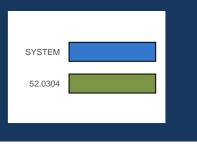
B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 52.0304: Accounting and finance

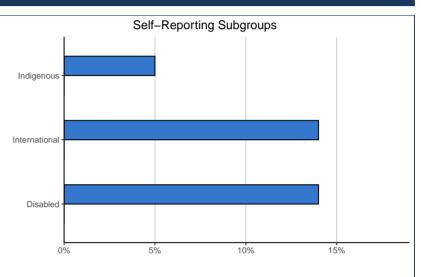


		F	RESPONSE	RATE							
Survey Response Rate:	52.0304 SYSTEM				Respo	nse Rate					
Baccalaureate Graduates Survey Cohort	80	100%	24,572	100%	SYSTEM -						
Survey Respondents and Response Rate	15	19%	6,200	25%	STOTEM						
					52.0304 -						
					0%	5%	10%	15%	20%	25%	30

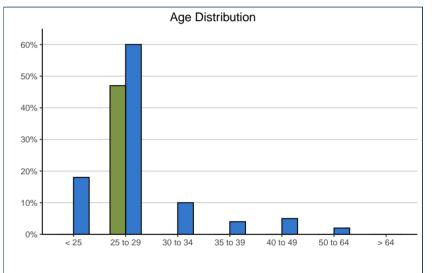
DEMOGRAPHIC INFORMATION

Self-Reporting Subgroups:	52.0304		SYSTEM	
Disabled	0	0%	851	14%
International	~	~	878	14%
Indigenous	~	~	264	5%

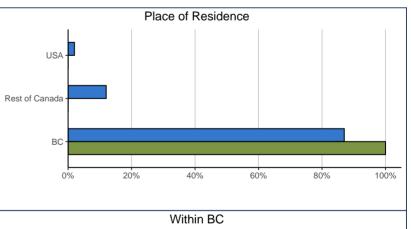
Gender:*	52.0304		SYS	ТЕМ	
Man/Boy	9	60%	2,656	43%	
Woman/Girl	6	40%	3,527	57%	
Total	15	100%	6,183	100%	
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included					



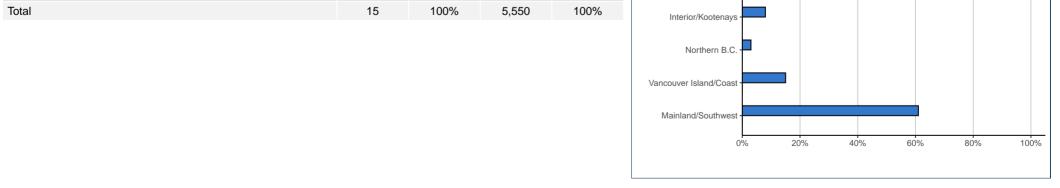
Age (at time of survey):	52.0304		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	7	47%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	15	100%	6,186	100%
Median Age	29		26	
Average (mean) Age	30		28	



Place of Residence (at time of survey):	52.0304		SYSTEM	
BC – Mainland/Southwest	~	~	3,405	61%
BC – Vancouver Island/Coast	0	0%	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	15	100%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non–BC Subtotal	0	0%	717	13%
T ()	4.5	1000/		1000/



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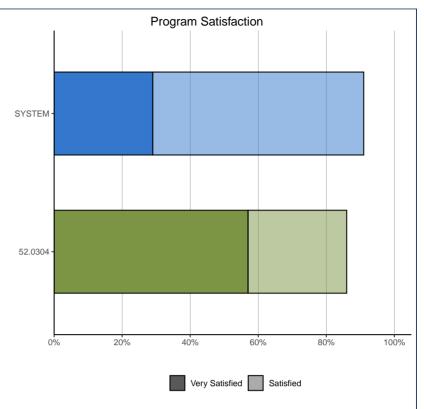
Detailed Summary of Survey Results All Institutions 52.0304: Accounting and finance SYSTEM 52.0304

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0304		SYSTEM	
Very Satisfied	8	57%	1,771	29%
Satisfied	4	29%	3,775	62%
Dissatisfied	2	14%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	14	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0304		SYSTEM	
Very Useful	7	47%	1,989	40%
Somewhat Useful	7	47%	2,266	46%
Not Very Useful	0	0%	531	11%
Not at All Useful	1	7%	158	3%
Total	15	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0)304	SYSTEM		
Yes	1	7%	515	9%	
No	13	93%	5,527	91%	



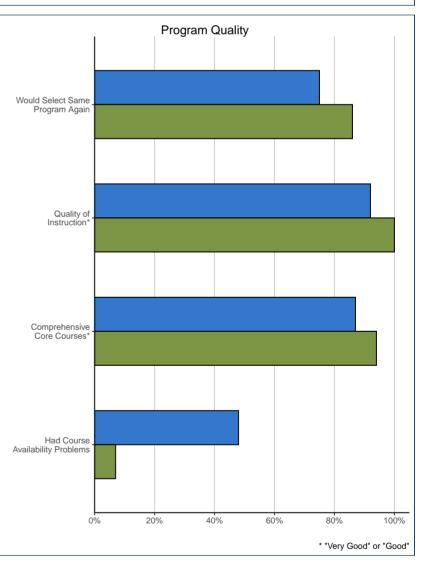
Would select the same program again:	52.0304		SYS	ТЕМ
Yes	12	86%	4,137	75%
No	2	14%	1,363	25%

Quality of Instruction:	52.0304		SYSTEM	
Very Good	6	43%	1,727	28%
Good	8	57%	3,934	64%
Poor	0	0%	402	7%
Very Poor	0	0%	77	1%
Total	14	100%	6,140	100%

Comprehensiveness of Core Courses:	52.0304		SYSTEM	
Very Good	7	47%	1,667	27%
Good	7	47%	3,645	60%
Poor	1	7%	649	11%
Very Poor	0	0%	115	2%
Total	15	100%	6,076	100%

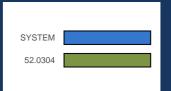
Course Availability:	52.0	304	SYSTEM		
Encountered course availability problems	1	7%	2,918	48%	

Financial Constraints:	52.0304		SYSTEM	
Had to interrupt studies for financial reasons	1	7%	565	9%
Had to take program part-time for financial reasons	1	7%	955	16%



Note: \sim indicates low cell count; data suppressed

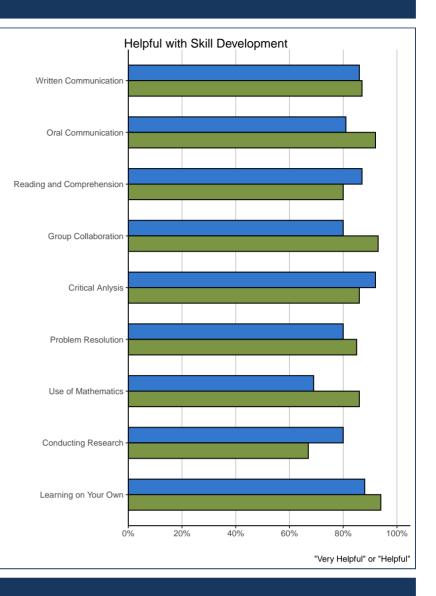
Detailed Summary of Survey Results All Institutions 52.0304: Accounting and finance



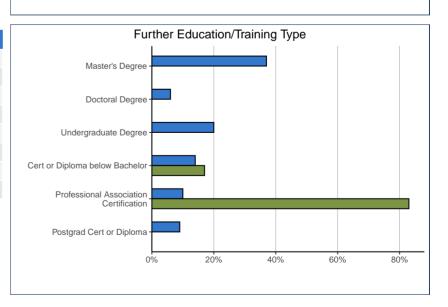
SKILL DEVELOPMENT

			52.0304				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.		
Written Communication	20%	67%	13%	0%	15		
Oral Communication	21%	71%	7%	0%	14		
Reading and Comprehension	27%	53%	20%	0%	15		
Group Collaboration	40%	53%	0%	7%	15		
Critical Anlysis	33%	53%	13%	0%	15		
Problem Resolution	14%	71%	7%	7%	14		
Use of Mathematics	33%	53%	7%	7%	15		
Conducting Research	25%	42%	25%	8%	12		
Learning on Your Own	47%	47%	0%	7%	15		

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059



Have you taken further education since graduation?



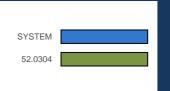
FURTHER EDUCATION

	52.0304		SYSTEM	
7	47%	2,708	44%	
3	20%	1,069	17%	
0	0%	1,219	20%	
4	27%	389	6%	
8	53%	3,459	56%	
15	100%	6,167	100%	
	0 4 8	3 20% 0 0% 4 27% 8 53%	3 20% 1,069 0 0% 1,219 4 27% 389 8 53% 3,459	

Type of Formal Post–Secondary Education:	52.0	52.0304		SYSTEM	
Master's Degree	0	0%	979	37%	
Doctoral Degree	0	0%	155	6%	
Another Undergraduate Degree	0	0%	543	20%	
Certificate or Diploma below Bachelor Level	1	17%	374	14%	
Professional Association Certification	5	83%	274	10%	
Postgraduate Certificate or Diploma	0	0%	238	9%	

r olgradate contineate er Dipierna	0	0,0	200	070
Other	0	0%	119	4%
Total	6	100%	2,682	100%

Detailed Summary of Survey Results All Institutions 52.0304: Accounting and finance



EMPLOYMENT

490

9.0%

Labour Fource Status:	52.	52.0304		ТЕМ
In Labour Force (working or seeking work)	15	100%	5,472	90%
Not in Labour Force	0	0%	613	10%
Total	15	100%	6,085	100%
Employment:	52.	52.0304		ТЕМ
Employment Rate*	15	100%	4,982	80%

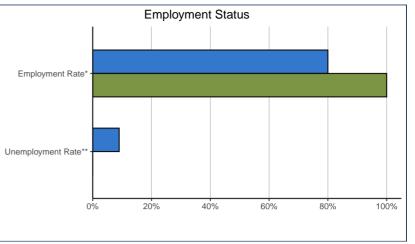
0

0.0%

Employment Rate*
Unemployment Rate**

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	52.0304		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	52.0304		52.0304 SYST		ТЕМ
Paid Worker	13	87%	4,678	94%	
Self-Employed	2	13%	296	6%	
Total	15	100%	4,974	100%	

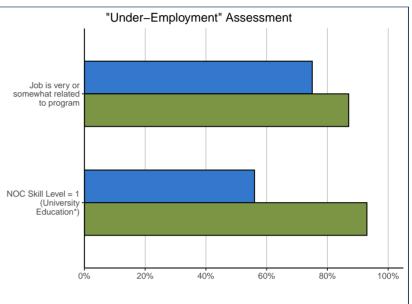
Job Characteristics:	52.	52.0304		ТЕМ
I hold more than one job*	0	0%	941	19%
My main job is full-time (>= 30 hours per week)**	15	100%	4,109	87%
*Of total employed				

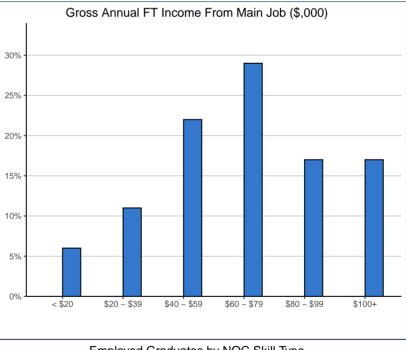


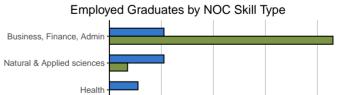
How related is your main job to your program?	52.0304		SYSTEM	
Very Related	10	67%	2,190	44%
Somewhat Related	3	20%	1,532	31%
Not Very Related	1	7%	579	12%
Not at All Related	1	7%	668	13%
Total	15	100%	4,969	100%

"Under-Employment" Assessment:	52.0304		SYS	TEM
Job is very or somewhat related to program	13	87%	3,722	75%
NOC Skill Level = 1 (University Education)*	13	93%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

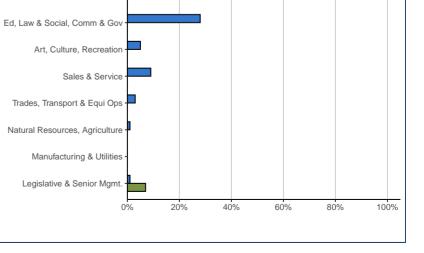
Gross Annual Income from Main Job:*	52.	0304	SYS	TEM
Less than \$20,000	0	0%	208	6%
\$20,000 to \$39,999	0	0%	406	11%
\$40,000 to \$59,999	~	~	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	0	0%	627	17%
\$100,000 and Above	~	~	623	17%
Total	11	100%	3,763	100%
Median Annual Income (full-time) (\$)	64,430		71,127	
Average Annual Income (full-time) (\$)	78,524		78,771	
*Where data provided				







NOC Skill Type of Main Job (NOC 2021):	52.0304		SYSTEM	
Legislative and senior management	1	1 7%		1%
Business, finance & administration	12	86%	982	21%
Natural & applied sciences & related	1 7%		966	21%
Health	0	0%	527	11%
Education, law and social, community & government	0	0%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	0	0%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	14	100%	4,703	100%



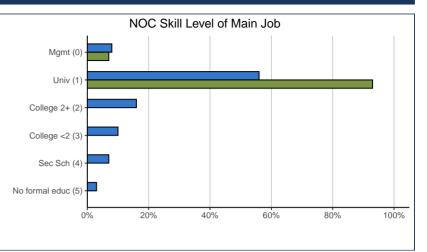
4

Detailed Summary of Survey Results All Institutions 52.0304: Accounting and finance

SYSTEM	
52.0304	

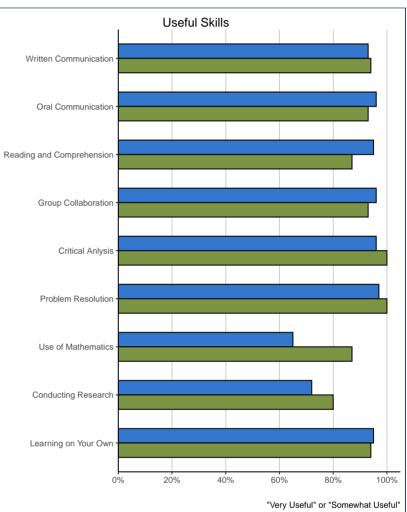
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	52.0304 S		SYS	TEM
0. Management	1	1 7%		8%
1. University education	13	93%	2,648	56%
2. College education/trade apprenticeship (2+ years)	0	0 0%		16%
3. College education/trade apprenticeship (<2 years)	0		476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	14	100%	4,703	100%



		52.0304				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	87%	7%	0%	7%	15	
Oral Communication	80%	13%	0%	7%	15	
Reading and Comprehension	67%	20%	7%	7%	15	
Group Collaboration	80%	13%	7%	0%	15	
Critical Anlysis	73%	27%	0%	0%	15	
Problem Resolution	80%	20%	0%	0%	15	
Use of Mathematics	47%	40%	7%	7%	15	
Conducting Research	60%	20%	0%	20%	15	
Learning on Your Own	67%	27%	7%	0%	15	

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



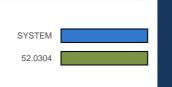
Top 10 Full-Time	op 10 Full-Time Occupations of 52.0304 Graduates*:					
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**			
11100	1	Financial auditors and accountants	80%			
*						
*						
*						
*						
*						
*						
*						

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$: NOC 2021		

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Detailed Summary of Survey Results **All Institutions** 52.0304: Accounting and finance



EDUCATION FINANCING

SYSTEM

299

296

500

1,557

30,000

0%

3%

8%

10%

9%

19%

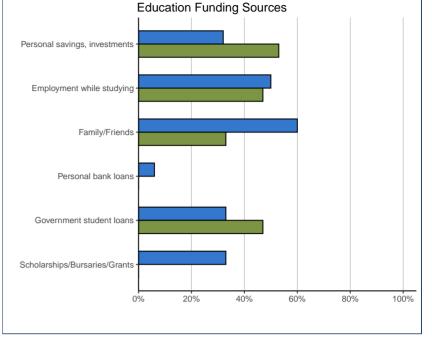
19%

32%

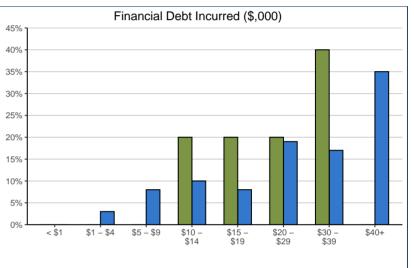
100%

Funding Sources (3 sources allowed):*	52.0	52.0304		ТЕМ
Personal savings, investments	8	8 53%		32%
Employment while studying	7	47%	3,012	50%
Family/Friends		33%	3,627	60%
Personal bank loans	0	0%	337	6%
Government student loans	7	47%	2,007	33%
Scholarships/Bursaries/Grants	0	0%	1,988	33%
Other	4	27%	1,362	22%
Total	15		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	52.0304		SYSTEM	
Incurred any form of financial debt	8	53%	2,595	43%
Incurred government-sponsored student loan debt	7	47%	2,232	36%
* Percentage of respondents who provided data				



Financial Debt Amount:* 52.0304 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 69 3% \$5,000 to \$9,999 0 0% 165 8% \$10,000 to \$14,999 20% 199 10% 1 \$15,000 to \$19,999 20% 162 1 8% \$20,000 to \$29,999 20% 394 1 19% \$30,000 to \$39,999 2 40% 353 17% \$40,000 or More 0 0% 740 35% 100% Total 5 2,086 100% Median Financial Debt (\$) 25,000 30,000 * Includes only cases where financial debt was incurred



52.0304 Gov't-Sponsored Student Loan Debt Amount:* < \$1,000 0 0% 5 \$1,000 to \$4,999 0 0% 48 \$5,000 to \$9,999 1 20% 121 \$10,000 to \$14,999 20% 155 1 \$15,000 to \$19,999 0 0% 133

60% 50% 40% 30% 20% 10% 0% \$1 – \$4 < \$1 \$40+ \$5 - \$9 \$10 – \$14 \$15 – \$19 \$20 -\$29 \$30 -\$39

Government–Sponsored Debt Incurred (\$,000)

Gov't-Sponsored Loan Debt Outstanding:*	52.0	52.0304		TEM
None – Loan repaid in full	1	20%	361	20%
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	1	20%	75	4%
\$5,000 to \$9,999	0	0%	137	8%
\$10,000 to \$14,999	0	0%	151	9%
\$15,000 to \$19,999	2	40%	174	10%
\$20,000 to \$29,999	1	20%	291	16%
\$30,000 to \$39,999	0	0%	279	16%
\$40,000 or More	0	0%	303	17%
Total	5	100%	1,774	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	15,000		25,000	

3

0

0

5

20,000

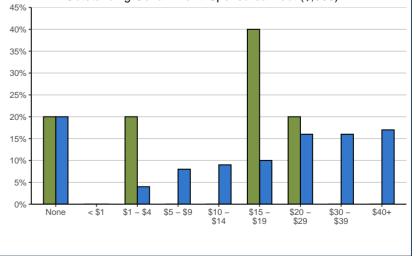
60%

0%

0%

100%





* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt

\$20,000 to \$29,999

\$30,000 to \$39,999

Median Gov't-Sponsored Loan Debt (\$)

* Includes only cases where government-sponsored debt was incurred

\$40,000 or More

Total