

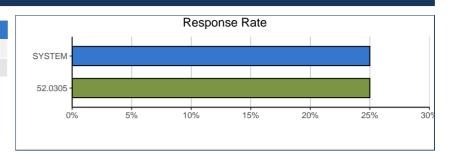
### B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 52.0305

Detailed Summary of Survey Results
All Institutions
52.0305: Accounting and business/management

### RESPONSE RATE

Survey Response Rate:	52.0305		SYSTEM	
Baccalaureate Graduates Survey Cohort	109	100%	24,572	100%
Survey Respondents and Response Rate	27	25%	6,200	25%

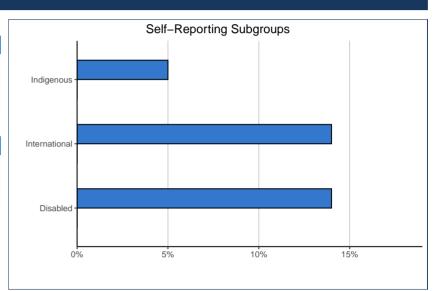


### DEMOGRAPHIC INFORMATION

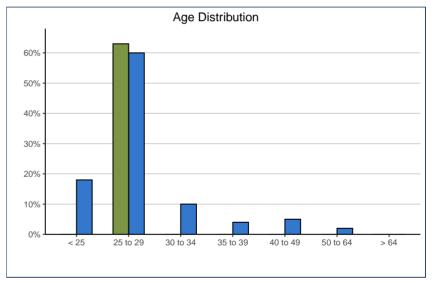
Self-Reporting Subgroups:	52.0305		SYSTEM	
Disabled	~	~	851	14%
International	~	~	878	14%
Indigenous	~	~	264	5%

Gender:*	52.0305		SYSTEM	
Man/Boy	17	63%	2,656	43%
Woman/Girl	10	37%	3,527	57%
Total	27	100%	6,183	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

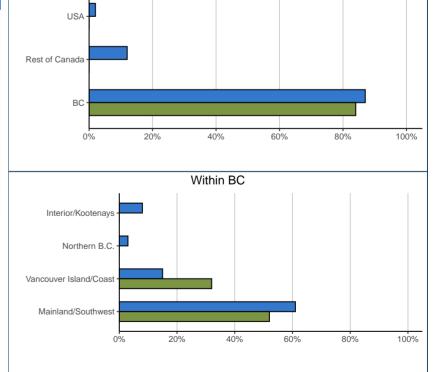


Age (at time of survey):	52.0305		SYSTEM	
< 25	0	0%	1,133	18%
25 to 29	17	63%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	27	100%	6,186	100%
Median Age	28		26	
Average (mean) Age	31		28	



Place of Residence

Place of Residence (at time of survey):	52.0305		SYSTEM	
BC – Mainland/Southwest	13 52%		3,405	61%
BC – Vancouver Island/Coast	8	32%	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	0	0%	459	8%
BC Subtotal	21	84%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	~	~	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	~	~	717	13%
Total	25	100%	5,550	100%







#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	52.0305		SYSTEM	
Very Satisfied	15	58%	1,771	29%
Satisfied	10	38%	3,775	62%
Dissatisfied	0	0%	469	8%
Very Dissatisfied	1	4%	110	2%
Total	26	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.	52.0305		SYSTEM	
Very Useful	20	77%	1,989	40%	
Somewhat Useful	5	19%	2,266	46%	
Not Very Useful	0	0%	531	11%	
Not at All Useful	1	4%	158	3%	
Total	26	100%	4,944	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.0305		SYSTEM		
Yes	1	4%	515	9%		
No	25	96%	5,527	91%		



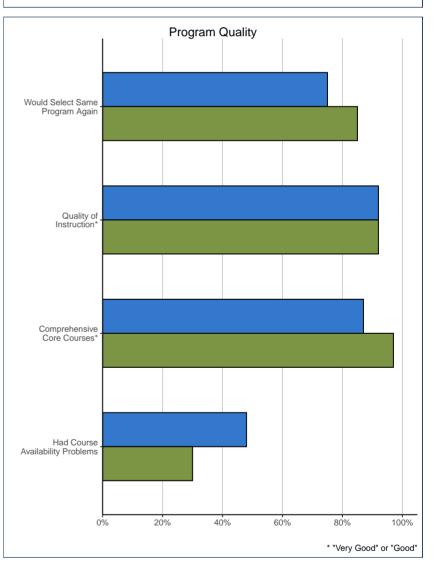
Would select the same program again:	52.0305		SYSTEM	
Yes	22	85%	4,137	75%
No	4	15%	1,363	25%

Quality of Instruction:	52.0	52.0305		SYSTEM	
Very Good	12	44%	1,727	28%	
Good	13	48%	3,934	64%	
Poor	1	4%	402	7%	
Very Poor	1	4%	77	1%	
Total	27	100%	6.140	100%	

Comprehensiveness of Core Courses:	52.	52.0305		SYSTEM	
Very Good	11	41%	1,667	27%	
Good	15	56%	3,645	60%	
Poor	1	4%	649	11%	
Very Poor	0	0%	115	2%	
Total	27	100%	6.076	100%	

Course Availability	F2.0	205	eve	TEM
Course Availability:	52.0305		SYSTEM	
Encountered course availability problems	8	30%	2.918	48%

Financial Constraints:	52.0305		SYS	TEM
Had to interrupt studies for financial reasons	1	4%	565	9%
Had to take program part-time for financial reasons	1	4%	955	16%



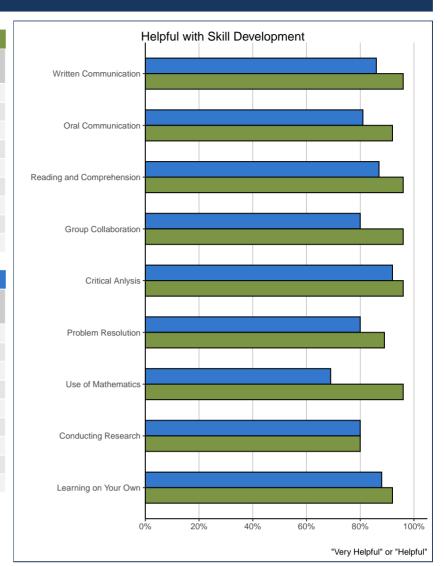




#### SKILL DEVELOPMENT

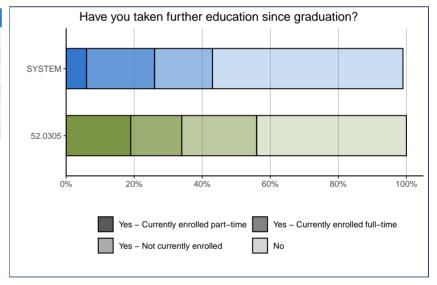
			52.0305		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	42%	54%	4%	0%	26
Oral Communication	42%	50%	8%	0%	26
Reading and Comprehension	42%	54%	4%	0%	26
Group Collaboration	38%	58%	4%	0%	26
Critical Anlysis	42%	54%	0%	4%	26
Problem Resolution	35%	54%	8%	4%	26
Use of Mathematics	38%	58%	0%	4%	26
Conducting Research	32%	48%	20%	0%	25
Learning on Your Own	50%	42%	8%	0%	26

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

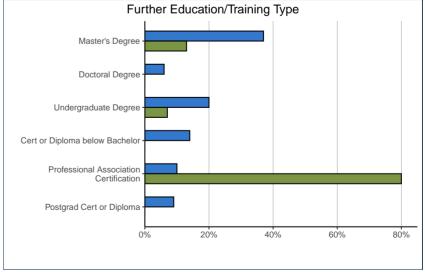


#### **FURTHER EDUCATION**

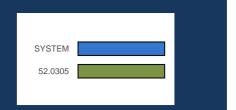
Took further education since 2022 graduation:	52.0305		SYSTEM	
Yes	15	56%	2,708	44%
Not currently enrolled	6	22%	1,069	17%
Currently enrolled full-time	4	15%	1,219	20%
Currently enrolled part-time	5	19%	389	6%
No	12	44%	3,459	56%
Total	27	100%	6,167	100%



Type of Formal Post–Secondary Education:	52.	0305	SYS	TEM
Master's Degree	2	13%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	1	7%	543	20%
Certificate or Diploma below Bachelor Level	0	0%	374	14%
Professional Association Certification	12	80%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	0	0%	119	4%
Total	15	100%	2,682	100%

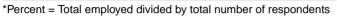




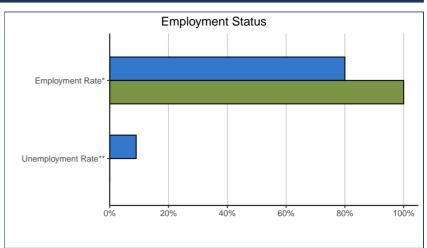


#### **EMPLOYMENT**

Labour Fource Status:	52.	0305	SYS	TEM
In Labour Force (working or seeking work)	27	100%	5,472	90%
Not in Labour Force	0	0%	613	10%
Total	27	100%	6,085	100%
Employment:	52.	0305	SYSTEM	
Employment Rate*	27	100%	4,982	80%
Unemployment Rate**	0	0.0%	490	9.0%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

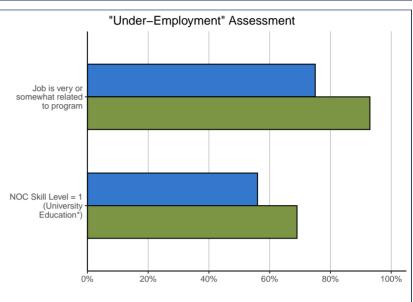


Status of Graduates NOT in Labour Force:	52.0305		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	52.0305		SYSTEM	
Paid Worker	25	93%	4,678	94%
Self-Employed	2	7%	296	6%
Total	27	100%	4,974	100%

Job Characteristics:	52.0305		SYSTEM	
I hold more than one job*	5	19%	941	19%
My main job is full-time (>= 30 hours per week)**	26	100%	4,109	87%

<sup>\*</sup>Of total employed



How related is your main job to your program?	52.0305		SYSTEM	
Very Related	22	81%	2,190	44%
Somewhat Related	3	11%	1,532	31%
Not Very Related	1	4%	579	12%
Not at All Related	1	4%	668	13%
Total	27	100%	4,969	100%

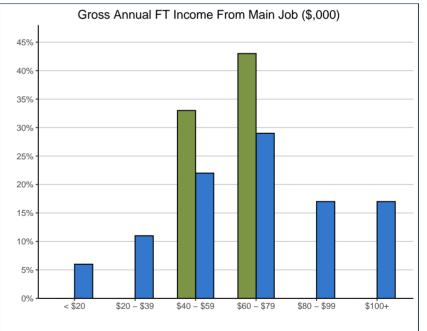
52.0305		SYSTEM	
25	93%	3,722	75%
18	69%	2,648	56%
	25	25 93%	25 93% 3,722

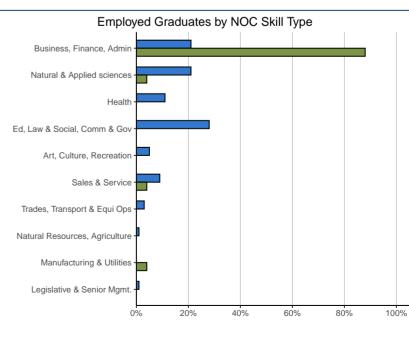
*Of total valid re	esponses; NOC	2021 (TEER)
--------------------	---------------	-------------

Gross Annual Income from Main Job:*	52.0	52.0305		TEM
Less than \$20,000	0	0%	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	7	33%	818	22%
\$60,000 to \$79,999	9	43%	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	21	100%	3,763	100%
Median Annual Income (full-time) (\$)	62,352		71,127	
Average Annual Income (full-time) (\$)	66,383		78,771	
***************************************				

\*Where data provided

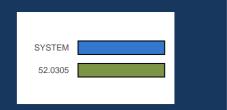
NOC Skill Type of Main Job (NOC 2021):	52.0305		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	23	88%	982	21%
Natural & applied sciences & related	1	4%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	0	0%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	1	4%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	1	4%	19	0%
Total	26	100%	4,703	100%





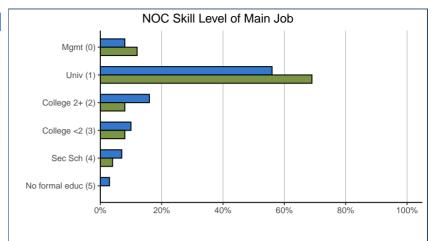
<sup>\*\*</sup>Of those who provided data on hours/week worked





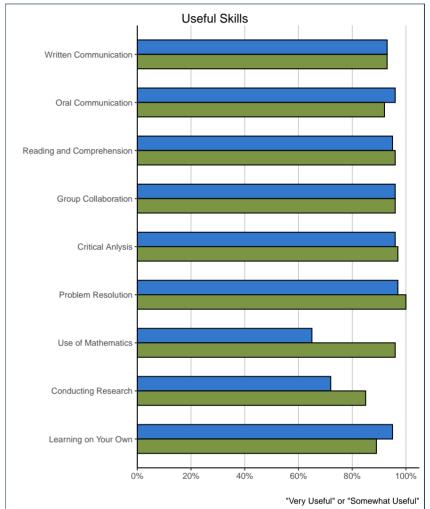
#### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	52.	52.0305		SYSTEM	
0. Management	3	3 12%		8%	
1. University education	18	69%	2,648	56%	
2. College education/trade apprenticeship (2+ years)	2	8%	748	16%	
3. College education/trade apprenticeship (<2 years)	2	8%	476	10%	
4. Secondary school + job-specific training	1	4%	322	7%	
5. No formal education	0	0%	127	3%	
Total	26	100%	4,703	100%	



	52.0305				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	85%	8%	8%	0%	26
Oral Communication	73%	19%	8%	0%	26
Reading and Comprehension	88%	8%	4%	0%	26
Group Collaboration	88%	8%	4%	0%	26
Critical Anlysis	85%	12%	4%	0%	26
Problem Resolution	92%	8%	0%	0%	26
Use of Mathematics	65%	31%	4%	0%	26
Conducting Research	54%	31%	12%	4%	26
Learning on Your Own	77%	12%	12%	0%	26

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tin	Top 10 Full-Time Occupations of 52.0305 Graduates*:		52.0305
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
11100	1	Financial auditors and accountants	59%
*			
*			
*			
*			
*			
*			
*			
*			
*			

 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

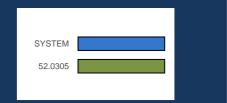
<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SYSTEM Graduates*:		SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed





#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*		52.0305		TEM
Personal savings, investments	9	9 33%		32%
Employment while studying	10	37%	3,012	50%
Family/Friends	15	56%	3,627	60%
Personal bank loans	3	11%	337	6%
Government student loans	7	26%	2,007	33%
Scholarships/Bursaries/Grants	7	26%	1,988	33%
Other	4	15%	1,362	22%
Total	27		6,073	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0305		SYS	TEM
Incurred any form of financial debt	11 41%		2,595	43%
Incurred government-sponsored student loan debt	8	31%	2,232	36%

<sup>\*</sup> Percentage of respondents who provided data



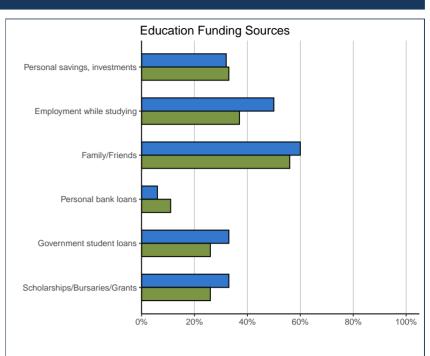
<sup>\*</sup> Includes only cases where financial debt was incurred

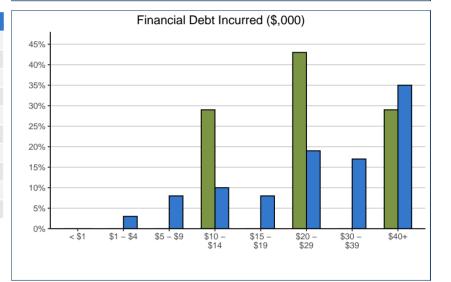


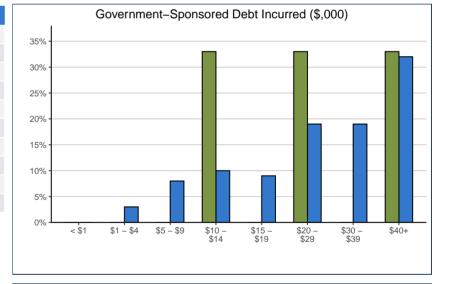
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

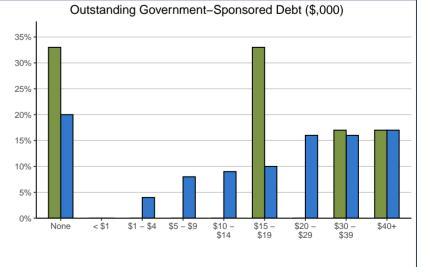


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt