

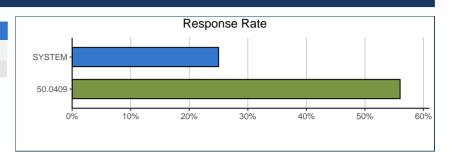
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 50.0409

Detailed Summary of Survey Results
All Institutions
50.0409: Graphic design

RESPONSE RATE

Survey Response Rate:	50.0409		SYSTEM	
Baccalaureate Graduates Survey Cohort	32	100%	24,572	100%
Survey Respondents and Response Rate	18	56%	6,200	25%

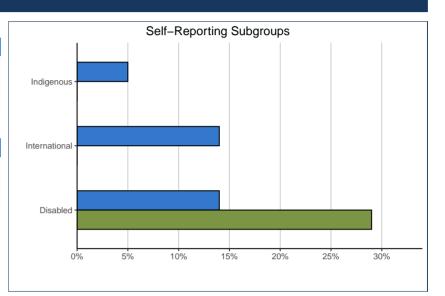


DEMOGRAPHIC INFORMATION

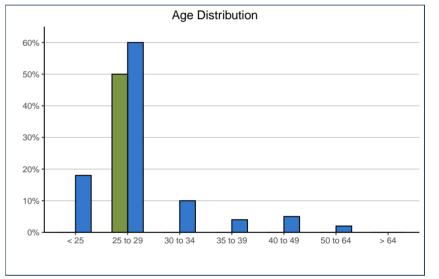
Self-Reporting Subgroups:	50.0409		SYSTEM	
Disabled	5	29%	851	14%
International	~	~	878	14%
Indigenous	~	~	264	5%

Gender:*	50.0409		SYSTEM	
Man/Boy	6	33%	2,656	43%
Woman/Girl	12	67%	3,527	57%
Total	18	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

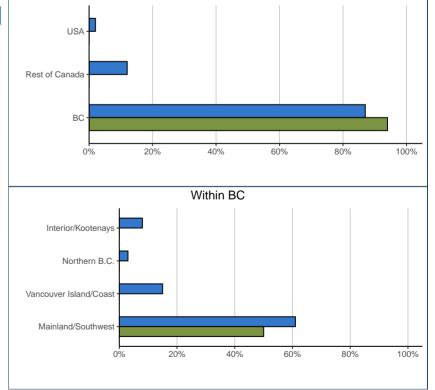


Age (at time of survey):	50.0409		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	9	50%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	18	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	28		28	

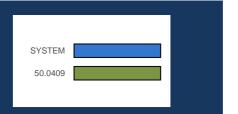


Place of Residence

Place of Residence (at time of survey):	50	50.0409		SYSTEM	
BC – Mainland/Southwest	8	50%	3,405	61%	
BC - Vancouver Island/Coast	~	~	809	15%	
BC – Northern B.C.	~	~	160	3%	
BC – Interior/Kootenays	0	0%	459	8%	
BC Subtotal	15	94%	4,833	87%	
Canada – Alberta	0	0%	266	5%	
Canada – Ontario	~	~	212	4%	
Canada – Other	0	0%	139	3%	
U.S.A.	0	0%	100	2%	
Non-BC Subtotal	~	~	717	13%	
Total	~	~	5,550	100%	





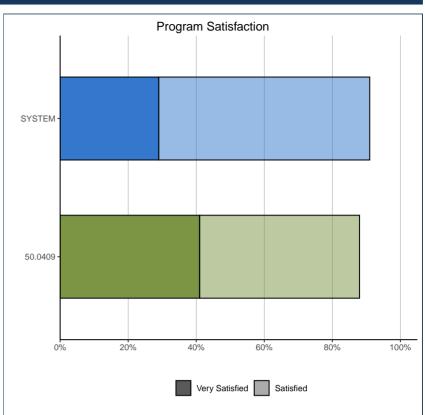


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0409		SYSTEM	
Very Satisfied	7	41%	1,771	29%
Satisfied	8	47%	3,775	62%
Dissatisfied	2	12%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	17	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.	50.0409		TEM
Very Useful	12	86%	1,989	40%
Somewhat Useful	1	7%	2,266	46%
Not Very Useful	1	7%	531	11%
Not at All Useful	0	0%	158	3%
Total	14	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0409		SYSTEM		
Yes	1	6%	515	9%		
No	17	94%	5,527	91%		



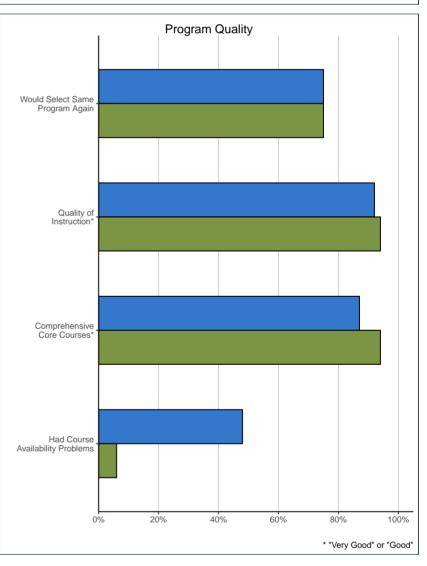
Would select the same program again:	50.0409		SYSTEM	
Yes	12	75%	4,137	75%
No	4	25%	1,363	25%

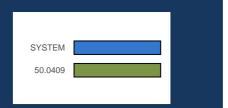
Quality of Instruction:	50.	50.0409		TEM
Very Good	8	8 44%		28%
Good	9	50%	3,934	64%
Poor	1	6%	402	7%
Very Poor	0	0%	77	1%
Total	18	100%	6.140	100%

Comprehensiveness of Core Courses:	50.0409		SYSTEM	
Very Good	8	44%	1,667	27%
Good	9	50%	3,645	60%
Poor	0	0%	649	11%
Very Poor	1	6%	115	2%
Total	18	100%	6,076	100%

Course Availability:	50.0409		SYSTEM	
Encountered course availability problems	1	6%	2,918	48%

Financial Constraints:	50.0409		SYS	TEM
Had to interrupt studies for financial reasons	1	6%	565	9%
Had to take program part-time for financial reasons	2	11%	955	16%

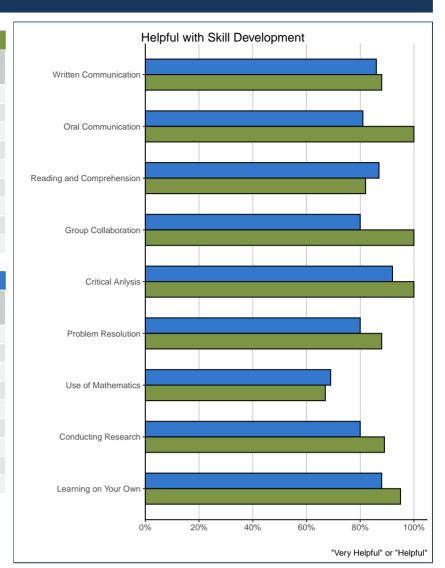




SKILL DEVELOPMENT

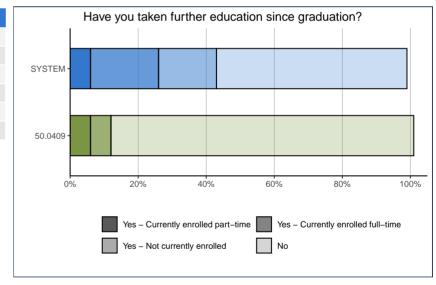
			50.0409		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	63%	13%	0%	16
Oral Communication	44%	56%	0%	0%	18
Reading and Comprehension	35%	47%	18%	0%	17
Group Collaboration	22%	78%	0%	0%	18
Critical Anlysis	28%	72%	0%	0%	18
Problem Resolution	12%	76%	12%	0%	17
Use of Mathematics	0%	67%	33%	0%	6
Conducting Research	18%	71%	12%	0%	17
Learning on Your Own	28%	67%	6%	0%	18

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

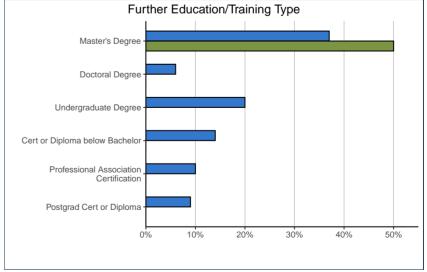


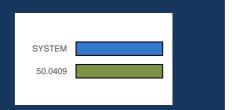
FURTHER EDUCATION

Took further education since 2022 graduation:	50.0	0409	SYS	TEM
Yes	2	11%	2,708	44%
Not currently enrolled	0	0%	1,069	17%
Currently enrolled full-time	1	6%	1,219	20%
Currently enrolled part-time	1	6%	389	6%
No	16	89%	3,459	56%
Total	18	100%	6,167	100%



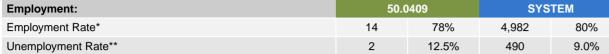
Type of Formal Post–Secondary Education:	50.	0409	SYS	TEM
Master's Degree	1	50%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	0	0%	543	20%
Certificate or Diploma below Bachelor Level	0	0%	374	14%
Professional Association Certification	0	0%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	1	50%	119	4%
Total	2	100%	2,682	100%



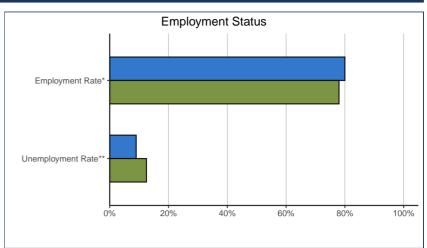


EMPLOYMENT

50.0	409	SYS	TEM
16	89%	5,472	90%
2	11%	613	10%
18	100%	6,085	100%
50.0409		50.0409 SYSTEM	
	16 2 18	16 89% 2 11% 18 100%	16 89% 5,472 2 11% 613 18 100% 6,085



^{*}Percent = Total employed divided by total number of respondents

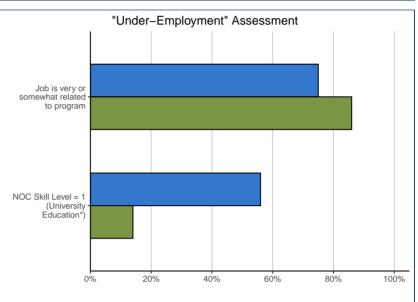


Status of Graduates NOT in Labour Force:	50.0409		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	2	100%	148	24%
Total NOT in Labour Force	2	100%	613	100%

Primary Employment Type:	50.0409		SYS	TEM
Paid Worker	13	93%	4,678	94%
Self-Employed	1	7%	296	6%
Total	14	100%	4,974	100%

Job Characteristics:	50.0409		SYS	TEM
I hold more than one job*	3	21%	941	19%
My main job is full-time (>= 30 hours per week)**	11	85%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	50.0	0409	SYS	TEM
Very Related	9	64%	2,190	44%
Somewhat Related	3	21%	1,532	31%
Not Very Related	0	0%	579	12%
Not at All Related	2	14%	668	13%
Total	14	100%	4,969	100%

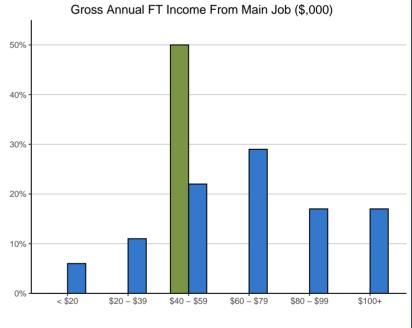
50.0	0409	SYS	TEM
12	86%	3,722	75%
2	14%	2,648	56%
	50.0 12 2		12 86% 3,722

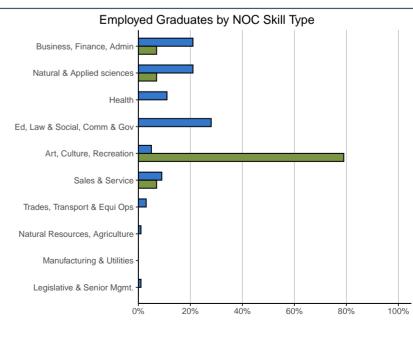
*Of total valid re	sponses; NOC	2021 (TEER)
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Gross Annual Income from Main Job:*	50.	50.0409		SYSTEM	
Less than \$20,000	~	~ ~		6%	
\$20,000 to \$39,999	~	~	406	11%	
\$40,000 to \$59,999	7	50%	818	22%	
\$60,000 to \$79,999	~	~	1,081	29%	
\$80,000 to \$99,999	0	0%	627	17%	
\$100,000 and Above	~	~	623	17%	
Total	14	100%	3,763	100%	
Median Annual Income (full-time) (\$)	52,080		71,127		
Average Annual Income (full-time) (\$)	61,977		78,771		
*\A/hara data provided					

*Where data provided

NOC Skill Type of Main Job (NOC 2021):	50.0409		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	1	7%	982	21%
Natural & applied sciences & related	1	7%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	0	0%	1,323	28%
Art, culture, recreation & sport	11	79%	239	5%
Sales & service	1	7%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	14	100%	4,703	100%

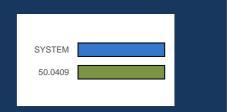




^{**}Percent = Total unemployed divided by total number in labour force

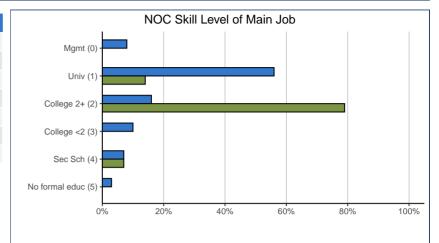
^{**}Of those who provided data on hours/week worked





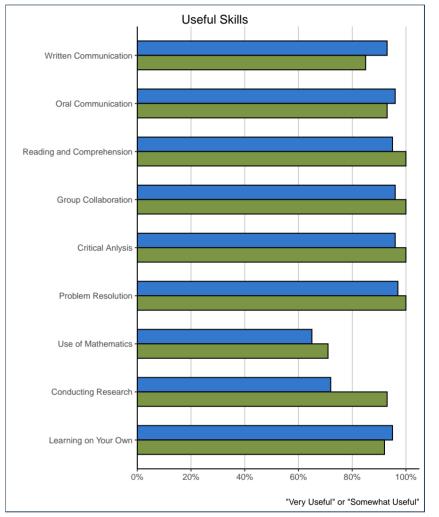
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	50.0409		SYSTEM	
0. Management	0 0%		382	8%
1. University education	2	14%	2,648	56%
2. College education/trade apprenticeship (2+ years)	11	79%	748	16%
3. College education/trade apprenticeship (<2 years)	0	0%	476	10%
4. Secondary school + job-specific training	1	7%	322	7%
5. No formal education	0	0%	127	3%
Total	14	100%	4,703	100%



50.0409						
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	14%	7%	7%	14	
Oral Communication	86%	7%	7%	0%	14	
Reading and Comprehension	71%	29%	0%	0%	14	
Group Collaboration	93%	7%	0%	0%	14	
Critical Anlysis	86%	14%	0%	0%	14	
Problem Resolution	100%	0%	0%	0%	14	
Use of Mathematics	7%	64%	29%	0%	14	
Conducting Research	62%	31%	8%	0%	13	
Learning on Your Own	71%	21%	7%	0%	14	

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tim	Top 10 Full-Time Occupations of 50.0409 Graduates*:		50.0409
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
52120	2	Graphic designers and illustrators	50%
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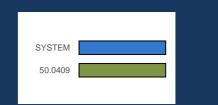
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SYSTEM Graduates*:		SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*		50.0409		TEM
Personal savings, investments	4	4 22%		32%
Employment while studying	9	50%	3,012	50%
Family/Friends	6	33%	3,627	60%
Personal bank loans	1	6%	337	6%
Government student loans	11	61%	2,007	33%
Scholarships/Bursaries/Grants	7	39%	1,988	33%
Other	5	28%	1,362	22%
Total	18		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.040		SYSTEM	
Incurred any form of financial debt	13	72%	2,595	43%
Incurred government-sponsored student loan debt	12	67%	2,232	36%

^{*} Percentage of respondents who provided data



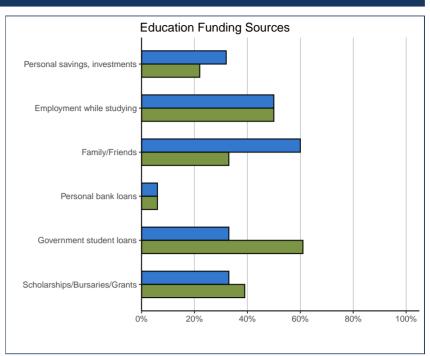
^{*} Includes only cases where financial debt was incurred

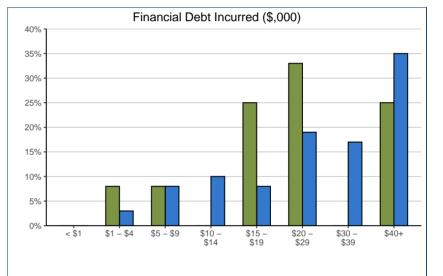


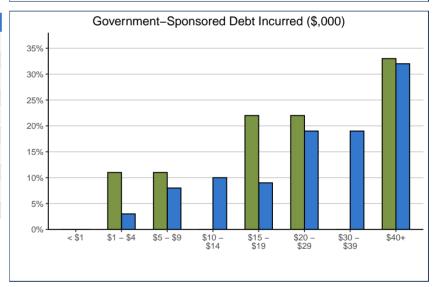
^{*} Includes only cases where government-sponsored debt was incurred

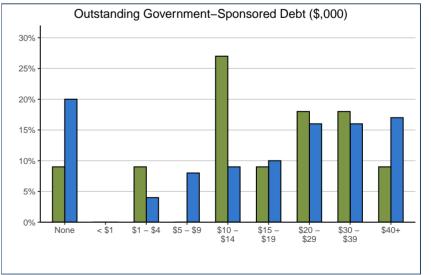


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt