

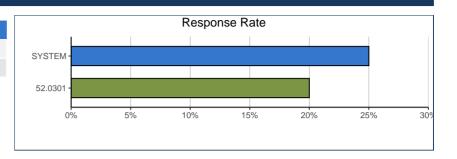
### B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 52.0301

Detailed Summary of Survey Results
All Institutions
52.0301: Accounting

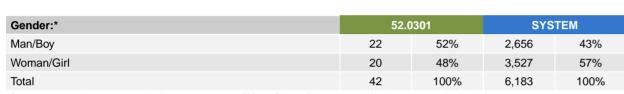
### RESPONSE RATE

Survey Response Rate:	52.0301		SYSTEM	
Baccalaureate Graduates Survey Cohort	209	100%	24,572	100%
Survey Respondents and Response Rate	42	20%	6,200	25%

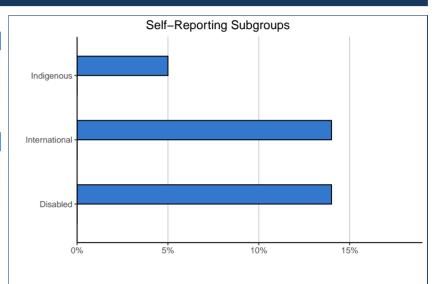


#### **DEMOGRAPHIC INFORMATION**

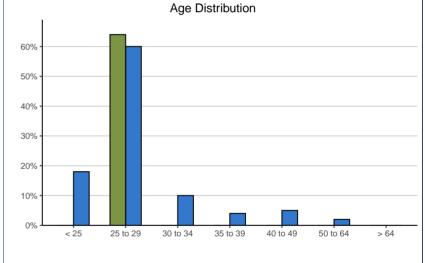
Self-Reporting Subgroups:	52.0301		SYSTEM	
Disabled	~	~	851	14%
International	~	~	878	14%
Indigenous	~	~	264	5%



<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

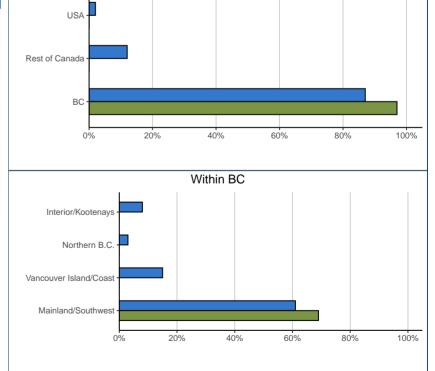


Age (at time of survey):	52.0301		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	27	64%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	42	100%	6,186	100%
Median Age	27		26	
Average (mean) Age	30		28	



Place of Residence

Place of Residence (at time of survey):	52.	52.0301		SYSTEM	
BC – Mainland/Southwest	25	69%	3,405	61%	
BC - Vancouver Island/Coast	~	~	809	15%	
BC – Northern B.C.	~	~	160	3%	
BC – Interior/Kootenays	~	~	459	8%	
BC Subtotal	35	97%	4,833	87%	
Canada – Alberta	~	~	266	5%	
Canada – Ontario	0	0%	212	4%	
Canada – Other	0	0%	139	3%	
U.S.A.	0	0%	100	2%	
Non-BC Subtotal	~	~	717	13%	
Total	~	~	5,550	100%	





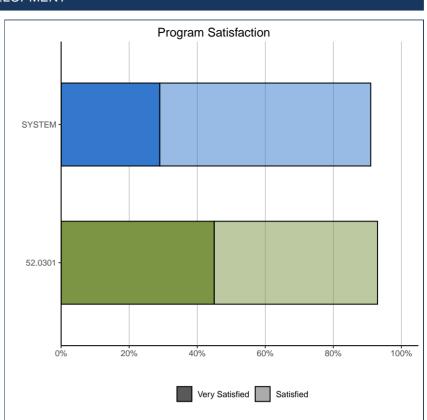


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	52.0301		SYSTEM	
Very Satisfied	19	45%	1,771	29%
Satisfied	20	48%	3,775	62%
Dissatisfied	3	7%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	42	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0301		SYSTEM	
Very Useful	19	49%	1,989	40%
Somewhat Useful	16	41%	2,266	46%
Not Very Useful	3	8%	531	11%
Not at All Useful	1	3%	158	3%
Total	39	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	0301	SYS	TEM
Yes	7	17%	515	9%
No	34	83%	5 527	91%



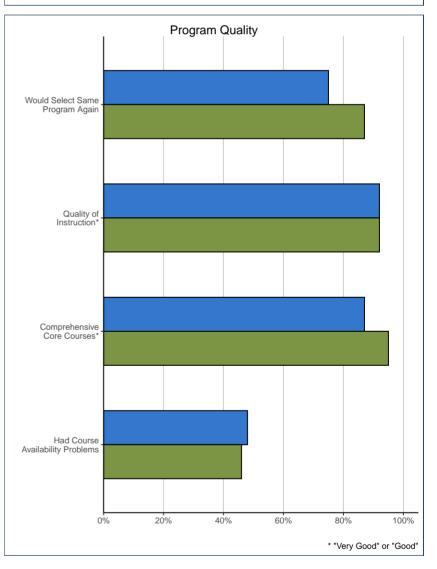
Would select the same program again:	52.0301		SYSTEM	
Yes	34	87%	4,137	75%
No	5	13%	1,363	25%

Quality of Instruction:	52.0	52.0301		SYSTEM	
Very Good	10	24%	1,727	28%	
Good	28	68%	3,934	64%	
Poor	3	7%	402	7%	
Very Poor	0	0%	77	1%	
Total	41	100%	6.140	100%	

Comprehensiveness of Core Courses:	52.	52.0301		SYSTEM	
Very Good	17	40%	1,667	27%	
Good	23	55%	3,645	60%	
Poor	1	2%	649	11%	
Very Poor	1	2%	115	2%	
Total	42	100%	6.076	100%	

Course Availability:	52.0	301	SYS	TEM
Encountered course availability problems	18	46%	2.918	48%

Financial Constraints:	52.0301		SYS	TEM
Had to interrupt studies for financial reasons	4	10%	565	9%
Had to take program part-time for financial reasons	12	29%	955	16%

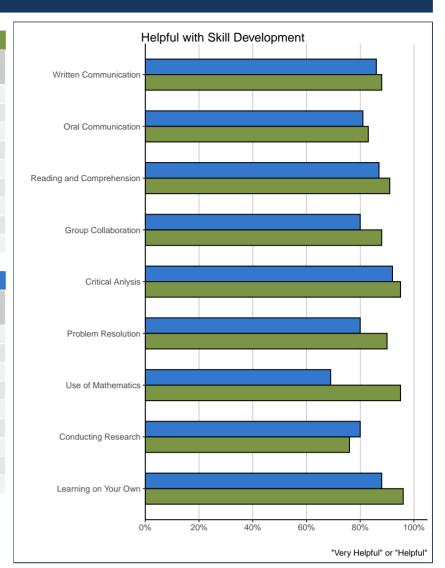




### SKILL DEVELOPMENT

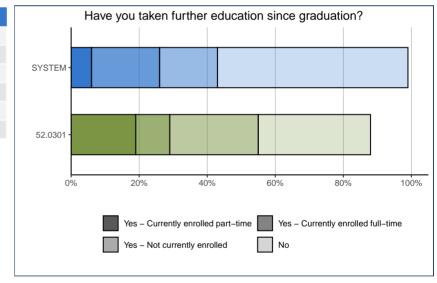
			52.0301		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	38%	50%	10%	2%	42
Oral Communication	27%	56%	15%	2%	41
Reading and Comprehension	33%	58%	10%	0%	40
Group Collaboration	33%	55%	8%	5%	40
Critical Anlysis	31%	64%	5%	0%	42
Problem Resolution	34%	56%	10%	0%	41
Use of Mathematics	23%	72%	5%	0%	39
Conducting Research	26%	50%	24%	0%	38
Learning on Your Own	33%	63%	5%	0%	40

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

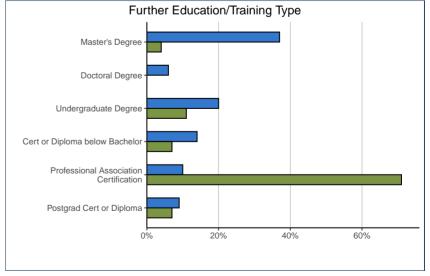


### **FURTHER EDUCATION**

Took further education since 2022 graduation:	52.0301		SYSTEM	
Yes	28	67%	2,708	44%
Not currently enrolled	11	26%	1,069	17%
Currently enrolled full-time	4	10%	1,219	20%
Currently enrolled part-time	8	19%	389	6%
No	14	33%	3,459	56%
Total	42	100%	6,167	100%



Type of Formal Post–Secondary Education:	52.	52.0301		SYSTEM	
Master's Degree	1	4%	979	37%	
Doctoral Degree	0	0%	155	6%	
Another Undergraduate Degree	3	11%	543	20%	
Certificate or Diploma below Bachelor Level	2	7%	374	14%	
Professional Association Certification	20	71%	274	10%	
Postgraduate Certificate or Diploma	2	7%	238	9%	
Other	0	0%	119	4%	
Total	28	100%	2,682	100%	



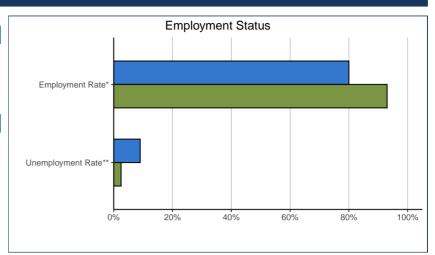


#### **EMPLOYMENT**

Labour Fource Status:	52.	52.0301		SYSTEM	
In Labour Force (working or seeking work)	40	95%	5,472	90%	
Not in Labour Force	2	5%	613	10%	
Total	42	100%	6,085	100%	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

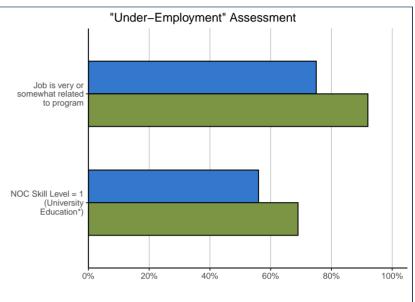


Status of Graduates NOT in Labour Force:	52.0301		SYSTEM	
Attending School FT	1	50%	446	73%
Attending School PT	1	50%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	2	100%	613	100%

Primary Employment Type:	52.0301		SYSTEM	
Paid Worker	39	100%	4,678	94%
Self-Employed	0	0%	296	6%
Total	39	100%	4,974	100%

Job Characteristics:	52.0	0301	SYSTEM	
I hold more than one job*	2	5%	941	19%
My main job is full-time (>= 30 hours per week)**	37	100%	4,109	87%

<sup>\*</sup>Of total employed



How related is your main job to your program?	52.0301		SYSTEM	
Very Related	25	64%	2,190	44%
Somewhat Related	11	28%	1,532	31%
Not Very Related	2	5%	579	12%
Not at All Related	1	3%	668	13%
Total	39	100%	4,969	100%

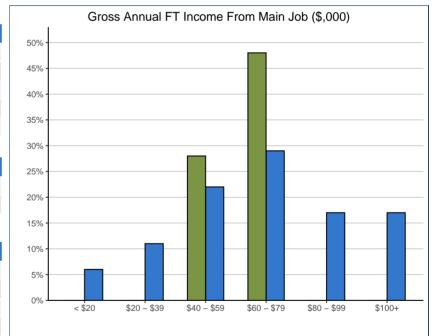
52.0	301	SYS	ГЕМ
36	92%	3,722	75%
25	69%	2,648	56%
	36	36 92%	36 92% 3,722

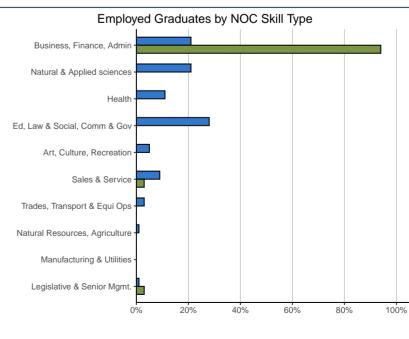
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*Of total vali	id responses:	NOC 2021	(TEER)

Gross Annual Income from Main Job:*		52.0301		SYSTEM	
Less than \$20,000		0	0%	208	6%
\$20,000 to \$39,999		~	~	406	11%
\$40,000 to \$59,999		8	28%	818	22%
\$60,000 to \$79,999		14	48%	1,081	29%
\$80,000 to \$99,999		~	~	627	17%
\$100,000 and Above		~	~	623	17%
Total		29	100%	3,763	100%
Median Annual Income (full-time) (\$)	6	55,100		71,127	
Average Annual Income (full-time) (\$)	6	68,375		78,771	
*10/1					

\*Where data provided

NOC Skill Type of Main Job (NOC 2021):	52.0301		SYSTEM	
Legislative and senior management	1	3%	59	1%
Business, finance & administration	34	94%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	0	0%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	1	3%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	36	100%	4,703	100%

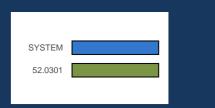




<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

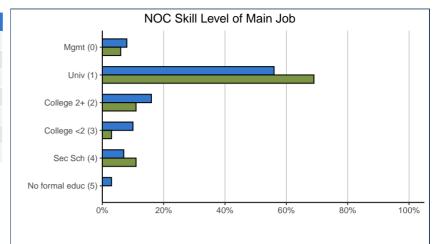
<sup>\*\*</sup>Of those who provided data on hours/week worked





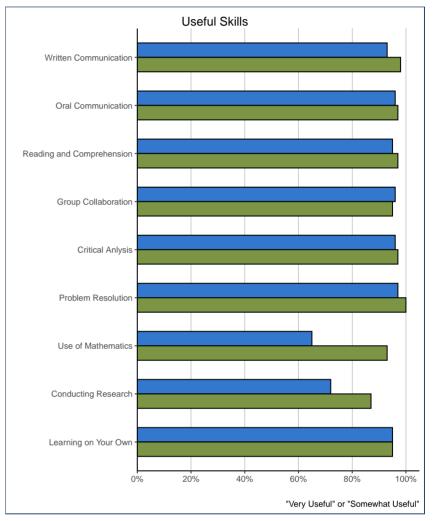
### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	52.0	52.0301		SYSTEM	
0. Management	2		382	8%	
1. University education		69%	2,648	56%	
2. College education/trade apprenticeship (2+ years)	4	11%	748	16%	
3. College education/trade apprenticeship (<2 years)	1	3%	476	10%	
4. Secondary school + job-specific training	4	11%	322	7%	
5. No formal education	0	0%	127	3%	
Total	36	100%	4,703	100%	



	52.0301				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	85%	13%	0%	3%	39
Oral Communication	87%	10%	0%	3%	39
Reading and Comprehension	87%	10%	0%	3%	39
Group Collaboration	69%	26%	5%	0%	39
Critical Anlysis	87%	10%	0%	3%	39
Problem Resolution	82%	18%	0%	0%	39
Use of Mathematics	67%	26%	5%	3%	39
Conducting Research	56%	31%	10%	3%	39
Learning on Your Own	72%	23%	3%	3%	39

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time Occupations of 52.0301 Graduates*:			52.0301
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
11100	1	Financial auditors and accountants	59%
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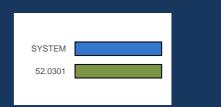
 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	52.	52.0301		TEM
Personal savings, investments		26%	1,927	32%
Employment while studying		64%	3,012	50%
Family/Friends	18	43%	3,627	60%
Personal bank loans	4	10%	337	6%
Government student loans	15	36%	2,007	33%
Scholarships/Bursaries/Grants	5	12%	1,988	33%
Other	9	21%	1,362	22%
Total	42		6,073	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0301		SYSTEM	
Incurred any form of financial debt	43%	2,595	43%	
Incurred government-sponsored student loan debt	16	38%	2,232	36%

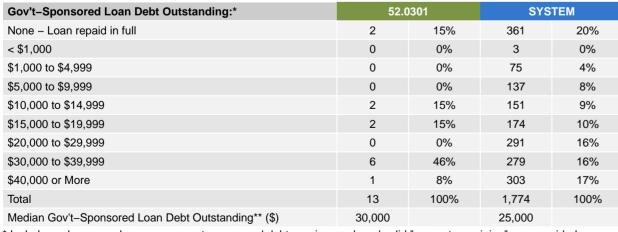
<sup>\*</sup> Percentage of respondents who provided data



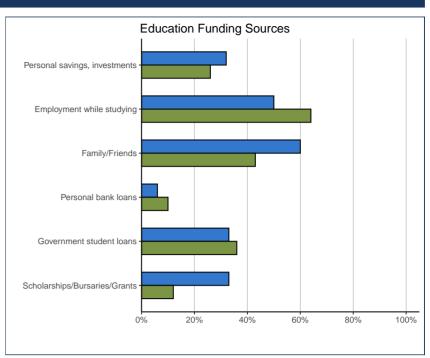
<sup>\*</sup> Includes only cases where financial debt was incurred

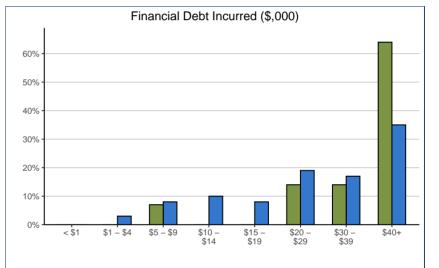


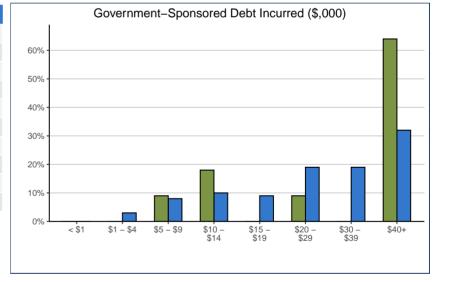
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

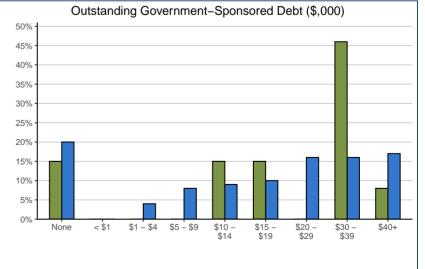


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt