

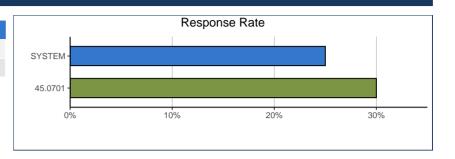
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 45.0701

Detailed Summary of Survey Results
All Institutions
45.0701: Geography

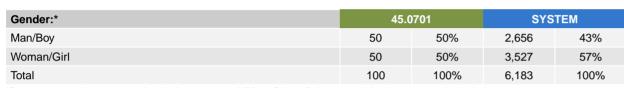
RESPONSE RATE

Survey Response Rate:	45.0701		SYSTEM	
Baccalaureate Graduates Survey Cohort	332	100%	24,572	100%
Survey Respondents and Response Rate	100	30%	6,200	25%

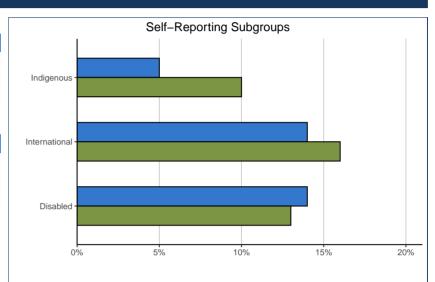


DEMOGRAPHIC INFORMATION

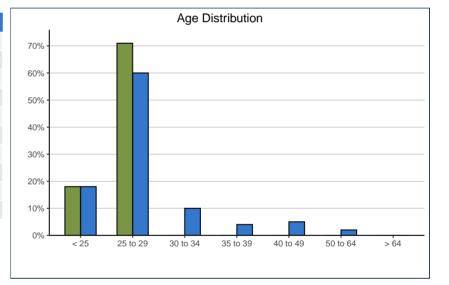
Self-Reporting Subgroups:	45.0701		SYS	TEM
Disabled	12	13%	851	14%
International	16	16%	878	14%
Indigenous	8	10%	264	5%



^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

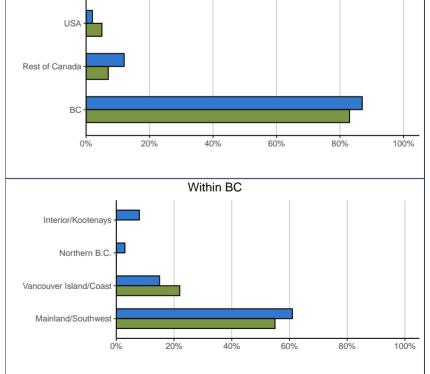


Age (at time of survey):	45.0701		SYSTEM	
< 25	18	18%	1,133	18%
25 to 29	70	71%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	99	100%	6,186	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence

Place of Residence (at time of survey):	45.0701		SYSTEM	
BC – Mainland/Southwest	51	55%	3,405	61%
BC - Vancouver Island/Coast	20	22%	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	76	83%	4,833	87%
Canada – Alberta	6	7%	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	5	5%	100	2%
Non-BC Subtotal	16	17%	717	13%
Total	92	100%	5,550	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0701		SYSTEM	
Very Satisfied	36	36%	1,771	29%
Satisfied	59	60%	3,775	62%
Dissatisfied	2	2%	469	8%
Very Dissatisfied	2	2%	110	2%
Total	99	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0701		SYSTEM	
Very Useful	26	37%	1,989	40%
Somewhat Useful	27	38%	2,266	46%
Not Very Useful	14	20%	531	11%
Not at All Useful	4	6%	158	3%
Total	71	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.	45.0701 6 6%		SYSTEM		
Yes	6	6%	515	9%		
No	89	94%	5,527	91%		



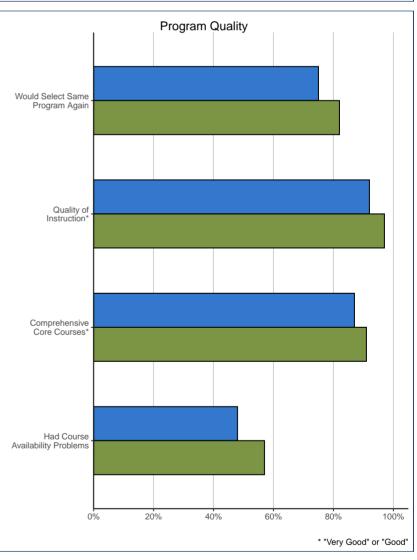
Would select the same program again:	45.0701		SYSTEM	
Yes	73	82%	4,137	75%
No	16	18%	1,363	25%

Quality of Instruction:	45.0701		SYSTEM	
Very Good	49	49%	1,727	28%
Good	48	48%	3,934	64%
Poor	1	1%	402	7%
Very Poor	1	1%	77	1%
Total	99	100%	6.140	100%

Comprehensiveness of Core Courses:	45.0	45.0701		SYSTEM	
Very Good	44	44%	1,667	27%	
Good	47	47%	3,645	60%	
Poor	7	7%	649	11%	
Very Poor	1	1%	115	2%	
Total	99	100%	6,076	100%	

Course Availability:	45.0701		SYSTEM	
Encountered course availability problems	55	57%	2,918	48%

Financial Constraints:	45.0701		SYS	TEM
Had to interrupt studies for financial reasons	7	7%	565	9%
Had to take program part-time for financial reasons	16	16%	955	16%



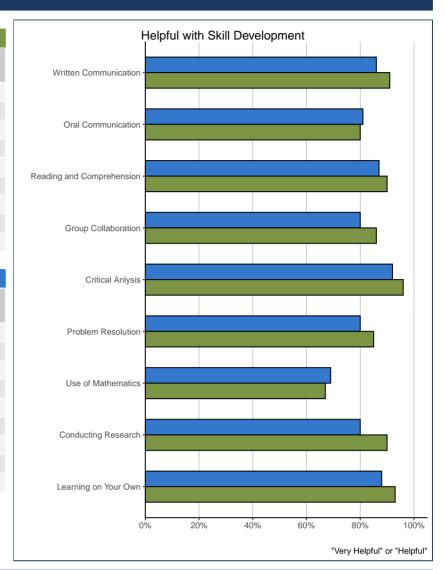




SKILL DEVELOPMENT

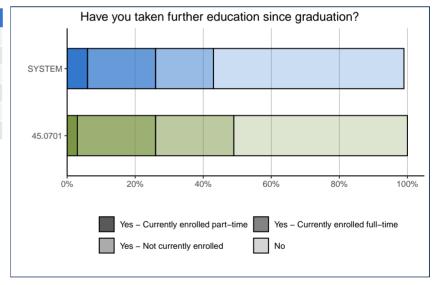
			45.0701		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	58%	8%	1%	100
Oral Communication	37%	43%	18%	2%	95
Reading and Comprehension	43%	47%	8%	1%	99
Group Collaboration	34%	52%	13%	1%	97
Critical Anlysis	58%	38%	3%	1%	98
Problem Resolution	31%	54%	14%	1%	96
Use of Mathematics	16%	51%	26%	7%	76
Conducting Research	41%	49%	8%	1%	99
Learning on Your Own	45%	48%	6%	1%	98

	SYSTEM						
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.		
Written Communication	29%	57%	13%	2%	6,011		
Oral Communication	25%	56%	16%	2%	6,039		
Reading and Comprehension	32%	55%	12%	1%	6,026		
Group Collaboration	30%	50%	17%	4%	6,055		
Critical Anlysis	43%	49%	7%	2%	6,142		
Problem Resolution	25%	55%	18%	3%	5,966		
Use of Mathematics	22%	47%	24%	7%	4,674		
Conducting Research	32%	48%	17%	3%	5,806		
Learning on Your Own	39%	49%	9%	2%	6,059		

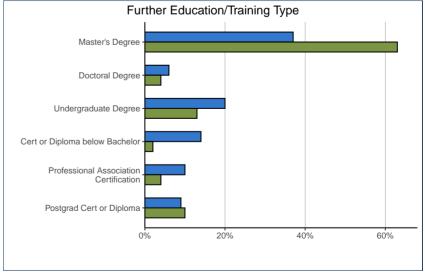


FURTHER EDUCATION

Took further education since 2022 graduation:	45.0)701	SYSTEM		
Yes	48 49%		2,708	44%	
Not currently enrolled	22	23%	1,069	17%	
Currently enrolled full-time	22	23%	1,219	20%	
Currently enrolled part-time	3	3%	389	6%	
No	49	51%	3,459	56%	
Total	97	100%	6,167	100%	



Type of Formal Post–Secondary Education:	45.	0701	SYSTEM		
Master's Degree	30	63%	979	37%	
Doctoral Degree	2	4%	155	6%	
Another Undergraduate Degree	6	13%	543	20%	
Certificate or Diploma below Bachelor Level	1	2%	374	14%	
Professional Association Certification	2	4%	274	10%	
Postgraduate Certificate or Diploma	5	10%	238	9%	
Other	2	4%	119	4%	
Total	48	100%	2,682	100%	



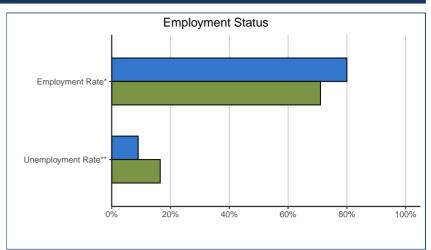


EMPLOYMENT

Labour Fource Status:	45.	0701	SYSTEM		
In Labour Force (working or seeking work)	85	90%	5,472	90%	
Not in Labour Force	9	10%	613	10%	
Total	94	100%	6,085	100%	
Employment:	45.	45.0701		TEM	
Employment Pate*	71	710/	4 092	QΩ0/.	



^{*}Percent = Total employed divided by total number of respondents

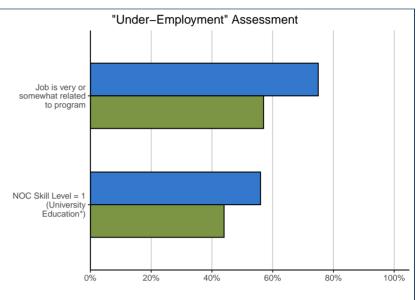


Status of Graduates NOT in Labour Force:	45.0	701	SYSTEM		
Attending School FT	5	56%	446	73%	
Attending School PT	0	0%	19	3%	
Other	4	44%	148	24%	
Total NOT in Labour Force	9	9 100%		100%	

Primary Employment Type:	45.0	701	SYSTEM		
Paid Worker	68	96%	4,678	94%	
Self-Employed	3	4%	296	6%	
Total	71 100%		4,974	100%	

Job Characteristics:	45.0	701	SYSTEM		
I hold more than one job*	11	15%	941	19%	
My main job is full-time (>= 30 hours per week)**	55	89%	4,109	87%	

^{*}Of total employed



How related is your main job to your program?	45.0	0701	SYSTEM		
Very Related	20	29%	2,190	44%	
Somewhat Related	20	29%	1,532	31%	
Not Very Related	16	23%	579	12%	
Not at All Related	14	20%	668	13%	
Total	70	100%	4,969	100%	

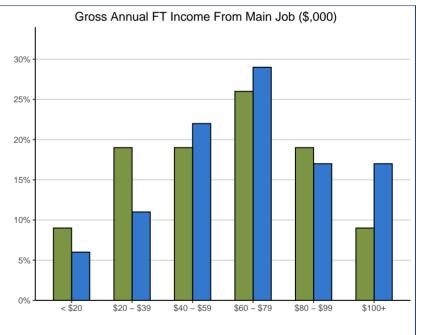
45.0	701	SYS	TEM
40	57%	3,722	75%
30	44%	2,648	56%
	40		40 57% 3,722

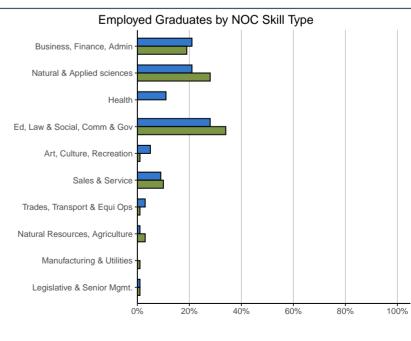
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45.	0701	SYSTEM		
5	9%	208	6%	
10	19%	406	11%	
10	19%	818	22%	
14	26%	1,081	29%	
10	19%	627	17%	
5	9%	623	17%	
54	100%	3,763	100%	
66,509		71,127		
67,131		78,771		
	5 10 10 14 10 5 54 66,509	10 19% 10 19% 14 26% 10 19% 5 9% 54 100% 66,509	5 9% 208 10 19% 406 10 19% 818 14 26% 1,081 10 19% 627 5 9% 623 54 100% 3,763 66,509 71,127	

^{*}Where data provided

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NOC Skill Type of Main Job (NOC 2021):	45.0701		SYSTEM	
Legislative and senior management	1	1%	59	1%
Business, finance & administration	13	19%	982	21%
Natural & applied sciences & related	19	28%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	23	34%	1,323	28%
Art, culture, recreation & sport	1	1%	239	5%
Sales & service	7	10%	435	9%
Trades, transport & equipment operators & related	1	1%	119	3%
Natural resources, agriculture & related production	2	3%	34	1%
Manufacturing & utilities	1	1%	19	0%
Total	68	100%	4,703	100%

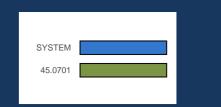




^{**}Percent = Total unemployed divided by total number in labour force

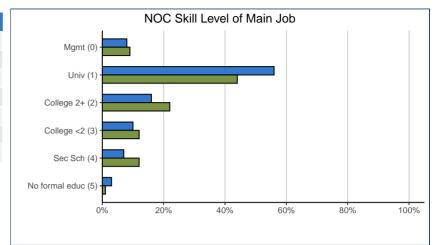
^{**}Of those who provided data on hours/week worked





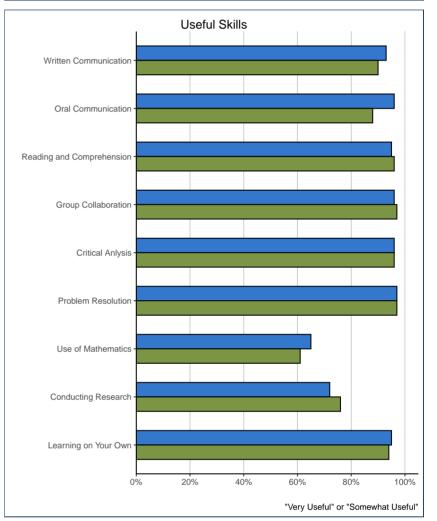
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	45.0701		SYSTEM	
0. Management		9%	382	8%
1. University education		44%	2,648	56%
2. College education/trade apprenticeship (2+ years)	15	22%	748	16%
3. College education/trade apprenticeship (<2 years)	8	12%	476	10%
4. Secondary school + job-specific training	8	12%	322	7%
5. No formal education	1	1%	127	3%
Total	68	100%	4,703	100%



	45.0701				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	76%	14%	4%	6%	70
Oral Communication	71%	17%	10%	1%	70
Reading and Comprehension	73%	23%	0%	4%	70
Group Collaboration	74%	23%	1%	1%	70
Critical Anlysis	76%	20%	3%	1%	70
Problem Resolution	76%	21%	1%	1%	70
Use of Mathematics	22%	39%	16%	22%	67
Conducting Research	47%	29%	13%	11%	70
Learning on Your Own	71%	23%	3%	3%	70

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time	Occupations of 45.0701 G	Fraduates*:	45.0701
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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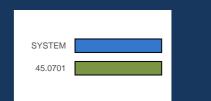
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.	45.0701		TEM
Personal savings, investments	vings, investments 27 28%		1,927	32%
Employment while studying		57%	3,012	50%
Family/Friends	63	64%	3,627	60%
Personal bank loans	3	3%	337	6%
Government student loans	27	28%	2,007	33%
Scholarships/Bursaries/Grants	35	36%	1,988	33%
Other	25	26%	1,362	22%
Total	98		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	45.0701		SYSTEM	
Incurred any form of financial debt	35	36%	2,595	43%
Incurred government-sponsored student loan debt	30	30%	2,232	36%

^{*} Percentage of respondents who provided data



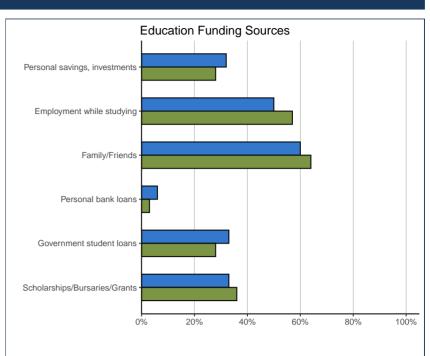
^{*} Includes only cases where financial debt was incurred

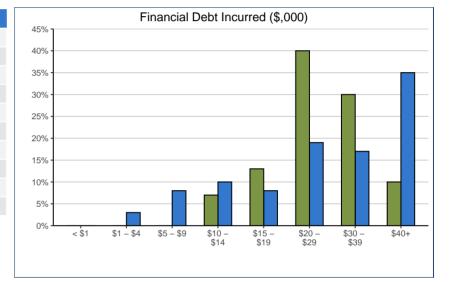


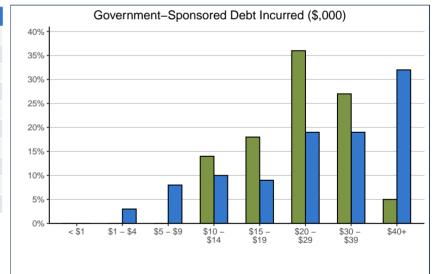
^{*} Includes only cases where government-sponsored debt was incurred

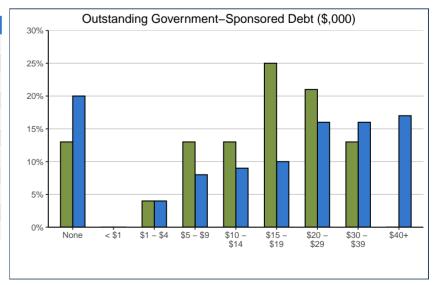


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt