

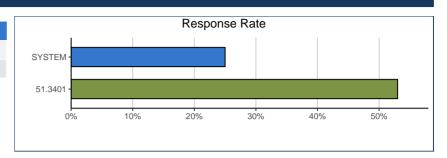
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 51.3401

Detailed Summary of Survey Results
All Institutions
51.3401: Direct entry midwifery (LM, CPM)

RESPONSE RATE

Survey Response Rate:	51.3401		SYSTEM	
Baccalaureate Graduates Survey Cohort	19	100%	24,572	100%
Survey Respondents and Response Rate	10	53%	6,200	25%

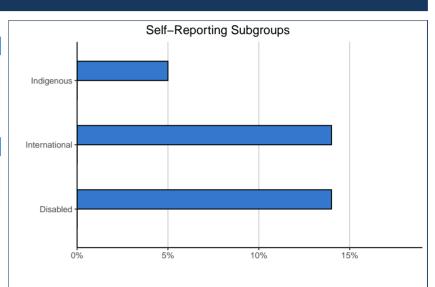


DEMOGRAPHIC INFORMATION

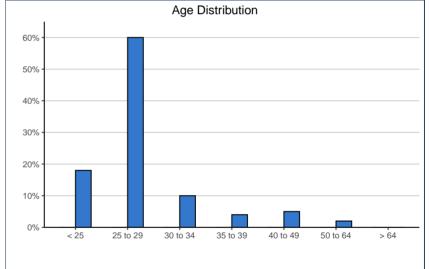
Self-Reporting Subgroups:	51.3401		SYSTEM	
Disabled	~	~	851	14%
International	0	0%	878	14%
Indigenous	0	0%	264	5%

Gender:*	51.3401		SYSTEM	
Man/Boy	0	0%	2,656	43%
Woman/Girl	10	100%	3,527	57%
Total	10	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

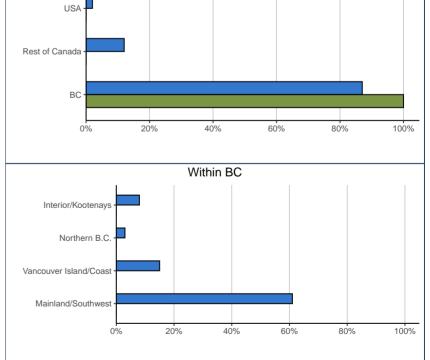


Age (at time of survey):	51.3401		SYSTEM	
< 25	0	0%	1,133	18%
25 to 29	0	0%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	10	100%	6,186	100%
Median Age	34		26	
Average (mean) Age	36		28	



Place of Residence

Place of Residence (at time of survey):	51.3401		SYSTEM	
BC – Mainland/Southwest	~ ~		3,405	61%
BC - Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	8	100%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	0	0%	717	13%
Total	8	100%	5,550	100%





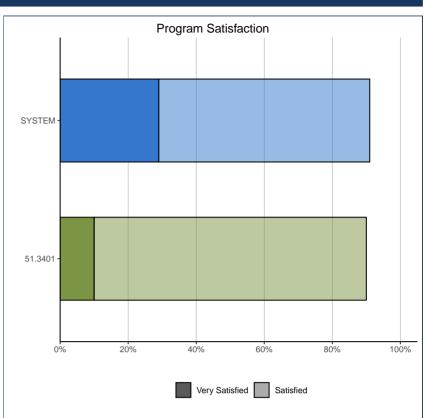


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.3401		SYSTEM	
Very Satisfied	1	10%	1,771	29%
Satisfied	8	80%	3,775	62%
Dissatisfied	1	10%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	10	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.3401		SYSTEM	
Very Useful	8	80%	1,989	40%
Somewhat Useful	2	20%	2,266	46%
Not Very Useful	0	0%	531	11%
Not at All Useful	0	0%	158	3%
Total	10	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.	51.3401		SYSTEM		
Yes	0	0%	515	9%		
No	9	100%	5,527	91%		



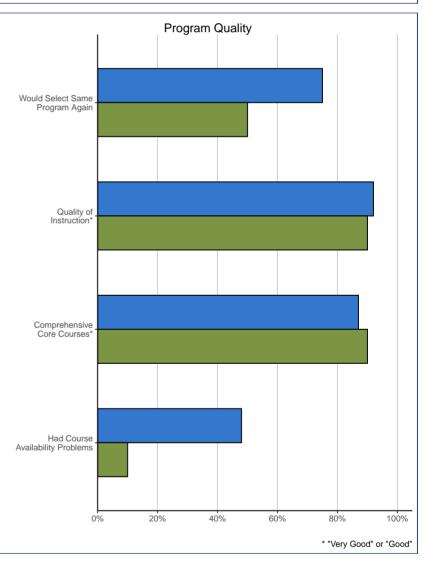
Would select the same program again:	51.3401		SYSTEM	
Yes	4	50%	4,137	75%
No	4	50%	1,363	25%

Quality of Instruction:	51.	51.3401		SYSTEM	
Very Good	1	1 10%		28%	
Good	8	80%	3,934	64%	
Poor	1	10%	402	7%	
Very Poor	0	0%	77	1%	
Total	10	100%	6.140	100%	

Comprehensiveness of Core Courses:	51.3401		SYSTEM	
Very Good	2	20%	1,667	27%
Good	7	70%	3,645	60%
Poor	1	10%	649	11%
Very Poor	0	0%	115	2%
Total	10	100%	6,076	100%

Course Availability:	51.3401		SYSTEM	
Encountered course availability problems	1	10%	2,918	48%

Financial Constraints:	51.3401		SYSTEM	
Had to interrupt studies for financial reasons	1	10%	565	9%
Had to take program part-time for financial reasons	1	10%	955	16%



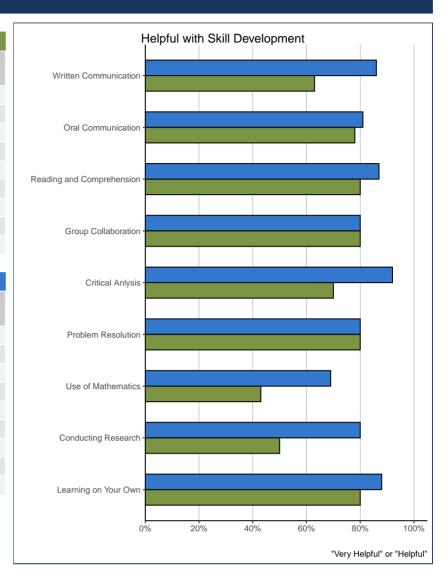




SKILL DEVELOPMENT

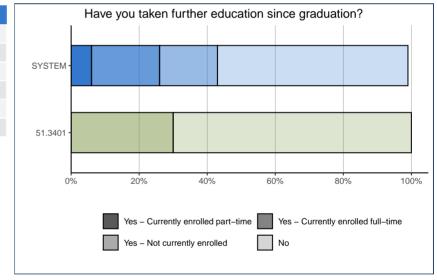
			51.3401		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	13%	50%	38%	0%	8
Oral Communication	11%	67%	22%	0%	9
Reading and Comprehension	0%	80%	20%	0%	10
Group Collaboration	10%	70%	20%	0%	10
Critical Anlysis	10%	60%	30%	0%	10
Problem Resolution	20%	60%	20%	0%	10
Use of Mathematics	0%	43%	29%	29%	7
Conducting Research	0%	50%	40%	10%	10
Learning on Your Own	0%	80%	20%	0%	10

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

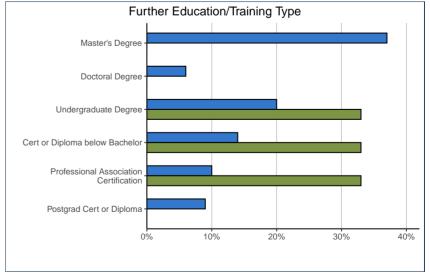


FURTHER EDUCATION

Took further education since 2022 graduation:	51.3401		SYSTEM	
Yes	3	30%	2,708	44%
Not currently enrolled	3	30%	1,069	17%
Currently enrolled full-time	0	0%	1,219	20%
Currently enrolled part-time	0	0%	389	6%
No	7	70%	3,459	56%
Total	10	100%	6,167	100%



Type of Formal Post–Secondary Education:	51.	51.3401		SYSTEM	
Master's Degree	0	0%	979	37%	
Doctoral Degree	0	0%	155	6%	
Another Undergraduate Degree	1	33%	543	20%	
Certificate or Diploma below Bachelor Level	1	33%	374	14%	
Professional Association Certification	1	33%	274	10%	
Postgraduate Certificate or Diploma	0	0%	238	9%	
Other	0	0%	119	4%	
Total	3	100%	2,682	100%	

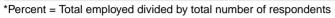




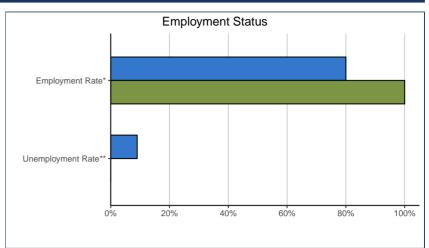


EMPLOYMENT

Labour Fource Status:	51.3401		SYSTEM	
In Labour Force (working or seeking work)	10	100%	5,472	90%
Not in Labour Force	0	0%	613	10%
Total	10	100%	6,085	100%
Employment:	51.3	51.3401		TEM
Employment Rate*	10	100%	4,982	80%
Unemployment Rate**	0	0.0%	490	9.0%



^{**}Percent = Total unemployed divided by total number in labour force

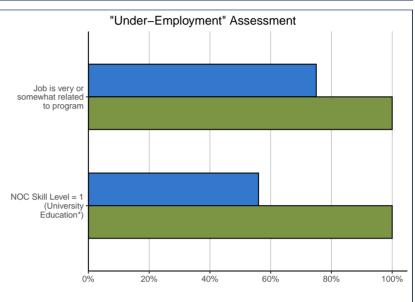


Status of Graduates NOT in Labour Force:	51.3401		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	51.3401		SYSTEM	
Paid Worker	1	10%	4,678	94%
Self-Employed	9	90%	296	6%
Total	10	100%	4,974	100%

Job Characteristics:	51.3401		SYSTEM	
I hold more than one job*	2	20%	941	19%
My main job is full-time (>= 30 hours per week)**	6	86%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	51.3401		SYSTEM	
Very Related	10	100%	2,190	44%
Somewhat Related	0	0%	1,532	31%
Not Very Related	0	0%	579	12%
Not at All Related	0	0%	668	13%
Total	10	100%	4,969	100%

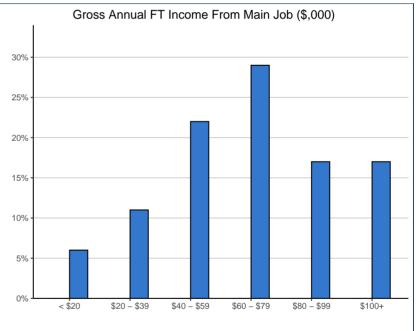
51.3	3401	SYS	TEM
10	100%	3,722	75%
10	100%	2,648	56%
	10		10 100% 3,722

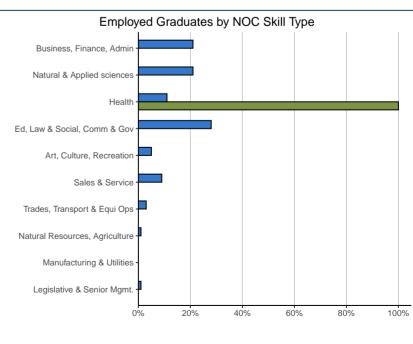
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*Of total vali	id responses:	NOC 2021	(TEER)

Gross Annual Income from Main Job:*		51.3401		SYSTEM	
Less than \$20,000	s than \$20,000 ~ ~		208	6%	
\$20,000 to \$39,999	0	0%	406	11%	
\$40,000 to \$59,999	0	0%	818	22%	
\$60,000 to \$79,999	0	0%	1,081	29%	
\$80,000 to \$99,999	~	~	627	17%	
\$100,000 and Above	~	~	623	17%	
Total	8	100%	3,763	100%	
Median Annual Income (full-time) (\$)	127,500		71,127		
Average Annual Income (full-time) (\$)	115,970		78,771		
*\^/					

*Where data provided

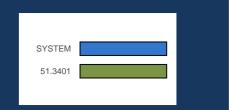
•					
NOC Skill Type of Main Job (NOC 2021):	51.3	51.3401		SYSTEM	
Legislative and senior management	0	0%	59	1%	
Business, finance & administration	0	0%	982	21%	
Natural & applied sciences & related	0	0%	966	21%	
Health	10	100%	527	11%	
Education, law and social, community & government	0	0%	1,323	28%	
Art, culture, recreation & sport	0	0%	239	5%	
Sales & service	0	0%	435	9%	
Trades, transport & equipment operators & related	0	0%	119	3%	
Natural resources, agriculture & related production	0	0%	34	1%	
Manufacturing & utilities	0	0%	19	0%	
Total	10	100%	4,703	100%	





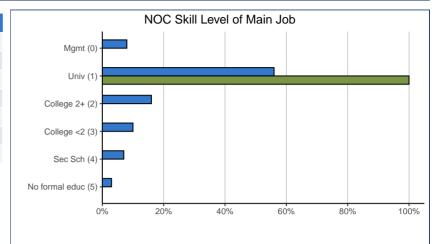
^{**}Of those who provided data on hours/week worked





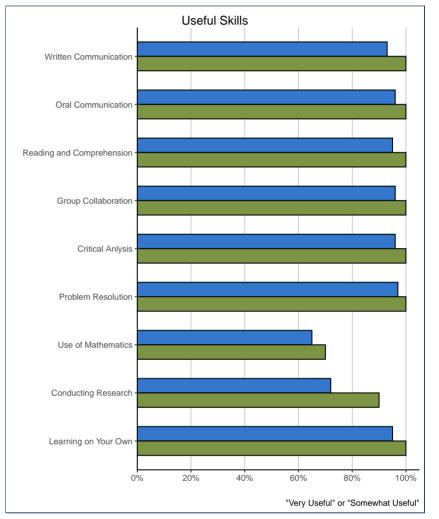
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	51.	51.3401		SYSTEM	
0. Management	0	0%	382	8%	
1. University education	10	100%	2,648	56%	
2. College education/trade apprenticeship (2+ years)	0	0%	748	16%	
3. College education/trade apprenticeship (<2 years)	0	0%	476	10%	
4. Secondary school + job-specific training	0	0%	322	7%	
5. No formal education	0	0%	127	3%	
Total	10	100%	4,703	100%	



		51.3401				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	80%	20%	0%	0%	10	
Oral Communication	100%	0%	0%	0%	10	
Reading and Comprehension	80%	20%	0%	0%	10	
Group Collaboration	100%	0%	0%	0%	10	
Critical Anlysis	100%	0%	0%	0%	10	
Problem Resolution	90%	10%	0%	0%	10	
Use of Mathematics	30%	40%	30%	0%	10	
Conducting Research	40%	50%	10%	0%	10	
Learning on Your Own	90%	10%	0%	0%	10	

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tin	Top 10 Full-Time Occupations of 51.3401 Graduates*:		51.3401
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31303	1	Physician assistants, midwives and allied health professionals	60%
*			
*			
*			
*			
*			
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*			
*			

 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SYSTEM Graduates*:		SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



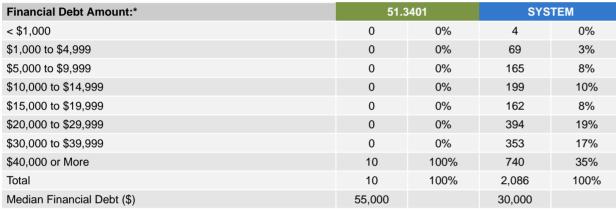
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.	51.3401		TEM
Personal savings, investments	1	10%	1,927	32%
Employment while studying	3	30%	3,012	50%
Family/Friends	3	30%	3,627	60%
Personal bank loans	6	60%	337	6%
Government student loans	10	100%	2,007	33%
Scholarships/Bursaries/Grants	5	50%	1,988	33%
Other	0	0%	1,362	22%
Total	10		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.3401 SYSTE		TEM	
Incurred any form of financial debt	10	100%	2,595	43%
Incurred government-sponsored student loan debt	10	100%	2,232	36%

^{*} Percentage of respondents who provided data



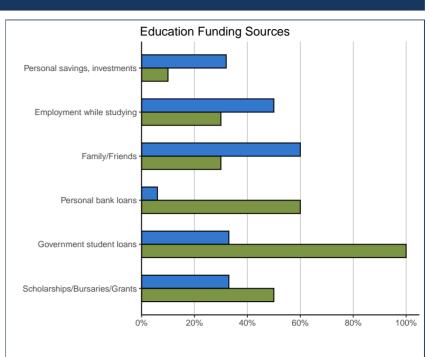
^{*} Includes only cases where financial debt was incurred

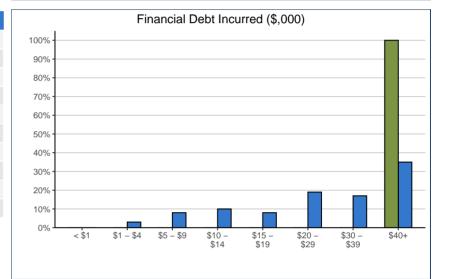


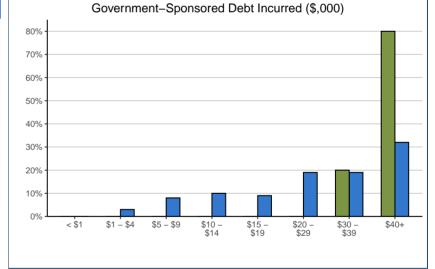
^{*} Includes only cases where government-sponsored debt was incurred

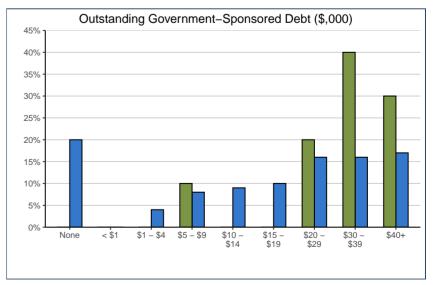


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt