

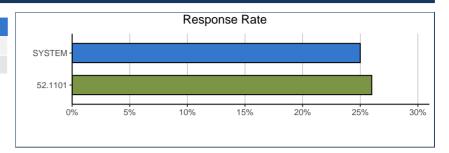
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

Detailed Summary of Survey Results All Institutions

52.1101: International business/trade/commerce

RESPONSE RATE

Survey Response Rate:	52.1101		SYSTEM	
Baccalaureate Graduates Survey Cohort	62	100%	24,572	100%
Survey Respondents and Response Rate	16	26%	6,200	25%

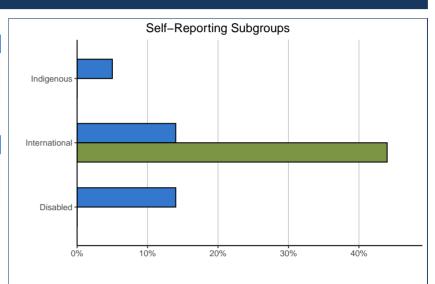


DEMOGRAPHIC INFORMATION

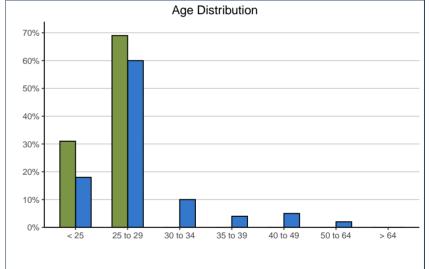
Self-Reporting Subgroups:	52.1101		SYSTEM	
Disabled	~	~	851	14%
International	7	44%	878	14%
Indigenous	0	0%	264	5%

Gender:*	52.1101		SYSTEM	
Man/Boy	10	63%	2,656	43%
Woman/Girl	6	38%	3,527	57%
Total	16	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



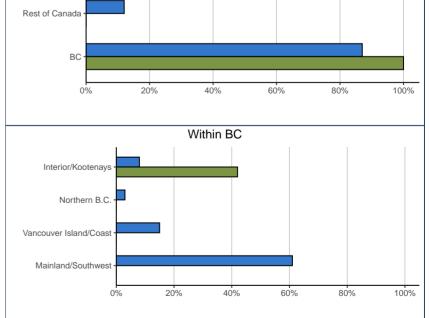
Age (at time of survey):	52.1101		SYS	TEM
< 25	5	31%	1,133	18%
25 to 29	11	69%	3,740	60%
30 to 34	0	0%	617	10%
35 to 39	0	0%	271	4%
40 to 49	0	0%	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	16	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	26		28	



Place of Residence

USA -

Place of Residence (at time of survey):	52.1101		SYSTEM	
BC – Mainland/Southwest	~	~	3,405	61%
BC - Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	5	42%	459	8%
BC Subtotal	12	100%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	0	0%	717	13%
Total	12	100%	5,550	100%





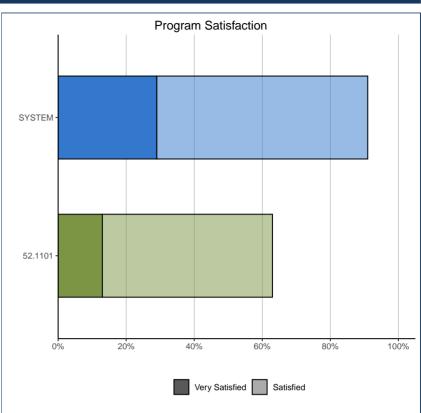


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.1101		SYS	TEM
Very Satisfied	2	13%	1,771	29%
Satisfied	8	50%	3,775	62%
Dissatisfied	6	38%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	16	100%	6,125	100%

52.1101		SYSTEM	
4	29%	1,989	40%
6	43%	2,266	46%
4	29%	531	11%
0	0%	158	3%
14	100%	4,944	100%
	4 6 4 0	4 29% 6 43% 4 29% 0 0%	4 29% 1,989 6 43% 2,266 4 29% 531 0 0% 158

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.1101		SYSTEM		
Yes	3	19%	515	9%		
No	13	81%	5,527	91%		



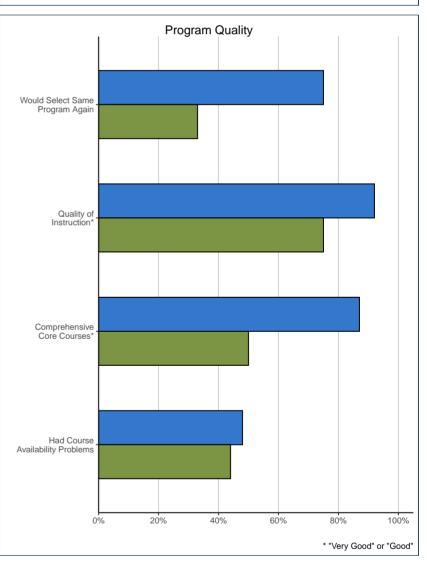
Would select the same program again:	52.1101		SYSTEM	
Yes	5	33%	4,137	75%
No	10	67%	1,363	25%

Quality of Instruction:	52.1	52.1101		TEM
Very Good	1	6%	1,727	28%
Good	11	69%	3,934	64%
Poor	4	25%	402	7%
Very Poor	0	0%	77	1%
Total	16	100%	6,140	100%

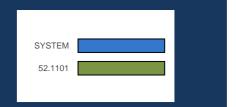
Comprehensiveness of Core Courses:	52.	52.1101		SYSTEM	
Very Good	5	31%	1,667	27%	
Good	3	19%	3,645	60%	
Poor	5	31%	649	11%	
Very Poor	3	19%	115	2%	
Total	16	100%	6.076	100%	

Course Availability:	52.1	1101	SYS	TEM
Encountered course availability problems	7	44%	2,918	48%

Financial Constraints:	52.1101		SYS	TEM
Had to interrupt studies for financial reasons	2	13%	565	9%
Had to take program part-time for financial reasons	2	13%	955	16%



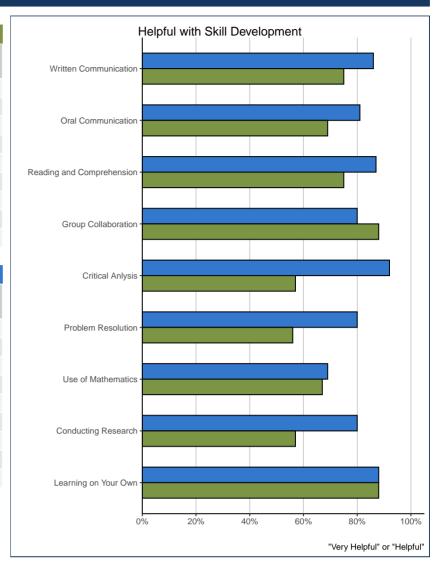




SKILL DEVELOPMENT

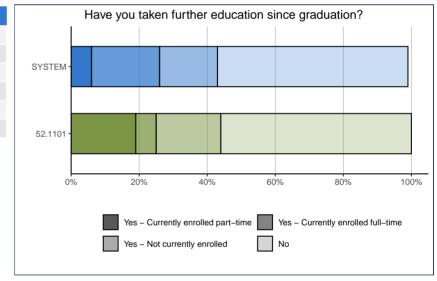
			52.1101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	19%	56%	19%	6%	16
Oral Communication	31%	38%	25%	6%	16
Reading and Comprehension	19%	56%	13%	13%	16
Group Collaboration	38%	50%	13%	0%	16
Critical Anlysis	38%	19%	38%	6%	16
Problem Resolution	25%	31%	31%	13%	16
Use of Mathematics	20%	47%	20%	13%	15
Conducting Research	19%	38%	25%	19%	16
Learning on Your Own	38%	50%	6%	6%	16

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

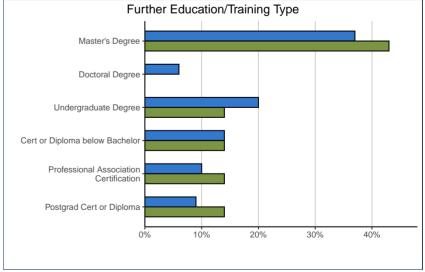


FURTHER EDUCATION

Took further education since 2022 graduation:	52.1101		SYSTEM	
Yes	7	44%	2,708	44%
Not currently enrolled	3	19%	1,069	17%
Currently enrolled full-time	1	6%	1,219	20%
Currently enrolled part-time	3	19%	389	6%
No	9	56%	3,459	56%
Total	16	100%	6,167	100%



Type of Formal Post–Secondary Education:	52.	52.1101		TEM
Master's Degree	3	43%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	1	14%	543	20%
Certificate or Diploma below Bachelor Level	1	14%	374	14%
Professional Association Certification	1	14%	274	10%
Postgraduate Certificate or Diploma	1	14%	238	9%
Other	0	0%	119	4%
Total	7	100%	2,682	100%

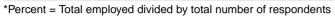




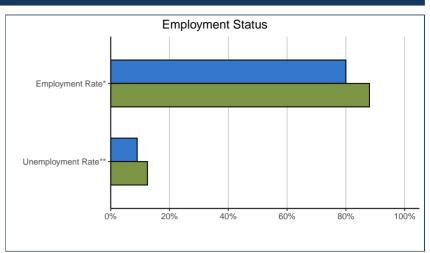


EMPLOYMENT

Labour Fource Status:	52.1101		SYSTEM	
In Labour Force (working or seeking work)	16	100%	5,472	90%
Not in Labour Force	0	0%	613	10%
Total	16	100%	6,085	100%
Employment:	52.1	101	1 SYSTEM	
Employment Rate*	14	88%	4,982	80%
Unemployment Rate**	2	12.5%	490	9.0%



^{**}Percent = Total unemployed divided by total number in labour force

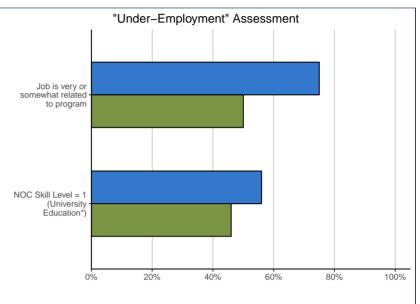


Status of Graduates NOT in Labour Force:	52.1101		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	52.1101		SYS	TEM
Paid Worker	14	100%	4,678	94%
Self-Employed	0	0%	296	6%
Total	14	100%	4,974	100%

Job Characteristics:	52.1101		SYS	TEM
I hold more than one job*	2	14%	941	19%
My main job is full-time (>= 30 hours per week)**	12	86%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	52.1101		SYSTEM	
Very Related	0	0%	2,190	44%
Somewhat Related	7	50%	1,532	31%
Not Very Related	5	36%	579	12%
Not at All Related	2	14%	668	13%
Total	14	100%	4,969	100%

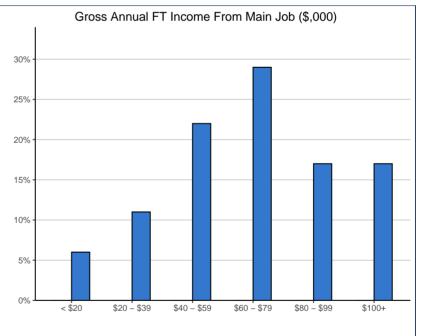
52.1101		O1 SYSTEM	
7	50%	3,722	75%
6	46%	2,648	56%
	52.1 7 6	7 50%	7 50% 3,722

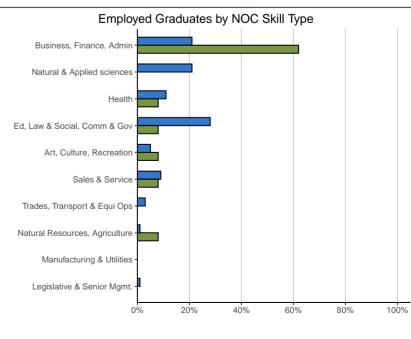
*Of total	valid resp	onses;	NOC	2021	(TEER)

Gross Annual Income from Main Job:*	52.1	1101	SYS	TEM
Less than \$20,000	0	0%	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	~	~	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	0	0%	623	17%
Total	8	100%	3,763	100%
Median Annual Income (full-time) (\$)	60,144		71,127	
Average Annual Income (full-time) (\$)	63,748		78,771	
*Where data provided				

*Where	data	provided

NOC Skill Type of Main Job (NOC 2021):	52.1101		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	8	62%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	1	8%	527	11%
Education, law and social, community & government	1	8%	1,323	28%
Art, culture, recreation & sport	1	8%	239	5%
Sales & service	1	8%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	1	8%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	13	100%	4,703	100%





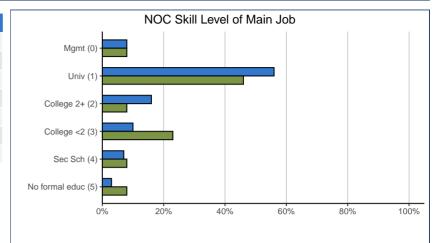
^{**}Of those who provided data on hours/week worked





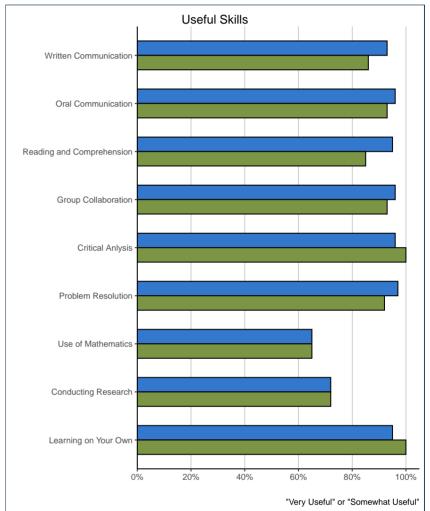
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	52.	52.1101		SYSTEM	
0. Management	1	1 8%		8%	
1. University education	6	46%	2,648	56%	
2. College education/trade apprenticeship (2+ years)	1	8%	748	16%	
3. College education/trade apprenticeship (<2 years)	3	23%	476	10%	
4. Secondary school + job-specific training	1	8%	322	7%	
5. No formal education	1	8%	127	3%	
Total	13	100%	4,703	100%	



	52.1101					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	43%	43%	7%	7%	14	
Oral Communication	86%	7%	7%	0%	14	
Reading and Comprehension	71%	14%	14%	0%	14	
Group Collaboration	79%	14%	7%	0%	14	
Critical Anlysis	71%	29%	0%	0%	14	
Problem Resolution	71%	21%	7%	0%	14	
Use of Mathematics	36%	29%	21%	14%	14	
Conducting Research	36%	36%	21%	7%	14	
Learning on Your Own	71%	29%	0%	0%	14	

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tim	ne Occupations of 52.1101 (Graduates*:		52.1101
NOC_2021	NOC Skill Level	Description	% E	imployed FT in this Occ.**
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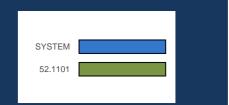
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	ne Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



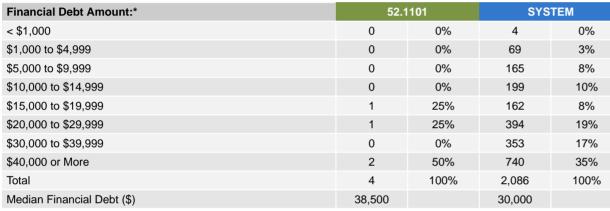
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.1101 SYST		TEM	
Personal savings, investments	6	6 38%		32%
Employment while studying	8	50%	3,012	50%
Family/Friends	11	69%	3,627	60%
Personal bank loans	2	13%	337	6%
Government student loans	3	19%	2,007	33%
Scholarships/Bursaries/Grants	4	25%	1,988	33%
Other	0	0%	1,362	22%
Total	16		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.1	1101	SYS	TEM
Incurred any form of financial debt	6	38%	2,595	43%
Incurred government-sponsored student loan debt	3	19%	2,232	36%

^{*} Percentage of respondents who provided data



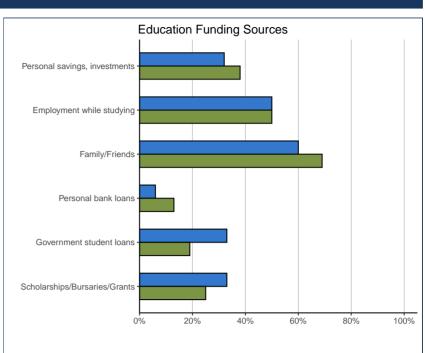
^{*} Includes only cases where financial debt was incurred

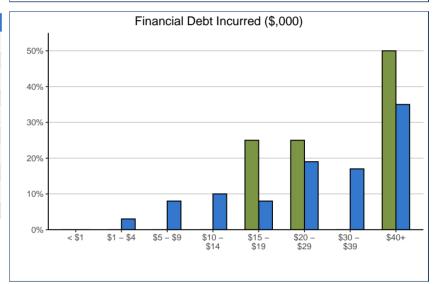


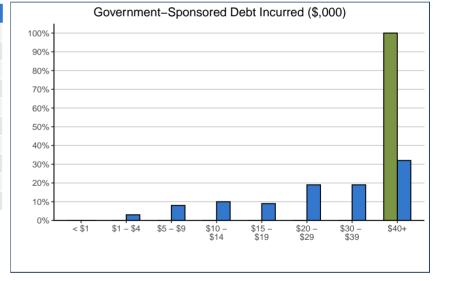
^{*} Includes only cases where government-sponsored debt was incurred

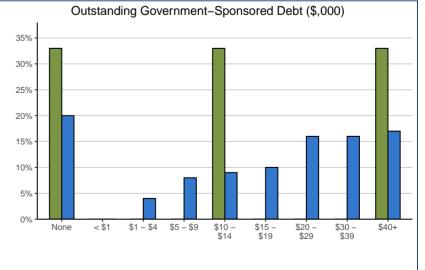


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt