

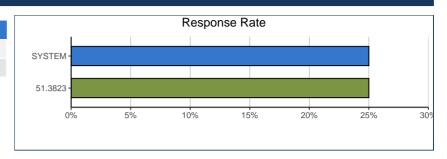
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 51.3823

Detailed Summary of Survey Results
All Institutions
51.3823: Registered psychiatric nurse/nursing

RESPONSE RATE

Survey Response Rate:	51.3823		SYSTEM	
Baccalaureate Graduates Survey Cohort	140	100%	24,572	100%
Survey Respondents and Response Rate	35	25%	6,200	25%

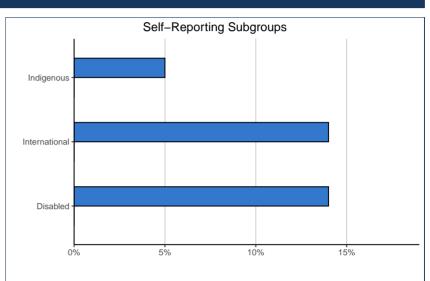


DEMOGRAPHIC INFORMATION

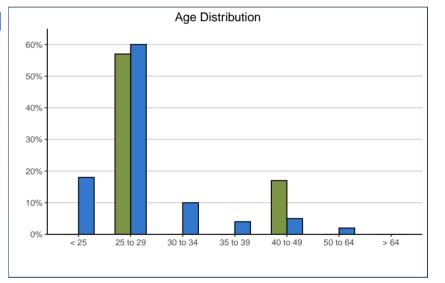
Self-Reporting Subgroups:	51.3823		SYS	TEM
Disabled	~	~	851	14%
International	0	0%	878	14%
Indigenous	~	~	264	5%

Gender:*	51.3823		SYSTEM	
Man/Boy	7	20%	2,656	43%
Woman/Girl	28	80%	3,527	57%
Total	35	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

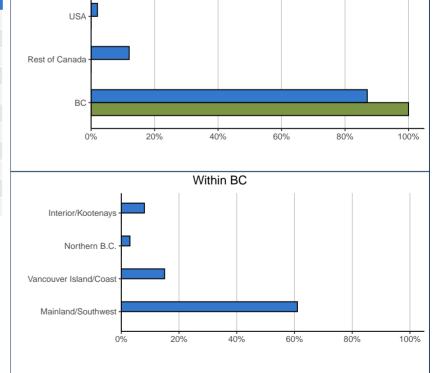


Age (at time of survey):	51.3823		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	20	57%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	6	17%	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	35	100%	6,186	100%
Median Age	29		26	
Average (mean) Age	34		28	



Place of Residence

Place of Residence (at time of survey):	51.3823		SYSTEM	
BC - Mainland/Southwest	~	~	3,405	61%
BC - Vancouver Island/Coast	0	0%	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	35	100%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	0	0%	717	13%
Total	35	100%	5,550	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.3823		SYSTEM	
Very Satisfied	16	46%	1,771	29%
Satisfied	16	46%	3,775	62%
Dissatisfied	2	6%	469	8%
Very Dissatisfied	1	3%	110	2%
Total	35	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.0	51.3823		SYSTEM	
Very Useful	26	76%	1,989	40%	
Somewhat Useful	8	24%	2,266	46%	
Not Very Useful	0	0%	531	11%	
Not at All Useful	0	0%	158	3%	
Total	34	100%	4,944	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.0	51.3823		SYSTEM	
Yes	5	14%	515	9%	
No	30	86%	5,527	91%	



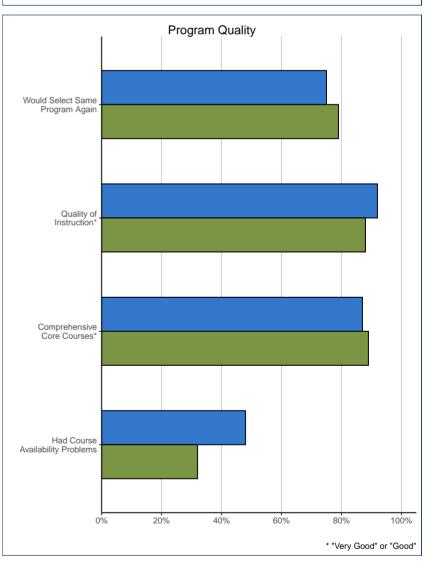
Would select the same program again:	51.3823		SYSTEM	
Yes	27	79%	4,137	75%
No	7	21%	1,363	25%

Quality of Instruction:	51.:	51.3823		SYSTEM	
Very Good	13	37%	1,727	28%	
Good	18	51%	3,934	64%	
Poor	4	11%	402	7%	
Very Poor	0	0%	77	1%	
Total	35	100%	6,140	100%	

Comprehensiveness of Core Courses:	51.3	51.3823		SYSTEM	
Very Good	14	40%	1,667	27%	
Good	17	49%	3,645	60%	
Poor	4	11%	649	11%	
Very Poor	0	0%	115	2%	
Total	35	100%	6.076	100%	

Course Availability:	51.3823		SYSTEM	
Encountered course availability problems	11	32%	2,918	48%

Financial Constraints:	51.3823		SYS	TEM
Had to interrupt studies for financial reasons	2	6%	565	9%
Had to take program part-time for financial reasons	9	26%	955	16%



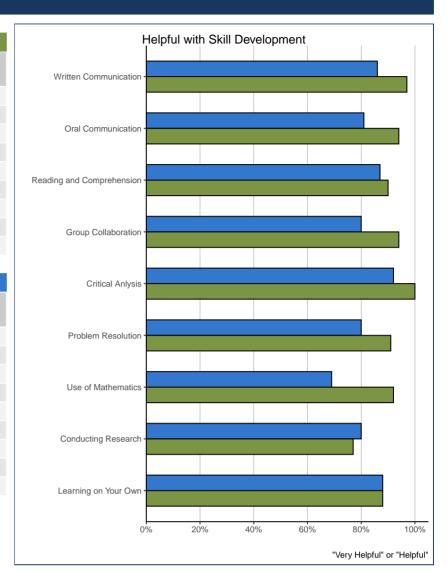




SKILL DEVELOPMENT

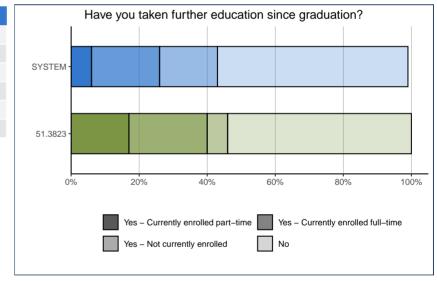
			51.3823		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	38%	59%	3%	0%	32
Oral Communication	41%	53%	6%	0%	34
Reading and Comprehension	35%	55%	10%	0%	31
Group Collaboration	38%	56%	3%	3%	32
Critical Anlysis	31%	69%	0%	0%	35
Problem Resolution	28%	63%	3%	6%	32
Use of Mathematics	12%	80%	8%	0%	25
Conducting Research	17%	60%	23%	0%	30
Learning on Your Own	19%	69%	9%	3%	32

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

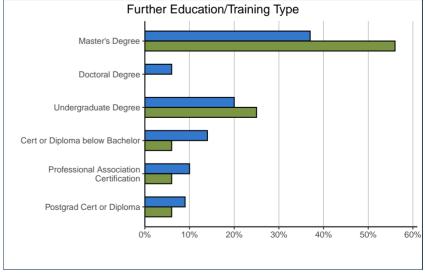


FURTHER EDUCATION

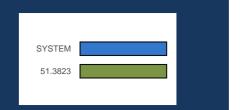
Took further education since 2022 graduation:	51.3823		SYSTEM	
Yes	16	46%	2,708	44%
Not currently enrolled	2	6%	1,069	17%
Currently enrolled full-time	8	23%	1,219	20%
Currently enrolled part-time	6	17%	389	6%
No	19	54%	3,459	56%
Total	35	100%	6,167	100%



Type of Formal Post–Secondary Education:	51.	51.3823		TEM
Master's Degree	9	56%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	4	25%	543	20%
Certificate or Diploma below Bachelor Level	1	6%	374	14%
Professional Association Certification	1	6%	274	10%
Postgraduate Certificate or Diploma	1	6%	238	9%
Other	0	0%	119	4%
Total	16	100%	2,682	100%

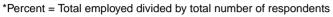




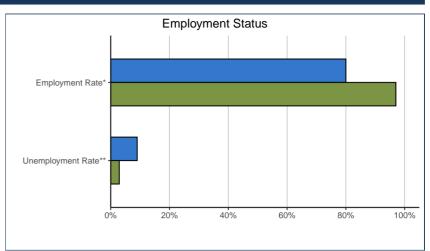


EMPLOYMENT

Labour Fource Status:	51.	51.3823		TEM		
In Labour Force (working or seeking work)	35	100%	5,472	90%		
Not in Labour Force	0	0%	613	10%		
Total	35	100%	6,085	100%		
Employment:	51.	51.3823		1.3823 SYSTE		TEM
Employment Rate*	34	97%	4,982	80%		
Unemployment Rate**	1	2.9%	490	9.0%		



^{**}Percent = Total unemployed divided by total number in labour force

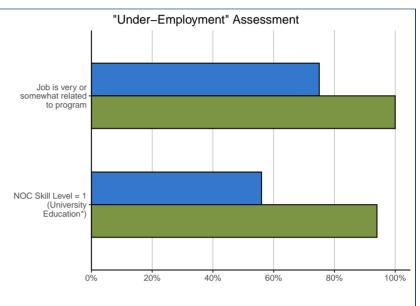


Status of Graduates NOT in Labour Force:	51.3823		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	51.3823		SYSTEM	
Paid Worker	34	100%	4,678	94%
Self-Employed	0	0%	296	6%
Total	34	100%	4,974	100%

Job Characteristics:	51.3823		SYSTEM	
I hold more than one job*	12	35%	941	19%
My main job is full-time (>= 30 hours per week)**	30	91%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	51.3823		SYSTEM	
Very Related	29	85%	2,190	44%
Somewhat Related	5	15%	1,532	31%
Not Very Related	0	0%	579	12%
Not at All Related	0	0%	668	13%
Total	34	100%	4,969	100%

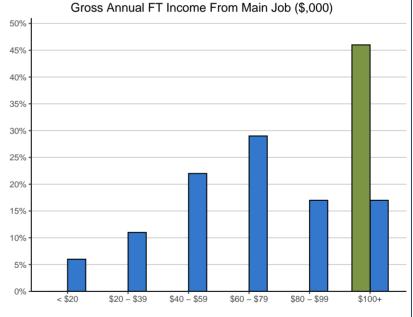
51.3823		SYSTEM	
34	100%	3,722	75%
32	94%	2,648	56%
	34	34 100%	34 100% 3,722

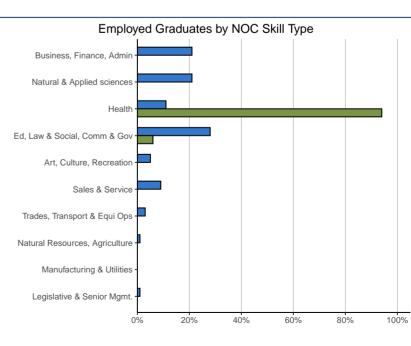
*Of total valid responses;	NOC 2021	(TEER)
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Gross Annual Income from Main Job:*	51.3823		SYSTEM	
Less than \$20,000	0	0%	208	6%
\$20,000 to \$39,999	0	0%	406	11%
\$40,000 to \$59,999	~	~	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	12	46%	623	17%
Total	26	100%	3,763	100%
Median Annual Income (full-time) (\$)	92,907		71,127	
Average Annual Income (full-time) (\$)	107,372		78,771	

*Where data provided

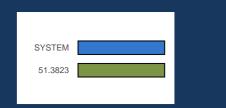
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NOC Skill Type of Main Job (NOC 2021):	51.3823		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	0	0%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	32	94%	527	11%
Education, law and social, community & government	2	6%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	0	0%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	34	100%	4,703	100%





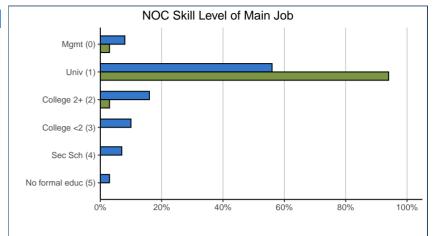
^{**}Of those who provided data on hours/week worked





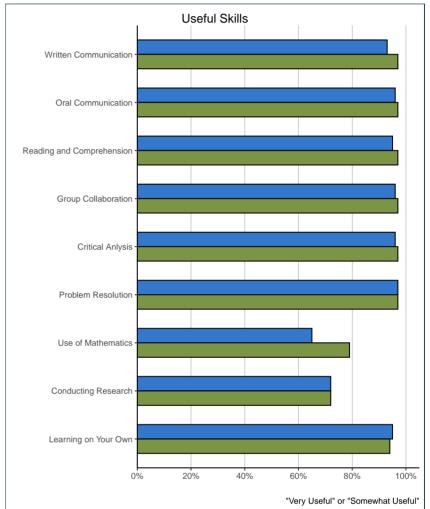
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	51.3823		SYSTEM	
0. Management	1	1 3%		8%
1. University education	32	94%	2,648	56%
2. College education/trade apprenticeship (2+ years)	1	3%	748	16%
3. College education/trade apprenticeship (<2 years)	0	0%	476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	34	100%	4,703	100%



		51.3823				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	91%	6%	3%	0%	34	
Oral Communication	91%	6%	3%	0%	34	
Reading and Comprehension	85%	12%	3%	0%	34	
Group Collaboration	82%	15%	3%	0%	34	
Critical Anlysis	88%	9%	3%	0%	34	
Problem Resolution	85%	12%	3%	0%	34	
Use of Mathematics	41%	38%	9%	13%	32	
Conducting Research	45%	27%	21%	6%	33	
Learning on Your Own	70%	24%	6%	0%	33	

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time Occupations of 51.3823 Graduates*:		51.3823	
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	79%
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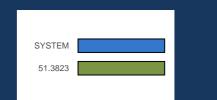
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.	51.3823		TEM
Personal savings, investments	12	12 34%		32%
Employment while studying		66%	3,012	50%
Family/Friends	18	51%	3,627	60%
Personal bank loans	4	11%	337	6%
Government student loans	14	40%	2,007	33%
Scholarships/Bursaries/Grants	10	29%	1,988	33%
Other	4	11%	1,362	22%
Total	35		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.3	3823	SYS	TEM
Incurred any form of financial debt	20	57%	2,595	43%
Incurred government-sponsored student loan debt	17	49%	2,232	36%

^{*} Percentage of respondents who provided data



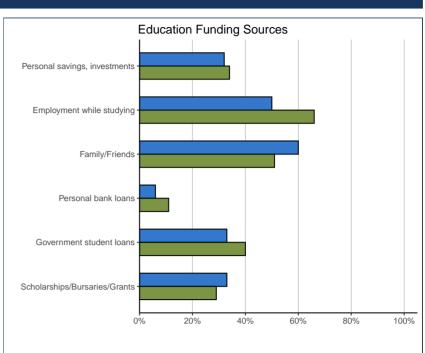
^{*} Includes only cases where financial debt was incurred

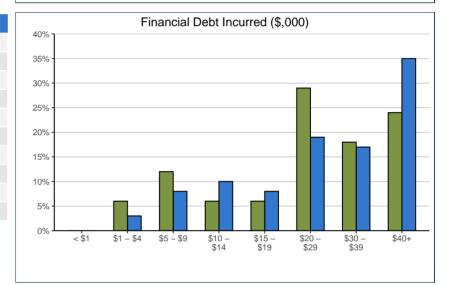


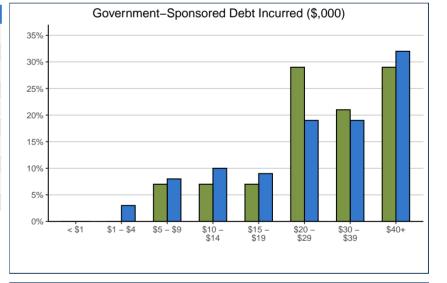
^{*} Includes only cases where government-sponsored debt was incurred

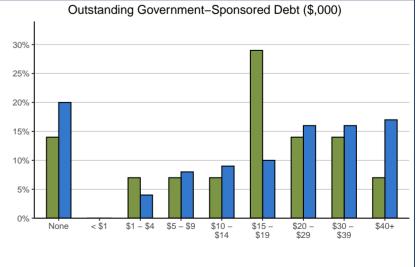


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt