

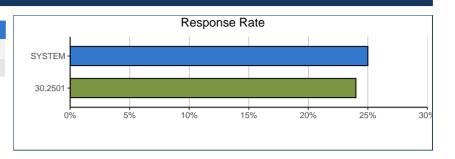
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

30.2501

Detailed Summary of Survey Results
All Institutions
30.2501: Cognitive science

RESPONSE RATE

Survey Response Rate:	30.2501		SYSTEM	
Baccalaureate Graduates Survey Cohort	91	100%	24,572	100%
Survey Respondents and Response Rate	22	24%	6,200	25%

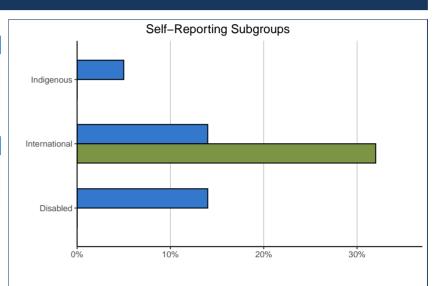


DEMOGRAPHIC INFORMATION

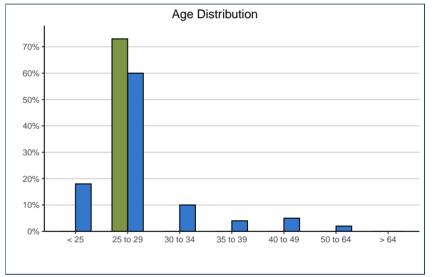
Self-Reporting Subgroups:	30.2501		SYSTEM	
Disabled	~	~	851	14%
International	7	32%	878	14%
Indigenous	0	0%	264	5%

Gender:*	30.2501		SYSTEM	
Man/Boy	13	59%	2,656	43%
Woman/Girl	9	41%	3,527	57%
Total	22	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

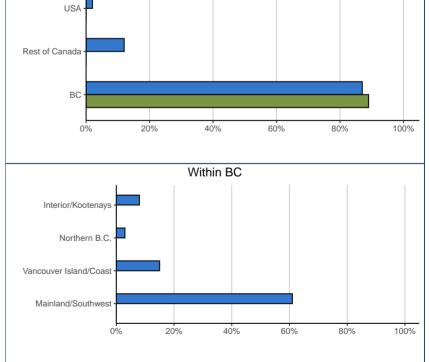


Age (at time of survey):	30.2501		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	16	73%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	0	0%	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	22	100%	6,186	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence

Place of Residence (at time of survey):	30.2501		SYSTEM	
BC – Mainland/Southwest	~	~	3,405	61%
BC – Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	17	89%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	~	~	100	2%
Non-BC Subtotal	~	~	717	13%
Total	~	~	5,550	100%





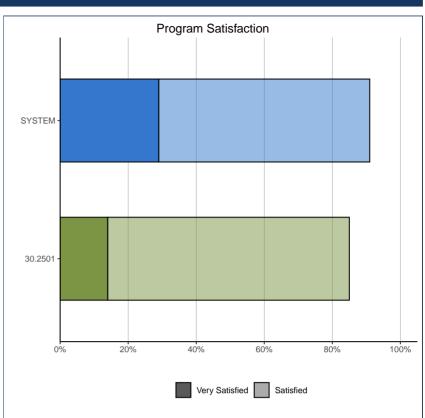


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	30.2501		SYS	TEM
Very Satisfied	3	14%	1,771	29%
Satisfied	15	71%	3,775	62%
Dissatisfied	3	14%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	21	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	30.2	30.2501		TEM
Very Useful	2	13%	1,989	40%
Somewhat Useful	10	67%	2,266	46%
Not Very Useful	3	20%	531	11%
Not at All Useful	0	0%	158	3%
Total	15	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	30.	2501	SYSTEM		
Yes	1	5%	515	9%	
No	21	95%	5,527	91%	



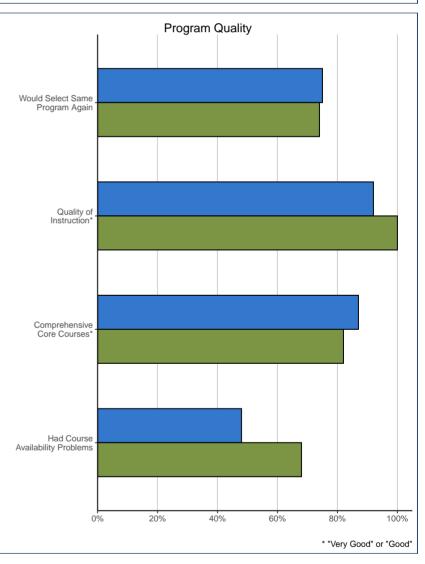
Would select the same program again:	30.2501		SYSTEM	
Yes	14	74%	4,137	75%
No	5	26%	1,363	25%

Quality of Instruction:	30.2501		SYSTEM	
Very Good	7	32%	1,727	28%
Good	15	68%	3,934	64%
Poor	0	0%	402	7%
Very Poor	0	0%	77	1%
Total	22	100%	6.140	100%

Comprehensiveness of Core Courses:	30.2	30.2501		SYSTEM	
Very Good	6	27%	1,667	27%	
Good	12	55%	3,645	60%	
Poor	3	14%	649	11%	
Very Poor	1	5%	115	2%	
Total	22	100%	6,076	100%	

		_		
Course Availability:	30.2501		SYSTEM	
Encountered course availability problems	15	68%	2.918	48%

Financial Constraints:	30.2501		SYS	TEM
Had to interrupt studies for financial reasons	0	0%	565	9%
Had to take program part-time for financial reasons	1	5%	955	16%



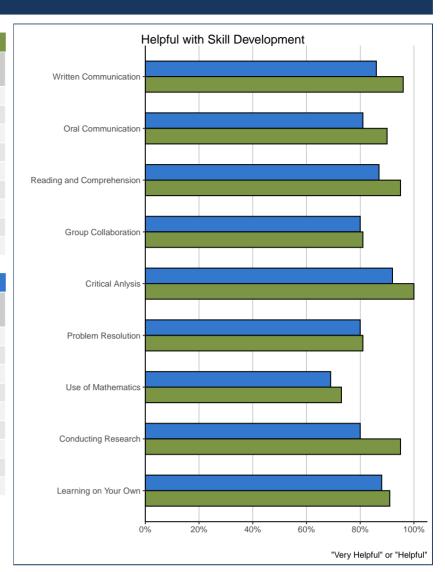




SKILL DEVELOPMENT

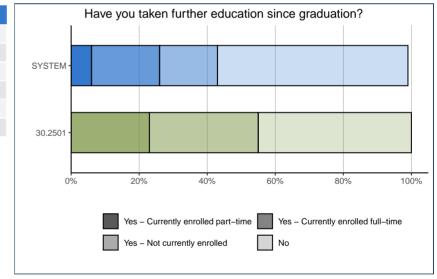
			30.2501		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	32%	64%	5%	0%	22
Oral Communication	38%	52%	10%	0%	21
Reading and Comprehension	36%	59%	5%	0%	22
Group Collaboration	33%	48%	19%	0%	21
Critical Anlysis	59%	41%	0%	0%	22
Problem Resolution	29%	52%	19%	0%	21
Use of Mathematics	17%	56%	22%	6%	18
Conducting Research	50%	45%	5%	0%	20
Learning on Your Own	48%	43%	10%	0%	21

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

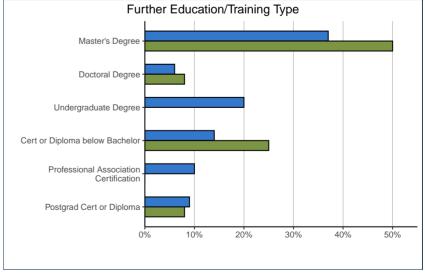


FURTHER EDUCATION

Took further education since 2022 graduation:	30.2501		SYSTEM	
Yes	12	55%	2,708	44%
Not currently enrolled	7	32%	1,069	17%
Currently enrolled full-time	5	23%	1,219	20%
Currently enrolled part-time	0	0%	389	6%
No	10	45%	3,459	56%
Total	22	100%	6,167	100%



Type of Formal Post–Secondary Education:	30.	30.2501		SYSTEM	
Master's Degree	6	50%	979	37%	
Doctoral Degree	1	8%	155	6%	
Another Undergraduate Degree	0	0%	543	20%	
Certificate or Diploma below Bachelor Level	3	25%	374	14%	
Professional Association Certification	0	0%	274	10%	
Postgraduate Certificate or Diploma	1	8%	238	9%	
Other	1	8%	119	4%	
Total	12	100%	2,682	100%	







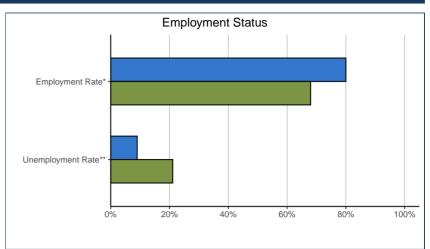
EMPLOYMENT

9.0%

Labour Fource Status:	30.	30.2501		TEM
In Labour Force (working or seeking work)	19	86%	5,472	90%
Not in Labour Force	3	14%	613	10%
Total	22	100%	6,085	100%
Employment:	30.	30.2501		TEM
Employment Rate*	15	68%	4,982	80%



^{*}Percent = Total employed divided by total number of respondents

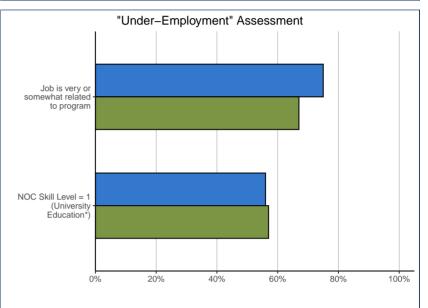


Status of Graduates NOT in Labour Force:	30.2501		SYSTEM	
Attending School FT	2	67%	446	73%
Attending School PT	0	0%	19	3%
Other	1	33%	148	24%
Total NOT in Labour Force	3	100%	613	100%

Primary Employment Type:	30.2501		SYSTEM	
Paid Worker	15	100%	4,678	94%
Self-Employed	0	0%	296	6%
Total	15	100%	4,974	100%

Job Characteristics:	30.2501		SYSTEM	
I hold more than one job*	3	20%	941	19%
My main job is full-time (>= 30 hours per week)**	12	86%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	30.2501		SYSTEM	
Very Related	2	13%	2,190	44%
Somewhat Related	8	53%	1,532	31%
Not Very Related	3	20%	579	12%
Not at All Related	2	13%	668	13%
Total	15	100%	4,969	100%

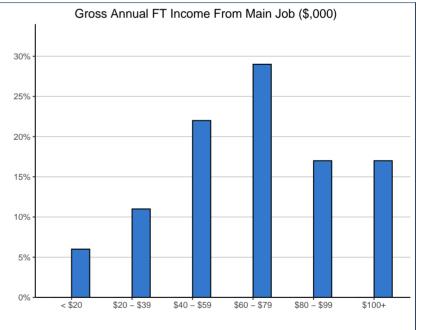
"Under-Employment" Assessment:	30.2501		SYSTEM	
Job is very or somewhat related to program	10	67%	3,722	75%
NOC Skill Level = 1 (University Education)*	8	57%	2,648	56%

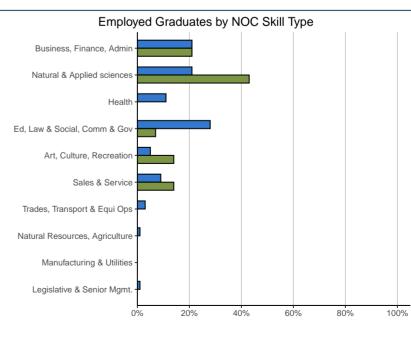
*Of total valid responses;	NOC 2021	(TEER)
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Gross Annual Income from Main Job:*	30.2501		SYSTEM	
Less than \$20,000	~ ~		208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	~	~	818	22%
\$60,000 to \$79,999 ~		~	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	12	100%	3,763	100%
Median Annual Income (full-time) (\$)	72,000		71,127	
Average Annual Income (full-time) (\$)	78,063		78,771	
*Where data provided				

*Where	data	provided

NOC Skill Type of Main Job (NOC 2021):	30.2	2501	SYS	TEM
Legislative and senior management	0	0%	59	1%
Business, finance & administration	3	21%	982	21%
Natural & applied sciences & related	6	43%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	1	7%	1,323	28%
Art, culture, recreation & sport	2	14%	239	5%
Sales & service	2	14%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	14	100%	4,703	100%

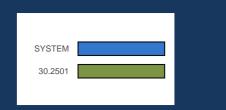




^{**}Percent = Total unemployed divided by total number in labour force

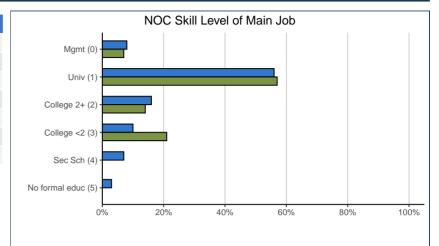
^{**}Of those who provided data on hours/week worked





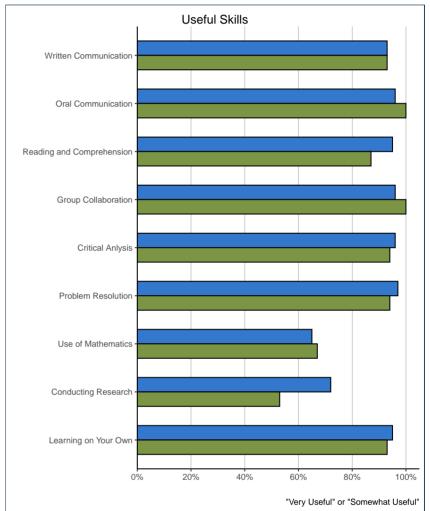
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	30.2501		SYSTEM	
0. Management	1	1 7%		8%
1. University education	8	57%	2,648	56%
2. College education/trade apprenticeship (2+ years)	2	14%	748	16%
3. College education/trade apprenticeship (<2 years)	3	21%	476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	14	100%	4,703	100%



	30.2501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	60%	33%	7%	0%	15
Oral Communication	87%	13%	0%	0%	15
Reading and Comprehension	80%	7%	13%	0%	15
Group Collaboration	67%	33%	0%	0%	15
Critical Anlysis	67%	27%	7%	0%	15
Problem Resolution	87%	7%	7%	0%	15
Use of Mathematics	20%	47%	20%	13%	15
Conducting Research	20%	33%	33%	13%	15
Learning on Your Own	79%	14%	0%	7%	14

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time (Occupations of 30.2501 G	raduates*:	30.2501
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



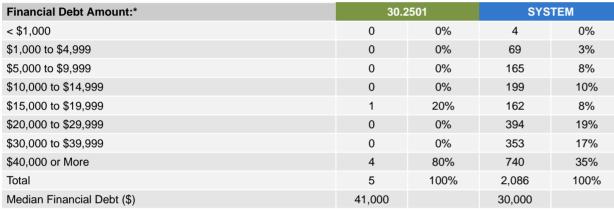
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	30.2501		SYSTEM	
Personal savings, investments	s, investments 5 23°		1,927	32%
Employment while studying	10	45%	3,012	50%
Family/Friends	19	86%	3,627	60%
Personal bank loans	1	5%	337	6%
Government student loans	3	14%	2,007	33%
Scholarships/Bursaries/Grants	6	27%	1,988	33%
Other	2	9%	1,362	22%
Total	22		6,073	

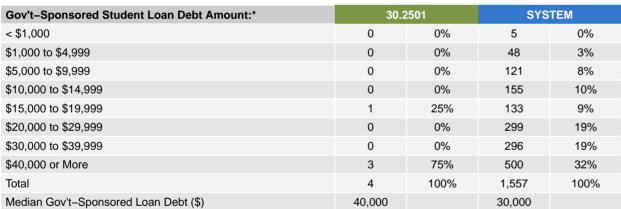
^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	30.2	2501	SYS	TEM
Incurred any form of financial debt	5 24%		2,595	43%
Incurred government-sponsored student loan debt	5	23%	2,232	36%

^{*} Percentage of respondents who provided data



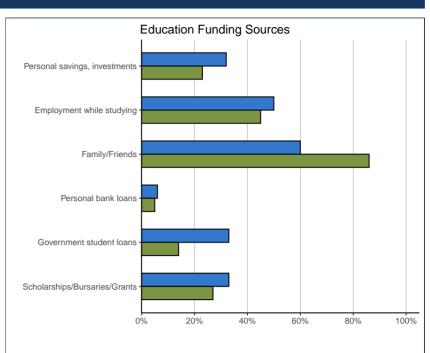
^{*} Includes only cases where financial debt was incurred

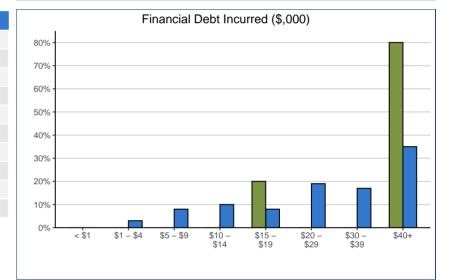


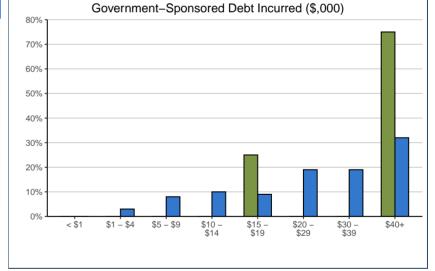
^{*} Includes only cases where government-sponsored debt was incurred

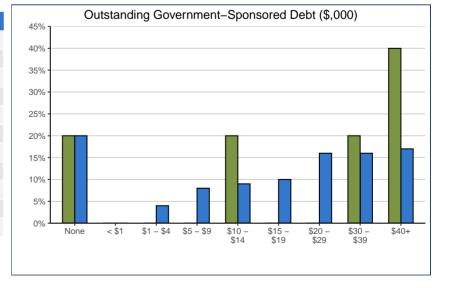


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt