

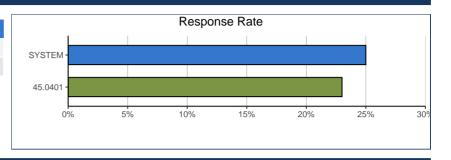
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

45.0401 45.0401

Detailed Summary of Survey Results
All Institutions
45.0401: Criminology

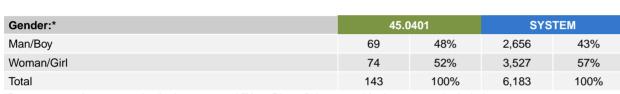
RESPONSE RATE

Survey Response Rate:	45.0401		SYSTEM	
Baccalaureate Graduates Survey Cohort	629	100%	24,572	100%
Survey Respondents and Response Rate	143	23%	6,200	25%

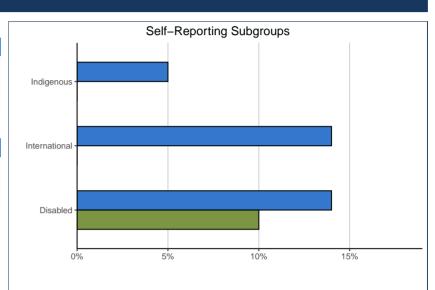


DEMOGRAPHIC INFORMATION

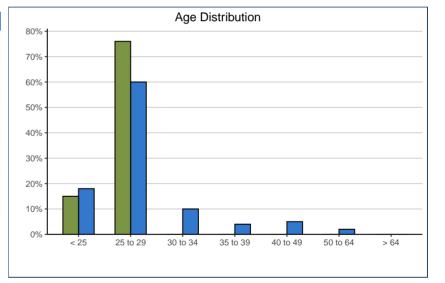
Self-Reporting Subgroups:	45.0401		SYS	TEM
Disabled	14	10%	851	14%
International	~	~	878	14%
Indigenous	~	~	264	5%



^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

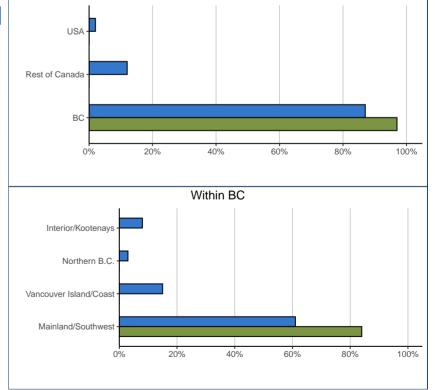


Age (at time of survey):	45.0401		SYSTEM	
< 25	22	15%	1,133	18%
25 to 29	108	76%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	143	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence

Place of Residence (at time of survey):	45.0401		SYSTEM	
BC – Mainland/Southwest	107	84%	3,405	61%
BC - Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	123	97%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	~	~	717	13%
Total	127	100%	5,550	100%





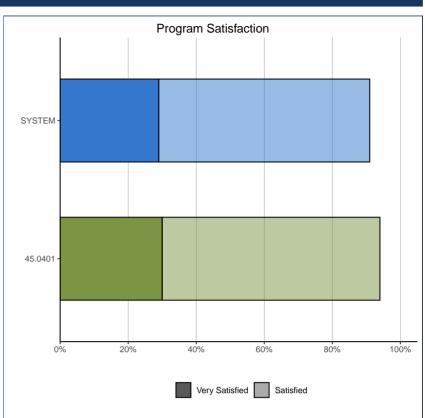


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0401		SYS	TEM
Very Satisfied	41	30%	1,771	29%
Satisfied	89	64%	3,775	62%
Dissatisfied	8	6%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	138	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0401		SYSTEM	
Very Useful	38	32%	1,989	40%
Somewhat Useful	48	40%	2,266	46%
Not Very Useful	24	20%	531	11%
Not at All Useful	9	8%	158	3%
Total	119	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.0	45.0401 8 6%		SYSTEM	
Yes	8	6%	515	9%	
No	132	94%	5 527	91%	



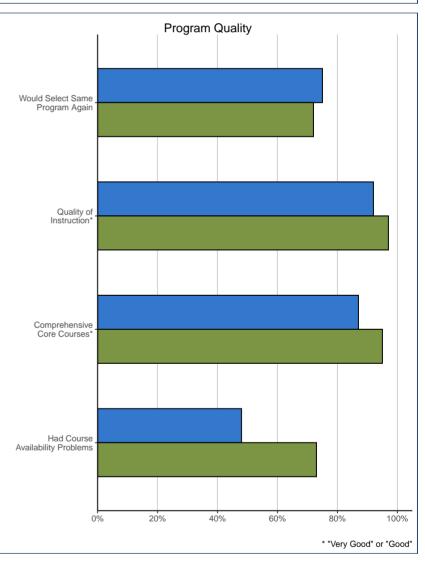
Would select the same program again:	45.0401		SYSTEM	
Yes	89	72%	4,137	75%
No	35	28%	1,363	25%

Quality of Instruction:	45.	45.0401		TEM
Very Good	41	29%	1,727	28%
Good	96	68%	3,934	64%
Poor	4	3%	402	7%
Very Poor	0	0%	77	1%
Total	141	100%	6.140	100%

Comprehensiveness of Core Courses:	45.0	0401	SYS	TEM
Very Good	42	30%	1,667	27%
Good	91	65%	3,645	60%
Poor	7	5%	649	11%
Very Poor	1	1%	115	2%
Total	141	100%	6,076	100%

Course Availability:	45.0	0401	SYS	TEM
Encountered course availability problems	102	73%	2.918	48%

Financial Constraints:	45.0401		SYSTEM	
Had to interrupt studies for financial reasons	20	14%	565	9%
Had to take program part-time for financial reasons	34	24%	955	16%

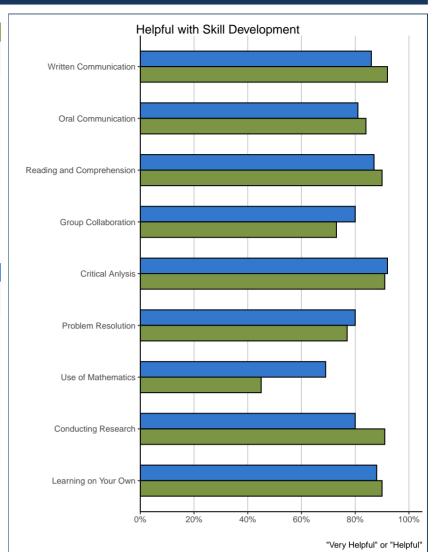




SKILL DEVELOPMENT

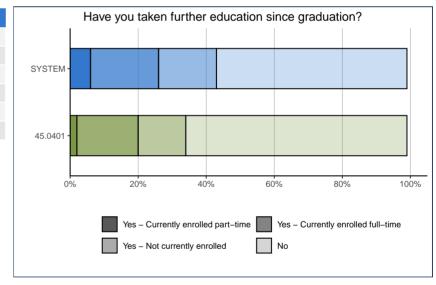
			45.0401		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	35%	57%	6%	1%	141
Oral Communication	25%	59%	15%	1%	140
Reading and Comprehension	33%	57%	8%	1%	141
Group Collaboration	17%	56%	23%	4%	140
Critical Anlysis	42%	49%	6%	3%	142
Problem Resolution	18%	59%	18%	5%	134
Use of Mathematics	7%	38%	45%	10%	107
Conducting Research	43%	48%	9%	1%	141
Learning on Your Own	33%	57%	9%	1%	141

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

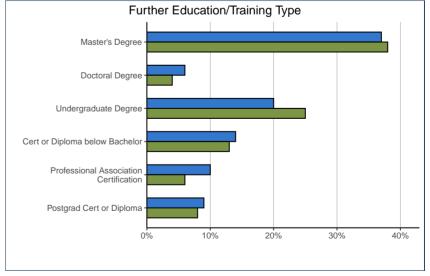


FURTHER EDUCATION

Took further education since 2022 graduation:	45.0	45.0401		TEM
Yes	49	35%	2,708	44%
Not currently enrolled	20	14%	1,069	17%
Currently enrolled full-time	26	18%	1,219	20%
Currently enrolled part-time	3	2%	389	6%
No	92	65%	3,459	56%
Total	141	100%	6,167	100%



Type of Formal Post–Secondary Education:	45.	45.0401		SYSTEM	
Master's Degree	18	38%	979	37%	
Doctoral Degree	2	4%	155	6%	
Another Undergraduate Degree	12	25%	543	20%	
Certificate or Diploma below Bachelor Level	6	13%	374	14%	
Professional Association Certification	3	6%	274	10%	
Postgraduate Certificate or Diploma	4	8%	238	9%	
Other	3	6%	119	4%	
Total	48	100%	2,682	100%	



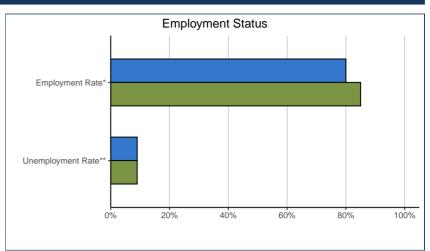


EMPLOYMENT

Labour Fource Status:	45.	45.0401		TEM
In Labour Force (working or seeking work)	133	93%	5,472	90%
Not in Labour Force	10	7%	613	10%
Total	143	100%	6,085	100%
Employment:	45.	45.0401		TEM
For the count Date:	404	0.50/	4.000	000/



^{*}Percent = Total employed divided by total number of respondents

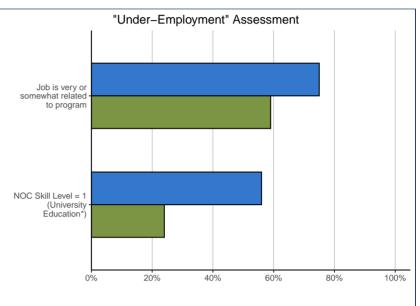


Status of Graduates NOT in Labour Force:	45.0401		SYSTEM	
Attending School FT	8	80%	446	73%
Attending School PT	0	0%	19	3%
Other	2	20%	148	24%
Total NOT in Labour Force	10	100%	613	100%

Primary Employment Type:	45.0401		SYSTEM	
Paid Worker	116	96%	4,678	94%
Self-Employed	5	4%	296	6%
Total	121	100%	4,974	100%

Job Characteristics:	45.0401		SYSTEM	
I hold more than one job*	28	23%	941	19%
My main job is full-time (>= 30 hours per week)**	96	86%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	45.0401		SYSTEM	
Very Related	31	26%	2,190	44%
Somewhat Related	40	33%	1,532	31%
Not Very Related	20	17%	579	12%
Not at All Related	29	24%	668	13%
Total	120	100%	4,969	100%

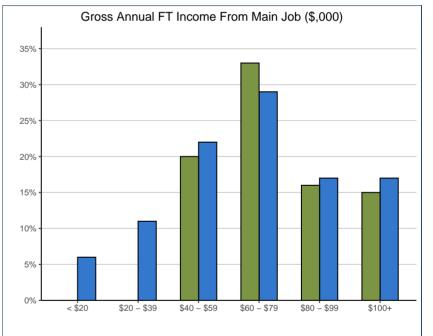
"Under-Employment" Assessment:	45.0401		SYSTEM	
Job is very or somewhat related to program	71	59%	3,722	75%
NOC Skill Level = 1 (University Education)*	25	24%	2,648	56%

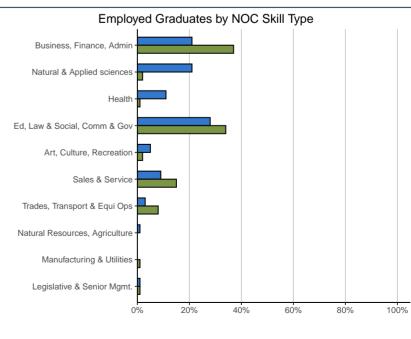
*Of total valid responses;	NOC 2021	(TEER)
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Gross Annual Income from Main Job:*	45.0401		SYSTEM	
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	16	20%	818	22%
\$60,000 to \$79,999	26	33%	1,081	29%
\$80,000 to \$99,999	13	16%	627	17%
\$100,000 and Above	12	15%	623	17%
Total	79	100%	3,763	100%
Median Annual Income (full-time) (\$)	69,800		71,127	
Average Annual Income (full-time) (\$)	73,400		78,771	
*Where data provided				

	uulu	provided

NOC Skill Type of Main Job (NOC 2021):	45.0401		SYSTEM	
Legislative and senior management	1	1%	59	1%
Business, finance & administration	39	37%	982	21%
Natural & applied sciences & related	2	2%	966	21%
Health	1	1%	527	11%
Education, law and social, community & government	36	34%	1,323	28%
Art, culture, recreation & sport	2	2%	239	5%
Sales & service	16	15%	435	9%
Trades, transport & equipment operators & related	8	8%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	1	1%	19	0%
Total	106	100%	4,703	100%

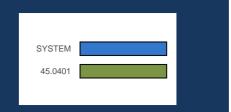




^{**}Percent = Total unemployed divided by total number in labour force

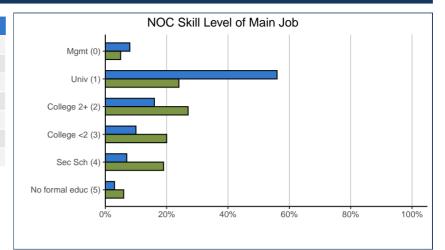
^{**}Of those who provided data on hours/week worked





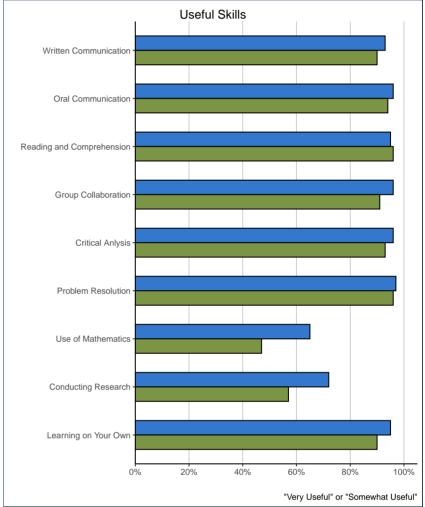
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	45.0401		SYSTEM	
0. Management	5	5%	382	8%
1. University education		24%	2,648	56%
2. College education/trade apprenticeship (2+ years)	29	27%	748	16%
3. College education/trade apprenticeship (<2 years)	21	20%	476	10%
4. Secondary school + job-specific training	20	19%	322	7%
5. No formal education	6	6%	127	3%
Total	106	100%	4,703	100%



			45.0401		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	27%	5%	5%	120
Oral Communication	62%	32%	6%	1%	120
Reading and Comprehension	58%	38%	2%	2%	120
Group Collaboration	66%	25%	8%	2%	120
Critical Anlysis	66%	27%	6%	2%	120
Problem Resolution	73%	23%	5%	0%	120
Use of Mathematics	15%	32%	30%	23%	117
Conducting Research	25%	32%	22%	20%	118
Learning on Your Own	50%	40%	8%	3%	120

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tin	45.0401		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
42201	2	Social and community service workers	8%
14100	4	General office support workers	7%
XXXXX	X	Unclassified occupations	7%
13111	3	Legal administrative assistants	5%
11200	1	Human resources professionals	4%
*			
*			
*			
*			
*			

 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SYSTEM Graduates*:				
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**		
31301	1	Registered nurses and registered psychiatric nurses	5%		
21231	1	Software engineers and designers	4%		
XXXXX	X	Unclassified occupations	4%		
41221	1	Elementary school and kindergarten teachers	3%		
11202	1	Professional occupations in advertising, marketing and public relations	2%		
11100	1	Financial auditors and accountants	2%		
42201	2	Social and community service workers	2%		
21232	1	Software developers and programmers	2%		
13100	3	Administrative officers	2%		
41220	1	Secondary school teachers	2%		

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.	45.0401		TEM
Personal savings, investments	47	33%	1,927	32%
Employment while studying		64%	3,012	50%
Family/Friends	85	60%	3,627	60%
Personal bank loans	5	4%	337	6%
Government student loans	44	31%	2,007	33%
Scholarships/Bursaries/Grants	31	22%	1,988	33%
Other	22	15%	1,362	22%
Total			6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	45.0401		SYSTEM	
Incurred any form of financial debt	55	38%	2,595	43%
Incurred government-sponsored student loan debt	48	34%	2,232	36%

^{*} Percentage of respondents who provided data



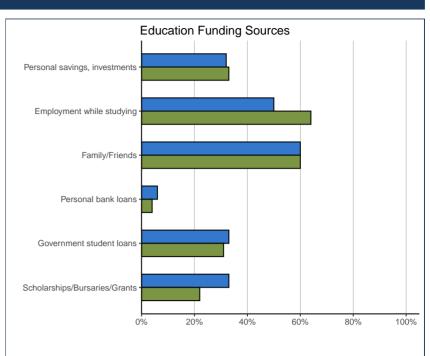
^{*} Includes only cases where financial debt was incurred

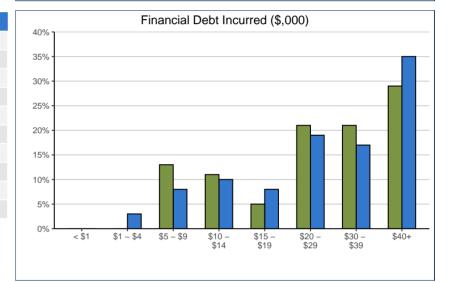


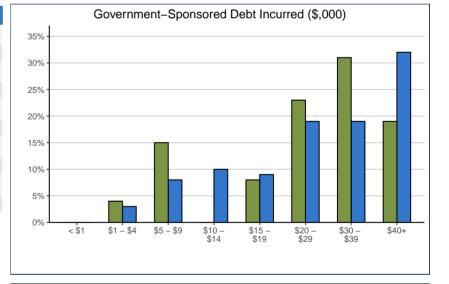
^{*} Includes only cases where government-sponsored debt was incurred

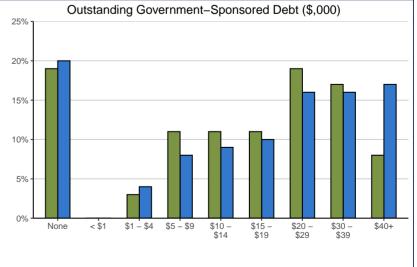


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt