

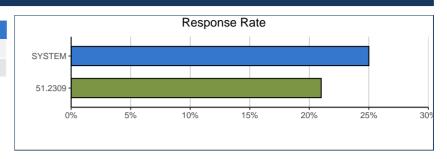
## B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 51.2309

Detailed Summary of Survey Results
All Institutions
51.2309: Therapeutic recreation/recreational therapy

### RESPONSE RATE

| Survey Response Rate:                 | 51.2 | 51.2309 |        | TEM  |
|---------------------------------------|------|---------|--------|------|
| Baccalaureate Graduates Survey Cohort | 68   | 100%    | 24,572 | 100% |
| Survey Respondents and Response Rate  | 14   | 21%     | 6,200  | 25%  |

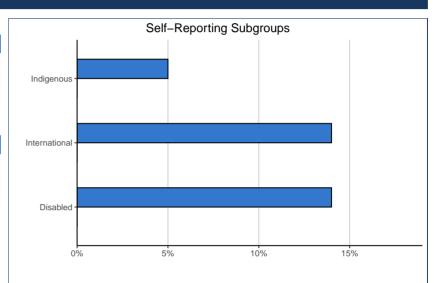


### DEMOGRAPHIC INFORMATION

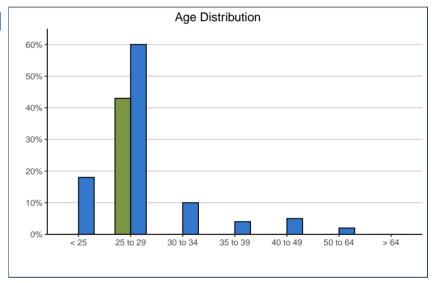
| Self-Reporting Subgroups: | 51.2309 |    | SYSTEM |     |
|---------------------------|---------|----|--------|-----|
| Disabled                  | ~       | ~  | 851    | 14% |
| International             | 0       | 0% | 878    | 14% |
| Indigenous                | 0       | 0% | 264    | 5%  |

| Gender:*   | 51.2309 |      | SYSTEM |      |
|------------|---------|------|--------|------|
| Man/Boy    | ~       | ~    | 2,656  | 43%  |
| Woman/Girl | ~       | ~    | 3,527  | 57%  |
| Total      | 14      | 100% | 6,183  | 100% |

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

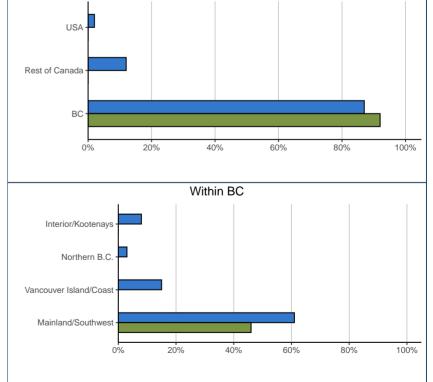


| Age (at time of survey): | 51.2309 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| < 25                     | 0       | 0%   | 1,133  | 18%  |
| 25 to 29                 | 6       | 43%  | 3,740  | 60%  |
| 30 to 34                 | ~       | ~    | 617    | 10%  |
| 35 to 39                 | ~       | ~    | 271    | 4%   |
| 40 to 49                 | 0       | 0%   | 279    | 5%   |
| 50 to 64                 | ~       | ~    | 129    | 2%   |
| > 64                     | 0       | 0%   | 17     | 0%   |
| Total                    | 14      | 100% | 6,186  | 100% |
| Median Age               | 30      |      | 26     |      |
| Average (mean) Age       | 32      |      | 28     |      |



Place of Residence

| Place of Residence (at time of survey): | 51.2309 |     | SYSTEM |      |
|---|---------|-----|--------|------|
| BC – Mainland/Southwest                 | 6       | 46% | 3,405  | 61%  |
| BC - Vancouver Island/Coast             | ~       | ~   | 809    | 15%  |
| BC – Northern B.C.                      | ~       | ~   | 160    | 3%   |
| BC – Interior/Kootenays                 | 0       | 0%  | 459    | 8%   |
| BC Subtotal                             | 12      | 92% | 4,833  | 87%  |
| Canada – Alberta                        | ~       | ~   | 266    | 5%   |
| Canada – Ontario                        | 0       | 0%  | 212    | 4%   |
| Canada – Other                          | 0       | 0%  | 139    | 3%   |
| U.S.A.                                  | 0       | 0%  | 100    | 2%   |
| Non-BC Subtotal                         | ~       | ~   | 717    | 13%  |
| Total                                   | ~       | ~   | 5,550  | 100% |





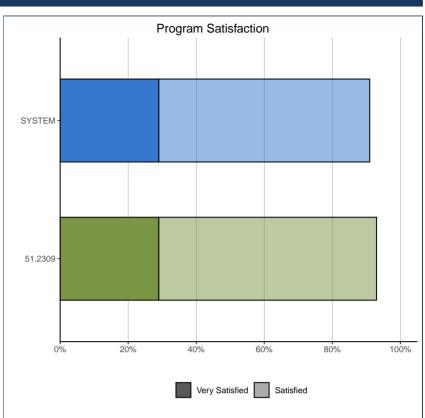


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

| Program Satisfaction: | 51.2309 |      | SYSTEM |      |
|-----------------------|---------|------|--------|------|
| Very Satisfied        | 4       | 29%  | 1,771  | 29%  |
| Satisfied             | 9       | 64%  | 3,775  | 62%  |
| Dissatisfied          | 1       | 7%   | 469    | 8%   |
| Very Dissatisfied     | 0       | 0%   | 110    | 2%   |
| Total                 | 14      | 100% | 6,125  | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 51 | 51.2309 |       | SYSTEM |  |
|---|----|---------|-------|--------|--|
| Very Useful   | 8  | 73%     | 1,989 | 40%    |  |
| Somewhat Useful   | 3  | 27%     | 2,266 | 46%    |  |
| Not Very Useful   | 0  | 0%      | 531   | 11%    |  |
| Not at All Useful   | 0  | 0%      | 158   | 3%     |  |
| Total   | 11 | 100%    | 4,944 | 100%   |  |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 51. | 2309 | SYS   | TEM |
|--|-----|------|-------|-----|
| Yes  | 2   | 14%  | 515   | 9%  |
| No   | 12  | 86%  | 5,527 | 91% |



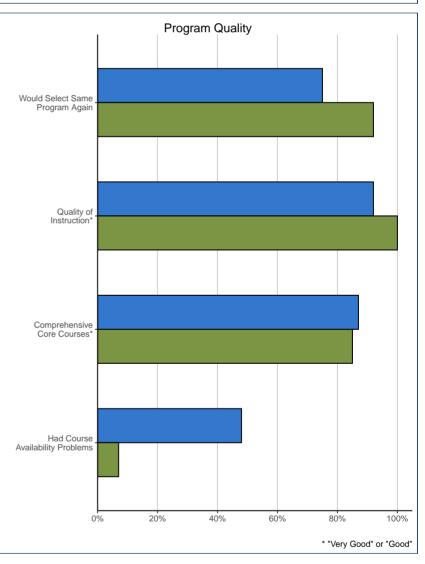
| Would select the same program again: | 51.2309 |     | SYSTEM |     |
|--------------------------------------|---------|-----|--------|-----|
| Yes                                  | 11      | 92% | 4,137  | 75% |
| No                                   | 1       | 8%  | 1,363  | 25% |

| Quality of Instruction: | 51.2309 |      | SYSTEM |      |
|-------------------------|---------|------|--------|------|
| Very Good               | 2       | 14%  | 1,727  | 28%  |
| Good                    | 12      | 86%  | 3,934  | 64%  |
| Poor                    | 0       | 0%   | 402    | 7%   |
| Very Poor               | 0       | 0%   | 77     | 1%   |
| Total                   | 14      | 100% | 6.140  | 100% |

| Comprehensiveness of Core Courses: | 51.2 | 51.2309 |       | TEM  |
|------------------------------------|------|---------|-------|------|
| Very Good                          | 3    | 21%     | 1,667 | 27%  |
| Good                               | 9    | 64%     | 3,645 | 60%  |
| Poor                               | 2    | 14%     | 649   | 11%  |
| Very Poor                          | 0    | 0%      | 115   | 2%   |
| Total                              | 14   | 100%    | 6,076 | 100% |

| Course Availability:                     | 51.2 | 2309 | SYSTEM |     |  |
|--|------|------|--------|-----|--|
| Encountered course availability problems | 1    | 7%   | 2.918  | 48% |  |

| Financial Constraints:                              | 51.2309 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| Had to interrupt studies for financial reasons      | 0       | 0%  | 565    | 9%  |
| Had to take program part-time for financial reasons | 3       | 21% | 955    | 16% |



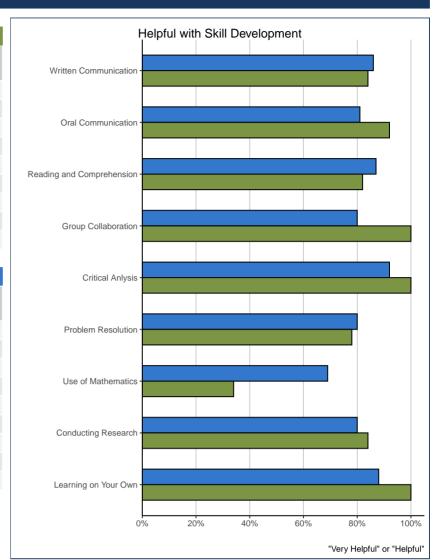




### SKILL DEVELOPMENT

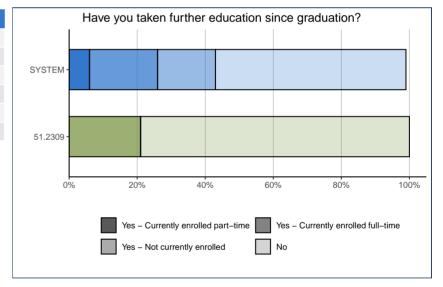
|   |                 |         | 51.2309             |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 17%             | 67%     | 17%                 | 0%                    | 12      |
| Oral Communication                              | 23%             | 69%     | 8%                  | 0%                    | 13      |
| Reading and Comprehension                       | 27%             | 55%     | 18%                 | 0%                    | 11      |
| Group Collaboration                             | 36%             | 64%     | 0%                  | 0%                    | 14      |
| Critical Anlysis                                | 23%             | 77%     | 0%                  | 0%                    | 13      |
| Problem Resolution                              | 21%             | 57%     | 21%                 | 0%                    | 14      |
| Use of Mathematics                              | 17%             | 17%     | 33%                 | 33%                   | 6       |
| Conducting Research                             | 38%             | 46%     | 15%                 | 0%                    | 13      |
| Learning on Your Own                            | 29%             | 71%     | 0%                  | 0%                    | 14      |

|   | SYSTEM          |         |                     |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 29%             | 57%     | 13%                 | 2%                    | 6,011   |
| Oral Communication                              | 25%             | 56%     | 16%                 | 2%                    | 6,039   |
| Reading and Comprehension                       | 32%             | 55%     | 12%                 | 1%                    | 6,026   |
| Group Collaboration                             | 30%             | 50%     | 17%                 | 4%                    | 6,055   |
| Critical Anlysis                                | 43%             | 49%     | 7%                  | 2%                    | 6,142   |
| Problem Resolution                              | 25%             | 55%     | 18%                 | 3%                    | 5,966   |
| Use of Mathematics                              | 22%             | 47%     | 24%                 | 7%                    | 4,674   |
| Conducting Research                             | 32%             | 48%     | 17%                 | 3%                    | 5,806   |
| Learning on Your Own                            | 39%             | 49%     | 9%                  | 2%                    | 6,059   |

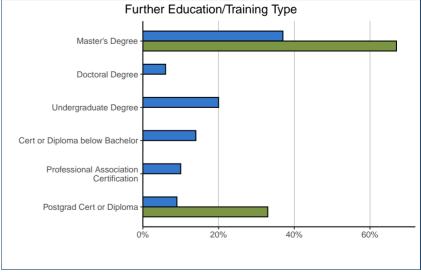


### FURTHER EDUCATION

| Took further education since 2022 graduation: | 51.2309 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Yes   | 3       | 21%  | 2,708  | 44%  |
| Not currently enrolled                        | 0       | 0%   | 1,069  | 17%  |
| Currently enrolled full-time                  | 3       | 21%  | 1,219  | 20%  |
| Currently enrolled part-time                  | 0       | 0%   | 389    | 6%   |
| No  | 11      | 79%  | 3,459  | 56%  |
| Total   | 14      | 100% | 6,167  | 100% |



| Type of Formal Post–Secondary Education:    | 51. | 51.2309 |       | TEM  |
|---|-----|---------|-------|------|
| Master's Degree                             | 2   | 67%     | 979   | 37%  |
| Doctoral Degree                             | 0   | 0%      | 155   | 6%   |
| Another Undergraduate Degree                | 0   | 0%      | 543   | 20%  |
| Certificate or Diploma below Bachelor Level | 0   | 0%      | 374   | 14%  |
| Professional Association Certification      | 0   | 0%      | 274   | 10%  |
| Postgraduate Certificate or Diploma         | 1   | 33%     | 238   | 9%   |
| Other                                       | 0   | 0%      | 119   | 4%   |
| Total                                       | 3   | 100%    | 2,682 | 100% |



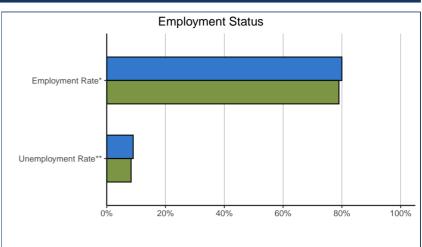




#### **EMPLOYMENT**

| Labour Fource Status:                     | 51. | 51.2309 |       | TEM  |
|---|-----|---------|-------|------|
| In Labour Force (working or seeking work) | 12  | 86%     | 5,472 | 90%  |
| Not in Labour Force                       | 2   | 14%     | 613   | 10%  |
| Total                                     | 14  | 100%    | 6,085 | 100% |
|   |     |         |       |      |
| Employment:                               | 51. | 51.2309 |       | TEM  |
| Employment Rate*                          | 11  | 79%     | 4,982 | 80%  |
| Unemployment Rate**                       | 1   | 8.3%    | 490   | 9.0% |

<sup>\*</sup>Percent = Total employed divided by total number of respondents

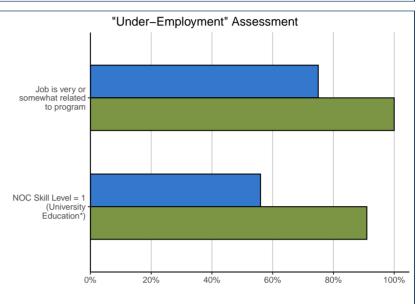


| Status of Graduates NOT in Labour Force: | 51.2309 |      | SYSTEM |      |
|--|---------|------|--------|------|
| Attending School FT                      | 1       | 50%  | 446    | 73%  |
| Attending School PT                      | 0       | 0%   | 19     | 3%   |
| Other                                    | 1       | 50%  | 148    | 24%  |
| Total NOT in Labour Force                | 2       | 100% | 613    | 100% |

| Primary Employment Type: | 51.2309 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| Paid Worker              | 9       | 82%  | 4,678  | 94%  |
| Self-Employed            | 2       | 18%  | 296    | 6%   |
| Total                    | 11      | 100% | 4,974  | 100% |

| Job Characteristics:                              | 51. | 51.2309 |       | TEM |
|---|-----|---------|-------|-----|
| I hold more than one job*                         | 5   | 45%     | 941   | 19% |
| My main job is full-time (>= 30 hours per week)** | 7   | 64%     | 4,109 | 87% |

<sup>\*</sup>Of total employed



| How related is your main job to your program? | 51.2309 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Very Related                                  | 9       | 82%  | 2,190  | 44%  |
| Somewhat Related                              | 2       | 18%  | 1,532  | 31%  |
| Not Very Related                              | 0       | 0%   | 579    | 12%  |
| Not at All Related                            | 0       | 0%   | 668    | 13%  |
| Total   | 11      | 100% | 4,969  | 100% |

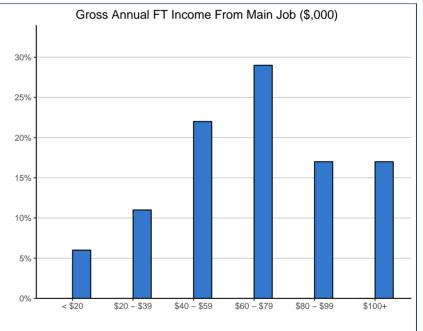
| "Under-Employment" Assessment:              | 51.2309 |      | SYSTEM |     |
|---|---------|------|--------|-----|
| Job is very or somewhat related to program  | 11      | 100% | 3,722  | 75% |
| NOC Skill Level = 1 (University Education)* | 10      | 91%  | 2,648  | 56% |

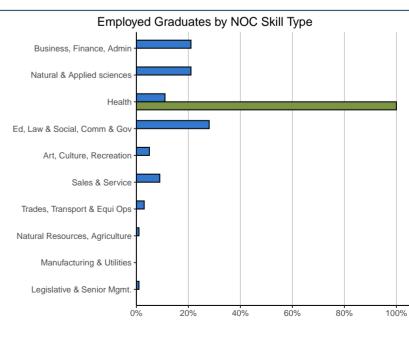
| *Of total valid re | esponses; NOC | 2021 | (TEER) |
|--------------------|---------------|------|--------|
|--------------------|---------------|------|--------|

| 51.:   | 51.2309                              |  | SYSTEM   |  |
|--------|--------------------------------------|--|--|--|
| 0      | 0%                                   | 208  | 6%   |  |
| ~      | ~                                    | 406  | 11%  |  |
| ~      | ~                                    | 818  | 22%  |  |
| ~      | ~                                    | 1,081  | 29%  |  |
| ~      | ~                                    | 627  | 17%  |  |
| 0      | 0%                                   | 623  | 17%  |  |
| 9      | 100%                                 | 3,763  | 100%   |  |
| 63,911 |                                      | 71,127   |  |  |
| 66,945 |                                      | 78,771   |  |  |
|        | 0<br>~<br>~<br>~<br>0<br>9<br>63,911 | 0 0%  ~ ~ ~  ~ ~  ~ ~  ~ ~  0 0%  9 100%  63,911 | 0     0%     208       ~     ~     406       ~     ~     818       ~     ~     1,081       ~     ~     627       0     0%     623       9     100%     3,763       63,911     71,127 |  |

| *Where | data | provided |
|--------|------|----------|
|        |      |          |

| NOC Skill Type of Main Job (NOC 2021):              | 51.2 | 2309 | SYS   | TEM  |
|---|------|------|-------|------|
| Legislative and senior management                   | 0    | 0%   | 59    | 1%   |
| Business, finance & administration                  | 0    | 0%   | 982   | 21%  |
| Natural & applied sciences & related                | 0    | 0%   | 966   | 21%  |
| Health  | 11   | 100% | 527   | 11%  |
| Education, law and social, community & government   | 0    | 0%   | 1,323 | 28%  |
| Art, culture, recreation & sport                    | 0    | 0%   | 239   | 5%   |
| Sales & service                                     | 0    | 0%   | 435   | 9%   |
| Trades, transport & equipment operators & related   | 0    | 0%   | 119   | 3%   |
| Natural resources, agriculture & related production | 0    | 0%   | 34    | 1%   |
| Manufacturing & utilities                           | 0    | 0%   | 19    | 0%   |
| Total   | 11   | 100% | 4,703 | 100% |

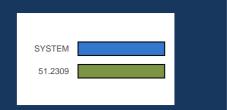




<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

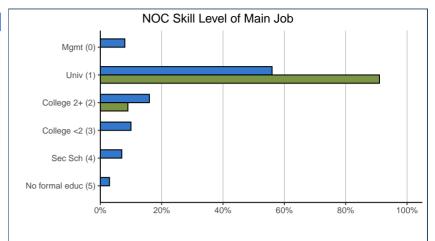
<sup>\*\*</sup>Of those who provided data on hours/week worked





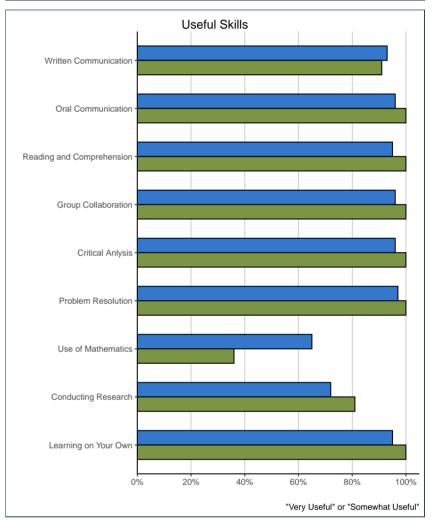
### EMPLOYMENT, continued

| NOC Skill Level of Main Job (NOC 2021 (TEER)):       | 51. | 2309 | SYSTEM |      |
|--|-----|------|--------|------|
| 0. Management  | 0   | 0%   | 382    | 8%   |
| 1. University education                              | 10  | 91%  | 2,648  | 56%  |
| 2. College education/trade apprenticeship (2+ years) | 1   | 9%   | 748    | 16%  |
| 3. College education/trade apprenticeship (<2 years) | 0   | 0%   | 476    | 10%  |
| 4. Secondary school + job-specific training          | 0   | 0%   | 322    | 7%   |
| 5. No formal education                               | 0   | 0%   | 127    | 3%   |
| Total  | 11  | 100% | 4,703  | 100% |



|   | 51.2309        |                    |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 55%            | 36%                | 9%                 | 0%                   | 11      |
| Oral Communication  | 100%           | 0%                 | 0%                 | 0%                   | 11      |
| Reading and Comprehension   | 36%            | 64%                | 0%                 | 0%                   | 11      |
| Group Collaboration   | 82%            | 18%                | 0%                 | 0%                   | 11      |
| Critical Anlysis  | 91%            | 9%                 | 0%                 | 0%                   | 11      |
| Problem Resolution  | 82%            | 18%                | 0%                 | 0%                   | 11      |
| Use of Mathematics  | 0%             | 36%                | 45%                | 18%                  | 11      |
| Conducting Research   | 45%            | 36%                | 18%                | 0%                   | 11      |
| Learning on Your Own  | 55%            | 45%                | 0%                 | 0%                   | 11      |

|   |                | SYSTEM             |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 71%            | 22%                | 5%                 | 2%                   | 4,946   |
| Oral Communication  | 77%            | 19%                | 3%                 | 1%                   | 4,956   |
| Reading and Comprehension   | 73%            | 22%                | 3%                 | 1%                   | 4,946   |
| Group Collaboration   | 78%            | 18%                | 2%                 | 1%                   | 4,952   |
| Critical Anlysis  | 77%            | 19%                | 3%                 | 1%                   | 4,949   |
| Problem Resolution  | 79%            | 18%                | 2%                 | 1%                   | 4,949   |
| Use of Mathematics  | 30%            | 35%                | 22%                | 14%                  | 4,790   |
| Conducting Research   | 39%            | 33%                | 17%                | 11%                  | 4,847   |
| Learning on Your Own  | 69%            | 26%                | 3%                 | 1%                   | 4,942   |



| Top 10 Full-Tim | ne Occupations of 51.2309 | Graduates*:   | 51.2309                      |
|-----------------|---------------------------|---|------------------------------|
| NOC_2021        | NOC Skill Level           | Description   | % Employed FT in this Occ.** |
| 31204           | 1                         | Kinesiologists and other professional occupations in therapy and assessment | 64%                          |
| *               |                           |   |                              |
| *               |                           |   |                              |
| *               |                           |   |                              |
| *               |                           |   |                              |
| *               |                           |   |                              |
| *               |                           |   |                              |
| *               |                           |   |                              |
| *               |                           |   |                              |
| *               |                           |   |                              |

 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

| Top 10 Full-Tim | ne Occupations of SYSTE | M Graduates*:   | SYSTEM                       |
|-----------------|-------------------------|---|------------------------------|
| NOC_2021        | NOC Skill Level         | Description   | % Employed FT in this Occ.** |
| 31301           | 1                       | Registered nurses and registered psychiatric nurses                     | 5%                           |
| 21231           | 1                       | Software engineers and designers  | 4%                           |
| XXXXX           | X                       | Unclassified occupations  | 4%                           |
| 41221           | 1                       | Elementary school and kindergarten teachers                             | 3%                           |
| 11202           | 1                       | Professional occupations in advertising, marketing and public relations | 2%                           |
| 11100           | 1                       | Financial auditors and accountants                                      | 2%                           |
| 42201           | 2                       | Social and community service workers                                    | 2%                           |
| 21232           | 1                       | Software developers and programmers                                     | 2%                           |
| 13100           | 3                       | Administrative officers   | 2%                           |
| 41220           | 1                       | Secondary school teachers   | 2%                           |

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

| Funding Sources (3 sources allowed):* | 51.: | 51.2309 |       | TEM |
|---------------------------------------|------|---------|-------|-----|
| Personal savings, investments         | 6    | 43%     | 1,927 | 32% |
| Employment while studying             | 7    | 50%     | 3,012 | 50% |
| Family/Friends                        | 9    | 64%     | 3,627 | 60% |
| Personal bank loans                   | 0    | 0%      | 337   | 6%  |
| Government student loans              | 6    | 43%     | 2,007 | 33% |
| Scholarships/Bursaries/Grants         | 6    | 43%     | 1,988 | 33% |
| Other                                 | 1    | 7%      | 1,362 | 22% |
| Total                                 | 14   |         | 6,073 |     |



| Financial Debt Incurred to Finance Bac. Ed.:*   | 51.2  | 2309 | SYS   | TEM |
|---|-------|------|-------|-----|
| Incurred any form of financial debt             | 2,595 | 43%  |       |     |
| Incurred government-sponsored student loan debt | 6     | 43%  | 2,232 | 36% |

<sup>\*</sup> Percentage of respondents who provided data



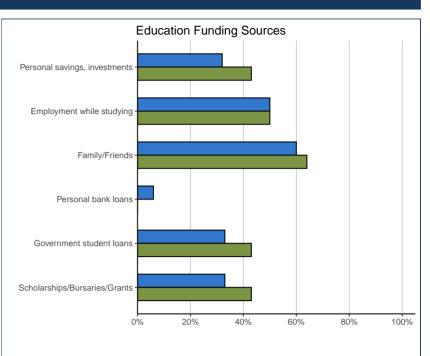
<sup>\*</sup> Includes only cases where financial debt was incurred

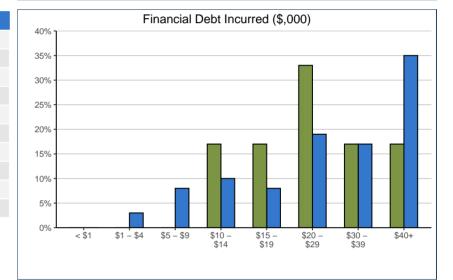


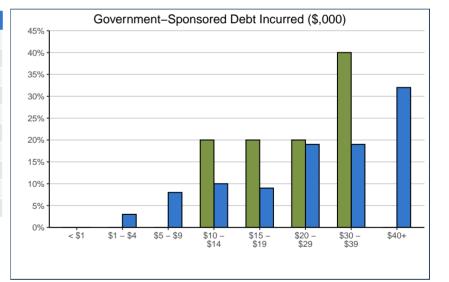
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

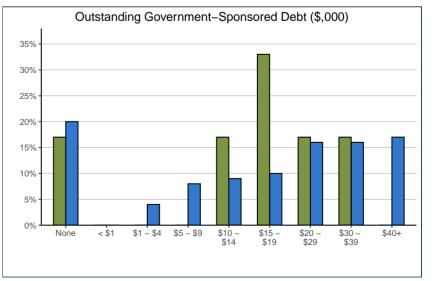


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt