2,656	43%
Woman/Girl	~	~	3,527	57%
Total	11	100%	6,183	100%

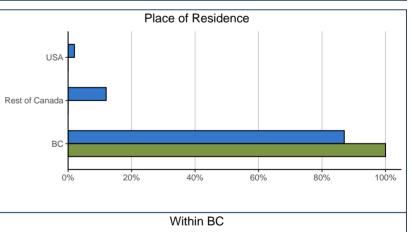
'Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



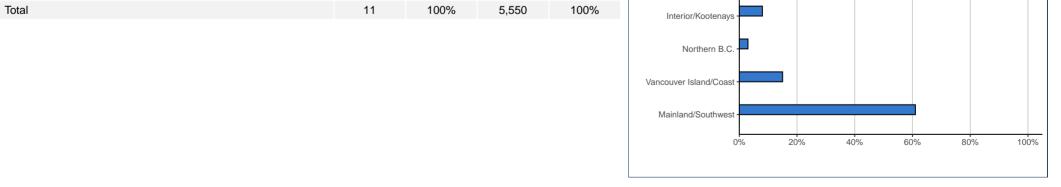
Age (at time of survey):	30.1	1901	SYSTEM	
< 25	0	0%	1,133	18%
25 to 29	11	100%	3,740	60%
30 to 34	0	0%	617	10%
35 to 39	0	0%	271	4%
40 to 49	0	0%	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	11	100%	6,186	100%
Median Age	27		26	
Average (mean) Age	27		28	



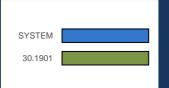
Place of Residence (at time of survey):	30.	30.1901		TEM
BC – Mainland/Southwest	~	~	3,405	61%
BC – Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	11	100%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non–BC Subtotal	0	0%	717	13%
Total	4.4	4000/	E E E O	4000/



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Detailed Summary of Survey Results All Institutions 30.1901: Nutrition sciences

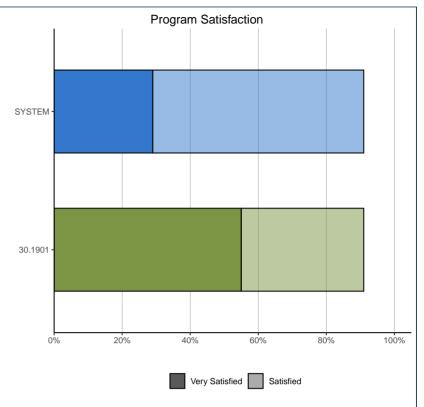


#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	30.	30.1901		TEM
Very Satisfied	6	55%	1,771	29%
Satisfied	4	36%	3,775	62%
Dissatisfied	1	9%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	11	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	30.1901		SYSTEM	
Very Useful	5	50%	1,989	40%
Somewhat Useful	5	50%	2,266	46%
Not Very Useful	0	0%	531	11%
Not at All Useful	0	0%	158	3%
Total	10	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	30.1901		SYSTEM	
Yes	2	18%	515	9%
No	9	82%	5,527	91%



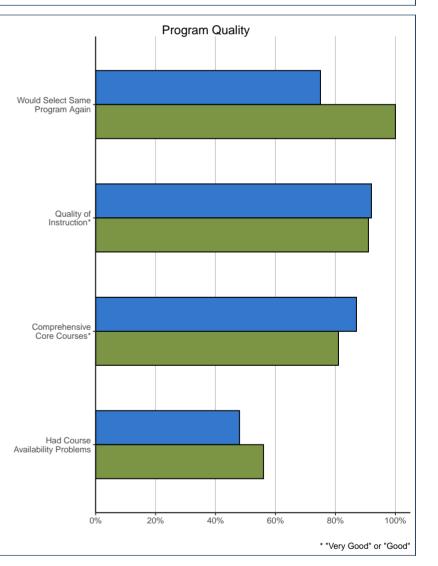
Would select the same program again:	30.1901		SYSTEM	
Yes	11	100%	4,137	75%
No	0	0%	1,363	25%

Quality of Instruction:	30.1901		SYSTEM	
Very Good	4	36%	1,727	28%
Good	6	55%	3,934	64%
Poor	1	9%	402	7%
Very Poor	0	0%	77	1%
Total	11	100%	6,140	100%

Comprehensiveness of Core Courses:	30.1901		SYSTEM	
Very Good	4	36%	1,667	27%
Good	5	45%	3,645	60%
Poor	2	18%	649	11%
Very Poor	0	0%	115	2%
Total	11	100%	6,076	100%

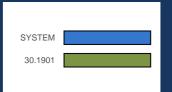
Course Availability:	30.1901		SYSTEM	
Encountered course availability problems	5	56%	2,918	48%

Financial Constraints:	30.1901		SYSTEM	
Had to interrupt studies for financial reasons	0	0%	565	9%
Had to take program part-time for financial reasons	1	9%	955	16%



Note:  $\sim$  indicates low cell count; data suppressed

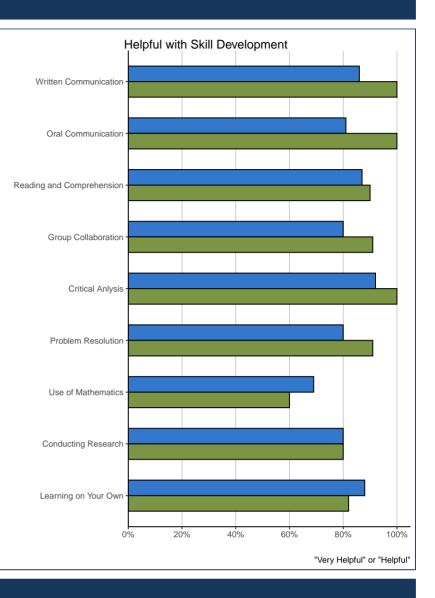
## Detailed Summary of Survey Results All Institutions 30.1901: Nutrition sciences



#### SKILL DEVELOPMENT

		30.1901				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	45%	55%	0%	0%	11	
Oral Communication	27%	73%	0%	0%	11	
Reading and Comprehension	45%	45%	9%	0%	11	
Group Collaboration	36%	55%	9%	0%	11	
Critical Anlysis	64%	36%	0%	0%	11	
Problem Resolution	36%	55%	9%	0%	11	
Use of Mathematics	10%	50%	20%	20%	10	
Conducting Research	40%	40%	20%	0%	10	
Learning on Your Own	55%	27%	18%	0%	11	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059



# Have you taken further education since graduation?

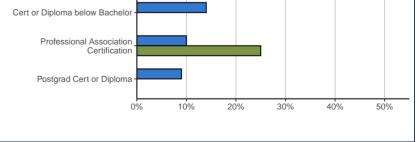


#### FURTHER EDUCATION

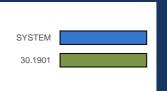
Took further education since 2022 graduation:	30.	30.1901		ТЕМ
Yes	4	36%	2,708	44%
Not currently enrolled	2	18%	1,069	17%
Currently enrolled full-time	1	9%	1,219	20%
Currently enrolled part-time	1	9%	389	6%
No	7	64%	3,459	56%
Total	11	100%	6,167	100%

Type of Formal Post–Secondary Education:	30	30.1901		ТЕМ
Master's Degree	2	50%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	1	25%	543	20%
Certificate or Diploma below Bachelor Level	0	0%	374	14%
Professional Association Certification	1	25%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%

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Other	0	0%	119	4%
Total	4	100%	2,682	100%



## Detailed Summary of Survey Results All Institutions 30.1901: Nutrition sciences

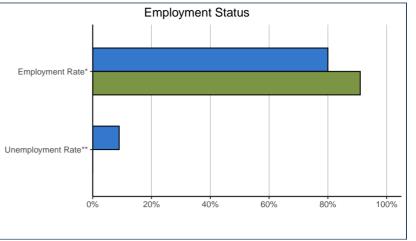


EMPLOYMENT

Labour Fource Status:	30.	30.1901		ТЕМ		
In Labour Force (working or seeking work)	10	100%	5,472	90%		
Not in Labour Force	0	0%	613	10%		
Total	10	100%	6,085	100%		
			18			
Employment:	30.	30.1901		30.1901 SYS		TEM
Employment Rate*	10	91%	4,982	80%		
Unemployment Rate**	0	0.0%	490	9.0%		

Unemployment Rate

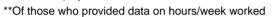
\*Percent = Total employed divided by total number of respondents \*\*Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	30.1901		30.1901 SYSTE		TEM
Attending School FT	0	0%	446	73%	
Attending School PT	0	0%	19	3%	
Other	0	0%	148	24%	
Total NOT in Labour Force	0	0%	613	100%	

Primary Employment Type:	30.1901		SYS	ТЕМ
Paid Worker	9	90%	4,678	94%
Self-Employed	1	10%	296	6%
Total	10	100%	4,974	100%

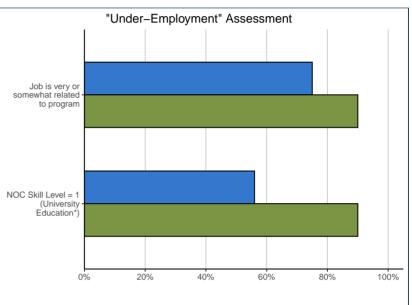
Job Characteristics:	30.	30.1901		ТЕМ
I hold more than one job*	1	10%	941	19%
My main job is full-time (>= 30 hours per week)**	8	80%	4,109	87%
*Of total employed				

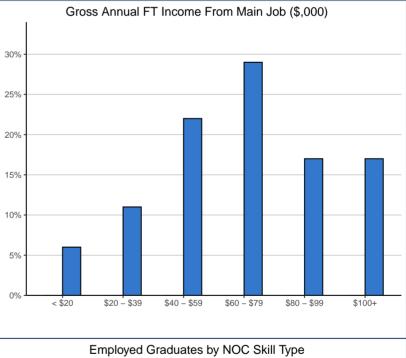


How related is your main job to your program?	30.1901		SYSTEM	
Very Related	8	80%	2,190	44%
Somewhat Related	1	10%	1,532	31%
Not Very Related	1	10%	579	12%
Not at All Related	0	0%	668	13%
Total	10	100%	4,969	100%

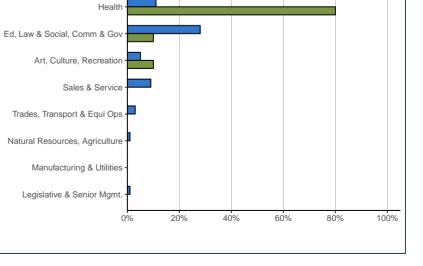
"Under-Employment" Assessment:	30.1901		SYS	ТЕМ
Job is very or somewhat related to program	9	90%	3,722	75%
NOC Skill Level = 1 (University Education)*	9	90%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

Gross Annual Income from Main Job:*	30.1	901	SYSTEM	
less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	0	0%	406	11%
640,000 to \$59,999	0	0%	818	22%
60,000 to \$79,999	~	~	1,081	29%
80,000 to \$99,999	~	~	627	17%
100,000 and Above	~	~	623	17%
īotal	10	100%	3,763	100%
/ledian Annual Income (full-time) (\$)	87,127		71,127	
Average Annual Income (full-time) (\$)	102,075		78,771	
Vhere data provided				
Vhere data provided NOC Skill Type of Main Job (NOC 2021):	30.1	1901	SYS	TEM
	<b>30.</b> 1	901 0%	SYS 59	<b>TEM</b> 1%
NOC Skill Type of Main Job (NOC 2021):				
NOC Skill Type of Main Job (NOC 2021): Legislative and senior management	0	0%	59	1%
<b>NOC Skill Type of Main Job (NOC 2021):</b> Legislative and senior management Business, finance & administration	0 0	0% 0%	59 982	1% 21%
NOC Skill Type of Main Job (NOC 2021): Legislative and senior management Business, finance & administration Natural & applied sciences & related	0 0 0	0% 0% 0%	59 982 966	1% 21% 21%
NOC Skill Type of Main Job (NOC 2021): Legislative and senior management Business, finance & administration Natural & applied sciences & related Health	0 0 0 8	0% 0% 0% 80%	59 982 966 527	1% 21% 21% 11%
NOC Skill Type of Main Job (NOC 2021): Legislative and senior management Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	0 0 0 8 1	0% 0% 80% 10%	59 982 966 527 1,323	1% 21% 21% 11% 28%
NOC Skill Type of Main Job (NOC 2021): Legislative and senior management Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	0 0 0 8 1 1	0% 0% 80% 10% 10%	59 982 966 527 1,323 239	1% 21% 21% 11% 28% 5%
NOC Skill Type of Main Job (NOC 2021): Legislative and senior management Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Bales & service	0 0 0 8 1 1 0	0% 0% 80% 10% 10%	59 982 966 527 1,323 239 435	1% 21% 21% 11% 28% 5% 9%
NOC Skill Type of Main Job (NOC 2021): Legislative and senior management Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	0 0 8 1 1 0 0	0% 0% 80% 10% 0% 0%	59 982 966 527 1,323 239 435 119	1% 21% 21% 11% 28% 5% 9% 3%





Business, Finance, Admir Natural & Applied sciences

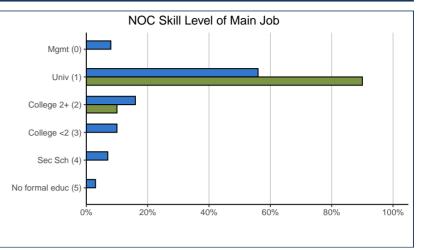


## Detailed Summary of Survey Results All Institutions 30.1901: Nutrition sciences

SYSTEM	
30.1901	

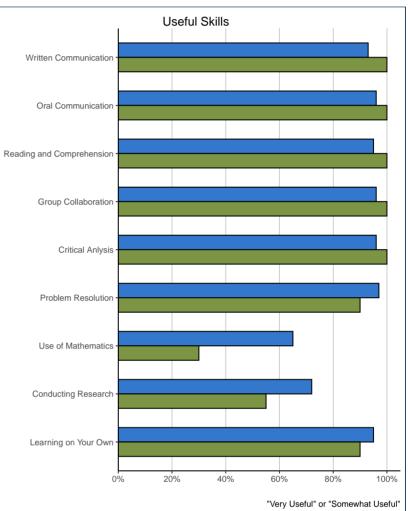
### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	30.	30.1901		TEM
0. Management	0	0%	382	8%
1. University education	9	90%	2,648	56%
2. College education/trade apprenticeship (2+ years)	1	10%	748	16%
3. College education/trade apprenticeship (<2 years)	0	0%	476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	10	100%	4,703	100%



			30.1901		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	80%	20%	0%	0%	10
Oral Communication	90%	10%	0%	0%	10
Reading and Comprehension	70%	30%	0%	0%	10
Group Collaboration	90%	10%	0%	0%	10
Critical Anlysis	90%	10%	0%	0%	10
Problem Resolution	80%	10%	10%	0%	10
Use of Mathematics	20%	10%	50%	20%	10
Conducting Research	33%	22%	44%	0%	9
Learning on Your Own	80%	10%	10%	0%	10

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



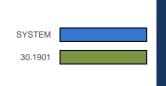
Top 10 Full-Tir	ne Occupations of 30.1901	Graduates*:	30.1901
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31121	1	Dietitians and nutritionists	70%
*			
*			
*			
*			
*			
*			
*			

#### \* Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$ : NOC 2021		

\* Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

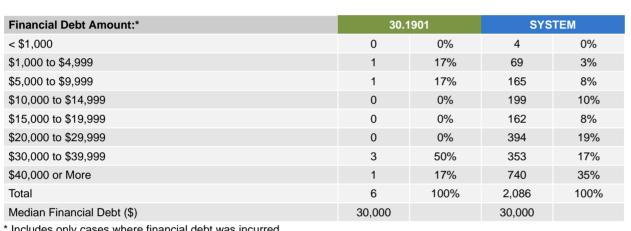
#### Detailed Summary of Survey Results All Institutions 30.1901: Nutrition sciences

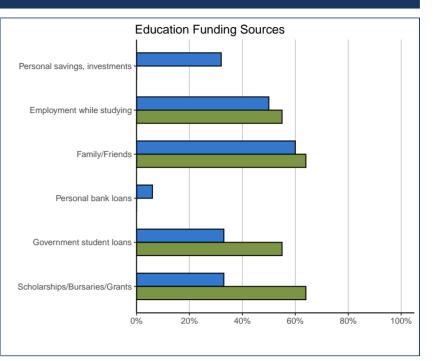


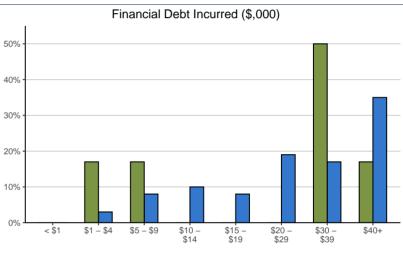
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	30.1901		SYS	ТЕМ
Personal savings, investments	0	0%	1,927	32%
Employment while studying	6	55%	3,012	50%
Family/Friends	7	64%	3,627	60%
Personal bank loans	0	0%	337	6%
Government student loans	6	55%	2,007	33%
Scholarships/Bursaries/Grants	7	64%	1,988	33%
Other	2	18%	1,362	22%
Total	11		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	30.1901		SYSTEM	
Incurred any form of financial debt	7	64%	2,595	43%
Incurred government-sponsored student loan debt	7	64%	2,232	36%
* Percentage of respondents who provided data				





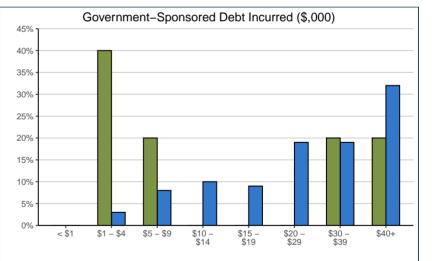


\* Includes only cases where financial debt was incurred

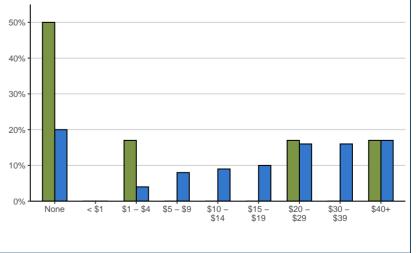
Gov't-Sponsored Student Loan Debt Amount:*	30.	30.1901 SYSTEM		TEM
< \$1,000	0	0%	5	0%
\$1,000 to \$4,999	2	40%	48	3%
\$5,000 to \$9,999	1	20%	121	8%
\$10,000 to \$14,999	0	0%	155	10%
\$15,000 to \$19,999	0	0%	133	9%
\$20,000 to \$29,999	0	0%	299	19%
\$30,000 to \$39,999	1	20%	296	19%
\$40,000 or More	1	20%	500	32%
Total	5	100%	1,557	100%
Median Gov't-Sponsored Loan Debt (\$)	6,000		30,000	

Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	30.	30.1901		TEM
None – Loan repaid in full	3	50%	361	20%
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	1	17%	75	4%
\$5,000 to \$9,999	0	0%	137	8%
\$10,000 to \$14,999	0	0%	151	9%
\$15,000 to \$19,999	0	0%	174	10%
\$20,000 to \$29,999	1	17%	291	16%
\$30,000 to \$39,999	0	0%	279	16%
\$40,000 or More	1	17%	303	17%
Total	6	100%	1,774	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	22,000		25,000	



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt