

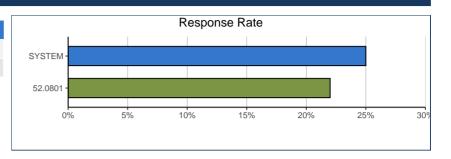
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 52.0801

Detailed Summary of Survey Results
All Institutions
52.0801: Finance, general

RESPONSE RATE

Survey Response Rate:	52.0801		SYSTEM	
Baccalaureate Graduates Survey Cohort	83	100%	24,572	100%
Survey Respondents and Response Rate	18	22%	6,200	25%

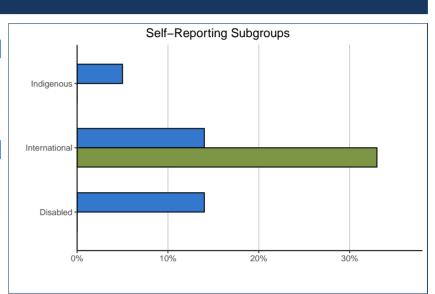


DEMOGRAPHIC INFORMATION

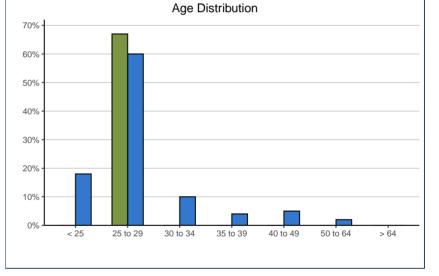
Self-Reporting Subgroups:	52.0801		SYSTEM	
Disabled	0	0%	851	14%
International	6	33%	878	14%
Indigenous	0	0%	264	5%

Gender:*	52.0801		SYSTEM	
Man/Boy	11	61%	2,656	43%
Woman/Girl	7	39%	3,527	57%
Total	18	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

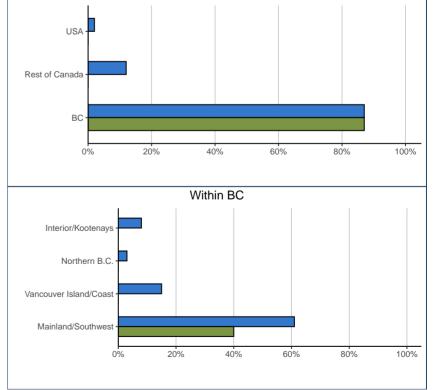


Age (at time of survey):	52.0801		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	12	67%	3,740	60%
30 to 34	0	0%	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	18	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	28		28	



Place of Residence

Place of Residence (at time of survey):	52.0801		SYSTEM	
BC - Mainland/Southwest	6	40%	3,405	61%
BC - Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	13	87%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	~	~	717	13%
Total	~	~	5,550	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0801		SYSTEM	
Very Satisfied	4	22%	1,771	29%
Satisfied	12	67%	3,775	62%
Dissatisfied	2	11%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	18	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0801		SYSTEM	
Very Useful	8	44%	1,989	40%
Somewhat Useful	7	39%	2,266	46%
Not Very Useful	2	11%	531	11%
Not at All Useful	1	6%	158	3%
Total	18	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.0801		SYSTEM	
Yes	3	17%	515	9%	
No	15	83%	5 527	91%	



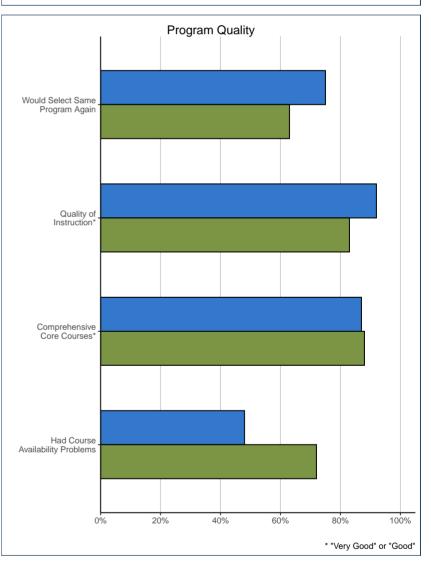
Would select the same program again:	52.0801		SYSTEM	
Yes	10	63%	4,137	75%
No	6	38%	1,363	25%

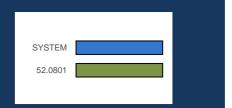
Quality of Instruction:	52.	52.0801		TEM
Very Good	3	18%	1,727	28%
Good	11	65%	3,934	64%
Poor	3	18%	402	7%
Very Poor	0	0%	77	1%
Total	17	100%	6.140	100%

Comprehensiveness of Core Courses:	52.0	52.0801		TEM
Very Good	5	29%	1,667	27%
Good	10	59%	3,645	60%
Poor	2	12%	649	11%
Very Poor	0	0%	115	2%
Total	17	100%	6.076	100%

Course Availability:	52.0801		SYSTEM	
Encountered course availability problems	13	72%	2.918	48%

Financial Constraints:	52.0801		SYS	TEM
Had to interrupt studies for financial reasons	2	11%	565	9%
Had to take program part-time for financial reasons	2	12%	955	16%

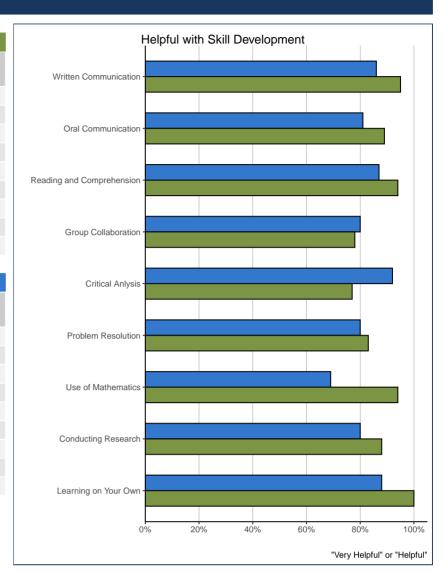




SKILL DEVELOPMENT

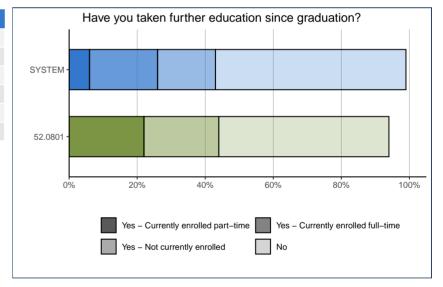
			52.0801		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	39%	56%	6%	0%	18
Oral Communication	28%	61%	11%	0%	18
Reading and Comprehension	33%	61%	6%	0%	18
Group Collaboration	28%	50%	17%	6%	18
Critical Anlysis	44%	33%	22%	0%	18
Problem Resolution	44%	39%	17%	0%	18
Use of Mathematics	33%	61%	6%	0%	18
Conducting Research	35%	53%	12%	0%	17
Learning on Your Own	44%	56%	0%	0%	18

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

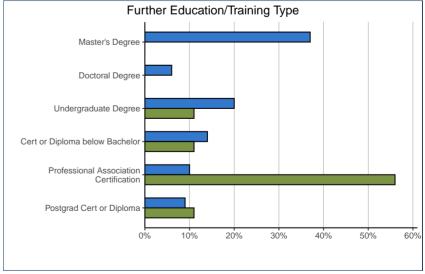


FURTHER EDUCATION

Took further education since 2022 graduation:	52.0801		SYSTEM	
Yes	9	50%	2,708	44%
Not currently enrolled	4	22%	1,069	17%
Currently enrolled full-time	0	0%	1,219	20%
Currently enrolled part-time	4	22%	389	6%
No	9	50%	3,459	56%
Total	18	100%	6,167	100%



Type of Formal Post–Secondary Education:	52.	52.0801		TEM
Master's Degree	0	0%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	1	11%	543	20%
Certificate or Diploma below Bachelor Level	1	11%	374	14%
Professional Association Certification	5	56%	274	10%
Postgraduate Certificate or Diploma	1	11%	238	9%
Other	1	11%	119	4%
Total	9	100%	2,682	100%



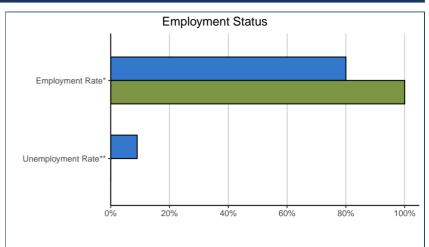


EMPLOYMENT

Labour Fource Status:	52.0801		SYSTEM	
In Labour Force (working or seeking work)	18	100%	5,472	90%
Not in Labour Force	0	0%	613	10%
Total	18	100%	6,085	100%

Employment:	52.0801		pyment: 52.08		SYS	TEM
Employment Rate*	18	100%	4,982	80%		
Unemployment Rate**	0	0.0%	490	9.0%		

^{*}Percent = Total employed divided by total number of respondents

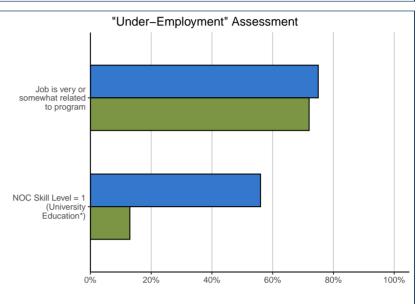


Status of Graduates NOT in Labour Force:	52.0801		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	52.0801		SYS	TEM
Paid Worker	16	89%	4,678	94%
Self-Employed	2	11%	296	6%
Total	18	100%	4,974	100%

Job Characteristics:	52.0801		SYS	TEM
I hold more than one job*	2	11%	941	19%
My main job is full-time (>= 30 hours per week)**	16	94%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	52.0801		SYSTEM	
Very Related	7	39%	2,190	44%
Somewhat Related	6	33%	1,532	31%
Not Very Related	4	22%	579	12%
Not at All Related	1	6%	668	13%
Total	18	100%	4,969	100%

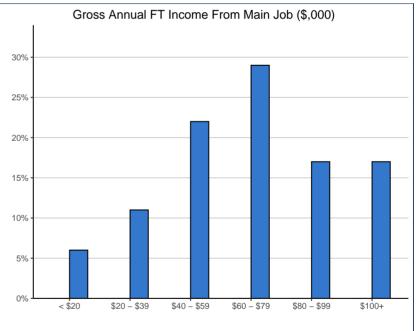
"Under-Employment" Assessment:	52.0801		SYSTEM	
Job is very or somewhat related to program	13	72%	3,722	75%
NOC Skill Level = 1 (University Education)*	2	13%	2,648	56%

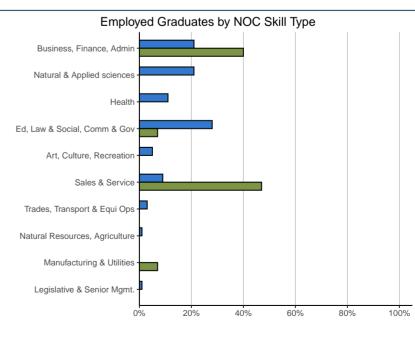
*Of total valid responses; NOC 2021 (TEE	₹))
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0	0%	208	
		208	6%
~	~	406	11%
~	~	818	22%
~	~	1,081	29%
~	~	627	17%
0	0%	623	17%
9	100%	3,763	100%
70,000		71,127	
66,825		78,771	
	~ ~ ~ 0 9 70,000	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	~ ~ 818 ~ ~ 1,081 ~ ~ 627 0 0% 623 9 100% 3,763 70,000 71,127

*Where data provided

NOC Skill Type of Main Job (NOC 2021):	52.0	801	SYS	TEM
Legislative and senior management	0	0%	59	1%
Business, finance & administration	6	40%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	1	7%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	7	47%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	1	7%	19	0%
Total	15	100%	4,703	100%





^{**}Percent = Total unemployed divided by total number in labour force

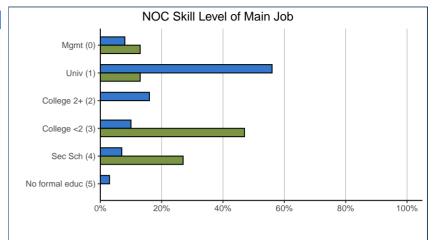
^{**}Of those who provided data on hours/week worked





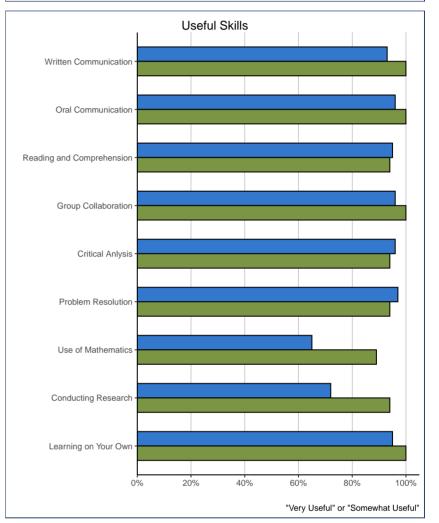
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	bb (NOC 2021 (TEER)): 52.080		SYS	TEM
0. Management	2	2 13%		8%
1. University education	2	13%	2,648	56%
2. College education/trade apprenticeship (2+ years)	0	0%	748	16%
3. College education/trade apprenticeship (<2 years)	7	47%	476	10%
4. Secondary school + job-specific training	4	27%	322	7%
5. No formal education	0	0%	127	3%
Total	15	100%	4,703	100%



		52.0801			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	89%	11%	0%	0%	18
Oral Communication	89%	11%	0%	0%	18
Reading and Comprehension	94%	0%	6%	0%	18
Group Collaboration	83%	17%	0%	0%	18
Critical Anlysis	83%	11%	6%	0%	18
Problem Resolution	72%	22%	6%	0%	18
Use of Mathematics	56%	33%	6%	6%	18
Conducting Research	33%	61%	6%	0%	18
Learning on Your Own	76%	24%	0%	0%	17

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time	Occupations of 52.0801 G	Fraduates*:	52.0801
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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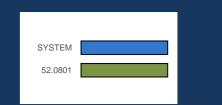
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SYSTEM Graduates*:		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.	52.0801		TEM
Personal savings, investments	5	5 28%		32%
Employment while studying	11	61%	3,012	50%
Family/Friends	11	61%	3,627	60%
Personal bank loans	2	11%	337	6%
Government student loans	5	28%	2,007	33%
Scholarships/Bursaries/Grants	7	39%	1,988	33%
Other	1	6%	1,362	22%
Total	18		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0801		SYS	TEM
Incurred any form of financial debt	8	44%	2,595	43%
Incurred government-sponsored student loan debt	5	28%	2,232	36%

^{*} Percentage of respondents who provided data



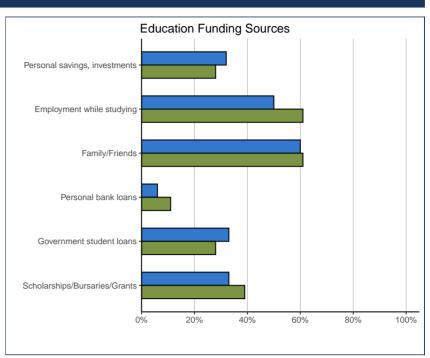
^{*} Includes only cases where financial debt was incurred

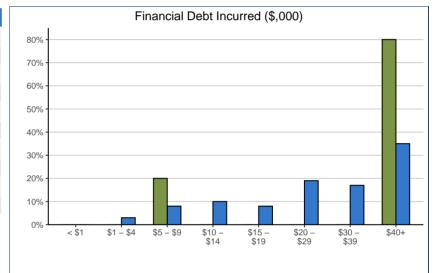


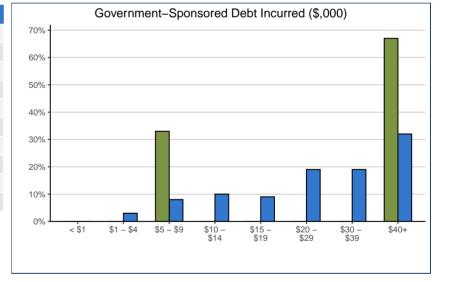
^{*} Includes only cases where government-sponsored debt was incurred

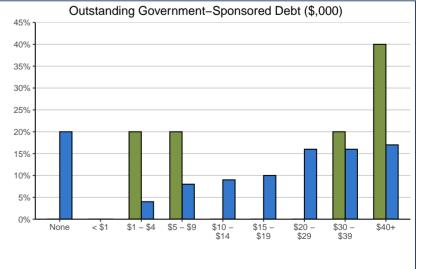


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt