

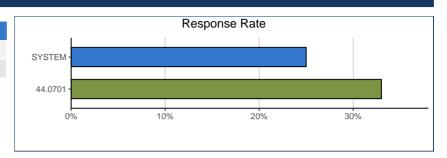
### B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 44.0701

Detailed Summary of Survey Results
All Institutions
44.0701: Social work, general

### RESPONSE RATE

Survey Response Rate:	44.0701		SYSTEM	
Baccalaureate Graduates Survey Cohort	344	100%	24,572	100%
Survey Respondents and Response Rate	112	33%	6,200	25%

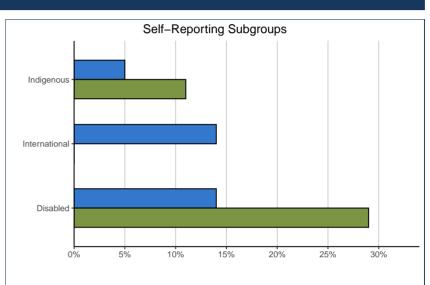


### DEMOGRAPHIC INFORMATION

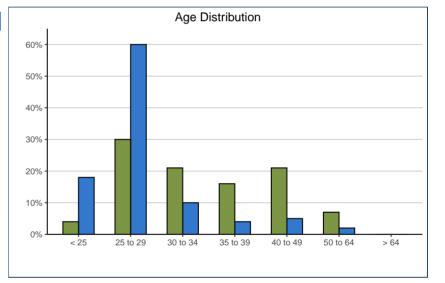
Self-Reporting Subgroups:	44.0701		SYS	TEM
Disabled	31	29%	851	14%
International	0	0%	878	14%
Indigenous	12	11%	264	5%

Gender:*	44.0701		SYSTEM	
Man/Boy	14	13%	2,656	43%
Woman/Girl	97	87%	3,527	57%
Total	111	100%	6,183	100%

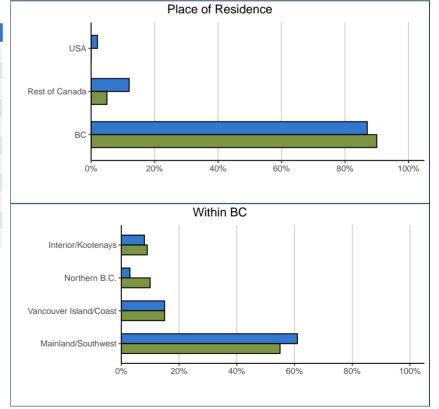
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



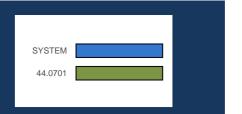
Age (at time of survey):	44.0701		SYSTEM	
< 25	5	4%	1,133	18%
25 to 29	34	30%	3,740	60%
30 to 34	23	21%	617	10%
35 to 39	18	16%	271	4%
40 to 49	24	21%	279	5%
50 to 64	8	7%	129	2%
> 64	0	0%	17	0%
Total	112	100%	6,186	100%
Median Age	33		26	
Average (mean) Age	35		28	



Place of Residence (at time of survey):	44.0701		SYSTEM	
BC - Mainland/Southwest	59	55%	3,405	61%
BC - Vancouver Island/Coast	16	15%	809	15%
BC – Northern B.C.	11	10%	160	3%
BC – Interior/Kootenays	10	9%	459	8%
BC Subtotal	96	90%	4,833	87%
Canada – Alberta	5	5%	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	~	~	100	2%
Non-BC Subtotal	11	10%	717	13%
Total	107	100%	5,550	100%





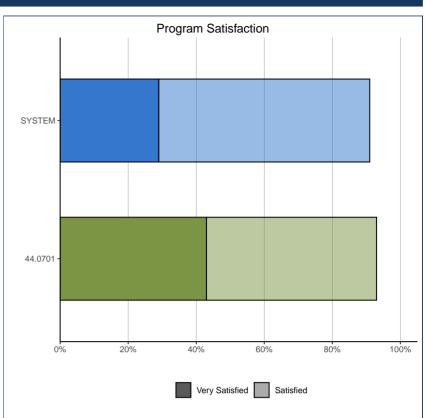


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	44.0701		SYS	TEM
Very Satisfied	48	43%	1,771	29%
Satisfied	55	50%	3,775	62%
Dissatisfied	4	4%	469	8%
Very Dissatisfied	4	4%	110	2%
Total	111	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	44.0701		SYSTEM	
Very Useful	67	66%	1,989	40%
Somewhat Useful	26	26%	2,266	46%
Not Very Useful	8	8%	531	11%
Not at All Useful	0	0%	158	3%
Total	101	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	44.	0701	SYSTEM		
Yes	13	12%	515	9%	
No	96	88%	5,527	91%	



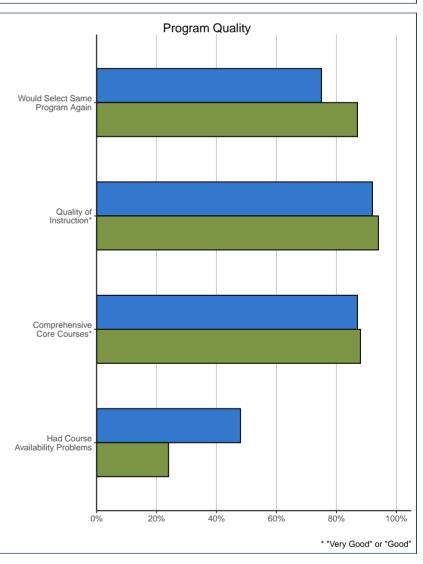
Would select the same program again:	44.0701		SYSTEM	
Yes	93	87%	4,137	75%
No	14	13%	1,363	25%

Quality of Instruction:	44.0	44.0701		SYSTEM	
Very Good	47	42%	1,727	28%	
Good	58	52%	3,934	64%	
Poor	3	3%	402	7%	
Very Poor	3	3%	77	1%	
Total	111	100%	6,140	100%	

Comprehensiveness of Core Courses:	44.0	44.0701		SYSTEM	
Very Good	47	43%	1,667	27%	
Good	50	45%	3,645	60%	
Poor	12	11%	649	11%	
Very Poor	1	1%	115	2%	
Total	110	100%	6.076	100%	

Course Availability:	44.0701		SYSTEM	
Encountered course availability problems	26	24%	2.918	48%

Financial Constraints:	44.0701		SYS	TEM
Had to interrupt studies for financial reasons	12	11%	565	9%
Had to take program part-time for financial reasons	29	26%	955	16%



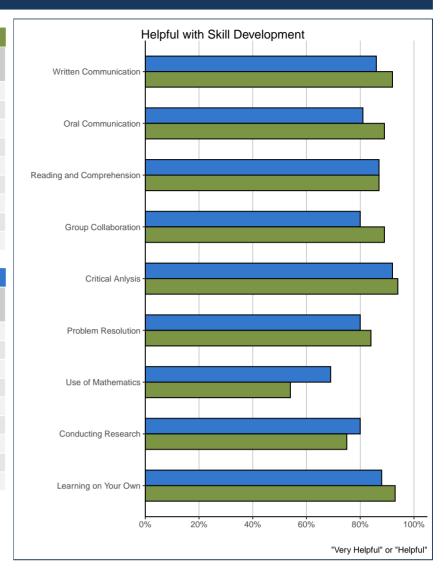




#### SKILL DEVELOPMENT

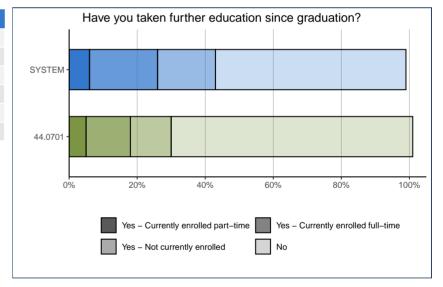
	44.0701				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	38%	54%	6%	2%	108
Oral Communication	36%	53%	9%	2%	108
Reading and Comprehension	32%	55%	12%	1%	107
Group Collaboration	44%	45%	9%	2%	109
Critical Anlysis	56%	38%	5%	1%	108
Problem Resolution	36%	48%	15%	1%	108
Use of Mathematics	16%	38%	28%	19%	32
Conducting Research	32%	43%	22%	3%	102
Learning on Your Own	42%	51%	4%	3%	105

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

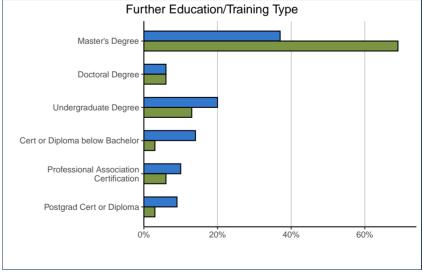


#### **FURTHER EDUCATION**

Took further education since 2022 graduation:	44.	44.0701		TEM
Yes	32	29%	2,708	44%
Not currently enrolled	13	12%	1,069	17%
Currently enrolled full-time	14	13%	1,219	20%
Currently enrolled part-time	5	5%	389	6%
No	79	71%	3,459	56%
Total	111	100%	6,167	100%



Type of Formal Post-Secondary Education:	44.	44.0701		TEM
Master's Degree	22	69%	979	37%
Doctoral Degree	2	6%	155	6%
Another Undergraduate Degree	4	13%	543	20%
Certificate or Diploma below Bachelor Level	1	3%	374	14%
Professional Association Certification	2	6%	274	10%
Postgraduate Certificate or Diploma	1	3%	238	9%
Other	0	0%	119	4%
Total	32	100%	2,682	100%



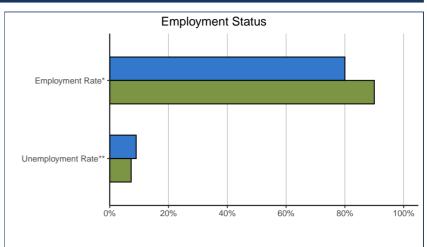


#### **EMPLOYMENT**

Labour Fource Status:	44.0701		SYSTEM	
In Labour Force (working or seeking work)	109	98%	5,472	90%
Not in Labour Force	2	2%	613	10%
Total	111	100%	6,085	100%

Employment:	44.0	44.0701		TEM
Employment Rate*	101	90%	4,982	80%
Unemployment Rate**	8	7.3%	490	9.0%

<sup>\*</sup>Percent = Total employed divided by total number of respondents

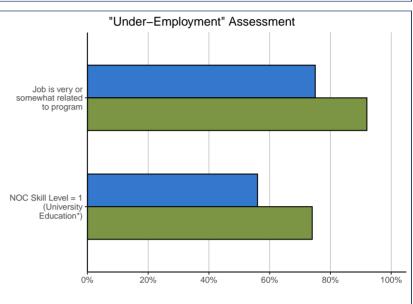


Status of Graduates NOT in Labour Force:	44.0701		SYSTEM	
Attending School FT	1	50%	446	73%
Attending School PT	0	0%	19	3%
Other	1	50%	148	24%
Total NOT in Labour Force	2	100%	613	100%

Primary Employment Type:	44.0701		SYS	TEM
Paid Worker	100	99%	4,678	94%
Self-Employed	1	1%	296	6%
Total	101	100%	4,974	100%

Job Characteristics:	44.0701		SYS	TEM
I hold more than one job*	25	25%	941	19%
My main job is full-time (>= 30 hours per week)**	92	94%	4,109	87%

<sup>\*</sup>Of total employed



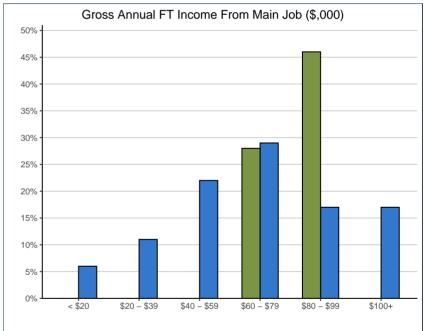
How related is your main job to your program?	44.0701		SYS	TEM
Very Related	78	77%	2,190	44%
Somewhat Related	15	15%	1,532	31%
Not Very Related	5	5%	579	12%
Not at All Related	3	3%	668	13%
Total	101	100%	4,969	100%

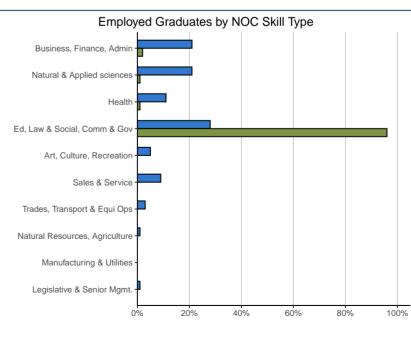
"Under-Employment" Assessment:	44.0701		SYSTEM	
Job is very or somewhat related to program	93	92%	3,722	75%
NOC Skill Level = 1 (University Education)*	71	74%	2,648	56%

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*Of total valid respor	nses;	NOC 2021	(TEER)

Gross Annual Income from Main Job:*	nnual Income from Main Job:* 44.0701		SYSTEM	
Less than \$20,000	0	0%	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	~	~	818	22%
\$60,000 to \$79,999	22	28%	1,081	29%
\$80,000 to \$99,999	37	46%	627	17%
\$100,000 and Above	~	~	623	17%
Total	80	100%	3,763	100%
Median Annual Income (full-time) (\$)	83,104		71,127	
Average Annual Income (full-time) (\$)	85,299		78,771	
*Where data provided				

NOC Skill Type of Main Job (NOC 2021):	44.0	44.0701		TEM
Legislative and senior management	0	0%	59	1%
Business, finance & administration	2	2%	982	21%
Natural & applied sciences & related	1	1%	966	21%
Health	1	1%	527	11%
Education, law and social, community & government	92	96%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	0	0%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	96	100%	4.703	100%

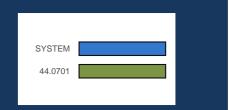




<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

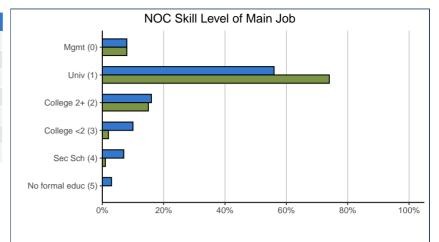
<sup>\*\*</sup>Of those who provided data on hours/week worked





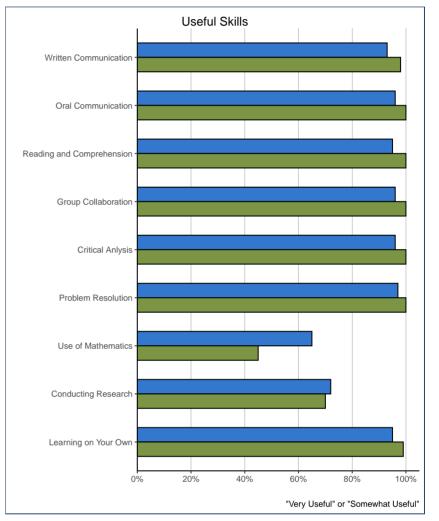
#### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	44.	44.0701		SYSTEM	
0. Management	8	8%	382	8%	
1. University education	71	74%	2,648	56%	
2. College education/trade apprenticeship (2+ years)	14	15%	748	16%	
3. College education/trade apprenticeship (<2 years)	2	2%	476	10%	
4. Secondary school + job-specific training	1	1%	322	7%	
5. No formal education	0	0%	127	3%	
Total	96	100%	4,703	100%	



		44.0701			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	89%	9%	2%	0%	101
Oral Communication	86%	14%	0%	0%	101
Reading and Comprehension	89%	11%	0%	0%	101
Group Collaboration	87%	13%	0%	0%	101
Critical Anlysis	88%	12%	0%	0%	101
Problem Resolution	89%	11%	0%	0%	101
Use of Mathematics	17%	28%	21%	34%	86
Conducting Research	43%	27%	17%	13%	95
Learning on Your Own	74%	25%	0%	1%	101

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tim	ne Occupations of 44.0701	Graduates*:	44.0701
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41300	1	Social workers	53%
42201	2	Social and community service workers	11%
41301	1	Therapists in counselling and related specialized therapies	8%
40030	0	Managers in social, community and correctional services	7%
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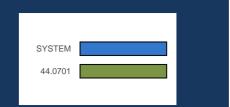
 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SYSTEM Graduates*:		SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	44.0	44.0701		TEM
Personal savings, investments	26	23%	1,927	32%
Employment while studying	55	50%	3,012	50%
Family/Friends	31	28%	3,627	60%
Personal bank loans	14	13%	337	6%
Government student loans	54	49%	2,007	33%
Scholarships/Bursaries/Grants	38	34%	1,988	33%
Other	32	29%	1,362	22%
Total	111		6,073	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	44.0701		SYSTEM	
Incurred any form of financial debt	75	67%	2,595	43%
Incurred government-sponsored student loan debt	61	54%	2,232	36%

<sup>\*</sup> Percentage of respondents who provided data



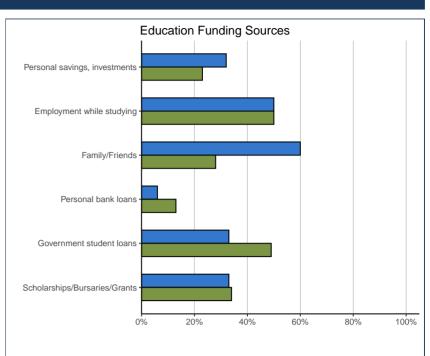
<sup>\*</sup> Includes only cases where financial debt was incurred

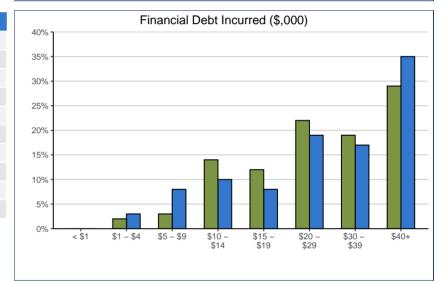


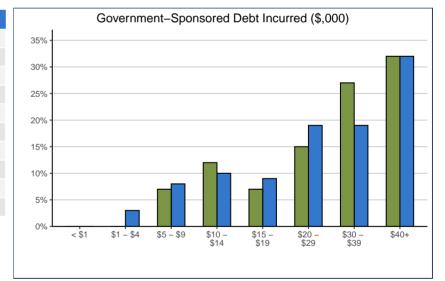
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

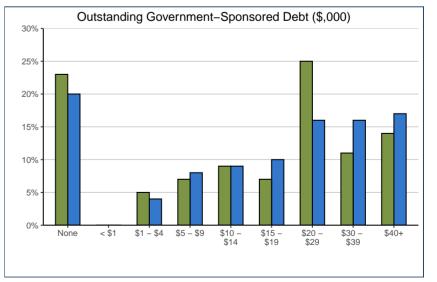


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt