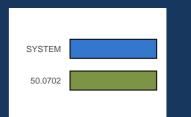


### B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

Detailed Summary of Survey Results

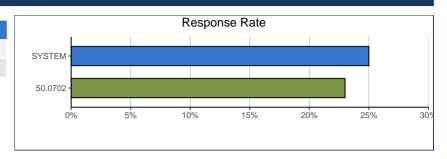
All Institutions

50.0702: Fine/studio arts, general



### RESPONSE RATE

Survey Response Rate:	50.0702		SYS	TEM
Baccalaureate Graduates Survey Cohort	256	100%	24,572	100%
Survey Respondents and Response Rate	59	23%	6,200	25%

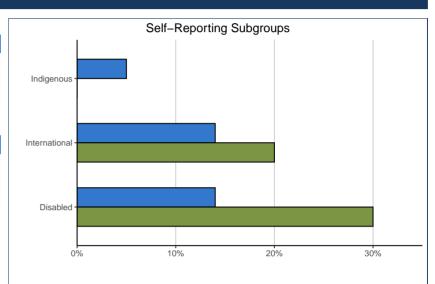


### DEMOGRAPHIC INFORMATION

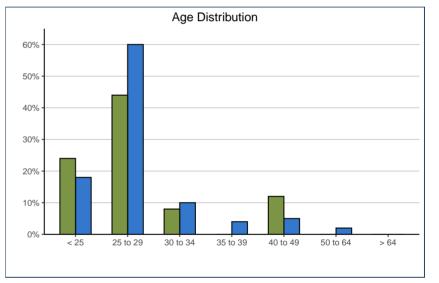
Self-Reporting Subgroups:	50.0702		SYSTEM	
Disabled	16	30%	851	14%
International	12	20%	878	14%
Indigenous	~	~	264	5%

Gender:*	50.0702		SYSTEM	
Man/Boy	12	20%	2,656	43%
Woman/Girl	47	80%	3,527	57%
Total	59	100%	6,183	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

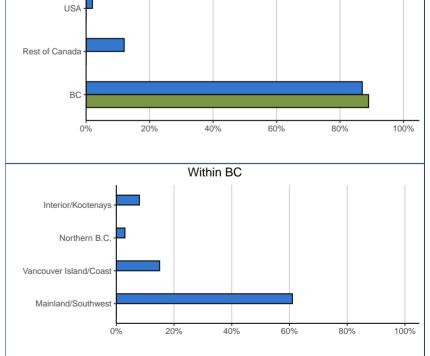


Age (at time of survey):	50.0702		SYSTEM	
< 25	14	24%	1,133	18%
25 to 29	26	44%	3,740	60%
30 to 34	5	8%	617	10%
35 to 39	~	~	271	4%
40 to 49	7	12%	279	5%
50 to 64	~	~	129	2%
> 64	~	~	17	0%
Total	59	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	32		28	



Place of Residence

Place of Residence (at time of survey):	50.0702		SYSTEM	
BC – Mainland/Southwest	~	~	3,405	61%
BC - Vancouver Island/Coast	0	0%	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	47	89%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	6	11%	717	13%
Total	53	100%	5,550	100%





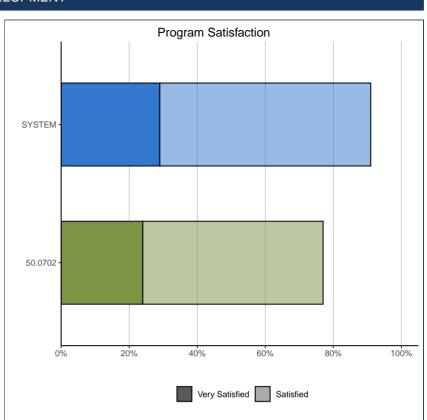


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	50.0702		SYSTEM	
Very Satisfied	14	24%	1,771	29%
Satisfied	31	53%	3,775	62%
Dissatisfied	11	19%	469	8%
Very Dissatisfied	2	3%	110	2%
Total	58	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0702		SYSTEM	
Very Useful	9	24%	1,989	40%
Somewhat Useful	16	43%	2,266	46%
Not Very Useful	9	24%	531	11%
Not at All Useful	3	8%	158	3%
Total	37	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0702		SYSTEM	
Yes	8	14%	515	9%	
No	48	86%	5,527	91%	



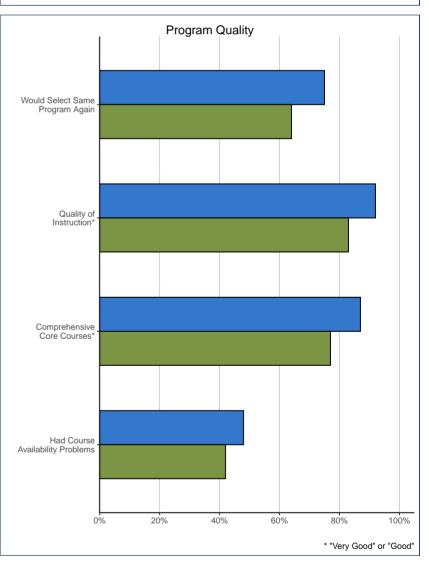
Would select the same program again:	50.0702		SYSTEM	
Yes	34	64%	4,137	75%
No	19	36%	1,363	25%

Quality of Instruction:	50.0	50.0702		SYSTEM	
Very Good	18	31%	1,727	28%	
Good	30	52%	3,934	64%	
Poor	8	14%	402	7%	
Very Poor	2	3%	77	1%	
Total	58	100%	6,140	100%	

Comprehensiveness of Core Courses:	50.	50.0702		TEM
Very Good	17	30%	1,667	27%
Good	27	47%	3,645	60%
Poor	9	16%	649	11%
Very Poor	4	7%	115	2%
Total	57	100%	6.076	100%

Course Availability:	50.0702		SYSTEM	
Encountered course availability problems	24	42%	2.918	48%

Financial Constraints:	50.0702		SYS	TEM
Had to interrupt studies for financial reasons	10	18%	565	9%
Had to take program part-time for financial reasons	19	33%	955	16%



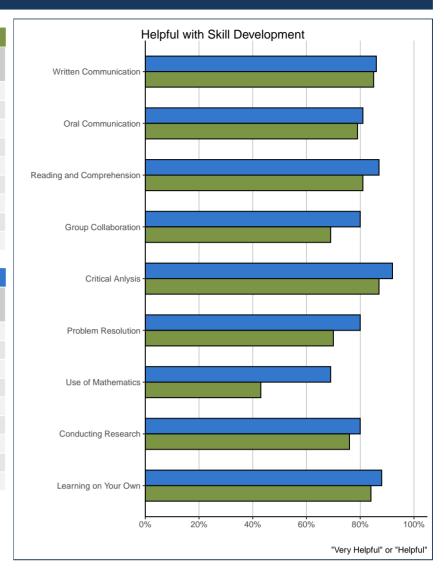




### SKILL DEVELOPMENT

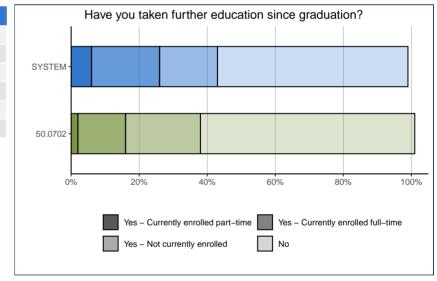
			50.0702		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	57%	12%	3%	58
Oral Communication	31%	48%	17%	3%	58
Reading and Comprehension	33%	48%	17%	2%	58
Group Collaboration	23%	46%	21%	9%	56
Critical Anlysis	46%	41%	10%	3%	59
Problem Resolution	23%	47%	26%	4%	57
Use of Mathematics	11%	32%	21%	37%	19
Conducting Research	35%	41%	14%	10%	51
Learning on Your Own	48%	36%	13%	4%	56

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

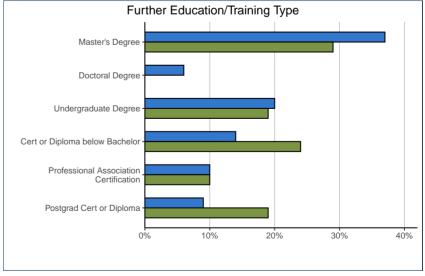


#### **FURTHER EDUCATION**

Took further education since 2022 graduation:	50.0702		SYS	TEM
Yes	22	37%	2,708	44%
Not currently enrolled	13	22%	1,069	17%
Currently enrolled full-time	8	14%	1,219	20%
Currently enrolled part-time	1	2%	389	6%
No	37	63%	3,459	56%
Total	59	100%	6,167	100%



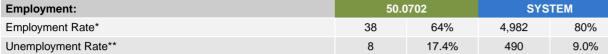
Type of Formal Post–Secondary Education:	50.	50.0702		TEM
Master's Degree	6	29%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	4	19%	543	20%
Certificate or Diploma below Bachelor Level	5	24%	374	14%
Professional Association Certification	2	10%	274	10%
Postgraduate Certificate or Diploma	4	19%	238	9%
Other	0	0%	119	4%
Total	21	100%	2,682	100%



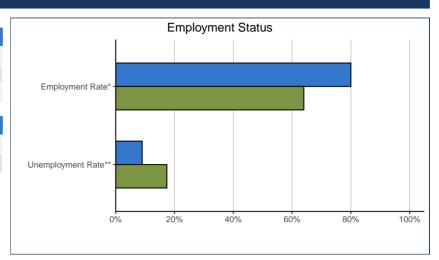


#### **EMPLOYMENT**

Labour Fource Status:	50.0702		SYSTEM	
In Labour Force (working or seeking work)	46	81%	5,472	90%
Not in Labour Force	11	19%	613	10%
Total	57	100%	6,085	100%
Employment:	50.0702		50.0702 SYSTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

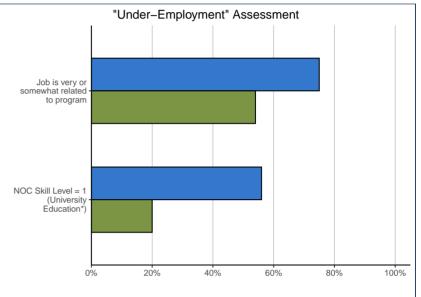


Status of Graduates NOT in Labour Force:	50.0702		SYSTE	
Attending School FT	3	27%	446	73%
Attending School PT	0	0%	19	3%
Other	8	73%	148	24%
Total NOT in Labour Force	11	100%	613	100%

Primary Employment Type:	50.0702		SYS	TEM
Paid Worker	35	92%	4,678	94%
Self-Employed	3	8%	296	6%
Total	38	100%	4,974	100%

Job Characteristics:	50.0702		SYS	TEM
I hold more than one job*	14	37%	941	19%
My main job is full-time (>= 30 hours per week)**	24	69%	4,109	87%

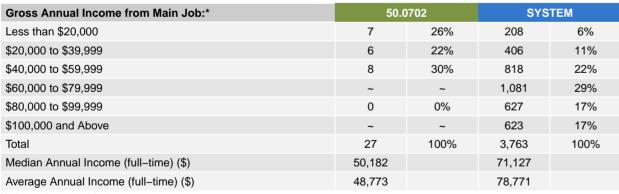
<sup>\*</sup>Of total employed



How related is your main job to your program?	50.0702		SYS	TEM
Very Related	10	27%	2,190	44%
Somewhat Related	10	27%	1,532	31%
Not Very Related	4	11%	579	12%
Not at All Related	13	35%	668	13%
Total	37	100%	4,969	100%

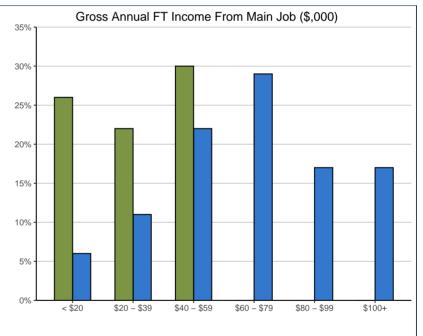
"Under-Employment" Assessment:	50.0702		SYS	TEM
Job is very or somewhat related to program	20	54%	3,722	75%
NOC Skill Level = 1 (University Education)*	7	20%	2,648	56%

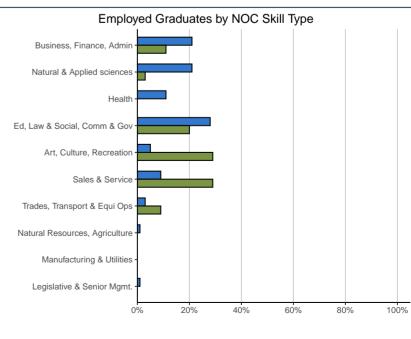
<sup>\*</sup>Of total valid responses; NOC 2021 (TEER)



\*Where data provided

NOC Skill Type of Main Job (NOC 2021):	50.0702		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	4	11%	982	21%
Natural & applied sciences & related	1	3%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	7	20%	1,323	28%
Art, culture, recreation & sport	10	29%	239	5%
Sales & service	10	29%	435	9%
Trades, transport & equipment operators & related	3	9%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	35	100%	4,703	100%

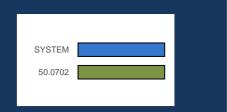




<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

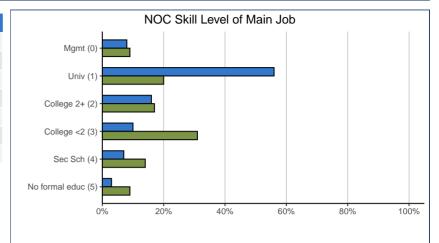
<sup>\*\*</sup>Of those who provided data on hours/week worked





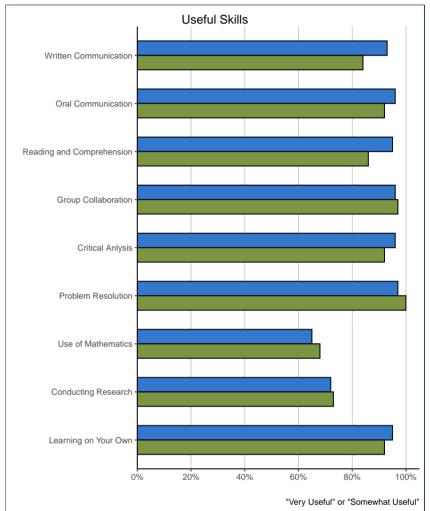
### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	50.0702		SYSTEM	
0. Management		9%	382	8%
1. University education		20%	2,648	56%
2. College education/trade apprenticeship (2+ years)	6	17%	748	16%
3. College education/trade apprenticeship (<2 years)	11	31%	476	10%
4. Secondary school + job-specific training	5	14%	322	7%
5. No formal education	3	9%	127	3%
Total	35	100%	4,703	100%



	50.0702				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	21%	13%	3%	38
Oral Communication	74%	18%	5%	3%	38
Reading and Comprehension	68%	18%	11%	3%	38
Group Collaboration	84%	13%	3%	0%	38
Critical Anlysis	66%	26%	5%	3%	38
Problem Resolution	89%	11%	0%	0%	37
Use of Mathematics	19%	49%	19%	14%	37
Conducting Research	47%	26%	13%	13%	38
Learning on Your Own	68%	24%	5%	3%	38

		SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	22%	5%	2%	4,946	
Oral Communication	77%	19%	3%	1%	4,956	
Reading and Comprehension	73%	22%	3%	1%	4,946	
Group Collaboration	78%	18%	2%	1%	4,952	
Critical Anlysis	77%	19%	3%	1%	4,949	
Problem Resolution	79%	18%	2%	1%	4,949	
Use of Mathematics	30%	35%	22%	14%	4,790	
Conducting Research	39%	33%	17%	11%	4,847	
Learning on Your Own	69%	26%	3%	1%	4,942	



Top 10 Full-Time	Occupations of 50.0702 G	raduates*:	50.0702
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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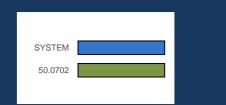
 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	50.	50.0702		TEM
Personal savings, investments		32%	1,927	32%
Employment while studying		54%	3,012	50%
Family/Friends	29	49%	3,627	60%
Personal bank loans	5	8%	337	6%
Government student loans	14	24%	2,007	33%
Scholarships/Bursaries/Grants	15	25%	1,988	33%
Other	14	24%	1,362	22%
Total	59		6,073	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.0702		SYSTEM	
Incurred any form of financial debt	22	39%	2,595	43%
Incurred government-sponsored student loan debt	15	25%	2,232	36%

<sup>\*</sup> Percentage of respondents who provided data



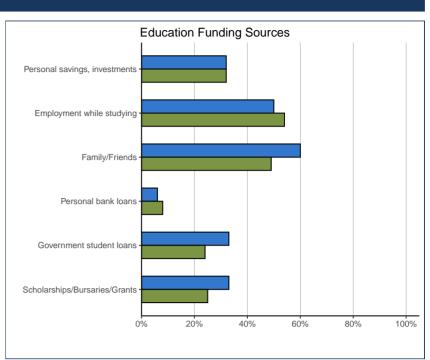
<sup>\*</sup> Includes only cases where financial debt was incurred

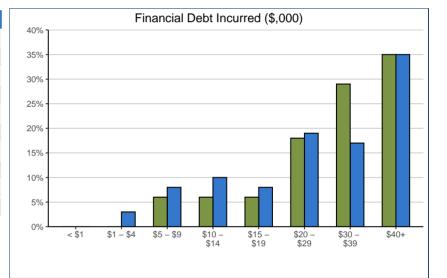


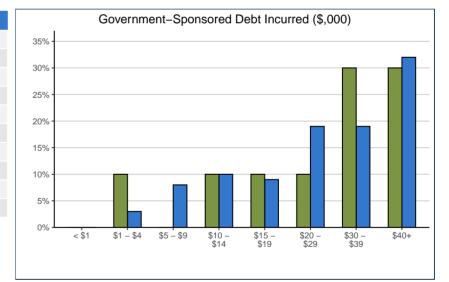
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

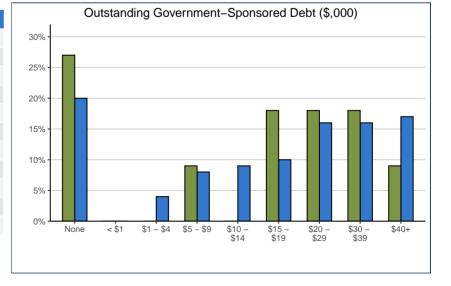


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt