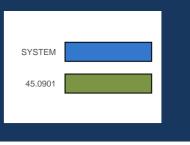
B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs



RESPONSE RATE											
Survey Response Rate:	45.0	45.0901 SYSTEM						Response	Rate		
Baccalaureate Graduates Survey Cohort	135	100%	24,572	100%	SYSTEM						
Survey Respondents and Response Rate	37	27%	6,200	25%	STOTEM						
					45.0901 -						

DEMOGRAPHIC INFORMATION

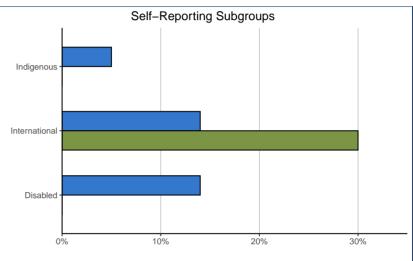
0%

5%

10%

Self-Reporting Subgroups: 45.0901 SYSTEM Disabled 851 14% ~ ~ International 878 11 30% 14% 264 Indigenous 5%

Gender:*	45.0901		SYS	TEM		
Man/Boy	15	41%	2,656	43%		
Woman/Girl	22	59%	3,527	57%		
Total	37	100%	6,183	100%		
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included						



15%

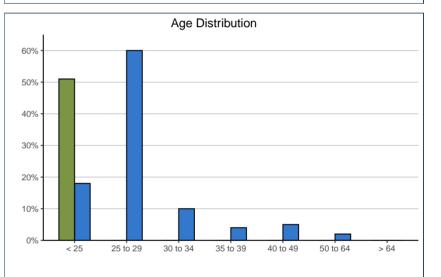
20%

25%

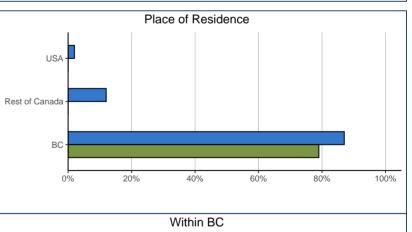
30%

☑ BC Student
□ Outcomes

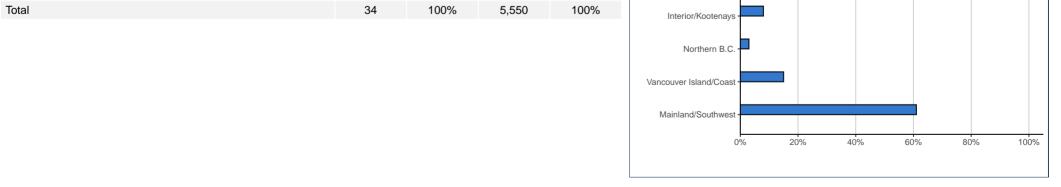
Age (at time of survey):	45.	.0901	SYSTEM	
< 25	19	51%	1,133	18%
25 to 29	~	~	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	0	0%	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	37	100%	6,186	100%
Median Age	24		26	
Average (mean) Age	25		28	



Place of Residence (at time of survey):	45.0901		SYSTEM	
BC – Mainland/Southwest	~	~	3,405	61%
BC – Vancouver Island/Coast	0	0%	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	27	79%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	~	~	100	2%
Non-BC Subtotal	7	21%	717	13%



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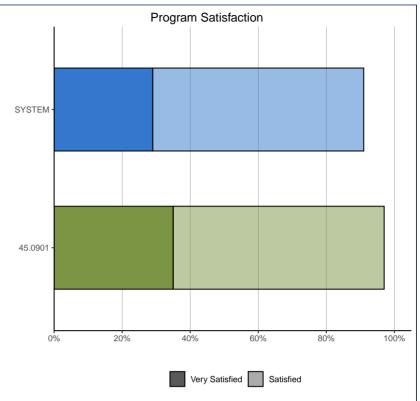
Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs SYSTEM ______

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.	45.0901		TEM
Very Satisfied	13	35%	1,771	29%
Satisfied	23	62%	3,775	62%
Dissatisfied	1	3%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	37	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0)901	SYSTEM		
Very Useful	10	37%	1,989	40%	
Somewhat Useful	12	44%	2,266	46%	
Not Very Useful	4	15%	531	11%	
Not at All Useful	1	4%	158	3%	
Total	27	100%	4,944	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.0901		SYSTEM	
Yes	4	11%	515	9%
No	33	89%	5,527	91%



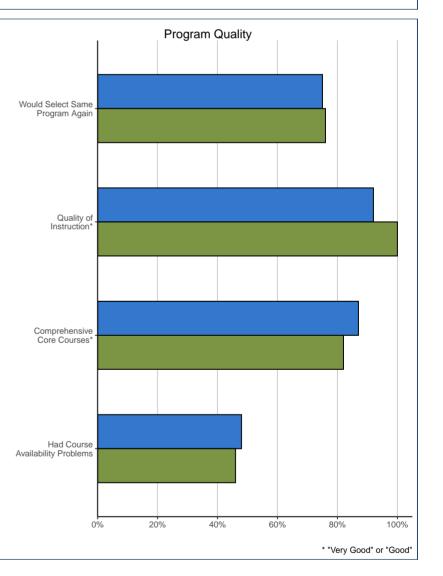
Would select the same program again:	45.0901		SYS	ТЕМ
Yes	26	76%	4,137	75%
No	8	24%	1,363	25%

Quality of Instruction:	45.0901		SYS	ТЕМ
Very Good	17	47%	1,727	28%
Good	19	53%	3,934	64%
Poor	0	0%	402	7%
Very Poor	0	0%	77	1%
Total	36	100%	6,140	100%

Comprehensiveness of Core Courses:	45.0901		SYS	ТЕМ
Very Good	11	31%	1,667	27%
Good	18	51%	3,645	60%
Poor	5	14%	649	11%
Very Poor	1	3%	115	2%
Total	35	100%	6,076	100%

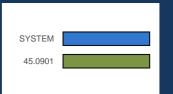
Course Availability:	45.0)901	SYSTEM		
Encountered course availability problems	16	46%	2,918	48%	

Financial Constraints:	45.0901		SYSTEM	
Had to interrupt studies for financial reasons	1	3%	565	9%
Had to take program part-time for financial reasons	2	5%	955	16%



Note: \sim indicates low cell count; data suppressed

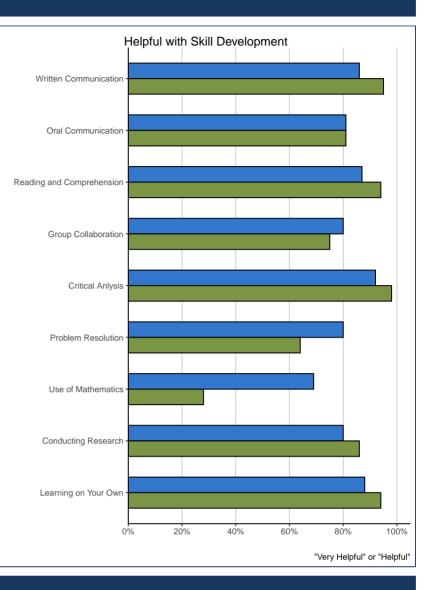
Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs



SKILL DEVELOPMENT

			45.0901		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	38%	57%	5%	0%	37
Oral Communication	32%	49%	19%	0%	37
Reading and Comprehension	51%	43%	5%	0%	37
Group Collaboration	31%	44%	25%	0%	36
Critical Anlysis	49%	49%	3%	0%	37
Problem Resolution	26%	38%	35%	0%	34
Use of Mathematics	0%	28%	44%	28%	18
Conducting Research	43%	43%	11%	3%	35
Learning on Your Own	24%	70%	5%	0%	37

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059



Have you taken further education since graduation?



FURTHER EDUCATION

SYSTEM

37%

6%

20%

14%

10%

979

155

543

374

274

Took further education since 2022 graduation:	45.0901		SYSTEM	
Yes	21	57%	2,708	44%
Not currently enrolled	7	19%	1,069	17%
Currently enrolled full-time	13	35%	1,219	20%
Currently enrolled part-time	1	3%	389	6%
No	16	43%	3,459	56%
Total	37	100%	6,167	100%
Total	37	100%	6,167	100%

Postgraduate Certificate or Diploma	1	5%	238	9%
Other	0	0%	119	4%
Total	20	100%	2,682	100%

45.0901

45%

5%

35%

10%

0%

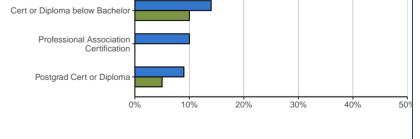
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Type of Formal Post–Secondary Education:

Certificate or Diploma below Bachelor Level

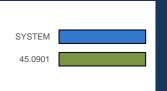
Professional Association Certification

Master's Degree

Doctoral Degree

Another Undergraduate Degree

Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs

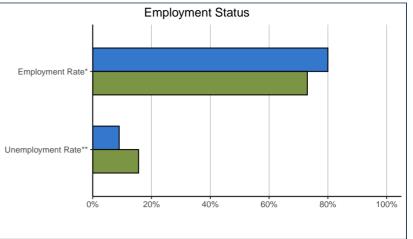


EMPLOYMENT

Labour Fource Status:	45.	45.0901		ТЕМ
In Labour Force (working or seeking work)	32	86%	5,472	90%
Not in Labour Force	5	14%	613	10%
Total	37	100%	6,085	100%
Employment:	45.	45.0901		ТЕМ

Employment.	45.0301		STOTEM	
Employment Rate*	27	73%	4,982	80%
Unemployment Rate**	5	15.6%	490	9.0%
*Percent = Total employed divided by total number of respondents				

**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	45.0901		SYSTEM	
Attending School FT	4	80%	446	73%
Attending School PT	0	0%	19	3%
Other	1	20%	148	24%
Total NOT in Labour Force	5	100%	613	100%

Primary Employment Type:	45.0901		SYSTEM	
Paid Worker	25	93%	4,678	94%
Self-Employed	2	7%	296	6%
Total	27	100%	4,974	100%

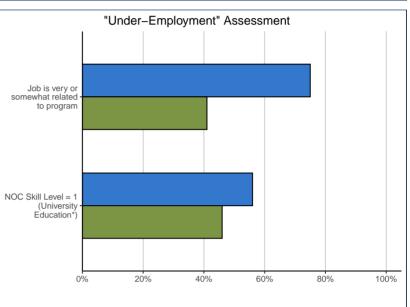
Job Characteristics:	45.0901		SYSTEM	
I hold more than one job*	3	11%	941	19%
My main job is full-time (>= 30 hours per week)**	21	81%	4,109	87%
*Of total employed				

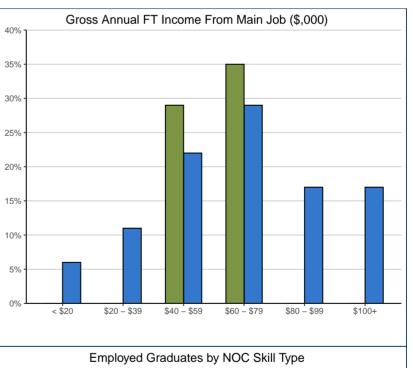


How related is your main job to your program?	45.0901		SYSTEM	
Very Related	3	11%	2,190	44%
Somewhat Related	8	30%	1,532	31%
Not Very Related	7	26%	579	12%
Not at All Related	9	33%	668	13%
Total	27	100%	4,969	100%

"Under-Employment" Assessment:	45.	45.0901		ТЕМ
Job is very or somewhat related to program	11	41%	3,722	75%
NOC Skill Level = 1 (University Education)*	12	46%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

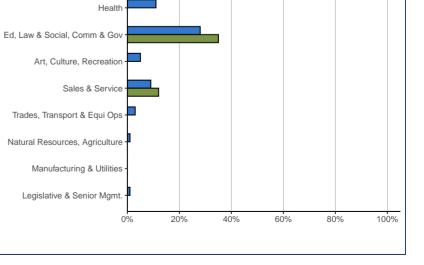
Gross Annual Income from Main Job:*	45.	45.0901		TEM
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	0	0%	406	11%
\$40,000 to \$59,999	5	29%	818	22%
\$60,000 to \$79,999	6	35%	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	17	100%	3,763	100%
Median Annual Income (full-time) (\$)	68,000		71,127	
Average Annual Income (full-time) (\$)	69,069		78,771	
*Where data provided				





Business, Finance, Admin

NOC Skill Type of Main Job (NOC 2021):	45.0901		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	12	46%	982	21%
Natural & applied sciences & related	2	8%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	9	35%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	3	12%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	26	100%	4,703	100%



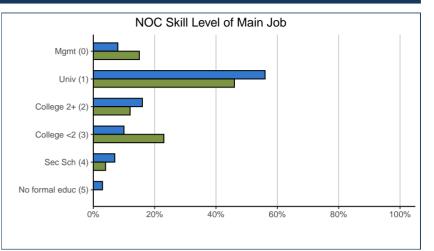
4

Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs

SYSTEM	
45.0901	

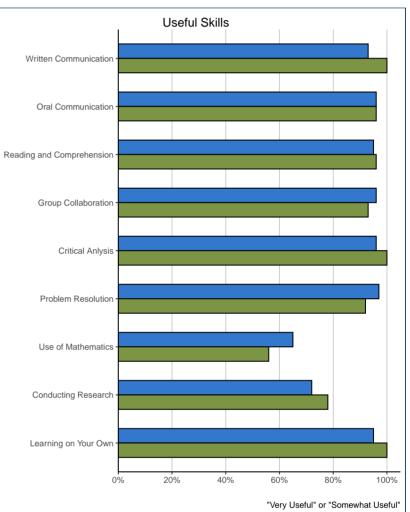
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	45.	45.0901		ТЕМ
0. Management	4	15%	382	8%
1. University education	12	46%	2,648	56%
2. College education/trade apprenticeship (2+ years)	3	12%	748	16%
3. College education/trade apprenticeship (<2 years)	6	23%	476	10%
4. Secondary school + job-specific training	1	4%	322	7%
5. No formal education	0	0%	127	3%
Total	26	100%	4,703	100%



			45.0901		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	26%	0%	0%	27
Oral Communication	74%	22%	4%	0%	27
Reading and Comprehension	70%	26%	4%	0%	27
Group Collaboration	67%	26%	7%	0%	27
Critical Anlysis	67%	33%	0%	0%	27
Problem Resolution	70%	22%	4%	4%	27
Use of Mathematics	13%	43%	13%	30%	23
Conducting Research	63%	15%	19%	4%	27
Learning on Your Own	74%	26%	0%	0%	27

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



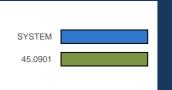
Top 10 Full-Tin	ne Occupations of 45.0901	Graduates*:	45	5.0901
NOC_2021	NOC Skill Level	Description	% Employed	FT in this Occ.**
*				
*				
*				
*				
*				
*				
*				

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$: NOC 2021		

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

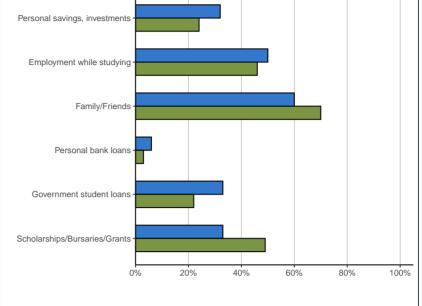
Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs



EDUCATION FINANCING

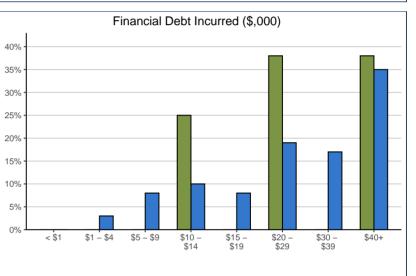
Funding Sources (3 sources allowed):*	45.	45.0901		ТЕМ
Personal savings, investments	9	24%	1,927	32%
Employment while studying	17	46%	3,012	50%
Family/Friends	26	70%	3,627	60%
Personal bank loans	1	3%	337	6%
Government student loans	8	22%	2,007	33%
Scholarships/Bursaries/Grants	18	49%	1,988	33%
Other	7	19%	1,362	22%
Total	37		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	45.0	45.0901		ТЕМ
Incurred any form of financial debt	12	32%	2,595	43%
Incurred government-sponsored student loan debt	11	30%	2,232	36%
* Percentage of respondents who provided data				



Education Funding Sources

Financial Debt Amount:*	45.0	45.0901		ТЕМ
< \$1,000	0	0%	4	0%
\$1,000 to \$4,999	0	0%	69	3%
\$5,000 to \$9,999	0	0%	165	8%
\$10,000 to \$14,999	2	25%	199	10%
\$15,000 to \$19,999	0	0%	162	8%
\$20,000 to \$29,999	3	38%	394	19%
\$30,000 to \$39,999	0	0%	353	17%
\$40,000 or More	3	38%	740	35%
Total	8	100%	2,086	100%
Median Financial Debt (\$)	23,000		30,000	
* Includes only cases where financial debt was incurred				

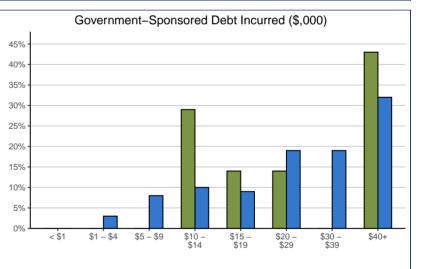


' Includes only cases where financial debt was incurred

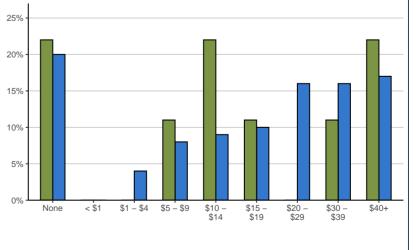
Gov't-Sponsored Student Loan Debt Amount:*	45.	45.0901		TEM
< \$1,000	0	0%	5	0%
\$1,000 to \$4,999	0	0%	48	3%
\$5,000 to \$9,999	0	0%	121	8%
\$10,000 to \$14,999	2	29%	155	10%
\$15,000 to \$19,999	1	14%	133	9%
\$20,000 to \$29,999	1	14%	299	19%
\$30,000 to \$39,999	0	0%	296	19%
\$40,000 or More	3	43%	500	32%
Total	7	100%	1,557	100%
Median Gov't-Sponsored Loan Debt (\$)	21,000		30,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	45.0	45.0901		ТЕМ
None – Loan repaid in full	2	22%	361	20%
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	0	0%	75	4%
\$5,000 to \$9,999	1	11%	137	8%
\$10,000 to \$14,999	2	22%	151	9%
\$15,000 to \$19,999	1	11%	174	10%
\$20,000 to \$29,999	0	0%	291	16%
\$30,000 to \$39,999	1	11%	279	16%
\$40,000 or More	2	22%	303	17%
Total	9	100%	1,774	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	19,000		25,000	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt