

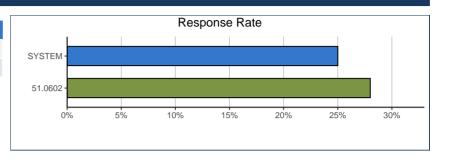
### B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 51.0602

Detailed Summary of Survey Results
All Institutions
51.0602: Dental hygiene/hygienist

### RESPONSE RATE

Survey Response Rate:	51.0602		SYSTEM	
Baccalaureate Graduates Survey Cohort	40	100%	24,572	100%
Survey Respondents and Response Rate	11	28%	6,200	25%

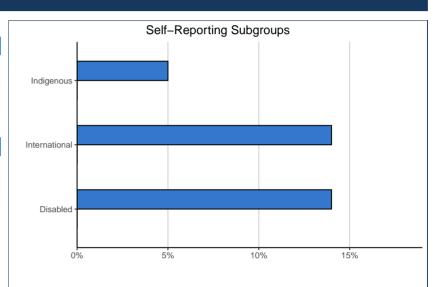


### DEMOGRAPHIC INFORMATION

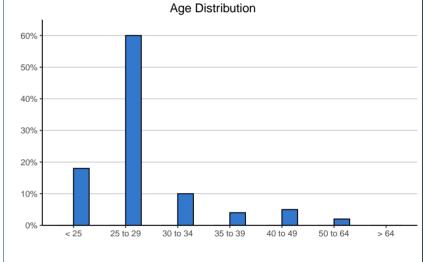
Self-Reporting Subgroups:	51.0602		51.0602 SYSTEM		TEM
Disabled	~	~	851	14%	
International	0	0%	878	14%	
Indigenous	0	0%	264	5%	

Gender:*	51.0602		SYSTEM	
Man/Boy	0	0%	2,656	43%
Woman/Girl	11	100%	3,527	57%
Total	11	100%	6,183	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



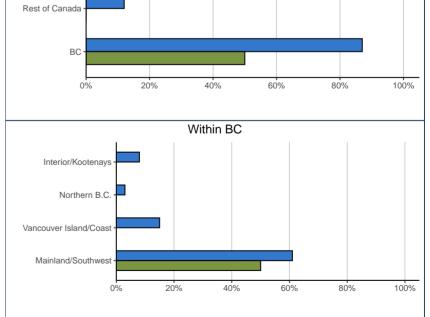
Age (at time of survey):	51.0602		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	~	~	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	11	100%	6,186	100%
Median Age	31		26	
Average (mean) Age	33		28	



Place of Residence

USA -

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Place of Residence (at time of survey):	51.0602		SYS	IEM
BC – Mainland/Southwest	5	50%	3,405	61%
BC – Vancouver Island/Coast	0	0%	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	0	0%	459	8%
BC Subtotal	5	50%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	5	50%	717	13%
Total	10	100%	5,550	100%







### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	51.0602		SYSTEM	
Very Satisfied	2	18%	1,771	29%
Satisfied	8	73%	3,775	62%
Dissatisfied	1	9%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	11	100%	6,125	100%

51.0602		SYSTEM	
5	45%	1,989	40%
5	45%	2,266	46%
0	0%	531	11%
1	9%	158	3%
11	100%	4,944	100%
	5 5 0 1	5 45% 5 45% 0 0% 1 9%	5     45%     1,989       5     45%     2,266       0     0%     531       1     9%     158

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.	51.0602		SYSTEM		
Yes	0	0%	515	9%		
No	11	100%	5,527	91%		



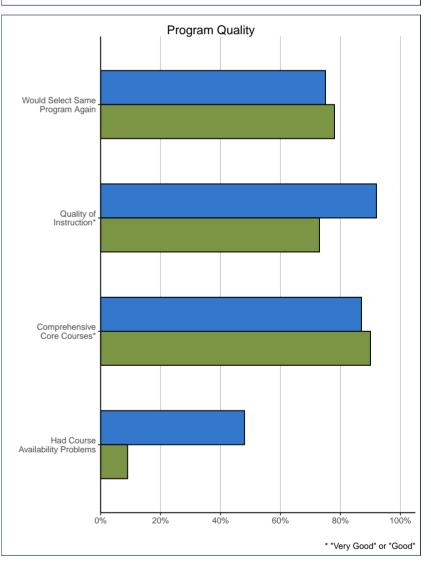
Would select the same program again:	51.0602		SYSTEM	
Yes	7	78%	4,137	75%
No	2	22%	1,363	25%

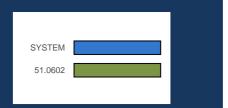
Quality of Instruction:	51.	51.0602		SYSTEM	
Very Good	2	18%	1,727	28%	
Good	6	55%	3,934	64%	
Poor	3	27%	402	7%	
Very Poor	0	0%	77	1%	
Total	11	100%	6.140	100%	

Comprehensiveness of Core Courses:	51.0	51.0602		SYSTEM	
Very Good	4	40%	1,667	27%	
Good	5	50%	3,645	60%	
Poor	1	10%	649	11%	
Very Poor	0	0%	115	2%	
Total	10	100%	6,076	100%	

Course Availability:	51.0	602	SYSTEM	
Encountered course availability problems	1	9%	2,918	48%

Financial Constraints:	51.0602		SYSTEM	
Had to interrupt studies for financial reasons	0	0%	565	9%
Had to take program part-time for financial reasons	2	18%	955	16%

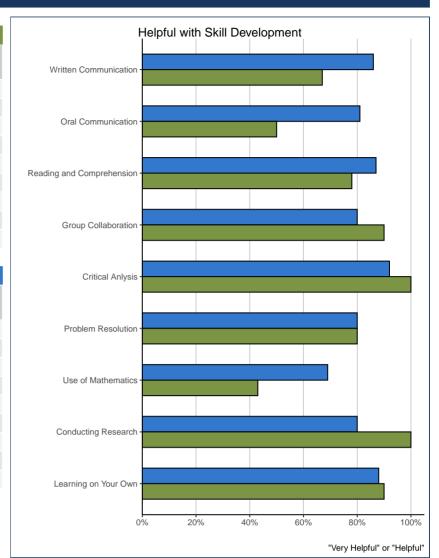




### SKILL DEVELOPMENT

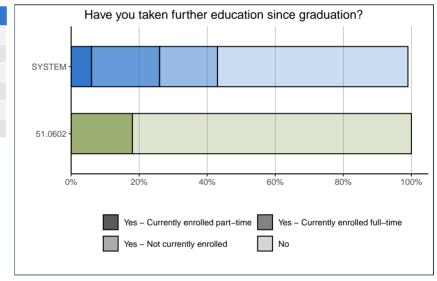
			51.0602		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	56%	11%	22%	11%	9
Oral Communication	30%	20%	40%	10%	10
Reading and Comprehension	56%	22%	11%	11%	9
Group Collaboration	45%	45%	0%	9%	11
Critical Anlysis	55%	45%	0%	0%	11
Problem Resolution	30%	50%	10%	10%	10
Use of Mathematics	0%	43%	57%	0%	7
Conducting Research	70%	30%	0%	0%	10
Learning on Your Own	45%	45%	9%	0%	11

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

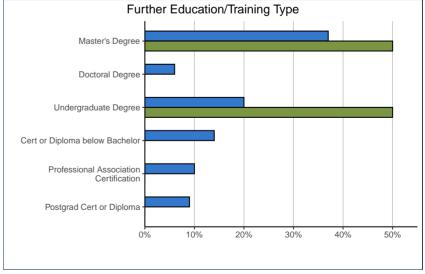


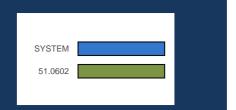
### **FURTHER EDUCATION**

Took further education since 2022 graduation:	51.0602		SYSTEM	
Yes	2	18%	2,708	44%
Not currently enrolled	0	0%	1,069	17%
Currently enrolled full-time	2	18%	1,219	20%
Currently enrolled part-time	0	0%	389	6%
No	9	82%	3,459	56%
Total	11	100%	6,167	100%



Type of Formal Post–Secondary Education:	51.	51.0602		TEM
Master's Degree	1	50%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	1	50%	543	20%
Certificate or Diploma below Bachelor Level	0	0%	374	14%
Professional Association Certification	0	0%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	0	0%	119	4%
Total	2	100%	2,682	100%

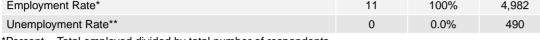




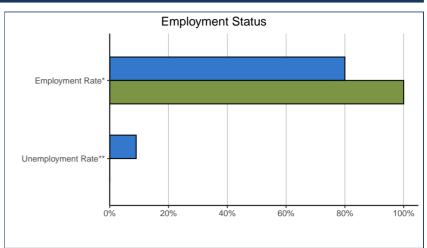
#### **EMPLOYMENT**

9.0%

Labour Fource Status:	51.0602		SYSTEM	
In Labour Force (working or seeking work)	11	100%	5,472	90%
Not in Labour Force	0	0%	613	10%
Total	11	100%	6,085	100%
Employment:	51.0602		SYSTEM	
Employment Date*	11	1000/	4.002	000/



<sup>\*</sup>Percent = Total employed divided by total number of respondents

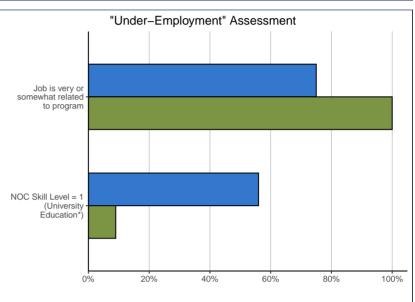


Status of Graduates NOT in Labour Force:	51.0602		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	51.0602		SYSTEM	
Paid Worker	9	82%	4,678	94%
Self-Employed	2	18%	296	6%
Total	11	100%	4,974	100%

Job Characteristics:	51.	51.0602		TEM
I hold more than one job*	3	27%	941	19%
My main job is full-time (>= 30 hours per week)**	9	82%	4,109	87%

<sup>\*</sup>Of total employed



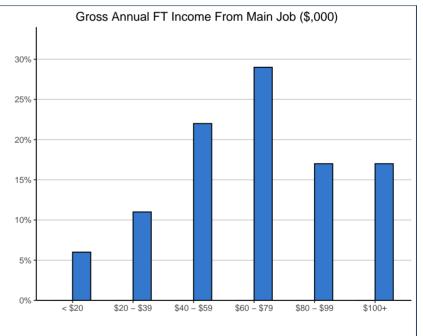
How related is your main job to your program?	51.	51.0602		SYSTEM	
Very Related	11	100%	2,190	44%	
Somewhat Related	0	0%	1,532	31%	
Not Very Related	0	0%	579	12%	
Not at All Related	0	0%	668	13%	
Total	11	100%	4,969	100%	

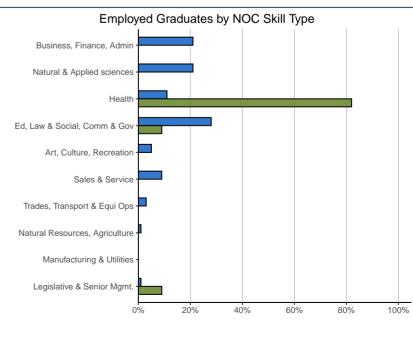
51.0	0602	SYS	TEM
11	100%	3,722	75%
1	9%	2,648	56%
	51.0 11 1		11 100% 3,722

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*Of total valid res	sponses;	NOC 2021	(TEER)

Gross Annual Income from Main Job:*	51.0602		SYSTEM	
Less than \$20,000	~ ~		208	6%
\$20,000 to \$39,999	0	0%	406	11%
\$40,000 to \$59,999	0	0%	818	22%
\$60,000 to \$79,999	0	0%	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	7	100%	3,763	100%
Median Annual Income (full-time) (\$)	100,013		71,127	
Average Annual Income (full-time) (\$)	107,272		78,771	
*Where data provided				

NOC Skill Type of Main Job (NOC 2021):	51.0602		515	IEW
Legislative and senior management	1	9%	59	1%
Business, finance & administration	0	0%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	9	82%	527	11%
Education, law and social, community & government	1	9%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	0	0%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%





Manufacturing & utilities

Total

4,703

100%

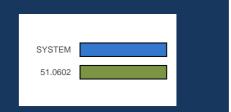
0%

100%

<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

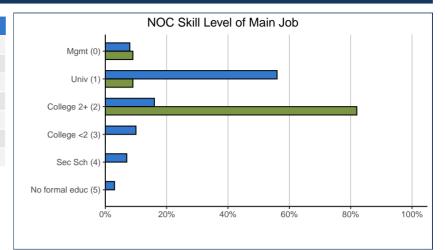
<sup>\*\*</sup>Of those who provided data on hours/week worked





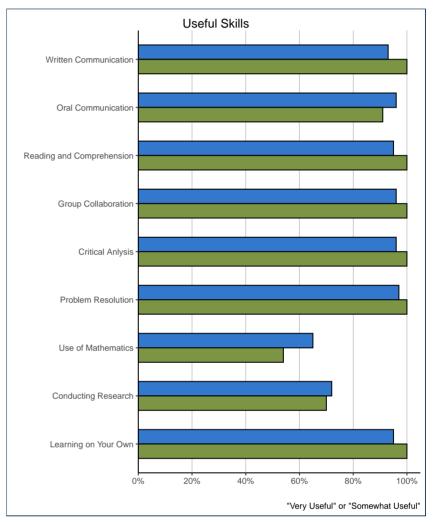
### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	Skill Level of Main Job (NOC 2021 (TEER)): 51.0602		SYSTEM	
0. Management	1 9%		382	8%
1. University education	1	9%	2,648	56%
2. College education/trade apprenticeship (2+ years)	9	82%	748	16%
3. College education/trade apprenticeship (<2 years)	0	0%	476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	11	100%	4,703	100%



	51.0602				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	64%	36%	0%	0%	11
Oral Communication	91%	0%	9%	0%	11
Reading and Comprehension	55%	45%	0%	0%	11
Group Collaboration	100%	0%	0%	0%	11
Critical Anlysis	91%	9%	0%	0%	11
Problem Resolution	91%	9%	0%	0%	11
Use of Mathematics	9%	45%	45%	0%	11
Conducting Research	30%	40%	30%	0%	10
Learning on Your Own	73%	27%	0%	0%	11

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tin	Top 10 Full-Time Occupations of 51.0602 Graduates*:		51.0602
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
32111	2	Dental hygienists and dental therapists	73%
*			
*			
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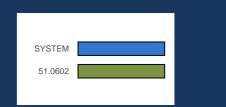
 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:		SYSTEM	
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

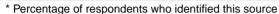
<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	51.0602		SYS	TEM
Personal savings, investments	4	4 36%		32%
Employment while studying	4	36%	3,012	50%
Family/Friends	8	73%	3,627	60%
Personal bank loans	1	9%	337	6%
Government student loans	8	73%	2,007	33%
Scholarships/Bursaries/Grants	3	27%	1,988	33%
Other	0 0%		1,362	22%
Total	11		6,073	



Financial Debt Incurred to Finance Bac. Ed.:*	51.0602		SYSTEM	
Incurred any form of financial debt	9	82%	2,595	43%
Incurred government-sponsored student loan debt	9	82%	2,232	36%

<sup>\*</sup> Percentage of respondents who provided data



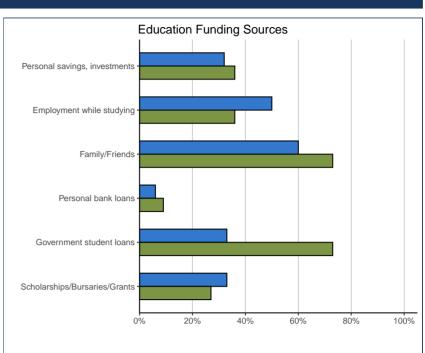
<sup>\*</sup> Includes only cases where financial debt was incurred

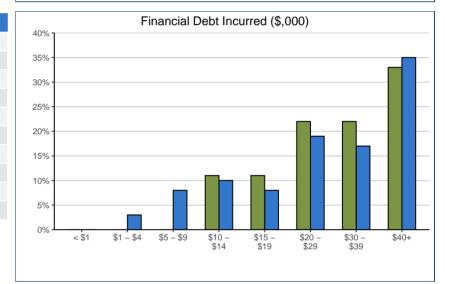


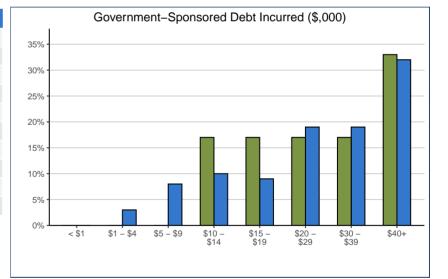
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

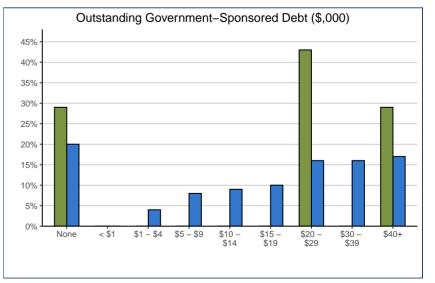


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt