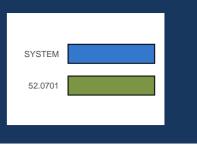
B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 52.0701: Entrepreneurship/entrepreneurial studies



		F	RESPONSE	RATE						
Survey Response Rate:	52.	.0701 SYSTEM				Response	Rate			
Baccalaureate Graduates Survey Cohort	139	100%	24,572	100%	SYSTEM -					
Survey Respondents and Response Rate	38	27%	6,200	25%	STSTEIN					
					52.0701 -			1		

DEMOGRAPHIC INFORMATION

0%

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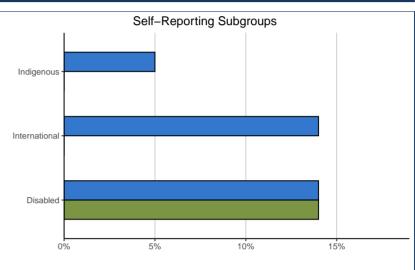
5%

10%

Self-Reporting Subgroups:	52.0701		SYSTEM	
Disabled	5	14%	851	14%
International	~	~	878	14%
Indigenous	~	~	264	5%

Gender:*	52.	52.0701		ТЕМ
Man/Boy	26	68%	2,656	43%
Woman/Girl	12	32%	3,527	57%
Total	38	100%	6,183	100%

Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



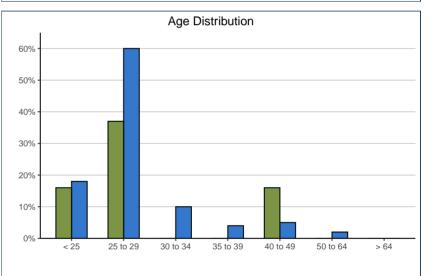
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20%

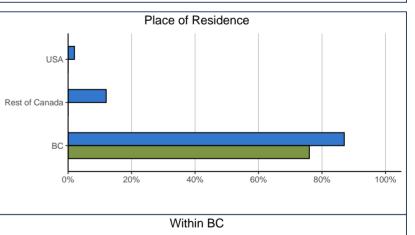
25%

30%

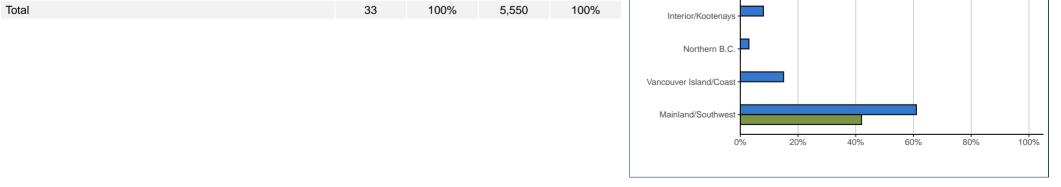
Age (at time of survey):	52.0	0701	SYSTEM	
< 25	6	16%	1,133	18%
25 to 29	14	37%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	6	16%	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	38	100%	6,186	100%
Median Age	29		26	
Average (mean) Age	33		28	



Place of Residence (at time of survey):	52.	52.0701		TEM
BC – Mainland/Southwest	14	42%	3,405	61%
BC – Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	25	76%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	8	24%	717	13%



1



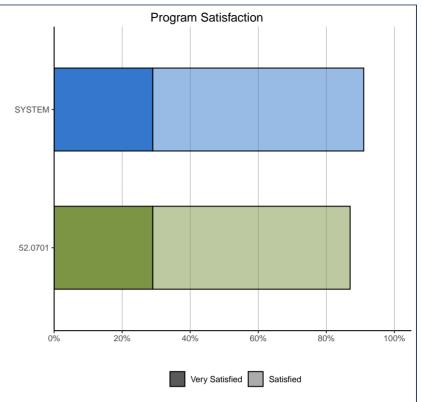
Detailed Summary of Survey Results All Institutions 52.0701: Entrepreneurship/entrepreneurial studies

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0701		SYSTEM	
Very Satisfied	11	29%	1,771	29%
Satisfied	22	58%	3,775	62%
Dissatisfied	5	13%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	38	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0	0701	SYSTEM		
Very Useful	15	44%	1,989	40%	
Somewhat Useful	13	38%	2,266	46%	
Not Very Useful	5	15%	531	11%	
Not at All Useful	1	3%	158	3%	
Total	34	100%	4,944	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0701		SYSTEM	
Yes	3	8%	515	9%
No	35	92%	5,527	91%



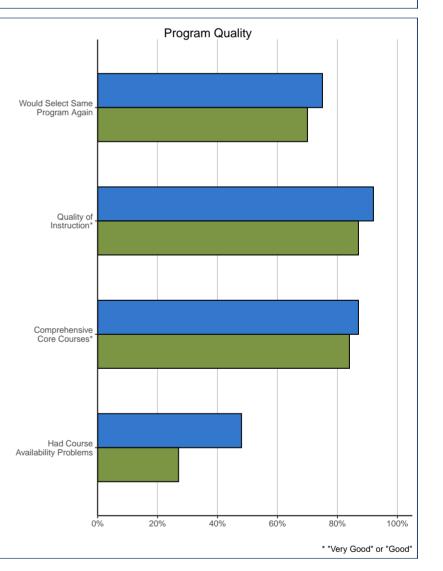
Would select the same program again:	52.0701		SYS	ТЕМ
Yes	26	70%	4,137	75%
No	11	30%	1,363	25%

Quality of Instruction:	52.0701		SYS	ТЕМ
Very Good	10	26%	1,727	28%
Good	23	61%	3,934	64%
Poor	5	13%	402	7%
Very Poor	0	0%	77	1%
Total	38	100%	6,140	100%

Comprehensiveness of Core Courses:	52.0701		SYSTEM	
Very Good	13	34%	1,667	27%
Good	19	50%	3,645	60%
Poor	6	16%	649	11%
Very Poor	0	0%	115	2%
Total	38	100%	6,076	100%

Course Availability:	52.0701		SYSTEM	
Encountered course availability problems	10	27%	2,918	48%

Financial Constraints:	52.0701		SYSTEM	
Had to interrupt studies for financial reasons	6	16%	565	9%
Had to take program part-time for financial reasons	6	16%	955	16%



Note: \sim indicates low cell count; data suppressed

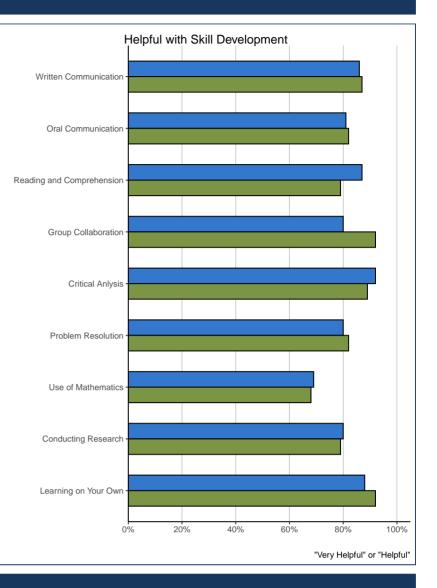
Detailed Summary of Survey Results All Institutions 52.0701: Entrepreneurship/entrepreneurial studies

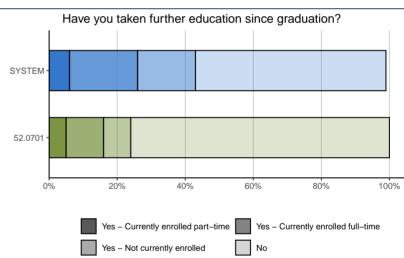
SYSTEM	
52.0701	

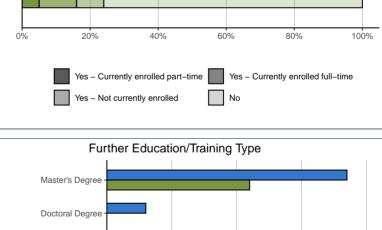
SKILL DEVELOPMENT

		52.0701				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	29%	58%	13%	0%	38	
Oral Communication	29%	53%	16%	3%	38	
Reading and Comprehension	14%	65%	19%	3%	37	
Group Collaboration	42%	50%	8%	0%	38	
Critical Anlysis	34%	55%	11%	0%	38	
Problem Resolution	32%	50%	16%	3%	38	
Use of Mathematics	9%	59%	24%	9%	34	
Conducting Research	21%	58%	16%	5%	38	
Learning on Your Own	31%	61%	8%	0%	36	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059





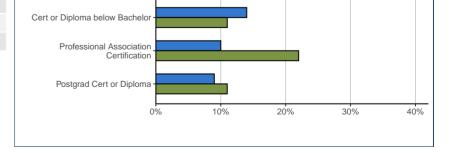


FURTHER EDUCATION

Took further education since 2022 graduation:	52.	52.0701		SYSTEM	
Yes	9	24%	2,708	44%	
Not currently enrolled	3	8%	1,069	17%	
Currently enrolled full-time	4	11%	1,219	20%	
Currently enrolled part-time	2	5%	389	6%	
No	28	76%	3,459	56%	
Total	37	100%	6,167	100%	
lotal	57	10070	0,107	10070	

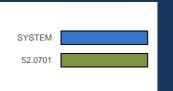
Type of Formal Post–Secondary Education:	52.	52.0701		ТЕМ
Master's Degree	2	22%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	2	22%	543	20%
Certificate or Diploma below Bachelor Level	1	11%	374	14%
Professional Association Certification	2	22%	274	10%
Postaraduato Cartificato ar Diploma	1	110/	220	0%

r oolgradaalo ooriinoalo or Dipiorna	•	1170	200	0,0
Other	1	11%	119	4%
Total	9	100%	2,682	100%



Undergraduate Degree

Detailed Summary of Survey Results All Institutions 52.0701: Entrepreneurship/entrepreneurial studies



EMPLOYMENT

490

9.0%

Labour Fource Status:	52.0	52.0701		TEM
In Labour Force (working or seeking work)	36	95%	5,472	90%
Not in Labour Force	2	5%	613	10%
Total	38	100%	6,085	100%
Employment:	52.0	52.0701		TEM
Employment Rate*	34	89%	4,982	80%

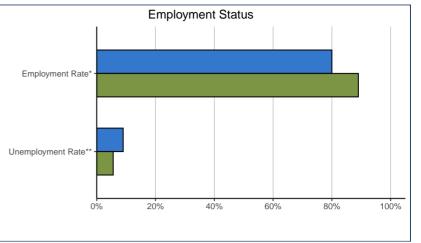
2

5.6%

Unemployment Rate**

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	52.0701		SYSTEM	
Attending School FT	1	50%	446	73%
Attending School PT	0	0%	19	3%
Other	1	50%	148	24%
Total NOT in Labour Force	2	100%	613	100%

Primary Employment Type:	52.0701		SYS	TEM
Paid Worker	28	82%	4,678	94%
Self-Employed	6	18%	296	6%
Total	34	100%	4,974	100%

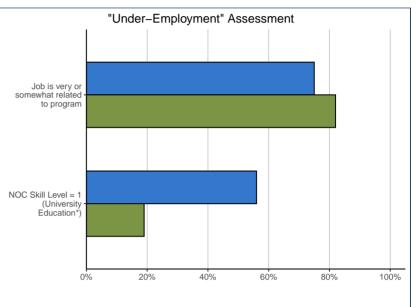
Job Characteristics:	52.	52.0701		TEM
I hold more than one job*	7	21%	941	19%
My main job is full-time (>= 30 hours per week)**	29	97%	4,109	87%
*Of total employed				

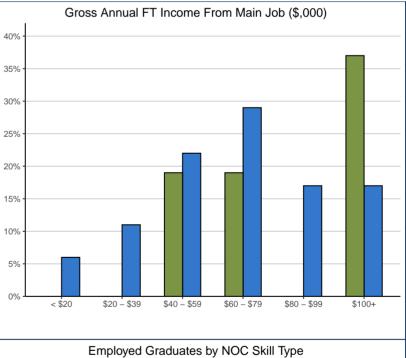


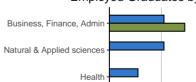
How related is your main job to your program?	52.	52.0701		ТЕМ
Very Related	12	36%	2,190	44%
Somewhat Related	15	45%	1,532	31%
Not Very Related	4	12%	579	12%
Not at All Related	2	6%	668	13%
Total	33	100%	4,969	100%

"Under-Employment" Assessment:	52.0701		SYS	TEM
Job is very or somewhat related to program	27	82%	3,722	75%
NOC Skill Level = 1 (University Education)*	6	19%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

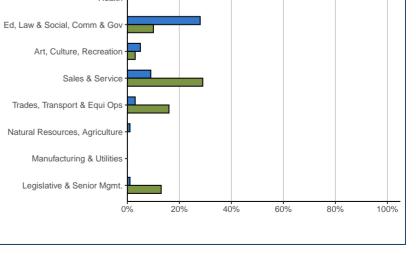
Gross Annual Income from Main Job:*	52.0	0701	SYSTEM	
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	5	19%	818	22%
\$60,000 to \$79,999	5	19%	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	10	37%	623	17%
Total	27	100%	3,763	100%
Median Annual Income (full-time) (\$)	81,000		71,127	
Average Annual Income (full-time) (\$)	101,025		78,771	
*Where data provided				







NOC Skill Type of Main Job (NOC 2021):	52.	52.0701		TEM
Legislative and senior management	4	13%	59	1%
Business, finance & administration	9	29%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	3	10%	1,323	28%
Art, culture, recreation & sport	1	3%	239	5%
Sales & service	9	29%	435	9%
Trades, transport & equipment operators & related	5	16%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	31	100%	4,703	100%



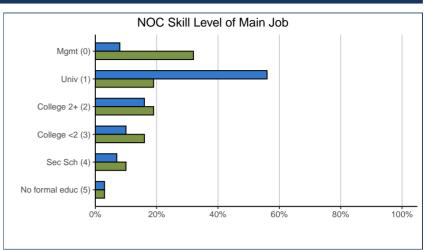
4

Detailed Summary of Survey Results All Institutions 52.0701: Entrepreneurship/entrepreneurial studies

SYSTEM	
52.0701	

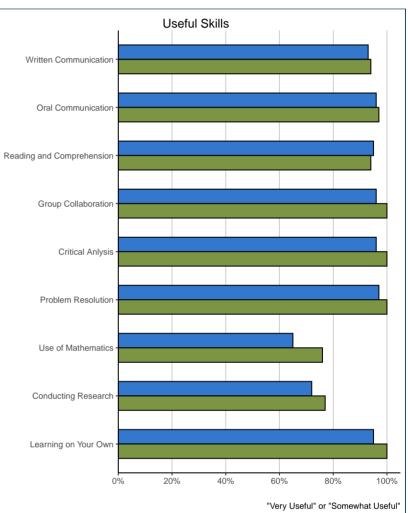
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	52.	52.0701		TEM
0. Management	10	32%	382	8%
1. University education	6	19%	2,648	56%
2. College education/trade apprenticeship (2+ years)	6	19%	748	16%
3. College education/trade apprenticeship (<2 years)	5	16%	476	10%
4. Secondary school + job-specific training	3	10%	322	7%
5. No formal education	1	3%	127	3%
Total	31	100%	4,703	100%



			52.0701		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	68%	26%	6%	0%	34
Oral Communication	82%	15%	3%	0%	34
Reading and Comprehension	79%	15%	6%	0%	34
Group Collaboration	88%	12%	0%	0%	34
Critical Anlysis	88%	12%	0%	0%	34
Problem Resolution	94%	6%	0%	0%	34
Use of Mathematics	41%	35%	18%	6%	34
Conducting Research	56%	21%	21%	3%	34
Learning on Your Own	79%	21%	0%	0%	34

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



 Top 10 Full-Time Occurations of 52.0701 States*:
 52.0701

 NOC_2021
 NOC Skill Level
 Description

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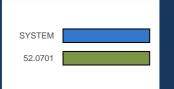
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* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$: NOC 2021		

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

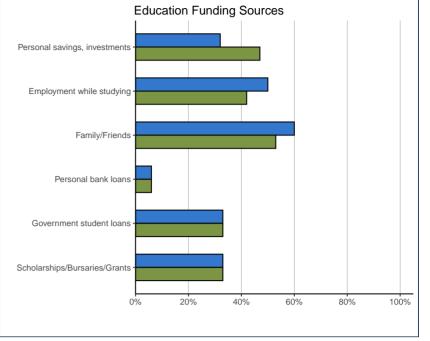
Detailed Summary of Survey Results All Institutions 52.0701: Entrepreneurship/entrepreneurial studies



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.0701		SYS	TEM
Personal savings, investments	17	47%	1,927	32%
Employment while studying	15	42%	3,012	50%
Family/Friends	19	53%	3,627	60%
Personal bank loans	2	6%	337	6%
Government student loans	12	33%	2,007	33%
Scholarships/Bursaries/Grants	12	33%	1,988	33%
Other	10	28%	1,362	22%
Total	36		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	52.0701		SYS	ТЕМ
Incurred any form of financial debt	21	55%	2,595	43%
Incurred government-sponsored student loan debt	16	42%	2,232	36%
* Percentage of respondents who provided data				



Financial Debt Amount:* 52.0701 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 5% 69 3% 1 \$5,000 to \$9,999 4 21% 165 8% \$10,000 to \$14,999 2 11% 199 10% \$15,000 to \$19,999 5 26% 162 8% \$20,000 to \$29,999 2 11% 394 19% \$30,000 to \$39,999 1 5% 353 17%

4

19

16,820

21%

100%

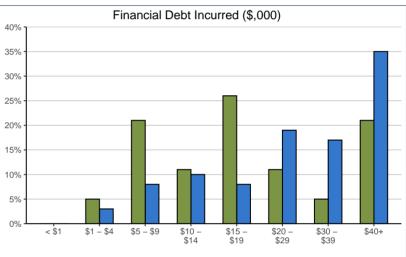
740

2,086

30,000

35%

100%



Median Financial Debt (\$)
* Includes only cases where financial debt was incurred

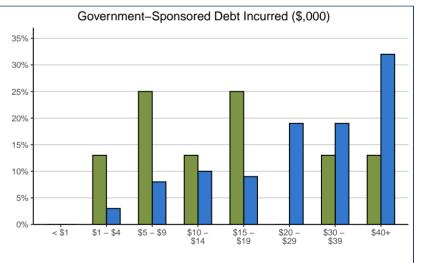
\$40,000 or More

Total

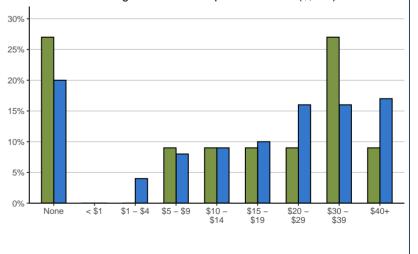
Gov't-Sponsored Student Loan Debt Amount:*	52.0	52.0701		TEM
< \$1,000	0	0%	5	0%
\$1,000 to \$4,999	1	13%	48	3%
\$5,000 to \$9,999	2	25%	121	8%
\$10,000 to \$14,999	1	13%	155	10%
\$15,000 to \$19,999	2	25%	133	9%
\$20,000 to \$29,999	0	0%	299	19%
\$30,000 to \$39,999	1	13%	296	19%
\$40,000 or More	1	13%	500	32%
Total	8	100%	1,557	100%
Median Gov't-Sponsored Loan Debt (\$)	13,410		30,000	

* Includes only cases where government–sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	52.0	52.0701		ТЕМ
None – Loan repaid in full	3	27%	361	20%
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	0	0%	75	4%
\$5,000 to \$9,999	1	9%	137	8%
\$10,000 to \$14,999	1	9%	151	9%
\$15,000 to \$19,999	1	9%	174	10%
\$20,000 to \$29,999	1	9%	291	16%
\$30,000 to \$39,999	3	27%	279	16%
\$40,000 or More	1	9%	303	17%
Total	11	100%	1,774	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	25,000		25,000	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt