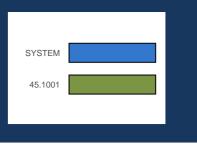
B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 45.1001: Political science and government, general



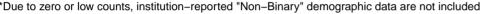
RESPONSE RATE										
Survey Response Rate: 45.1001 SYSTEM Response Rate										
Baccalaureate Graduates Survey Cohort	444	100%	24,572	100%	SYSTEM -					
Survey Respondents and Response Rate	147	33%	6,200	25%	OTOTEM					
					45.1001 -					
					0%	10%	20)%	30%	

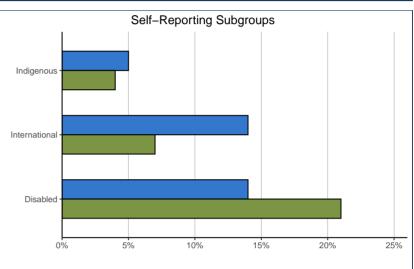
DEMOGRAPHIC INFORMATION

Г

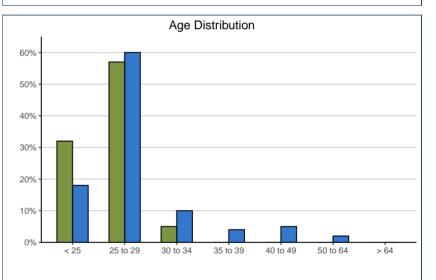
Self-Reporting Subgroups:	45.1001 SYST		TEM	
Disabled	30	21%	851	14%
International	11	7%	878	14%
Indigenous	5	4%	264	5%

Gender:*	45.	45.1001		TEM
Man/Boy	76	52%	2,656	43%
Woman/Girl	71	48%	3,527	57%
Total	147	100%	6,183	100%

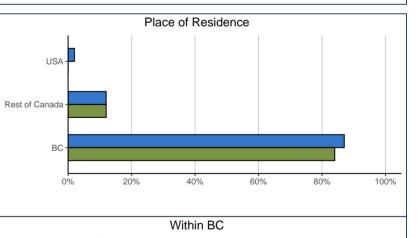




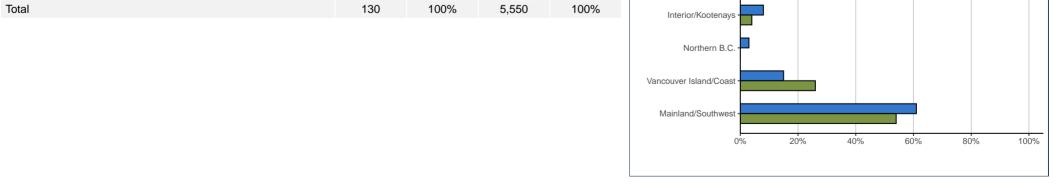
Age (at time of survey):	45.1001 SYSTE		TEM	
< 25	47	32%	1,133	18%
25 to 29	84	57%	3,740	60%
30 to 34	7	5%	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	~	~	17	0%
Total	147	100%	6,186	100%
Median Age	25		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	45.	1001	SYSTEM	
BC – Mainland/Southwest	70	54%	3,405	61%
BC – Vancouver Island/Coast	34	26%	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	5	4%	459	8%
BC Subtotal	109	84%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	11	8%	212	4%
Canada – Other	5	4%	139	3%
U.S.A.	~	~	100	2%
Non-BC Subtotal	21	16%	717	13%



1



Detailed Summary of Survey Results All Institutions 45.1001: Political science and government, general

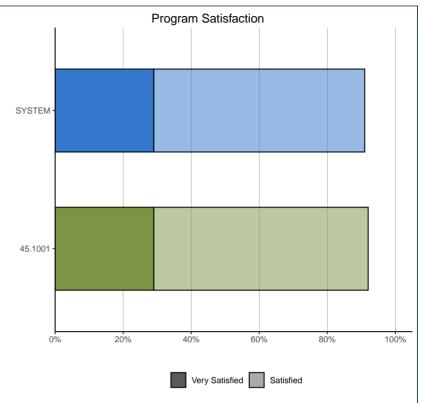
SYSTEM	
45.1001	

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.1001 SYSTE		TEM	
Very Satisfied	42	29%	1,771	29%
Satisfied	92	63%	3,775	62%
Dissatisfied	10	7%	469	8%
Very Dissatisfied	1	1%	110	2%
Total	145	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.1001		SYS	ТЕМ
Very Useful	31	28%	1,989	40%
Somewhat Useful	61	55%	2,266	46%
Not Very Useful	12	11%	531	11%
Not at All Useful	6	5%	158	3%
Total	110	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.1	1001	SYS	TEM	
Yes	4	3%	515	9%	
No	142	97%	5,527	91%	



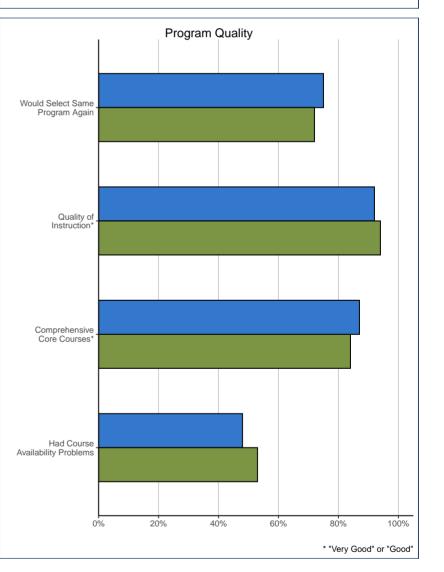
Would select the same program again:	45.1	1001	SYS	ТЕМ
Yes	94	72%	4,137	75%
No	37	28%	1,363	25%

Quality of Instruction:	45.1001		SYS	TEM
Very Good	45	31%	1,727	28%
Good	92	63%	3,934	64%
Poor	7	5%	402	7%
Very Poor	2	1%	77	1%
Total	146	100%	6,140	100%

Comprehensiveness of Core Courses:	45.1001		SYS	ТЕМ
Very Good	36	25%	1,667	27%
Good	85	59%	3,645	60%
Poor	19	13%	649	11%
Very Poor	4	3%	115	2%
Total	144	100%	6,076	100%

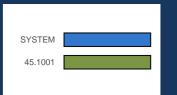
Course Availability:	45.1001		SYSTEM	
Encountered course availability problems	73 53%		2,918	48%

Financial Constraints:	45.1001		SYS	ТЕМ
Had to interrupt studies for financial reasons	17	12%	565	9%
Had to take program part-time for financial reasons	21	14%	955	16%



Note: \sim indicates low cell count; data suppressed

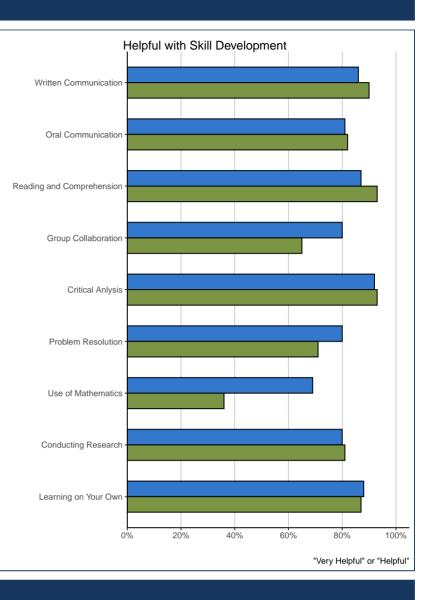
Detailed Summary of Survey Results All Institutions 45.1001: Political science and government, general

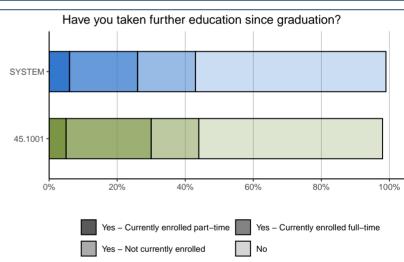


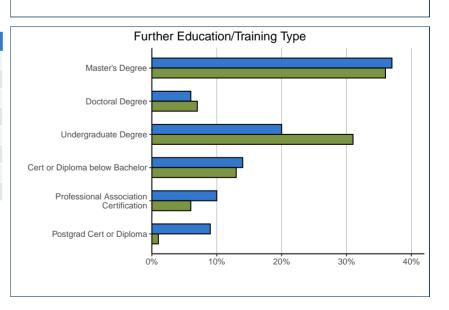
SKILL DEVELOPMENT

		45.1001				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	50%	40%	10%	1%	147	
Oral Communication	31%	51%	17%	1%	146	
Reading and Comprehension	49%	44%	7%	1%	146	
Group Collaboration	15%	50%	28%	6%	145	
Critical Anlysis	49%	44%	5%	2%	146	
Problem Resolution	20%	51%	24%	6%	140	
Use of Mathematics	5%	31%	45%	20%	85	
Conducting Research	31%	50%	17%	2%	144	
Learning on Your Own	44%	43%	12%	1%	143	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059







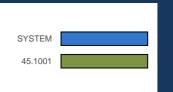
FURTHER EDUCATION

Took further education since 2022 graduation:	45.1001		SYSTEM	
Yes	67	46%	2,708	44%
Not currently enrolled	21	14%	1,069	17%
Currently enrolled full-time	37	25%	1,219	20%
Currently enrolled part-time	8	5%	389	6%
No	80	54%	3,459	56%
Total	147	100%	6,167	100%
Total	147	100%	6,167	1009

Type of Formal Post–Secondary Education:	45.	45.1001		ТЕМ
Master's Degree	24	36%	979	37%
Doctoral Degree	5	7%	155	6%
Another Undergraduate Degree	21	31%	543	20%
Certificate or Diploma below Bachelor Level	9	13%	374	14%
Professional Association Certification	4	6%	274	10%
Postgraduate Certificate or Diploma	1	1%	238	9%

	•	170	200	0,0
Other	3	4%	119	4%
Total	67	100%	2,682	100%

Detailed Summary of Survey Results All Institutions 45.1001: Political science and government, general

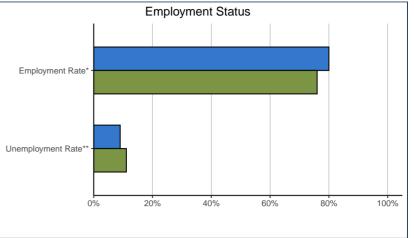


EMPLOYMENT

Labour Fource Status:	45.1001		SYS	ТЕМ
In Labour Force (working or seeking work)	126	88%	5,472	90%
Not in Labour Force	17	12%	613	10%
Total	143	100%	6,085	100%
			1	
Employment:	45.1	1001	SYS	ТЕМ
Employment Rate*	112	76%	4,982	80%
Unemployment Rate**	14	11.1%	490	9.0%

*Percent = Total employed divided by total number of respondents

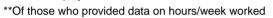
**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	45.1001		SYS	ТЕМ
Attending School FT	14	82%	446	73%
Attending School PT	0	0%	19	3%
Other	3	18%	148	24%
Total NOT in Labour Force	17	100%	613	100%

Primary Employment Type:	45.1001		it Type: 45.1001		SYS	ТЕМ
Paid Worker	105	94%	4,678	94%		
Self-Employed	7	6%	296	6%		
Total	112	100%	4,974	100%		

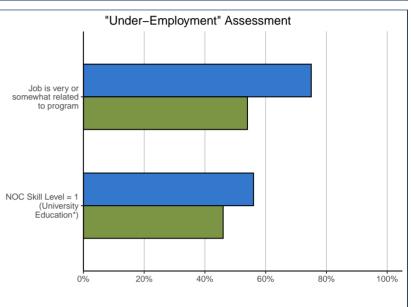
Job Characteristics:	45.	45.1001		ТЕМ
I hold more than one job*	20	18%	941	19%
My main job is full-time (>= 30 hours per week)**	97	90%	4,109	87%
*Of total employed				

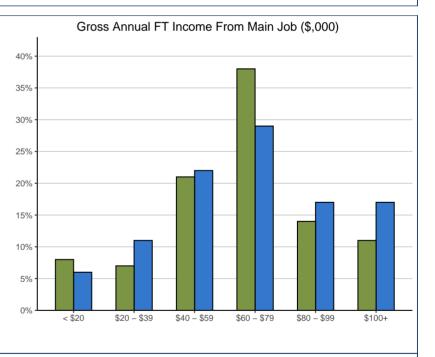


How related is your main job to your program?	45.1001		SYS	ТЕМ
Very Related	24	21%	2,190	44%
Somewhat Related	37	33%	1,532	31%
Not Very Related	24	21%	579	12%
Not at All Related	27	24%	668	13%
Total	112	100%	4,969	100%

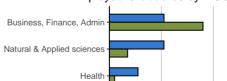
"Under-Employment" Assessment:	45.	1001	SYS	ТЕМ
Job is very or somewhat related to program	61 54%		3,722	75%
NOC Skill Level = 1 (University Education)*	46 46%		2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

Gross Annual Income from Main Job:*	45.	45.1001		TEM
Less than \$20,000	7	8%	208	6%
\$20,000 to \$39,999	6	7%	406	11%
\$40,000 to \$59,999	18	21%	818	22%
\$60,000 to \$79,999	32	38%	1,081	29%
\$80,000 to \$99,999	12	14%	627	17%
\$100,000 and Above	9	11%	623	17%
Total	84	100%	3,763	100%
Median Annual Income (full-time) (\$)	67,000		71,127	
Average Annual Income (full-time) (\$)	70,184		78,771	
*Where data provided				

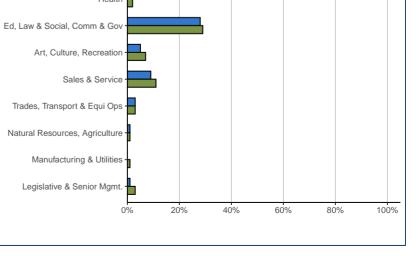








NOC Skill Type of Main Job (NOC 2021):	45. ⁻	45.1001 SYSTEM		TEM
Legislative and senior management	3	3%	59	1%
Business, finance & administration	36	36%	982	21%
Natural & applied sciences & related	7	7%	966	21%
Health	2	2%	527	11%
Education, law and social, community & government	29	29%	1,323	28%
Art, culture, recreation & sport	7	7%	239	5%
Sales & service	11	11%	435	9%
Trades, transport & equipment operators & related	3	3%	119	3%
Natural resources, agriculture & related production	1	1%	34	1%
Manufacturing & utilities	1	1%	19	0%
Total	100	100%	4,703	100%

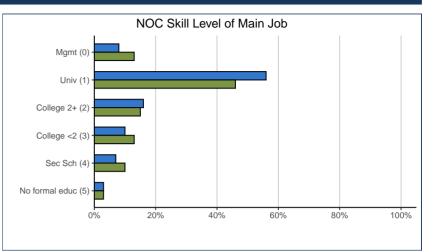


Detailed Summary of Survey Results All Institutions 45.1001: Political science and government, general

SYSTEM	
45.1001	

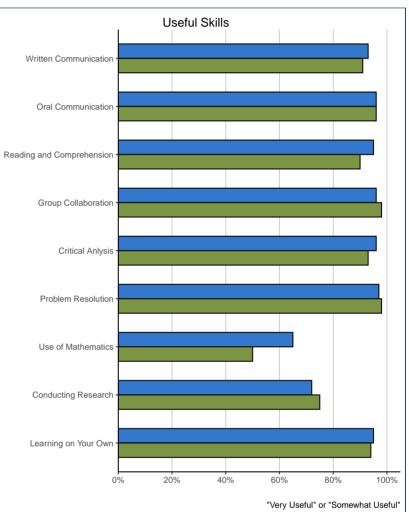
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	45.	45.1001		TEM
0. Management	13	13 13%		8%
1. University education	46	46%	2,648	56%
2. College education/trade apprenticeship (2+ years)	15	15%	748	16%
3. College education/trade apprenticeship (<2 years)	13	13%	476	10%
4. Secondary school + job-specific training	10	10%	322	7%
5. No formal education	3	3%	127	3%
Total	100	100%	4,703	100%



		45.1001				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	78%	13%	3%	6%	110	
Oral Communication	83%	13%	1%	4%	109	
Reading and Comprehension	75%	15%	6%	5%	109	
Group Collaboration	75%	23%	0%	2%	108	
Critical Anlysis	77%	16%	4%	4%	108	
Problem Resolution	76%	22%	0%	2%	109	
Use of Mathematics	15%	35%	28%	22%	97	
Conducting Research	46%	29%	10%	15%	108	
Learning on Your Own	71%	23%	1%	5%	108	

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tir	Fop 10 Full-Time Occupations of 45.1001 Graduates*:		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41403	1	Social policy researchers, consultants and program officers	9%
XXXXX	Х	Unclassified occupations	9%
11202	1	Professional occupations in advertising, marketing and public relations	7%
*			
*			
*			
*			

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$: NOC 2021		

* Data not displayed where n < 5; NOC 2021** Percentages cited are of those employed

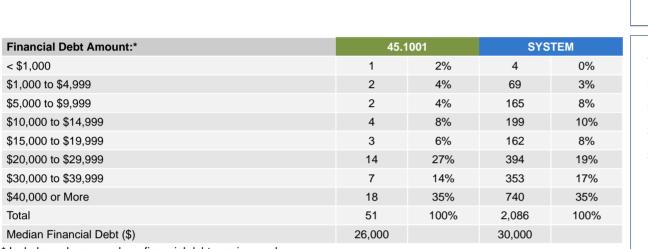
Detailed Summary of Survey Results All Institutions 45.1001: Political science and government, general

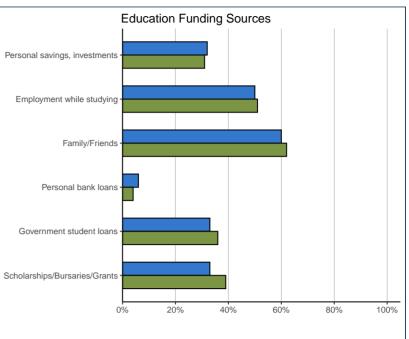
SYSTEM	
45.1001	

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.	45.1001		ТЕМ
Personal savings, investments	43	43 31%		32%
Employment while studying	72	51%	3,012	50%
Family/Friends	87	62%	3,627	60%
Personal bank loans	5	4%	337	6%
Government student loans	50	36%	2,007	33%
Scholarships/Bursaries/Grants	55	39%	1,988	33%
Other	22	16%	1,362	22%
Total	140		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	45.	1001	SYS	ТЕМ
Incurred any form of financial debt	60	60 42%		43%
Incurred government-sponsored student loan debt	58	40%	2,232	36%
* Percentage of respondents who provided data				





Financial Debt Incurred (\$,000) 40% 35% 30% 25% 20% 15% 10% 5% 0% \$10 – \$14 \$15 – \$19 \$30 – \$39 \$40+ \$1 - \$4 \$5 – \$9 \$20 -\$29 < \$1

Government–Sponsored Debt Incurred (\$,000)

30% 25% 20% 15%

* Includes only cases where financial debt was incurred

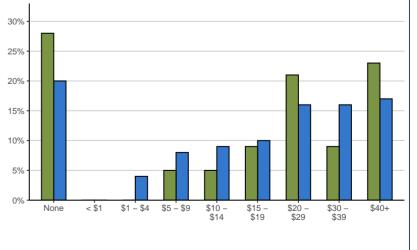
Gov't-Sponsored Student Loan Debt Amount:*	45. ⁻	45.1001		TEM
< \$1,000	1	3%	5	0%
\$1,000 to \$4,999	2	5%	48	3%
\$5,000 to \$9,999	2	5%	121	8%
\$10,000 to \$14,999	3	8%	155	10%
\$15,000 to \$19,999	3	8%	133	9%
\$20,000 to \$29,999	9	23%	299	19%
\$30,000 to \$39,999	7	18%	296	19%
\$40,000 or More	13	33%	500	32%
Total	40	100%	1,557	100%
Median Gov't-Sponsored Loan Debt (\$)	28,000		30,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	45.4	45.1001		SYSTEM	
None – Loan repaid in full	12	28%	361	20%	
< \$1,000	0	0%	3	0%	
\$1,000 to \$4,999	0	0%	75	4%	
\$5,000 to \$9,999	2	5%	137	8%	
\$10,000 to \$14,999	2	5%	151	9%	
\$15,000 to \$19,999	4	9%	174	10%	
\$20,000 to \$29,999	9	21%	291	16%	
\$30,000 to \$39,999	4	9%	279	16%	
\$40,000 or More	10	23%	303	17%	
Total	43	100%	1,774	100%	
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	28,000		25,000		

35% 10% 5% 0% \$40+ \$1 – \$4 < \$1 \$5 - \$9 \$10 – \$14 \$15 – \$19 \$20 -\$29 \$30 -\$39

Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt