

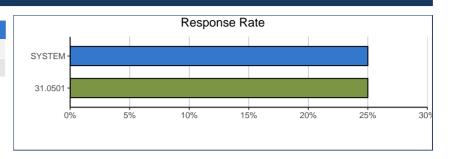
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 31.0501

Detailed Summary of Survey Results
All Institutions
31.0501: Health and physical education/fitness, general

RESPONSE RATE

Survey Response Rate:	31.0501		SYSTEM	
Baccalaureate Graduates Survey Cohort	127	100%	24,572	100%
Survey Respondents and Response Rate	32	25%	6,200	25%

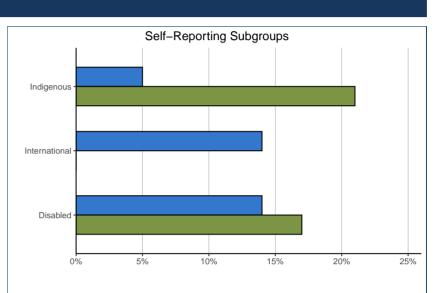


DEMOGRAPHIC INFORMATION

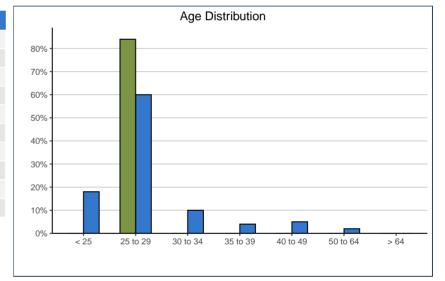
Self-Reporting Subgroups:	31.0501		SYSTEM	
Disabled	5	17%	851	14%
International	0	0%	878	14%
Indigenous	6	21%	264	5%

Gender:*	31.0501		SYSTEM	
Man/Boy	16	50%	2,656	43%
Woman/Girl	16	50%	3,527	57%
Total	32	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



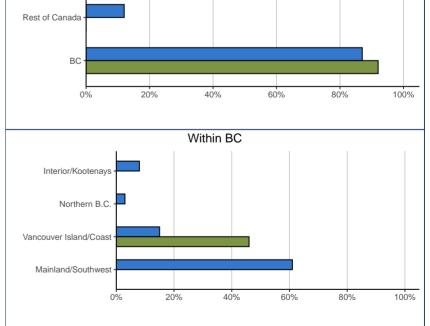
Age (at time of survey):	31.0501		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	27	84%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	32	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence

USA -

Place of Residence (at time of survey):	31.0501		SYSTEM	
	31.0301		0.10.1=	
BC – Mainland/Southwest	~	~	3,405	61%
BC - Vancouver Island/Coast	12	46%	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	24	92%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	~	~	717	13%
Total	~	~	5,550	100%





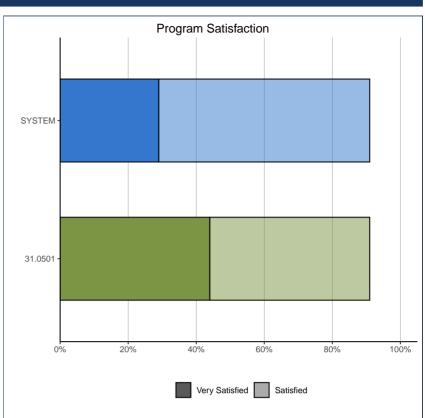


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	31.0501		SYS	TEM
Very Satisfied	14	44%	1,771	29%
Satisfied	15	47%	3,775	62%
Dissatisfied	3	9%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	32	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	31.0501		SYSTEM	
Very Useful	18	62%	1,989	40%
Somewhat Useful	8	28%	2,266	46%
Not Very Useful	1	3%	531	11%
Not at All Useful	2	7%	158	3%
Total	29	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	31.	31.0501		SYSTEM	
Yes	4	13%	515	9%	
No	27	87%	5,527	91%	



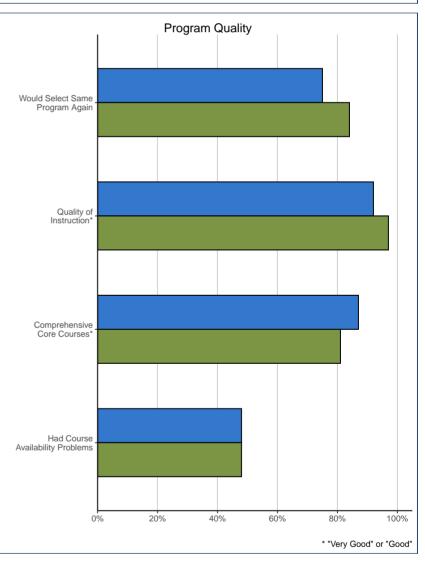
Would select the same program again:	31.0501		SYSTEM	
Yes	26	84%	4,137	75%
No	5	16%	1,363	25%

Quality of Instruction:	31.0501		SYSTEM	
Very Good	14	44%	1,727	28%
Good	17	53%	3,934	64%
Poor	1	3%	402	7%
Very Poor	0	0%	77	1%
Total	32	100%	6,140	100%

Comprehensiveness of Core Courses:	31.0501		SYSTEM	
Very Good	10	31%	1,667	27%
Good	16	50%	3,645	60%
Poor	6	19%	649	11%
Very Poor	0	0%	115	2%
Total	32	100%	6,076	100%

Course Availability:	31.0501		SYSTEM	
Encountered course availability problems	14	48%	2.918	48%

Financial Constraints:	31.0501		SYS	TEM
Had to interrupt studies for financial reasons	3	10%	565	9%
Had to take program part-time for financial reasons	5	16%	955	16%



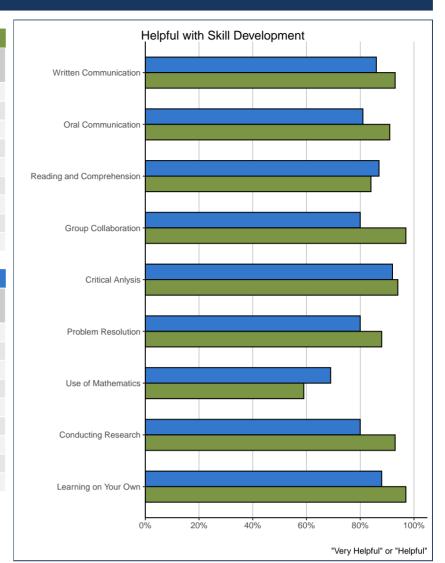




SKILL DEVELOPMENT

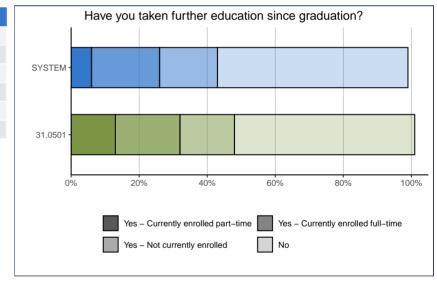
			31.0501		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	32%	61%	6%	0%	31
Oral Communication	25%	66%	9%	0%	32
Reading and Comprehension	32%	52%	16%	0%	31
Group Collaboration	56%	41%	3%	0%	32
Critical Anlysis	38%	56%	6%	0%	32
Problem Resolution	23%	65%	13%	0%	31
Use of Mathematics	7%	52%	37%	4%	27
Conducting Research	48%	45%	6%	0%	31
Learning on Your Own	41%	56%	3%	0%	32

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

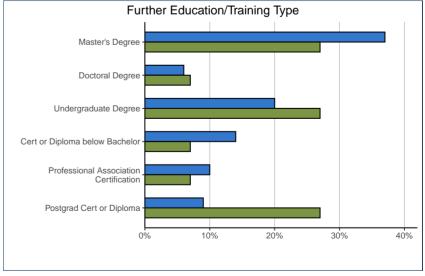


FURTHER EDUCATION

Took further education since 2022 graduation:	31.0501		SYSTEM	
Yes	15	47%	2,708	44%
Not currently enrolled	5	16%	1,069	17%
Currently enrolled full-time	6	19%	1,219	20%
Currently enrolled part-time	4	13%	389	6%
No	17	53%	3,459	56%
Total	32	100%	6,167	100%



Type of Formal Post–Secondary Education:	31.	31.0501		SYSTEM	
Master's Degree	4	27%	979	37%	
Doctoral Degree	1	7%	155	6%	
Another Undergraduate Degree	4	27%	543	20%	
Certificate or Diploma below Bachelor Level	1	7%	374	14%	
Professional Association Certification	1	7%	274	10%	
Postgraduate Certificate or Diploma	4	27%	238	9%	
Other	0	0%	119	4%	
Total	15	100%	2,682	100%	

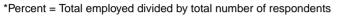




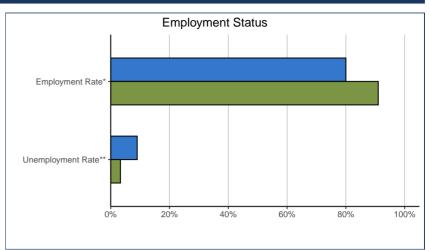


EMPLOYMENT

Labour Fource Status:	31.	31.0501		TEM
In Labour Force (working or seeking work)	30	94%	5,472	90%
Not in Labour Force	2	6%	613	10%
Total	32	100%	6,085	100%
Employment:	31.	31.0501		TEM
Employment Rate*	29	91%	4,982	80%
Unemployment Rate**	1	3.3%	490	9.0%



^{**}Percent = Total unemployed divided by total number in labour force

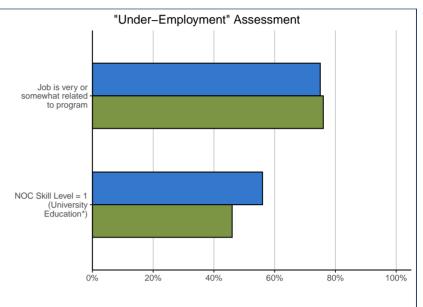


Status of Graduates NOT in Labour Force:	31.0501		SYSTEM	
Attending School FT	2	100%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	2	100%	613	100%

Primary Employment Type:	31.0501		SYSTEM	
Paid Worker	28	97%	4,678	94%
Self-Employed	1	3%	296	6%
Total	29	100%	4,974	100%

Job Characteristics:	31.0501		SYSTEM	
I hold more than one job*	13	45%	941	19%
My main job is full-time (>= 30 hours per week)**	21	75%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	31.0501		SYSTEM	
Very Related	17	59%	2,190	44%
Somewhat Related	5	17%	1,532	31%
Not Very Related	2	7%	579	12%
Not at All Related	5	17%	668	13%
Total	29	100%	4,969	100%

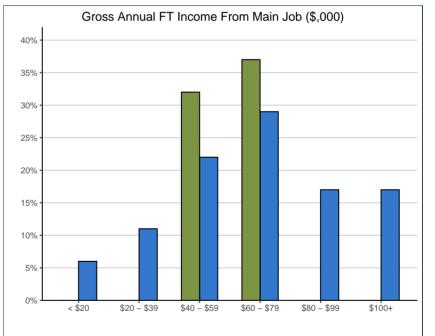
"Under-Employment" Assessment:	31.0501		SYSTEM	
Job is very or somewhat related to program	22	76%	3,722	75%
NOC Skill Level = 1 (University Education)*	13	46%	2,648	56%

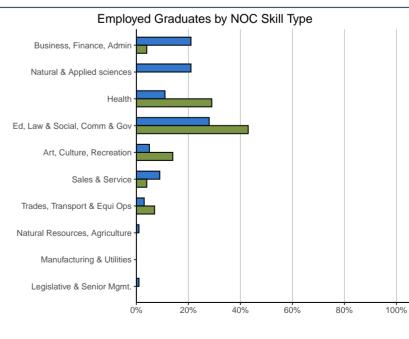
*Of total valid responses;	NOC 2021	(TEER)
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Gross Annual Income from Main Job:*	31.0	0501	SYS	TEM
Less than \$20,000	0	0%	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	6	32%	818	22%
\$60,000 to \$79,999	7	37%	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	19	100%	3,763	100%
Median Annual Income (full-time) (\$)	63,176		71,127	
Average Annual Income (full-time) (\$)	70,641		78,771	
*Where data provided				

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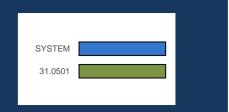
NOC Skill Type of Main Job (NOC 2021):	31.0501		SYS	TEM
Legislative and senior management	0	0%	59	1%
Business, finance & administration	1	4%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	8	29%	527	11%
Education, law and social, community & government	12	43%	1,323	28%
Art, culture, recreation & sport	4	14%	239	5%
Sales & service	1	4%	435	9%
Trades, transport & equipment operators & related	2	7%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	28	100%	4,703	100%





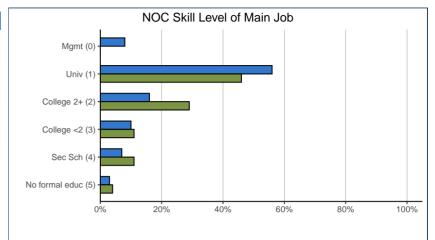
^{**}Of those who provided data on hours/week worked





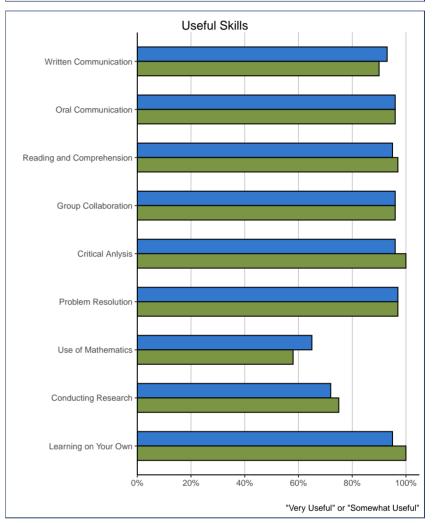
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	31.	31.0501		TEM
0. Management	0	0 0%		8%
1. University education	13	46%	2,648	56%
2. College education/trade apprenticeship (2+ years)	8	29%	748	16%
3. College education/trade apprenticeship (<2 years)	3	11%	476	10%
4. Secondary school + job-specific training	3	11%	322	7%
5. No formal education	1	4%	127	3%
Total	28	100%	4,703	100%



		31.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	62%	28%	7%	3%	29	
Oral Communication	86%	10%	0%	3%	29	
Reading and Comprehension	69%	28%	3%	0%	29	
Group Collaboration	79%	17%	3%	0%	29	
Critical Anlysis	83%	17%	0%	0%	29	
Problem Resolution	90%	7%	0%	3%	29	
Use of Mathematics	17%	41%	38%	3%	29	
Conducting Research	34%	41%	10%	14%	29	
Learning on Your Own	79%	21%	0%	0%	29	

		SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	22%	5%	2%	4,946	
Oral Communication	77%	19%	3%	1%	4,956	
Reading and Comprehension	73%	22%	3%	1%	4,946	
Group Collaboration	78%	18%	2%	1%	4,952	
Critical Anlysis	77%	19%	3%	1%	4,949	
Problem Resolution	79%	18%	2%	1%	4,949	
Use of Mathematics	30%	35%	22%	14%	4,790	
Conducting Research	39%	33%	17%	11%	4,847	
Learning on Your Own	69%	26%	3%	1%	4,942	



Top 10 Full-Time	Occupations of 31.0501 G	Graduates*:	31.0501
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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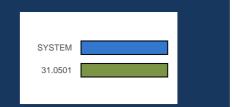
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SYSTEM Graduates*:		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	31.	31.0501		TEM
Personal savings, investments	12	40%	1,927	32%
Employment while studying		43%	3,012	50%
Family/Friends	14	47%	3,627	60%
Personal bank loans	2	7%	337	6%
Government student loans	11	37%	2,007	33%
Scholarships/Bursaries/Grants	12	40%	1,988	33%
Other	9	30%	1,362	22%
Total	30		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	31.0	0501	SYS	TEM
Incurred any form of financial debt	16 52%		2,595	43%
Incurred government-sponsored student loan debt	14	45%	2,232	36%

^{*} Percentage of respondents who provided data



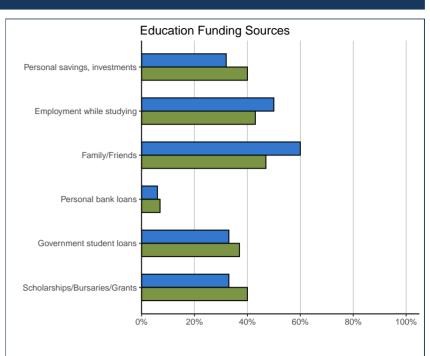
^{*} Includes only cases where financial debt was incurred

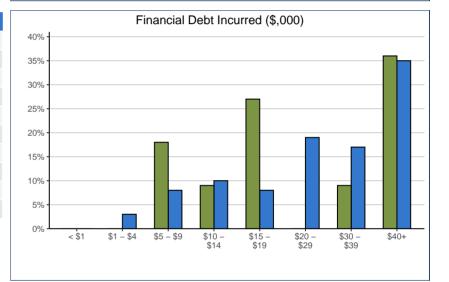


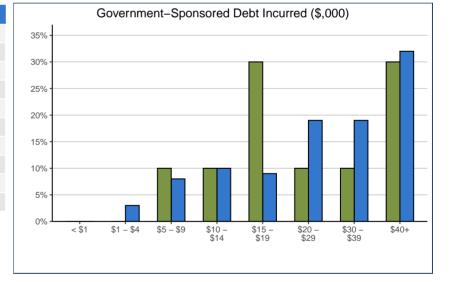
^{*} Includes only cases where government-sponsored debt was incurred

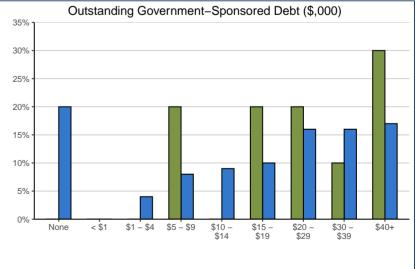


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt