

B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

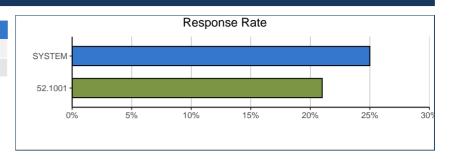
SYSTEM 52.1001

Detailed Summary of Survey Results
All Institutions

52.1001: Human resources management/personnel administration, general

RESPONSE RATE

Survey Response Rate:	52.1001		SYSTEM	
Baccalaureate Graduates Survey Cohort	98	100%	24,572	100%
Survey Respondents and Response Rate	21	21%	6,200	25%

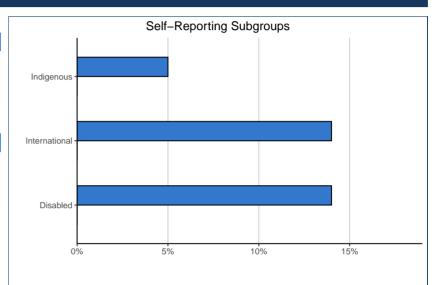


DEMOGRAPHIC INFORMATION

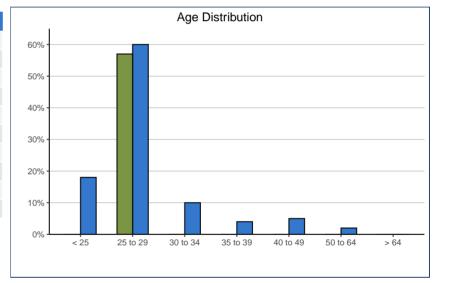
Self-Reporting Subgroups:	52.1001		SYSTEM	
Disabled	~	~	851	14%
International	0	0%	878	14%
Indigenous	~	~	264	5%

Gender:*	52.1001		SYSTEM	
Man/Boy	~	~	2,656	43%
Woman/Girl	~	~	3,527	57%
Total	21	100%	6,183	100%

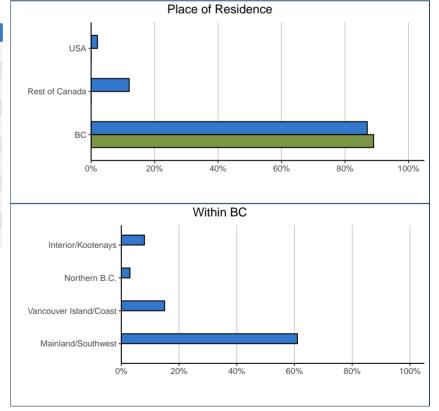
^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	52.1001		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	12	57%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	0	0%	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	21	100%	6,186	100%
Median Age	28		26	
Average (mean) Age	30		28	



			2112	
Place of Residence (at time of survey):	52.1001		SYSTEM	
BC – Mainland/Southwest	~	~	3,405	61%
BC - Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	17	89%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	~	~	717	13%
Total	~	~	5,550	100%





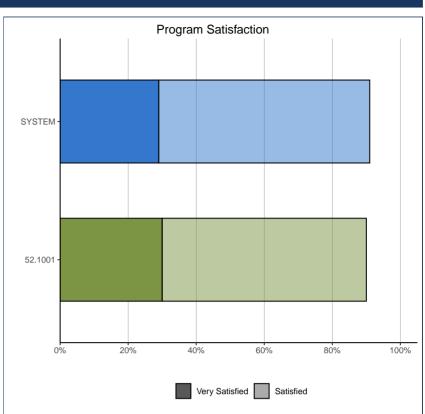


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.1001		SYSTEM	
Very Satisfied	6	30%	1,771	29%
Satisfied	12	60%	3,775	62%
Dissatisfied	1	5%	469	8%
Very Dissatisfied	1	5%	110	2%
Total	20	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.1001		SYSTEM	
Very Useful	6	35%	1,989	40%
Somewhat Useful	10	59%	2,266	46%
Not Very Useful	1	6%	531	11%
Not at All Useful	0	0%	158	3%
Total	17	100%	4,944	100%
		- , -		

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.1001		SYSTEM		
Yes	4	20%	515	9%		
No	16	80%	5,527	91%		



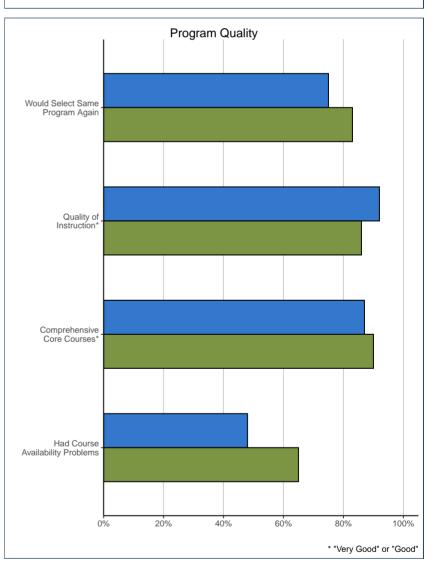
Would select the same program again:	52.1001		SYSTEM	
Yes	15	83%	4,137	75%
No	3	17%	1,363	25%

Quality of Instruction:	52.	52.1001		SYSTEM	
Very Good	4	19%	1,727	28%	
Good	14	67%	3,934	64%	
Poor	2	10%	402	7%	
Very Poor	1	5%	77	1%	
Total	21	100%	6.140	100%	

Comprehensiveness of Core Courses:	52.1	52.1001		SYSTEM	
Very Good	4	20%	1,667	27%	
Good	14	70%	3,645	60%	
Poor	2	10%	649	11%	
Very Poor	0	0%	115	2%	
Total	20	100%	6,076	100%	

			2112	
Course Availability:	52.1001		SYSTEM	
Encountered course availability problems	13	65%	2.918	48%

Financial Constraints:	52.1	1001	SYS	TEM
Had to interrupt studies for financial reasons	7	33%	565	9%
Had to take program part-time for financial reasons	12	57%	955	16%





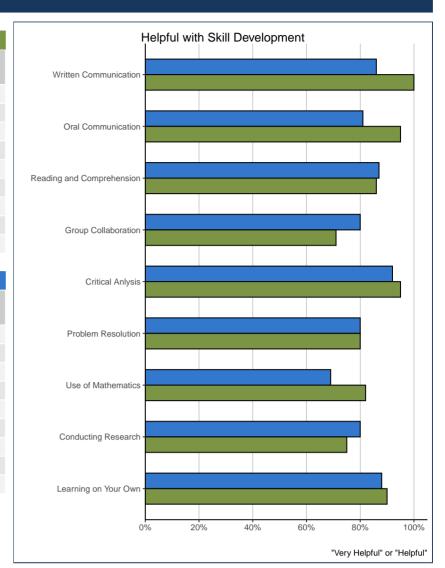
Detailed Summary of Survey Results All Institutions

52.1001: Human resources management/personnel administration, general

SKILL DEVELOPMENT

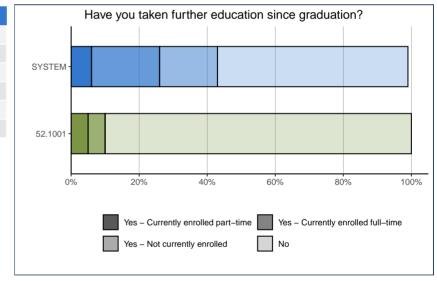
			52.1001		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	76%	0%	0%	21
Oral Communication	14%	81%	5%	0%	21
Reading and Comprehension	29%	57%	14%	0%	21
Group Collaboration	33%	38%	19%	10%	21
Critical Anlysis	38%	57%	5%	0%	21
Problem Resolution	10%	70%	20%	0%	20
Use of Mathematics	0%	82%	18%	0%	17
Conducting Research	25%	50%	25%	0%	20
Learning on Your Own	38%	52%	10%	0%	21

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

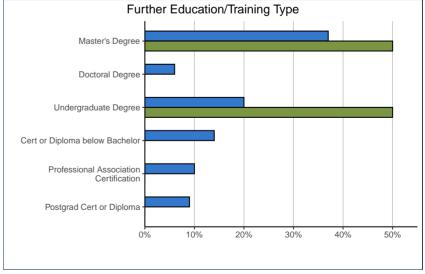


FURTHER EDUCATION

Took further education since 2022 graduation:	52.1	001	SYS	TEM
Yes	2	10%	2,708	44%
Not currently enrolled	0	0%	1,069	17%
Currently enrolled full-time	1	5%	1,219	20%
Currently enrolled part-time	1	5%	389	6%
No	19	90%	3,459	56%
Total	21	100%	6,167	100%



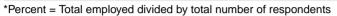
Type of Formal Post–Secondary Education:	52.	52.1001		TEM
Master's Degree	1	50%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	1	50%	543	20%
Certificate or Diploma below Bachelor Level	0	0%	374	14%
Professional Association Certification	0	0%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	0	0%	119	4%
Total	2	100%	2,682	100%



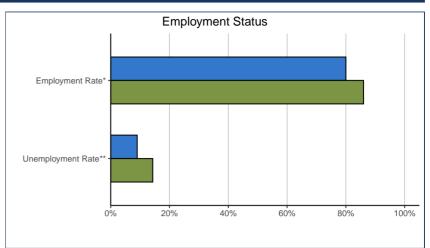


EMPLOYMENT

Labour Fource Status:	52.	52.1001		TEM			
In Labour Force (working or seeking work)	21	100%	5,472	90%			
Not in Labour Force	0	0%	613	10%			
Total	21	100%	6,085	100%			
Employment:	52.	52.1001		52.1001 S		SYSTEM	
Employment Rate*	18	86%	4,982	80%			
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^{**}Percent = Total unemployed divided by total number in labour force

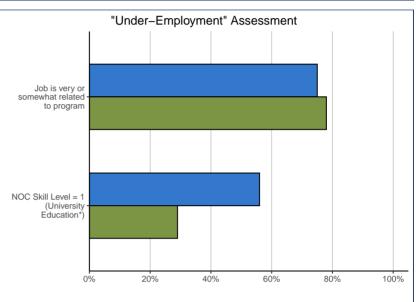


Status of Graduates NOT in Labour Force:	52.1	1001	SYS	TEM
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	52.1001		SYS	TEM
Paid Worker	18	100%	4,678	94%
Self-Employed	0	0%	296	6%
Total	18	100%	4,974	100%

Job Characteristics:	52.1001		SYS	TEM
I hold more than one job*	4	22%	941	19%
My main job is full-time (>= 30 hours per week)**	16	94%	4,109	87%

^{*}Of total employed



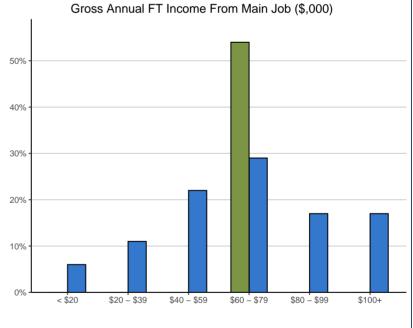
How related is your main job to your program?	52.1001		SYSTEM	
Very Related	9	50%	2,190	44%
Somewhat Related	5	28%	1,532	31%
Not Very Related	1	6%	579	12%
Not at All Related	3	17%	668	13%
Total	18	100%	4,969	100%

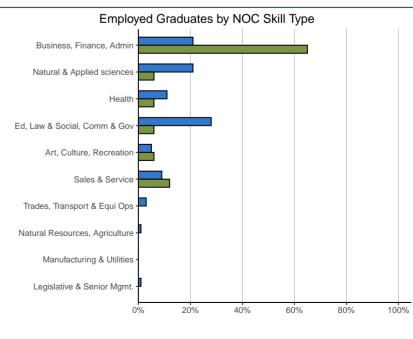
52.1	1001	SYS	TEM
14	78%	3,722	75%
5	29%	2,648	56%
			14 78% 3,722

*Of total valid responses; NC	OC 2021 (TEER)
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Gross Annual Income from Main Job:*	52.	1001	SYS	TEM
Less than \$20,000	0	0%	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	~	~	818	22%
\$60,000 to \$79,999	7	54%	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	13	100%	3,763	100%
Median Annual Income (full-time) (\$)	67,034		71,127	
Average Annual Income (full-time) (\$)	68,562		78,771	
*Where data provided				

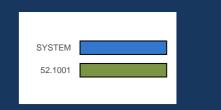
NOC Skill Type of Main Job (NOC 2021):	52.	52.1001		TEM
Legislative and senior management	0	0%	59	1%
Business, finance & administration	11	65%	982	21%
Natural & applied sciences & related	1	6%	966	21%
Health	1	6%	527	11%
Education, law and social, community & government	1	6%	1,323	28%
Art, culture, recreation & sport	1	6%	239	5%
Sales & service	2	12%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	17	100%	4,703	100%





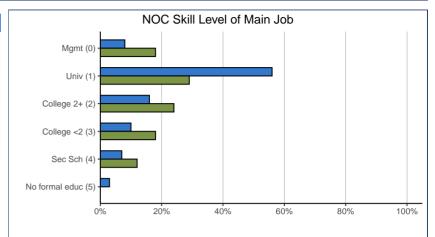
^{**}Of those who provided data on hours/week worked





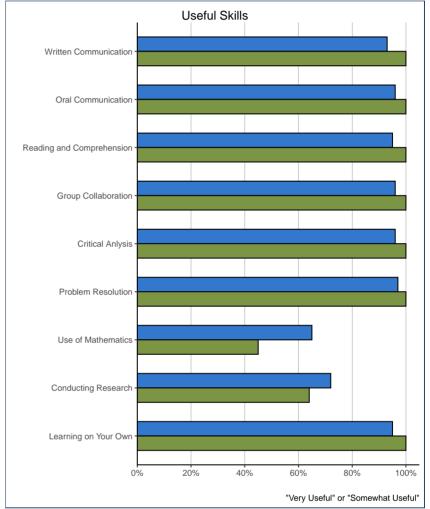
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	52.	52.1001		SYSTEM	
0. Management	3	3 18%		8%	
1. University education	5	29%	2,648	56%	
2. College education/trade apprenticeship (2+ years)	4	24%	748	16%	
3. College education/trade apprenticeship (<2 years)	3	18%	476	10%	
4. Secondary school + job-specific training	2	12%	322	7%	
5. No formal education	0	0%	127	3%	
Total	17	100%	4,703	100%	



		52.1001			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	72%	28%	0%	0%	18
Oral Communication	88%	12%	0%	0%	17
Reading and Comprehension	53%	47%	0%	0%	17
Group Collaboration	83%	17%	0%	0%	18
Critical Anlysis	71%	29%	0%	0%	17
Problem Resolution	82%	18%	0%	0%	17
Use of Mathematics	17%	28%	33%	22%	18
Conducting Research	29%	35%	24%	12%	17
Learning on Your Own	61%	39%	0%	0%	18

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tin	Top 10 Full-Time Occupations of 52.1001 Graduates*:		52.1001
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
11200	1	Human resources professionals	28%
*			
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*			

 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:		SYSTEM	
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



SYSTEM 52.1001

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.	52.1001		TEM
Personal savings, investments	7	7 33%		32%
Employment while studying		86%	3,012	50%
Family/Friends	7	33%	3,627	60%
Personal bank loans	2	10%	337	6%
Government student loans	6	29%	2,007	33%
Scholarships/Bursaries/Grants	6	29%	1,988	33%
Other	4	19%	1,362	22%
Total	21		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.1001		SYSTEM	
Incurred any form of financial debt	9	43%	2,595	43%
Incurred government-sponsored student loan debt	6	30%	2,232	36%

^{*} Percentage of respondents who provided data



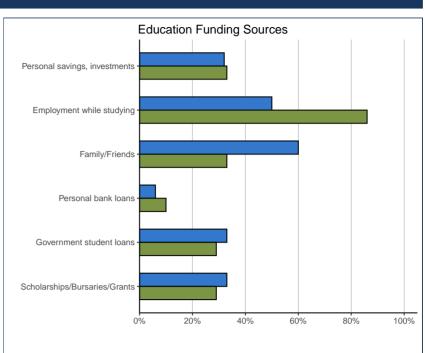
^{*} Includes only cases where financial debt was incurred

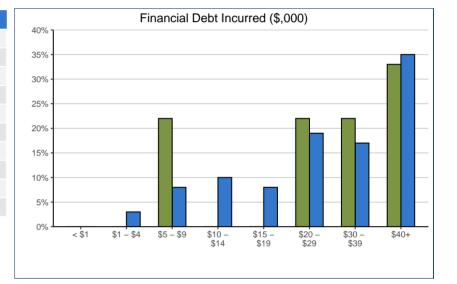


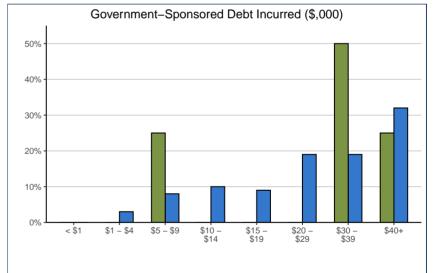
^{*} Includes only cases where government-sponsored debt was incurred

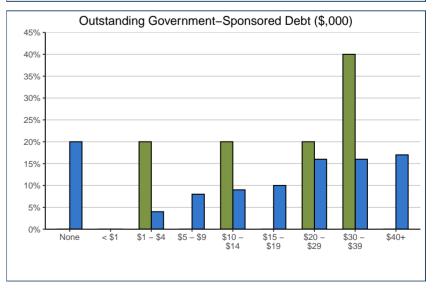


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt