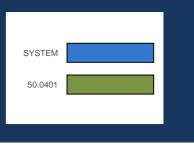
# B.C. Baccalaureate Outcomes

# 2024 Survey of 2022 Baccalaureate Graduates

# ☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 50.0401: Design and visual communications, general



20%

25%

309

1

RESPONSE RATE										
Survey Response Rate:	50.0	50.0401 SYSTEM					R	Response F	Rate	
Baccalaureate Graduates Survey Cohort	83	100%	24,572	100%	SYSTEM -					
Survey Respondents and Response Rate	21	25%	6,200	25%	STOTENT					
					50.0401 -				1	
					F					

### DEMOGRAPHIC INFORMATION

0%

Г

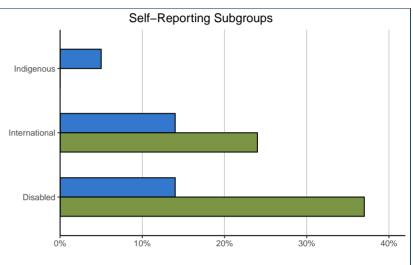
5%

10%

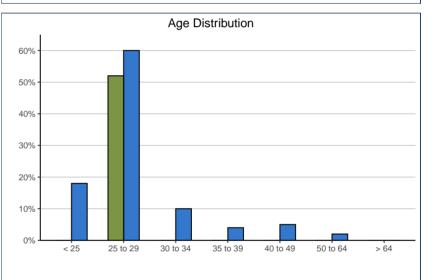
15%

Self-Reporting Subgroups:	50.0401 SYSTEI		ТЕМ	
Disabled	7	37%	851	14%
International	5	24%	878	14%
Indigenous	0	0%	264	5%

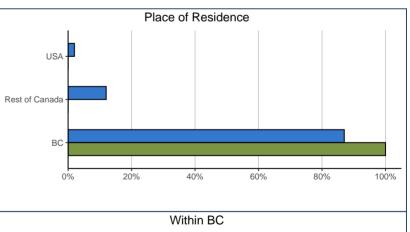
Gender:*	50.0401		SYS	TEM
Man/Boy	5	24%	2,656	43%
Woman/Girl	16	76%	3,527	57%
Total	21	100%	6,183	100%
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included				

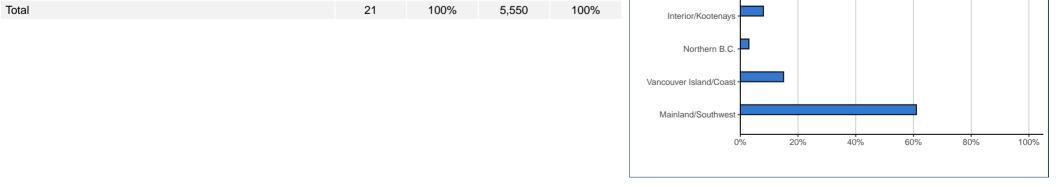


Age (at time of survey):	50.0	0401	SYSTEM	
< 25	~	~	1,133	18%
25 to 29	11	52%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	21	100%	6,186	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence (at time of survey):	50.	50.0401		TEM
BC – Mainland/Southwest	~			61%
BC – Vancouver Island/Coast	0	0%	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	21	100%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	0	0%	717	13%





# Detailed Summary of Survey Results All Institutions 50.0401: Design and visual communications, general

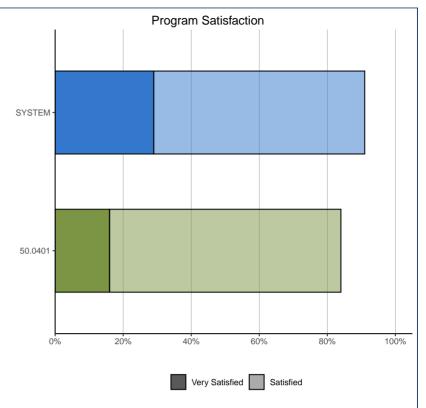
SYSTEM	
50.0401	

### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0	50.0401		TEM
Very Satisfied	3	16%	1,771	29%
Satisfied	13	68%	3,775	62%
Dissatisfied	1	5%	469	8%
Very Dissatisfied	2	11%	110	2%
Total	19	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0401		SYS	ТЕМ
Very Useful	7	44%	1,989	40%
Somewhat Useful	7	44%	2,266	46%
Not Very Useful	2	13%	531	11%
Not at All Useful	0	0%	158	3%
Total	16	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.0401 SY		SYS	STEM	
Yes	3	14%	515	9%	
No	18	86%	5,527	91%	



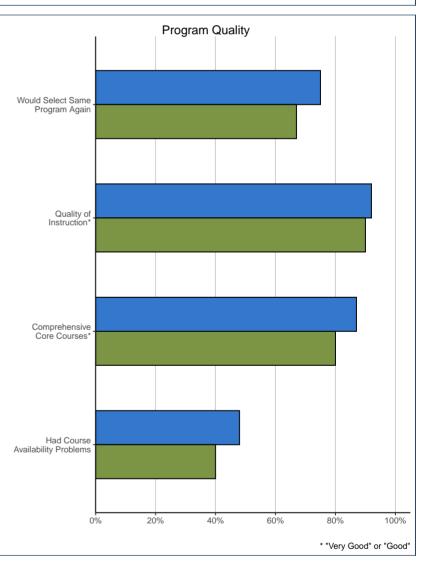
Would select the same program again:	50.0	0401	SYS	ТЕМ
Yes	12	67%	4,137	75%
No	6	33%	1,363	25%

Quality of Instruction:	50.0401		SYS	ТЕМ
Very Good	3	15%	1,727	28%
Good	15	75%	3,934	64%
Poor	0	0%	402	7%
Very Poor	2	10%	77	1%
Total	20	100%	6,140	100%

Comprehensiveness of Core Courses:	50.0401		SYS	TEM
Very Good	3	15%	1,667	27%
Good	13	65%	3,645	60%
Poor	2	10%	649	11%
Very Poor	2	10%	115	2%
Total	20	100%	6,076	100%

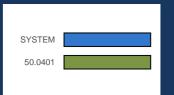
Course Availability:	50.0401		SYSTEM	
Encountered course availability problems	8	40%	2,918	48%

Financial Constraints:	50.0401		SYS	TEM
Had to interrupt studies for financial reasons	3	15%	565	9%
Had to take program part-time for financial reasons	1	5%	955	16%



Note:  $\sim$  indicates low cell count; data suppressed

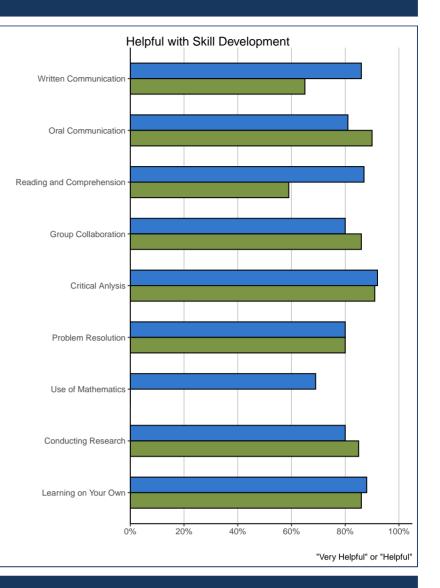
## Detailed Summary of Survey Results All Institutions 50.0401: Design and visual communications, general

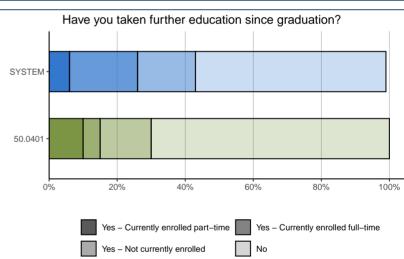


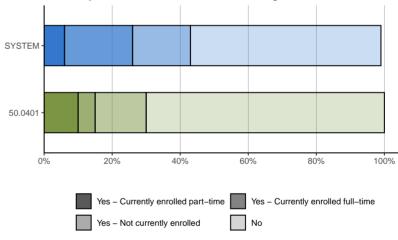
### SKILL DEVELOPMENT

		50.0401				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	6%	59%	24%	12%	17	
Oral Communication	19%	71%	10%	0%	21	
Reading and Comprehension	0%	59%	35%	6%	17	
Group Collaboration	29%	57%	0%	14%	21	
Critical Anlysis	48%	43%	5%	5%	21	
Problem Resolution	5%	75%	10%	10%	20	
Use of Mathematics	0%	0%	57%	43%	7	
Conducting Research	10%	75%	15%	0%	20	
Learning on Your Own	29%	57%	14%	0%	21	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059







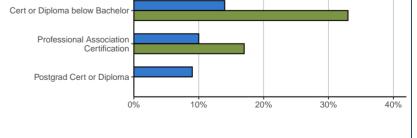
Further Education/Training Type					
Master's Degree -					
Doctoral Degree -					
Undergraduate Degree -					

### FURTHER EDUCATION

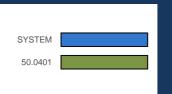
Took further education since 2022 graduation:	50.0	50.0401		ТЕМ
Yes	6	30%	2,708	44%
Not currently enrolled	3	15%	1,069	17%
Currently enrolled full-time	1	5%	1,219	20%
Currently enrolled part-time	2	10%	389	6%
No	14	70%	3,459	56%
Total	20	100%	6,167	100%

Type of Formal Post–Secondary Education:	50.	50.0401		TEM
Master's Degree	2	33%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	1	17%	543	20%
Certificate or Diploma below Bachelor Level	2	33%	374	14%
Professional Association Certification	1	17%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%

r olgradate contineate er Dipierna	U	070	200	070	
Other	0	0%	119	4%	
Total	6	100%	2,682	100%	



## Detailed Summary of Survey Results All Institutions 50.0401: Design and visual communications, general



#### EMPLOYMENT

490

9.0%

Labour Fource Status:	50	0401	SYS	TEM
Labour Fource Status.	50.	0401	515	
In Labour Force (working or seeking work)	18	90%	5,472	90%
Not in Labour Force	2	10%	613	10%
Total	20	100%	6,085	100%
Employment:	50.0401		SYS	ТЕМ
Employment Rate*	16	76%	4,982	80%

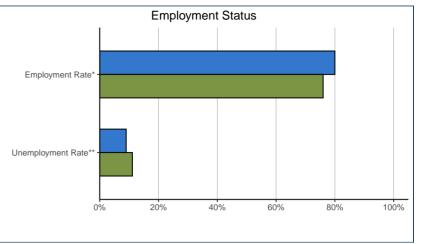
2

11.1%

Unemployment Rate\*\*

\*Percent = Total employed divided by total number of respondents

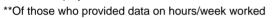
\*\*Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	50.0401		SYS	TEM
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	2	100%	148	24%
Total NOT in Labour Force	2	100%	613	100%

Primary Employment Type:	50.0401		SYS	ТЕМ
Paid Worker	10	63%	4,678	94%
Self-Employed	6	38%	296	6%
Total	16	100%	4,974	100%

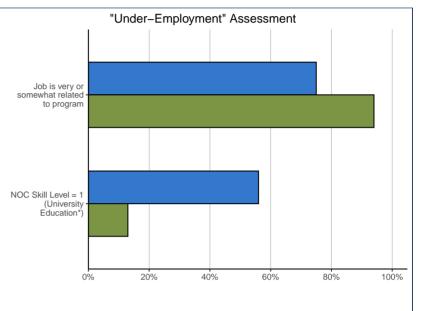
Job Characteristics:	50.	50.0401		ТЕМ
I hold more than one job*	4	25%	941	19%
My main job is full-time (>= 30 hours per week)**	11	73%	4,109	87%
*Of total employed				

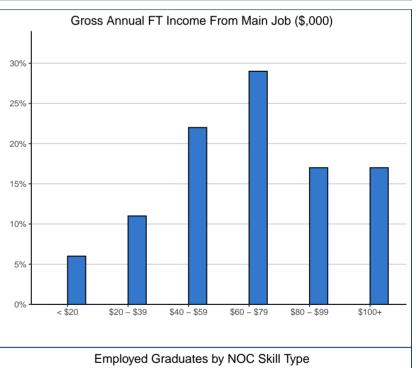


How related is your main job to your program?	50.0401		SYSTEM	
Very Related	13 81%		2,190	44%
Somewhat Related	2	13%	1,532	31%
Not Very Related	1	6%	579	12%
Not at All Related	0	0%	668	13%
Total	16	100%	4,969	100%

"Under-Employment" Assessment:	50.0401		SYSTEM	
Job is very or somewhat related to program	15 94%		3,722	75%
NOC Skill Level = 1 (University Education)*	2	13%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

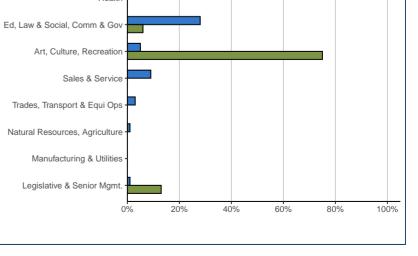
Gross Annual Income from Main Job:*	50.0	50.0401		ТЕМ
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	~	~	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	11	100%	3,763	100%
Median Annual Income (full-time) (\$)	52,900		71,127	
Average Annual Income (full-time) (\$)	73,698		78,771	
*Where data provided				







NOC Skill Type of Main Job (NOC 2021):	50.	50.0401		TEM
Legislative and senior management	2	13%	59	1%
Business, finance & administration		0%	982	21%
Natural & applied sciences & related		6%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	1	6%	1,323	28%
Art, culture, recreation & sport	12	75%	239	5%
Sales & service	0	0%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities		0%	19	0%
Total	16	100%	4,703	100%



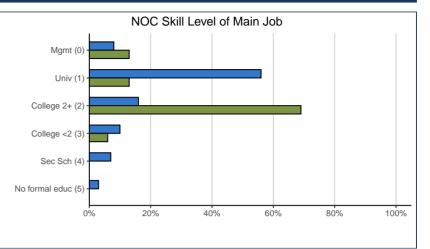
4

## Detailed Summary of Survey Results All Institutions 50.0401: Design and visual communications, general

SYSTEM	
50.0401	

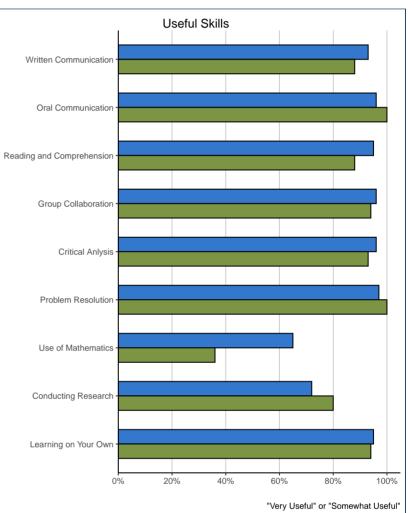
### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	50.	0401	SYSTEM	
0. Management	2	2 13%		8%
1. University education	2	13%	2,648	56%
2. College education/trade apprenticeship (2+ years)	11	69%	748	16%
3. College education/trade apprenticeship (<2 years)	1	6%	476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	16	100%	4,703	100%



			50.0401		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	44%	44%	0%	13%	16
Oral Communication	69%	31%	0%	0%	16
Reading and Comprehension	50%	38%	6%	6%	16
Group Collaboration	75%	19%	6%	0%	16
Critical Anlysis	80%	13%	7%	0%	15
Problem Resolution	75%	25%	0%	0%	16
Use of Mathematics	0%	36%	36%	29%	14
Conducting Research	40%	40%	7%	13%	15
Learning on Your Own	75%	19%	0%	6%	16

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



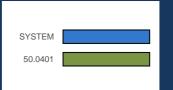
Top 10 Full-Ti	me Occupations of 50.0401	Graduates*:	50.0401
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
52120	2	Graphic designers and illustrators	44%
*			
*			
*			
*			
*			
*			
*			

### \* Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$ : NOC 2021		

\* Data not displayed where n < 5; NOC 2021</li>\*\* Percentages cited are of those employed

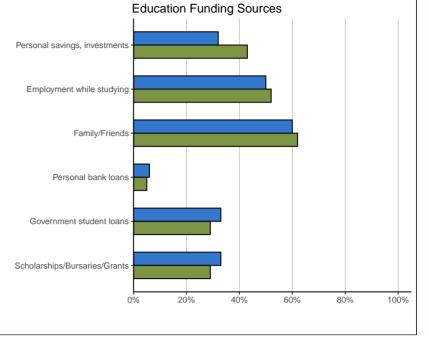
## Detailed Summary of Survey Results All Institutions 50.0401: Design and visual communications, general



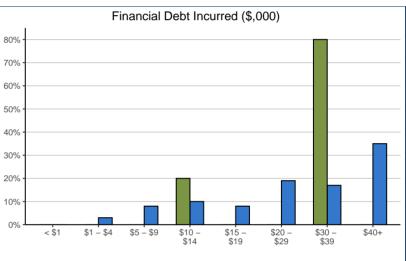
### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	50.	50.0401		TEM
Personal savings, investments	9	43%	1,927	32%
Employment while studying		52%	3,012	50%
Family/Friends	13	62%	3,627	60%
Personal bank loans	1	5%	337	6%
Government student loans	6	29%	2,007	33%
Scholarships/Bursaries/Grants	6	29%	1,988	33%
Other	9	43%	1,362	22%
Total	21		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	50.	50.0401		ТЕМ
Incurred any form of financial debt	6	6 29%		43%
Incurred government-sponsored student loan debt	6	29%	2,232	36%
* Percentage of respondents who provided data				



Financial Debt Amount:\* 50.0401 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 69 3% \$5,000 to \$9,999 0 0% 165 8% \$10,000 to \$14,999 20% 199 10% 1 \$15,000 to \$19,999 0 0% 162 8% \$20,000 to \$29,999 0 0% 394 19% \$30,000 to \$39,999 4 80% 353 17% \$40,000 or More 0% 740 0 35% 100% Total 5 2,086 100% Median Financial Debt (\$) 35,000 30,000 \* Includes only cases where financial debt was incurred



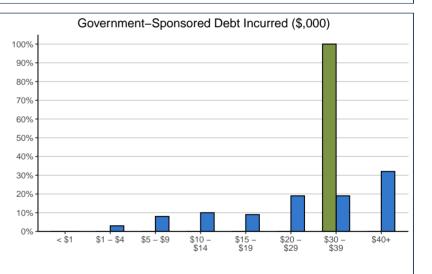
50.0401 Gov't-Sponsored Student Loan Debt Amount:\* SYSTEM < \$1,000 0 0% 5 0% \$1,000 to \$4,999 0 0% 48 3% \$5,000 to \$9,999 0 0% 121 8% \$10,000 to \$14,999 0 0% 155 10% \$15,000 to \$19,999 0 0% 133 9% \$20,000 to \$29,999 0 0% 299 19% \$30,000 to \$39,999 2 100% 296 19% \$40,000 or More 0 0% 500 32% 2 100% Total 1,557 100%

36,500

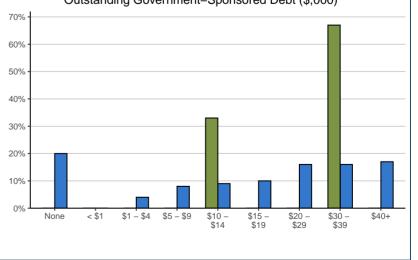
Median Gov't-Sponsored Loan Debt (\$)

\* Includes only cases where government-sponsored debt was incurred

ov't-Sponsored Loan Debt Outstanding:* 50.0401		0401	SYSTEM	
None – Loan repaid in full	0	0%	361	20%
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	0	0%	75	4%
\$5,000 to \$9,999	0	0%	137	8%
\$10,000 to \$14,999	1	33%	151	9%
\$15,000 to \$19,999	0	0%	174	10%
\$20,000 to \$29,999	0	0%	291	16%
\$30,000 to \$39,999	2	67%	279	16%
\$40,000 or More	0	0%	303	17%
Total	3	100%	1,774	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	30,000		25,000	



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt

30,000