

### B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

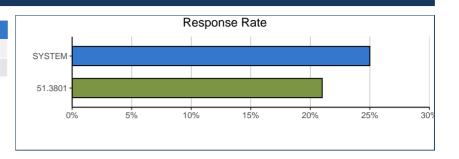
SYSTEM 51.3801

Detailed Summary of Survey Results
All Institutions

51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

#### RESPONSE RATE

Survey Response Rate:	51.3801		SYSTEM	
Baccalaureate Graduates Survey Cohort	1,350	100%	24,572	100%
Survey Respondents and Response Rate	283	21%	6,200	25%

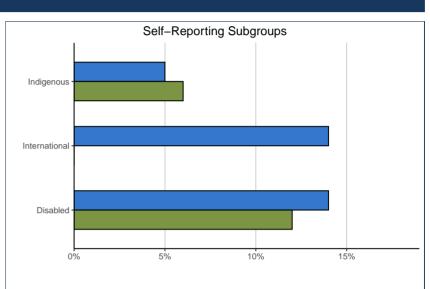


#### **DEMOGRAPHIC INFORMATION**

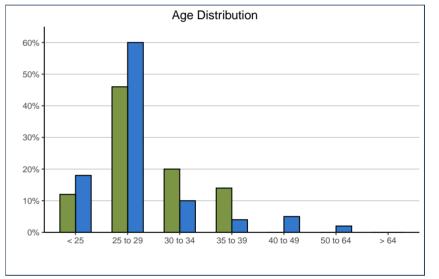
Self-Reporting Subgroups:	51.3801		SYS	TEM
Disabled	32	12%	851	14%
International	~	~	878	14%
Indigenous	17	6%	264	5%

Gender:*	51.3801		SYSTEM	
Man/Boy	36	13%	2,656	43%
Woman/Girl	246	87%	3,527	57%
Total	282	100%	6,183	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

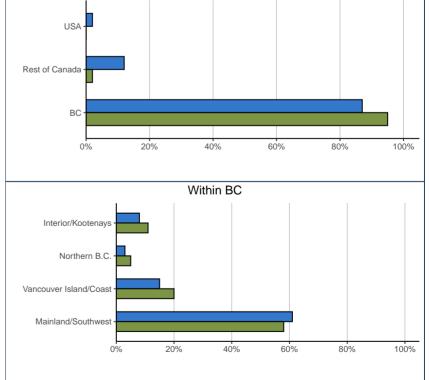


Age (at time of survey):	51.3801		SYSTEM	
< 25	35	12%	1,133	18%
25 to 29	129	46%	3,740	60%
30 to 34	58	20%	617	10%
35 to 39	40	14%	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	283	100%	6,186	100%
Median Age	28		26	
Average (mean) Age	30		28	



Place of Residence

Place of Residence (at time of survey):	51.3801		SYSTEM	
BC - Mainland/Southwest	151	58%	3,405	61%
BC - Vancouver Island/Coast	52	20%	809	15%
BC – Northern B.C.	14	5%	160	3%
BC – Interior/Kootenays	28	11%	459	8%
BC Subtotal	245	95%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	6	2%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	14	5%	717	13%
Total	259	100%	5,550	100%





## Detailed Summary of Survey Results All Institutions 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

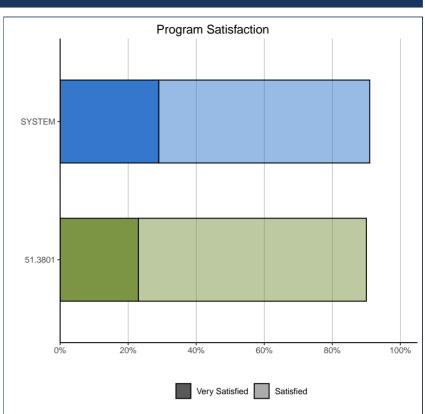


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	51.3801		SYSTEM	
Very Satisfied	65	23%	1,771	29%
Satisfied	190	67%	3,775	62%
Dissatisfied	22	8%	469	8%
Very Dissatisfied	5	2%	110	2%
Total	282	100%	6,125	100%

51.3801		SYSTEM	
181	65%	1,989	40%
91	33%	2,266	46%
5	2%	531	11%
1	0%	158	3%
278	100%	4,944	100%
ç	91 5 1	91 33% 5 2% 1 0%	91 33% 2,266 5 2% 531 1 0% 158

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.	51.3801		SYSTEM	
Yes	63	23%	515	9%	
No	214	77%	5,527	91%	



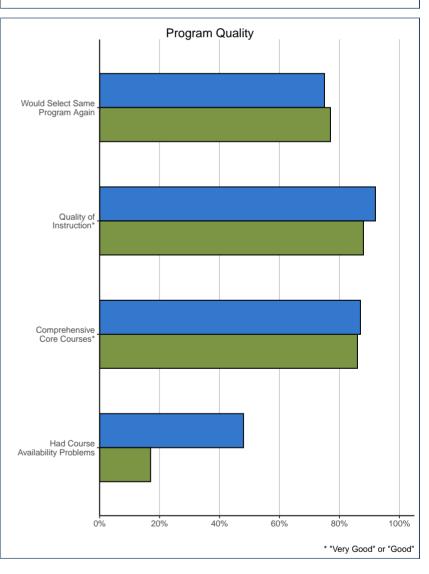
Would select the same program again:	51.3801		SYSTEM	
Yes	202	77%	4,137	75%
No	60	23%	1,363	25%

Quality of Instruction:	51.3	51.3801		TEM
Very Good	41	15%	1,727	28%
Good	205	73%	3,934	64%
Poor	26	9%	402	7%
Very Poor	7	3%	77	1%
Total	279	100%	6.140	100%

Comprehensiveness of Core Courses:	51.0	51.3801		SYSTEM	
Very Good	53	19%	1,667	27%	
Good	188	67%	3,645	60%	
Poor	31	11%	649	11%	
Very Poor	9	3%	115	2%	
Total	281	100%	6.076	100%	

Course Availability:	51.3801		SYSTEM	
Encountered course availability problems	47	17%	2.918	48%

Financial Constraints:	51.3801		SYSTEM	
Had to interrupt studies for financial reasons	10	4%	565	9%
Had to take program part-time for financial reasons	19	7%	955	16%





### Detailed Summary of Survey Results All Institutions

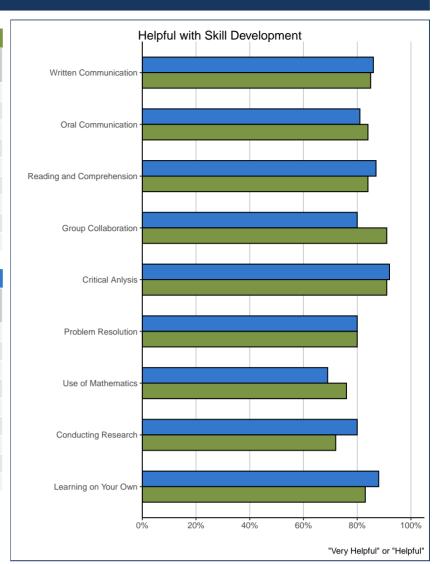
51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)



#### SKILL DEVELOPMENT

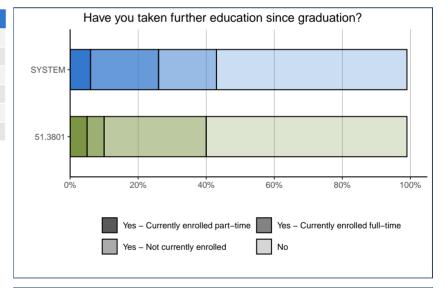
			51.3801		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	16%	69%	13%	2%	269
Oral Communication	17%	67%	13%	3%	275
Reading and Comprehension	18%	66%	14%	2%	271
Group Collaboration	33%	58%	8%	1%	279
Critical Anlysis	34%	57%	8%	1%	282
Problem Resolution	16%	64%	18%	2%	280
Use of Mathematics	9%	67%	21%	4%	227
Conducting Research	15%	57%	25%	3%	261
Learning on Your Own	25%	58%	13%	3%	282

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

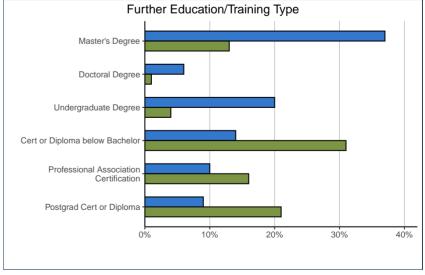


#### **FURTHER EDUCATION**

Took further education since 2022 graduation:	51.3801		SYSTEM	
Yes	116	41%	2,708	44%
Not currently enrolled	86	30%	1,069	17%
Currently enrolled full-time	14	5%	1,219	20%
Currently enrolled part-time	15	5%	389	6%
No	167	59%	3,459	56%
Total	283	100%	6,167	100%



Type of Formal Post–Secondary Education:	51.	51.3801		SYSTEM	
Master's Degree	14	13%	979	37%	
Doctoral Degree	1	1%	155	6%	
Another Undergraduate Degree	4	4%	543	20%	
Certificate or Diploma below Bachelor Level	35	31%	374	14%	
Professional Association Certification	18	16%	274	10%	
Postgraduate Certificate or Diploma	23	21%	238	9%	
Other	17	15%	119	4%	
Total	112	100%	2,682	100%	





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9.0%

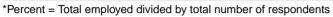


#### **EMPLOYMENT**

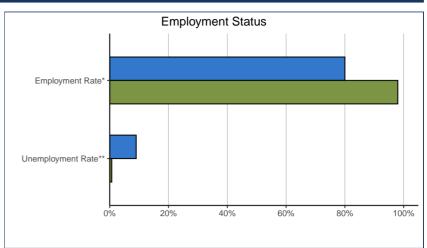
490

0.7%

Labour Fource Status:	51.3801		SYSTEM	
In Labour Force (working or seeking work)	280	99%	5,472	90%
Not in Labour Force	3	1%	613	10%
Total	283	100%	6,085	100%
Employment:	51.3801		51.3801 SYST	
Employment Rate*	278	98%	4,982	80%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force



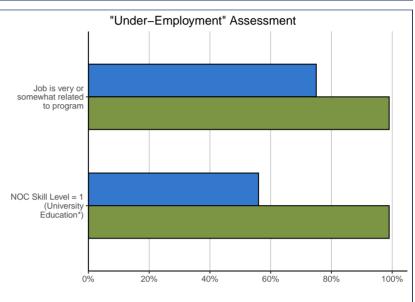
Status of Graduates NOT in Labour Force:	51.3801		SYSTEM	
Attending School FT	1	33%	446	73%
Attending School PT	0	0%	19	3%
Other	2	67%	148	24%
Total NOT in Labour Force	3	100%	613	100%

Primary Employment Type:	51.3801		SYSTEM	
Paid Worker	276	99%	4,678	94%
Self-Employed	2	1%	296	6%
Total	278	100%	4,974	100%

Job Characteristics:	51.3	51.3801		SYSTEM	
I hold more than one job*	59	21%	941	19%	
My main job is full-time (>= 30 hours per week)**	247	93%	4,109	87%	

<sup>\*</sup>Of total employed

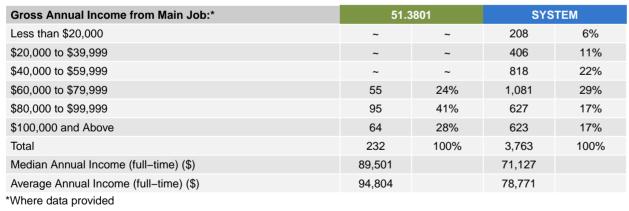
Unemployment Rate\*\*



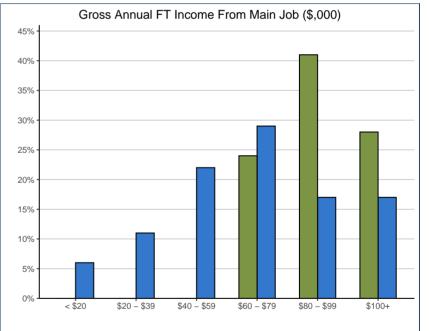
How related is your main job to your program?	51.3801		SYSTEM	
Very Related	255	92%	2,190	44%
Somewhat Related	19	7%	1,532	31%
Not Very Related	3	1%	579	12%
Not at All Related	1	0%	668	13%
Total	278	100%	4,969	100%

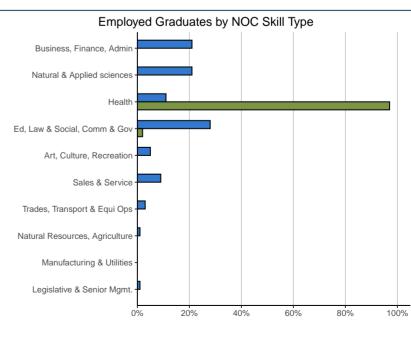
51.3801		SYSTEM	
274	99%	3,722	75%
271	99%	2,648	56%
	274	274 99%	274 99% 3,722

*Of total valid responses;	NOC 2021	(TEER)
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NOC Skill Type of Main Job (NOC 2021):	51.	51.3801		TEM
Legislative and senior management	0	0%	59	1%
Business, finance & administration	0	0%	982	21%
Natural & applied sciences & related	1	0%	966	21%
Health	268	97%	527	11%
Education, law and social, community & government	6	2%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	0	0%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	275	100%	4,703	100%





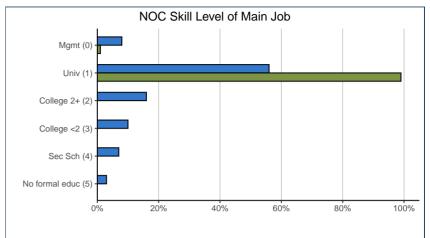
<sup>\*\*</sup>Of those who provided data on hours/week worked



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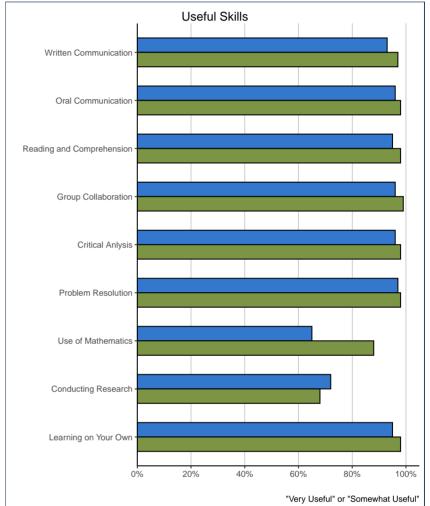
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	51.3801		SYSTEM	
0. Management	2	1%	382	8%
1. University education		99%	2,648	56%
2. College education/trade apprenticeship (2+ years)	1	0%	748	16%
3. College education/trade apprenticeship (<2 years)	1	0%	476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	275	100%	4,703	100%



	51.3801				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	23%	2%	1%	278
Oral Communication	86%	12%	1%	1%	278
Reading and Comprehension	85%	13%	1%	1%	278
Group Collaboration	93%	6%	0%	1%	278
Critical Anlysis	92%	6%	1%	1%	278
Problem Resolution	87%	11%	1%	1%	278
Use of Mathematics	54%	34%	10%	2%	277
Conducting Research	31%	37%	24%	8%	269
Learning on Your Own	73%	25%	1%	1%	278

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time Occupations of 51.3801 Graduates*:			51.3801
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	84%
*			
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 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

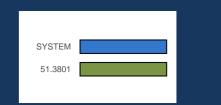
Top 10 Full-Time Occupations of SYSTEM Graduates*:		SYSTEM	
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

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51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)



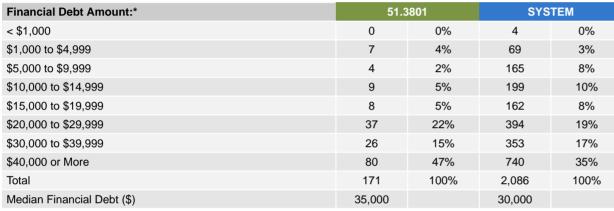
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	51.3801		SYS	TEM
Personal savings, investments	99	35%	1,927	32%
Employment while studying	145	52%	3,012	50%
Family/Friends	127	45%	3,627	60%
Personal bank loans	24	9%	337	6%
Government student loans	163	58%	2,007	33%
Scholarships/Bursaries/Grants	112	40%	1,988	33%
Other	27 10%		1,362	22%
Total	281		6,073	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.3801		SYSTEM	
Incurred any form of financial debt	193	68%	2,595	43%
Incurred government-sponsored student loan debt	182	64%	2,232	36%

<sup>\*</sup> Percentage of respondents who provided data



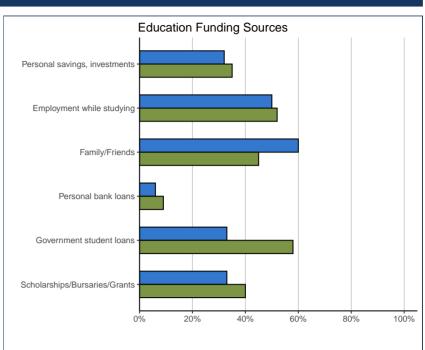
<sup>\*</sup> Includes only cases where financial debt was incurred

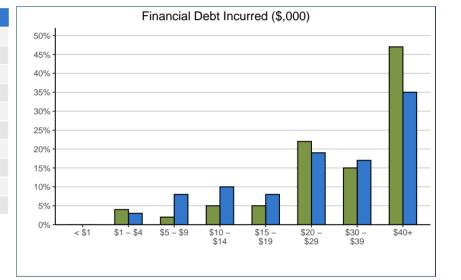


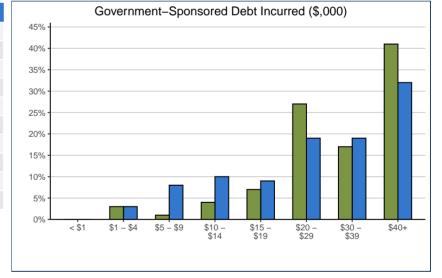
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

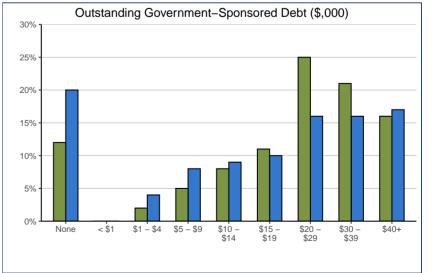


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt