

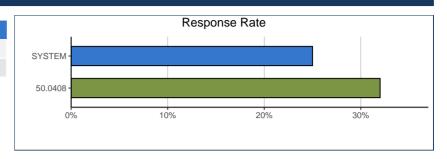
## B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 50.0408

Detailed Summary of Survey Results
All Institutions
50.0408: Interior design

### RESPONSE RATE

| Survey Response Rate:                 | 50.0408 |      | SYSTEM |      |
|---------------------------------------|---------|------|--------|------|
| Baccalaureate Graduates Survey Cohort | 31      | 100% | 24,572 | 100% |
| Survey Respondents and Response Rate  | 10      | 32%  | 6,200  | 25%  |

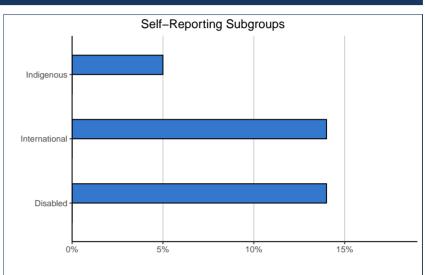


### DEMOGRAPHIC INFORMATION

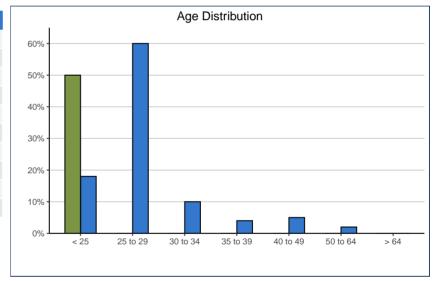
| Self-Reporting Subgroups: | 50.0408 |    | SYSTEM |     |
|---------------------------|---------|----|--------|-----|
| Disabled                  | ~       | ~  | 851    | 14% |
| International             | ~       | ~  | 878    | 14% |
| Indigenous                | 0       | 0% | 264    | 5%  |

| Gender:*   | 50.0408 |      | SYSTEM |      |
|------------|---------|------|--------|------|
| Man/Boy    | ~       | ~    | 2,656  | 43%  |
| Woman/Girl | ~       | ~    | 3,527  | 57%  |
| Total      | 10      | 100% | 6,183  | 100% |

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

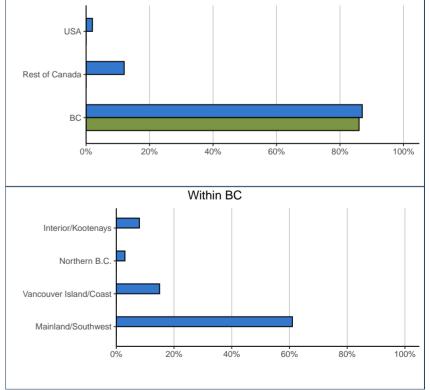


| Age (at time of survey): | 50.0408 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| < 25                     | 5       | 50%  | 1,133  | 18%  |
| 25 to 29                 | ~       | ~    | 3,740  | 60%  |
| 30 to 34                 | ~       | ~    | 617    | 10%  |
| 35 to 39                 | 0       | 0%   | 271    | 4%   |
| 40 to 49                 | 0       | 0%   | 279    | 5%   |
| 50 to 64                 | 0       | 0%   | 129    | 2%   |
| > 64                     | 0       | 0%   | 17     | 0%   |
| Total                    | 10      | 100% | 6,186  | 100% |
| Median Age               | 25      |      | 26     |      |
| Average (mean) Age       | 26      |      | 28     |      |



Place of Residence

| Place of Residence (at time of survey): | 50.0408 |     | SYSTEM |      |
|---|---------|-----|--------|------|
| BC – Mainland/Southwest                 | ~       | ~   | 3,405  | 61%  |
| BC - Vancouver Island/Coast             | ~       | ~   | 809    | 15%  |
| BC – Northern B.C.                      | ~       | ~   | 160    | 3%   |
| BC – Interior/Kootenays                 | ~       | ~   | 459    | 8%   |
| BC Subtotal                             | 6       | 86% | 4,833  | 87%  |
| Canada – Alberta                        | ~       | ~   | 266    | 5%   |
| Canada – Ontario                        | 0       | 0%  | 212    | 4%   |
| Canada – Other                          | 0       | 0%  | 139    | 3%   |
| U.S.A.                                  | 0       | 0%  | 100    | 2%   |
| Non-BC Subtotal                         | ~       | ~   | 717    | 13%  |
| Total                                   | ~       | ~   | 5,550  | 100% |





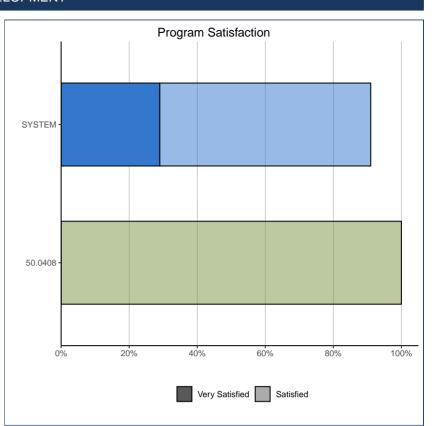


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

| Program Satisfaction: | 50.0408 |      | SYSTEM |      |
|-----------------------|---------|------|--------|------|
| Very Satisfied        | 0       | 0%   | 1,771  | 29%  |
| Satisfied             | 10      | 100% | 3,775  | 62%  |
| Dissatisfied          | 0       | 0%   | 469    | 8%   |
| Very Dissatisfied     | 0       | 0%   | 110    | 2%   |
| Total                 | 10      | 100% | 6,125  | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 50 | 50.0408 |       | TEM  |
|---|----|---------|-------|------|
| Very Useful   | 3  | 33%     | 1,989 | 40%  |
| Somewhat Useful   | 5  | 56%     | 2,266 | 46%  |
| Not Very Useful   | 0  | 0%      | 531   | 11%  |
| Not at All Useful   | 1  | 11%     | 158   | 3%   |
| Total   | 9  | 100%    | 4,944 | 100% |
|   |    |         |       |      |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 50. | 50.0408 |       | SYSTEM |  |  |
|--|-----|---------|-------|--------|--|--|
| Yes  | 0   | 0%      | 515   | 9%     |  |  |
| No   | 8   | 100%    | 5,527 | 91%    |  |  |



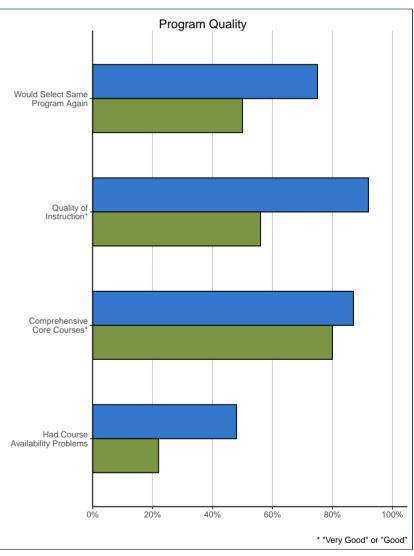
| Would select the same program again: | 50.0408 |     | SYSTEM |     |
|--------------------------------------|---------|-----|--------|-----|
| Yes                                  | 4       | 50% | 4,137  | 75% |
| No                                   | 4       | 50% | 1,363  | 25% |

| Quality of Instruction: | 50.0 | 50.0408 |       | SYSTEM |  |
|-------------------------|------|---------|-------|--------|--|
| Very Good               | 0    | 0%      | 1,727 | 28%    |  |
| Good                    | 5    | 56%     | 3,934 | 64%    |  |
| Poor                    | 3    | 33%     | 402   | 7%     |  |
| Very Poor               | 1    | 11%     | 77    | 1%     |  |
| Total                   | 9    | 100%    | 6.140 | 100%   |  |

| Comprehensiveness of Core Courses: | 50.0 | 50.0408 |       | SYSTEM |  |
|------------------------------------|------|---------|-------|--------|--|
| Very Good                          | 0    | 0%      | 1,667 | 27%    |  |
| Good                               | 8    | 80%     | 3,645 | 60%    |  |
| Poor                               | 0    | 0%      | 649   | 11%    |  |
| Very Poor                          | 2    | 20%     | 115   | 2%     |  |
| Total                              | 10   | 100%    | 6,076 | 100%   |  |

| Course Availability:                     | 50.0 | 50.0408 |       | SYSTEM |  |
|--|------|---------|-------|--------|--|
| Encountered course availability problems | 2    | 22%     | 2.918 | 48%    |  |

| Financial Constraints:                              | 50.0408 SYSTEM |     | TEM |     |
|---|----------------|-----|-----|-----|
| Had to interrupt studies for financial reasons      | 1              | 10% | 565 | 9%  |
| Had to take program part-time for financial reasons | 1              | 13% | 955 | 16% |

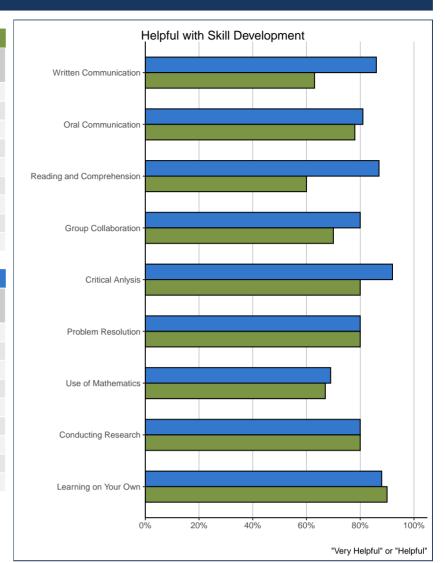




### SKILL DEVELOPMENT

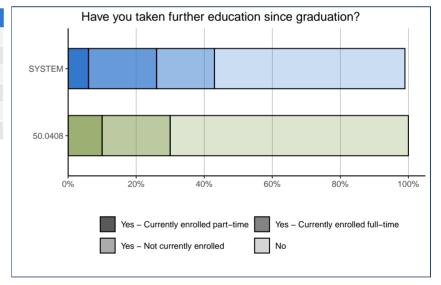
|   |                 | 50.0408 |                     |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 13%             | 50%     | 25%                 | 13%                   | 8       |
| Oral Communication                              | 22%             | 56%     | 22%                 | 0%                    | 9       |
| Reading and Comprehension                       | 0%              | 60%     | 40%                 | 0%                    | 10      |
| Group Collaboration                             | 20%             | 50%     | 20%                 | 10%                   | 10      |
| Critical Anlysis                                | 30%             | 50%     | 10%                 | 10%                   | 10      |
| Problem Resolution                              | 10%             | 70%     | 20%                 | 0%                    | 10      |
| Use of Mathematics                              | 0%              | 67%     | 17%                 | 17%                   | 6       |
| Conducting Research                             | 20%             | 60%     | 20%                 | 0%                    | 10      |
| Learning on Your Own                            | 40%             | 50%     | 0%                  | 10%                   | 10      |

|   |                 |         | SYSTEM              |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 29%             | 57%     | 13%                 | 2%                    | 6,011   |
| Oral Communication                              | 25%             | 56%     | 16%                 | 2%                    | 6,039   |
| Reading and Comprehension                       | 32%             | 55%     | 12%                 | 1%                    | 6,026   |
| Group Collaboration                             | 30%             | 50%     | 17%                 | 4%                    | 6,055   |
| Critical Anlysis                                | 43%             | 49%     | 7%                  | 2%                    | 6,142   |
| Problem Resolution                              | 25%             | 55%     | 18%                 | 3%                    | 5,966   |
| Use of Mathematics                              | 22%             | 47%     | 24%                 | 7%                    | 4,674   |
| Conducting Research                             | 32%             | 48%     | 17%                 | 3%                    | 5,806   |
| Learning on Your Own                            | 39%             | 49%     | 9%                  | 2%                    | 6,059   |

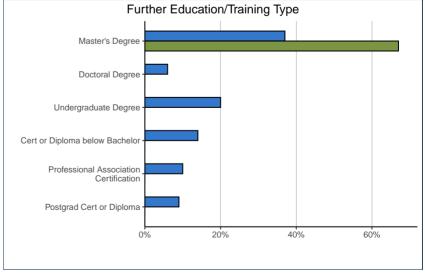


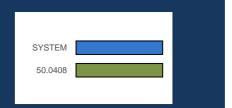
#### **FURTHER EDUCATION**

| Took further education since 2022 graduation: | 50.0 | 408  | SYS   | TEM  |
|---|------|------|-------|------|
| Yes   | 3    | 30%  | 2,708 | 44%  |
| Not currently enrolled                        | 2    | 20%  | 1,069 | 17%  |
| Currently enrolled full-time                  | 1    | 10%  | 1,219 | 20%  |
| Currently enrolled part-time                  | 0    | 0%   | 389   | 6%   |
| No  | 7    | 70%  | 3,459 | 56%  |
| Total   | 10   | 100% | 6,167 | 100% |



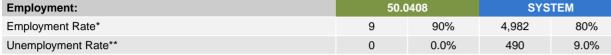
| Type of Formal Post–Secondary Education:    | 50. | 50.0408 |       | TEM  |
|---|-----|---------|-------|------|
| Master's Degree                             | 2   | 67%     | 979   | 37%  |
| Doctoral Degree                             | 0   | 0%      | 155   | 6%   |
| Another Undergraduate Degree                | 0   | 0%      | 543   | 20%  |
| Certificate or Diploma below Bachelor Level | 0   | 0%      | 374   | 14%  |
| Professional Association Certification      | 0   | 0%      | 274   | 10%  |
| Postgraduate Certificate or Diploma         | 0   | 0%      | 238   | 9%   |
| Other                                       | 1   | 33%     | 119   | 4%   |
| Total                                       | 3   | 100%    | 2,682 | 100% |



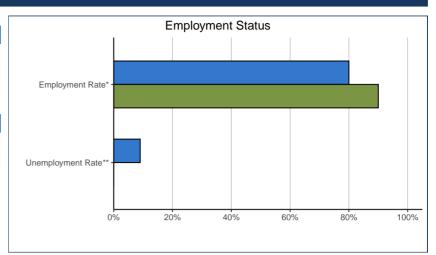


#### **EMPLOYMENT**

| Labour Fource Status:                     | 50.0408 |      | 50.0408 SYS    |      | TEM |
|---|---------|------|----------------|------|-----|
| In Labour Force (working or seeking work) | 9       | 90%  | 5,472          | 90%  |     |
| Not in Labour Force                       | 1       | 10%  | 613            | 10%  |     |
| Total                                     | 10      | 100% | 6,085          | 100% |     |
|   |         |      |                |      |     |
| Employment:                               | 50.0408 |      | 50.0408 SYSTEM |      | TEM |



<sup>\*</sup>Percent = Total employed divided by total number of respondents

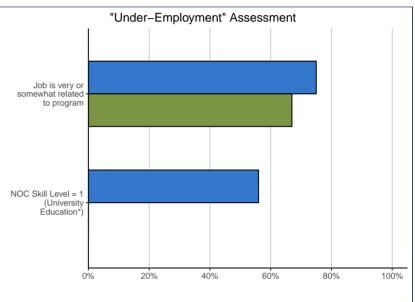


| Status of Graduates NOT in Labour Force: | 50.0408 |      | SYSTEM |      |
|--|---------|------|--------|------|
| Attending School FT                      | 0       | 0%   | 446    | 73%  |
| Attending School PT                      | 0       | 0%   | 19     | 3%   |
| Other                                    | 1       | 100% | 148    | 24%  |
| Total NOT in Labour Force                | 1       | 100% | 613    | 100% |

| Primary Employment Type: | 50.0408 |      | SYS   | TEM  |
|--------------------------|---------|------|-------|------|
| Paid Worker              | 7       | 78%  | 4,678 | 94%  |
| Self-Employed            | 2       | 22%  | 296   | 6%   |
| Total                    | 9       | 100% | 4,974 | 100% |

| Job Characteristics:                              | 50.0408 |     | SYS   | TEM |
|---|---------|-----|-------|-----|
| I hold more than one job*                         | 2       | 22% | 941   | 19% |
| My main job is full-time (>= 30 hours per week)** | 7       | 78% | 4,109 | 87% |

<sup>\*</sup>Of total employed



| How related is your main job to your program? | 50.0 | 0408 | SYS   | TEM  |
|---|------|------|-------|------|
| Very Related                                  | 6    | 67%  | 2,190 | 44%  |
| Somewhat Related                              | 0    | 0%   | 1,532 | 31%  |
| Not Very Related                              | 0    | 0%   | 579   | 12%  |
| Not at All Related                            | 3    | 33%  | 668   | 13%  |
| Total   | 9    | 100% | 4,969 | 100% |

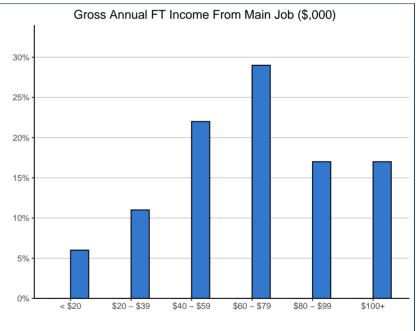
| 50.0408 |        | SYS   | TEM         |
|---------|--------|-------|-------------|
| 6       | 67%    | 3,722 | 75%         |
| 0       | 0%     | 2,648 | 56%         |
|         | 6<br>0 | 6 67% | 6 67% 3,722 |

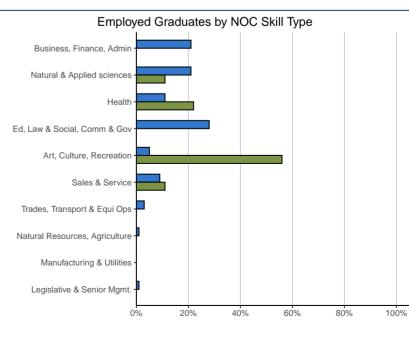
| *Of total valid responses; NC | OC 2021 (TEER) |
|-------------------------------|----------------|
|-------------------------------|----------------|

|    | 50.0408                          |                                 | SYSTEM  |  |
|----|----------------------------------|---------------------------------|---|--|
| 0  | 0%                               | 208                             | 6%  |  |
| 0  | 0%                               | 406                             | 11%   |  |
| ~  | ~                                | 818                             | 22%   |  |
| 0  | 0%                               | 1,081                           | 29%   |  |
| 0  | 0%                               | 627                             | 17%   |  |
| 0  | 0%                               | 623                             | 17%   |  |
| ~  | ~                                | 3,763                           | 100%  |  |
| NA |                                  | 71,127                          |   |  |
| NA |                                  | 78,771                          |   |  |
|    | 0<br>~<br>0<br>0<br>0<br>0<br>NA | 0 0% ~ ~ 0 0% 0 0% 0 0% 0 0% NA | 0 0% 406  ~ ~ 818  0 0% 1,081  0 0% 627  0 0% 623  ~ ~ 3,763  NA 71,127 |  |

\*Where data provided

| NOC Skill Type of Main Job (NOC 2021):              | 50.0 | 0408 | SYSTEM |      |
|---|------|------|--------|------|
| Legislative and senior management                   | 0    | 0%   | 59     | 1%   |
| Business, finance & administration                  | 0    | 0%   | 982    | 21%  |
| Natural & applied sciences & related                | 1    | 11%  | 966    | 21%  |
| Health  | 2    | 22%  | 527    | 11%  |
| Education, law and social, community & government   | 0    | 0%   | 1,323  | 28%  |
| Art, culture, recreation & sport                    | 5    | 56%  | 239    | 5%   |
| Sales & service                                     | 1    | 11%  | 435    | 9%   |
| Trades, transport & equipment operators & related   | 0    | 0%   | 119    | 3%   |
| Natural resources, agriculture & related production | 0    | 0%   | 34     | 1%   |
| Manufacturing & utilities                           | 0    | 0%   | 19     | 0%   |
| Total   | 9    | 100% | 4,703  | 100% |

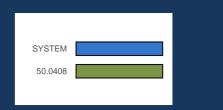




<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

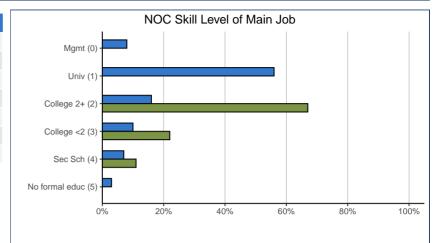
<sup>\*\*</sup>Of those who provided data on hours/week worked





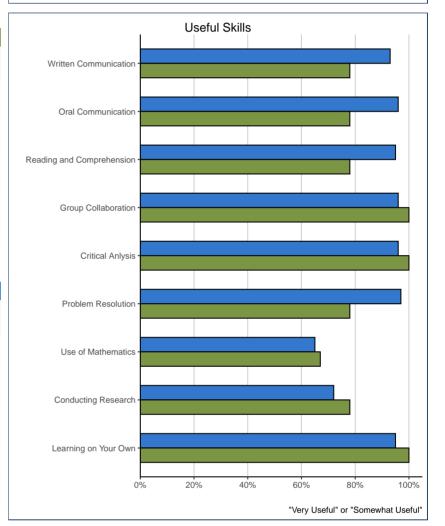
### EMPLOYMENT, continued

| NOC Skill Level of Main Job (NOC 2021 (TEER)):       | 50.0408 |      | SYSTEM |      |
|--|---------|------|--------|------|
| 0. Management  | 0       | 0%   | 382    | 8%   |
| 1. University education                              | 0       | 0%   | 2,648  | 56%  |
| 2. College education/trade apprenticeship (2+ years) | 6       | 67%  | 748    | 16%  |
| 3. College education/trade apprenticeship (<2 years) | 2       | 22%  | 476    | 10%  |
| 4. Secondary school + job-specific training          | 1       | 11%  | 322    | 7%   |
| 5. No formal education                               | 0       | 0%   | 127    | 3%   |
| Total  | 9       | 100% | 4,703  | 100% |



|   |                |                    | 50.0408            |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 56%            | 22%                | 22%                | 0%                   | 9       |
| Oral Communication  | 67%            | 11%                | 11%                | 11%                  | 9       |
| Reading and Comprehension   | 67%            | 11%                | 11%                | 11%                  | 9       |
| Group Collaboration   | 89%            | 11%                | 0%                 | 0%                   | 9       |
| Critical Anlysis  | 56%            | 44%                | 0%                 | 0%                   | 9       |
| Problem Resolution  | 56%            | 22%                | 11%                | 11%                  | 9       |
| Use of Mathematics  | 0%             | 67%                | 22%                | 11%                  | 9       |
| Conducting Research   | 22%            | 56%                | 11%                | 11%                  | 9       |
| Learning on Your Own  | 56%            | 44%                | 0%                 | 0%                   | 9       |

|   |                |                    | SYSTEM             |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 71%            | 22%                | 5%                 | 2%                   | 4,946   |
| Oral Communication  | 77%            | 19%                | 3%                 | 1%                   | 4,956   |
| Reading and Comprehension   | 73%            | 22%                | 3%                 | 1%                   | 4,946   |
| Group Collaboration   | 78%            | 18%                | 2%                 | 1%                   | 4,952   |
| Critical Anlysis  | 77%            | 19%                | 3%                 | 1%                   | 4,949   |
| Problem Resolution  | 79%            | 18%                | 2%                 | 1%                   | 4,949   |
| Use of Mathematics  | 30%            | 35%                | 22%                | 14%                  | 4,790   |
| Conducting Research   | 39%            | 33%                | 17%                | 11%                  | 4,847   |
| Learning on Your Own  | 69%            | 26%                | 3%                 | 1%                   | 4,942   |



| Top 10 Full-Time ( | occupations of 50.0408 G | raduates*:  | 50.0408                      |
|--------------------|--------------------------|-------------|------------------------------|
| NOC_2021           | NOC Skill Level          | Description | % Employed FT in this Occ.** |
| *                  |                          |             |                              |
| *                  |                          |             |                              |
| *                  |                          |             |                              |
| *                  |                          |             |                              |
| *                  |                          |             |                              |
| *                  |                          |             |                              |
| *                  |                          |             |                              |
| *                  |                          |             |                              |
| *                  |                          |             |                              |
| *                  |                          |             |                              |
| * D                | 5 NOO 0004               |             |                              |

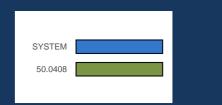
<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

| Top 10 Full-Time Occupations of SYSTEM Graduates*: |                 |   | SYSTEM                       |
|--|-----------------|---|------------------------------|
| NOC_2021   | NOC Skill Level | Description   | % Employed FT in this Occ.** |
| 31301  | 1               | Registered nurses and registered psychiatric nurses                     | 5%                           |
| 21231  | 1               | Software engineers and designers  | 4%                           |
| XXXXX  | Χ               | Unclassified occupations  | 4%                           |
| 41221  | 1               | Elementary school and kindergarten teachers                             | 3%                           |
| 11202  | 1               | Professional occupations in advertising, marketing and public relations | 2%                           |
| 11100  | 1               | Financial auditors and accountants                                      | 2%                           |
| 42201  | 2               | Social and community service workers                                    | 2%                           |
| 21232  | 1               | Software developers and programmers                                     | 2%                           |
| 13100  | 3               | Administrative officers   | 2%                           |
| 41220  | 1               | Secondary school teachers   | 2%                           |

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

| Funding Sources (3 sources allowed):* | 50. | 50.0408 |       | TEM |
|---------------------------------------|-----|---------|-------|-----|
| Personal savings, investments         | 3   | 30%     | 1,927 | 32% |
| Employment while studying             |     | 60%     | 3,012 | 50% |
| Family/Friends                        | 6   | 60%     | 3,627 | 60% |
| Personal bank loans                   | 2   | 20%     | 337   | 6%  |
| Government student loans              | 4   | 40%     | 2,007 | 33% |
| Scholarships/Bursaries/Grants         | 3   | 30%     | 1,988 | 33% |
| Other                                 | 0   | 0%      | 1,362 | 22% |
| Total                                 | 10  |         | 6,073 |     |

<sup>\*</sup> Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:*   | 50.0 | 0408 | SYS   | TEM |
|---|------|------|-------|-----|
| Incurred any form of financial debt             | 6    | 60%  | 2,595 | 43% |
| Incurred government-sponsored student loan debt | 4    | 40%  | 2,232 | 36% |

<sup>\*</sup> Percentage of respondents who provided data



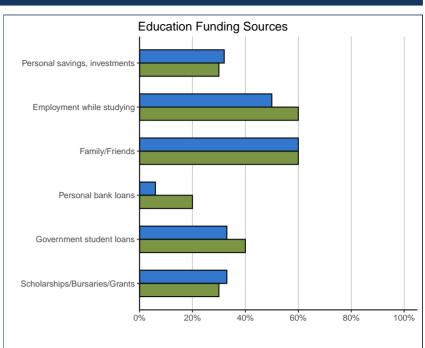
<sup>\*</sup> Includes only cases where financial debt was incurred

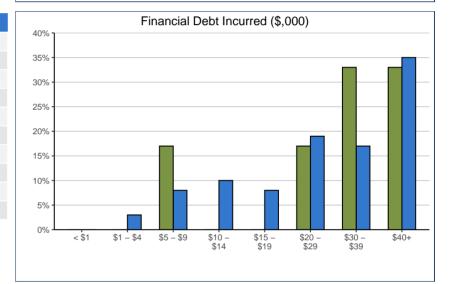


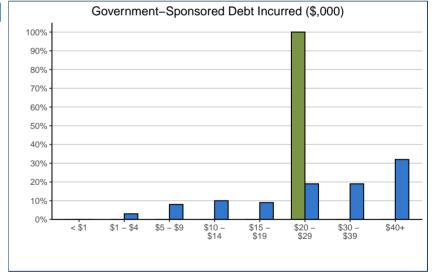
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

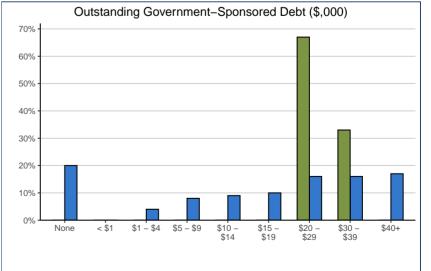


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt