

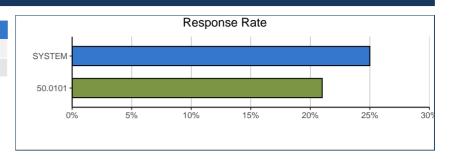
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 50.0101

Detailed Summary of Survey Results
All Institutions
50.0101: Visual and performing arts, general

RESPONSE RATE

Survey Response Rate:	50.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	62	100%	24,572	100%
Survey Respondents and Response Rate	13	21%	6,200	25%

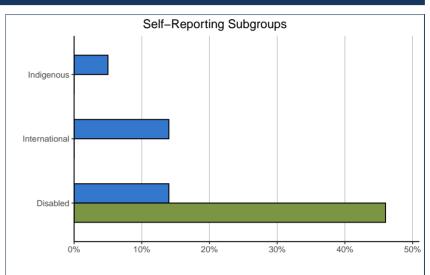


DEMOGRAPHIC INFORMATION

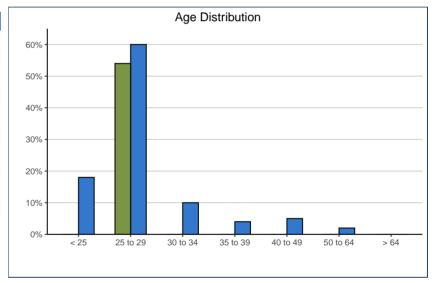
Self-Reporting Subgroups:	50.0101		SYS	TEM
Disabled	6	46%	851	14%
International	0	0%	878	14%
Indigenous	~	~	264	5%

Gender:*	50.0101		SYSTEM	
Man/Boy	~	~	2,656	43%
Woman/Girl	~	~	3,527	57%
Total	13	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

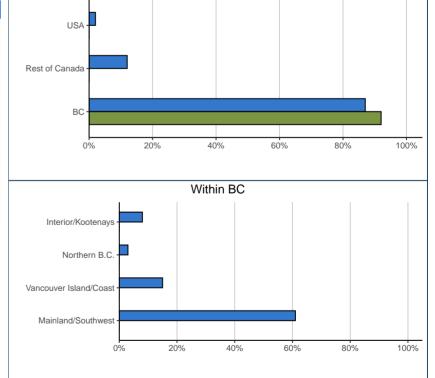


Age (at time of survey):	50.0101		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	7	54%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	0	0%	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	13	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	26		28	



Place of Residence

Place of Residence (at time of survey):	50	50.0101		SYSTEM	
BC – Mainland/Southwest	~	~ ~		61%	
BC - Vancouver Island/Coast	~	~	809	15%	
BC – Northern B.C.	0	0%	160	3%	
BC – Interior/Kootenays	0	0%	459	8%	
BC Subtotal	11	92%	4,833	87%	
Canada – Alberta	~	~	266	5%	
Canada – Ontario	0	0%	212	4%	
Canada – Other	0	0%	139	3%	
U.S.A.	0	0%	100	2%	
Non-BC Subtotal	~	~	717	13%	
Total	~	~	5,550	100%	





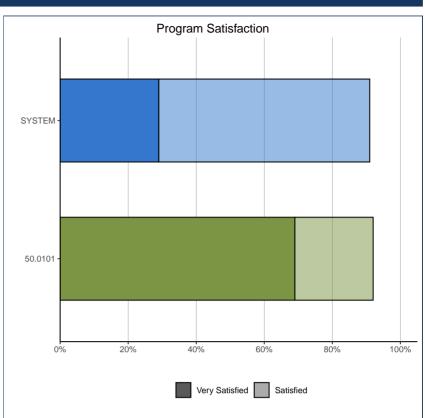


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0101		SYS	TEM
Very Satisfied	9	69%	1,771	29%
Satisfied	3	23%	3,775	62%
Dissatisfied	1	8%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	13	100%	6,125	100%

50.0101		SYSTEM	
2	18%	1,989	40%
8	73%	2,266	46%
1	9%	531	11%
0	0%	158	3%
11	100%	4,944	100%
	2 8 1 0	2 18% 8 73% 1 9% 0 0%	2 18% 1,989 8 73% 2,266 1 9% 531 0 0% 158

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0101		SYSTEM	
Yes	0	0%	515	9%	
No	11	100%	5.527	91%	



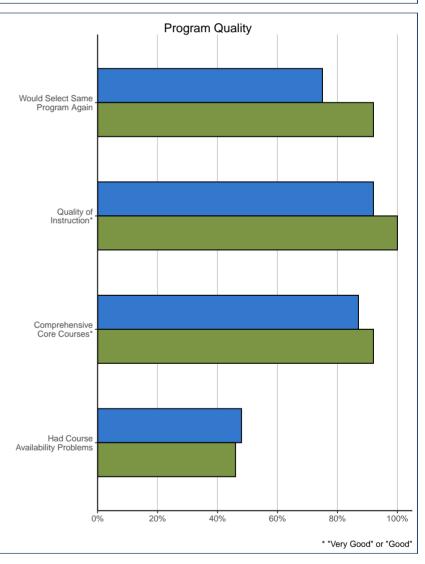
Would select the same program again:	50.0101		SYSTEM	
Yes	11	92%	4,137	75%
No	1	8%	1,363	25%

Quality of Instruction:	50.0101		SYSTEM	
Very Good	6	50%	1,727	28%
Good	6	50%	3,934	64%
Poor	0	0%	402	7%
Very Poor	0	0%	77	1%
Total	12	100%	6.140	100%

Comprehensiveness of Core Courses:	50.	50.0101		SYSTEM	
Very Good	2	15%	1,667	27%	
Good	10	77%	3,645	60%	
Poor	0	0%	649	11%	
Very Poor	1	8%	115	2%	
Total	13	100%	6.076	100%	

Course Availability:	50.0	101	SYSTEM		
Encountered course availability problems	6	46%	2,918	48%	

Financial Constraints:	50.0101		SYS	TEM
Had to interrupt studies for financial reasons	0	0%	565	9%
Had to take program part-time for financial reasons	2	15%	955	16%



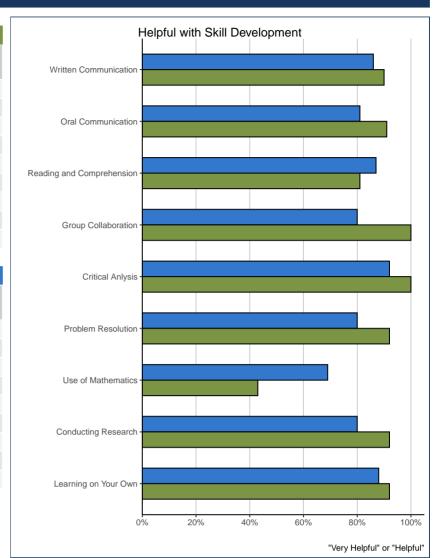




SKILL DEVELOPMENT

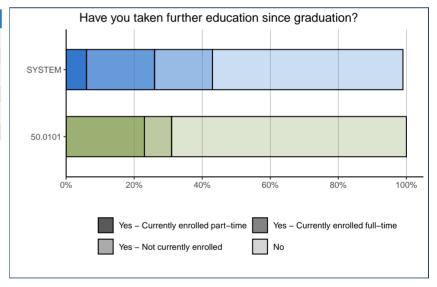
			50.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	45%	45%	9%	0%	11
Oral Communication	58%	33%	8%	0%	12
Reading and Comprehension	45%	36%	18%	0%	11
Group Collaboration	58%	42%	0%	0%	12
Critical Anlysis	83%	17%	0%	0%	12
Problem Resolution	17%	75%	8%	0%	12
Use of Mathematics	0%	43%	43%	14%	7
Conducting Research	42%	50%	8%	0%	12
Learning on Your Own	42%	50%	8%	0%	12

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

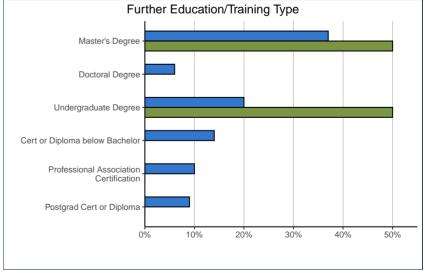


FURTHER EDUCATION

Took further education since 2022 graduation:	50.0101 SYSTEM		TEM	
Yes	4	31%	2,708	44%
Not currently enrolled	1	8%	1,069	17%
Currently enrolled full-time	3	23%	1,219	20%
Currently enrolled part-time	0	0%	389	6%
No	9	69%	3,459	56%
Total	13	100%	6,167	100%



Type of Formal Post–Secondary Education:	50.	50.0101		TEM
Master's Degree	2	50%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	2	50%	543	20%
Certificate or Diploma below Bachelor Level	0	0%	374	14%
Professional Association Certification	0	0%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	0	0%	119	4%
Total	4	100%	2,682	100%







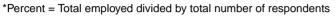
EMPLOYMENT

490

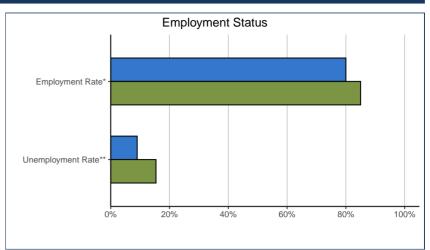
9.0%

15.4%

Labour Fource Status:	50.0101		SYSTEM			
In Labour Force (working or seeking work)	13	100%	5,472	90%		
Not in Labour Force	0	0%	613	10%		
Total	13	100%	6,085	100%		
Employment:	50.0101		50.0101		SYS	TEM
Employment Rate*	11	85%	4,982	80%		



^{**}Percent = Total unemployed divided by total number in labour force



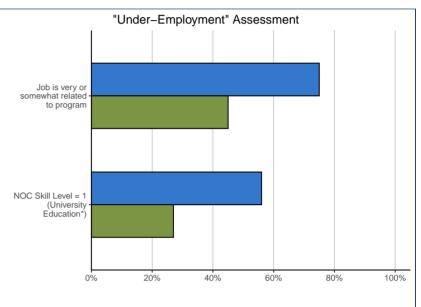
Status of Graduates NOT in Labour Force:	50.0101		SYS	TEM
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	50.0101		SYS	TEM
Paid Worker	11	100%	4,678	94%
Self-Employed	0	0%	296	6%
Total	11	100%	4,974	100%

Job Characteristics:	50.0101		SYS	TEM
I hold more than one job*	4	36%	941	19%
My main job is full-time (>= 30 hours per week)**	6	60%	4,109	87%

^{*}Of total employed

Unemployment Rate**



How related is your main job to your program?	50.0101		SYS	TEM
Very Related	2	18%	2,190	44%
Somewhat Related	3	27%	1,532	31%
Not Very Related	3	27%	579	12%
Not at All Related	3	27%	668	13%
Total	11	100%	4,969	100%

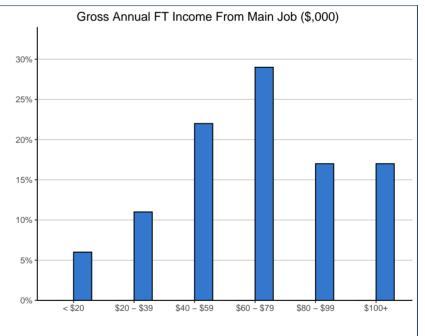
"Under-Employment" Assessment:	50.0101		SYS	TEM
Job is very or somewhat related to program	5	45%	3,722	75%
NOC Skill Level = 1 (University Education)*	3	27%	2,648	56%

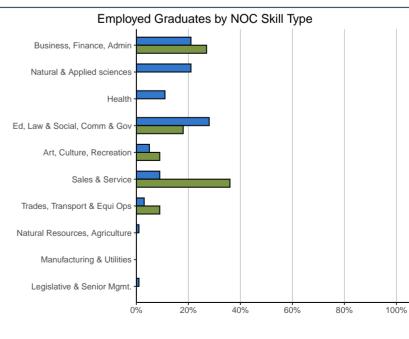
^{*}Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	50.	50.0101		TEM
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	~	~	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	0	0%	627	17%
\$100,000 and Above	0	0%	623	17%
Total	9	100%	3,763	100%
Median Annual Income (full-time) (\$)	45,205		71,127	
Average Annual Income (full-time) (\$)	47,381		78,771	
*\A/bara data providad				

*Where data provided

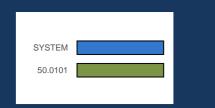
NOC Skill Type of Main Job (NOC 2021):	50.0101		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	3	27%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	2	18%	1,323	28%
Art, culture, recreation & sport	1	9%	239	5%
Sales & service	4	36%	435	9%
Trades, transport & equipment operators & related	1	9%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	11	100%	4,703	100%





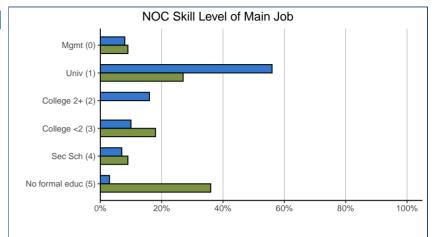
^{**}Of those who provided data on hours/week worked





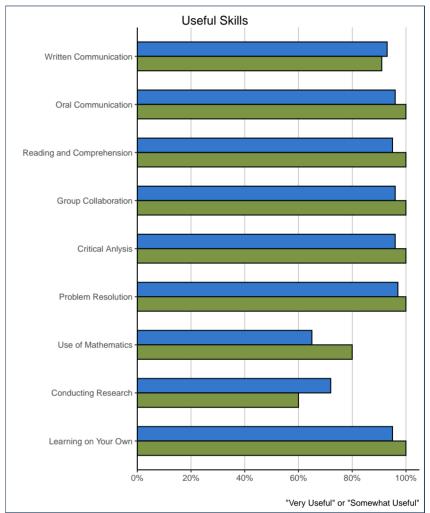
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	50.	50.0101		SYSTEM	
0. Management	1	1 9%		8%	
1. University education		27%	2,648	56%	
2. College education/trade apprenticeship (2+ years)	0	0%	748	16%	
3. College education/trade apprenticeship (<2 years)	2	18%	476	10%	
4. Secondary school + job-specific training	1	9%	322	7%	
5. No formal education	4	36%	127	3%	
Total	11	100%	4,703	100%	



	50.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	64%	27%	0%	9%	11
Oral Communication	73%	27%	0%	0%	11
Reading and Comprehension	64%	36%	0%	0%	11
Group Collaboration	82%	18%	0%	0%	11
Critical Anlysis	73%	27%	0%	0%	11
Problem Resolution	91%	9%	0%	0%	11
Use of Mathematics	30%	50%	0%	20%	10
Conducting Research	50%	10%	30%	10%	10
Learning on Your Own	64%	36%	0%	0%	11

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tim	ne Occupations of 50.0101	Graduates*:	50.0101
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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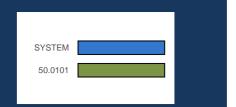
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	ng Sources (3 sources allowed):* 50.0101		SYSTEM	
Personal savings, investments	9 69%		1,927	32%
Employment while studying	7	54%	3,012	50%
Family/Friends		54%	3,627	60%
Personal bank loans	0	0%	337	6%
Government student loans	5	38%	2,007	33%
Scholarships/Bursaries/Grants	8	62%	1,988	33%
Other	0	0%	1,362	22%
Total	13		6,073	

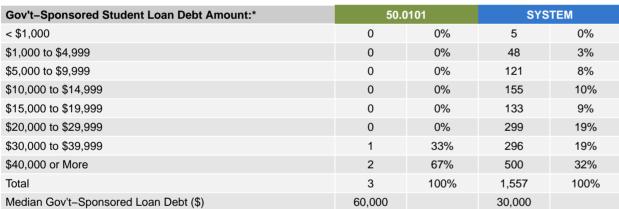
^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.0	0101	SYS	TEM
Incurred any form of financial debt	7	54%	2,595	43%
Incurred government-sponsored student loan debt	6	46%	2,232	36%

^{*} Percentage of respondents who provided data



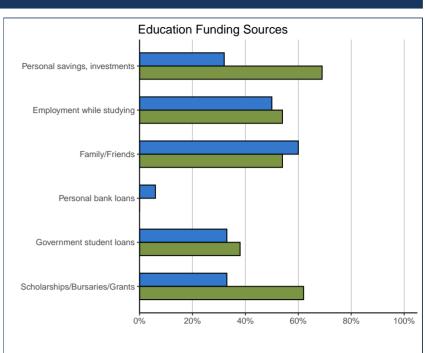
^{*} Includes only cases where financial debt was incurred

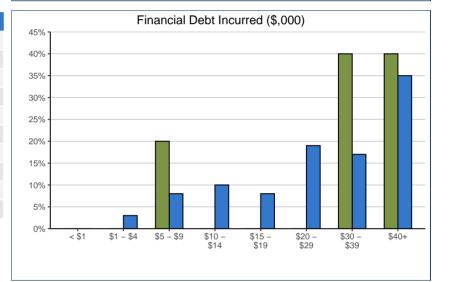


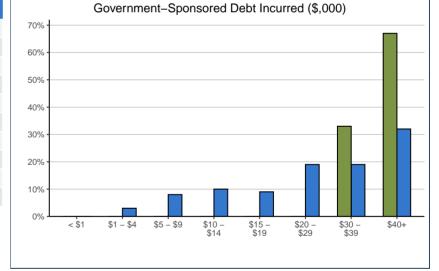
^{*} Includes only cases where government-sponsored debt was incurred

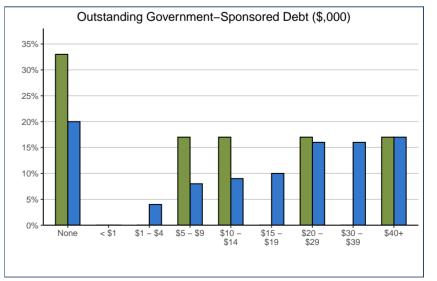


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt