

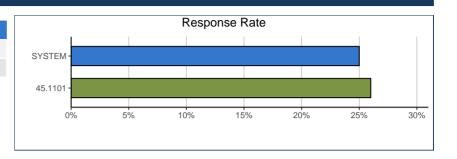
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

45.1101 45.1101

Detailed Summary of Survey Results
All Institutions
45.1101: Sociology

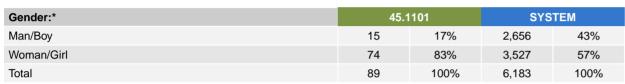
RESPONSE RATE

Survey Response Rate:	45.1101		SYSTEM	
Baccalaureate Graduates Survey Cohort	352	100%	24,572	100%
Survey Respondents and Response Rate	90	26%	6,200	25%

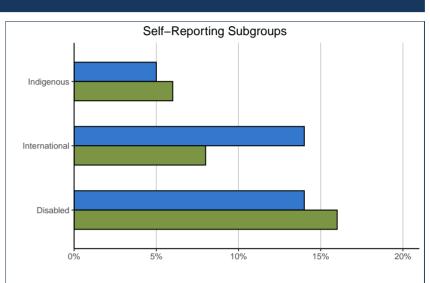


DEMOGRAPHIC INFORMATION

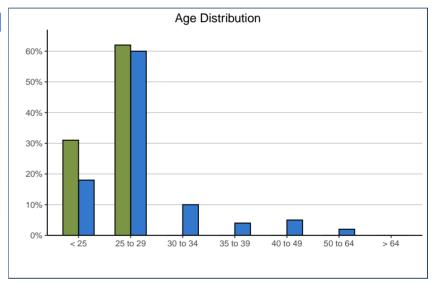
Self-Reporting Subgroups:	45.1101		SYS	TEM
Disabled	14	16%	851	14%
International	7	8%	878	14%
Indigenous	5	6%	264	5%



^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

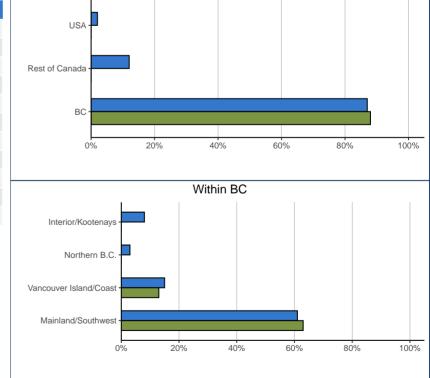


Age (at time of survey):	45.1101		SYSTEM	
< 25	28	31%	1,133	18%
25 to 29	56	62%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	0	0%	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	90	100%	6,186	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence

Place of Residence (at time of survey):	45.	45.1101		SYSTEM	
BC – Mainland/Southwest	52	63%	3,405	61%	
BC - Vancouver Island/Coast	11	13%	809	15%	
BC – Northern B.C.	~	~	160	3%	
BC – Interior/Kootenays	~	~	459	8%	
BC Subtotal	72	88%	4,833	87%	
Canada – Alberta	~	~	266	5%	
Canada – Ontario	~	~	212	4%	
Canada – Other	~	~	139	3%	
U.S.A.	~	~	100	2%	
Non-BC Subtotal	10	12%	717	13%	
Total	82	100%	5,550	100%	





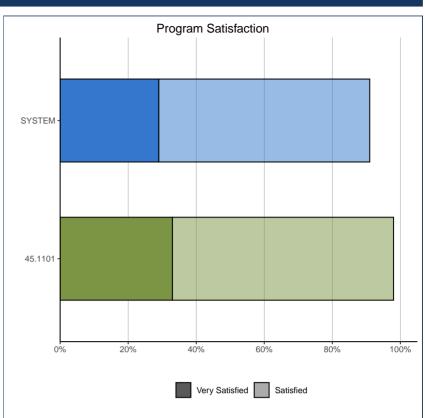


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.1101		SYS	TEM
Very Satisfied	29	33%	1,771	29%
Satisfied	57	65%	3,775	62%
Dissatisfied	2	2%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	88	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.1101		SYSTEM	
Very Useful	26	37%	1,989	40%
Somewhat Useful	35	50%	2,266	46%
Not Very Useful	7	10%	531	11%
Not at All Useful	2	3%	158	3%
Total	70	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.	1101	SYS	TEM
Yes	5	6%	515	9%
No	84	94%	5,527	91%



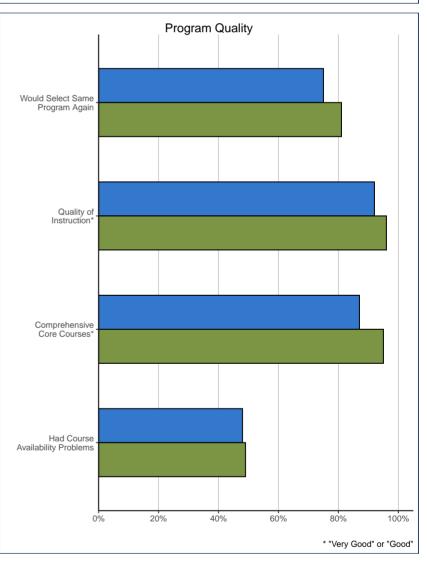
Would select the same program again:	45.1101		SYSTEM	
Yes	66	81%	4,137	75%
No	15	19%	1,363	25%

Quality of Instruction:	45.1101		SYSTEM	
Very Good	26	29%	1,727	28%
Good	60	67%	3,934	64%
Poor	3	3%	402	7%
Very Poor	1	1%	77	1%
Total	90	100%	6 140	100%

Comprehensiveness of Core Courses:	45.1	1101	SYS	TEM
Very Good	21	24%	1,667	27%
Good	63	71%	3,645	60%
Poor	5	6%	649	11%
Very Poor	0	0%	115	2%
Total	89	100%	6,076	100%

Course Availability:	45.1	1101	SYS	TEM
Encountered course availability problems	43	49%	2,918	48%

Financial Constraints:	45.1101		SYS	TEM
Had to interrupt studies for financial reasons	6	7%	565	9%
Had to take program part-time for financial reasons	15	17%	955	16%

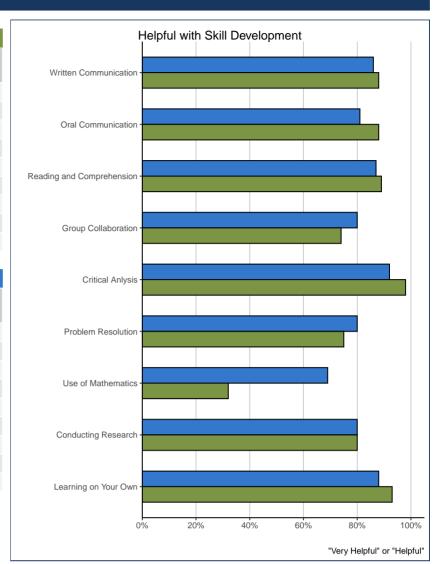




SKILL DEVELOPMENT

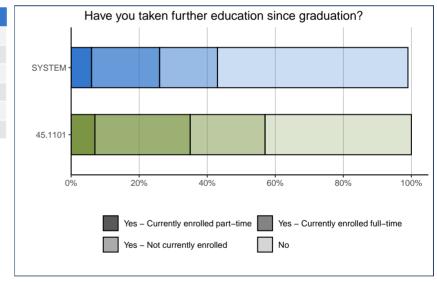
			45.1101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	34%	54%	11%	0%	90
Oral Communication	38%	50%	10%	2%	90
Reading and Comprehension	42%	47%	11%	0%	89
Group Collaboration	26%	48%	25%	1%	88
Critical Anlysis	58%	40%	1%	0%	89
Problem Resolution	24%	51%	24%	1%	84
Use of Mathematics	4%	28%	53%	15%	53
Conducting Research	34%	46%	18%	2%	89
Learning on Your Own	43%	50%	5%	2%	88

		SYSTEM			
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

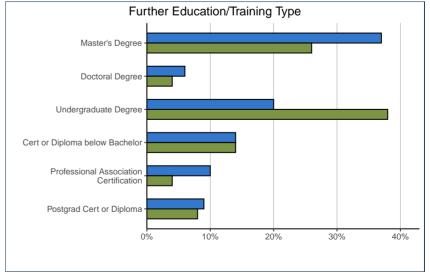


FURTHER EDUCATION

Took further education since 2022 graduation:	45.1101		SYS	TEM
Yes	51	57%	2,708	44%
Not currently enrolled	20	22%	1,069	17%
Currently enrolled full-time	25	28%	1,219	20%
Currently enrolled part-time	6	7%	389	6%
No	39	43%	3,459	56%
Total	90	100%	6,167	100%



Type of Formal Post–Secondary Education:	45.	45.1101		1101 SYSTEM		TEM
Master's Degree	13	26%	979	37%		
Doctoral Degree	2	4%	155	6%		
Another Undergraduate Degree	19	38%	543	20%		
Certificate or Diploma below Bachelor Level	7	14%	374	14%		
Professional Association Certification	2	4%	274	10%		
Postgraduate Certificate or Diploma	4	8%	238	9%		
Other	3	6%	119	4%		
Total	50	100%	2,682	100%		



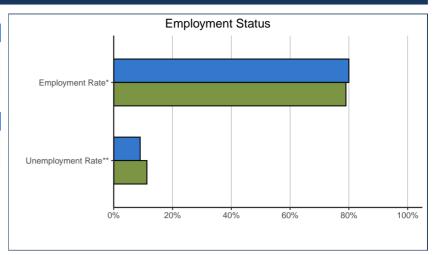


EMPLOYMENT

Labour Fource Status:	45.	45.1101		TEM		
In Labour Force (working or seeking work)	80	90%	5,472	90%		
Not in Labour Force	9	10%	613	10%		
Total	89	100%	6,085	100%		
Employment:	45.	45.1101		45.1101 SYS		TEM
Employment Pate*	71	70%	4 092	Q00/		



^{*}Percent = Total employed divided by total number of respondents

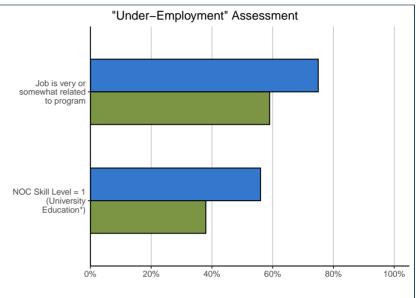


Status of Graduates NOT in Labour Force:	45.1101		45.1101 SYST	
Attending School FT	7	78%	446	73%
Attending School PT	1	11%	19	3%
Other	1	11%	148	24%
Total NOT in Labour Force	9	100%	613	100%

Primary Employment Type:	45.1101		SYS	TEM
Paid Worker	66	93%	4,678	94%
Self-Employed	5	7%	296	6%
Total	71	100%	4,974	100%

Job Characteristics:	45.1101		SYS	TEM
I hold more than one job*	18	25%	941	19%
My main job is full-time (>= 30 hours per week)**	51	75%	4,109	87%

^{*}Of total employed



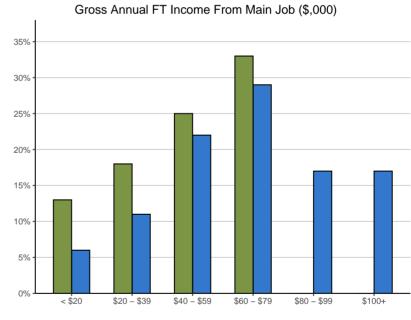
How related is your main job to your program?	45.1101		SYS	TEM
Very Related	12	17%	2,190	44%
Somewhat Related	30	42%	1,532	31%
Not Very Related	15	21%	579	12%
Not at All Related	14	20%	668	13%
Total	71	100%	4,969	100%

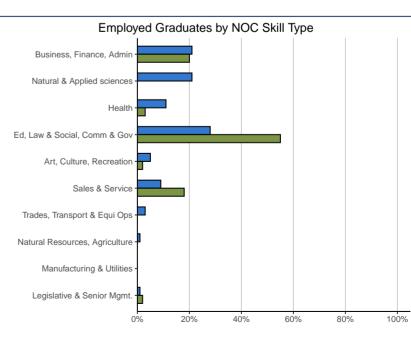
45.1101		TEM
59%	3,722	75%
38%	2,648	56%

*Of total valid responses; NOC 2021 (TEER)
Gross Annual Income from Main Job:*

Gross Annual Income from Main Job:*	45.1101		SYS	TEM
Less than \$20,000	7	13%	208	6%
\$20,000 to \$39,999	10	18%	406	11%
\$40,000 to \$59,999	14	25%	818	22%
\$60,000 to \$79,999	18	33%	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	55	100%	3,763	100%
Median Annual Income (full-time) (\$)	62,000		71,127	
Average Annual Income (full-time) (\$)	63,654		78,771	
*Where data provided				

NOC Skill Type of Main Job (NOC 2021):	45.	45.1101		TEM
Legislative and senior management	1	2%	59	1%
Business, finance & administration	13	20%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	2	3%	527	11%
Education, law and social, community & government	36	55%	1,323	28%
Art, culture, recreation & sport	1	2%	239	5%
Sales & service	12	18%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	65	100%	4,703	100%

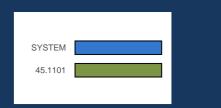




^{**}Percent = Total unemployed divided by total number in labour force

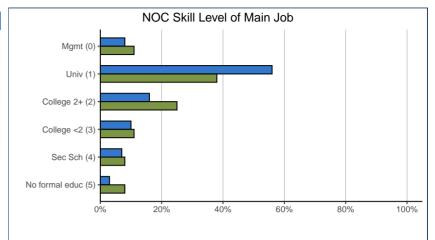
^{**}Of those who provided data on hours/week worked





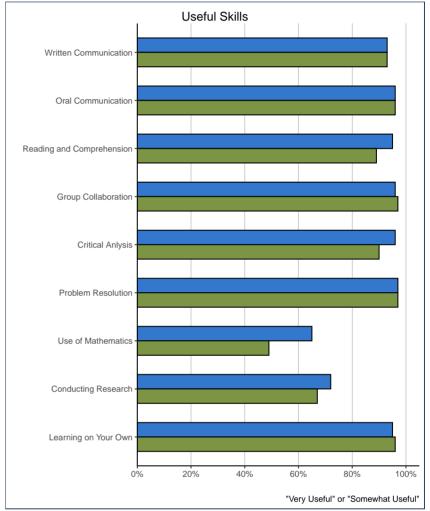
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	45.	45.1101		TEM
0. Management	7	11%	382	8%
1. University education		38%	2,648	56%
2. College education/trade apprenticeship (2+ years)	16	25%	748	16%
3. College education/trade apprenticeship (<2 years)	7	11%	476	10%
4. Secondary school + job-specific training	5	8%	322	7%
5. No formal education	5	8%	127	3%
Total	65	100%	4,703	100%



	45.1101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	72%	21%	4%	3%	71
Oral Communication	72%	24%	4%	0%	71
Reading and Comprehension	72%	17%	8%	3%	71
Group Collaboration	79%	18%	3%	0%	71
Critical Anlysis	72%	18%	8%	1%	71
Problem Resolution	74%	23%	1%	1%	70
Use of Mathematics	24%	25%	26%	25%	68
Conducting Research	33%	34%	14%	19%	70
Learning on Your Own	61%	35%	3%	1%	71

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tin	ne Occupations of 45.1101	Graduates*:	45.1101
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
42201	2	Social and community service workers	10%
*			
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 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



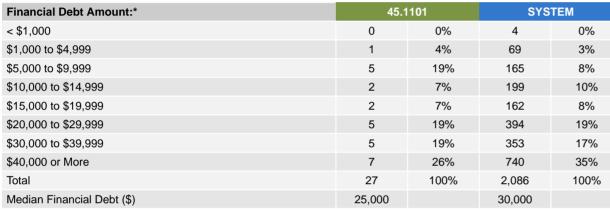
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.	45.1101		TEM
Personal savings, investments		30%	1,927	32%
Employment while studying		54%	3,012	50%
Family/Friends	59	66%	3,627	60%
Personal bank loans	5	6%	337	6%
Government student loans	30	34%	2,007	33%
Scholarships/Bursaries/Grants	26	29%	1,988	33%
Other	11	12%	1,362	22%
Total	89		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	45.1101		SYSTEM	
Incurred any form of financial debt	34	38%	2,595	43%
Incurred government-sponsored student loan debt	31	35%	2,232	36%

^{*} Percentage of respondents who provided data



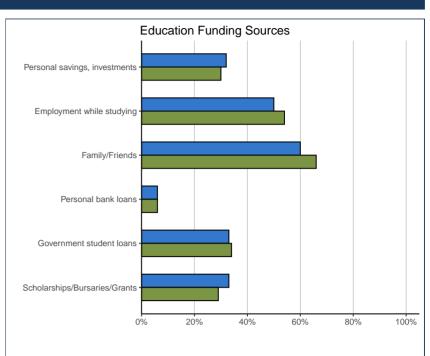
^{*} Includes only cases where financial debt was incurred

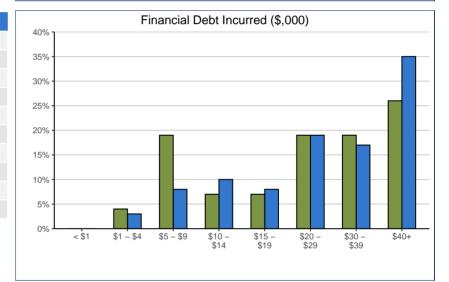


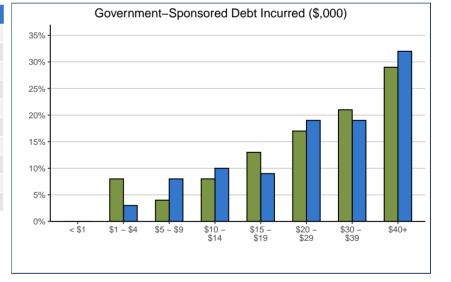
^{*} Includes only cases where government-sponsored debt was incurred

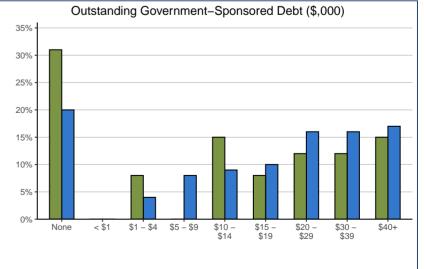


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt