

B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

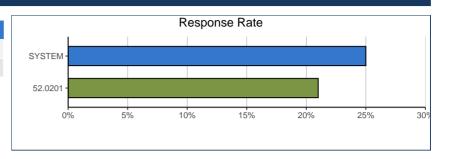
SYSTEM 52.0201

Detailed Summary of Survey Results
All Institutions

52.0201: Business administration and management, general

RESPONSE RATE

Survey Response Rate:	52.0201		SYSTEM	
Baccalaureate Graduates Survey Cohort	1,169	100%	24,572	100%
Survey Respondents and Response Rate	251	21%	6,200	25%

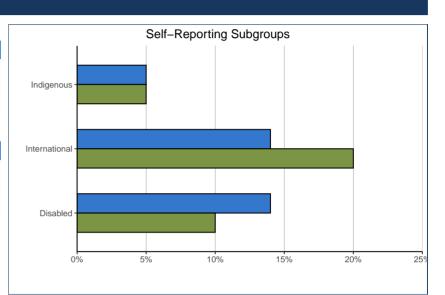


DEMOGRAPHIC INFORMATION

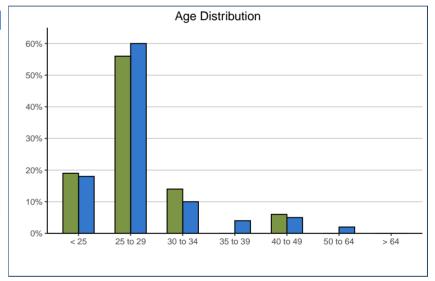
Self-Reporting Subgroups:	52.0201		SYSTEM	
Disabled	24	10%	851	14%
International	50	20%	878	14%
Indigenous	10	5%	264	5%

Gender:*	52.0201		SYSTEM	
Man/Boy	130	52%	2,656	43%
Woman/Girl	120	48%	3,527	57%
Total	250	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



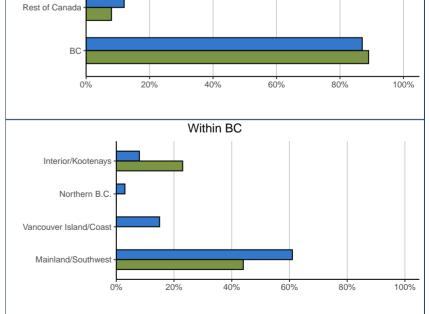
Age (at time of survey):	52.0201		SYSTEM	
< 25	47	19%	1,133	18%
25 to 29	139	56%	3,740	60%
30 to 34	34	14%	617	10%
35 to 39	~	~	271	4%
40 to 49	15	6%	279	5%
50 to 64	~	~	129	2%
> 64	~	~	17	0%
Total	250	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	28		28	



Place of Residence

USA-

Place of Residence (at time of survey):	52.0201		SYSTEM	
BC - Mainland/Southwest	98	44%	3,405	61%
BC - Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	51	23%	459	8%
BC Subtotal	196	89%	4,833	87%
Canada – Alberta	9	4%	266	5%
Canada – Ontario	9	4%	212	4%
Canada – Other	~	~	139	3%
U.S.A.	~	~	100	2%
Non-BC Subtotal	25	11%	717	13%
Total	221	100%	5,550	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0201		SYS	TEM
Very Satisfied	86	35%	1,771	29%
Satisfied	144	59%	3,775	62%
Dissatisfied	14	6%	469	8%
Very Dissatisfied	1	0%	110	2%
Total	245	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0201		SYSTEM	
Very Useful	84	38%	1,989	40%
Somewhat Useful	111	50%	2,266	46%
Not Very Useful	22	10%	531	11%
Not at All Useful	3	1%	158	3%
Total	220	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.0201		SYSTEM		
Yes	23	10%	515	9%		
No	215	90%	5,527	91%		



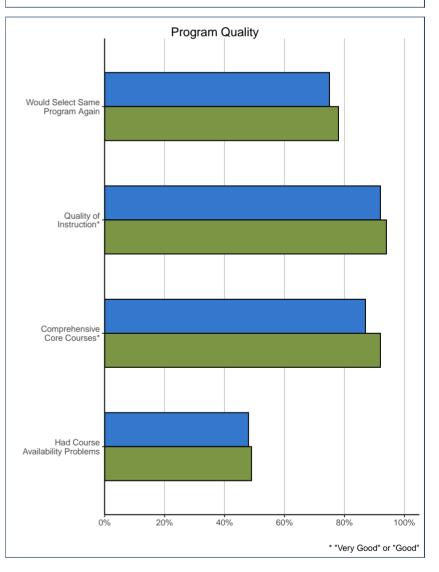
Would select the same program again:	52.0201		SYSTEM	
Yes	180	78%	4,137	75%
No	50	22%	1,363	25%

Quality of Instruction:	52.0201		SYSTEM	
Very Good	77	31%	1,727	28%
Good	157	63%	3,934	64%
Poor	13	5%	402	7%
Very Poor	2	1%	77	1%
Total	249	100%	6,140	100%

Comprehensiveness of Core Courses:	52.	52.0201		TEM
Very Good	80	33%	1,667	27%
Good	141	59%	3,645	60%
Poor	18	7%	649	11%
Very Poor	2	1%	115	2%
Total	241	100%	6.076	100%

Course Availability:	52.0201		SYSTEM	
Encountered course availability problems	118	49%	2,918	48%

Financial Constraints:	52.0	201	SYS	TEM
Had to interrupt studies for financial reasons	35	14%	565	9%
Had to take program part-time for financial reasons	50	20%	955	16%



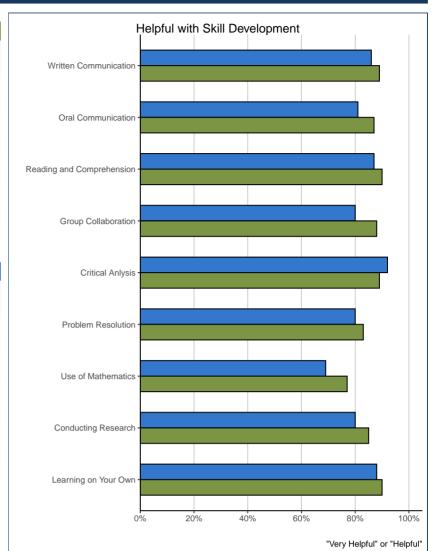




SKILL DEVELOPMENT

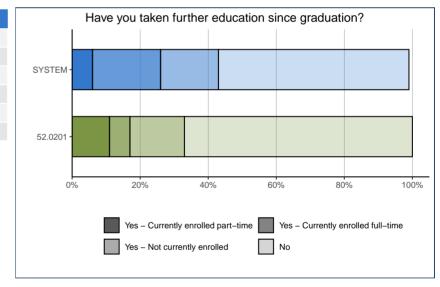
			52.0201		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	61%	8%	2%	246
Oral Communication	29%	58%	11%	1%	245
Reading and Comprehension	30%	60%	9%	1%	243
Group Collaboration	41%	47%	11%	2%	247
Critical Anlysis	33%	56%	10%	2%	247
Problem Resolution	24%	59%	15%	2%	246
Use of Mathematics	22%	55%	17%	6%	226
Conducting Research	34%	51%	12%	3%	234
Learning on Your Own	38%	52%	9%	2%	243

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

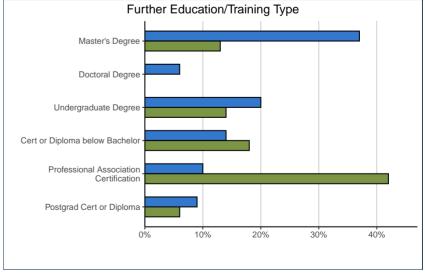


FURTHER EDUCATION

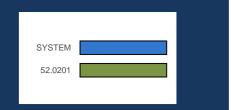
Took further education since 2022 graduation:	52.0)201	SYS	TEM
Yes	83	33%	2,708	44%
Not currently enrolled	39	16%	1,069	17%
Currently enrolled full-time	16	6%	1,219	20%
Currently enrolled part-time	27	11%	389	6%
No	168	67%	3,459	56%
Total	251	100%	6,167	100%



Type of Formal Post–Secondary Education:	52.	0201	SYS	TEM
Master's Degree	11	13%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	12	14%	543	20%
Certificate or Diploma below Bachelor Level	15	18%	374	14%
Professional Association Certification	35	42%	274	10%
Postgraduate Certificate or Diploma	5	6%	238	9%
Other	5	6%	119	4%
Total	83	100%	2,682	100%

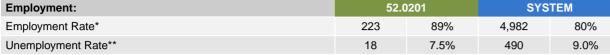




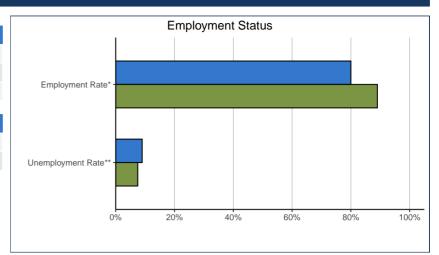


EMPLOYMENT

Labour Fource Status:	52.0	0201	SYS	TEM
In Labour Force (working or seeking work)	241	96%	5,472	90%
Not in Labour Force	10	4%	613	10%
Total	251	100%	6,085	100%
Employment:	52.0	0201	SYS	TEM



^{*}Percent = Total employed divided by total number of respondents

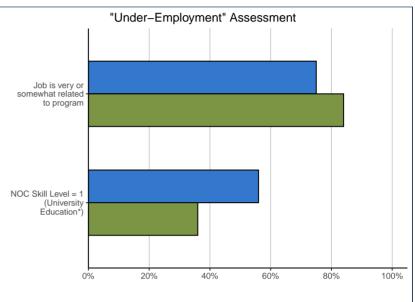


Status of Graduates NOT in Labour Force:	52.0)201	SYS	TEM
Attending School FT	3	30%	446	73%
Attending School PT	0	0%	19	3%
Other	7	70%	148	24%
Total NOT in Labour Force	10	100%	613	100%

Primary Employment Type:	52.0)201	SYS	TEM
Paid Worker	205	92%	4,678	94%
Self-Employed	18	8%	296	6%
Total	223	100%	4,974	100%

Job Characteristics:	52.0)201	SYS	TEM
I hold more than one job*	37	17%	941	19%
My main job is full-time (>= 30 hours per week)**	201	93%	4.109	87%

^{*}Of total employed



How related is your main job to your program?	52.0	201	SYS	TEM
Very Related	95	43%	2,190	44%
Somewhat Related	92	41%	1,532	31%
Not Very Related	15	7%	579	12%
Not at All Related	20	9%	668	13%
Total	222	100%	4,969	100%

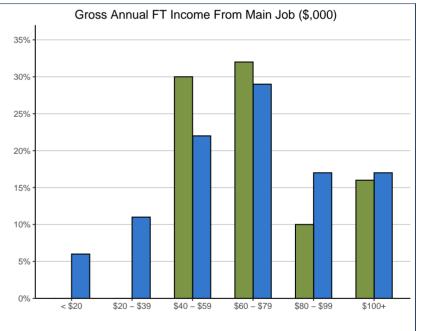
52.0)201	SYS	TEM
187	84%	3,722	75%
77	36%	2,648	56%
	V		187 84% 3,722

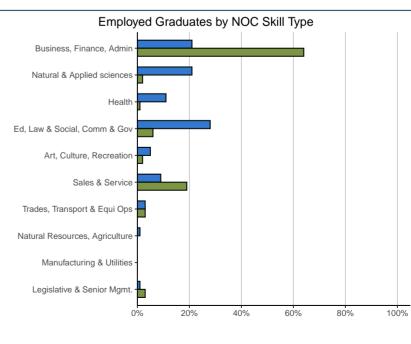
*Of total valid resp	onses; NOC 2021 (TEER)
	,



*Where data	a provided
-------------	------------

NOC Skill Type of Main Job (NOC 2021):	52.0201		SYSTEM	
Legislative and senior management	6	3%	59	1%
Business, finance & administration	136	64%	982	21%
Natural & applied sciences & related	5	2%	966	21%
Health	2	1%	527	11%
Education, law and social, community & government	12	6%	1,323	28%
Art, culture, recreation & sport	5	2%	239	5%
Sales & service	41	19%	435	9%
Trades, transport & equipment operators & related	7	3%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	214	100%	4,703	100%





^{**}Percent = Total unemployed divided by total number in labour force

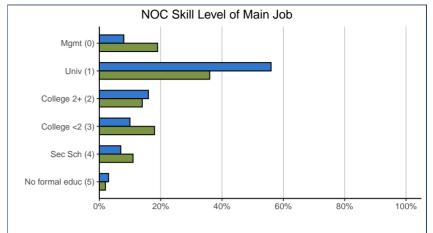
^{**}Of those who provided data on hours/week worked





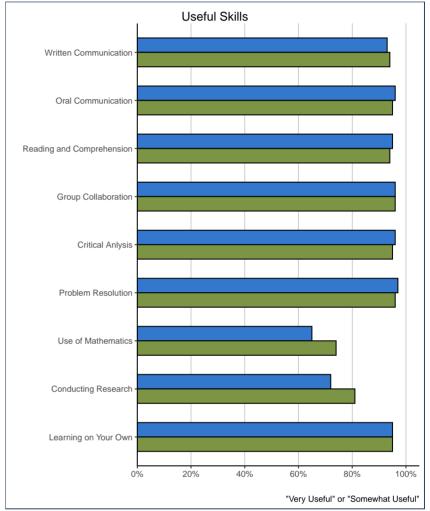
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	52.	52.0201		TEM
0. Management	40	40 19%		8%
1. University education		36%	2,648	56%
2. College education/trade apprenticeship (2+ years)	31	14%	748	16%
3. College education/trade apprenticeship (<2 years)		18%	476	10%
4. Secondary school + job-specific training	23	11%	322	7%
5. No formal education	5	2%	127	3%
Total	214	100%	4,703	100%



	52.0201				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	23%	5%	1%	222
Oral Communication	69%	26%	5%	0%	223
Reading and Comprehension	70%	24%	5%	1%	223
Group Collaboration	75%	21%	3%	1%	223
Critical Anlysis	74%	21%	5%	0%	222
Problem Resolution	73%	23%	4%	0%	222
Use of Mathematics	37%	37%	19%	7%	217
Conducting Research	41%	40%	12%	7%	217
Learning on Your Own	71%	24%	4%	1%	223

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time Occupations of 52.0201 Graduates*:			52.0201
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
11100	1	Financial auditors and accountants	10%
11200	1	Human resources professionals	7%
13100	3	Administrative officers	4%
10022	0	Advertising, marketing and public relations managers	4%
11202	1	Professional occupations in advertising, marketing and public relations	4%
11102	1	Financial advisors	4%
XXXXX	X	Unclassified occupations	3%
60010	0	Corporate sales managers	3%
12101	2	Human resources and recruitment officers	2%
14200	4	Accounting and related clerks	2%

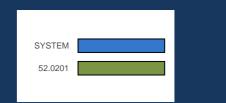
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.0201		SYS	TEM
Personal savings, investments	85	85 35%		32%
Employment while studying		51%	3,012	50%
Family/Friends	149	61%	3,627	60%
Personal bank loans	18	7%	337	6%
Government student loans	60	25%	2,007	33%
Scholarships/Bursaries/Grants	62	26%	1,988	33%
Other	50	21%	1,362	22%
Total	243		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0201		SYS	TEM
Incurred any form of financial debt	90	37%	2,595	43%
Incurred government-sponsored student loan debt	68	27%	2,232	36%

^{*} Percentage of respondents who provided data



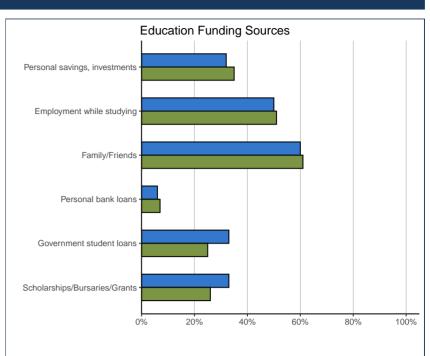
^{*} Includes only cases where financial debt was incurred

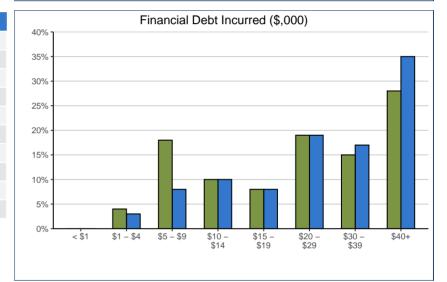


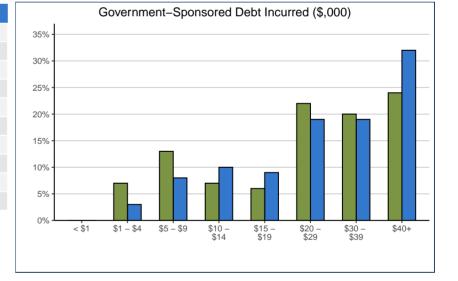
^{*} Includes only cases where government-sponsored debt was incurred

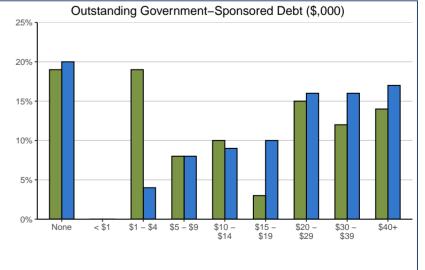


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt