

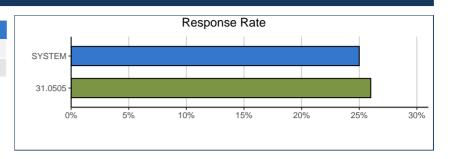
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 31.0505

Detailed Summary of Survey Results
All Institutions
31.0505: Kinesiology and exercise science

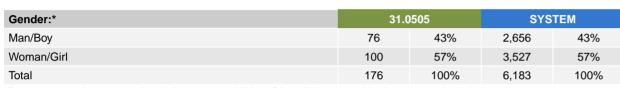
RESPONSE RATE

Survey Response Rate:	31.0505		SYSTEM	
Baccalaureate Graduates Survey Cohort	682	100%	24,572	100%
Survey Respondents and Response Rate	176	26%	6,200	25%

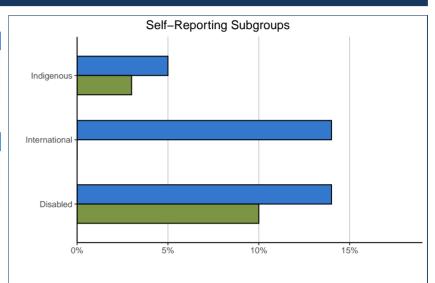


DEMOGRAPHIC INFORMATION

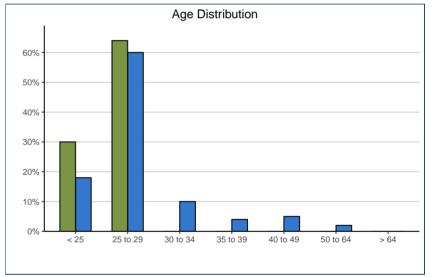
Self-Reporting Subgroups:	31.0505		SYS	TEM
Disabled	16	10%	851	14%
International	~	~	878	14%
Indigenous	5	3%	264	5%



^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

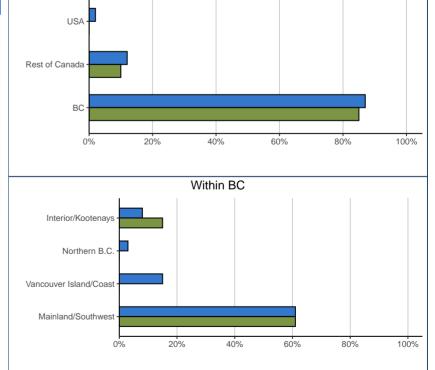


Age (at time of survey):	31.0505		SYSTEM	
< 25	53	30%	1,133	18%
25 to 29	112	64%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	174	100%	6,186	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence

Place of Posidence (at time of survey):	31.0505		SYSTEM	
Place of Residence (at time of survey):	31.0505		STSTEIN	
BC – Mainland/Southwest	100	61%	3,405	61%
BC - Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	24	15%	459	8%
BC Subtotal	139	85%	4,833	87%
Canada – Alberta	16	10%	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	~	~	100	2%
Non-BC Subtotal	24	15%	717	13%
Total	163	100%	5,550	100%





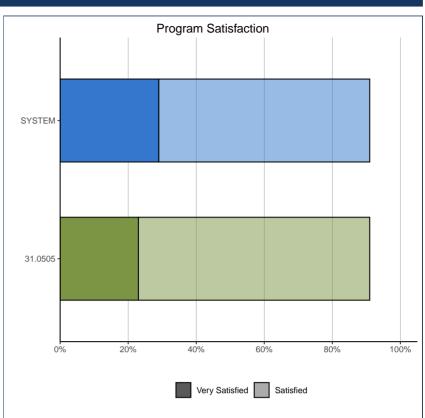


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	31.0505		SYS	TEM
Very Satisfied	40	23%	1,771	29%
Satisfied	119	68%	3,775	62%
Dissatisfied	15	9%	469	8%
Very Dissatisfied	2	1%	110	2%
Total	176	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	31.0	31.0505		SYSTEM	
Very Useful	28	27%	1,989	40%	
Somewhat Useful	52	50%	2,266	46%	
Not Very Useful	18	17%	531	11%	
Not at All Useful	6	6%	158	3%	
Total	104	100%	4,944	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	31.	0505	SYS	TEM
Yes	10	6%	515	9%
No	162	94%	5,527	91%



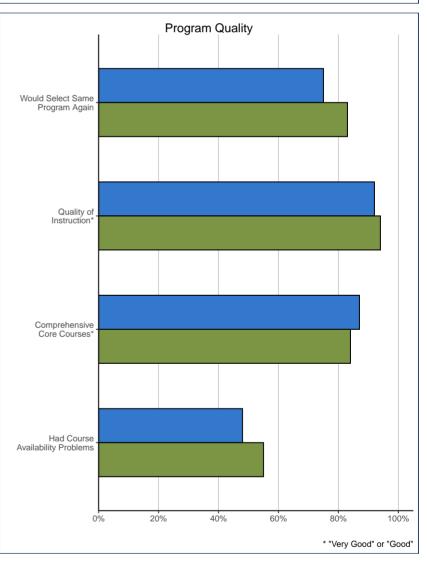
Would select the same program again:	31.0505		SYSTEM	
Yes	129	83%	4,137	75%
No	27	17%	1,363	25%

Quality of Instruction:	31.0	31.0505		SYSTEM	
Very Good	51	30%	1,727	28%	
Good	110	64%	3,934	64%	
Poor	10	6%	402	7%	
Very Poor	0	0%	77	1%	
Total	171	100%	6,140	100%	

Comprehensiveness of Core Courses:	31.0	0505	SYS	TEM
Very Good	45	26%	1,667	27%
Good	101	58%	3,645	60%
Poor	24	14%	649	11%
Very Poor	4	2%	115	2%
Total	174	100%	6,076	100%

Course Availability:	31.0	505	SYS	TEM
Encountered course availability problems	93	55%	2.918	48%

Financial Constraints:	31.0505		SYS	TEM
Had to interrupt studies for financial reasons	16	9%	565	9%
Had to take program part-time for financial reasons	19	11%	955	16%



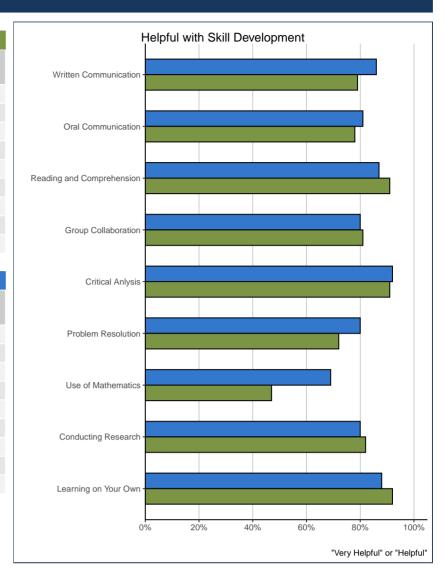




SKILL DEVELOPMENT

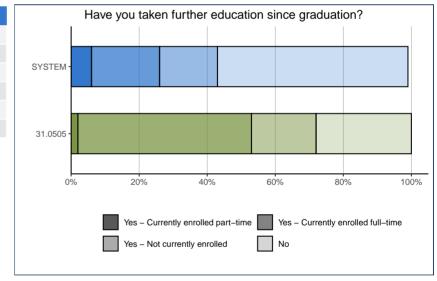
			31.0505		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	20%	59%	18%	3%	169
Oral Communication	15%	63%	21%	2%	174
Reading and Comprehension	30%	61%	8%	1%	173
Group Collaboration	30%	51%	17%	2%	175
Critical Anlysis	38%	53%	9%	1%	176
Problem Resolution	17%	55%	25%	2%	173
Use of Mathematics	7%	40%	45%	8%	135
Conducting Research	33%	49%	16%	2%	171
Learning on Your Own	34%	58%	8%	1%	173

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

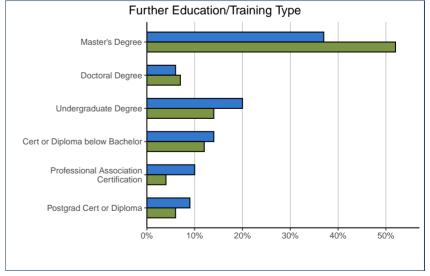


FURTHER EDUCATION

Took further education since 2022 graduation:	31.0505		SYSTEM	
Yes	127	72%	2,708	44%
Not currently enrolled	33	19%	1,069	17%
Currently enrolled full-time	89	51%	1,219	20%
Currently enrolled part-time	4	2%	389	6%
No	49	28%	3,459	56%
Total	176	100%	6,167	100%



Type of Formal Post–Secondary Education:	31.	31.0505		TEM
Master's Degree	65	52%	979	37%
Doctoral Degree	9	7%	155	6%
Another Undergraduate Degree	17	14%	543	20%
Certificate or Diploma below Bachelor Level	15	12%	374	14%
Professional Association Certification	5	4%	274	10%
Postgraduate Certificate or Diploma	8	6%	238	9%
Other	6	5%	119	4%
Total	125	100%	2,682	100%





EMPLOYMENT

490

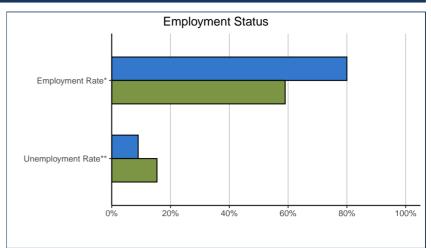
9.0%

15.4%

Labour Fource Status:	31.0505		SYSTEM	
In Labour Force (working or seeking work)	123	72%	5,472	90%
Not in Labour Force	47	28%	613	10%
Total	170	100%	6,085	100%
Employment:	31.0505		SYSTEM	
Employment Rate*	104	59%	4,982	80%



^{**}Percent = Total unemployed divided by total number in labour force

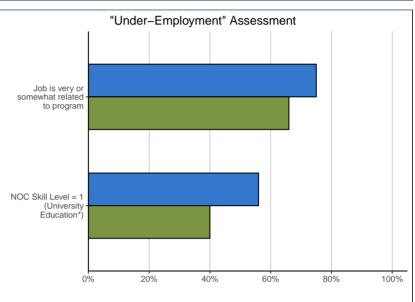


Status of Graduates NOT in Labour Force:	31.0505		SYSTEM	
Attending School FT	43	91%	446	73%
Attending School PT	0	0%	19	3%
Other	4	9%	148	24%
Total NOT in Labour Force	47	100%	613	100%

Primary Employment Type:	31.0505		SYSTEM	
Paid Worker	84	82%	4,678	94%
Self-Employed	19	18%	296	6%
Total	103	100%	4,974	100%

Job Characteristics:	31.0505		SYSTEM	
I hold more than one job*	36	35%	941	19%
My main job is full-time (>= 30 hours per week)**	64	66%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	31.0505		SYSTEM	
Very Related	32	31%	2,190	44%
Somewhat Related	37	36%	1,532	31%
Not Very Related	10	10%	579	12%
Not at All Related	25	24%	668	13%
Total	104	100%	4,969	100%

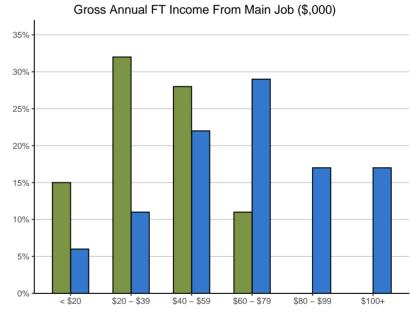
31.0505		SYSTEM	
69	66%	3,722	75%
40	40%	2,648	56%
	69	69 66%	69 66% 3,722

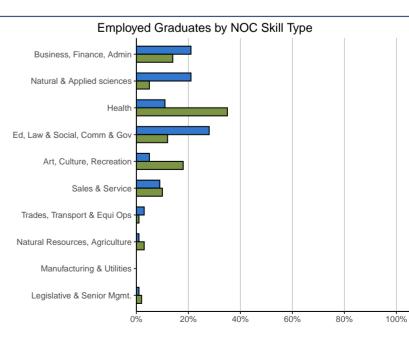
^{*}Of total valid responses; NOC 2021 (TEER)

31.	31.0505		SYSTEM	
10	15%	208	6%	
21	32%	406	11%	
18	28%	818	22%	
7	11%	1,081	29%	
~	~	627	17%	
~	~	623	17%	
65	100%	3,763	100%	
52,410		71,127		
58,895		78,771		
	10 21 18 7 ~ 65 52,410	10 15% 21 32% 18 28% 7 11% ~ ~ 65 100% 52,410	10 15% 208 21 32% 406 18 28% 818 7 11% 1,081 ~ 627 ~ 623 65 100% 3,763 52,410 71,127	

*Where data provided

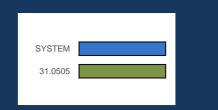
NOC Skill Type of Main Job (NOC 2021):	31.0505		SYSTEM	
Legislative and senior management	2	2%	59	1%
Business, finance & administration	14	14%	982	21%
Natural & applied sciences & related	5	5%	966	21%
Health	35	35%	527	11%
Education, law and social, community & government	12	12%	1,323	28%
Art, culture, recreation & sport	18	18%	239	5%
Sales & service	10	10%	435	9%
Trades, transport & equipment operators & related	1	1%	119	3%
Natural resources, agriculture & related production	3	3%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	100	100%	4,703	100%





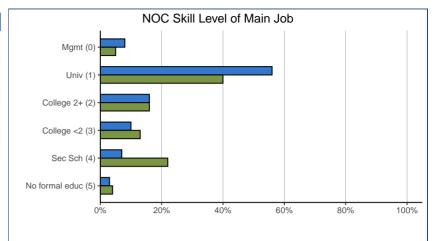
^{**}Of those who provided data on hours/week worked





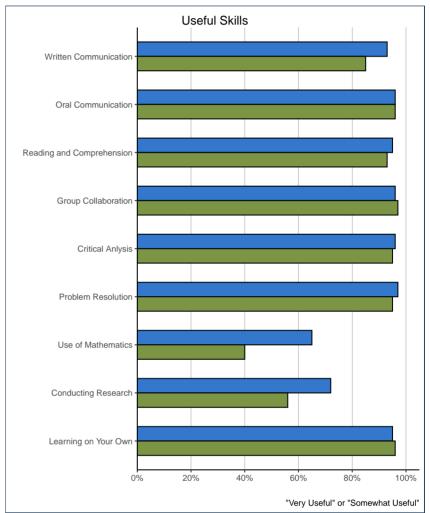
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	31.0505		SYSTEM	
0. Management		5%	382	8%
1. University education		40%	2,648	56%
2. College education/trade apprenticeship (2+ years)	16	16%	748	16%
3. College education/trade apprenticeship (<2 years)	13	13%	476	10%
4. Secondary school + job-specific training	22	22%	322	7%
5. No formal education	4	4%	127	3%
Total	100	100%	4,703	100%



	31.0505				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	57%	28%	9%	6%	102
Oral Communication	77%	19%	2%	2%	102
Reading and Comprehension	58%	35%	3%	4%	102
Group Collaboration	82%	15%	1%	2%	102
Critical Anlysis	70%	25%	3%	2%	102
Problem Resolution	74%	21%	5%	1%	102
Use of Mathematics	13%	27%	32%	28%	100
Conducting Research	29%	27%	28%	15%	95
Learning on Your Own	64%	32%	1%	3%	100

		SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	22%	5%	2%	4,946	
Oral Communication	77%	19%	3%	1%	4,956	
Reading and Comprehension	73%	22%	3%	1%	4,946	
Group Collaboration	78%	18%	2%	1%	4,952	
Critical Anlysis	77%	19%	3%	1%	4,949	
Problem Resolution	79%	18%	2%	1%	4,949	
Use of Mathematics	30%	35%	22%	14%	4,790	
Conducting Research	39%	33%	17%	11%	4,847	
Learning on Your Own	69%	26%	3%	1%	4,942	



Top 10 Full-Time Occupations of 31.0505 Graduates*:		31.0505	
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31204	1	Kinesiologists and other professional occupations in therapy and assessment	11%
54100	4	Program leaders and instructors in recreation, sport and fitness	5%
*			
*			
*			
*			
*			
*			
*			
*			

 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	31.	31.0505		TEM
Personal savings, investments		40%	1,927	32%
Employment while studying		49%	3,012	50%
Family/Friends	109	63%	3,627	60%
Personal bank loans	6	3%	337	6%
Government student loans	53	31%	2,007	33%
Scholarships/Bursaries/Grants	60	35%	1,988	33%
Other	26	15%	1,362	22%
Total	172		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	31.0505		SYSTEM	
Incurred any form of financial debt	69	40%	2,595	43%
Incurred government-sponsored student loan debt	59	34%	2,232	36%

^{*} Percentage of respondents who provided data



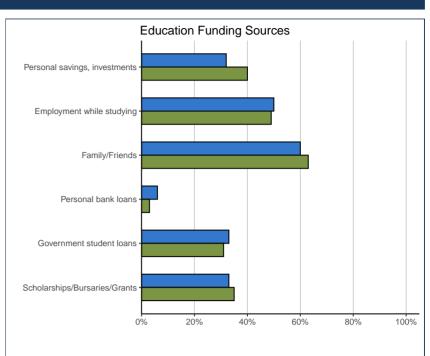
^{*} Includes only cases where financial debt was incurred

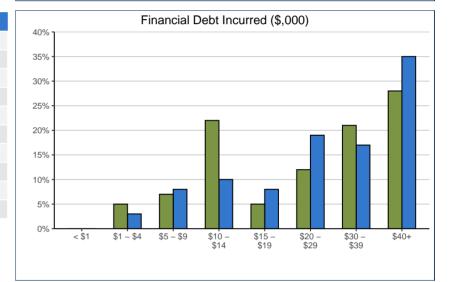


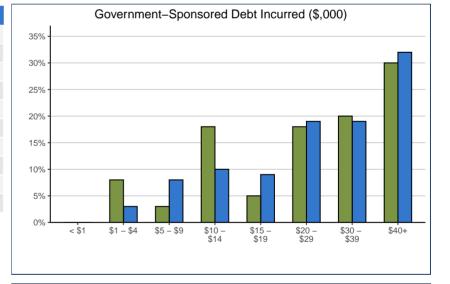
^{*} Includes only cases where government-sponsored debt was incurred

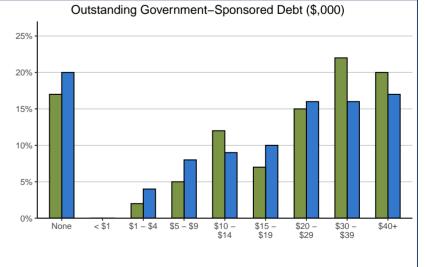


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt