

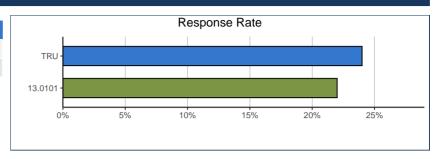
# B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

TRU 13.0101

Detailed Summary of Survey Results
Thompson Rivers University
13.0101: Education, general

## RESPONSE RATE

Survey Response Rate:	13.0101		TRU	
Baccalaureate Graduates Survey Cohort	50	100%	1,114	100%
Survey Respondents and Response Rate	11	22%	266	24%

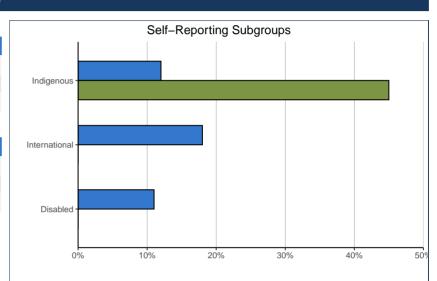


## DEMOGRAPHIC INFORMATION

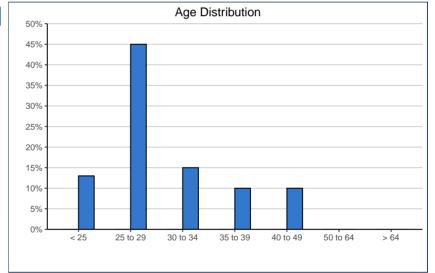
Self-Reporting Subgroups:	13.0101		TRU	
Disabled	~	~	27	11%
International	0	0%	48	18%
Indigenous	5	45%	25	12%

Gender:*	13.0101		TRU	
Man/Boy	~	~	108	41%
Woman/Girl	~	~	158	59%
Total	11	100%	266	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

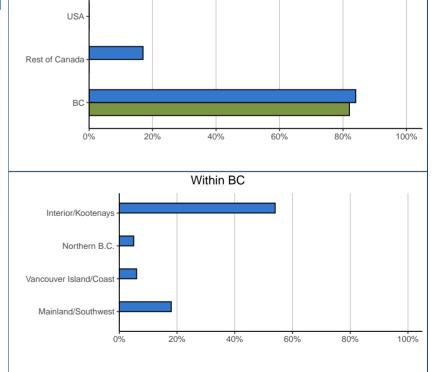


Age (at time of survey):	13.0101		TRU	
< 25	0	0%	34	13%
25 to 29	~	~	120	45%
30 to 34	~	~	41	15%
35 to 39	~	~	26	10%
40 to 49	0	0%	27	10%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	11	100%	266	100%
Median Age	27		28	
Average (mean) Age	29		32	



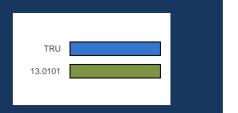
Place of Residence

Place of Residence (at time of survey):	13	13.0101		TRU	
BC - Mainland/Southwest	~	~ ~		18%	
BC – Vancouver Island/Coast	0	0%	15	6%	
BC – Northern B.C.	~	~	13	5%	
BC – Interior/Kootenays	~	~	131	54%	
BC Subtotal	9	82%	203	84%	
Canada – Alberta	~	~	20	8%	
Canada – Ontario	0	0%	9	4%	
Canada – Other	~	~	11	5%	
U.S.A.	0	0%	0	0%	
Non-BC Subtotal	~	~	40	16%	
Total	~	~	243	100%	





Detailed Summary of Survey Results
Thompson Rivers University
13.0101: Education, general

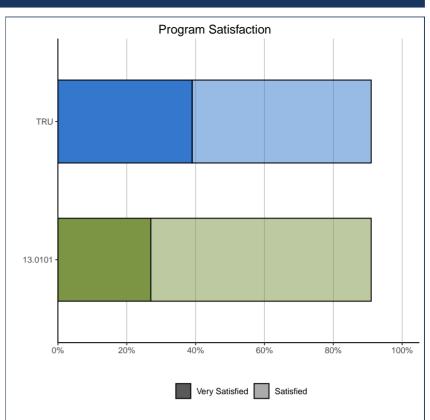


## **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	13.0101		TRU	
Very Satisfied	3	27%	102	39%
Satisfied	7	64%	136	52%
Dissatisfied	1	9%	20	8%
Very Dissatisfied	0	0%	6	2%
Total	11	100%	264	100%

13.0101		TRU	
7	70%	110	47%
2	20%	98	42%
1	10%	18	8%
0	0%	6	3%
10	100%	232	100%
	7 2 1 0	7 70% 2 20% 1 10% 0 0%	7 70% 110 2 20% 98 1 10% 18 0 0% 6

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.0	13.0101		TRU	
Yes	3	27%	35	13%	
No	8	73%	227	87%	



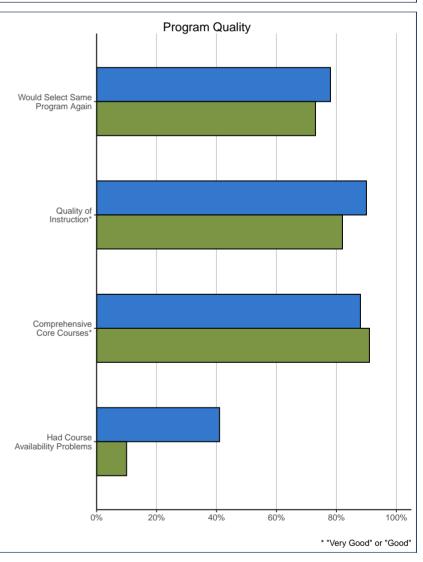
Would select the same program again:	13.0101		TRU	
Yes	8	73%	195	78%
No	3	27%	54	22%

Quality of Instruction:	13.	13.0101		TRU	
Very Good	2	18%	93	35%	
Good	7	64%	144	55%	
Poor	2	18%	20	8%	
Very Poor	0	0%	5	2%	
Total	11	100%	262	100%	

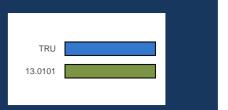
Comprehensiveness of Core Courses:	13.0	13.0101		TRU	
Very Good	2	18%	84	33%	
Good	8	73%	138	55%	
Poor	1	9%	24	9%	
Very Poor	0	0%	7	3%	
Total	11	100%	253	100%	

Course Availability:	13.0	0101	TRU	
Encountered course availability problems	1	10%	106	41%

Financial Constraints:	13.0101		TRU	
Had to interrupt studies for financial reasons	1	9%	40	15%
Had to take program part-time for financial reasons	1	9%	66	25%



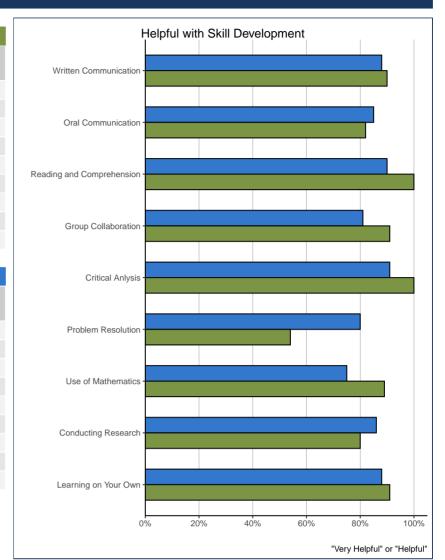
## Detailed Summary of Survey Results Thompson Rivers University 13.0101: Education, general



## SKILL DEVELOPMENT

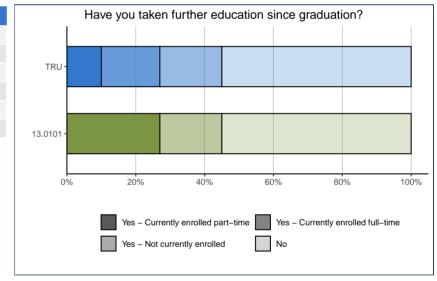
			13.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	30%	60%	10%	0%	10
Oral Communication	18%	64%	18%	0%	11
Reading and Comprehension	18%	82%	0%	0%	11
Group Collaboration	27%	64%	9%	0%	11
Critical Anlysis	36%	64%	0%	0%	11
Problem Resolution	27%	27%	45%	0%	11
Use of Mathematics	11%	78%	0%	11%	9
Conducting Research	40%	40%	20%	0%	10
Learning on Your Own	36%	55%	9%	0%	11

		TRU			
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	34%	54%	10%	2%	256
Oral Communication	30%	55%	12%	3%	252
Reading and Comprehension	34%	56%	8%	2%	256
Group Collaboration	33%	48%	12%	7%	246
Critical Anlysis	39%	52%	7%	2%	261
Problem Resolution	25%	55%	17%	4%	252
Use of Mathematics	22%	53%	19%	6%	188
Conducting Research	37%	49%	12%	2%	243
Learning on Your Own	46%	42%	9%	2%	260

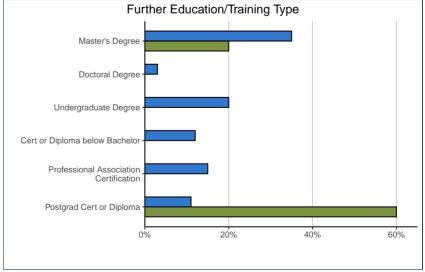


#### **FURTHER EDUCATION**

Took further education since 2022 graduation:	13.0101		TRU	
Yes	5	45%	119	45%
Not currently enrolled	2	18%	48	18%
Currently enrolled full-time	0	0%	44	17%
Currently enrolled part-time	3	27%	26	10%
No	6	55%	146	55%
Total	11	100%	265	100%



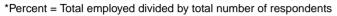
Type of Formal Post–Secondary Education:	13	13.0101		RU
Master's Degree	1	20%	41	35%
Doctoral Degree	0	0%	3	3%
Another Undergraduate Degree	0	0%	23	20%
Certificate or Diploma below Bachelor Level	0	0%	14	12%
Professional Association Certification	0	0%	17	15%
Postgraduate Certificate or Diploma	3	60%	13	11%
Other	1	20%	6	5%
Total	5	100%	117	100%



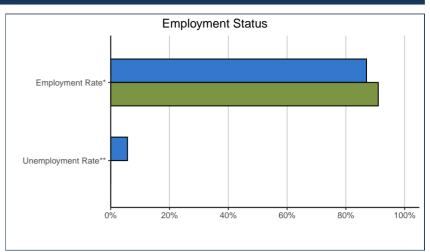


#### **EMPLOYMENT**

Labour Fource Status:	13	13.0101		<b>२</b> บ
In Labour Force (working or seeking work)	10	10 100%		94%
Not in Labour Force	0	0%	16	6%
Total	10	100%	262	100%
Employment:	13	0101	Ti	<b>२</b> บ
Employment Rate*	10	91%	232	87%
Unemployment Rate**	0	0.0%	14	5.7%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

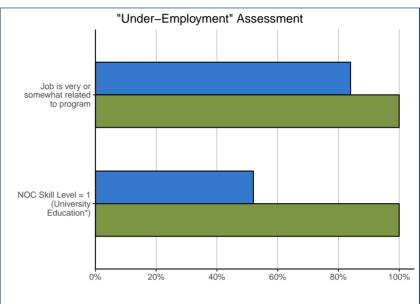


Status of Graduates NOT in Labour Force:	13.0101		TRU	
Attending School FT	0	0%	9	56%
Attending School PT	0	0%	1	6%
Other	0	0%	6	38%
Total NOT in Labour Force	0	0%	16	100%

Primary Employment Type:	13.0101		TRU	
Paid Worker	10	100%	219	94%
Self-Employed	0	0%	13	6%
Total	10	100%	232	100%

Job Characteristics:	13.0101		TRU	
I hold more than one job*	1	10%	49	21%
My main job is full-time (>= 30 hours per week)**	8	100%	198	88%

<sup>\*</sup>Of total employed



How related is your main job to your program?	13.0101		TH	<b>२</b> บ
Very Related	10	100%	112	48%
Somewhat Related	0	0%	82	35%
Not Very Related	0	0%	21	9%
Not at All Related	0	0%	17	7%
Total	10	100%	232	100%

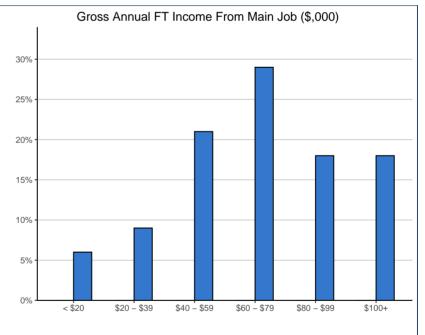
"Under-Employment" Assessment:	13.0101		TRU	
Job is very or somewhat related to program	10	100%	194	84%
NOC Skill Level = 1 (University Education)*	10	100%	115	52%

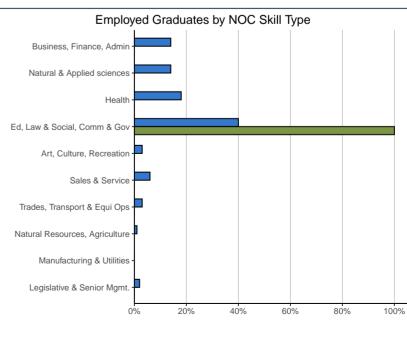
<sup>\*</sup>Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	13.0101		TRU	
Less than \$20,000	~	~	10	6%
\$20,000 to \$39,999	~	~	16	9%
\$40,000 to \$59,999	~	~	36	21%
\$60,000 to \$79,999	~	~	50	29%
\$80,000 to \$99,999	~	~	32	18%
\$100,000 and Above	0	0%	31	18%
Total	6	100%	175	100%
Median Annual Income (full-time) (\$)	58,146		73,000	
Average Annual Income (full-time) (\$)	54,965		76,686	
*Where data provided				

*Where da	ata provided
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NOC Skill Type of Main Job (NOC 2021):	13.0101		TRU	
Legislative and senior management	0	0%	5	2%
Business, finance & administration	0	0%	30	14%
Natural & applied sciences & related	0	0%	30	14%
Health	0	0%	39	18%
Education, law and social, community & government	10	100%	88	40%
Art, culture, recreation & sport	0	0%	6	3%
Sales & service	0	0%	13	6%
Trades, transport & equipment operators & related	0	0%	6	3%
Natural resources, agriculture & related production	0	0%	2	1%
Manufacturing & utilities	0	0%	1	0%
Total	10	100%	220	100%



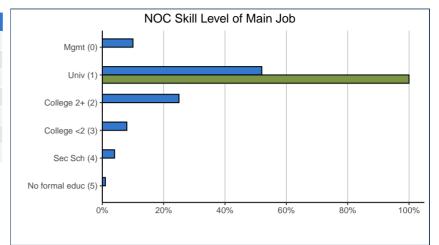


<sup>\*\*</sup>Of those who provided data on hours/week worked



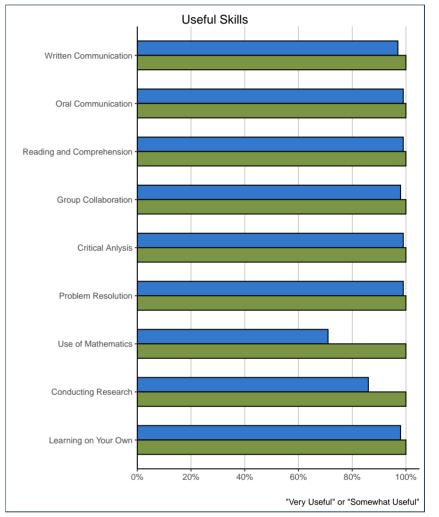
## EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	13.0101		TRU	
0. Management	0	0 0%		10%
1. University education		100%	115	52%
2. College education/trade apprenticeship (2+ years)	0	0%	54	25%
3. College education/trade apprenticeship (<2 years)	0	0%	17	8%
4. Secondary school + job-specific training	0	0%	8	4%
5. No formal education	0	0%	3	1%
Total	10	100%	220	100%



	13.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	70%	30%	0%	0%	10
Oral Communication	80%	20%	0%	0%	10
Reading and Comprehension	70%	30%	0%	0%	10
Group Collaboration	90%	10%	0%	0%	10
Critical Anlysis	80%	20%	0%	0%	10
Problem Resolution	80%	20%	0%	0%	10
Use of Mathematics	80%	20%	0%	0%	10
Conducting Research	70%	30%	0%	0%	10
Learning on Your Own	100%	0%	0%	0%	10

	TRU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	78%	19%	2%	2%	229
Oral Communication	84%	15%	1%	0%	231
Reading and Comprehension	82%	17%	1%	0%	230
Group Collaboration	79%	19%	1%	0%	231
Critical Anlysis	84%	15%	1%	0%	231
Problem Resolution	83%	16%	0%	0%	231
Use of Mathematics	39%	32%	20%	9%	222
Conducting Research	51%	35%	8%	6%	227
Learning on Your Own	80%	18%	1%	0%	230



Top 10 Full-Tim	ne Occupations of 13.0101	Graduates*:	13.0101
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41221	1	Elementary school and kindergarten teachers	60%
*			
*			
*			
*			
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*			
*			

 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Time Occupations of TRU Graduates*:			TRU
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41101	1	Lawyers and Quebec notaries	6%
41221	1	Elementary school and kindergarten teachers	5%
41220	1	Secondary school teachers	4%
XXXXX	X	Unclassified occupations	4%
31301	1	Registered nurses and registered psychiatric nurses	3%
41300	1	Social workers	3%
42201	2	Social and community service workers	3%
32103	2	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	3%
11100	1	Financial auditors and accountants	2%
30010	0	Managers in health care	2%

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



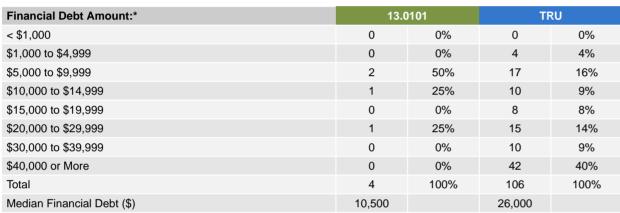
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	13.0	13.0101		RU
Personal savings, investments	3	27%	97	37%
Employment while studying	6	55%	143	54%
Family/Friends	6	55%	117	44%
Personal bank loans	0	0%	24	9%
Government student loans	2	18%	78	30%
Scholarships/Bursaries/Grants	2	18%	65	25%
Other	3	27%	48	18%
Total	11		264	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	13.0101		TF	<b>२</b> บ
Incurred any form of financial debt	4	36%	120	46%
Incurred government-sponsored student loan debt	4	36%	93	35%

<sup>\*</sup> Percentage of respondents who provided data



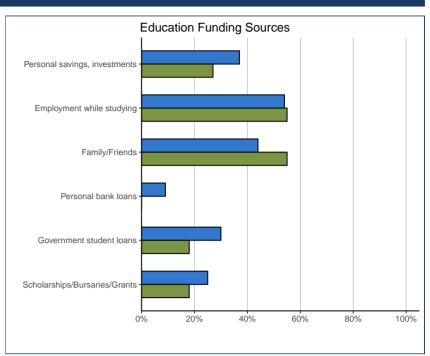
<sup>\*</sup> Includes only cases where financial debt was incurred

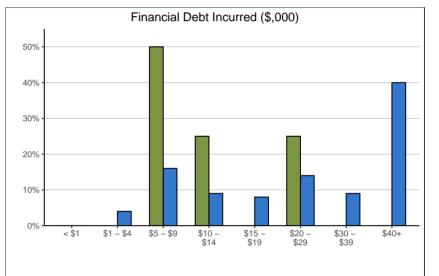


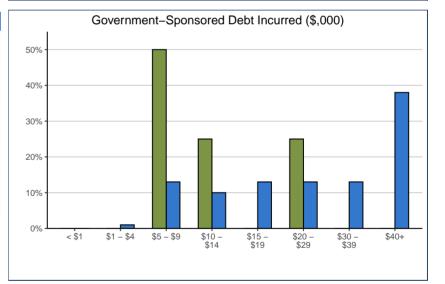
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

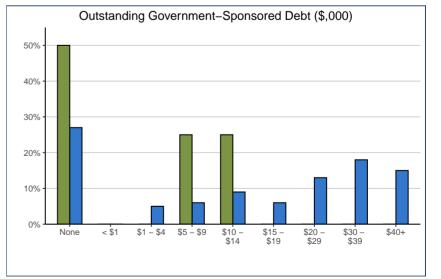


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt