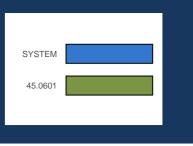
B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 45.0601: Economics, general

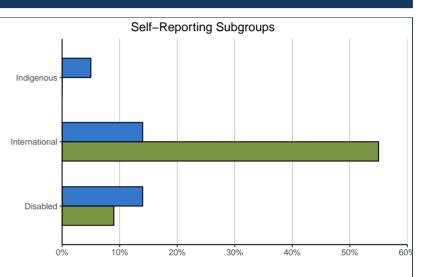


		R	RESPONSE	RATE							
Survey Response Rate:	45.0	0601	SYS	бтем			Respor	nse Rate			
Baccalaureate Graduates Survey Cohort	963	100%	24,572	100%	SYSTEM -						
Survey Respondents and Response Rate	133	14%	6,200	25%	STSTEM						
					45.0601 -						
					0%	59/	10%	15%	20%	25%	30%

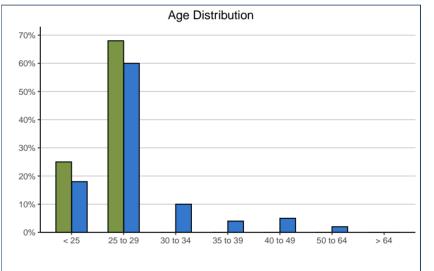
DEMOGRAPHIC INFORMATION

Self-Reporting Subgroups:	45.0601		SYSTEM	
Disabled	11	9%	851	14%
International	73	55%	878	14%
Indigenous	0	0%	264	5%

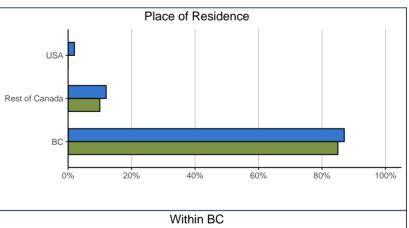
Gender:*	45.0601		SYSTEM		
Man/Boy	80	60%	2,656	43%	
Woman/Girl	53	40%	3,527	57%	
Total	133	100%	6,183	100%	
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included					



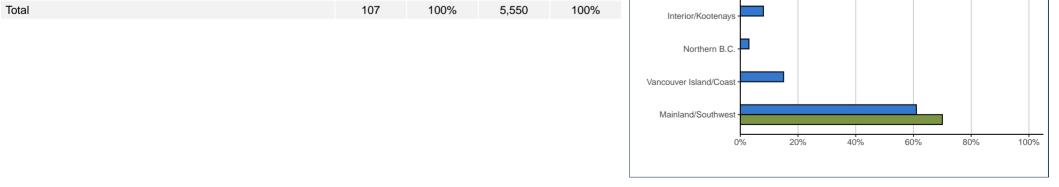
Age (at time of survey):	45.0601		SYS	ТЕМ
< 25	33	25%	1,133	18%
25 to 29	91	68%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	0	0%	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	133	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	26		28	



Place of Residence (at time of survey):	45.	45.0601		TEM
BC – Mainland/Southwest	75	70%	3,405	61%
BC – Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	91	85%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	11	10%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	~	~	100	2%
Non-BC Subtotal	16	15%	717	13%



1



Detailed Summary of Survey Results All Institutions 45.0601: Economics, general

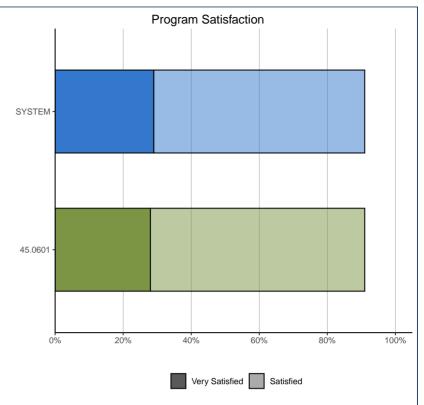
SYSTEM 45.0601

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0601		SYSTEM	
Very Satisfied	37	28%	1,771	29%
Satisfied	84	63%	3,775	62%
Dissatisfied	11	8%	469	8%
Very Dissatisfied	1	1%	110	2%
Total	133	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0	0601	SYSTEM		
Very Useful	26	27%	1,989	40%	
Somewhat Useful	51	53%	2,266	46%	
Not Very Useful	15	15%	531	11%	
Not at All Useful	5	5%	158	3%	
Total	97	100%	4,944	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.0601		SYSTEM	
Yes	23	18%	515	9%
No	104	82%	5,527	91%



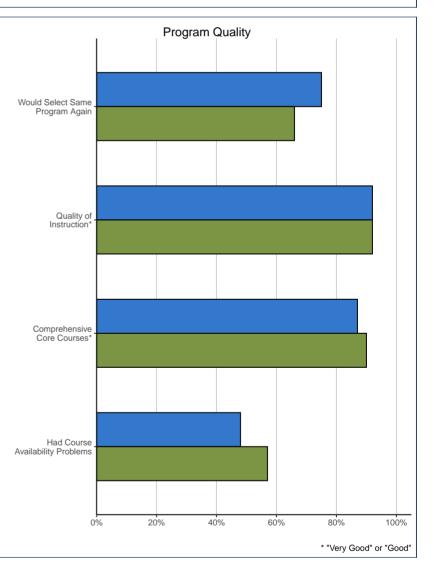
Would select the same program again:	45.0601		SYSTEM	
Yes	76	66%	4,137	75%
No	40	34%	1,363	25%

Quality of Instruction:	45.0601		SYSTEM	
Very Good	36	27%	1,727	28%
Good	86	65%	3,934	64%
Poor	11	8%	402	7%
Very Poor	0	0%	77	1%
Total	133	100%	6,140	100%

Comprehensiveness of Core Courses:	45.0601		SYSTEM	
Very Good	33	25%	1,667	27%
Good	85	65%	3,645	60%
Poor	8	6%	649	11%
Very Poor	4	3%	115	2%
Total	130	100%	6,076	100%

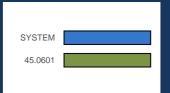
Course Availability:	45.0601		SYSTEM	
Encountered course availability problems	73 57%		2,918	48%

Financial Constraints:	45.0601		SYS	ТЕМ
Had to interrupt studies for financial reasons	10	8%	565	9%
Had to take program part-time for financial reasons	22	17%	955	16%



Note: \sim indicates low cell count; data suppressed

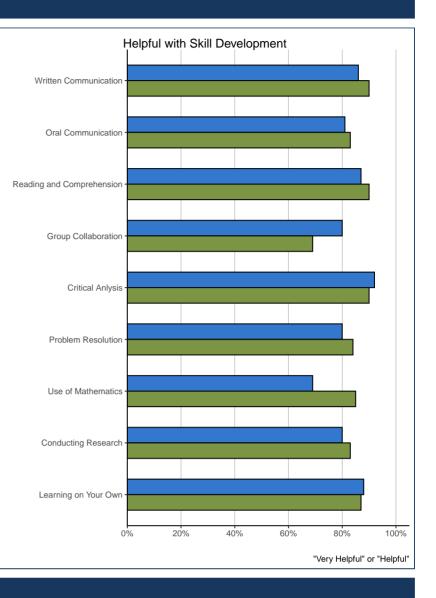
Detailed Summary of Survey Results All Institutions 45.0601: Economics, general

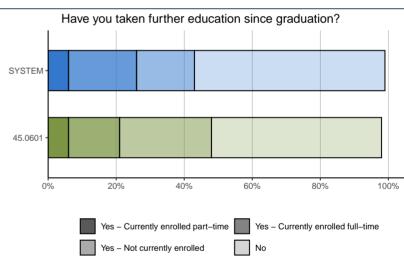


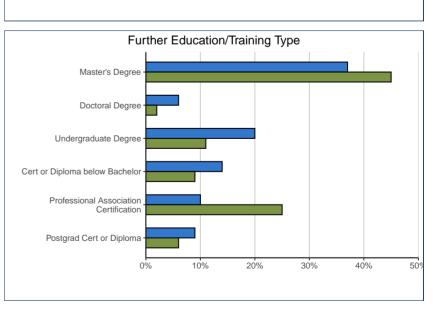
SKILL DEVELOPMENT

		45.0601				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	37%	53%	8%	2%	131	
Oral Communication	28%	55%	14%	2%	132	
Reading and Comprehension	39%	51%	9%	1%	130	
Group Collaboration	26%	43%	26%	5%	129	
Critical Anlysis	42%	48%	8%	2%	133	
Problem Resolution	30%	54%	12%	3%	129	
Use of Mathematics	34%	51%	14%	2%	131	
Conducting Research	36%	47%	15%	2%	130	
Learning on Your Own	47%	40%	12%	1%	133	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059







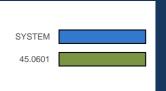
FURTHER EDUCATION

Took further education since 2022 graduation:	45.0	45.0601		ТЕМ
Yes	65	50%	2,708	44%
Not currently enrolled	35	27%	1,069	17%
Currently enrolled full-time	19	15%	1,219	20%
Currently enrolled part-time	8	6%	389	6%
No	66	50%	3,459	56%
Total	131	100%	6,167	100%

Type of Formal Post–Secondary Education:	45.	0601	SYS	TEM
Master's Degree	29	45%	979	37%
Doctoral Degree	1	2%	155	6%
Another Undergraduate Degree	7	11%	543	20%
Certificate or Diploma below Bachelor Level	6	9%	374	14%
Professional Association Certification	16	25%	274	10%
Postgraduate Certificate or Diploma	4	6%	238	9%

r oolgiadade oortinoate or Dipionia	-	070	200	070
Other	1	2%	119	4%
Total	64	100%	2,682	100%

Detailed Summary of Survey Results All Institutions 45.0601: Economics, general



EMPLOYMENT

490

9.0%

Labour Fource Status:	45.0	45.0601		ТЕМ
In Labour Force (working or seeking work)	113	86%	5,472	90%
Not in Labour Force	19	14%	613	10%
Total	132	100%	6,085	100%
Employment:	45.0	45.0601		ТЕМ
Employment Rate*	99	74%	4,982	80%

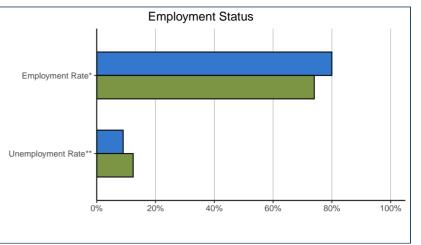
14

12.4%

Unemployment Rate**

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	45.0601		SYSTEM	
Attending School FT	11	58%	446	73%
Attending School PT	1	5%	19	3%
Other	7	37%	148	24%
Total NOT in Labour Force	19	100%	613	100%

Primary Employment Type:	45.0601		SYS	ТЕМ
Paid Worker	89	90%	4,678	94%
Self-Employed	10	10%	296	6%
Total	99	100%	4,974	100%

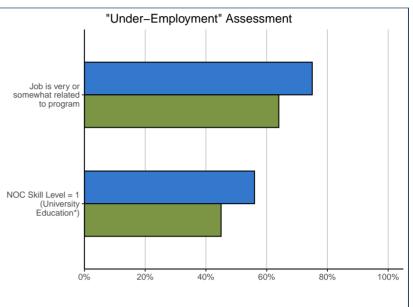
Job Characteristics:	45.0601		SYS	ТЕМ
I hold more than one job*	12	12%	941	19%
My main job is full-time (>= 30 hours per week)**	93	99%	4,109	87%
*Of total employed				

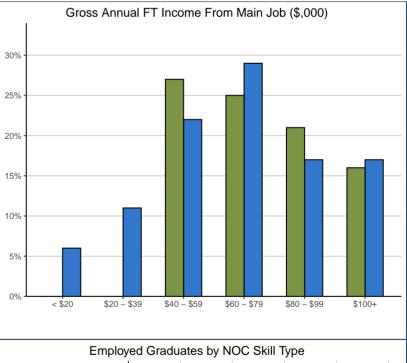


How related is your main job to your program?	45.0601		SYSTEM	
Very Related	16	16%	2,190	44%
Somewhat Related	46	47%	1,532	31%
Not Very Related	20	21%	579	12%
Not at All Related	15	15%	668	13%
Total	97	100%	4,969	100%

"Under-Employment" Assessment:	45.	45.0601		ТЕМ
Job is very or somewhat related to program	62	64%	3,722	75%
NOC Skill Level = 1 (University Education)*	38	45%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

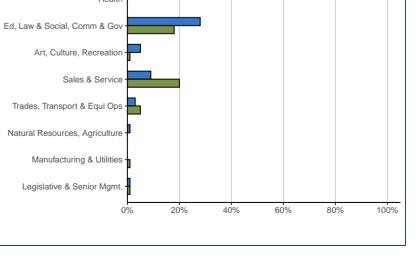
Gross Annual Income from Main Job:*	45.	0601	SYS	TEM
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	17	27%	818	22%
\$60,000 to \$79,999	16	25%	1,081	29%
\$80,000 to \$99,999	13	21%	627	17%
\$100,000 and Above	10	16%	623	17%
Total	63	100%	3,763	100%
Median Annual Income (full-time) (\$)	67,000		71,127	
Average Annual Income (full-time) (\$)	79,711		78,771	
*Where data provided				





Business, Finance, Admin Natural & Applied sciences Health

NOC Skill Type of Main Job (NOC 2021):	45.	45.0601		TEM
Legislative and senior management	1	1%	59	1%
Business, finance & administration	38	45%	982	21%
Natural & applied sciences & related	8	9%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	15	18%	1,323	28%
Art, culture, recreation & sport	1	1%	239	5%
Sales & service	17	20%	435	9%
Trades, transport & equipment operators & related	4	5%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	1	1%	19	0%
Total	85	100%	4,703	100%

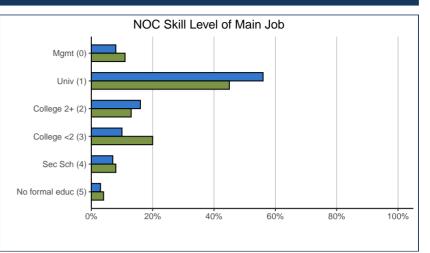


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Detailed Summary of Survey Results All Institutions 45.0601: Economics, general

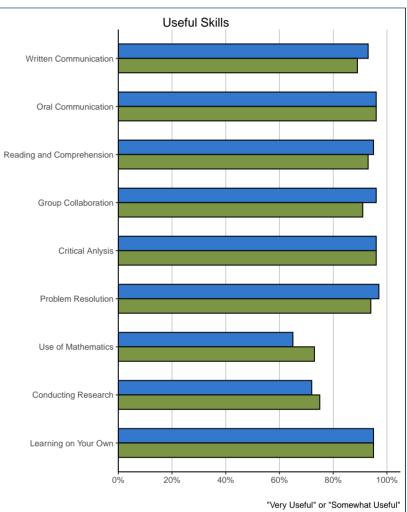
SYSTEM	
45.0601	

NOC Skill Level of Main Job (NOC 2021 (TEER)):	45.	0601	SYS	ТЕМ
0. Management	9	11%	382	8%
1. University education	38	45%	2,648	56%
2. College education/trade apprenticeship (2+ years)	11	13%	748	16%
3. College education/trade apprenticeship (<2 years)	17	20%	476	10%
4. Secondary school + job-specific training	7	8%	322	7%
5. No formal education	3	4%	127	3%
Total	85	100%	4,703	100%



			45.0601		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	61%	28%	8%	2%	96
Oral Communication	69%	27%	3%	1%	96
Reading and Comprehension	72%	21%	4%	3%	96
Group Collaboration	68%	23%	8%	1%	96
Critical Anlysis	73%	23%	2%	2%	95
Problem Resolution	75%	19%	4%	2%	96
Use of Mathematics	41%	32%	21%	6%	96
Conducting Research	37%	38%	18%	7%	95
Learning on Your Own	67%	28%	4%	1%	96

	SYSTEM					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	22%	5%	2%	4,946	
Oral Communication	77%	19%	3%	1%	4,956	
Reading and Comprehension	73%	22%	3%	1%	4,946	
Group Collaboration	78%	18%	2%	1%	4,952	
Critical Anlysis	77%	19%	3%	1%	4,949	
Problem Resolution	79%	18%	2%	1%	4,949	
Use of Mathematics	30%	35%	22%	14%	4,790	
Conducting Research	39%	33%	17%	11%	4,847	
Learning on Your Own	69%	26%	3%	1%	4,942	



Top 10 Full-Tir	ne Occupations of 45.0601	Graduates*:	45.0601
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXXX	Х	Unclassified occupations	13%
11100	1	Financial auditors and accountants	6%
41401	1	Economists and economic policy researchers and analysts	6%
11101	1	Financial and investment analysts	5%
13100	3	Administrative officers	5%
63102	3	Financial sales representatives	5%
*			

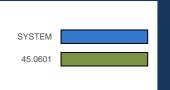
EMPLOYMENT, continued

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$: NOC 2021		

Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Detailed Summary of Survey Results All Institutions 45.0601: Economics, general

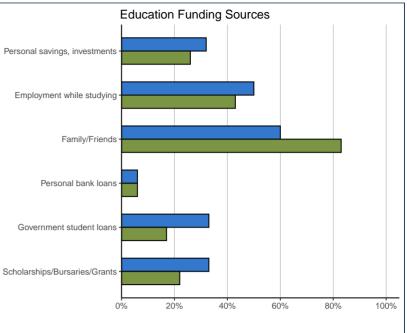


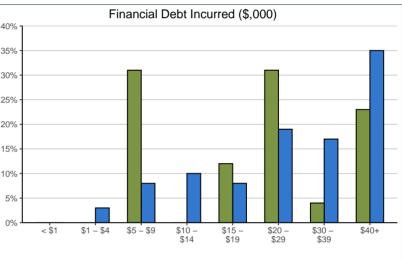
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.0601		SYSTEM	
Personal savings, investments	33	26%	1,927	32%
Employment while studying	54	43%	3,012	50%
Family/Friends	105	83%	3,627	60%
Personal bank loans	7	6%	337	6%
Government student loans	21	17%	2,007	33%
Scholarships/Bursaries/Grants	28	22%	1,988	33%
Other	20	16%	1,362	22%
Total	126		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	45.	0601	SYS	ТЕМ
Incurred any form of financial debt	35	27%	2,595	43%
Incurred government-sponsored student loan debt	23	17%	2,232	36%
* Percentage of respondents who provided data				

Incurred government-sponsored student loan debt	23	17%	2,232	36%	
* Percentage of respondents who provided data					
Financial Debt Amount:*	45.	0601	SYS	ТЕМ	
< \$1,000	0	0%	4	0%	40%
\$1,000 to \$4,999	0	0%	69	3%	35%
\$5,000 to \$9,999	8	31%	165	8%	30%
\$10,000 to \$14,999	0	0%	199	10%	25%
\$15,000 to \$19,999	3	12%	162	8%	257
\$20,000 to \$29,999	8	31%	394	19%	20%
\$30,000 to \$39,999	1	4%	353	17%	15%
\$40,000 or More	6	23%	740	35%	10%
Total	26	100%	2,086	100%	107
Median Financial Debt (\$)	20,000		30,000		5%



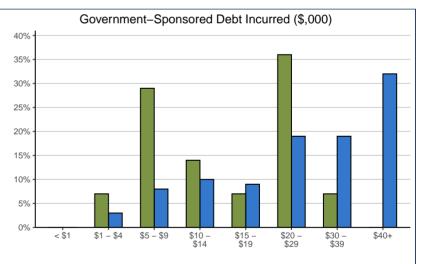


* Includes only cases where financial debt was incurred

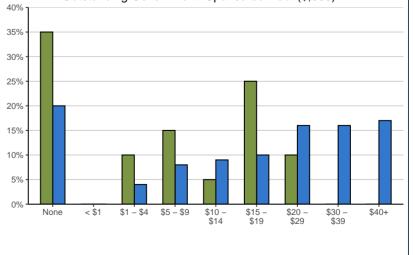
Gov't-Sponsored Student Loan Debt Amount:*	45.0	45.0601		TEM
< \$1,000	0	0%	5	0%
\$1,000 to \$4,999	1	7%	48	3%
\$5,000 to \$9,999	4	29%	121	8%
\$10,000 to \$14,999	2	14%	155	10%
\$15,000 to \$19,999	1	7%	133	9%
\$20,000 to \$29,999	5	36%	299	19%
\$30,000 to \$39,999	1	7%	296	19%
\$40,000 or More	0	0%	500	32%
Total	14	100%	1,557	100%
Median Gov't-Sponsored Loan Debt (\$)	16,000		30,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	45.0	45.0601		SYSTEM	
None – Loan repaid in full	7	35%	361	20%	
< \$1,000	0	0%	3	0%	
\$1,000 to \$4,999	2	10%	75	4%	
\$5,000 to \$9,999	3	15%	137	8%	
\$10,000 to \$14,999	1	5%	151	9%	
\$15,000 to \$19,999	5	25%	174	10%	
\$20,000 to \$29,999	2	10%	291	16%	
\$30,000 to \$39,999	0	0%	279	16%	
\$40,000 or More	0	0%	303	17%	
Total	20	100%	1,774	100%	
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	15,000		25,000		



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt