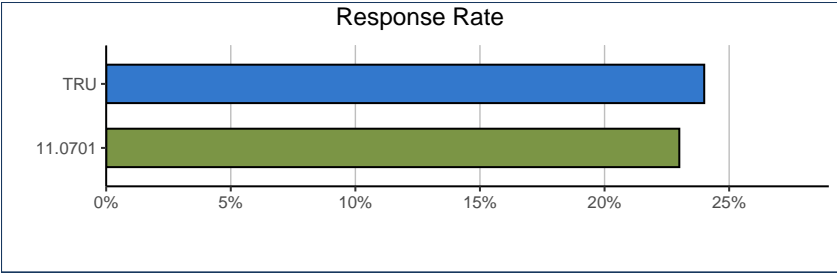


RESPONSE RATE

Survey Response Rate:	11.0701		TRU	
Baccalaureate Graduates Survey Cohort	73	100%	1,114	100%
Survey Respondents and Response Rate	17	23%	266	24%

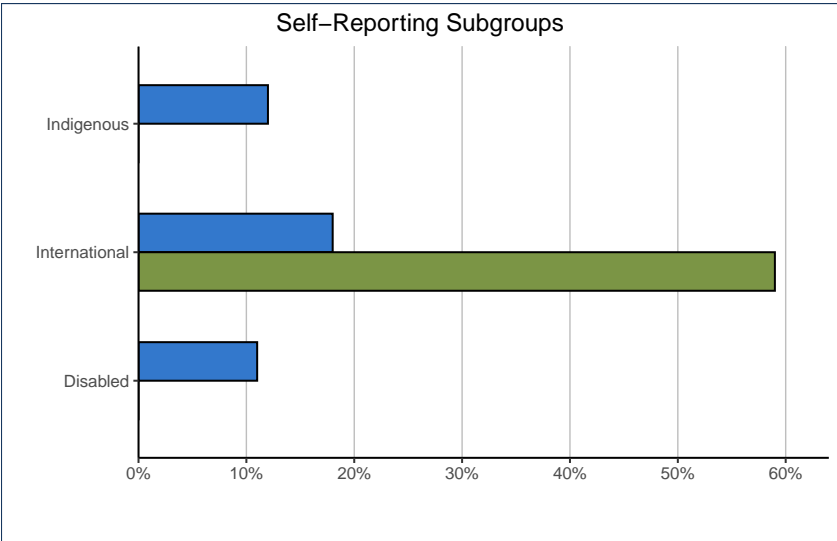


DEMOGRAPHIC INFORMATION

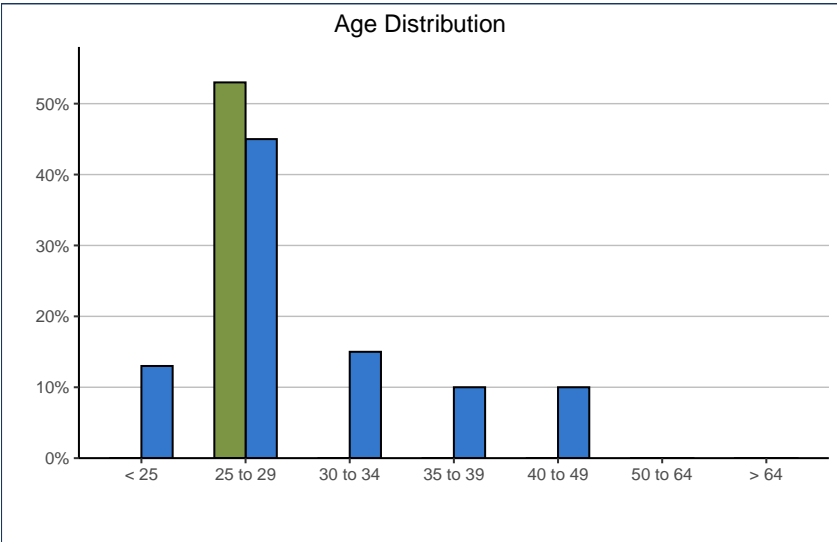
Self-Reporting Subgroups:	11.0701		TRU	
Disabled	~	~	27	11%
International	10	59%	48	18%
Indigenous	0	0%	25	12%

Gender:*	11.0701		TRU	
Man/Boy	~	~	108	41%
Woman/Girl	~	~	158	59%
Total	17	100%	266	100%

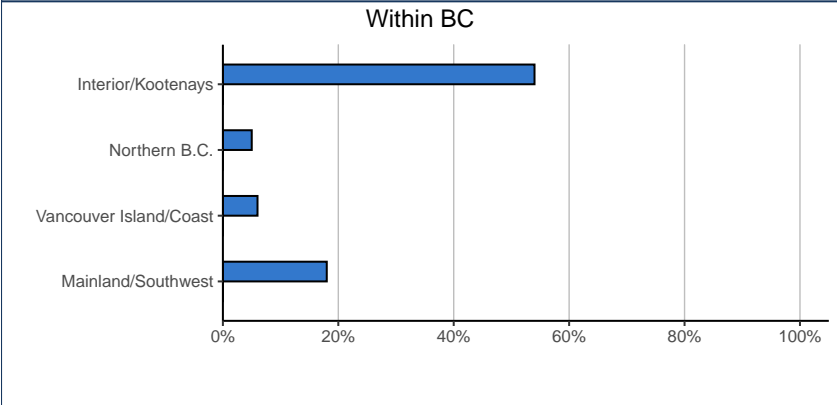
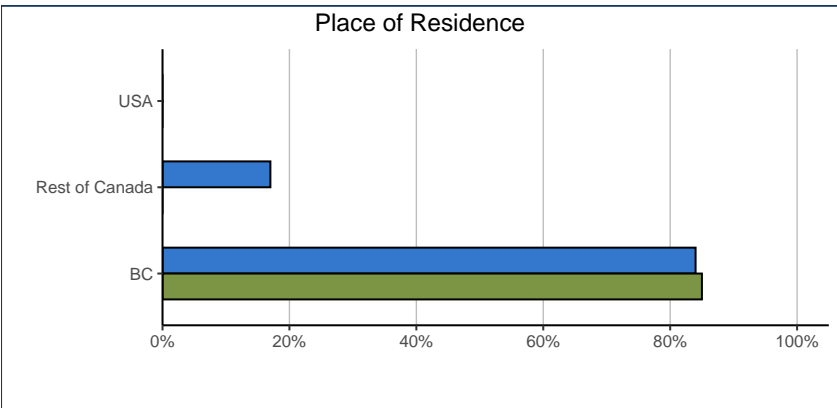
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	11.0701		TRU	
< 25	~	~	34	13%
25 to 29	9	53%	120	45%
30 to 34	~	~	41	15%
35 to 39	~	~	26	10%
40 to 49	0	0%	27	10%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	17	100%	266	100%
Median Age	26		28	
Average (mean) Age	27		32	



Place of Residence (at time of survey):	11.0701		TRU	
BC – Mainland/Southwest	~	~	44	18%
BC – Vancouver Island/Coast	0	0%	15	6%
BC – Northern B.C.	0	0%	13	5%
BC – Interior/Kootenays	~	~	131	54%
BC Subtotal	11	85%	203	84%
Canada – Alberta	~	~	20	8%
Canada – Ontario	~	~	9	4%
Canada – Other	0	0%	11	5%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	40	16%
Total	~	~	243	100%



EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	11.0701		TRU	
Very Satisfied	4	24%	102	39%
Satisfied	10	59%	136	52%
Dissatisfied	2	12%	20	8%
Very Dissatisfied	1	6%	6	2%
Total	17	100%	264	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	11.0701		TRU	
Very Useful	7	54%	110	47%
Somewhat Useful	3	23%	98	42%
Not Very Useful	1	8%	18	8%
Not at All Useful	2	15%	6	3%
Total	13	100%	232	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	11.0701		TRU	
Yes	3	18%	35	13%
No	14	82%	227	87%

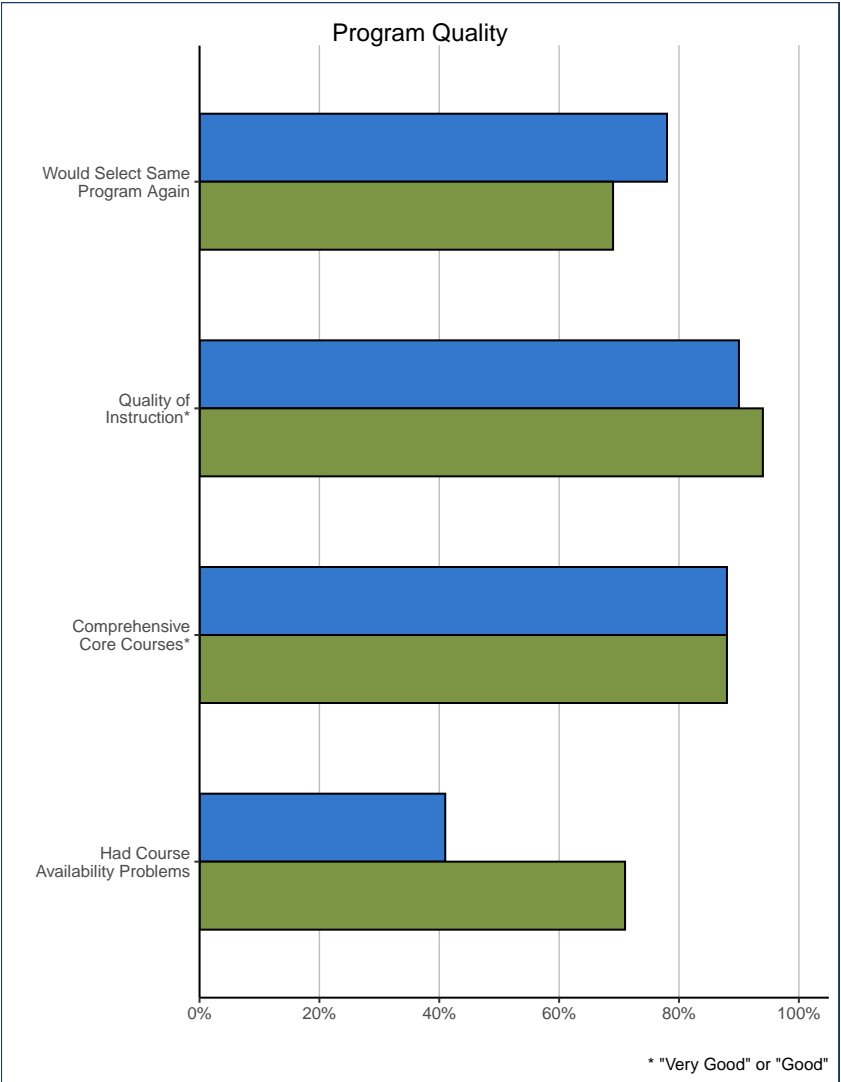
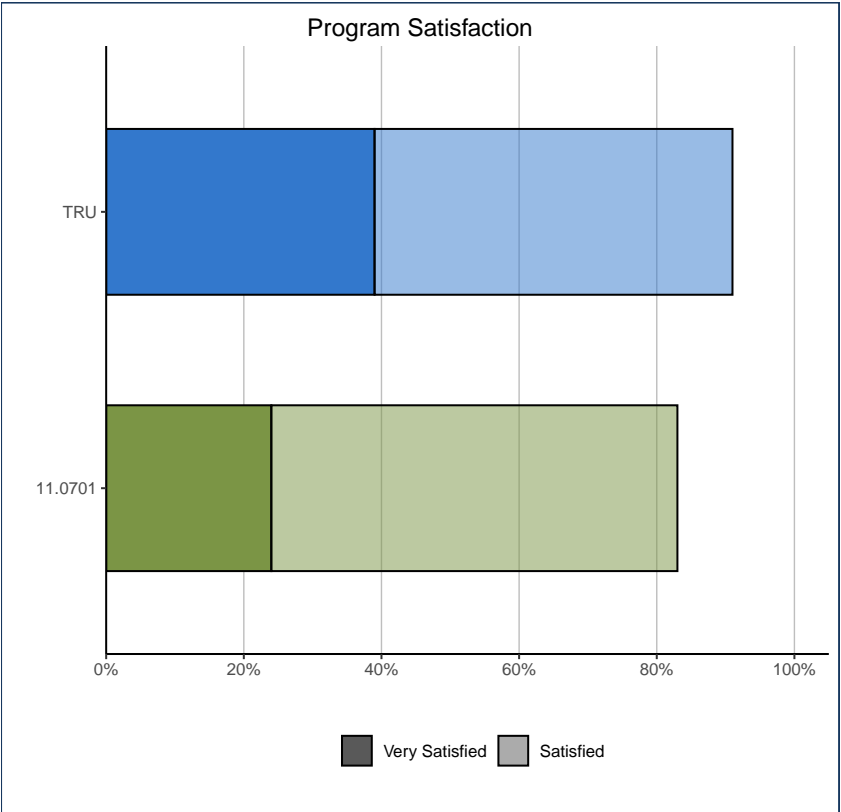
Would select the same program again:	11.0701		TRU	
Yes	11	69%	195	78%
No	5	31%	54	22%

Quality of Instruction:	11.0701		TRU	
Very Good	2	13%	93	35%
Good	13	81%	144	55%
Poor	1	6%	20	8%
Very Poor	0	0%	5	2%
Total	16	100%	262	100%

Comprehensiveness of Core Courses:	11.0701		TRU	
Very Good	6	38%	84	33%
Good	8	50%	138	55%
Poor	2	13%	24	9%
Very Poor	0	0%	7	3%
Total	16	100%	253	100%

Course Availability:	11.0701		TRU	
Encountered course availability problems	12	71%	106	41%

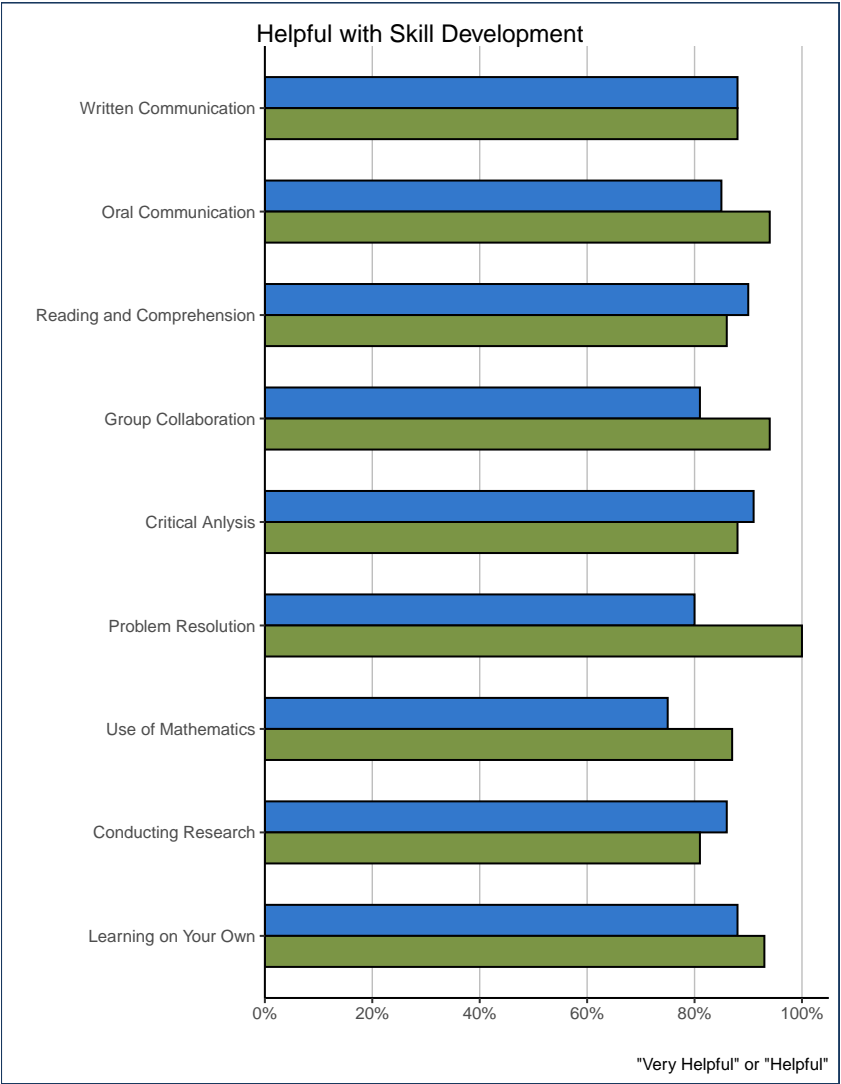
Financial Constraints:	11.0701		TRU	
Had to interrupt studies for financial reasons	1	6%	40	15%
Had to take program part-time for financial reasons	2	13%	66	25%



SKILL DEVELOPMENT

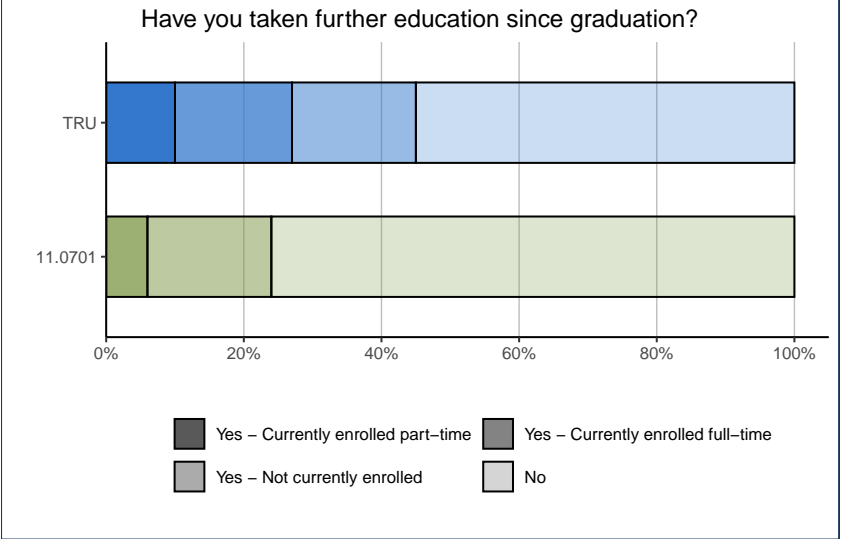
	11.0701				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	63%	13%	0%	16
Oral Communication	27%	67%	7%	0%	15
Reading and Comprehension	13%	73%	13%	0%	15
Group Collaboration	31%	63%	0%	6%	16
Critical Anlysis	50%	38%	13%	0%	16
Problem Resolution	27%	73%	0%	0%	15
Use of Mathematics	27%	60%	13%	0%	15
Conducting Research	31%	50%	19%	0%	16
Learning on Your Own	53%	40%	7%	0%	15

	TRU				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	34%	54%	10%	2%	256
Oral Communication	30%	55%	12%	3%	252
Reading and Comprehension	34%	56%	8%	2%	256
Group Collaboration	33%	48%	12%	7%	246
Critical Anlysis	39%	52%	7%	2%	261
Problem Resolution	25%	55%	17%	4%	252
Use of Mathematics	22%	53%	19%	6%	188
Conducting Research	37%	49%	12%	2%	243
Learning on Your Own	46%	42%	9%	2%	260

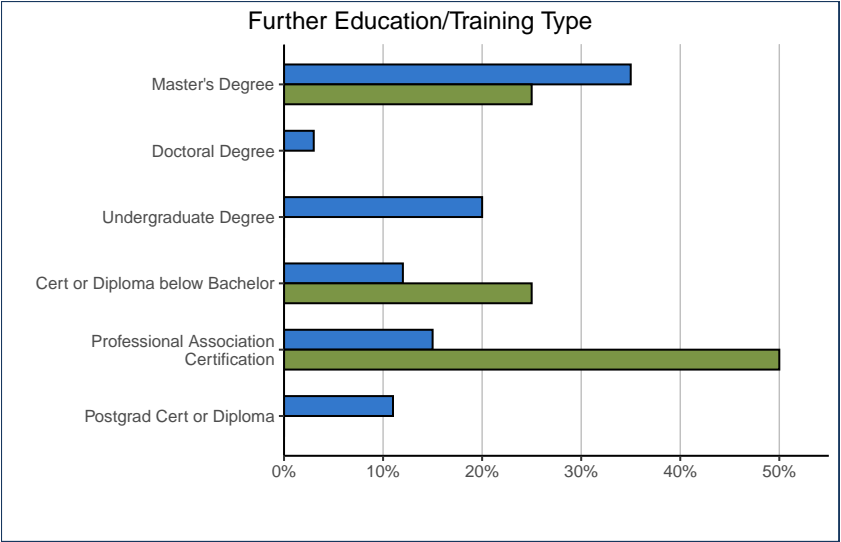


FURTHER EDUCATION

Took further education since 2022 graduation:	11.0701		TRU	
Yes	4	24%	119	45%
Not currently enrolled	3	18%	48	18%
Currently enrolled full-time	1	6%	44	17%
Currently enrolled part-time	0	0%	26	10%
No	13	76%	146	55%
Total	17	100%	265	100%



Type of Formal Post-Secondary Education:	11.0701		TRU	
Master's Degree	1	25%	41	35%
Doctoral Degree	0	0%	3	3%
Another Undergraduate Degree	0	0%	23	20%
Certificate or Diploma below Bachelor Level	1	25%	14	12%
Professional Association Certification	2	50%	17	15%
Postgraduate Certificate or Diploma	0	0%	13	11%
Other	0	0%	6	5%
Total	4	100%	117	100%



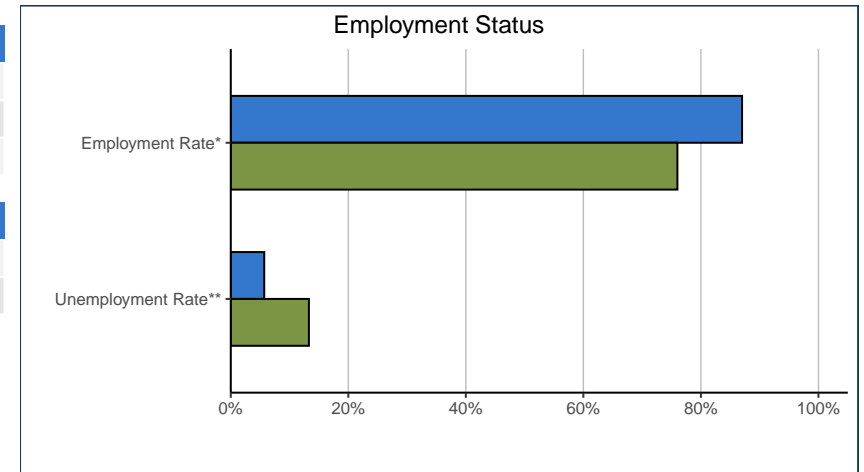
EMPLOYMENT

Labour Force Status:	11.0701		TRU	
In Labour Force (working or seeking work)	15	88%	246	94%
Not in Labour Force	2	12%	16	6%
Total	17	100%	262	100%

Employment:	11.0701		TRU	
Employment Rate*	13	76%	232	87%
Unemployment Rate**	2	13.3%	14	5.7%

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



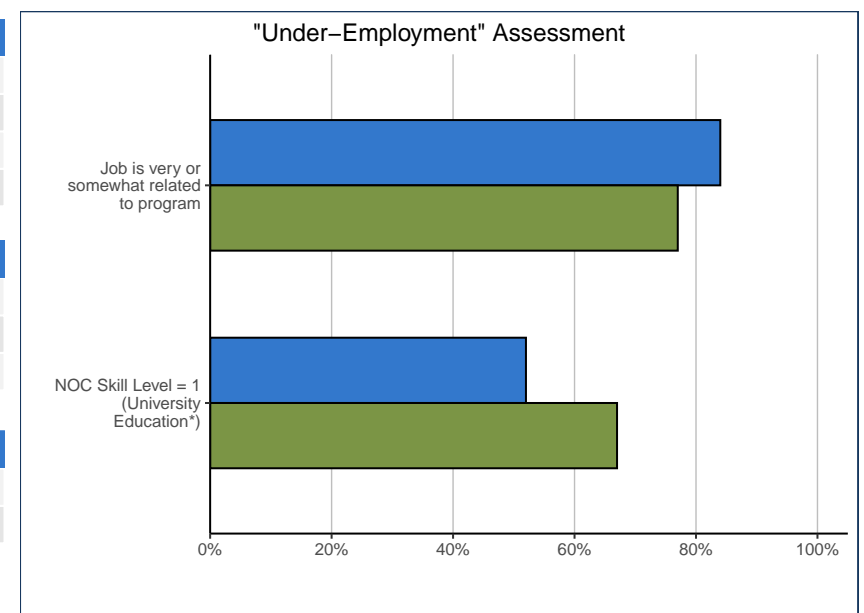
Status of Graduates NOT in Labour Force:	11.0701		TRU	
Attending School FT	1	50%	9	56%
Attending School PT	0	0%	1	6%
Other	1	50%	6	38%
Total NOT in Labour Force	2	100%	16	100%

Primary Employment Type:	11.0701		TRU	
Paid Worker	13	100%	219	94%
Self-Employed	0	0%	13	6%
Total	13	100%	232	100%

Job Characteristics:	11.0701		TRU	
I hold more than one job*	0	0%	49	21%
My main job is full-time (>= 30 hours per week)**	13	100%	198	88%

*Of total employed

**Of those who provided data on hours/week worked



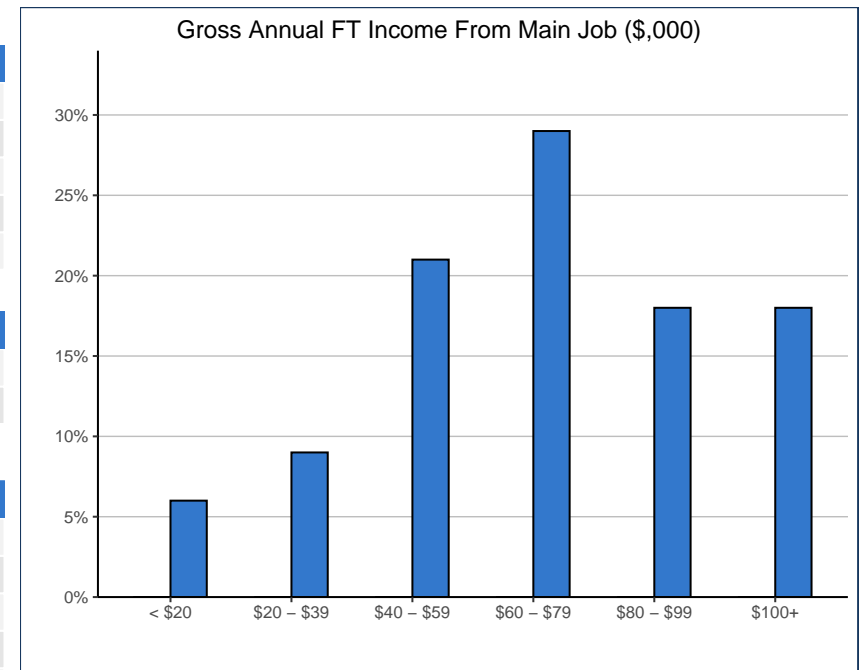
How related is your main job to your program?	11.0701		TRU	
Very Related	8	62%	112	48%
Somewhat Related	2	15%	82	35%
Not Very Related	1	8%	21	9%
Not at All Related	2	15%	17	7%
Total	13	100%	232	100%

"Under-Employment" Assessment:	11.0701		TRU	
Job is very or somewhat related to program	10	77%	194	84%
NOC Skill Level = 1 (University Education)*	8	67%	115	52%

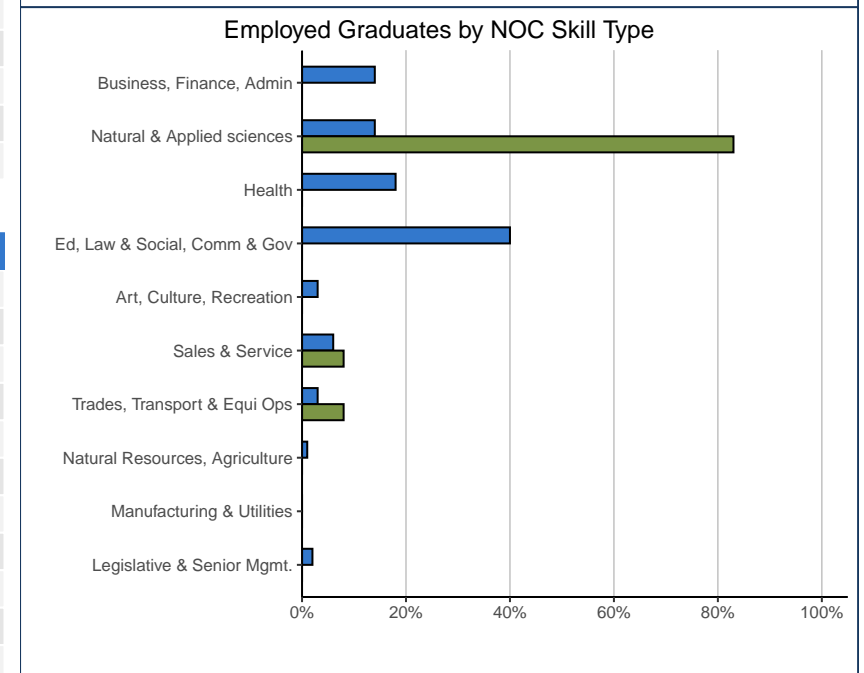
*Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	11.0701		TRU	
Less than \$20,000	0	0%	10	6%
\$20,000 to \$39,999	0	0%	16	9%
\$40,000 to \$59,999	~	~	36	21%
\$60,000 to \$79,999	~	~	50	29%
\$80,000 to \$99,999	~	~	32	18%
\$100,000 and Above	~	~	31	18%
Total	12	100%	175	100%
Median Annual Income (full-time) (\$)	71,500		73,000	
Average Annual Income (full-time) (\$)	77,565		76,686	

*Where data provided

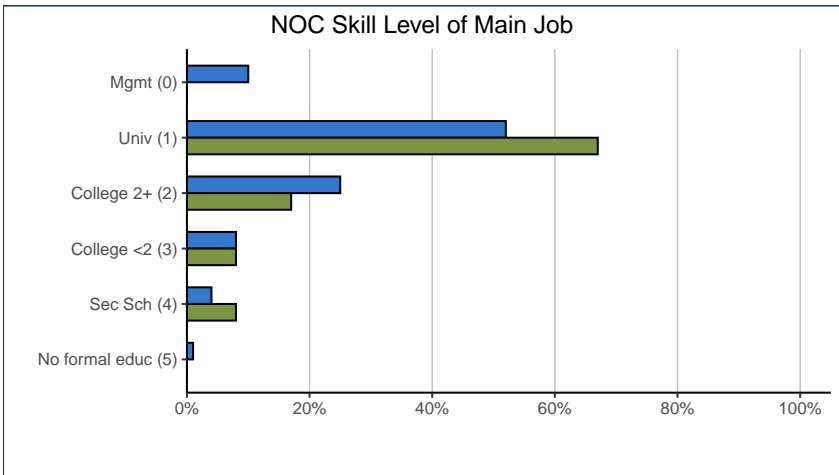


NOC Skill Type of Main Job (NOC 2021):	11.0701		TRU	
Legislative and senior management	0	0%	5	2%
Business, finance & administration	0	0%	30	14%
Natural & applied sciences & related	10	83%	30	14%
Health	0	0%	39	18%
Education, law and social, community & government	0	0%	88	40%
Art, culture, recreation & sport	0	0%	6	3%
Sales & service	1	8%	13	6%
Trades, transport & equipment operators & related	1	8%	6	3%
Natural resources, agriculture & related production	0	0%	2	1%
Manufacturing & utilities	0	0%	1	0%
Total	12	100%	220	100%

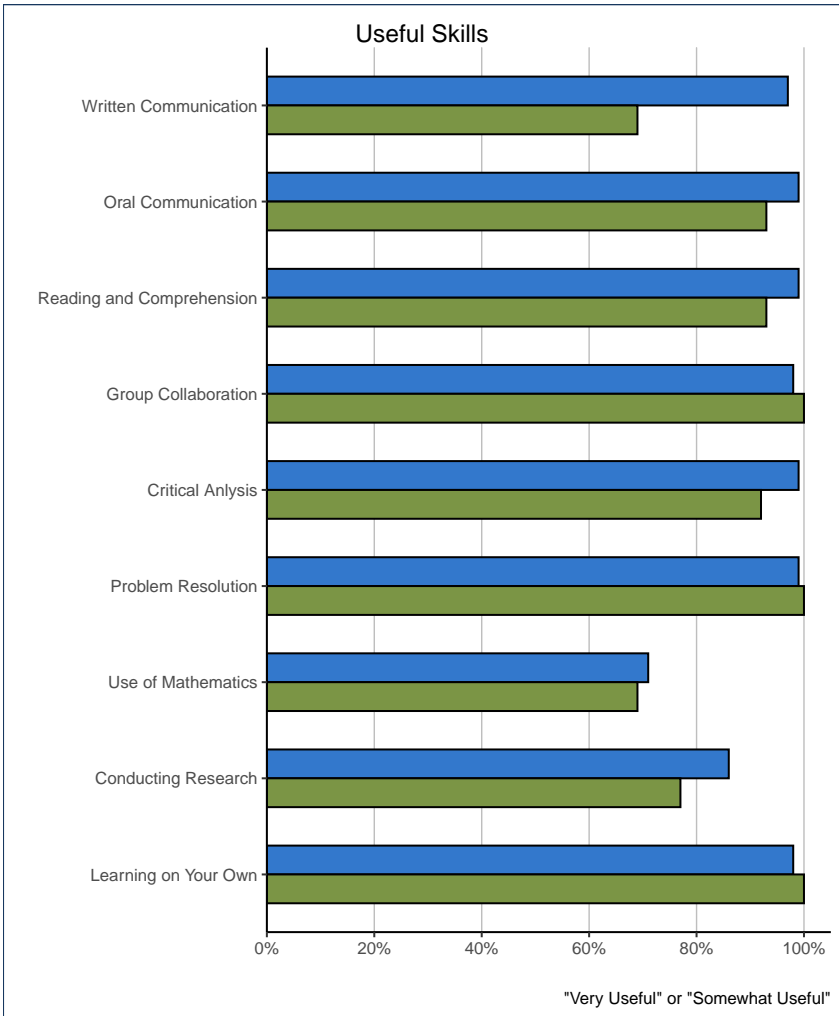


EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	11.0701		TRU	
0. Management	0	0%	23	10%
1. University education	8	67%	115	52%
2. College education/trade apprenticeship (2+ years)	2	17%	54	25%
3. College education/trade apprenticeship (<2 years)	1	8%	17	8%
4. Secondary school + job-specific training	1	8%	8	4%
5. No formal education	0	0%	3	1%
Total	12	100%	220	100%



	11.0701				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	46%	23%	15%	15%	13
Oral Communication	62%	31%	8%	0%	13
Reading and Comprehension	85%	8%	8%	0%	13
Group Collaboration	85%	15%	0%	0%	13
Critical Anlysis	77%	15%	8%	0%	13
Problem Resolution	77%	23%	0%	0%	13
Use of Mathematics	54%	15%	15%	15%	13
Conducting Research	54%	23%	8%	15%	13
Learning on Your Own	69%	31%	0%	0%	13



Top 10 Full-Time Occupations of 11.0701 Graduates*:			11.0701
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

Top 10 Full-Time Occupations of TRU Graduates*:			TRU
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41101	1	Lawyers and Quebec notaries	6%
41221	1	Elementary school and kindergarten teachers	5%
41220	1	Secondary school teachers	4%
XXXXX	X	Unclassified occupations	4%
31301	1	Registered nurses and registered psychiatric nurses	3%
41300	1	Social workers	3%
42201	2	Social and community service workers	3%
32103	2	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	3%
11100	1	Financial auditors and accountants	2%
30010	0	Managers in health care	2%

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	11.0701		TRU	
Personal savings, investments	6	38%	97	37%
Employment while studying	6	38%	143	54%
Family/Friends	11	69%	117	44%
Personal bank loans	0	0%	24	9%
Government student loans	2	13%	78	30%
Scholarships/Bursaries/Grants	2	13%	65	25%
Other	2	13%	48	18%
Total	16		264	

* Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	11.0701		TRU	
Incurred any form of financial debt	3	19%	120	46%
Incurred government-sponsored student loan debt	2	13%	93	35%

* Percentage of respondents who provided data

Financial Debt Amount:*	11.0701		TRU	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	4	4%
\$5,000 to \$9,999	0	0%	17	16%
\$10,000 to \$14,999	0	0%	10	9%
\$15,000 to \$19,999	0	0%	8	8%
\$20,000 to \$29,999	2	67%	15	14%
\$30,000 to \$39,999	0	0%	10	9%
\$40,000 or More	1	33%	42	40%
Total	3	100%	106	100%
Median Financial Debt (\$)	25,000		26,000	

* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	11.0701		TRU	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	1	1%
\$5,000 to \$9,999	0	0%	9	13%
\$10,000 to \$14,999	0	0%	7	10%
\$15,000 to \$19,999	0	0%	9	13%
\$20,000 to \$29,999	1	50%	9	13%
\$30,000 to \$39,999	0	0%	9	13%
\$40,000 or More	1	50%	27	38%
Total	2	100%	71	100%
Median Gov't-Sponsored Loan Debt (\$)	35,000		30,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	11.0701		TRU	
None – Loan repaid in full	1	50%	21	27%
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	4	5%
\$5,000 to \$9,999	0	0%	5	6%
\$10,000 to \$14,999	0	0%	7	9%
\$15,000 to \$19,999	0	0%	5	6%
\$20,000 to \$29,999	1	50%	10	13%
\$30,000 to \$39,999	0	0%	14	18%
\$40,000 or More	0	0%	12	15%
Total	2	100%	78	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	22,500		25,000	

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

