

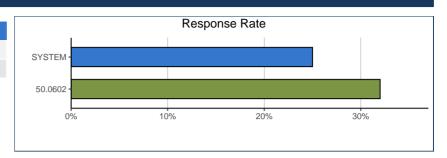
### B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 50.0602

Detailed Summary of Survey Results
All Institutions
50.0602: Cinematography and film/video production

#### RESPONSE RATE

Survey Response Rate:	50.0602		SYSTEM	
Baccalaureate Graduates Survey Cohort	59	100%	24,572	100%
Survey Respondents and Response Rate	19	32%	6,200	25%

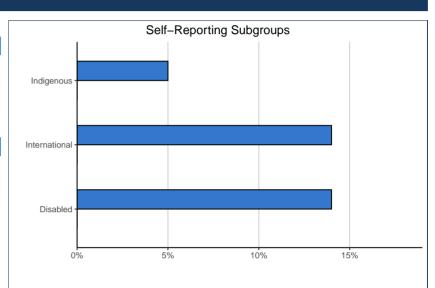


### DEMOGRAPHIC INFORMATION

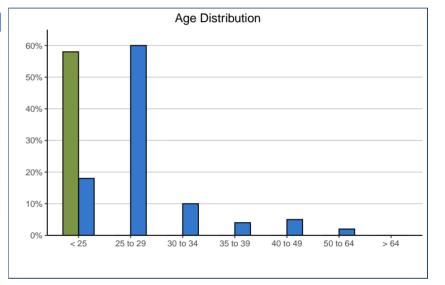
Self-Reporting Subgroups:	50.0602		SYSTEM	
Disabled	~	~	851	14%
International	~	~	878	14%
Indigenous	~	~	264	5%

Gender:*	50.0	602	SYSTEM	
Man/Boy	11	58%	2,656	43%
Woman/Girl	8	42%	3,527	57%
Total	19	100%	6,183	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

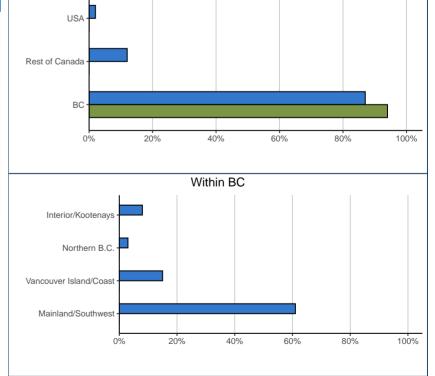


Age (at time of survey):	50.0602		SYSTEM	
< 25	11	58%	1,133	18%
25 to 29	~	~	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	0	0%	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	19	100%	6,186	100%
Median Age	24		26	
Average (mean) Age	25		28	



Place of Residence

Place of Residence (at time of survey):	50	50.0602		SYSTEM	
BC – Mainland/Southwest	~	~ ~		61%	
BC - Vancouver Island/Coast	~	~	809	15%	
BC – Northern B.C.	0	0%	160	3%	
BC – Interior/Kootenays	0	0%	459	8%	
BC Subtotal	15	94%	4,833	87%	
Canada – Alberta	0	0%	266	5%	
Canada – Ontario	0	0%	212	4%	
Canada – Other	~	~	139	3%	
U.S.A.	0	0%	100	2%	
Non-BC Subtotal	~	~	717	13%	
Total	~	~	5,550	100%	





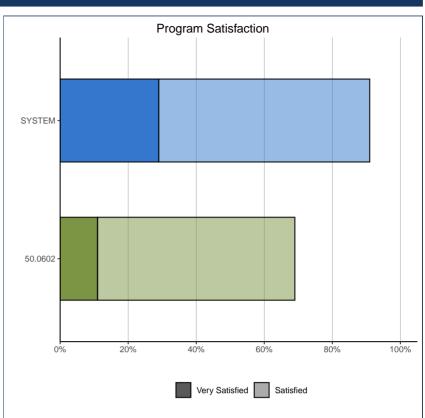


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	50.0602		SYSTEM	
Very Satisfied	2	11%	1,771	29%
Satisfied	11	58%	3,775	62%
Dissatisfied	4	21%	469	8%
Very Dissatisfied	2	11%	110	2%
Total	19	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0602		SYSTEM	
Very Useful	3	19%	1,989	40%
Somewhat Useful	10	63%	2,266	46%
Not Very Useful	2	13%	531	11%
Not at All Useful	1	6%	158	3%
Total	16	100%	4,944	100%
Total	.0	10070	.,	.0070

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0602		SYSTEM		
Yes	0	0%	515	9%		
No	19	100%	5,527	91%		



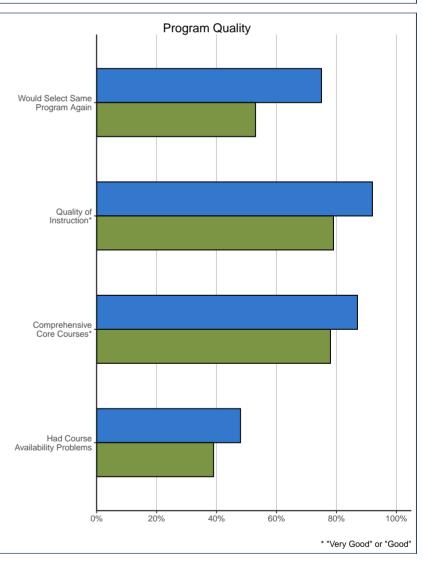
Would select the same program again:	50.0602		SYSTEM	
Yes	8	53%	4,137	75%
No	7	47%	1,363	25%

Quality of Instruction:	50.0	0602	SYSTEM	
Very Good	3	16%	1,727	28%
Good	12	63%	3,934	64%
Poor	3	16%	402	7%
Very Poor	1	5%	77	1%
Total	19	100%	6 140	100%

Comprehensiveness of Core Courses:	50.0602		SYSTEM	
Very Good	4	22%	1,667	27%
Good	10	56%	3,645	60%
Poor	3	17%	649	11%
Very Poor	1	6%	115	2%
Total	18	100%	6.076	100%

Course Availability:	50.0	0602	SYSTEM	
Encountered course availability problems	7 39%		2,918 489	

Financial Constraints:	50.0602		SYS	TEM
Had to interrupt studies for financial reasons	0	0%	565	9%
Had to take program part-time for financial reasons	0	0%	955	16%



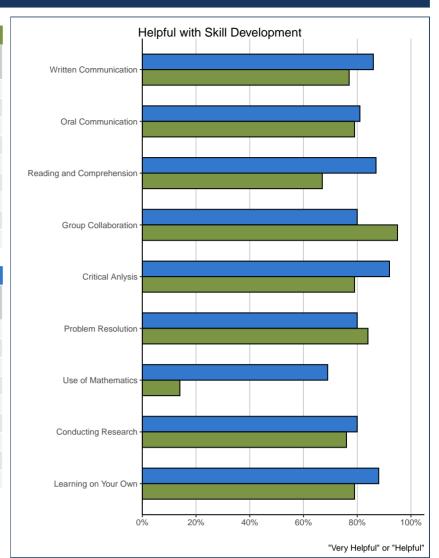




#### SKILL DEVELOPMENT

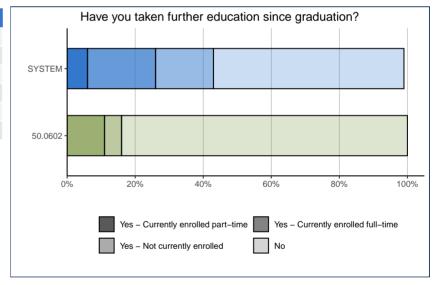
			50.0602		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	53%	18%	6%	17
Oral Communication	26%	53%	16%	5%	19
Reading and Comprehension	17%	50%	33%	0%	18
Group Collaboration	58%	37%	0%	5%	19
Critical Anlysis	32%	47%	16%	5%	19
Problem Resolution	26%	58%	11%	5%	19
Use of Mathematics	0%	14%	71%	14%	7
Conducting Research	13%	63%	25%	0%	16
Learning on Your Own	21%	58%	16%	5%	19

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

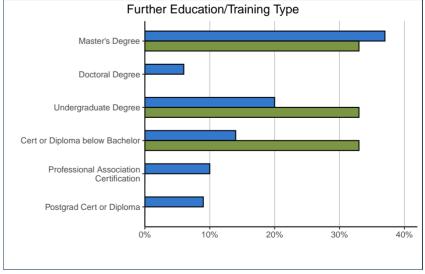


#### **FURTHER EDUCATION**

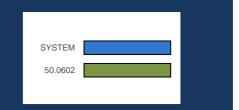
Took further education since 2022 graduation:	50.0602		SYS	TEM
Yes	3	16%	2,708	44%
Not currently enrolled	1	5%	1,069	17%
Currently enrolled full-time	2	11%	1,219	20%
Currently enrolled part-time	0	0%	389	6%
No	16	84%	3,459	56%
Total	19	100%	6,167	100%



Type of Formal Post–Secondary Education:	50	50.0602		TEM
Master's Degree	1	33%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	1	33%	543	20%
Certificate or Diploma below Bachelor Level	1	33%	374	14%
Professional Association Certification	0	0%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	0	0%	119	4%
Total	3	100%	2,682	100%







#### **EMPLOYMENT**

490

9.0%

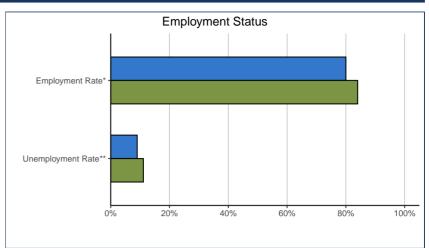
Labour Fource Status:	50.	50.0602		TEM		
In Labour Force (working or seeking work)	18	95%	5,472	90%		
Not in Labour Force	1	5%	613	10%		
Total	19	100%	6,085	100%		
Employment:	50.	50.0602		50.0602 S		TEM
Employment Rate*	16	84%	4,982	80%		

2

11.1%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

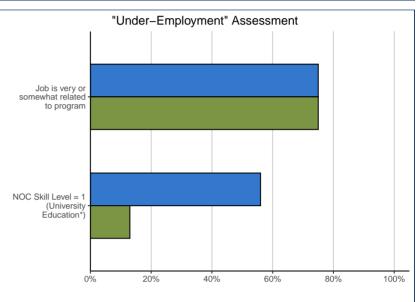


Status of Graduates NOT in Labour Force:	50.0602		02 SYSTE	
Attending School FT	1	100%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	1	100%	613	100%

Primary Employment Type:	50.0602		SYS	TEM
Paid Worker	12	75%	4,678	94%
Self-Employed	4	25%	296	6%
Total	16	100%	4,974	100%

Job Characteristics:	50.0602		SYS	TEM
I hold more than one job*	3	19%	941	19%
My main job is full-time (>= 30 hours per week)**	11	73%	4,109	87%

<sup>\*</sup>Of total employed



How related is your main job to your program?	50.0602		SYS	TEM
Very Related	9	56%	2,190	44%
Somewhat Related	3	19%	1,532	31%
Not Very Related	1	6%	579	12%
Not at All Related	3	19%	668	13%
Total	16	100%	4,969	100%

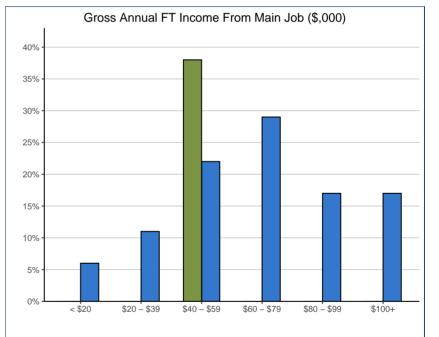
"Under-Employment" Assessment:	50.0602		50.0602		SYS	TEM
Job is very or somewhat related to program	12	75%	3,722	75%		
NOC Skill Level = 1 (University Education)*	2	13%	2,648	56%		

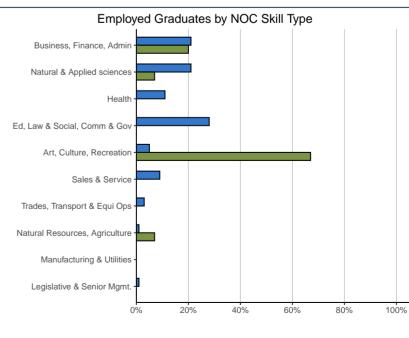
<sup>\*</sup>Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	Ę	50.0602		TEM
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	5	38%	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	13	100%	3,763	100%
Median Annual Income (full-time) (\$)	47,338		71,127	
Average Annual Income (full-time) (\$)	62,444		78,771	
*\^/!				

\*Where data provided

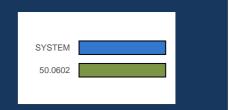
0%		TEM
0%		
	59	1%
20%	982	21%
7%	966	21%
0%	527	11%
0%	1,323	28%
67%	239	5%
0%	435	9%
0%	119	3%
7%	34	1%
0%	19	0%
100%	4,703	100%
	7% 0% 0% 67% 0% 0% 7%	7% 966 0% 527 0% 1,323 67% 239 0% 435 0% 119 7% 34 0% 19





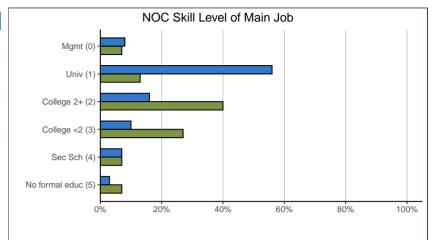
<sup>\*\*</sup>Of those who provided data on hours/week worked





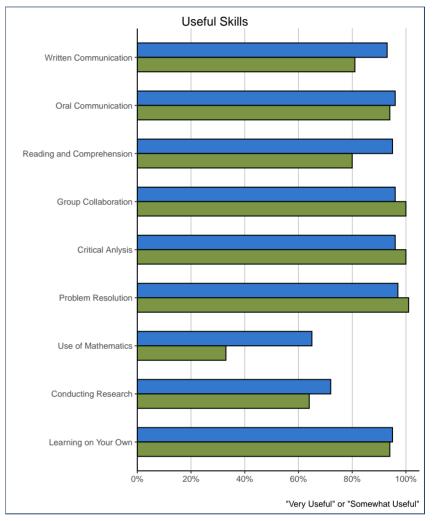
#### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	50.0602		SYSTEM	
0. Management	1	7%	382	8%
1. University education	2	13%	2,648	56%
2. College education/trade apprenticeship (2+ years)	6	40%	748	16%
3. College education/trade apprenticeship (<2 years)	4	27%	476	10%
4. Secondary school + job-specific training	1	7%	322	7%
5. No formal education	1	7%	127	3%
Total	15	100%	4,703	100%



	50.0602				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	50%	31%	6%	13%	16
Oral Communication	69%	25%	0%	6%	16
Reading and Comprehension	53%	27%	7%	13%	15
Group Collaboration	94%	6%	0%	0%	16
Critical Anlysis	81%	19%	0%	0%	16
Problem Resolution	88%	13%	0%	0%	16
Use of Mathematics	13%	20%	40%	27%	15
Conducting Research	43%	21%	29%	7%	14
Learning on Your Own	63%	31%	0%	6%	16

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time Oc	ccupations of 50.0602 G	raduates*:	50.0602
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			

 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	50.	50.0602		TEM
Personal savings, investments	7	7 37%		32%
Employment while studying		26%	3,012	50%
Family/Friends	12	63%	3,627	60%
Personal bank loans	2	11%	337	6%
Government student loans	7	37%	2,007	33%
Scholarships/Bursaries/Grants	8	42%	1,988	33%
Other	3	16%	1,362	22%
Total	19		6,073	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.0	0602	SYS	TEM
Incurred any form of financial debt	10	53%	2,595	43%
Incurred government-sponsored student loan debt	7	37%	2,232	36%

<sup>\*</sup> Percentage of respondents who provided data



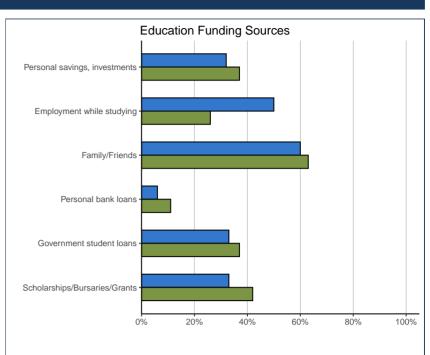
<sup>\*</sup> Includes only cases where financial debt was incurred

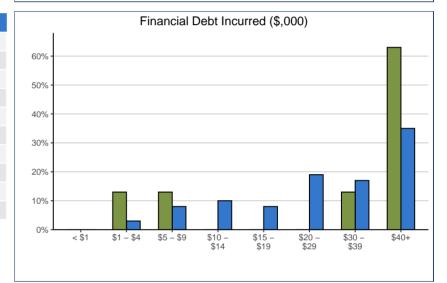


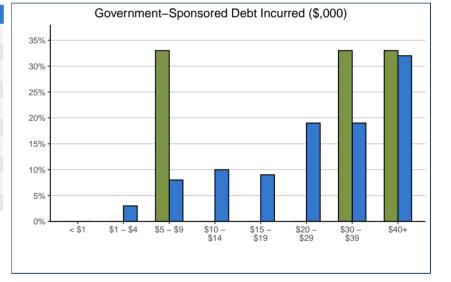
<sup>\*</sup> Includes only cases where government–sponsored debt was incurred

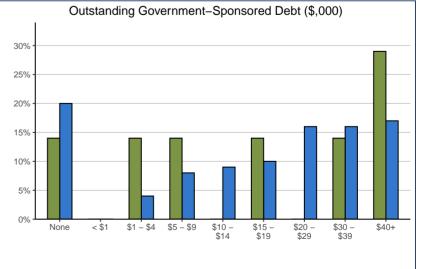


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt