

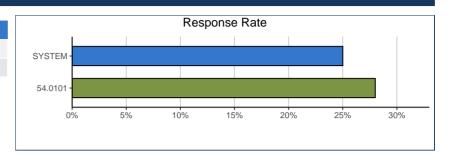
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 54.0101

Detailed Summary of Survey Results
All Institutions
54.0101: History, general

RESPONSE RATE

Survey Response Rate:	54.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	296	100%	24,572	100%
Survey Respondents and Response Rate	82	28%	6,200	25%

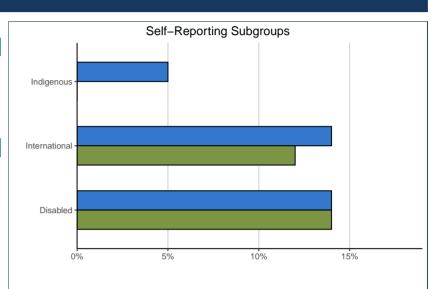


DEMOGRAPHIC INFORMATION

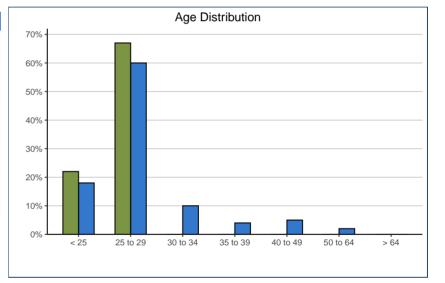
Self-Reporting Subgroups:	54.0101		SYSTEM	
Disabled	11	14%	851	14%
International	10	12%	878	14%
Indigenous	~	~	264	5%

Gender:*	54.0101		SYSTEM	
Man/Boy	31	38%	2,656	43%
Woman/Girl	51	62%	3,527	57%
Total	82	100%	6,183	100%

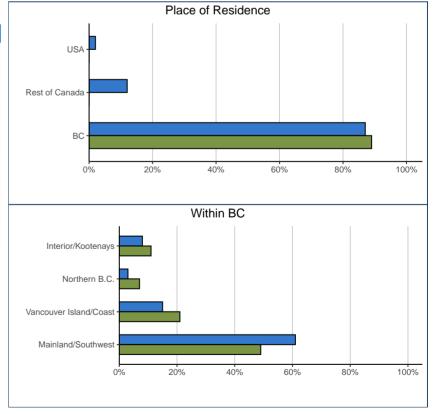
^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	54.0101		SYSTEM	
< 25	18	22%	1,133	18%
25 to 29	55	67%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	~	~	17	0%
Total	82	100%	6,186	100%
Median Age	25		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	54.	54.0101		SYSTEM	
BC – Mainland/Southwest	34	34 49%		61%	
BC - Vancouver Island/Coast	15	21%	809	15%	
BC – Northern B.C.	5	7%	160	3%	
BC – Interior/Kootenays	8	11%	459	8%	
BC Subtotal	62	89%	4,833	87%	
Canada – Alberta	~	~	266	5%	
Canada – Ontario	~	~	212	4%	
Canada – Other	~	~	139	3%	
U.S.A.	~	~	100	2%	
Non-BC Subtotal	8	11%	717	13%	
Total	70	100%	5,550	100%	





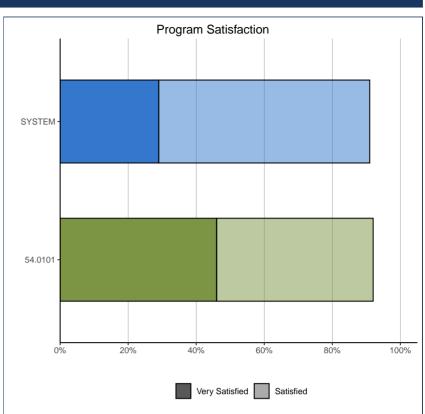


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	54.0101		SYS	TEM
Very Satisfied	38	46%	1,771	29%
Satisfied	38	46%	3,775	62%
Dissatisfied	5	6%	469	8%
Very Dissatisfied	1	1%	110	2%
Total	82	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	54.0101		SYSTEM	
Very Useful	26	42%	1,989	40%
Somewhat Useful	24	39%	2,266	46%
Not Very Useful	10	16%	531	11%
Not at All Useful	2	3%	158	3%
Total	62	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	54.	54.0101		SYSTEM	
Yes	6	7%	515	9%	
No	75	93%	5,527	91%	



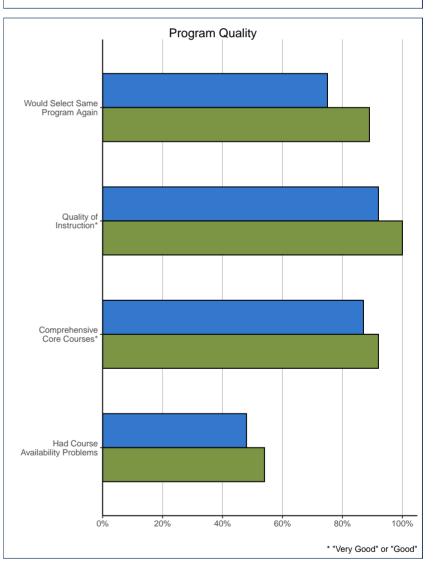
Would select the same program again:	54.0101		SYSTEM	
Yes	68	89%	4,137	75%
No	8	11%	1,363	25%

Quality of Instruction:	54.0101		SYSTEM	
Very Good	32	39%	1,727	28%
Good	50	61%	3,934	64%
Poor	0	0%	402	7%
Very Poor	0	0%	77	1%
Total	82	100%	6.140	100%

Comprehensiveness of Core Courses:	54.	54.0101		SYSTEM	
Very Good	32	40%	1,667	27%	
Good	42	52%	3,645	60%	
Poor	7	9%	649	11%	
Very Poor	0	0%	115	2%	
Total	81	100%	6.076	100%	

Course Availability:	54.0101		SYSTEM	
Encountered course availability problems	44	54%	2.918	48%

Financial Constraints:	54.0101		SYSTEM	
Had to interrupt studies for financial reasons	13	16%	565	9%
Had to take program part-time for financial reasons	14	17%	955	16%

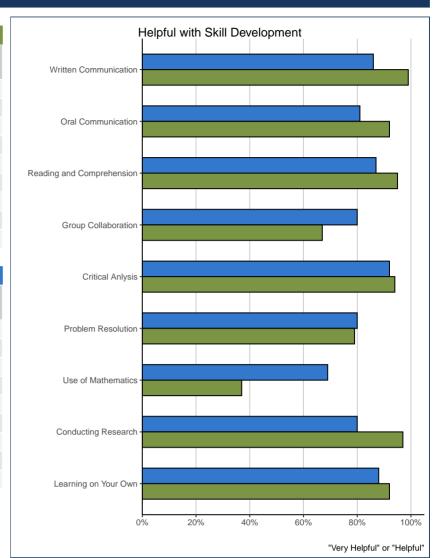




SKILL DEVELOPMENT

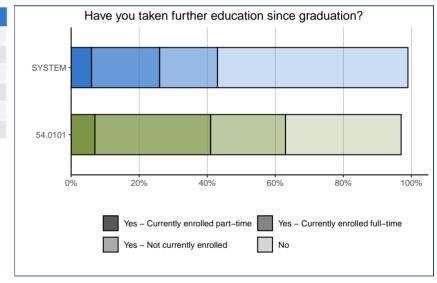
			54.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	53%	46%	1%	0%	81
Oral Communication	44%	48%	9%	0%	80
Reading and Comprehension	56%	39%	5%	0%	82
Group Collaboration	22%	45%	32%	1%	76
Critical Anlysis	61%	33%	6%	0%	82
Problem Resolution	19%	60%	18%	3%	78
Use of Mathematics	6%	31%	44%	19%	32
Conducting Research	64%	33%	2%	0%	81
Learning on Your Own	53%	39%	8%	1%	80

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

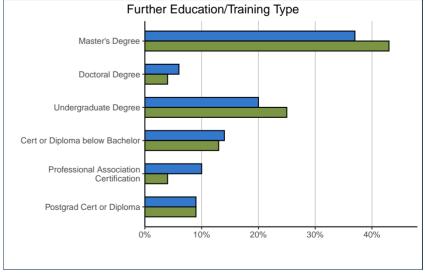


FURTHER EDUCATION

Took further education since 2022 graduation:	54.0101		SYSTEM	
Yes	54	66%	2,708	44%
Not currently enrolled	18	22%	1,069	17%
Currently enrolled full-time	28	34%	1,219	20%
Currently enrolled part-time	6	7%	389	6%
No	28	34%	3,459	56%
Total	82	100%	6,167	100%



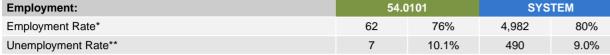
Type of Formal Post–Secondary Education:	54.	54.0101		SYSTEM	
Master's Degree	23	43%	979	37%	
Doctoral Degree	2	4%	155	6%	
Another Undergraduate Degree	13	25%	543	20%	
Certificate or Diploma below Bachelor Level	7	13%	374	14%	
Professional Association Certification	2	4%	274	10%	
Postgraduate Certificate or Diploma	5	9%	238	9%	
Other	1	2%	119	4%	
Total	53	100%	2,682	100%	



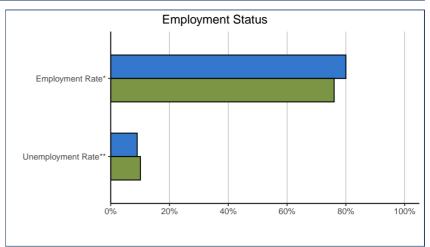


EMPLOYMENT

Labour Fource Status:	54.	54.0101		TEM
In Labour Force (working or seeking work)	69	87%	5,472	90%
Not in Labour Force	10	13%	613	10%
Total	79	100%	6,085	100%
Employment:	54.	54.0101		TEM
Franks, mant Data*	60	700/	4.000	000/



^{*}Percent = Total employed divided by total number of respondents

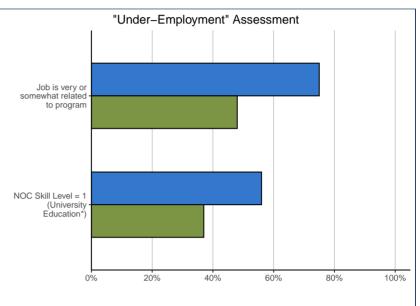


Status of Graduates NOT in Labour Force:	54.0101		SYSTEM	
Attending School FT	9	90%	446	73%
Attending School PT	0	0%	19	3%
Other	1	10%	148	24%
Total NOT in Labour Force	10	100%	613	100%

Primary Employment Type:	54.0101		SYSTEM	
Paid Worker	59	95%	4,678	94%
Self-Employed	3	5%	296	6%
Total	62	100%	4,974	100%

Job Characteristics:	54.0101		SYSTEM	
I hold more than one job*	13	21%	941	19%
My main job is full-time (>= 30 hours per week)**	40	71%	4,109	87%

^{*}Of total employed



How related is your main job to your program?	54.0101		SYSTEM	
Very Related	17	27%	2,190	44%
Somewhat Related	13	21%	1,532	31%
Not Very Related	13	21%	579	12%
Not at All Related	19	31%	668	13%
Total	62	100%	4,969	100%

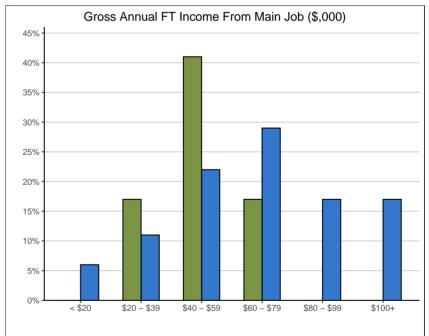
"Under-Employment" Assessment:	54.0101		SYSTEM	
Job is very or somewhat related to program	30	48%	3,722	75%
NOC Skill Level = 1 (University Education)*	22	37%	2,648	56%

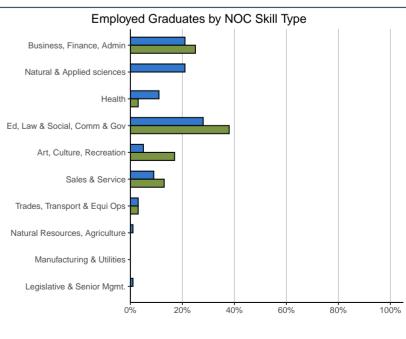
*Of total valid responses;	NOC 2021	(TEER)
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Gross Annual Income from Main Job:*	54.0	54.0101		SYSTEM	
Less than \$20,000	~	~	208	6%	
\$20,000 to \$39,999	8	17%	406	11%	
\$40,000 to \$59,999	19	41%	818	22%	
\$60,000 to \$79,999	8	17%	1,081	29%	
\$80,000 to \$99,999	~	~	627	17%	
\$100,000 and Above	~	~	623	17%	
Total	46	100%	3,763	100%	
Median Annual Income (full-time) (\$)	52,800		71,127		
Average Annual Income (full-time) (\$)	55,692		78,771		
*Where data provided					

*Where data	a provided
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NOC Skill Type of Main Job (NOC 2021):	54.0101		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	15	25%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	2	3%	527	11%
Education, law and social, community & government	23	38%	1,323	28%
Art, culture, recreation & sport	10	17%	239	5%
Sales & service	8	13%	435	9%
Trades, transport & equipment operators & related	2	3%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	60	100%	4,703	100%





^{**}Percent = Total unemployed divided by total number in labour force

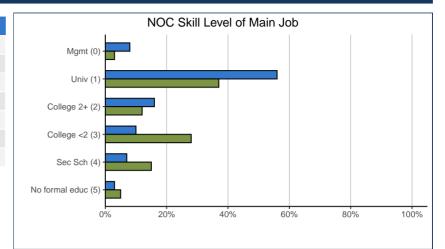
^{**}Of those who provided data on hours/week worked





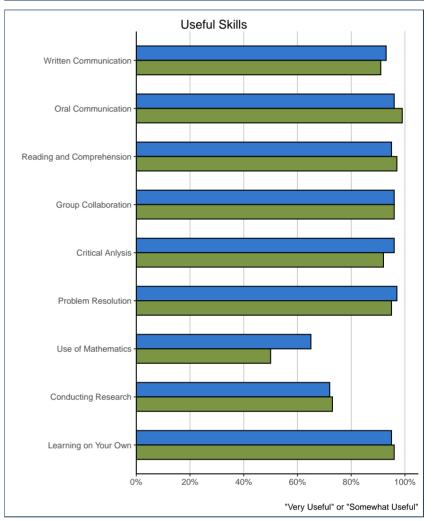
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	54.0	101	SYSTEM	
0. Management	2	3%	382	8%
1. University education	22	37%	2,648	56%
2. College education/trade apprenticeship (2+ years)	7	12%	748	16%
3. College education/trade apprenticeship (<2 years)	17	28%	476	10%
4. Secondary school + job-specific training	9	15%	322	7%
5. No formal education	3	5%	127	3%
Total	60	100%	4,703	100%



		54.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	68%	23%	6%	3%	62	
Oral Communication	81%	18%	2%	0%	62	
Reading and Comprehension	74%	23%	2%	2%	62	
Group Collaboration	81%	15%	5%	0%	62	
Critical Anlysis	65%	27%	8%	0%	62	
Problem Resolution	77%	18%	5%	0%	62	
Use of Mathematics	18%	32%	23%	27%	60	
Conducting Research	43%	30%	22%	5%	60	
Learning on Your Own	69%	27%	3%	0%	62	

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tin	Top 10 Full-Time Occupations of 54.0101 Graduates*:				
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**		
53100	3	Registrars, restorers, interpreters and other occupations related to museum and art galleries	8%		
*					
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 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SYSTEM Graduates*:		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	54.0	0101	SYS	TEM
Personal savings, investments	22	22 28%		32%
Employment while studying	54	68%	3,012	50%
Family/Friends	54	68%	3,627	60%
Personal bank loans	1	1%	337	6%
Government student loans	16	20%	2,007	33%
Scholarships/Bursaries/Grants	35	44%	1,988	33%
Other	14	18%	1,362	22%
Total	80		6,073	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	54.0	0101	SYS	TEM
Incurred any form of financial debt	28%	2,595	43%	
Incurred government-sponsored student loan debt	19	23%	2,232	36%

^{*} Percentage of respondents who provided data



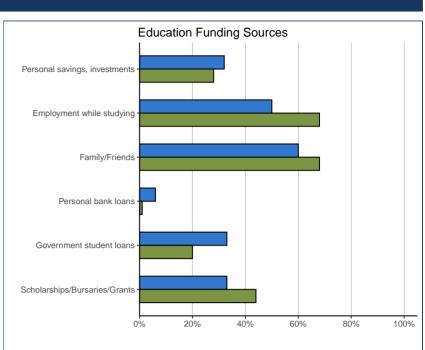
^{*} Includes only cases where financial debt was incurred

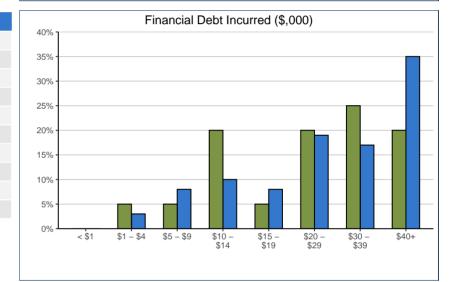


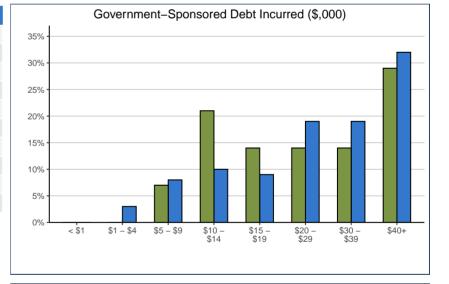
^{*} Includes only cases where government-sponsored debt was incurred

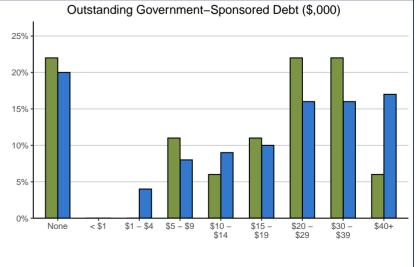


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt