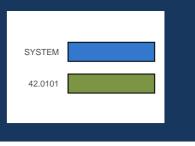
B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 42.0101: Psychology, general



309

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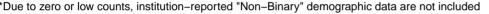
		I	RESPONSE	RATE							
Survey Response Rate:	42.0	42.0101 SYSTEM Response Rate									
Baccalaureate Graduates Survey Cohort	1,763	100%	24,572	100%	SYSTEM -						
Survey Respondents and Response Rate	423	24%	6,200	25%	STSTEM						
					42.0101 -						
					0%	5%	10%	15%	20%	25%	3

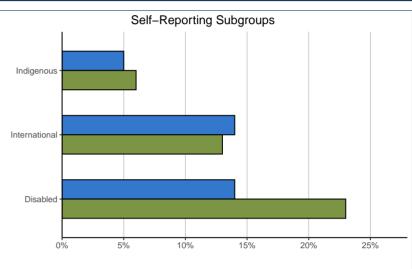
DEMOGRAPHIC INFORMATION

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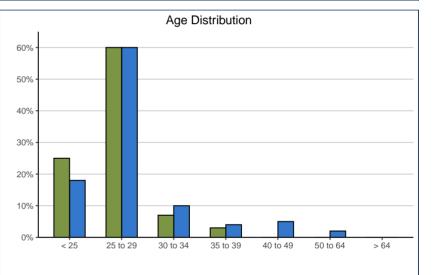
Self-Reporting Subgroups:	42.0101		SYSTEM	
Disabled	92	23%	851	14%
International	56	13%	878	14%
Indigenous	23	6%	264	5%

Gender:*	42.	42.0101		TEM
Man/Boy	99	23%	2,656	43%
Woman/Girl	324	77%	3,527	57%
Total	423	100%	6,183	100%

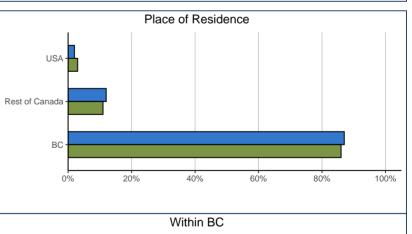


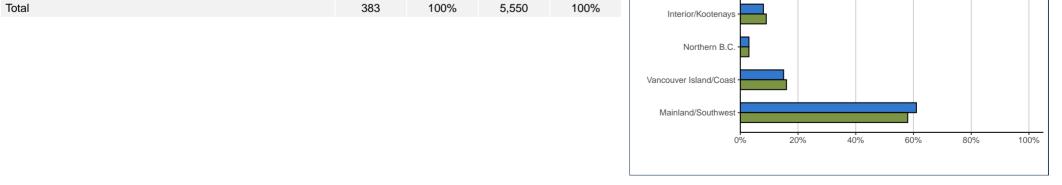


Age (at time of survey):	42.0101		SYS	ТЕМ
< 25	106	25%	1,133	18%
25 to 29	253	60%	3,740	60%
30 to 34	30	7%	617	10%
35 to 39	12	3%	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	~	~	17	0%
Total	422	100%	6,186	100%
Median Age	25		26	
Average (mean) Age	27		28	



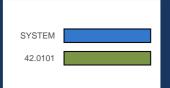
Place of Residence (at time of survey):	42.0101 S		SYS	YSTEM	
BC – Mainland/Southwest	222	58%	3,405	61%	
BC – Vancouver Island/Coast	61	16%	809	15%	
BC – Northern B.C.	13	3%	160	3%	
BC – Interior/Kootenays	34	9%	459	8%	
BC Subtotal	330	86%	4,833	87%	
Canada – Alberta	16	4%	266	5%	
Canada – Ontario	15	4%	212	4%	
Canada – Other	11	3%	139	3%	
U.S.A.	11	3%	100	2%	
Non-BC Subtotal	53	14%	717	13%	





☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 42.0101: Psychology, general

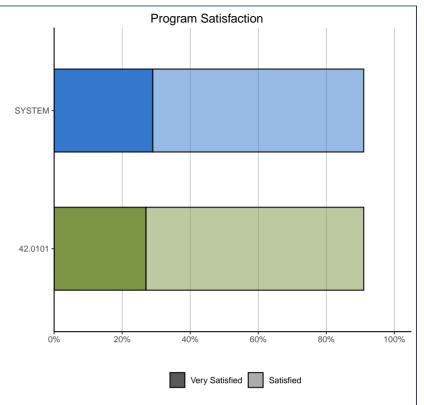


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	42.0	42.0101		TEM
Very Satisfied	113	27%	1,771	29%
Satisfied	268	64%	3,775	62%
Dissatisfied	30	7%	469	8%
Very Dissatisfied	9	2%	110	2%
Total	420	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	42.0101		SYSTEM	
Very Useful	101	32%	1,989	40%
Somewhat Useful	162	51%	2,266	46%
Not Very Useful	43	13%	531	11%
Not at All Useful	14	4%	158	3%
Total	320	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	42.0101		SYSTEM	
Yes	24	6%	515	9%
No	390	94%	5,527	91%



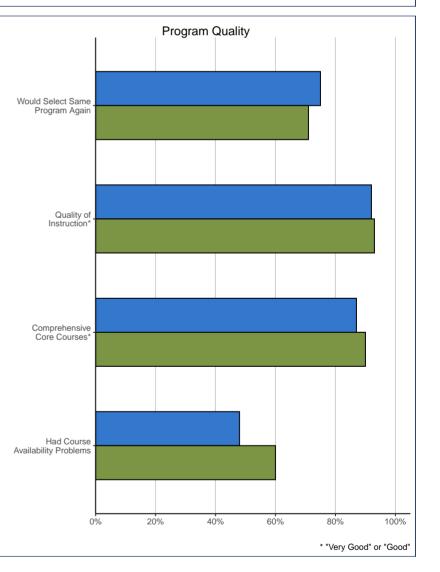
Would select the same program again:	42.0101		SYSTEM	
Yes	267	71%	4,137	75%
No	108	29%	1,363	25%

Quality of Instruction:	42.0101		SYSTEM	
Very Good	119	28%	1,727	28%
Good	275	65%	3,934	64%
Poor	22	5%	402	7%
Very Poor	4	1%	77	1%
Total	420	100%	6,140	100%

Comprehensiveness of Core Courses:	42.0101		SYSTEM	
Very Good	113	27%	1,667	27%
Good	266	63%	3,645	60%
Poor	33	8%	649	11%
Very Poor	7	2%	115	2%
Total	419	100%	6,076	100%

Course Availability:	42.0101		SYSTEM	
Encountered course availability problems	250	60%	2,918	48%

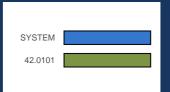
Financial Constraints:	42.0101		SYS	ТЕМ
Had to interrupt studies for financial reasons	53	13%	565	9%
Had to take program part-time for financial reasons	83	20%	955	16%



Note: \sim indicates low cell count; data suppressed

☑ BC Student ☑ Outcomes

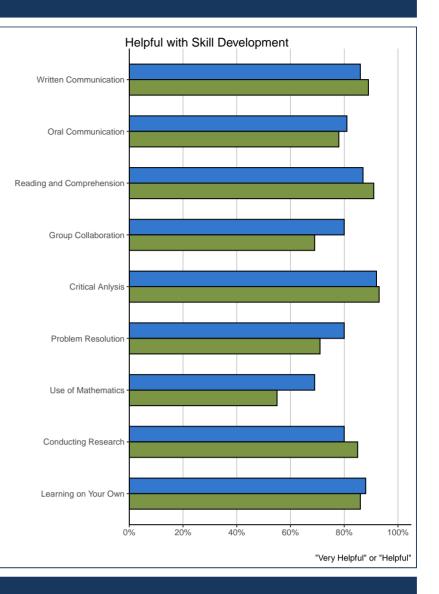
Detailed Summary of Survey Results All Institutions 42.0101: Psychology, general

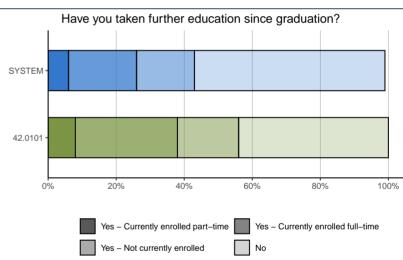


SKILL DEVELOPMENT

			42.0101				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.		
Written Communication	32%	57%	10%	1%	416		
Oral Communication	22%	56%	20%	2%	415		
Reading and Comprehension	37%	54%	7%	1%	415		
Group Collaboration	20%	49%	25%	5%	404		
Critical Anlysis	44%	49%	5%	1%	421		
Problem Resolution	20%	51%	26%	3%	401		
Use of Mathematics	11%	44%	39%	5%	313		
Conducting Research	36%	49%	11%	4%	404		
Learning on Your Own	36%	50%	12%	2%	413		

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059





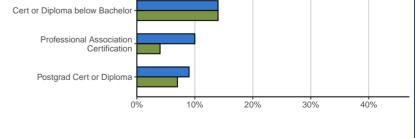
Further Education/Training Type

FURTHER EDUCATION

Took further education since 2022 graduation:	42.0	42.0101		TEM	
Yes	237	56%	2,708	44%	
Not currently enrolled	77	18%	1,069	17%	
Currently enrolled full-time	124	30%	1,219	20%	
Currently enrolled part-time	34	8%	389	6%	
No	183	44%	3,459	56%	
Total	420	100%	6,167	100%	

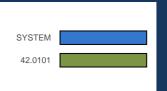
Type of Formal Post–Secondary Education:	42.0	42.0101		SYSTEM	
Master's Degree	98	42%	979	37%	
Doctoral Degree	14	6%	155	6%	
Another Undergraduate Degree	57	24%	543	20%	
Certificate or Diploma below Bachelor Level	33	14%	374	14%	
Professional Association Certification	10	4%	274	10%	
Postgraduate Certificate or Diploma	16	7%	238	9%	

r oolgradado oortinoato or Dipionia	10	1 /0	200	070
Other	8	3%	119	4%
Total	236	100%	2,682	100%



☑ BC Student □ Outcomes

Detailed Summary of Survey Results All Institutions 42.0101: Psychology, general



EMPLOYMENT

490

9.0%

Labour Fource Status:	42.0101		SYS	TEM
In Labour Force (working or seeking work)	359	87%	5,472	90%
Not in Labour Force	53	13%	613	10%
Total	412	100%	6,085	100%
Employment:	42.0101		SYS	ТЕМ
Employment Rate*	323	76%	4,982	80%

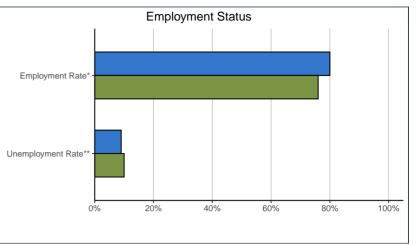
36

10.0%

Unemployment Rate**

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	42.0101		SYS	ТЕМ
Attending School FT	37	70%	446	73%
Attending School PT	5	9%	19	3%
Other	11	21%	148	24%
Total NOT in Labour Force	53	100%	613	100%

Primary Employment Type:	42.0101		SYS	ТЕМ
Paid Worker	300	93%	4,678	94%
Self-Employed	23	7%	296	6%
Total	323	100%	4,974	100%

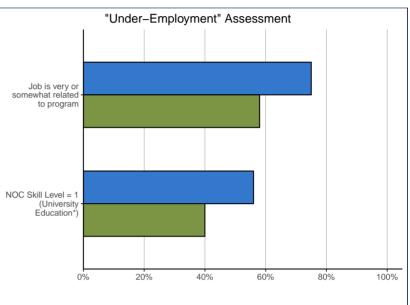
Job Characteristics:	42.0101		SYS	ТЕМ
I hold more than one job*	68	21%	941	19%
My main job is full-time (>= 30 hours per week)**	234	76%	4,109	87%
*Of total employed				

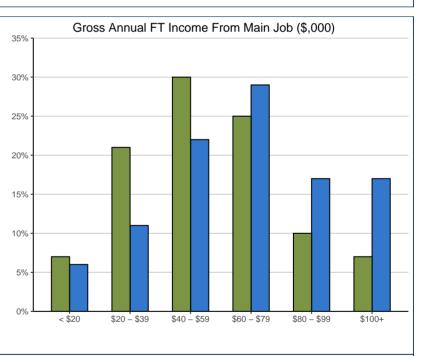


How related is your main job to your program?	42.0101		SYS	TEM
Very Related	72	22%	2,190	44%
Somewhat Related	114	35%	1,532	31%
Not Very Related	66	20%	579	12%
Not at All Related	70	22%	668	13%
Total	322	100%	4,969	100%

"Under-Employment" Assessment:	42.0101		SYS	ТЕМ
Job is very or somewhat related to program	186	58%	3,722	75%
NOC Skill Level = 1 (University Education)*	120	40%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

Gross Annual Income from Main Job:*	42.	42.0101		TEM
Less than \$20,000	18	7%	208	6%
\$20,000 to \$39,999	53	21%	406	11%
\$40,000 to \$59,999	74	30%	818	22%
\$60,000 to \$79,999	63	25%	1,081	29%
\$80,000 to \$99,999	24	10%	627	17%
\$100,000 and Above	17	7%	623	17%
Total	249	100%	3,763	100%
Median Annual Income (full-time) (\$)	59,507		71,127	
Average Annual Income (full-time) (\$)	64,411		78,771	
*Where data provided				

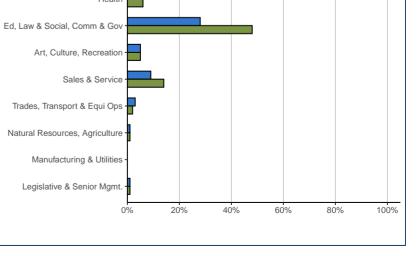




Employed Graduates by NOC Skill Type



NOC Skill Type of Main Job (NOC 2021):	42.0	42.0101 SYST		ТЕМ
Legislative and senior management	2	1%	59	1%
Business, finance & administration	67	22%	982	21%
Natural & applied sciences & related	8	3%	966	21%
Health	17	6%	527	11%
Education, law and social, community & government	146	48%	1,323	28%
Art, culture, recreation & sport	14	5%	239	5%
Sales & service	41	14%	435	9%
Trades, transport & equipment operators & related	6	2%	119	3%
Natural resources, agriculture & related production	2	1%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	303	100%	4,703	100%



4

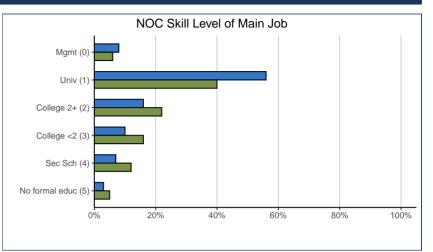
☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 42.0101: Psychology, general

SYSTEM	
42.0101	

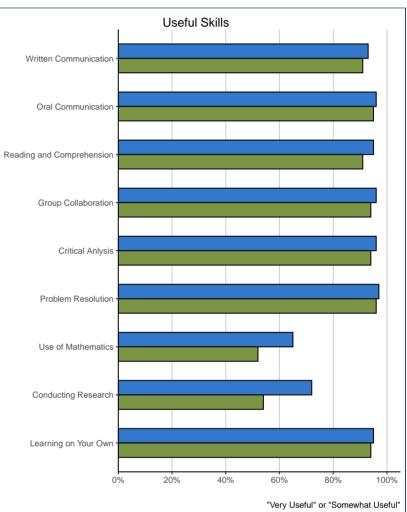
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	42.	42.0101		ТЕМ
0. Management	19	19 6%		8%
1. University education	120	40%	2,648	56%
2. College education/trade apprenticeship (2+ years)	66	22%	748	16%
3. College education/trade apprenticeship (<2 years)	49	16%	476	10%
4. Secondary school + job-specific training	35	12%	322	7%
5. No formal education	14	5%	127	3%
Total	303	100%	4,703	100%



			42.0101					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.			
Written Communication	67%	24%	6%	3%	319			
Oral Communication	73%	22%	3%	2%	319			
Reading and Comprehension	68%	23%	7%	3%	320			
Group Collaboration	78%	16%	4%	2%	320			
Critical Anlysis	65%	29%	3%	2%	320			
Problem Resolution	75%	21%	3%	1%	319			
Use of Mathematics	19%	33%	28%	20%	305			
Conducting Research	28%	26%	23%	24%	309			
Learning on Your Own	61%	33%	3%	3%	319			

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tim	ne Occupations of 42.0101	Graduates*:	42.0101
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
42201	2	Social and community service workers	9%
41301	1	Therapists in counselling and related specialized therapies	5%
XXXXX	Х	Unclassified occupations	5%
11200	1	Human resources professionals	3%
13110	3	Administrative assistants	2%
41300	1	Social workers	2%
41221	1	Elementary school and kindergarten teachers	2%
60020	0	Retail and wholesale trade managers	2%
11202	1	Professional occupations in advertising, marketing and public relations	2%
13100	3	Administrative officers	2%

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$: NOC 2021		

* Data not displayed where n < 5; NOC 2021** Percentages cited are of those employed

☑ BC Student □ Outcomes

Detailed Summary of Survey Results All Institutions 42.0101: Psychology, general

SYSTEM	
42.0101	

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	42.0	2.0101 SYSTE		TEM
Personal savings, investments	115	28%	1,927	32%
Employment while studying	232	56%	3,012	50%
Family/Friends	273	66%	3,627	60%
Personal bank loans	31	7%	337	6%
Government student loans	138	33%	2,007	33%
Scholarships/Bursaries/Grants	110	27%	1,988	33%
Other	65	16%	1,362	22%
Total	415		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	42.0101		ebt Incurred to Finance Bac. Ed.:* 42.0101		SYS	ТЕМ
Incurred any form of financial debt	175	175 42%		43%		
Incurred government-sponsored student loan debt	150	36%	2,232	36%		
* Percentage of respondents who provided data						

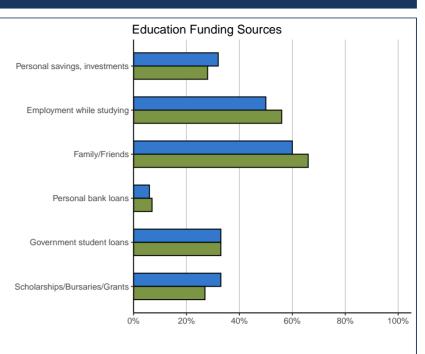
Financial Debt Amount:* 42.0101 SYSTEM < \$1,000 1 1% 4 0% \$1,000 to \$4,999 9 6% 69 3% \$5,000 to \$9,999 11 8% 165 8% \$10,000 to \$14,999 8 6% 199 10% \$15,000 to \$19,999 9 6% 162 8% \$20,000 to \$29,999 28 20% 394 19% \$30,000 to \$39,999 29 20% 353 17% \$40,000 or More 48 34% 740 35% 100% Total 143 2,086 100% Median Financial Debt (\$) 30,000 30,000

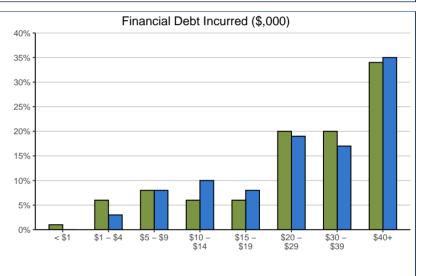


Gov't-Sponsored Student Loan Debt Amount:*	42.0	0101	SYSTEM	
< \$1,000	1	1%	5	0%
\$1,000 to \$4,999	3	3%	48	3%
\$5,000 to \$9,999	11	10%	121	8%
\$10,000 to \$14,999	5	4%	155	10%
\$15,000 to \$19,999	8	7%	133	9%
\$20,000 to \$29,999	25	22%	299	19%
\$30,000 to \$39,999	29	26%	296	19%
\$40,000 or More	30	27%	500	32%
Total	112	100%	1,557	100%
Median Gov't-Sponsored Loan Debt (\$)	30,000		30,000	

* Includes only cases where government-sponsored debt was incurred

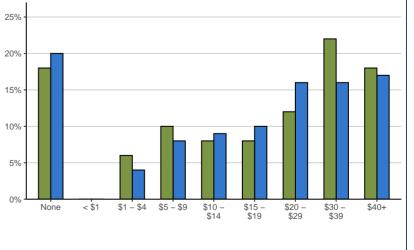
Gov't-Sponsored Loan Debt Outstanding:*	42.0101		SYSTEM	
None – Loan repaid in full	21	18%	361	20%
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	7	6%	75	4%
\$5,000 to \$9,999	12	10%	137	8%
\$10,000 to \$14,999	9	8%	151	9%
\$15,000 to \$19,999	9	8%	174	10%
\$20,000 to \$29,999	14	12%	291	16%
\$30,000 to \$39,999	26	22%	279	16%
\$40,000 or More	22	18%	303	17%
Total	120	100%	1,774	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	28,500		25,000	





Government–Sponsored Debt Incurred (\$,000) 35% 30% 25% 20% 15% 10% 5% 0% \$40+ \$1 - \$4 < \$1 \$5 - \$9 \$10 – \$14 \$15 – \$19 \$20 -\$29 \$30 -\$39

Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt