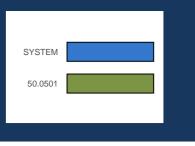
B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 50.0501: Drama and dramatics/theatre arts, general

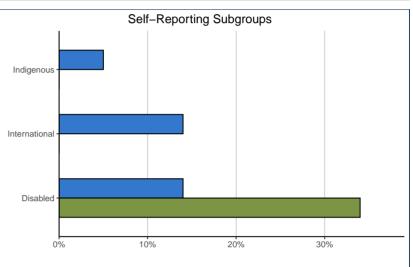


RESPONSE RATE									
Survey Response Rate: 50.0501 SYSTEM					Respo	onse Rate			
Baccalaureate Graduates Survey Cohort	97	100%	24,572	100%	SYSTEM -			1	
Survey Respondents and Response Rate	32	33%	6,200	25%	OTOTEM			1	
					50.0501 -				
					0%	10%	20%	30%	

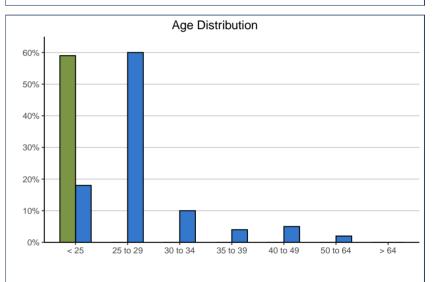
DEMOGRAPHIC INFORMATION

Self-Reporting Subgroups:	50.0501		SYSTEM	
Disabled	10	34%	851	14%
International	~	~	878	14%
Indigenous	~	~	264	5%

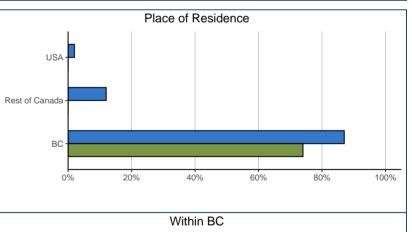
Gender:*	50.0501		SYS	ТЕМ	
Man/Boy	14	44%	2,656	43%	
Woman/Girl	18	56%	3,527	57%	
Total	32	100%	6,183	100%	
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included					



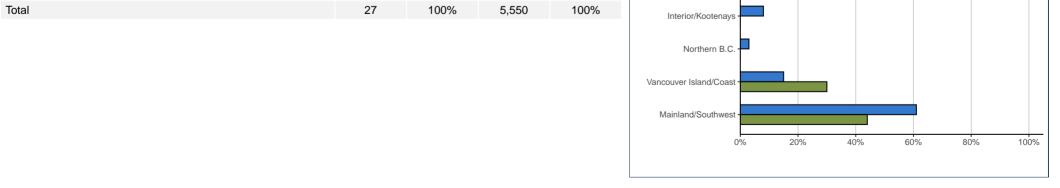
Age (at time of survey):	50.	50.0501		ТЕМ
< 25	19	59%	1,133	18%
25 to 29	~	~	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	32	100%	6,186	100%
Median Age	24		26	
Average (mean) Age	26		28	



Place of Residence (at time of survey):	50.0501			SYSTEM		
			STSTEM			
BC – Mainland/Southwest	12	44%	3,405	61%		
BC – Vancouver Island/Coast	8	30%	809	15%		
BC – Northern B.C.	0	0%	160	3%		
BC – Interior/Kootenays	0	0%	459	8%		
BC Subtotal	20	74%	4,833	87%		
Canada – Alberta	~	~	266	5%		
Canada – Ontario	~	~	212	4%		
Canada – Other	0	0%	139	3%		
U.S.A.	~	~	100	2%		
Non–BC Subtotal	7	26%	717	13%		



1



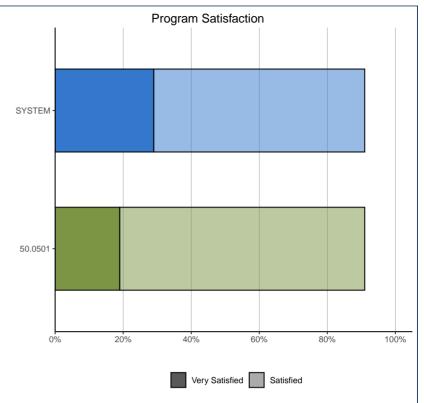
Detailed Summary of Survey Results All Institutions 50.0501: Drama and dramatics/theatre arts, general

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0501		SYSTEM	
Very Satisfied	6	19%	1,771	29%
Satisfied	23	72%	3,775	62%
Dissatisfied	2	6%	469	8%
Very Dissatisfied	1	3%	110	2%
Total	32	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0501		SYSTEM	
Very Useful	11	48%	1,989	40%
Somewhat Useful	10	43%	2,266	46%
Not Very Useful	2	9%	531	11%
Not at All Useful	0	0%	158	3%
Total	23	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.0501		SYSTEM	
Yes	0	0%	515	9%
No	32	100%	5,527	91%



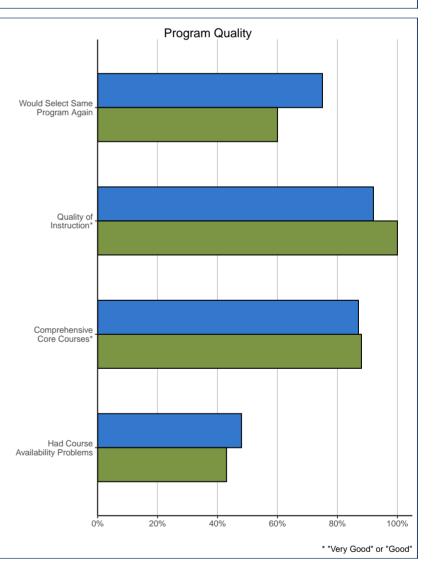
Would select the same program again:	50.0501		SYSTEM	
Yes	15	60%	4,137	75%
No	10	40%	1,363	25%

Quality of Instruction:	50.0501		SYSTEM	
Very Good	8	26%	1,727	28%
Good	23	74%	3,934	64%
Poor	0	0%	402	7%
Very Poor	0	0%	77	1%
Total	31	100%	6,140	100%

Comprehensiveness of Core Courses:	50.0501		SYSTEM	
Very Good	12	38%	1,667	27%
Good	16	50%	3,645	60%
Poor	4	13%	649	11%
Very Poor	0	0%	115	2%
Total	32	100%	6,076	100%

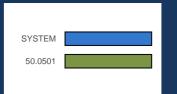
Course Availability:	50.0501		SYSTEM	
Encountered course availability problems	13	43%	2,918	48%

Financial Constraints:	50.0501		SYS	TEM
Had to interrupt studies for financial reasons	3	9%	565	9%
Had to take program part-time for financial reasons	3	10%	955	16%



Note: \sim indicates low cell count; data suppressed

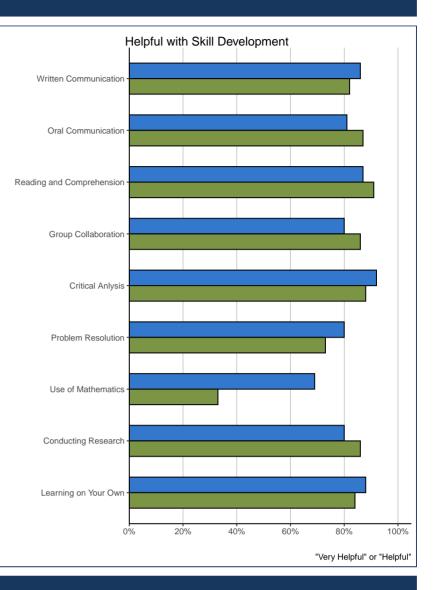
Detailed Summary of Survey Results All Institutions 50.0501: Drama and dramatics/theatre arts, general

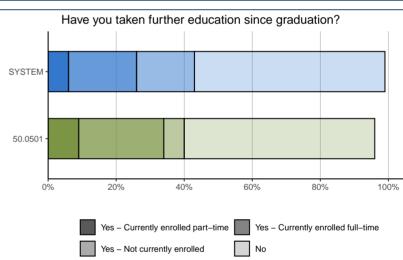


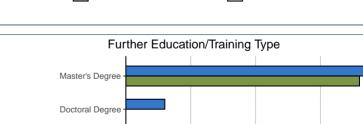
SKILL DEVELOPMENT

		50.0501				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	19%	63%	13%	6%	32	
Oral Communication	45%	42%	10%	3%	31	
Reading and Comprehension	25%	66%	6%	3%	32	
Group Collaboration	53%	33%	13%	0%	30	
Critical Anlysis	50%	38%	9%	3%	32	
Problem Resolution	23%	50%	17%	10%	30	
Use of Mathematics	0%	33%	50%	17%	12	
Conducting Research	30%	56%	15%	0%	27	
Learning on Your Own	32%	52%	10%	6%	31	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059







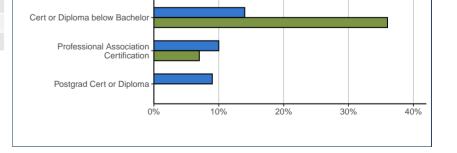
Undergraduate Degree

FURTHER EDUCATION

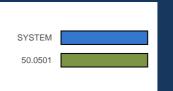
Took further education since 2022 graduation:	50.0	50.0501		ТЕМ
Yes	14	44%	2,708	44%
Not currently enrolled	2	6%	1,069	17%
Currently enrolled full-time	8	25%	1,219	20%
Currently enrolled part-time	3	9%	389	6%
No	18	56%	3,459	56%
Total	32	100%	6,167	100%

Type of Formal Post–Secondary Education:	ducation: 50.0501		SYSTEM	
Master's Degree	5	36%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	3	21%	543	20%
Certificate or Diploma below Bachelor Level	5	36%	374	14%
Professional Association Certification	1	7%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%

i ooigiaaaato ooitimoato t	a Bipionia	Ū	070	200	0,0
Other		0	0%	119	4%
Total		14	100%	2,682	100%



Detailed Summary of Survey Results All Institutions 50.0501: Drama and dramatics/theatre arts, general



EMPLOYMENT

490

9.0%

Labour Fource Status:	50.0	50.0501		ТЕМ		
In Labour Force (working or seeking work)	28	88%	5,472	90%		
Not in Labour Force	4	13%	613	10%		
Total	32	100%	6,085	100%		
Employment:	50.0	50.0501		50.0501 SY		ТЕМ
Employment Rate*	26	81%	4,982	80%		

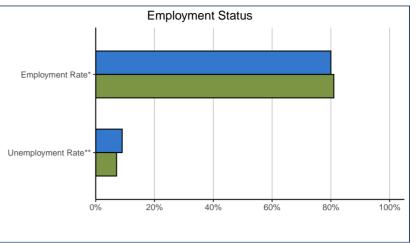
2

7.1%

Unemployment Rate**

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	50.0501		SYS	TEM
Attending School FT	3	75%	446	73%
Attending School PT	0	0%	19	3%
Other	1	25%	148	24%
Total NOT in Labour Force	4	100%	613	100%

Primary Employment Type:	50.0501		SYS	ТЕМ
Paid Worker	23	88%	4,678	94%
Self-Employed	3	12%	296	6%
Total	26	100%	4,974	100%

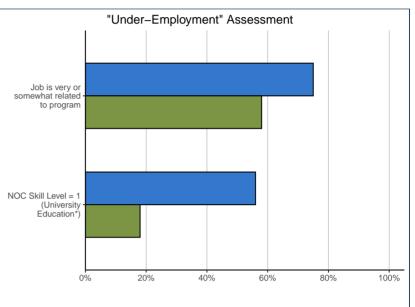
Job Characteristics:	50.	50.0501		TEM
I hold more than one job*	14	54%	941	19%
My main job is full-time (>= 30 hours per week)**	13	65%	4,109	87%
*Of total employed				

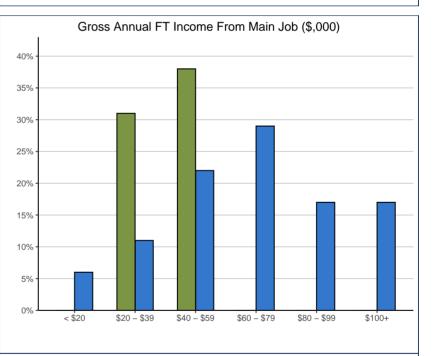


How related is your main job to your program?	50.0501		SYS	ТЕМ
Very Related	9	35%	2,190	44%
Somewhat Related	6	23%	1,532	31%
Not Very Related	5	19%	579	12%
Not at All Related	6	23%	668	13%
Total	26	100%	4,969	100%

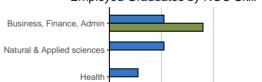
"Under-Employment" Assessment:	50.0501		SYS	ТЕМ
Job is very or somewhat related to program	15	58%	3,722	75%
NOC Skill Level = 1 (University Education)*	4	18%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

Gross Annual Income from Main Job:*	50.0	0501	SYS	ТЕМ
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	5	31%	406	11%
\$40,000 to \$59,999	6	38%	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	0	0%	627	17%
\$100,000 and Above	0	0%	623	17%
Total	16	100%	3,763	100%
Median Annual Income (full-time) (\$)	44,459		71,127	
Average Annual Income (full-time) (\$)	44,664		78,771	
*Where data provided				

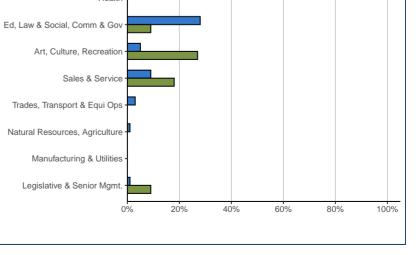




Employed Graduates by NOC Skill Type



NOC Skill Type of Main Job (NOC 2021):	50.	50.0501		TEM
Legislative and senior management	2	9%	59	1%
Business, finance & administration	8	36%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	2	9%	1,323	28%
Art, culture, recreation & sport	6	27%	239	5%
Sales & service	4	18%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	22	100%	4,703	100%

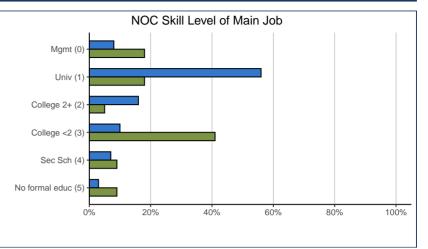


Detailed Summary of Survey Results All Institutions 50.0501: Drama and dramatics/theatre arts, general

SYSTEM	
50.0501	

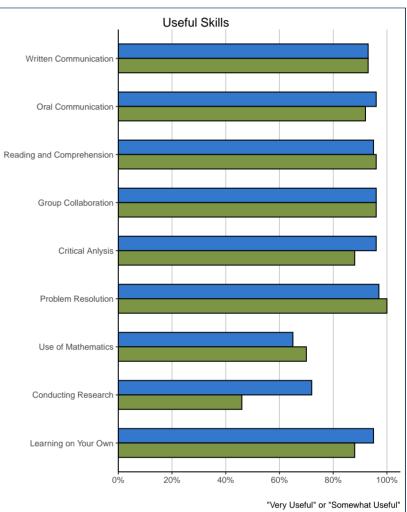
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	50.	50.0501		50.0501 SYSTEM		TEM
0. Management	4	4 18%		8%		
1. University education	4	18%	2,648	56%		
2. College education/trade apprenticeship (2+ years)	1	5%	748	16%		
3. College education/trade apprenticeship (<2 years)	9	41%	476	10%		
4. Secondary school + job-specific training	2	9%	322	7%		
5. No formal education	2	9%	127	3%		
Total	22	100%	4,703	100%		



			50.0501		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	58%	35%	4%	4%	26
Oral Communication	77%	15%	8%	0%	26
Reading and Comprehension	58%	38%	4%	0%	26
Group Collaboration	69%	27%	4%	0%	26
Critical Anlysis	69%	19%	8%	4%	26
Problem Resolution	73%	27%	0%	0%	26
Use of Mathematics	22%	48%	17%	13%	23
Conducting Research	13%	33%	33%	21%	24
Learning on Your Own	56%	32%	12%	0%	25

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tin	p 10 Full-Time Occupations of 50.0501 Graduates*:		50.0501
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$: NOC 2021		

Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

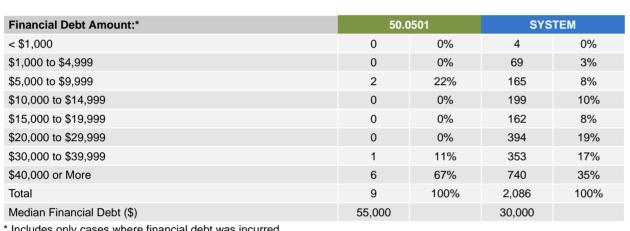
Detailed Summary of Survey Results **All Institutions** 50.0501: Drama and dramatics/theatre arts, general

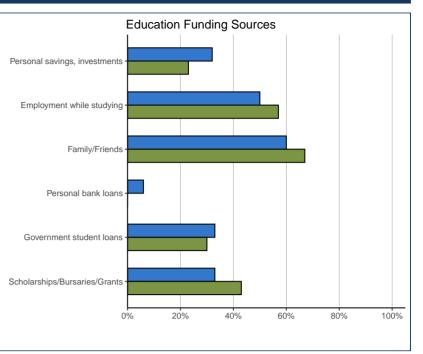
SYSTEM	
50.0501	

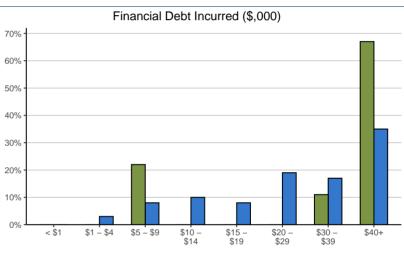
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	50.	0501	SYS	ТЕМ
Personal savings, investments	7	23%	1,927	32%
Employment while studying	17	57%	3,012	50%
Family/Friends	20	67%	3,627	60%
Personal bank loans	0	0%	337	6%
Government student loans	9	30%	2,007	33%
Scholarships/Bursaries/Grants	13	43%	1,988	33%
Other	4	13%	1,362	22%
Total	30	30		
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:* 50.0501 SYSTEM Incurred any form of financial debt 11 34% 2,595 43% Incurred government-sponsored student loan debt 10 31% 2,232 36% * Percentage of respondents who provided data





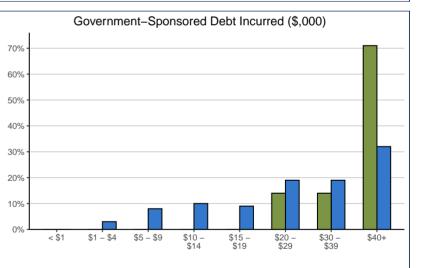


* Includes only cases where financial debt was incurred

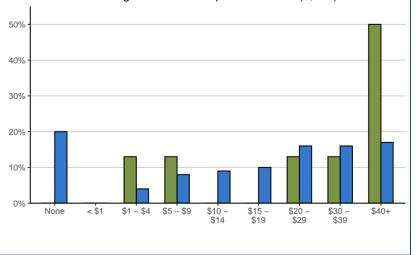
Gov't-Sponsored Student Loan Debt Amount:*	50.0	50.0501		TEM
< \$1,000	0	0%	5	0%
\$1,000 to \$4,999	0	0%	48	3%
\$5,000 to \$9,999	0	0%	121	8%
\$10,000 to \$14,999	0	0%	155	10%
\$15,000 to \$19,999	0	0%	133	9%
\$20,000 to \$29,999	1	14%	299	19%
\$30,000 to \$39,999	1	14%	296	19%
\$40,000 or More	5	71%	500	32%
Total	7	100%	1,557	100%
Median Gov't-Sponsored Loan Debt (\$)	58,000		30,000	

Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	50.0	50.0501		ТЕМ
None – Loan repaid in full	0	0%	361	20%
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	1	13%	75	4%
\$5,000 to \$9,999	1	13%	137	8%
\$10,000 to \$14,999	0	0%	151	9%
\$15,000 to \$19,999	0	0%	174	10%
\$20,000 to \$29,999	1	13%	291	16%
\$30,000 to \$39,999	1	13%	279	16%
\$40,000 or More	4	50%	303	17%
Total	8	100%	1,774	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	40,500		25,000	



Outstanding Government-Sponsored Debt (\$,000)



* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt