B.C. Baccalaureate Outcomes
2024 Survey of 2022 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
51.0000: Health services/allied health/health sciences, general

SYSTEM	
51.0000	

RESPONSE RATE

Survey Response Rate:	51.0000		SYSTEM	
Baccalaureate Graduates Survey Cohort	431	100%	24,572	100%
Survey Respondents and Response Rate	113	26%	6,200	25%

Response Rate
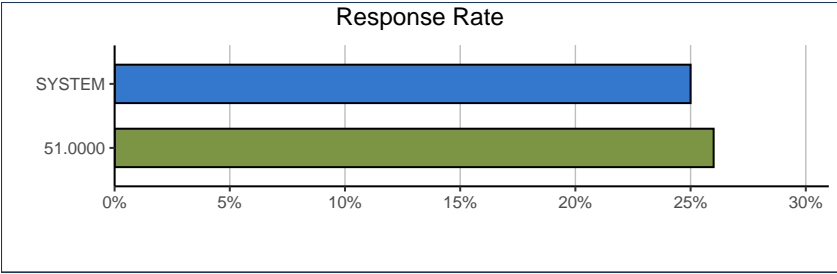
DEMOGRAPHIC INFORMATION

Self–Reporting Subgroups:	51.0000		SYSTEM	
Disabled	6	5%	851	14%
International	12	11%	878	14%
Indigenous	~	~	264	5%

Gender:*	51.0000		SYSTEM	
Man/Boy	28	25%	2,656	43%
Woman/Girl	85	75%	3,527	57%
Total	113	100%	6,183	100%

*Due to zero or low counts, institution–reported "Non–Binary" demographic data are not included

Self–Reporting Subgroups
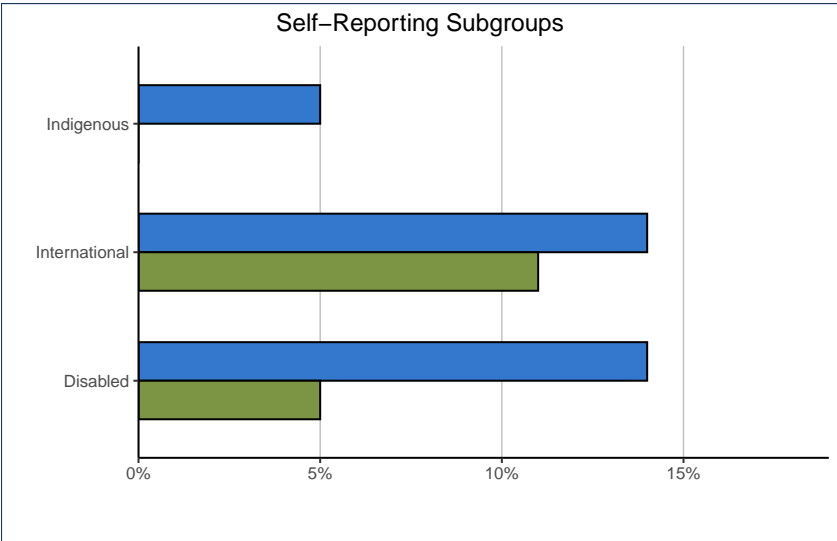
Age (at time of survey):	51.0000		SYSTEM	
< 25	9	8%	1,133	18%
25 to 29	75	66%	3,740	60%
30 to 34	13	12%	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	113	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	29		28	

Age Distribution
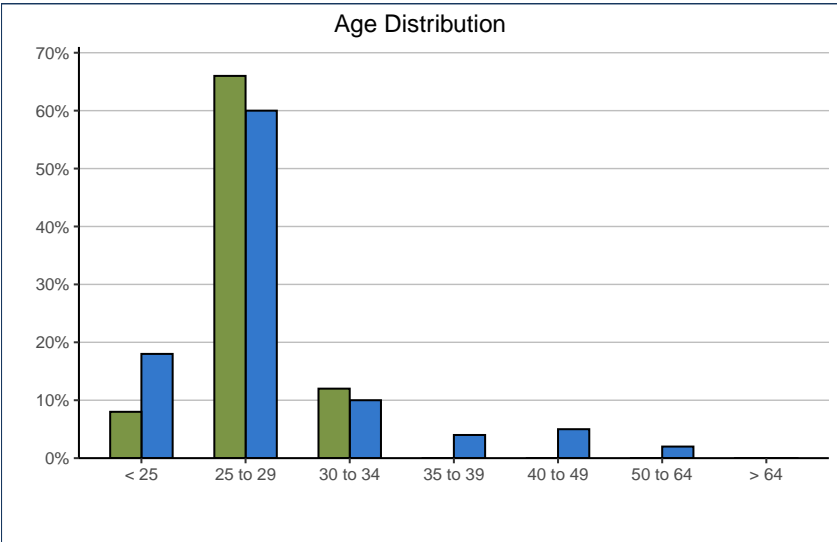
Place of Residence (at time of survey):	51.0000		SYSTEM	
BC – Mainland/Southwest	77	74%	3,405	61%
BC – Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	85	82%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	~	~	100	2%
Non–BC Subtotal	19	18%	717	13%
Total	104	100%	5,550	100%

Place of Residence

Within BC

BC Student Outcomes

	SYSTEM	
SYSTEM		
51.0000		
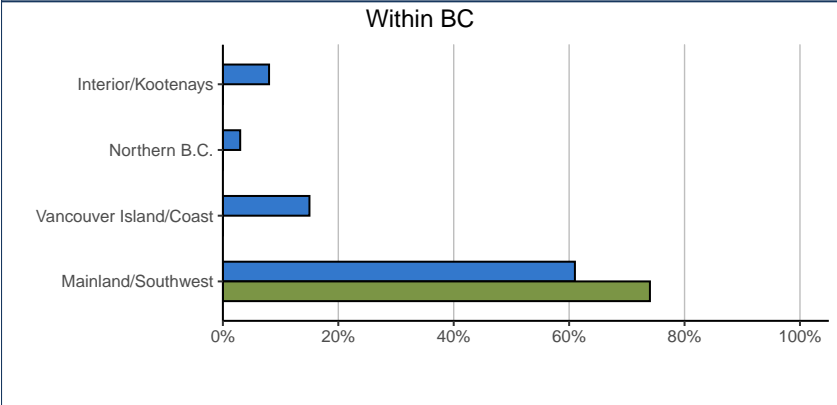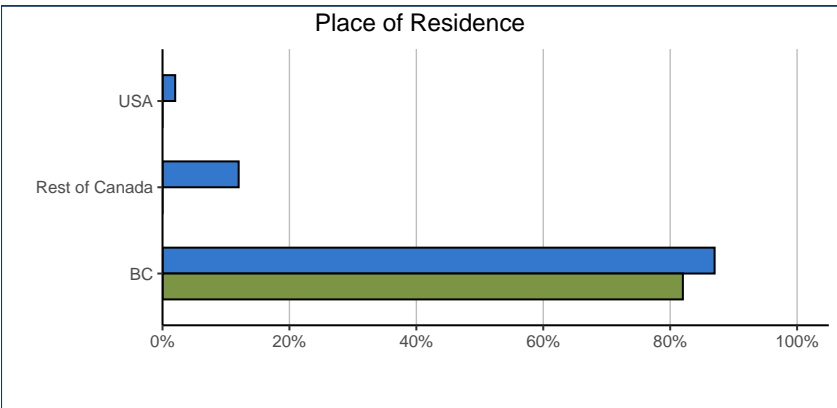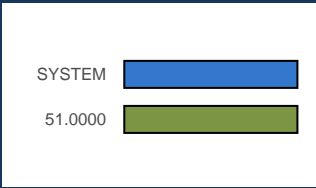
EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.0000		SYSTEM	
Very Satisfied	39	35%	1,771	29%
Satisfied	64	57%	3,775	62%
Dissatisfied	8	7%	469	8%
Very Dissatisfied	1	1%	110	2%
Total	112	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.0000		SYSTEM	
Very Useful	33	34%	1,989	40%
Somewhat Useful	52	54%	2,266	46%
Not Very Useful	9	9%	531	11%
Not at All Useful	2	2%	158	3%
Total	96	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.0000		SYSTEM	
Yes	5	4%	515	9%
No	107	96%	5,527	91%

Would select the same program again:	51.0000		SYSTEM	
Yes	74	70%	4,137	75%
No	32	30%	1,363	25%

Quality of Instruction:	51.0000		SYSTEM	
Very Good	37	33%	1,727	28%
Good	66	59%	3,934	64%
Poor	6	5%	402	7%
Very Poor	2	2%	77	1%
Total	111	100%	6,140	100%

Comprehensiveness of Core Courses:	51.0000		SYSTEM	
Very Good	33	29%	1,667	27%
Good	68	61%	3,645	60%
Poor	10	9%	649	11%
Very Poor	1	1%	115	2%
Total	112	100%	6,076	100%

Course Availability:	51.0000		SYSTEM	
Encountered course availability problems	67	63%	2,918	48%

| Financial Constraints:	51.0000		SYSTEM	
Had to interrupt studies for financial reasons	15	13%	565	9%
Had to take program part–time for financial reasons	39	36%	955	16%

Program Satisfaction

Very Satisfied   Satisfied

Program Quality

* "Very Good" or "Good"
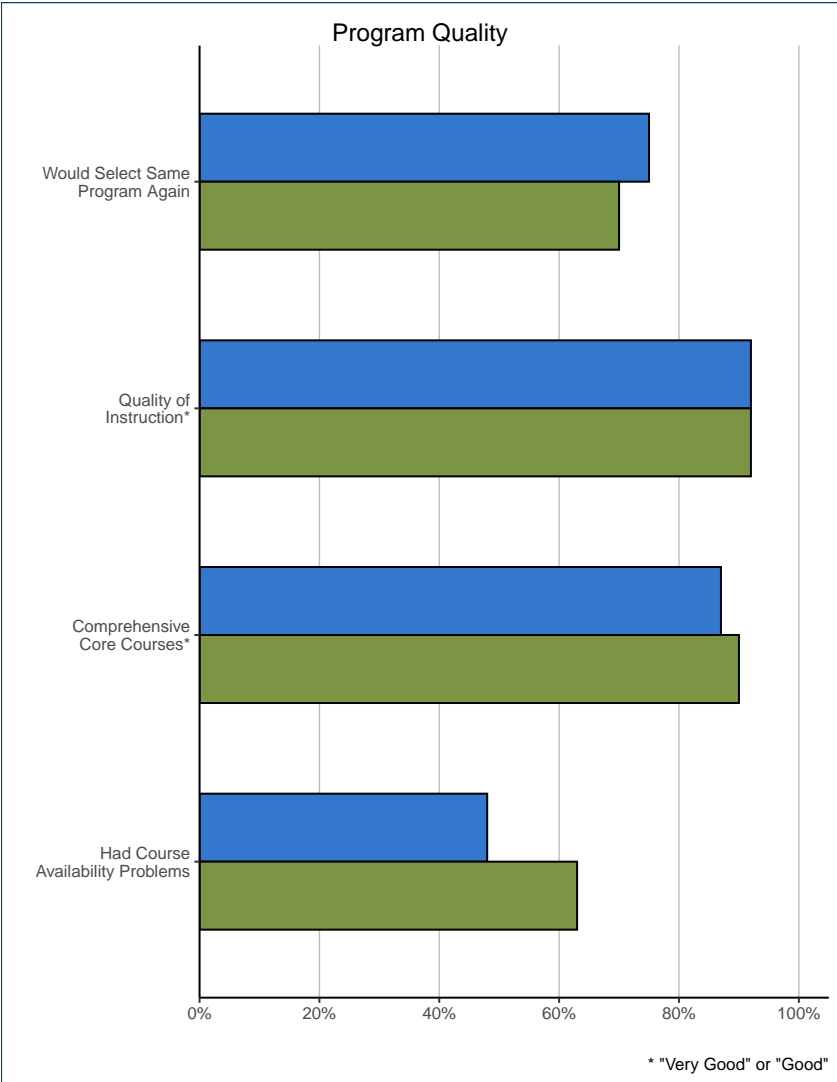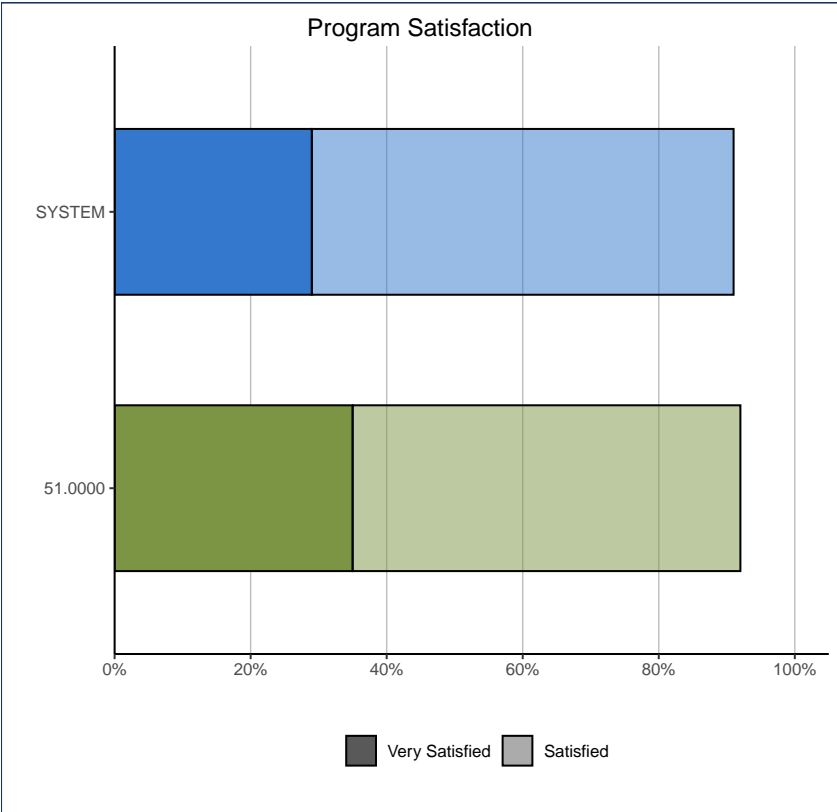
| SYSTEM |
| 51.0000 |

SKILL DEVELOPMENT

Skill Development: How helpful was institution?	51.0000				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	56%	12%	3%	112
Oral Communication	20%	59%	17%	4%	110
Reading and Comprehension	35%	53%	8%	5%	110
Group Collaboration	22%	54%	19%	5%	109
Critical Anlysis	36%	55%	6%	3%	112
Problem Resolution	20%	58%	20%	3%	106
Use of Mathematics	16%	49%	27%	8%	92
Conducting Research	43%	41%	13%	3%	107
Learning on Your Own	43%	43%	12%	3%	112

Skill Development: How helpful was institution?	SYSTEM				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

Helpful with Skill Development

"Very Helpful" or "Helpful"
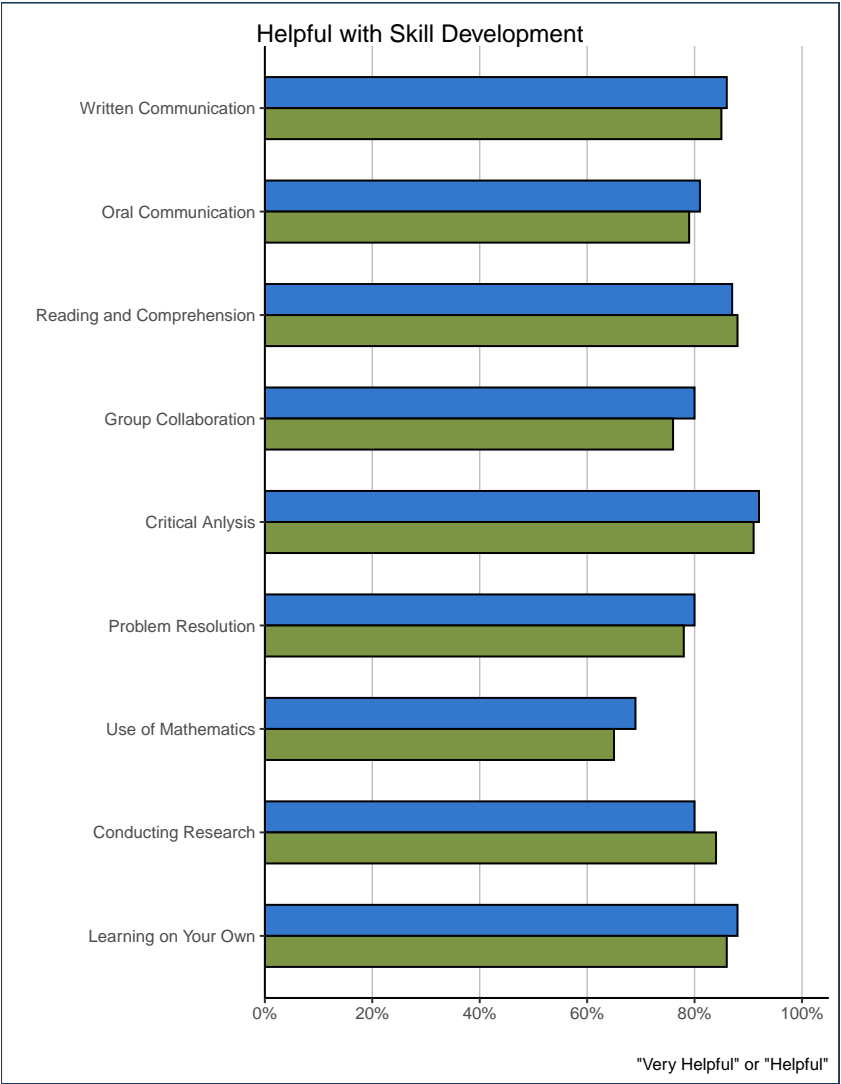
FURTHER EDUCATION

Took further education since 2022 graduation:	51.0000		SYSTEM	
Yes	64	57%	2,708	44%
Not currently enrolled	22	20%	1,069	17%
Currently enrolled full–time	31	28%	1,219	20%
Currently enrolled part–time	11	10%	389	6%
No	48	43%	3,459	56%
Total	112	100%	6,167	100%

Have you taken further education since graduation?

Yes – Currently enrolled part–time   Yes – Currently enrolled full–time
Yes – Not currently enrolled   No
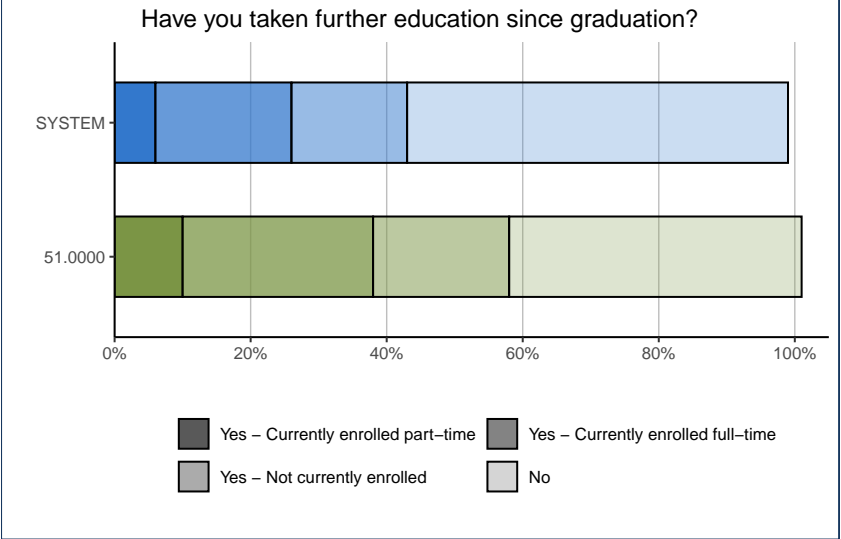
Type of Formal Post–Secondary Education:	51.0000		SYSTEM	
Master's Degree	33	52%	979	37%
Doctoral Degree	2	3%	155	6%
Another Undergraduate Degree	10	16%	543	20%
Certificate or Diploma below Bachelor Level	11	17%	374	14%
Professional Association Certification	1	2%	274	10%
Postgraduate Certificate or Diploma	6	9%	238	9%
Other	1	2%	119	4%
Total	64	100%	2,682	100%

Further Education/Training Type
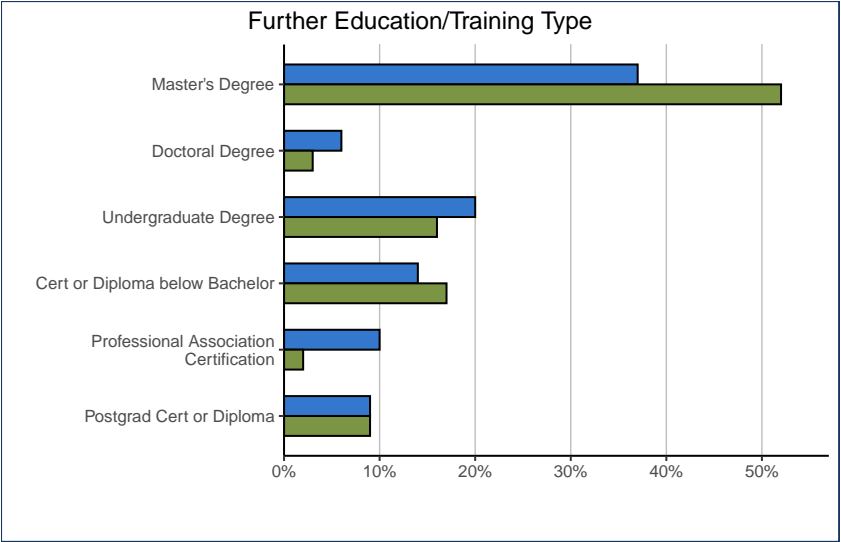
	SYSTEM
51.0000	

EMPLOYMENT

Labour Fource Status:	51.0000		SYSTEM	
In Labour Force (working or seeking work)	102	90%	5,472	90%
Not in Labour Force	11	10%	613	10%
Total	113	100%	6,085	100%

Employment:	51.0000		SYSTEM	
Employment Rate*	96	85%	4,982	80%
Unemployment Rate**	6	5.9%	490	9.0%

*Percent = Total employed divided by total number of respondents
**Percent = Total unemployed divided by total number in labour force

Employment Status

(bar chart)
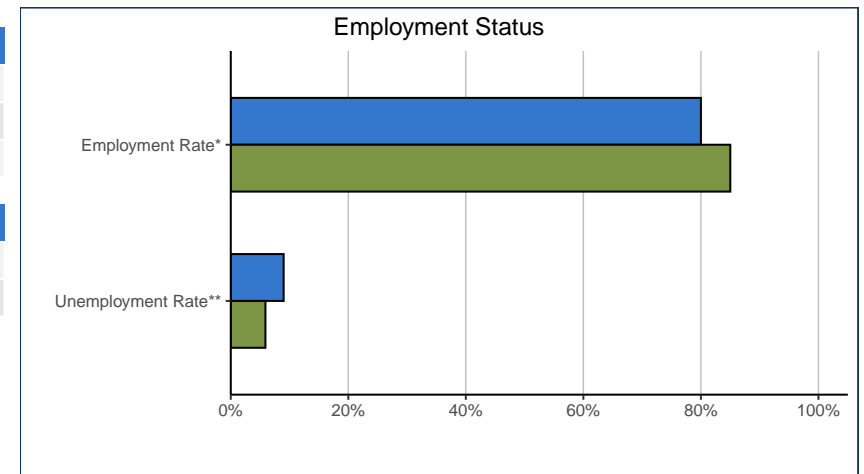
Status of Graduates NOT in Labour Force:	51.0000		SYSTEM	
Attending School FT	10	91%	446	73%
Attending School PT	0	0%	19	3%
Other	1	9%	148	24%
Total NOT in Labour Force	11	100%	613	100%

Primary Employment Type:	51.0000		SYSTEM	
Paid Worker	86	90%	4,678	94%
Self–Employed	10	10%	296	6%
Total	96	100%	4,974	100%

Job Characteristics:	51.0000		SYSTEM	
I hold more than one job*	24	25%	941	19%
My main job is full–time (>= 30 hours per week)**	78	86%	4,109	87%

*Of total employed
**Of those who provided data on hours/week worked

"Under–Employment" Assessment

(bar chart)
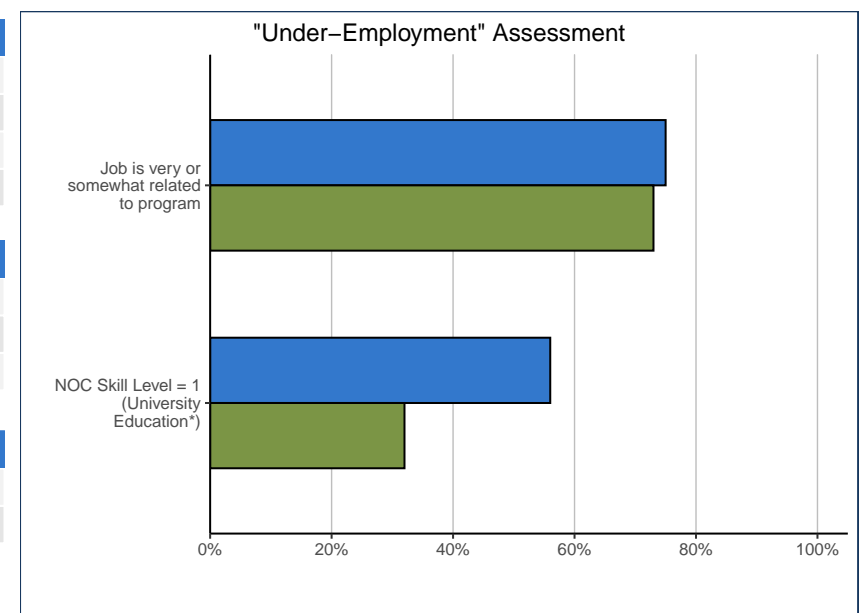
How related is your main job to your program?	51.0000		SYSTEM	
Very Related	23	24%	2,190	44%
Somewhat Related	47	49%	1,532	31%
Not Very Related	13	14%	579	12%
Not at All Related	13	14%	668	13%
Total	96	100%	4,969	100%

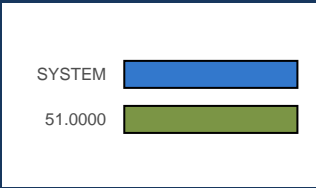| "Under–Employment" Assessment:	51.0000		SYSTEM	
Job is very or somewhat related to program	70	73%	3,722	75%
NOC Skill Level = 1 (University Education)*	28	32%	2,648	56%

*Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	51.0000		SYSTEM	
Less than $20,000	~	~	208	6%
$20,000 to $39,999	~	~	406	11%
$40,000 to $59,999	7	10%	818	22%
$60,000 to $79,999	27	40%	1,081	29%
$80,000 to $99,999	10	15%	627	17%
$100,000 and Above	15	22%	623	17%
Total	67	100%	3,763	100%
Median Annual Income (full–time) ($)	76,450		71,127	
Average Annual Income (full–time) ($)	85,439		78,771	

*Where data provided

Gross Annual FT Income From Main Job ($,000)

(bar chart)
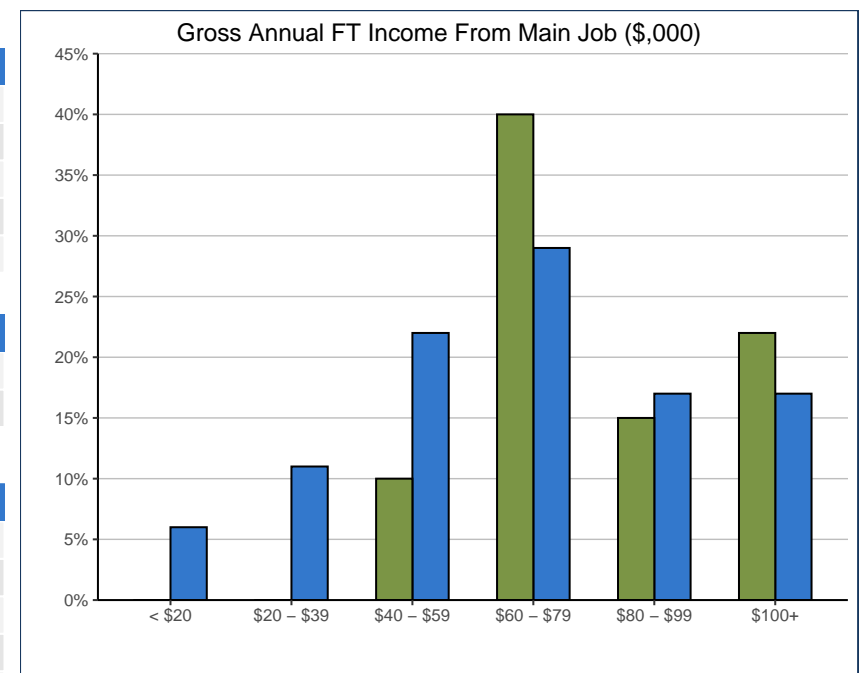
NOC Skill Type of Main Job (NOC 2021):	51.0000		SYSTEM	
Legislative and senior management	2	2%	59	1%
Business, finance & administration	16	18%	982	21%
Natural & applied sciences & related	11	13%	966	21%
Health	26	30%	527	11%
Education, law and social, community & government	25	29%	1,323	28%
Art, culture, recreation & sport	3	3%	239	5%
Sales & service	4	5%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	87	100%	4,703	100%

Employed Graduates by NOC Skill Type

(bar chart)

BC Student Outcomes

Detailed Summary of Survey Results
All Institutions
51.0000: Health services/allied health/health sciences, general
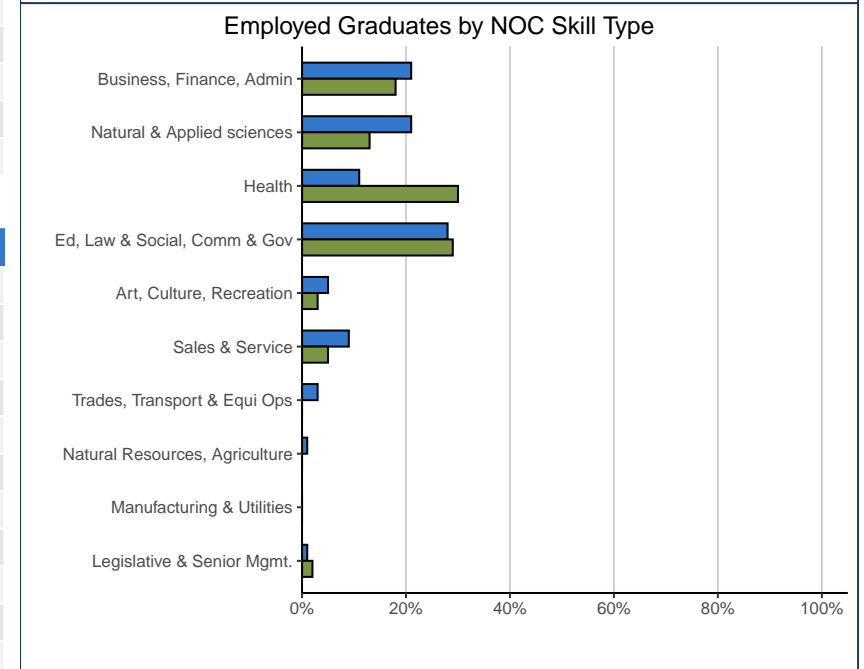
SYSTEM
51.0000

EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	51.0000		SYSTEM	
0. Management	10	11%	382	8%
1. University education	28	32%	2,648	56%
2. College education/trade apprenticeship (2+ years)	27	31%	748	16%
3. College education/trade apprenticeship (<2 years)	15	17%	476	10%
4. Secondary school + job–specific training	6	7%	322	7%
5. No formal education	1	1%	127	3%
Total	87	100%	4,703	100%

NOC Skill Level of Main Job
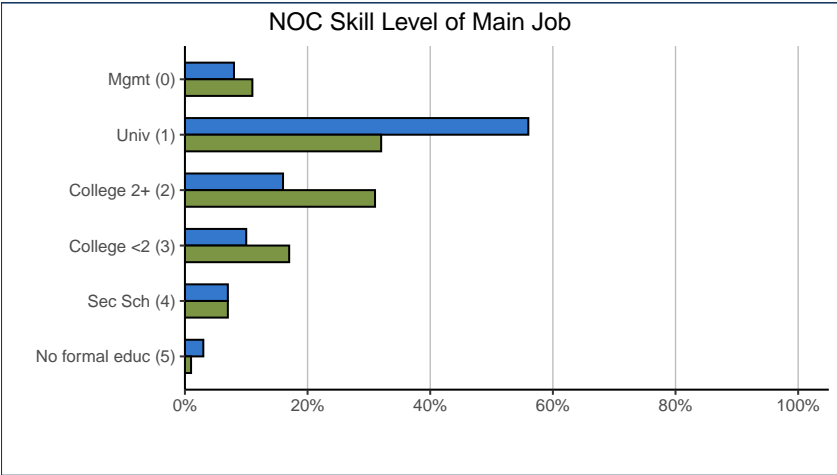
	51.0000				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	68%	25%	6%	1%	96
Oral Communication	75%	23%	2%	0%	96
Reading and Comprehension	77%	18%	3%	2%	96
Group Collaboration	79%	21%	0%	0%	96
Critical Anlysis	78%	21%	1%	0%	96
Problem Resolution	77%	22%	1%	0%	96
Use of Mathematics	32%	32%	20%	15%	93
Conducting Research	46%	27%	15%	12%	93
Learning on Your Own	74%	21%	4%	1%	96
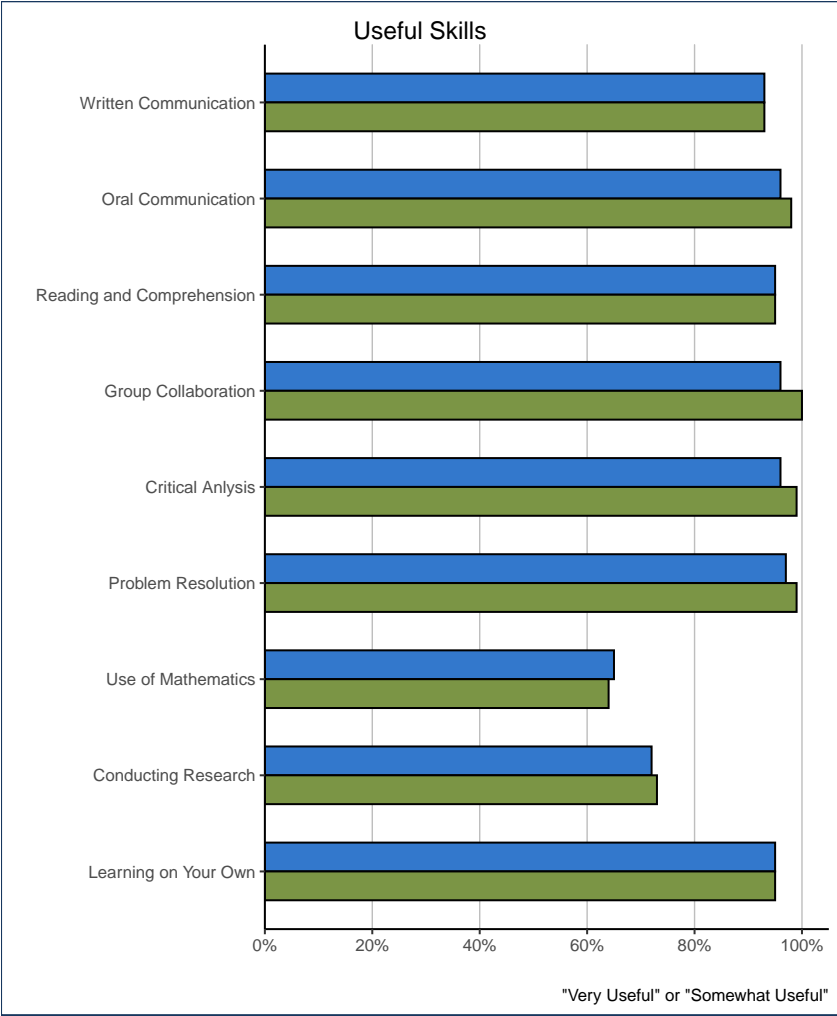
	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942

Useful Skills

"Very Useful" or "Somewhat Useful"

Top 10 Full–Time Occupations of 51.0000 Graduates*:			51.0000
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41404	1	Health policy researchers, consultants and program officers	8%
13100	3	Administrative officers	6%
XXXXX	X	Unclassified occupations	6%
32103	2	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	5%
*			
*			
*			
*			
*			
*			

* Data not displayed where n < 5; NOC 2021

** Percentages cited are of those employed

Top 10 Full–Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

* Data not displayed where n < 5; NOC 2021

** Percentages cited are of those employed

BC Student Outcomes

Detailed Summary of Survey Results
All Institutions
51.0000: Health services/allied health/health sciences, general

| SYSTEM | |
| 51.0000 | |

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.0000		SYSTEM	
Personal savings, investments	30	27%	1,927	32%
Employment while studying	61	54%	3,012	50%
Family/Friends	57	51%	3,627	60%
Personal bank loans	4	4%	337	6%
Government student loans	34	30%	2,007	33%
Scholarships/Bursaries/Grants	30	27%	1,988	33%
Other	23	21%	1,362	22%
Total	112		6,073	

* Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.0000		SYSTEM	
Incurred any form of financial debt	45	40%	2,595	43%
Incurred government–sponsored student loan debt	39	35%	2,232	36%

* Percentage of respondents who provided data

Education Funding Sources

Financial Debt Amount:*	51.0000		SYSTEM	
< $1,000	0	0%	4	0%
$1,000 to $4,999	1	3%	69	3%
$5,000 to $9,999	5	15%	165	8%
$10,000 to $14,999	1	3%	199	10%
$15,000 to $19,999	2	6%	162	8%
$20,000 to $29,999	7	21%	394	19%
$30,000 to $39,999	8	24%	353	17%
$40,000 or More	9	27%	740	35%
Total	33	100%	2,086	100%
Median Financial Debt ($)	30,000		30,000	

* Includes only cases where financial debt was incurred

Financial Debt Incurred ($,000)

Gov't–Sponsored Student Loan Debt Amount:*	51.0000		SYSTEM	
< $1,000	0	0%	5	0%
$1,000 to $4,999	0	0%	48	3%
$5,000 to $9,999	3	14%	121	8%
$10,000 to $14,999	1	5%	155	10%
$15,000 to $19,999	3	14%	133	9%
$20,000 to $29,999	4	19%	299	19%
$30,000 to $39,999	4	19%	296	19%
$40,000 or More	6	29%	500	32%
Total	21	100%	1,557	100%
Median Gov't–Sponsored Loan Debt ($)	25,000		30,000	

* Includes only cases where government–sponsored debt was incurred

Government–Sponsored Debt Incurred ($,000)

Gov't–Sponsored Loan Debt Outstanding:*	51.0000		SYSTEM	
None – Loan repaid in full	9	35%	361	20%
< $1,000	0	0%	3	0%
$1,000 to $4,999	1	4%	75	4%
$5,000 to $9,999	0	0%	137	8%
$10,000 to $14,999	4	15%	151	9%
$15,000 to $19,999	2	8%	174	10%
$20,000 to $29,999	3	12%	291	16%
$30,000 to $39,999	3	12%	279	16%
$40,000 or More	4	15%	303	17%
Total	26	100%	1,774	100%
Median Gov't–Sponsored Loan Debt Outstanding** ($)	20,000		25,000	

* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided
** Median amounts shown are based on those who had remaining government student loan debt

Outstanding Government–Sponsored Debt ($,000)