

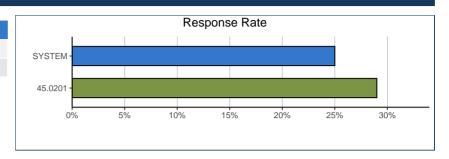
### B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 45.0201

Detailed Summary of Survey Results
All Institutions
45.0201: Anthropology, general

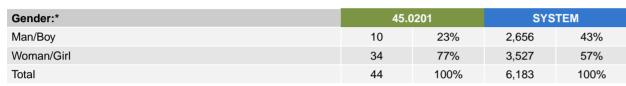
### RESPONSE RATE

Survey Response Rate:	45.0201		SYSTEM	
Baccalaureate Graduates Survey Cohort	157	100%	24,572	100%
Survey Respondents and Response Rate	45	29%	6,200	25%

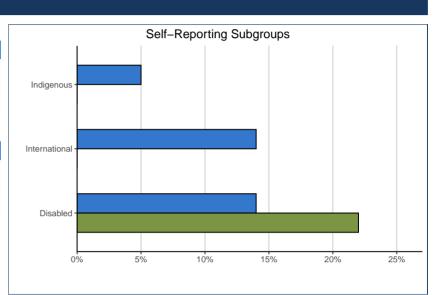


#### **DEMOGRAPHIC INFORMATION**

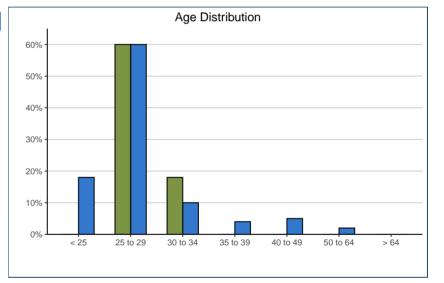
Self-Reporting Subgroups:	45.0201		SYSTEM	
Disabled	10	22%	851	14%
International	~	~	878	14%
Indigenous	~	~	264	5%



<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

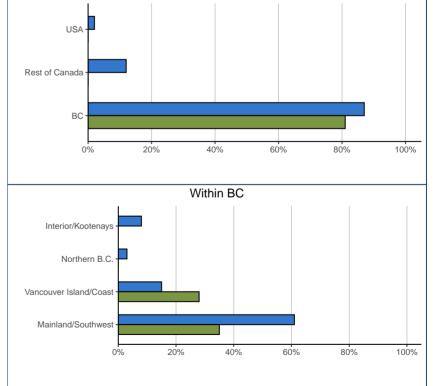


Age (at time of survey):	45.0201		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	27	60%	3,740	60%
30 to 34	8	18%	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	45	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	29		28	



Place of Residence

Place of Residence (at time of survey):	45.0201		SYSTEM	
BC – Mainland/Southwest	15	35%	3,405	61%
BC - Vancouver Island/Coast	12	28%	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	35	81%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	8	19%	717	13%
Total	43	100%	5,550	100%







### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	45.0201		SYS	TEM
Very Satisfied	14	33%	1,771	29%
Satisfied	24	56%	3,775	62%
Dissatisfied	4	9%	469	8%
Very Dissatisfied	1	2%	110	2%
Total	43	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0201		SYSTEM	
Very Useful	13	41%	1,989	40%
Somewhat Useful	13	41%	2,266	46%
Not Very Useful	4	13%	531	11%
Not at All Useful	2	6%	158	3%
Total	32	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.	0201	SYS	ТЕМ
Yes	3	7%	515	9%
No	40	93%	5 527	91%



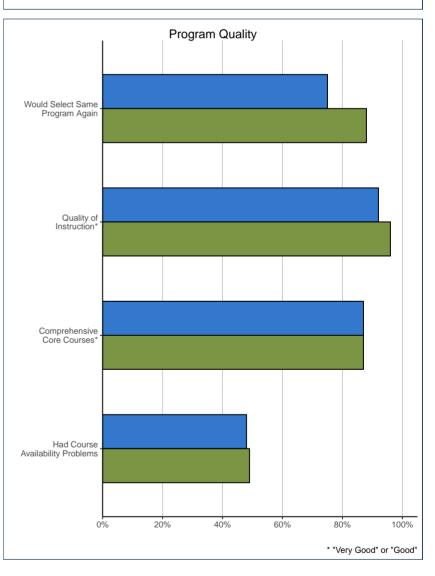
Would select the same program again:	45.0201		SYSTEM	
Yes	37	88%	4,137	75%
No	5	12%	1,363	25%

Quality of Instruction:	45.0201		SYSTEM	
Very Good	21	47%	1,727	28%
Good	22	49%	3,934	64%
Poor	2	4%	402	7%
Very Poor	0	0%	77	1%
Total	45	100%	6.140	100%

Comprehensiveness of Core Courses:	45.	45.0201		SYSTEM	
Very Good	16	36%	1,667	27%	
Good	23	51%	3,645	60%	
Poor	6	13%	649	11%	
Very Poor	0	0%	115	2%	
Total	45	100%	6.076	100%	

Course Availability:	45.0201		SYSTEM	
Encountered course availability problems	22	49%	2.918	48%

Financial Constraints:	45.0201		SYSTEM	
Had to interrupt studies for financial reasons	6	13%	565	9%
Had to take program part-time for financial reasons	8	18%	955	16%



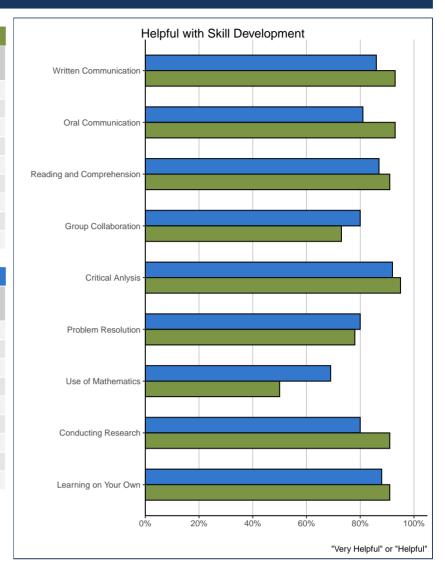




### SKILL DEVELOPMENT

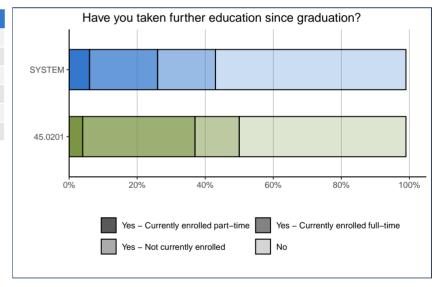
			45.0201		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	44%	49%	7%	0%	45
Oral Communication	26%	67%	7%	0%	43
Reading and Comprehension	48%	43%	9%	0%	44
Group Collaboration	26%	47%	26%	2%	43
Critical Anlysis	53%	42%	4%	0%	45
Problem Resolution	22%	56%	20%	2%	41
Use of Mathematics	0%	50%	25%	25%	24
Conducting Research	51%	40%	7%	2%	43
Learning on Your Own	53%	38%	7%	2%	45

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

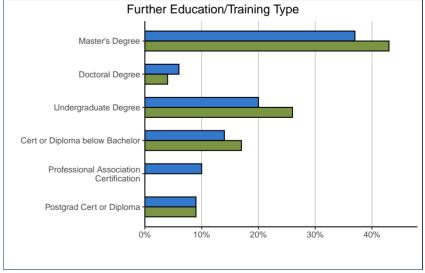


#### **FURTHER EDUCATION**

Took further education since 2022 graduation:	45.0201		SYSTEM	
Yes	23	51%	2,708	44%
Not currently enrolled	6	13%	1,069	17%
Currently enrolled full-time	15	33%	1,219	20%
Currently enrolled part-time	2	4%	389	6%
No	22	49%	3,459	56%
Total	45	100%	6,167	100%



Type of Formal Post–Secondary Education:	45.	45.0201		TEM
Master's Degree	10	43%	979	37%
Doctoral Degree	1	4%	155	6%
Another Undergraduate Degree	6	26%	543	20%
Certificate or Diploma below Bachelor Level	4	17%	374	14%
Professional Association Certification	0	0%	274	10%
Postgraduate Certificate or Diploma	2	9%	238	9%
Other	0	0%	119	4%
Total	23	100%	2,682	100%





#### **EMPLOYMENT**

490

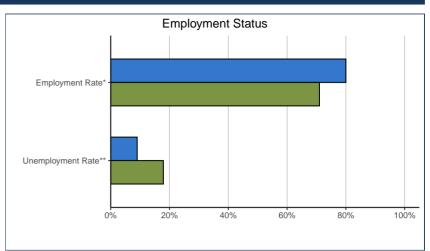
9.0%

17.9%

Labour Fource Status:	45.0201		SYSTEM	
In Labour Force (working or seeking work)	39	87%	5,472	90%
Not in Labour Force	6	13%	613	10%
Total	45	100%	6,085	100%
Employment:	45.0201		SYS	TEM
Employment Rate*	32	71%	4,982	80%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

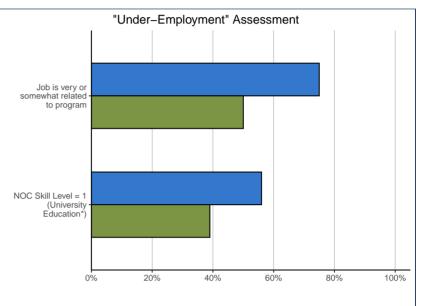


Status of Graduates NOT in Labour Force:	45.0201		SYSTEM	
Attending School FT	4	67%	446	73%
Attending School PT	0	0%	19	3%
Other	2	33%	148	24%
Total NOT in Labour Force	6	100%	613	100%

Primary Employment Type:	45.0201		SYSTEM	
Paid Worker	31	97%	4,678	94%
Self-Employed	1	3%	296	6%
Total	32	100%	4,974	100%

Job Characteristics:	45.0201		SYSTEM	
I hold more than one job*	5	16%	941	19%
My main job is full-time (>= 30 hours per week)**	27	90%	4,109	87%

<sup>\*</sup>Of total employed



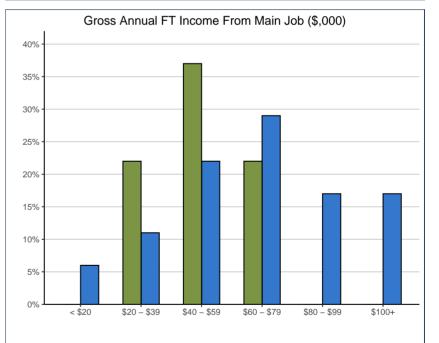
How related is your main job to your program?	45.0201		SYSTEM	
Very Related	8	25%	2,190	44%
Somewhat Related	8	25%	1,532	31%
Not Very Related	6	19%	579	12%
Not at All Related	10	31%	668	13%
Total	32	100%	4,969	100%

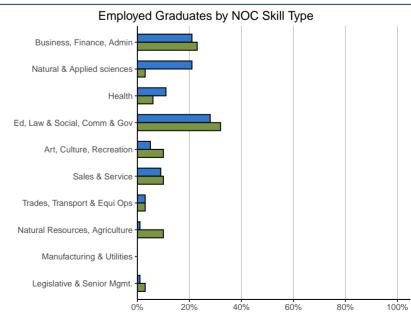
45.0201		SYSTEM	
16	50%	3,722	75%
12	39%	2,648	56%
	16	16 50%	16 50% 3,722

<sup>\*</sup>Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	45.0201		SYSTEM	
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	6	22%	406	11%
\$40,000 to \$59,999	10	37%	818	22%
\$60,000 to \$79,999	6	22%	1,081	29%
\$80,000 to \$99,999	0	0%	627	17%
\$100,000 and Above	~	~	623	17%
Total	27	100%	3,763	100%
Median Annual Income (full-time) (\$)	51,439		71,127	
Average Annual Income (full-time) (\$)	53,575		78,771	
*Where data provided				

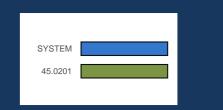
NOC Skill Type of Main Job (NOC 2021):	45.0	45.0201		TEM
Legislative and senior management	1	3%	59	1%
Business, finance & administration	7	23%	982	21%
Natural & applied sciences & related	1	3%	966	21%
Health	2	6%	527	11%
Education, law and social, community & government	10	32%	1,323	28%
Art, culture, recreation & sport	3	10%	239	5%
Sales & service	3	10%	435	9%
Trades, transport & equipment operators & related	1	3%	119	3%
Natural resources, agriculture & related production	3	10%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	31	100%	4,703	100%





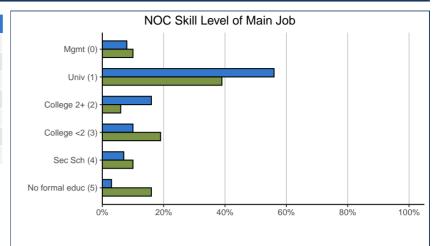
<sup>\*\*</sup>Of those who provided data on hours/week worked





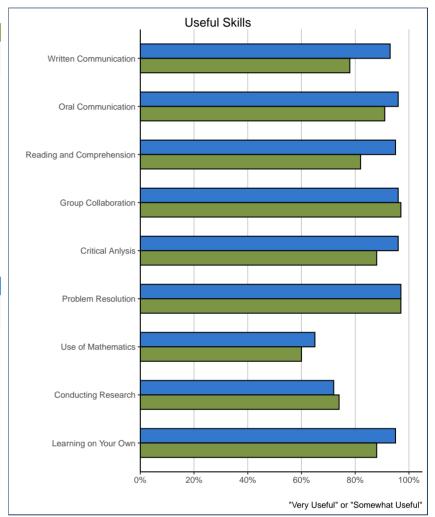
### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	45.0201		SYSTEM	
0. Management		10%	382	8%
1. University education		39%	2,648	56%
2. College education/trade apprenticeship (2+ years)	2	6%	748	16%
3. College education/trade apprenticeship (<2 years)	6	19%	476	10%
4. Secondary school + job-specific training	3	10%	322	7%
5. No formal education	5	16%	127	3%
Total	31	100%	4,703	100%



	45.0201				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	65%	13%	16%	6%	31
Oral Communication	63%	28%	3%	6%	32
Reading and Comprehension	63%	19%	13%	6%	32
Group Collaboration	69%	28%	0%	3%	32
Critical Anlysis	66%	22%	6%	6%	32
Problem Resolution	66%	31%	0%	3%	32
Use of Mathematics	21%	39%	21%	18%	28
Conducting Research	47%	27%	7%	20%	30
Learning on Your Own	66%	22%	6%	6%	32

		SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	22%	5%	2%	4,946	
Oral Communication	77%	19%	3%	1%	4,956	
Reading and Comprehension	73%	22%	3%	1%	4,946	
Group Collaboration	78%	18%	2%	1%	4,952	
Critical Anlysis	77%	19%	3%	1%	4,949	
Problem Resolution	79%	18%	2%	1%	4,949	
Use of Mathematics	30%	35%	22%	14%	4,790	
Conducting Research	39%	33%	17%	11%	4,847	
Learning on Your Own	69%	26%	3%	1%	4,942	



Top 10 Full-Time	Occupations of 45.0201 G	raduates*:	45.0201
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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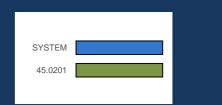
 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	45.0201		SYS	TEM
Personal savings, investments	14	32%	1,927	32%
Employment while studying	25	57%	3,012	50%
Family/Friends	26	59%	3,627	60%
Personal bank loans	2	5%	337	6%
Government student loans	14	32%	2,007	33%
Scholarships/Bursaries/Grants	17	39%	1,988	33%
Other	11	25%	1,362	22%
Total	44		6,073	



Financial Debt Incurred to Finance Bac. Ed.:*	45.0201		SYSTEM	
Incurred any form of financial debt	21	47%	2,595	43%
Incurred government-sponsored student loan debt	18	40%	2,232	36%

<sup>\*</sup> Percentage of respondents who provided data



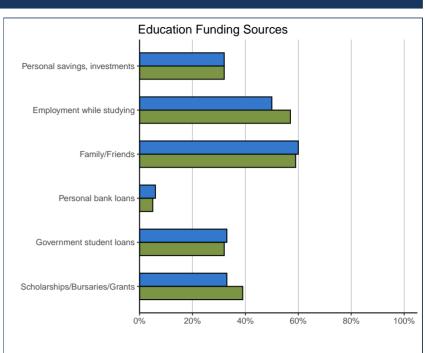
<sup>\*</sup> Includes only cases where financial debt was incurred

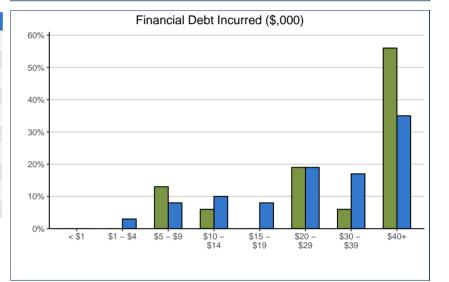


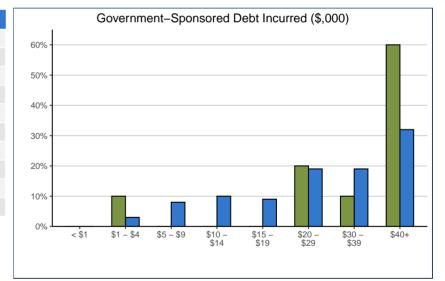
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

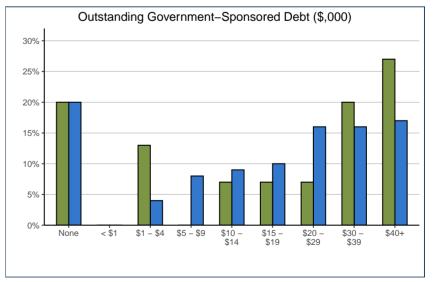


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt